

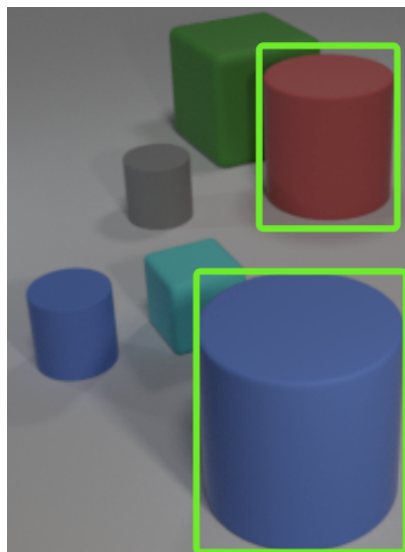
Visual Concept-Metaconcept Learner

Learning Visual Concepts and Relational Metaconcepts
with a linguistic interface

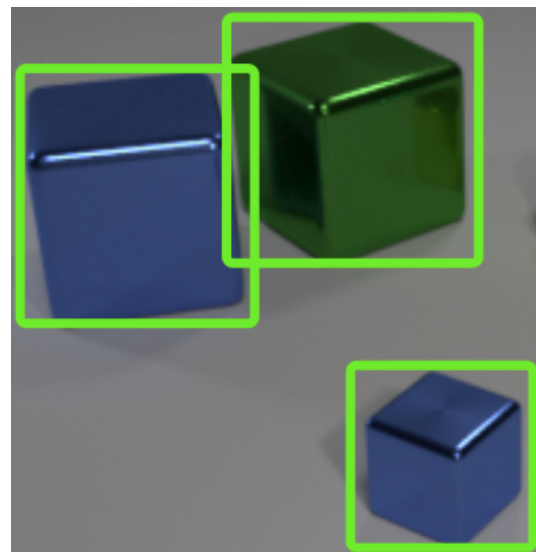
Concepts and Metaconcepts

Concepts

Concept: **Cylinder**



Concept: **Cube / Box**



Concept: **Laridae**

Concept: **Ivory Gull**



Concept: **Black Tern**



Metaconcepts

Metaconcept:

“Cube” is a **synonym** of “Box”.

Concepts “cube” and “sphere” are of the **same kind**.

Metaconcept:

“Laridae” is a **hypernym** of “Ivory Gull”.

CLEVR

(Johnson et al. 2017)

CUB

(Wah et al. 2011)

