5w-6w大作业关于行动科学的机构查询

采用倒序记录，最新的查询放在最前面，便于查看最新进展。

5wd2-190108

5wd2(190108)

18.5wd2（190108-15:56）汇总的学术机构

1.Donald A.Schon

麻省理工学院Massachusetts Institute of Technology

哈佛大学Harvard University

密歇根大学University of Michigan

2.Chris Argris

哈佛大学Harvard University

耶鲁大学Yale University

麻省理工学院Massachusetts Institute of Technology

圣母大学University of Notre Dame

美国研究生院Graduate School USA

3.Davydd J. Greenwood

康奈尔大学

辛辛那提大学

西新墨西哥大学

宾夕法尼亚大学

挪威科技大学

科兹明斯基大学

工作研究所

马德里康普顿斯大学

内布拉斯加大学林肯分校

印第安纳大学

4.Watzlawick，Paul，et al变化：问题形成原则和问题解决。1974年。

心理研究所，美国，加利福尼亚州的帕洛阿尔托

5.John Dewey

芝加哥大学

南伊利诺伊大学卡本代尔分校

威斯康星大学麦迪逊分校

哥伦比亚大学

康奈尔大学

密歇根大学

1. 探索Donald A.Schon 的影响者John Dewey

<https://academic.microsoft.com/#/search?iq=Composite(AA.AuN%3D%3D'john%20dewey')&q=john%20dewey&filters=&from=0&sort=0>

约翰杜威

芝加哥大学

取消关注

要求

关于： 约翰杜威（/duːi/; 1859年10月20日 - 1952年6月1日）是美国哲学家，心理学家和教育改革家，他的思想在教育和社会改革方面具有影响力。杜威是与实用主义哲学相关的主要人物之一，被认为是功能心理学的父亲之一。2002年出版的“普通心理学调查回顾”将杜威列为20世纪被引用率最高的第93位心理学家。作为一位着名的公共知识分子，他也是进步教育和自由主义的主要代言人。尽管杜威以其关于教育的出版物而闻名，但他还撰写了许多其他主题，包括认识论，形而上学，美学，艺术，逻辑，社会理论和道德。他是20世纪的主要教育改革者。

网站： en.wikipedia.org bing.com

574 文件

106,107 CITATIONS \*

合着者

* [Charles S Peirce](https://academic.microsoft.com/#/detail/2802689815)
* [梅尔文L.罗杰斯](https://academic.microsoft.com/#/detail/2790128153)
* [拉里A.希克曼](https://academic.microsoft.com/#/detail/2108867653)
* [理查德舒斯特曼](https://academic.microsoft.com/#/detail/1967213806)
* [JoëlleZask](https://academic.microsoft.com/#/detail/2243809604)
* [马丁苏尔](https://academic.microsoft.com/#/detail/2053368751)
* [乔安博伊斯顿](https://academic.microsoft.com/#/detail/1962133650)
* [菲利普·迪恩](https://academic.microsoft.com/#/detail/2519500707)
* [Thomas M. Alexander](https://academic.microsoft.com/#/detail/2469025601)
* [JürgenOelkers](https://academic.microsoft.com/#/detail/2698982545)
* [菲利普杰克逊](https://academic.microsoft.com/#/detail/2627676458)
* [Rebekka Horlacher](https://academic.microsoft.com/#/detail/1910767488)
* [StéphaneMadedelrie](https://academic.microsoft.com/#/detail/2086729360)
* [西德尼胡克](https://academic.microsoft.com/#/detail/2618841235)
* [让皮亚杰](https://academic.microsoft.com/#/detail/467622467)
* [威廉詹姆斯](https://academic.microsoft.com/#/detail/2100671355)
* [伊恩夏皮罗](https://academic.microsoft.com/#/detail/2168458188)
* [黛布拉莫里斯](https://academic.microsoft.com/#/detail/2204856525)
* [帕特里夏·贝辛格](https://academic.microsoft.com/#/detail/570031809)
* [埃马纽埃尔雷诺](https://academic.microsoft.com/#/detail/2797303398)

共同作者的附属机构

* [芝加哥大学](https://academic.microsoft.com/#/detail/40347166)
* [南伊利诺伊大学卡本代尔分校](https://academic.microsoft.com/#/detail/110378019)
* [威斯康星大学麦迪逊分校](https://academic.microsoft.com/#/detail/135310074)
* [哥伦比亚大学](https://academic.microsoft.com/#/detail/78577930)
* [康奈尔大学](https://academic.microsoft.com/#/detail/205783295)
* [密歇根大学](https://academic.microsoft.com/#/detail/27837315)

1. 探索保罗·瓦兹拉威克的合作者Richard Fisch

理查德菲施

心理研究所

取消关注

要求

关于： Richard Fisch（1926-2011）是一位美国精神病学家，因其在短暂治疗方面的开创性工作而闻名。Dick Fisch毕业于科尔比学院，在哥伦比亚大学人类学学院学习了一年，然后进入纽约医学院，并于1954年毕业.Fisch博士在布鲁克戴尔大学医院医学院Sheppard Pratt Health System完成了精神科住院医师1958年进入中心。在Sheppard Pratt期间，他深受Harry Stack Sullivan的人际行为理论的影响，并与Don D. Jackson进行了第一次间接接触，后来他将他带到加州Palo Alto的心理研究所（MRI）。 。

网站： en.wikipedia.org bing.com

8 文件

15.探索保罗·瓦兹拉威克的合作者John H. Weakland

心理研究所

取消关注

要求

关于： John H. Weakland（1919年1月8日至1995年7月18日）是短暂和家庭心理治疗的创始人之一。在他去世时，他是加利福尼亚州帕洛阿尔托市心理研究所（MRI）的高级研究员，MRI着名的短暂治疗中心的联合主任，以及精神病学系的名誉临床副教授。和斯坦福大学医学院的行为科学。

