| **Page** | **Line** | **Comment scope** | **Comment text** | **Author** | **Date** |
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| 1 | 3 | Climate change is a complex issue that affects multiple facets of human life, creates multitudes of regional and context specific outcomes, and exacerbates existing inequalities. | kind of an awkward and unengaging opening? | Kate Weaver | 21-Mar-2021 |
| 1 | 8 | issues | be more specific here | Kate Weaver | 21-Mar-2021 |
| 1 | 12 | chapter | it will actually begin with a brief overview of the history of ideas and the actors and practices around climate change and development, then a discussion of the key concepts and indicators we use today to break down the broad phenomenon of climate change and to measure both trends in climate change itself as well as issues around mitigation, adaptation and resilience. The chapter then examines the politics of data around climate change.... | Kate Weaver | 21-Mar-2021 |
| 1 | 12 | GHG | decode | Kate Weaver | 21-Mar-2021 |
| 1 | 14 | GHG/CO2e | put in English - decode all acronyms | Kate Weaver | 21-Mar-2021 |
| 1 | 17 | condition | what do you mean by boundary condition? | Kate Weaver | 21-Mar-2021 |
| 1 | 19 | x | ? | Kate Weaver | 21-Mar-2021 |
| 1 | 19 | x | It appears that a classmate may have accidentally deleted this- maybe trying to copy? In our version saved copy(yay!), it is "SDG 13.1.3" | Jessica M Olson | 22-Mar-2021 |
| 1 | 22 | available | be careful of using words in quotes - it can get distracting  (and it's one of my key writing habits which I've been trying to address).  Also, do you want to specify  the debate around climate-change vs other natural disasters so to avoid confusion or conflation? | Kate Weaver | 21-Mar-2021 |
| 1 | 26 | Ultimately | I'd like you to align this more directly with the key dimensions of the politics of number framework.  In what ways to available data and indicators in the climate change and development space suffer from data deprivation, "hidden data" and problems inherent to the sheer empirical challenges associate with collecting data around climate change and its development drivers and impacts? In what ways is climate change data, and related data on adaptation, mitigation and resilience, subject to political manipulation, mispresentation, etc? | Kate Weaver | 21-Mar-2021 |
| 2 | 6 | Conversation | Back up here. When did we first start talking about climate change and development?  When and how did this discussion arise, who was involved, and why?  What were the driving problems/questions/debates? This gets too technical, too quickly.  Need broader context. (for a good example of what this might look like, see the gender or education chapters) | Kate Weaver | 21-Mar-2021 |
| 2 | 13 | 2015 | make sure this section is not too US-focused.  Don't lose sight of the development dimensions. | Kate Weaver | 21-Mar-2021 |
| 3 | 1 | Process | back up here - to what extent did climate change show up (if at all) in the MDGs?  A lot happened in the 1980s and 1990s - unpack this further. | Kate Weaver | 21-Mar-2021 |
| 3 | 23 | accountability | keep in mind that this section should be largely historical and focused on key ideas and actors.  Keep the critical discussion of the SDGs and metrics to the later section on the politics of numbers | Kate Weaver | 21-Mar-2021 |
| 3 | 40 | data | Hmmmm.... I don;t think this is quite fitting in with the structure of other chapters and the overarching goals of the book to focus on the politics of data. See comments at the end of this document. | Kate Weaver | 21-Mar-2021 |
| 4 | 8 | In | first, what is adaptation? Why is this section titled adaptation is what you are talking about is resilience? | Kate Weaver | 21-Mar-2021 |
| 4 | 32 | Mitigation | why and how is this a critical concept in the discussions of climate change and development?  Who has to engage in mitigation, who benefits, and how?  What are the key things t he international community is concerned about wrt tracking and assisting in mitigation efforts? | Kate Weaver | 21-Mar-2021 |
| 5 | 13 | distributed | Overall, I'm having trouble providing feedback, because you deviated pretty far from the planned structure of the chapter. See comments below. | Kate Weaver | 21-Mar-2021 |
| 5 | 19 | data | what data on adaptation are you referring to here? | Kate Weaver | 21-Mar-2021 |
| 5 | 21 | who | ?? | Kate Weaver | 21-Mar-2021 |
| 5 | 29 | climate change-induced disasters | once again, be careful not to infer that all natural disasters are climate-change induced | Kate Weaver | 21-Mar-2021 |
| 5 | 35 | debates | what do we measure wrt adaptation and mitigation? | Kate Weaver | 21-Mar-2021 |
| 5 | 36 | adaptation | e.g. we don't have any measures to assess performance around adaptation? (how well countries or communities are adapting to climate change?). Would be good to discuss why this is so empirically difficult. | Kate Weaver | 21-Mar-2021 |
| 5 | 43 | 50/50 funding | explain | Kate Weaver | 21-Mar-2021 |
| 6 | 15 | climate-resilient development” | define? | Kate Weaver | 21-Mar-2021 |
| 6 | 40 | well | should be in section 2 of the chapter? | Kate Weaver | 21-Mar-2021 |
| 7 | 6 | disproportionately | more examples here - more frequent and intensive droughts/floods, sea level rises causing existential threat to some communities, climate change induced forced migration because of disruptions of livelihoods (esp. in agrarian or pastoral communities) | Kate Weaver | 21-Mar-2021 |
| 7 | 24 | the | what data are you specifically referring to here?  Where is your section overviewing the contemporary landscape of data and metrics used by the international community working on climate change and development? | Kate Weaver | 21-Mar-2021 |
| 7 | 36 | indirect | Other examples - link briefly to mention of food insecurity, water insecurity (can cross reference other chapters here) | Kate Weaver | 21-Mar-2021 |
| 8 | 5 | resilience | mention adaptation here | Kate Weaver | 21-Mar-2021 |
| 10 | 8 | concepts | what indicators will you focus on here? | Kate Weaver | 21-Mar-2021 |
| 10 | 10 | concept differently. | can you be more specific?  what concept will you focus on here? | Kate Weaver | 21-Mar-2021 |
| 10 | 24 | natural hazards. | climate change induced- | Kate Weaver | 21-Mar-2021 |
| 11 | 4 | told | need to narrow done this list of questions. Note that the entire data module should be "completable" in 3-4 hours by the average undergraduate student | Kate Weaver | 21-Mar-2021 |
| 11 | 7 | indicators | still not entirely clear which indicators you are including here | Kate Weaver | 21-Mar-2021 |
| 11 | 9 | following | can you tell us wha the exact "question" or prompt will look like? | Kate Weaver | 21-Mar-2021 |
| 11 | 17 | Disaster Mortality Rates (UNISDR vs. WHO)  13.1 Post-disaster | Again, how to you ensure the students are not conflating ALL disasters with climate-change induced disasters? | Kate Weaver | 21-Mar-2021 |