Categorization at Various Levels

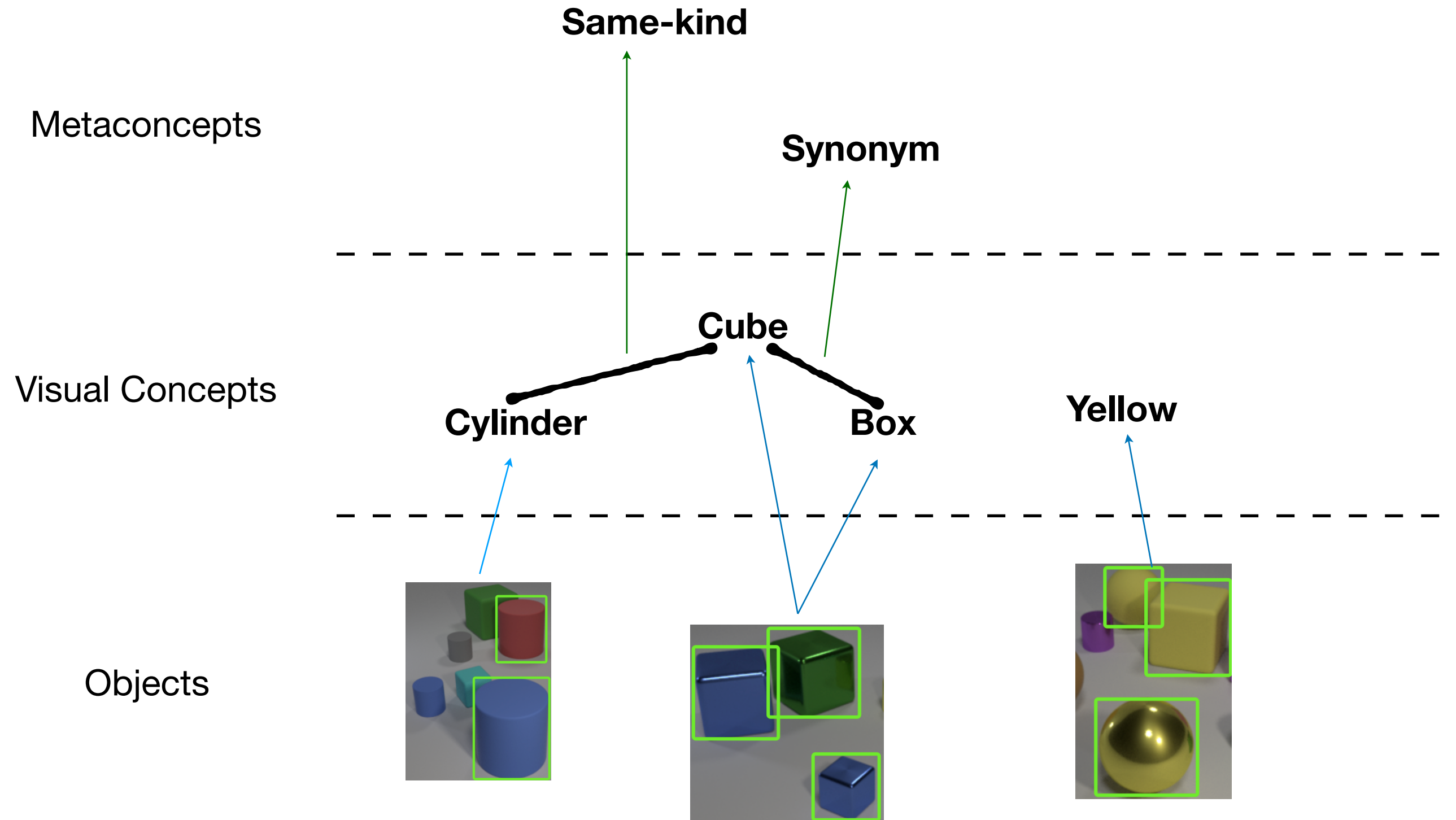
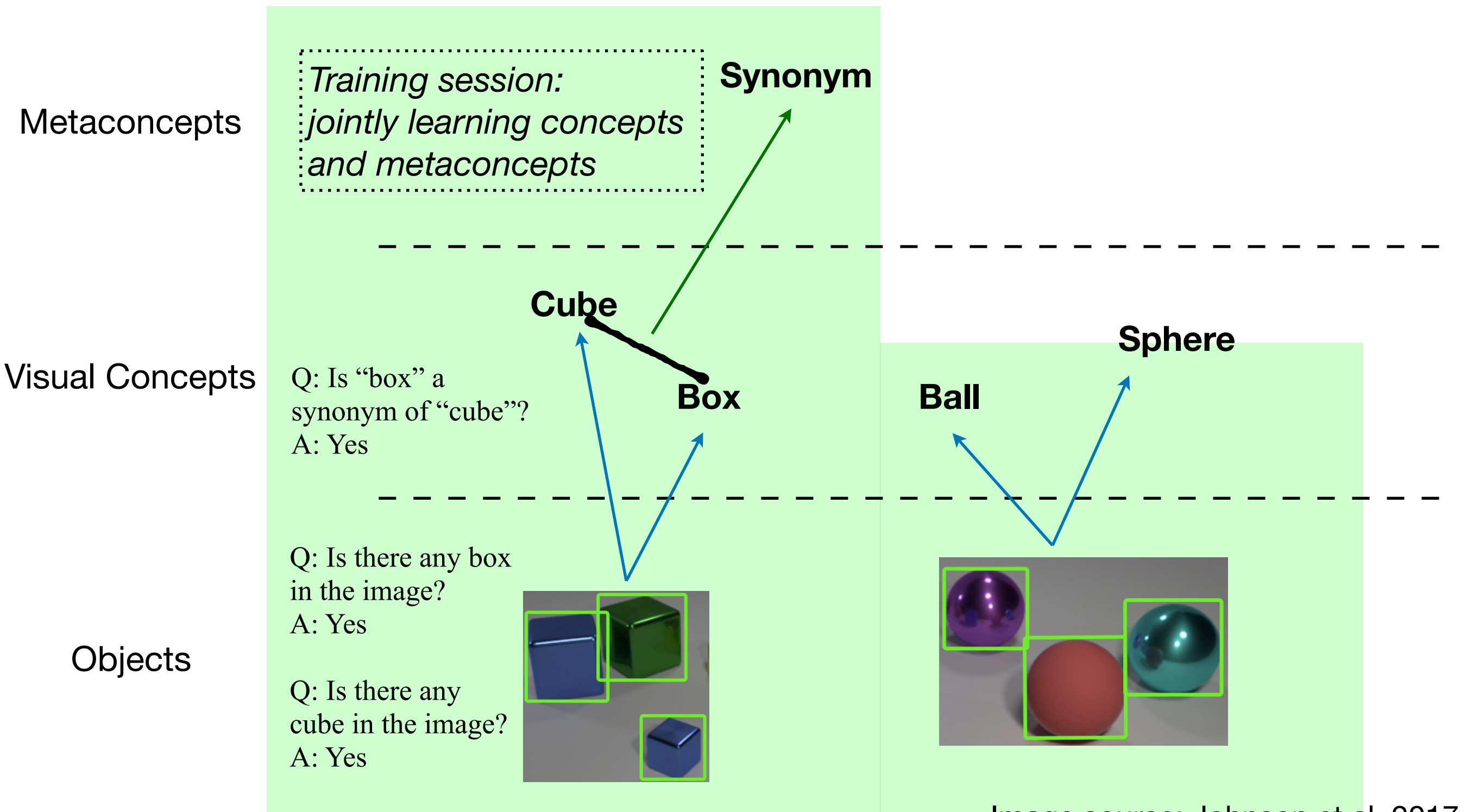
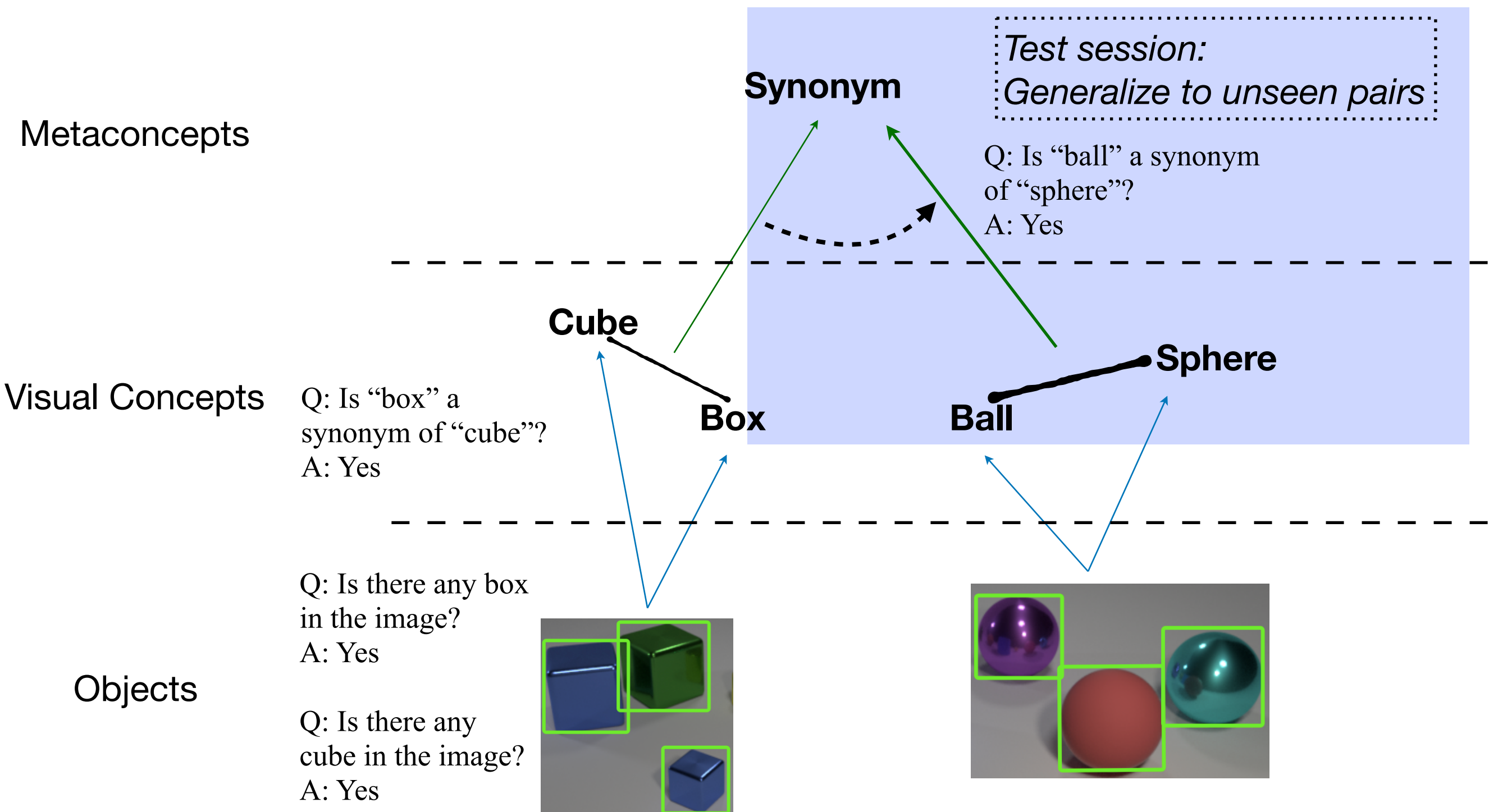