网站： en.wikipedia.org bing.com

42 文件

6210 CITATIONS \*

1. 探索阳老师豆列推荐的另一本书《改变》

Watzlawick，Paul，et al。*变化：问题形成原则和问题解决*。1974年。

保罗·瓦兹拉威克

心理研究所

取消关注

要求

关于： Paul Watzlawick（1921年7月25日 - 2007年3月31日）是奥地利裔美国家庭治疗师，心理学家，传播理论家和哲学家。他是传播理论和激进建构主义的理论家，他在家庭治疗和一般心理治疗领域发表了评论。Watzlawick认为人们在试图解决他们的情绪问题时会创造自己的痛苦。他是精神研究所最有影响力的人物之一，曾在加利福尼亚州的帕洛阿尔托生活和工作。

网站： en.wikipedia.org bing.com

37 文件

10,176 CITATIONS \*

Paul Watzlawick

<https://academic.microsoft.com/#/detail/2285432543>

[书] 改变：问题形成原则和问题解决

1974年4月17日 保罗·瓦兹拉威克John H. Weakland理查德菲施

三位着名的美国治疗师详细介绍了他们促进人类变革和处理相关心理问题的理论和策略。

2172 CITATIONS \*

相关出版物

13.Davydd J. Greenwood与Morten Levin二人合作的文献，

共24篇

<https://academic.microsoft.com/#/search?iq=And(Ty%3D'0'%2CComposite(AA.AuId%3D2105649869))&q=papers%20by%20morten%20levin&filters=Composite(AA.AuId%3D2121094632)%2CComposite(AA.AuId%3D2105649869)&from=0&sort=0>

排在前几位的与Action Research有关。

## [[book]Introduction to Action Research](https://academic.microsoft.com/#/)

2007

* [Davydd Greenwood](https://academic.microsoft.com/#/detail/2121094632?relatedTo=9204190)
* [Morten Levin](https://academic.microsoft.com/#/detail/2105649869?relatedTo=9204190)

Fields of study:

* [political science](https://academic.microsoft.com/#/detail/17744445)
* [knowledge management](https://academic.microsoft.com/#/detail/56739046)
* [action research](https://academic.microsoft.com/#/detail/53173841)
* [Citations (1,115) \*](https://academic.microsoft.com/#/search?iq=And(Ty='0',RId=9204190)&q=papers citing Introduction to Action Research&filters=&from=0&sort=0)
* Share

Cite

## [Introduction to action research : social research for social change](https://academic.microsoft.com/#/)

2000

* [Contemporary Sociology](https://academic.microsoft.com/#/detail/4789869)
* volume 29
* issue 2
* pp 435-
* [Davydd J. Greenwood](https://academic.microsoft.com/#/detail/2121094632?relatedTo=2073752082)
* [Morten Levin](https://academic.microsoft.com/#/detail/2105649869?relatedTo=2073752082)

What Is Action Research? Introduction: Action Research, Diversity, and Democracy A History of Action Research Action Research Cases From Practice: The Stories of Stongfjorden, Mondragon, and Programs for Employment and Workplace Systems at Cornell University Science, Epistemology, and Practice in Action Research An Epistemological Foundation for Action Research Scientific Method and Action Research Social Science Research Techniques, Work Forms, and Research Strategies in Action Research Knowledge Generation in Action Research: The Dialectics of Local Knowledge and Research-based Knowledge The Friendly Outsider: From AR as a Research Strategy to the Skills Needed to Become an Action Researcher Varieties of Action Research Praxis: Liberating Human Potential Pragmatic Action Research Power, Liberation, Adult Education, Feminism, and Social Reform Educational Action Research Participatory evaluation Rapid Rural Appraisal, Participatory Rural Appraisal, and Participatory Learning and Analysis Human Inquiry, Collaborative Inquiry, Cooperative Inquiry, Action Inquiry, Self-reflective Inquiry, and Mapping the Varieties of Action Research Action Science and Organizational Learning Action Research, Higher Education, and Democracy Educating Action Researchers Action Research, Participation, and Democratization

Fields of study:

* [social science](https://academic.microsoft.com/#/detail/36289849)
* [social research](https://academic.microsoft.com/#/detail/522453465)
* [political science](https://academic.microsoft.com/#/detail/17744445)
* [pedagogy](https://academic.microsoft.com/#/detail/19417346)
* [participatory rural appraisal](https://academic.microsoft.com/#/detail/2781470993)

+6 others

* [Citations (1,622) \*](https://academic.microsoft.com/#/search?iq=And(Ty='0',RId=2073752082)&q=papers citing Introduction to action research : social research for social change&filters=&from=0&sort=0)
* [Source](https://eric.ed.gov/?id=ED445041#/_blank)
* Share

Cite

## [Action research, science, and the co-optation of social research](https://academic.microsoft.com/#/)

1998

* [Culture and Organization](https://academic.microsoft.com/#/detail/1076045)
* volume 4
* issue 2
* pp 237-261
* [Davydd J. Greenwood](https://academic.microsoft.com/#/detail/2121094632?relatedTo=2147951350) (
  + [Cornell University](https://academic.microsoft.com/#/detail/205783295)

)

* [Morten Levin](https://academic.microsoft.com/#/detail/2105649869?relatedTo=2147951350) (
  + [Norwegian University of Science and Technology](https://academic.microsoft.com/#/detail/204778367)

)

This paper centers on our argument that action research (AR) produces “better” research than orthodox social research but that AR is marginalized in “Northern” universities because it connects social research to social reform. The key viewpoints informing our work are easily stated but elaborate arguments are required to justify them. We argue that AR is the most credible and methodologically coherent way to create and apply reliable knowledge in social research. Existing power structures prefer orthodox social research, not because it produces better research but because it does not interfere with existing social arrangements. The demand for social distance and objectification separates the researcher from the subject and prevents social research from becoming an instrument of social change. The dominance of these frameworks in university environments reveals that universities, in addition to being centers of learning, play an important role in replicating existing social arrangements (Noam Chomsky et al...

