

Analysis Write-up

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Cluster Analysis

Population Frame

The population frame was comprised of data from three sources: (1) the Common Core of Data (CCD), (2) publically available accountability data, and (3) the U.S. Census. The CCD is a comprehensive database housing annually collected national statistics of all public schools and districts. Accountability data was used to calculate the proportion of students within each school performing at or above proficiency in Math and ELA. Finally, local median income was obtained from the U.S. Census and was matched to each school by zipcode. All original data is school level and aggregated to get district level variables. These are reported in Table @ref(tab:tbl_desc)

SUBS-Full.

Table 1

Descriptives of variables

Variables	School		District Weighted		District Unweighted	
	Mean	SD	Mean	SD	Mean	SD
Number of Schools	NA	NA	4.84	12.72	4.84	12.72
Number of Students	579.07	203.19	544.59	228.81	534.77	225.34
Median Income	60,084.98	25,007.61	56,710.63	20,804.82	56,648.44	20,750.06
Percents						
ELA Proficiency	0.59	0.23	0.60	0.20	0.60	0.20
Math Proficiency	0.53	0.29	0.54	0.26	0.54	0.26
Economically Disadvantaged	0.59	0.29	0.54	0.24	0.54	0.24
English Language Learners	0.23	0.21	0.14	0.17	0.14	0.17
Minority Status	0.65	0.30	0.46	0.32	0.46	0.32
Total/Free/Reduced Lunch	0.59	0.29	0.53	0.24	0.53	0.23
Indicators						
Urban	0.40	0.49	0.15	0.33	0.15	0.33
Suburban	0.41	0.49	0.33	0.44	0.33	0.44
Town and Rural	0.19	0.39	0.51	0.48	0.51	0.48

Note. District variables are derived as aggregate means of school variables

References