Dr: This is interview with Jonathan about the seeing the waste, So in general which objects do the participants tend to interact with first?

Jonathan: Broken glass

Dr: Any others

Jonathan: Maize without grains and dirty blue bags. Those were major things

Dr: What is the other things that they did not touch? Those they touch at the last

Jonathan: Cigarettes, broken bricks.

Dr: What objects with once they thought was most problematic and what reason do they gave for that?

Jonathan: They said broken plastic because they may cause an accident when someone stepped their foot on it. They said take away containers because flies can come over and spread the diseases. That is all as far as I can remember

Dr: What explanations did they surprise you?

Jonathan: Mostly was take away box as I said they said flies would come over. The broken glass as I said it was not conducive for the environment if someone could just step on it and get injured. The sugarcane waste

Dr: What surprise you about that sugarcane waste?

Jonathan: Some were just living it saying that it was not waste but to my view, I thought it is a waste

Dr: What about type of language that they used like putting the reason that their thought are problematic like imagine the glass was dangerous

Jonathan: Yes, the glass was dangerous. For the sugarcane, it was not making the place to look beautiful.

Dr: Issues of beauty?

Jonathan: Yah the issues of beauty and for them not to get harm

Dr: What objects were most often taken to keep?

Jonathan: The number one was the 5-litre bottle. They said they could use it for keeping and storing water

Dr: What else?

Jonathan: The maize with the grains. They said it was food for them

Dr: What else?

Jonathan: The Shoprite plastic bag. They said they could use it for carrying things when they are going to the market and wherever they are going

Dr: Were there any things that were taken that surprised you?

Jonathan: Aah, no

Dr: Ok, Anything that were taken that surprised you?

Jonathan: However, they were something about the maize without the grains, some of the people were taking it and keeping it while others were saying it is the waste and I was surprised. The response for the ones they were keeping it they said they could use it for firewood while some were even saying they could work like in the field just to get the maize cobs.

Dr: What kind of language did they use to describe the things they took?

Jonathan: Yah. Like for the plastic bag from the Shoprite they said it is beautiful. It was interesting to see people who were not taking part in the study they could just come and appreciate and this was very interesting

Dr: How do you think the context affected people’s responses? Do you think the results could be different if we did it somewhere else?

Jonathan: In my opinion, I do not think it would make any difference because for the 5liter bottle looking at the environment it was not like they gonna use it at park but they said they gonna use it at home. I do not think the context impacted their decision. Even if we take it somewhere, I think the thing, which they categorise; to be useful will remain the useful

Dr: What if we did it with poly student? Will it be the same?

Jonathan: For the poly student it will depend on class

Dr: What do you mean?

Jonathan: In the sense that those people I interviewed were low class. Those people were poor but for some rich people I do not think some of the staff they could categorise like that to be useful like for the maize without the grain for someone living in urban could just say it is a waste.

Dr: What do you think about the trash? Was it really the trash?

Jonathan: Yes most definitely

Dr: How do think your presents impacted peoples responses

Jonathan: In my honest opinion, I do not think my present impacted their decision. They were so cooperative so it was not like that they feared out of the place so the decision, which they made it, was from their hearts

Dr: As a researcher from the polytechnic, don’t you feel like your judging them?

Jonathan: Aaa I don’t think so

Dr: Are there anyways that will change the experiment for the future if you had to do it again

Jonathan: Yes, it would be different to the way I could ask them in a sense asking them to clean up the space most of them started responding well. So if I could just let say put the things on one place and for them to start choosing things which are harmful to put them together.

Dr: Were they far apart?

Jonathan: They were far apart. I do not really know why they act that way but if the things were together Iike we are just on, one spot i could just choose things, which are youthful

Dr: So you think that just because they spread up and people did not see them or did they not know how far they could go

Jonathan: They knew how far they could go because I showed them the place there

Dr: They could not think about the whole area.

Jonathan: Yes, first thing first. So putting things at one spot to choose and take away categorically, I think it would be different.