Fields of study:

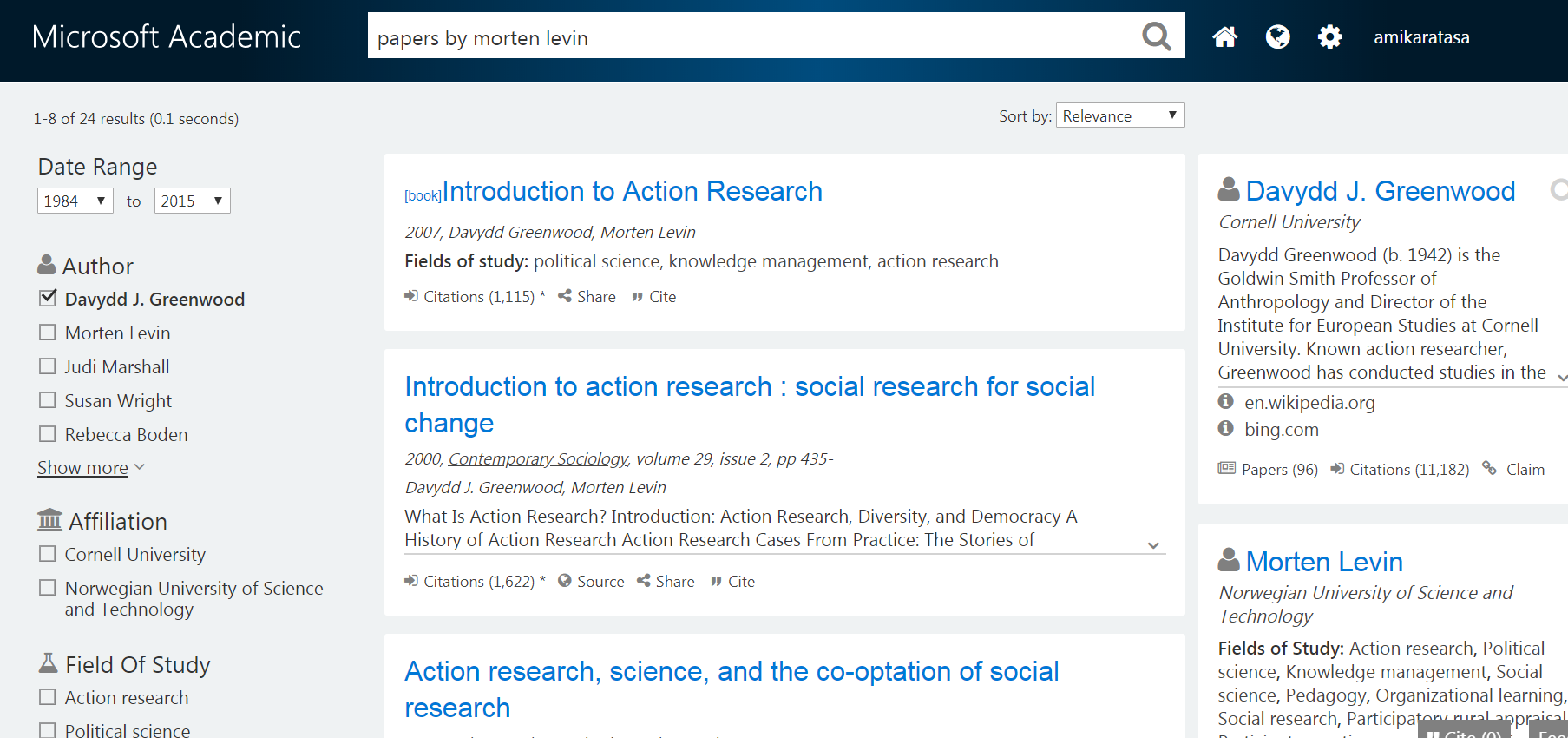
* [sociology](https://academic.microsoft.com/#/detail/144024400)
* [socioeconomics](https://academic.microsoft.com/#/detail/45355965)
* [social science](https://academic.microsoft.com/#/detail/36289849)
* [social relation](https://academic.microsoft.com/#/detail/130064352)
* [social psychology](https://academic.microsoft.com/#/detail/77805123)

+7 others

* [Citations (30) \*](https://academic.microsoft.com/#/search?iq=And(Ty='0',RId=2147951350)&q=papers citing Action research, science, and the co-optation of social research&filters=&from=0&sort=0)
* [Source](http://www.tandfonline.com/doi/abs/10.1080/10245289808523514#/_blank)
* Share

