

CAPSTONE PROJECT - MOCK DEFENSE

Group Members: Cota, Acmad Sodais., Fransico, Noren Nel., Jumao-As, Carelle O., Mendez, Mori Antonia., Millete, Andrea., Santiago, John Roger., Villaluz, Prince Youli

Project Title: An Automated Rain-Responsive Clothes Protection

GROUP GRADE

Performance Indicator	PERFORMANCE RATING: 4-Exceptional; 3-Proficient; 2-Satisfactory; 1-Unsatisfactory	Encircle Score
A Content (Information and Comprehension)	The research statement/questions are clear and appropriate. Focused, informative and comprehensively developed and argued.	4
	Research statement is relevant and adequately developed , <i>but has</i> some unsupported arguments.	3
	Research statement is present , <i>but is underdeveloped</i> , lacking focus with inconsistent argument.	2
	Research statement is flawed , <i>vaguely</i> developed <i>showing poor understanding of the topic.</i>	1
B Presentation (Grammar, Spelling, and Vocabulary)	Grammar and spelling are correct. Variety of proper sentence structures developed using appropriate terminology.	4
	Grammar and spelling are correct, <i>but has</i> some inconsistent sentence structure.	3
	A few grammar and spelling errors, <i>but has</i> some inconsistent sentence structure.	2
	Many grammatical and/or spelling errors. (Fragmented/mechanically incorrect sentences)	1
C Organization of Material (Clarity, transition, and flow)	Logical progression and development of ideas from introduction to methodology. Ideas expressed <u>clearly</u> , with <u>effective transitions</u> between ideas.	4
	Organization of intro to methodology, <i>has some ineffective transitions</i> between ideas.	3
	Organization of intro to methodology, <i>has incoherent</i> ideas and <i>ineffective transitions.</i>	2
	Incoherent organization. Lacks interpretation with unclear and/or vague ideas.	1
D Supporting Evidence Variety, credibility of references; Appropriate resources and formatting	Documentation is <u>complete</u> and <u>correct</u>. A variety of relevant, updated/peer reviewed references supporting the argument is present.	4
	Document is flawed , <i>but some</i> references lack accuracy or relevance to the research.	3
	Document is highly flawed , <i>dominated</i> by unreviewed or outdated internet sources.	2
	Documentation is lacking . <i>Very few references lacking variety and updatedness are used.</i>	1
E Contribution to Research	Research is an original contribution to the body of knowledge.	4
	Manuscript has minor corrections.	3
	Manuscript is flawed .	2
	Manuscript is highly flawed .	1

F Oral Presentation	Presents mastery of the project effective use of visual presentation tool, use of allotted time effectively , facilitating the question and answer is very effective.	4
	Presents mastery of the project needed. <i>Some lapses</i> in the use of visual presentation tool, use of allotted time effectively, facilitating the question and answer is very effective.	3
	Some information are not explained clearly.	2
	A lot of information are not explained clearly.	1

II. INDIVIDUAL GRADE

NAME OF STUDENT	Ability to answer questions correctly (40%)	Good communication skills (30%)	Preparedness (20%)	Poise and Confidence (10%)	Total Grade
Cota, Acmad Sodais					
Francisco, Noren Nel					
Jumao-as, Carelle O.					
Mendez, Mori Antonia					
Millete, Andrea V.					
Santiago, John Roger					
Villaluz, Prince Youli					

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MENDEZ, MORI ANTONIA

MILLETE, ANDREA

SANTIAGO, JOHN ROGER

VILLALUZ, PRINCE YOULI