Image source: Johnson et al. 2017

Application from a Bottom-up point of view: Concepts Help Metaconcepts Generalize



Application from a Bottom-up point of view: Concepts Help Metaconcepts Generalize



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

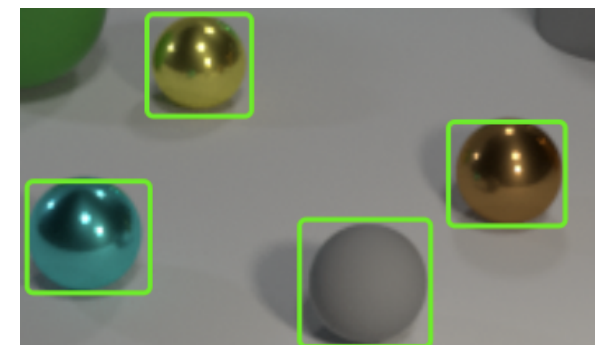
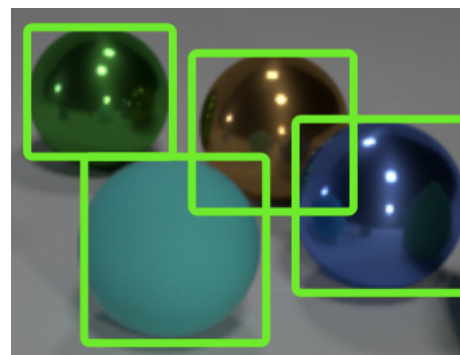
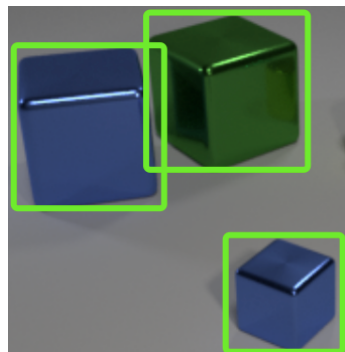
(I) Metaconcept “synonym”
supports zero-shot
learning of novel concepts