Cite

但从引用量发现，Action Research 这个细分领域研究的人并不多。

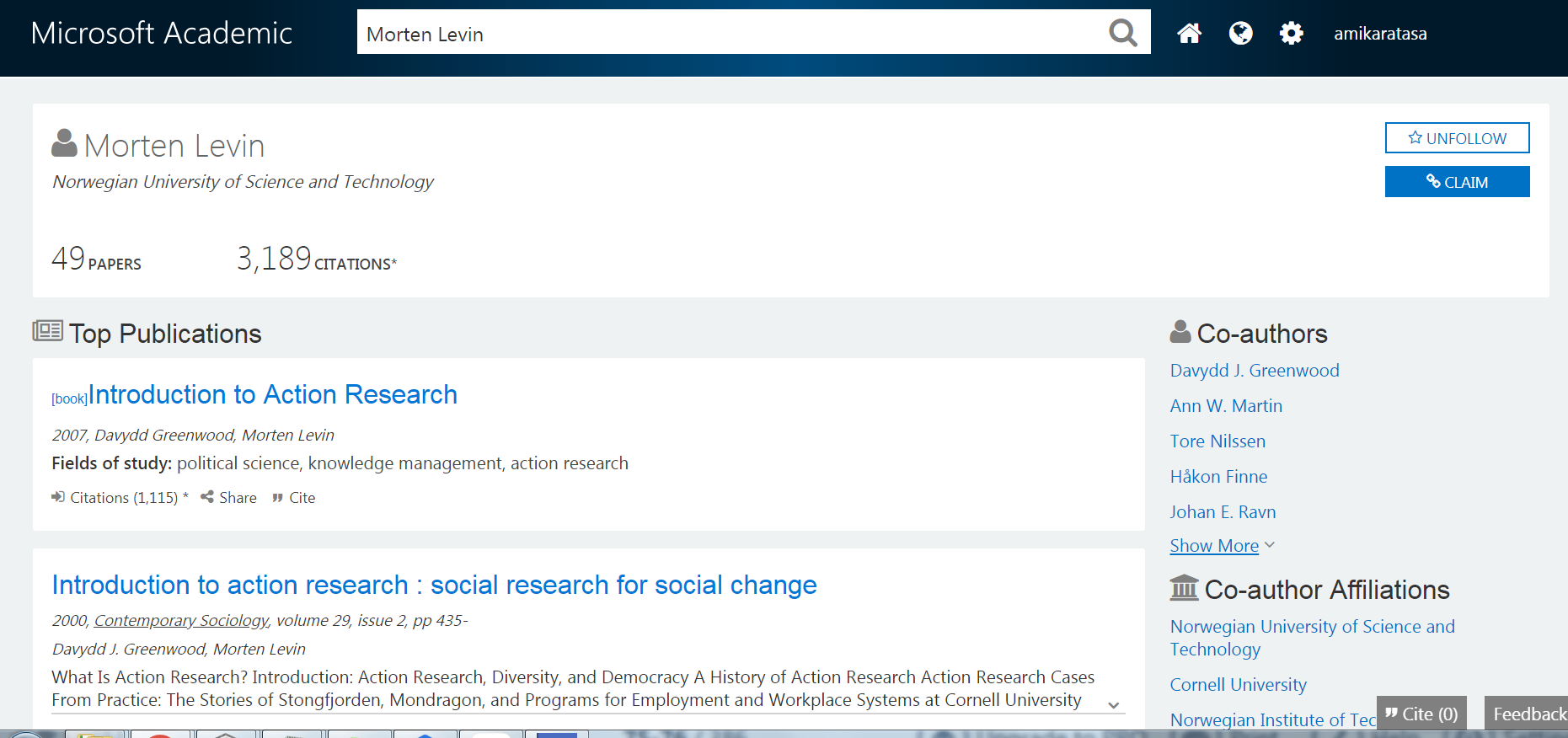


12.探索Davydd J. Greenwood排在第一位的合作者

Morten Levin

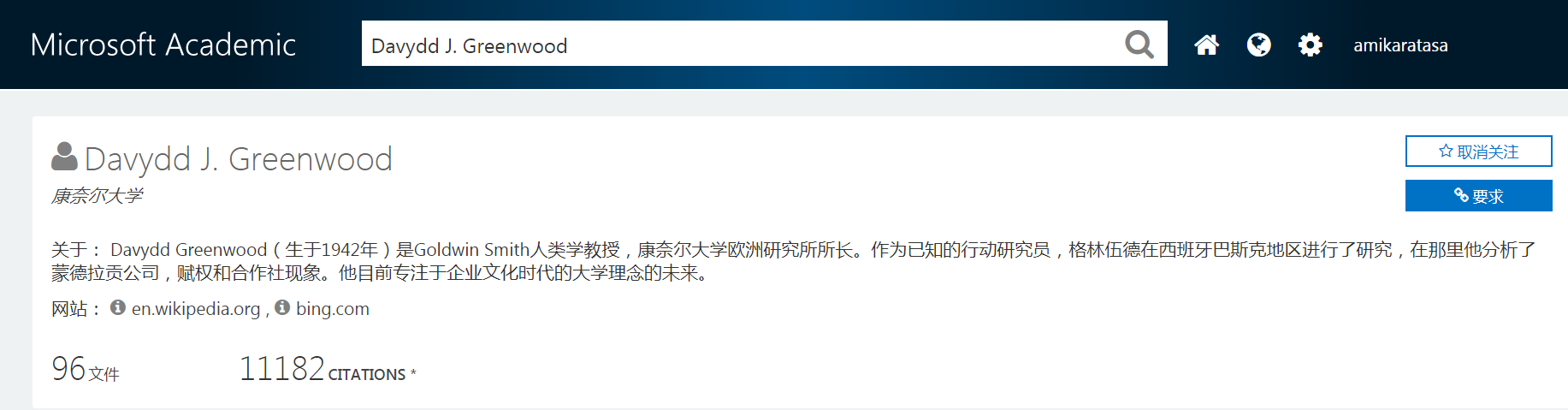
Norwegian University of Science and Technology

<https://academic.microsoft.com/#/detail/2105649869>



11.

