I: Which one did you touch first and why?

P: I started with that paper because it was the one close to me and I see it as a waste

I: Which ones did you touch and why have you done that? Why have you separated them?

P: I have separated them because I know that from them we have other materials like cup, which we can use to drink water and for maize you can use it as food while other materials we cannot use them anymore

I: For these that are here such as plastics, green leaves, matches, lunch box, sugarcane waste. Have you chosen them as those that are not necessary?

P: Yes

I: Have you chosen these materials like bottle, cup as those that you can keep?

P: Yes, you can use that bottle for collecting water and the cup for drinking water

I: If we separate them in order and ask to start selecting from these one by one, which one would choose first?

P: I can start with the maize because I can use it as food

I: What next would you choose?

P: I can choose the cup because I can use it to collect water to drink after I ate that maize

I: What next would you choose?

P: I can go for that bottle to use it to collect water

I: What about this, where was this

P: We have just found it there

I: So to the side of the waste, you have said you can start with this

P: Yes

I: What next would you choose?

P: The next one could be glasses because it can stab you

I: What next would you choose?

P: sugarcane waste because it not important

I: What else

P: The plastic is also not necessary

I: What next

P: Rubbish because it is also unimportant

I: There are other materials at this place but you did not remove them, for example, we have bricks and bottles, why did you do that?

P: Ok, I see those materials but I did it deliberately because I feel like I could give you busy if I do that. That is why I left some, but there are also some important things at that place.

I: Is there anything you left here? Like this

P: Yes

I: Why

P: I did not see it

I: Does this place helped you to know whether the materials is necessary or not for example to be at home I can take this as important as I can use it to set fire. So in terms of how you have separated your materials as those important and those not important, does this place helped you to do that?

P: No, for example, I have separated those plastic, I feel like I can use that plastic paper to use it when I go to the market and if I have done with it then I can use it to set the fire for cooking.

I: Which ones do you think are not supposed to be at this place?

P: All the waste that around at this place such as plastics from Shoprite, bricks, uncovered bottles, take away boxes, tins are not supposed to be at this place

I: Which ones are they supposed to be at this place

P: There is nothing that should be found at this park because this place is used for different activities like studying and may be only plastic can be allowable because you can use it to put your materials when coming at this place. Somehow, it is important since you can put your water so that you can use it to drink while studying.

I: Thank you very much. Now we have reached to an end, so do you have any question?

P: Yes, I have the question

I: What kind of question will you ask us?

P: Which organisation is this and what kind of program are you doing.