Cube

Ball

Box

Sphere



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

(I) Metaconcept “synonym” supports zero-shot learning of novel concepts

Cube

Visual concept learning

Box

Sphere

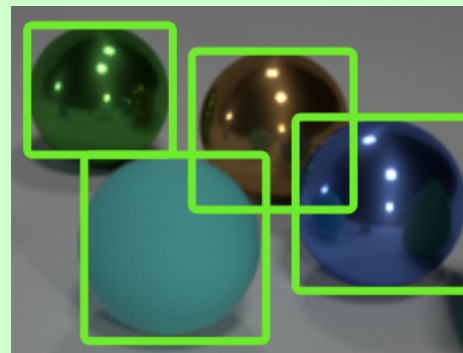
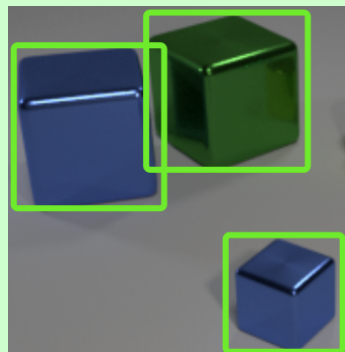
Ball

Q: Is there any box
in the image?

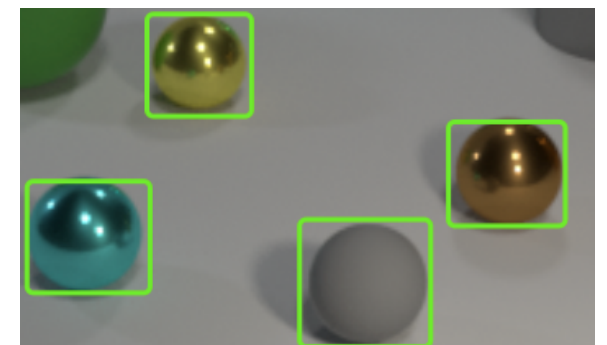
A: Yes

Q: Is there any
cube in the image?

A: Yes



Q: Is there any sphere in the image?
A: Yes



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

Metaconcept learning

Synonym

(I) Metaconcept “synonym”
supports zero-shot
learning of novel concepts

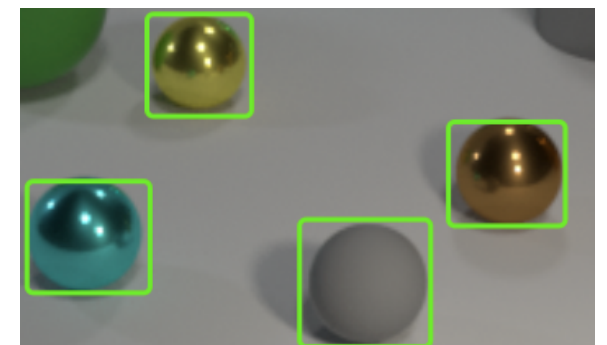
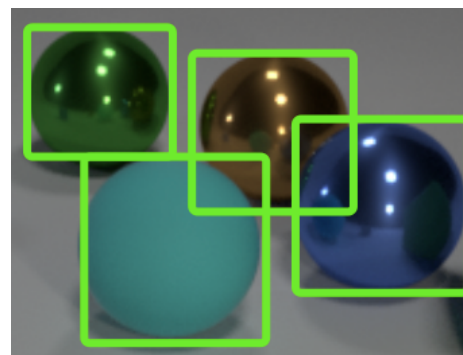
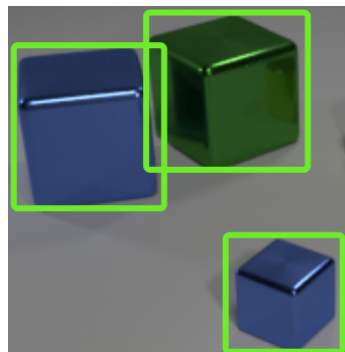
Cube