探索Chris Argris Donald A Schon的合作者，点击排在第二位的Davydd J. Greenwood



# Davydd J. Greenwood

[*康奈尔大学*](https://academic.microsoft.com/#/detail/205783295)

 取消关注

 要求

关于：

Davydd Greenwood（生于1942年）是Goldwin Smith人类学教授，康奈尔大学欧洲研究所所长。作为已知的行动研究员，格林伍德在西班牙巴斯克地区进行了研究，在那里他分析了蒙德拉贡公司，赋权和合作社现象。他目前专注于企业文化时代的大学理念的未来。

网站：[en.wikipedia.org](http://en.wikipedia.org/wiki/Davydd_Greenwood#/detail/_blank)[bing.com](https://www.bing.com/search?q=davydd%20j%20greenwood&filters=ufn:#/detail/_blank)，共发表96篇文献，获得11182次引用。

这三位作者合作的书，是1995年出版的组织学习II。

## [[book]Organizational Learning II: Theory, Method, and Practice](https://academic.microsoft.com/#/detail/)

* 1995
  + [Davydd J. Greenwood](https://academic.microsoft.com/#/detail/2121094632?relatedTo=2136947725)
  + [Chris Argyris](https://academic.microsoft.com/#/detail/129236817?relatedTo=2136947725)
  + [Donald A. Schon](https://academic.microsoft.com/#/detail/2072649982?relatedTo=2136947725)

Fields of study:

* + [theory x and theory y](https://academic.microsoft.com/#/detail/112221656)
  + [political science](https://academic.microsoft.com/#/detail/17744445)
  + [organizational learning](https://academic.microsoft.com/#/detail/169735623)
  + [learning sciences](https://academic.microsoft.com/#/detail/96427005)
  + [knowledge management](https://academic.microsoft.com/#/detail/56739046)

+2 others

* + [Citations (6,026) \*](https://academic.microsoft.com/#/search?iq=And(Ty='0',RId=2136947725)&q=papers citing Organizational Learning II: Theory, Method, and Practice&filters=&from=0&sort=0)
  + [Source](https://www.amazon.com/Organizational-Learning-II-Theory-Practice/dp/0201629836#/detail/_blank)
  + Share

Cite

## [[book]Introduction to Action Research](https://academic.microsoft.com/#/detail/)

* 2007
  + [Davydd Greenwood](https://academic.microsoft.com/#/detail/2121094632?relatedTo=9204190)
  + [Morten Levin](https://academic.microsoft.com/#/detail/2105649869?relatedTo=9204190)

Fields of study:

* + [political science](https://academic.microsoft.com/#/detail/17744445)
  + [knowledge management](https://academic.microsoft.com/#/detail/56739046)
  + [action research](https://academic.microsoft.com/#/detail/53173841)
  + [Citations (1,115) \*](https://academic.microsoft.com/#/search?iq=And(Ty='0',RId=9204190)&q=papers citing Introduction to Action Research&filters=&from=0&sort=0)
  + Share

Cite

Davydd J. Greenwood的合作者，排在第一位的是Morten Levin ，Chris Argris和 Donald A. Schon排在第二和第三位。

Co-authors

* [Morten Levin](https://academic.microsoft.com/#/detail/2105649869)
* [Chris Argyris](https://academic.microsoft.com/#/detail/129236817)
* [Donald A. Schön](https://academic.microsoft.com/#/detail/2072649982)
* [Mary Brydon-Miller](https://academic.microsoft.com/#/detail/1613618341)
* [Patricia Maguire](https://academic.microsoft.com/#/detail/2140400002)
* [William Foote Whyte](https://academic.microsoft.com/#/detail/2900475546)
* [Ira Harkavy](https://academic.microsoft.com/#/detail/2716882194)
* [Susan Wright](https://academic.microsoft.com/#/detail/2760823797)
* [Dariusz Jemielniak](https://academic.microsoft.com/#/detail/23613446)
* [Olav Eikeland](https://academic.microsoft.com/#/detail/2430559816)
* [Bob Dick](https://academic.microsoft.com/#/detail/2134512502)
* [José Luis González Santos](https://academic.microsoft.com/#/detail/2113551633)
* [Kai A. Schafft](https://academic.microsoft.com/#/detail/571715580)
* [Fred Luthans](https://academic.microsoft.com/#/detail/58958247)
* [John Van Maanen](https://academic.microsoft.com/#/detail/2163523025)
* [Edgar H. Schein](https://academic.microsoft.com/#/detail/2557423118)
* [Ivana Milosevic](https://academic.microsoft.com/#/detail/2805388167)
* [Beth A. Bechky](https://academic.microsoft.com/#/detail/2805397263)
* [Carla Shafer](https://academic.microsoft.com/#/detail/2252380477)
* [Rebecca Boden](https://academic.microsoft.com/#/detail/2590576991)

Davydd J. Greenwood的合作机构不仅包括美国机构，还有欧洲机构，

Co-author Affiliations

* [Cornell University](https://academic.microsoft.com/#/detail/205783295)
* [University of Cincinnati](https://academic.microsoft.com/#/detail/63135867)
* [Western New Mexico University](https://academic.microsoft.com/#/detail/148178371)
* [University of Pennsylvania](https://academic.microsoft.com/#/detail/79576946)
* [Norwegian University of Science and Technology](https://academic.microsoft.com/#/detail/204778367)
* [Kozminski University](https://academic.microsoft.com/#/detail/111398093)
* [Work Research Institute](https://academic.microsoft.com/#/detail/97026009)
* [Complutense University of Madrid](https://academic.microsoft.com/#/detail/121748325)
* [University of Nebraska–Lincoln](https://academic.microsoft.com/#/detail/114395901)
* [Indiana University](https://academic.microsoft.com/#/detail/592451)

共同作者的附属机构

* [康奈尔大学](https://academic.microsoft.com/#/detail/205783295)
* [辛辛那提大学](https://academic.microsoft.com/#/detail/63135867)
* [西新墨西哥大学](https://academic.microsoft.com/#/detail/148178371)
* [宾夕法尼亚大学](https://academic.microsoft.com/#/detail/79576946)
* [挪威科技大学](https://academic.microsoft.com/#/detail/204778367)
* [科兹明斯基大学](https://academic.microsoft.com/#/detail/111398093)
* [工作研究所](https://academic.microsoft.com/#/detail/97026009)
* [马德里康普顿斯大学](https://academic.microsoft.com/#/detail/121748325)
* [内布拉斯加大学林肯分校](https://academic.microsoft.com/#/detail/114395901)
* [Indiana大学](https://academic.microsoft.com/#/detail/592451)

Davydd J. Greenwood

康奈尔大学

取消关注

要求

关于： Davydd Greenwood（生于1942年）是Goldwin Smith人类学教授，康奈尔大学欧洲研究所所长。作为已知的行动研究员，格林伍德在西班牙巴斯克地区进行了研究，在那里他分析了蒙德拉贡公司，赋权和合作社现象。他目前专注于企业文化时代的大学理念的未来。

10.

探索 Donald A Schon的合作者，点击排在第一位的Chris Argris



<https://academic.microsoft.com/#/detail/129236817>

也是哈佛大学

关于：

Chris Argyris（1923年7月16日 - 2013年11月16日）是美国商业理论家，哈佛商学院名誉教授，并在Monitor Group担任“思想领袖”。Argyris紧挨着Richard Beckhard，Edgar Schein和Warren Bennis，他们是组织发展的联合创始人，以学习型组织的开创性工作而闻名。

网站：

[en.wikipedia.org](http://en.wikipedia.org/wiki/Chris_Argyris#/detail/_blank)[bing.com](https://www.bing.com/search?q=chris%20argyris&filters=ufn:#/detail/_blank)

181文件，共53645被引用量

起合作者中，排在第一位的也是 Donald A.Schon

Co-authors

* [Donald A. Schön](https://academic.microsoft.com/#/detail/2072649982)
* [Davydd J. Greenwood](https://academic.microsoft.com/#/detail/2121094632)
* [Mary Crossan](https://academic.microsoft.com/#/detail/2016154158)
* [Mark Easterby-Smith](https://academic.microsoft.com/#/detail/2042168621)
* [Marjorie A. Lyles](https://academic.microsoft.com/#/detail/2143410745)
* [Robert P. Vecchio](https://academic.microsoft.com/#/detail/2142894467)
* [E. M. Beck](https://academic.microsoft.com/#/detail/2569081348)
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* [Paul S. Goodman](https://academic.microsoft.com/#/detail/2146949867)
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9.