Box

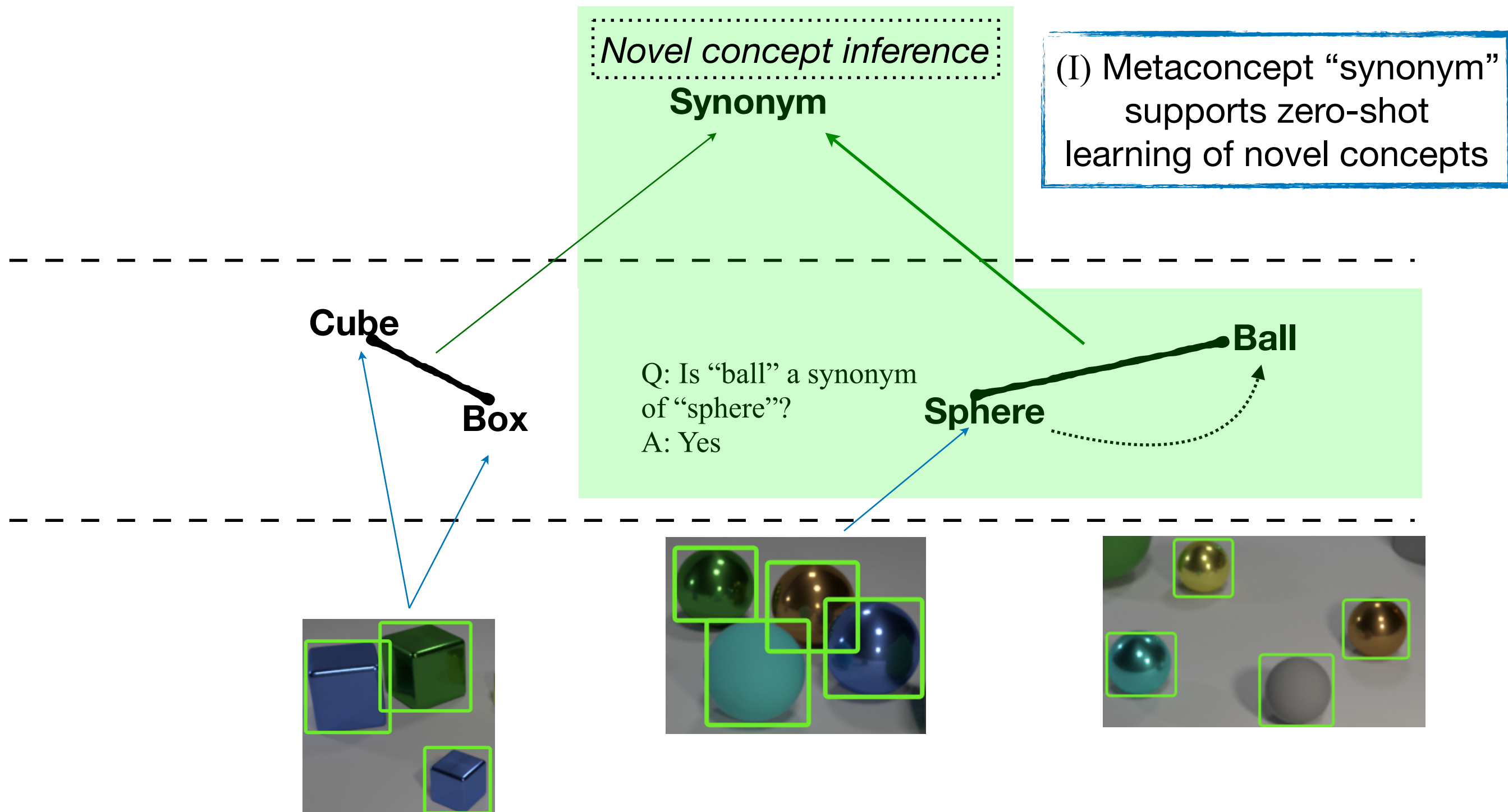
Q: Is “box” a
synonym of “cube”?
A: Yes

Ball

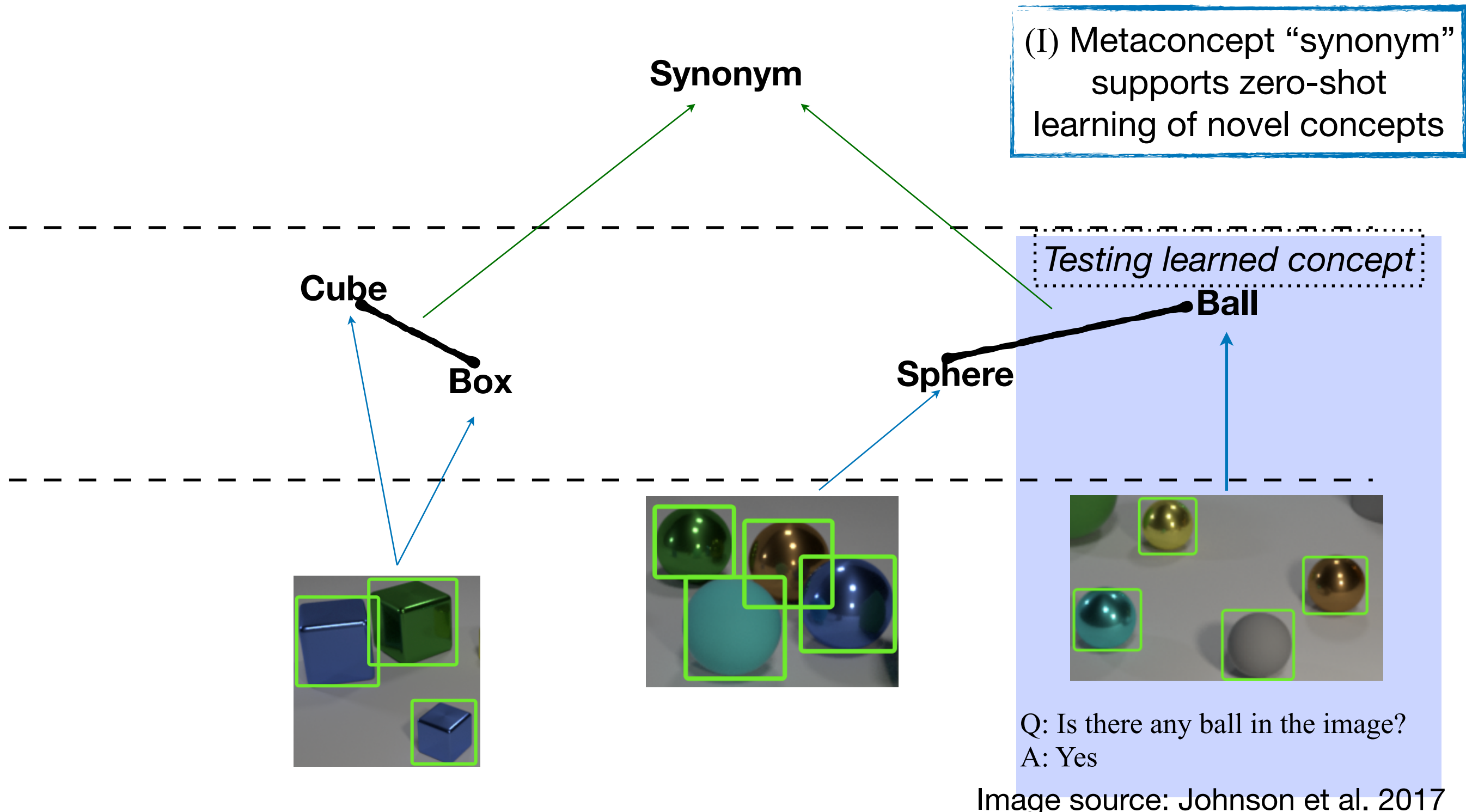
Sphere



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

(II) Metaconcept “same-kind” supports learning from biased data

Same kind

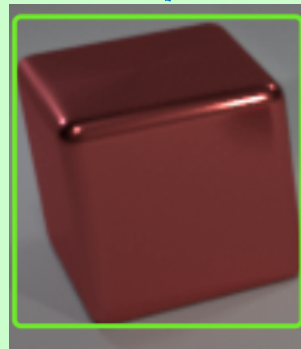
If there is visual bias in training data, we may learn a corrupted visual concept

Red

Cube

Q: Is there any cube in the image?
A: Yes

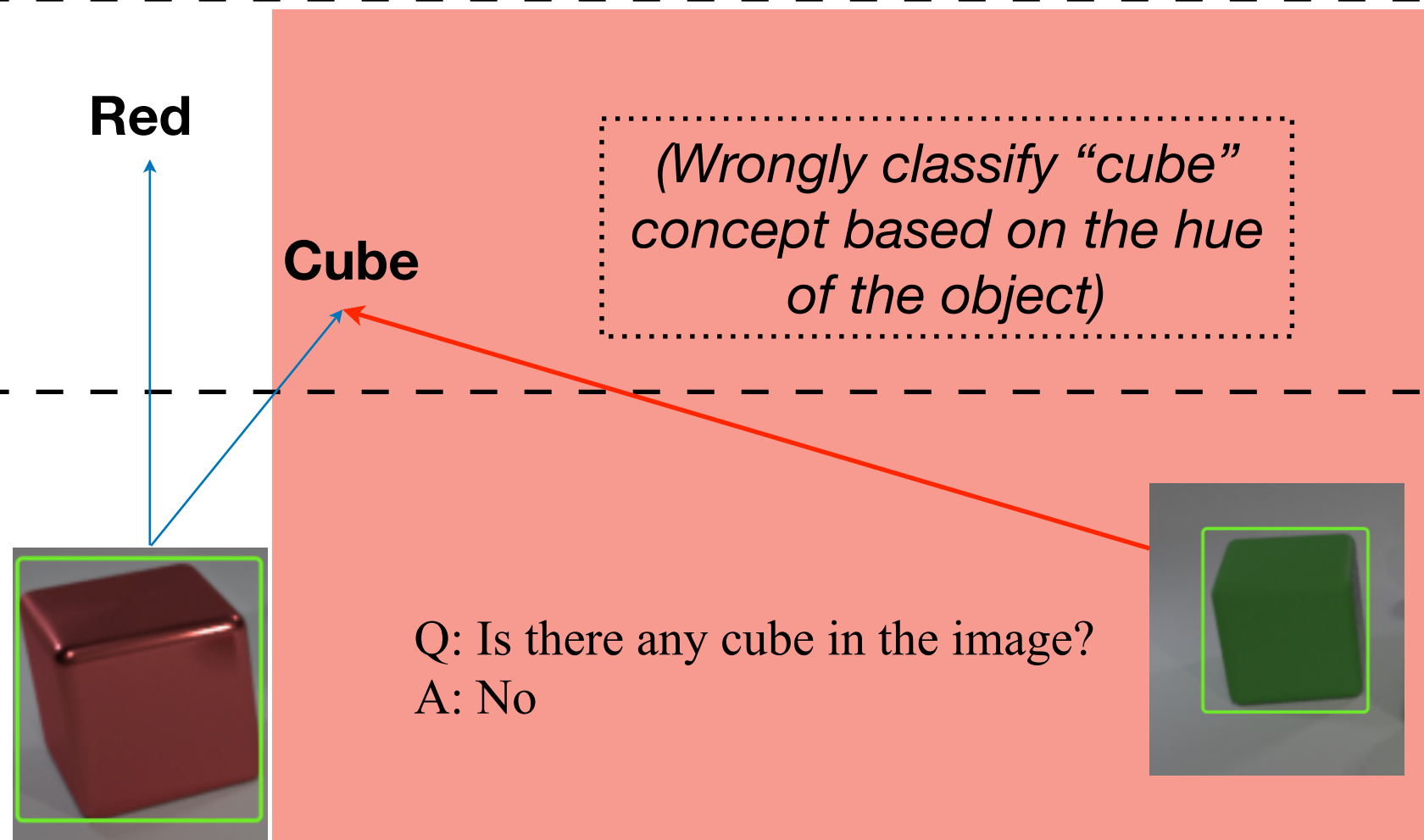
(Visual bias: All cubes in the training split are gray, blue, brown, or yellow)



Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

(II) Metaconcept “same-kind” supports learning from biased data

Same kind



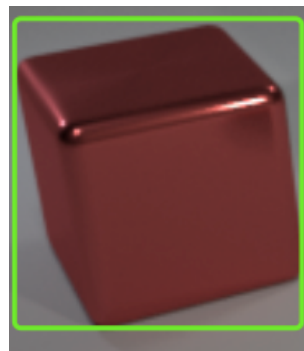
Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

(II) Metaconcept “same-kind” supports learning from biased data

Same kind

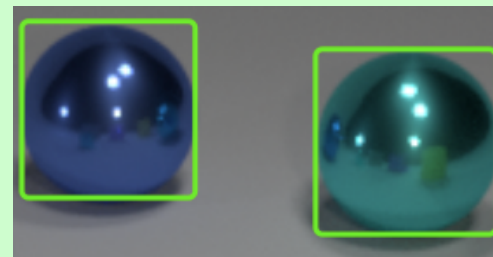
Red

Cube

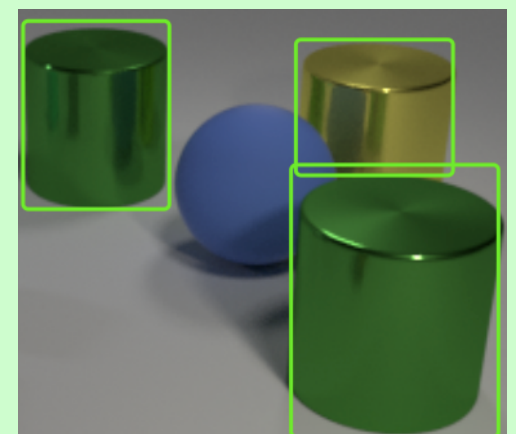


Learning Visual Concepts

Sphere



Cylinder

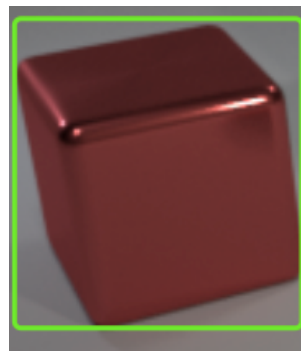


Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

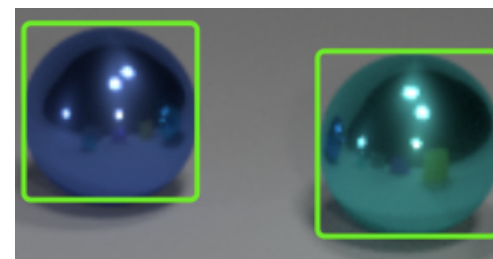
(II) Metaconcept “same-kind” supports learning from biased data

Red

Cube

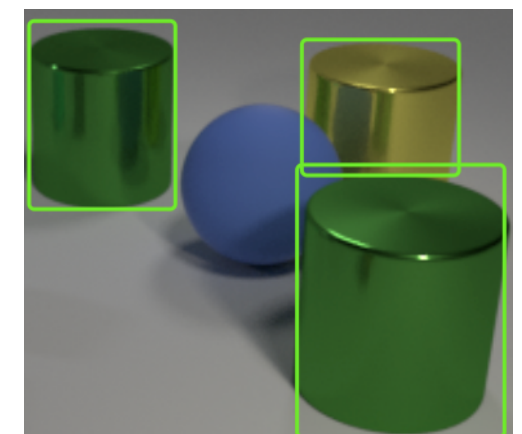


Sphere



Same kind

Q: Are concepts “cylinder” and “sphere” of the same kind?
A: Yes



Learning Metaconcepts

Cylinder

Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

(II) Metaconcept “same-kind” supports learning from biased data

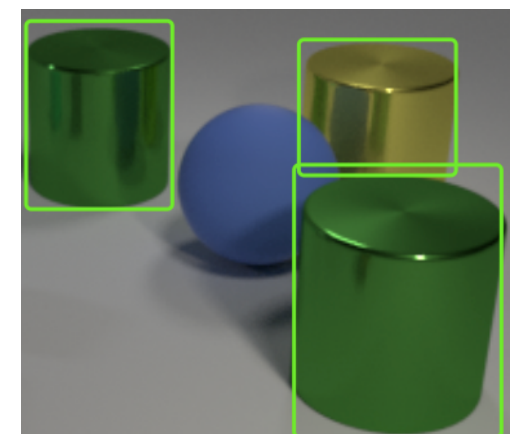
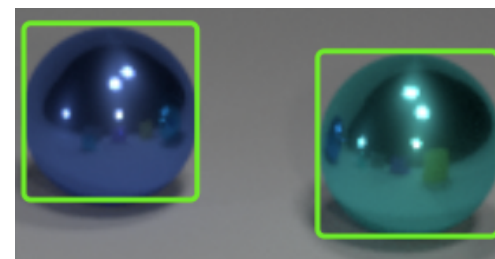
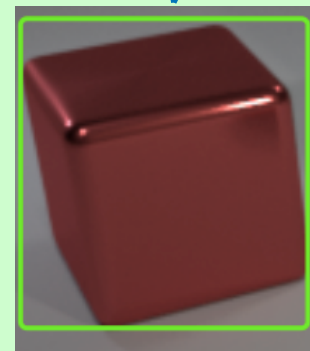
Q: Are concepts “sphere” and “cube” of the same kind?