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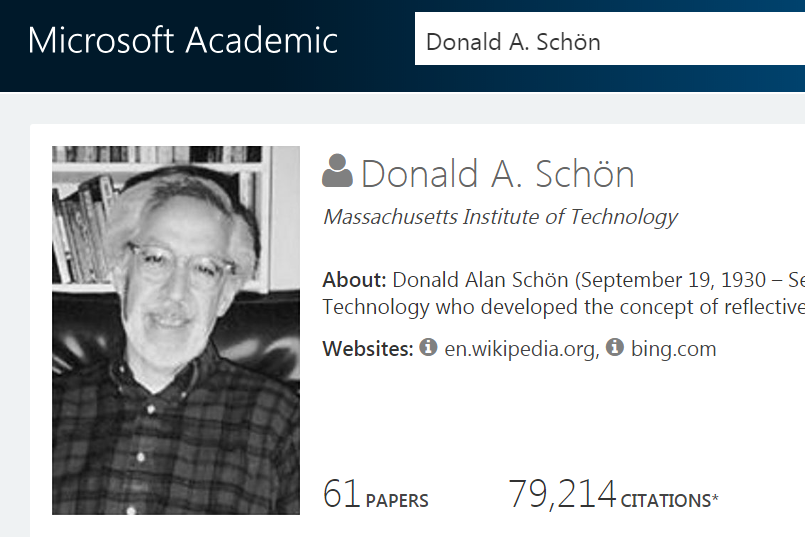
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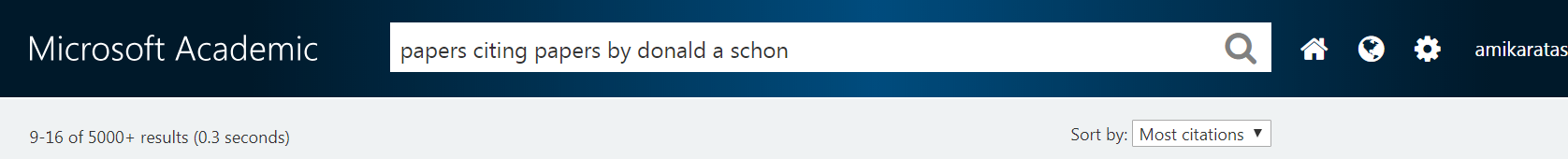
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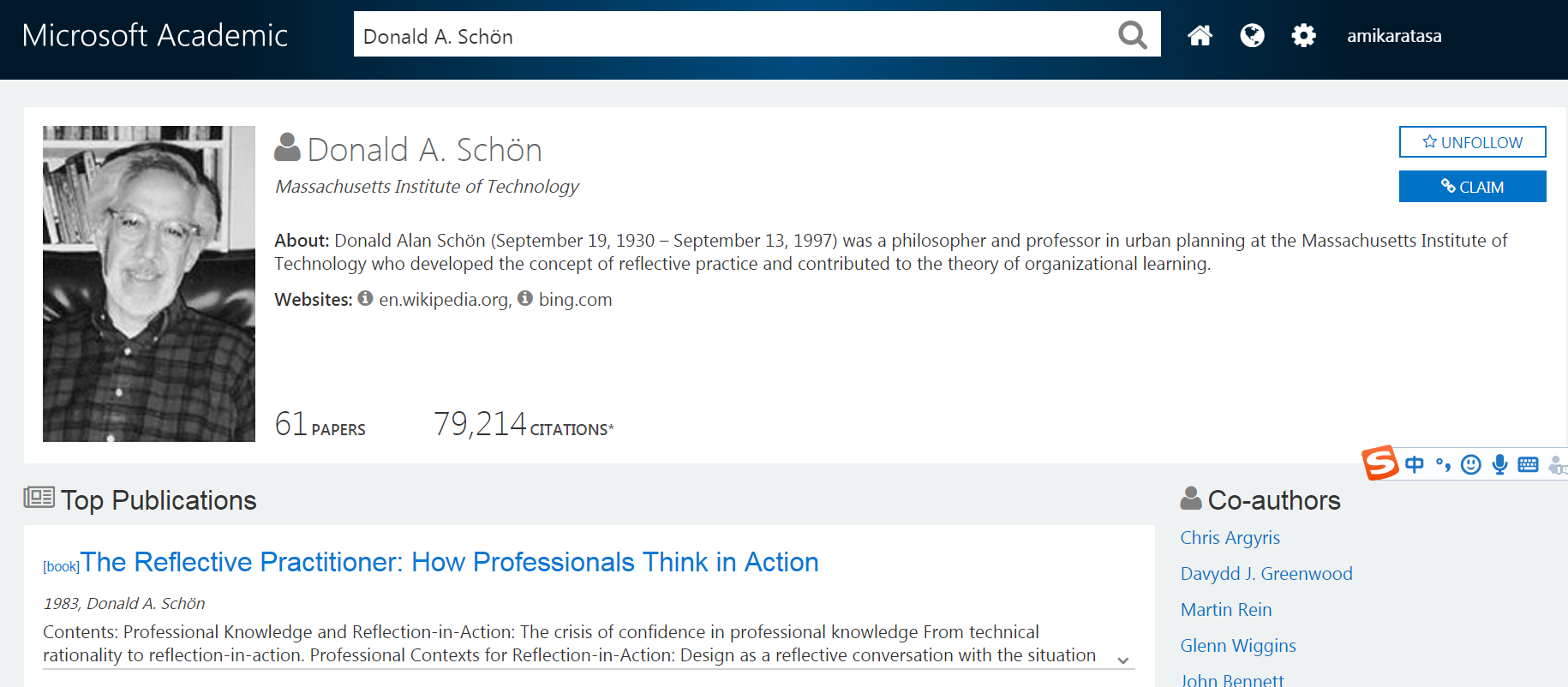
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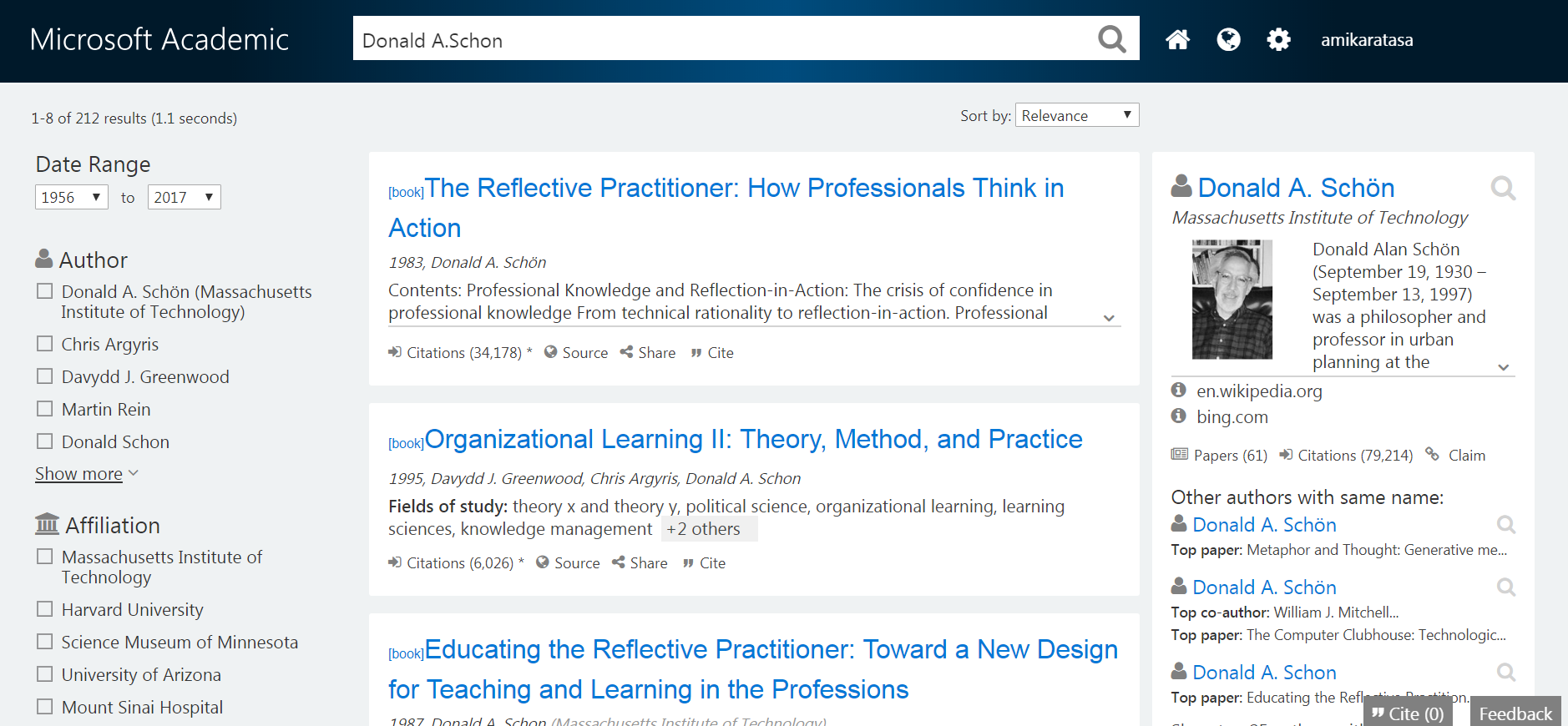