A: Yes

Q: Are concepts “red” and “cube” of the same kind?

A: No

Metaconcept “same kind” provides extra constraint on concepts, and helps debiasing the corrupted concept



Red

Cube

Sphere

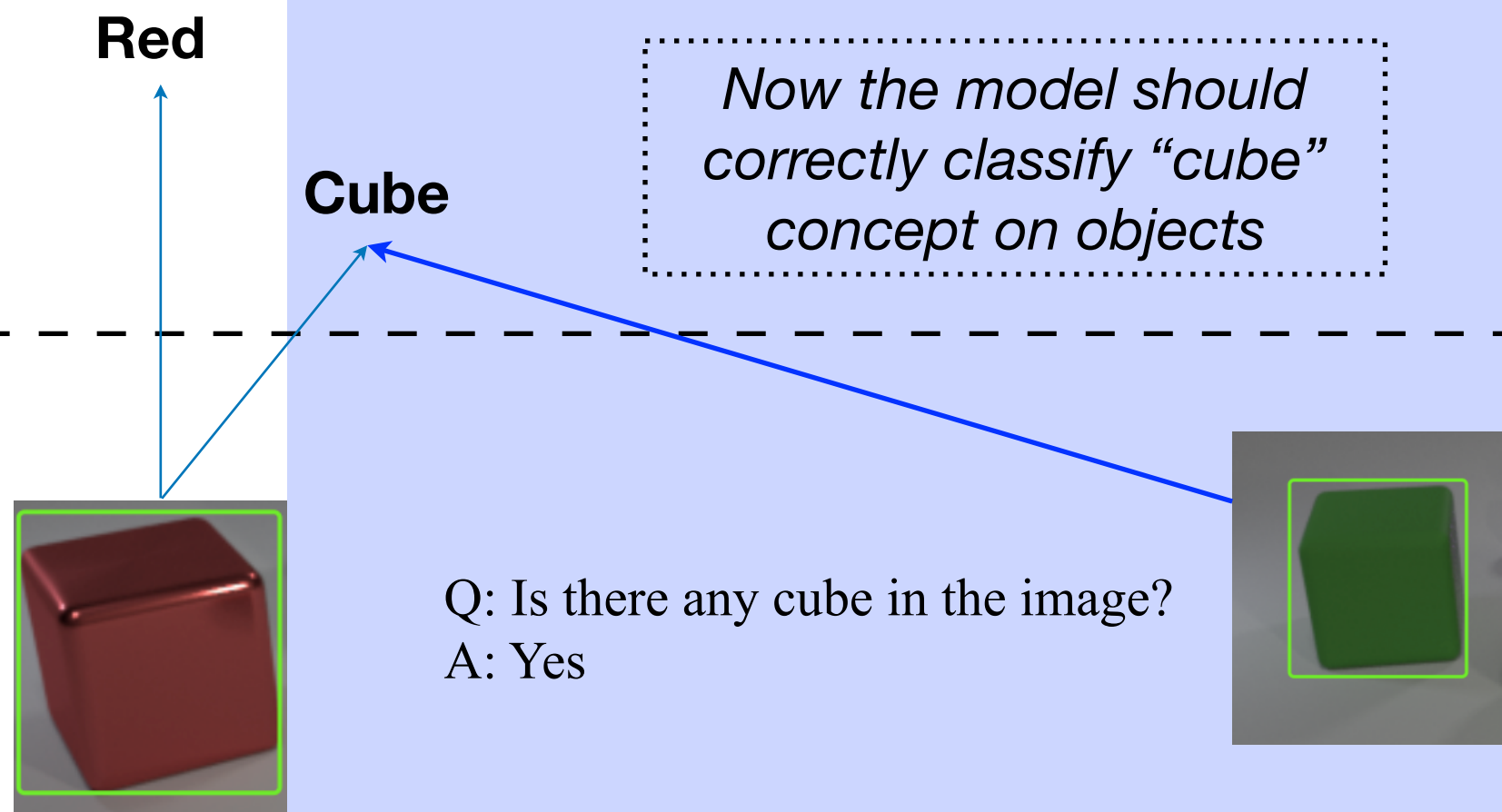
Same kind

Cylinder

Application from a Top-Down point of view: Metaconcepts Help Learning Concepts

(II) Metaconcept “same-kind” supports learning from biased data

Same kind



Open Questions

- Are metaconcepts based purely on probabilistic relations, or on their “meanings”?
i.e., when we say that “concepts ‘red’ and ‘yellow’ are of the same kind”, is it simply because they are negatively correlated on data, or because we really understand what ‘hue’ means?
- What is the best way of modeling probabilistic relations between concepts?
What is the best way of modeling humans’ understanding of “hue” and “shape”?