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1. 更换微软学术，查询Donald A.Schon，212个结果，要找的应该就在其中。



排在前面的就是阳老师豆列里推荐的几本代表作。

4.5wd2-190108向前查询，先看一本书，《反映的实践者》The Reflective Practitioner

作者是Donald A.Schon （1931-1997）

反映的实践者

Donald A.Schon 毕业于哈佛大学，任教于哈佛大学教育学院和MIT都市研究与规划学院

，专注于研究杜威哲学思想，致力于如何帮助教育者教导专业工作者胜任于实践工作。

建立了行动中反映的学习理论和反映思考的方法。

反映的实践者概念，蕴含着理解信奉的理论以及事情在真实生活是如何发生的这两者之间差异性的理念。

代表作

超越稳定状态Beyond the Stable State

反映的实践者The Reflective Practitioner

教育反映的实践者Educating the Reflective Practitioner

反映回观 The Reflective Turn

从段义波和老阳的共同人物开始，Chris Argyris。

发现了

5wd1(190107)的三个启发点

3.升升在小组会议结束后，在微信群里讨论，提出的沿着阳老师的这个方向，作为出发点，向前探索。

行动科学入门书单：行动科学演化到今天，U型理论、第五项修炼的名气远远大于行动科学。但我一直对后两者不太感冒。如果想深入学习行动科学，还得回到源头，推荐《改变》、《组织学习》与《反映的实践者》三本书，附带夏林清老师的《斗室星空》，豆列收藏请参考：<http://t.cn/Rt6NlAQ>

2.舟舟在小组5wd1（190107）zoom会议提出的，学术机构与学者通常连在一起，要带着问题向回找，回ch02，搜寻学术大牛，还有阳老师之前的积累，本期同学的研究等，都可以帮助对自己所学知识的更深入内化。

1. 段义波之前的查询（见幕布链接 <https://mubu.com/doc/17UWpyIa2o> ）

重要学者

Chris Argyris

john dewey

Kurt Lewin

班杜拉

Étienne Wenger

虽然不多，但很关键。

另一个是关于研究主题的分类

action research

practice\_theory

习惯

目标

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自我效能

5wd1-190107

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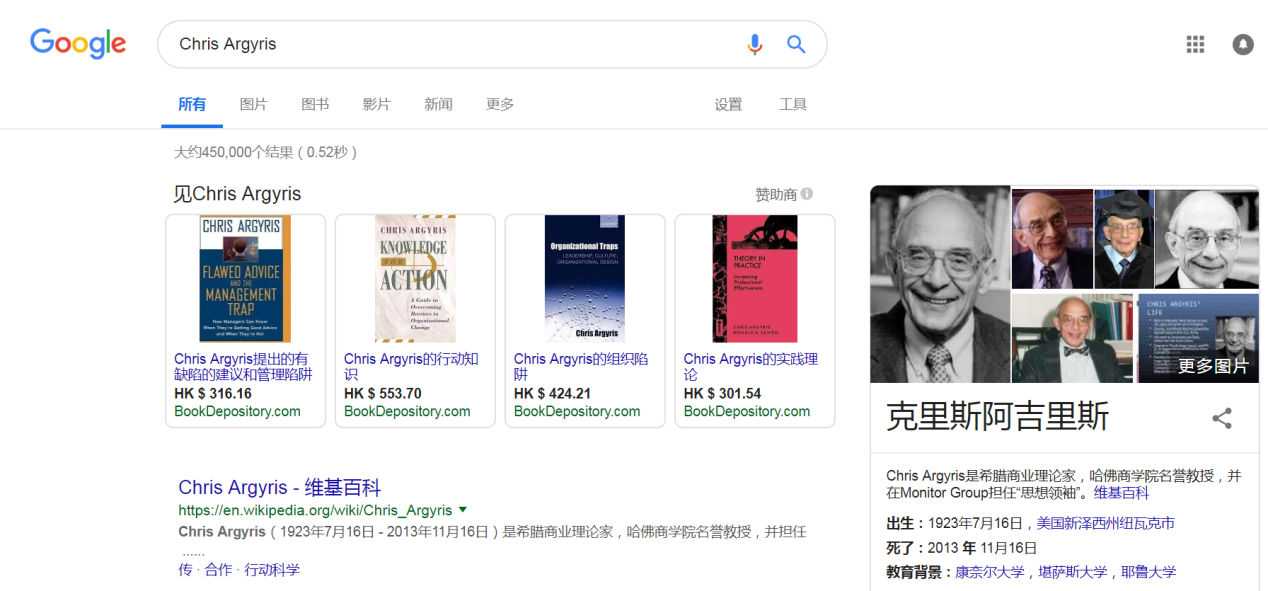
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2、在google中查询 Chris Argyris

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1. 跟随google的查询结果，发现action science 网站，列有Chris Argyris的历年作品。

Chris Argyris, Bibliography of Works

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