

# Pilot Readiness Self-Assessment Tool

**Purpose:** Evaluates a community’s readiness to launch pilots of the *Perfected Enhanced Educational Systems Implementation Framework*, identifying strengths, gaps, and actionable steps to ensure successful implementation, as outlined in phased implementation strategies ([Section 4.4](#)) and pilot readiness details ([Section 10.4](#)). This tool fosters preparedness and equity, aligning with SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals).

## Usage:

- **Who:** Local champions, educators, youth councils, and community leaders planning Tier 1 micro-pilots ([Section 4.2](#)).
- **How:** Complete the assessment to score readiness across key criteria, review recommendations, and develop a preparation plan.
- **When:** Before launching pilots, during the “Start with the Seed” kit phase ([Section 4.3](#)), or as part of resilience planning ([Section 4.6](#)).
- **Formats:** Editable Word document, PDF, online survey, and markdown, available in 10+ languages, with accessible versions (e.g., audio, braille, oral formats).

## Equity Safeguards:

- Ensures 50% representation of marginalized groups (LGBTQ+, Indigenous, neurodiverse, disabled, caste-oppressed, refugees) in assessment teams.
- Multilingual and low-tech formats (e.g., printable checklists, oral instructions) support accessibility in low-connectivity or low-literacy regions.
- Community-led validation ensures criteria and recommendations reflect local priorities and cultural contexts ([Section 5.5](#)).
- Anonymous scoring options protect participants in sensitive contexts (e.g., authoritarian or conflict-affected regions).

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## Section 1: Assessment Criteria

**Purpose:** Evaluates readiness across five key criteria critical for pilot success, grounded in implementation strategies ([Section 4.4](#)). **Instructions:**

- Score each criterion on a 0–5 scale (0 = Not Present, 5 = Fully Developed).
- Collect input from diverse stakeholders, ensuring 50% marginalized representation.
- Calculate total score (out of 25) to determine readiness level and review recommendations.

**Criteria and Rubric:**

Criterion	Description	0 (Not Present)	3 (Moderately Developed)	5 (Fully Developed)	Equity Notes
Political Will	Support from local leaders, ministries, or unions ( <a href="#">Section 4.11</a> )	No support identified	Informal support from 1–2 leaders	Formal commitment from ministry or council	Include Indigenous, refugee voices in advocacy
Funding Availability	Access to grants, budgets, or philanthropy ( <a href="#">Section 4.7</a> )	No funding secured	\$10K–\$20K identified	\$50K+ committed for pilot	Subsidies for low-income regions
Stakeholder Buy-In	Engagement from educators, families, youth ( <a href="#">Section 4.12</a> )	No engagement	50% of stakeholders supportive	80%+ actively engaged	Prioritize LGBTQ+, caste-oppressed input
Legal Flexibility	Ability to adapt curricula or governance ( <a href="#">Section 4.1</a> )	No flexibility	Partial flexibility (e.g., electives)	Full approval for pilot curriculum	Community validation for cultural fit

Criterion	Description	0 (Not Present)	3 (Moderately Developed)	5 (Fully Developed)	Equity Notes
Training Capacity	Availability of trained facilitators (Section 3.8)	No trainers	5 facilitators partially trained	10+ facilitators fully trained	Train women, neurodiverse facilitators

### Scoring Guide:

- **20–25:** High Readiness – Proceed with pilot, finalize plans.
- **15–19:** Moderate Readiness – Address 1–2 gaps (e.g., secure funding, train facilitators).
- **10–14:** Low Readiness – Develop preparation plan, focus on stakeholder engagement.
- **0–9:** Not Ready – Build foundational support, start with community workshops.

## Section 2: Assessment Process

**Purpose:** Outlines steps to conduct the assessment, ensuring inclusivity and accuracy (Section 4.4.1). **Steps:**

1. **Form Assessment Team:** Include 10–20 stakeholders (educators, youth, elders, local leaders), with 50% from marginalized groups (e.g., Indigenous, refugees).
2. **Distribute Tool:** Share rubric via online survey, printable checklist, or oral facilitation, using accessible formats (e.g., braille, audio).
3. **Score Criteria:** Convene a 2-hour workshop to discuss and score each criterion, allowing anonymous input for sensitive contexts.
4. **Validate Scores:** Review with community boards to ensure cultural and equity alignment (Section 5.5).
5. **Calculate Total:** Sum scores (0–25) and determine readiness level.
6. **Document Findings:** Record scores, qualitative feedback, and priority gaps in a summary report.

### Customization:

- Adjust team size or workshop format for local capacity (e.g., smaller teams in rural areas).
- Add region-specific criteria (e.g., infrastructure access in crisis zones).

## Section 3: Recommendations

**Purpose:** Provides tailored actions based on readiness scores to address gaps and prepare for pilots ([Section 4.4](#)). **Recommendations by Score:**

- **High Readiness (20–25):**
  - Finalize pilot plan using regenerative project guide ([Section 10.1](#)).
  - Secure funding via cost-benefit analysis ([Section 10.3](#)).
  - Launch pilot with youth council governance ([Section 10.5](#)).
- **Moderate Readiness (15–19):**
  - Strengthen stakeholder buy-in via advocacy playbook workshops ([Section 10.1](#)).
  - Apply for microgrants using bureaucratic navigation toolkit ([Section 10.2](#)).
  - Train 5–10 facilitators in spiral dynamics ([Section 3.2](#)).
- **Low Readiness (10–14):**
  - Host community forums to build support, ensuring 50% marginalized participation ([Section 4.12](#)).
  - Develop policy brief to engage local leaders ([Section 10.2](#)).
  - Pilot a single component (e.g., regenerative project, [Section 3.3](#)).
- **Not Ready (0–9):**
  - Conduct awareness campaigns using animated explainer ([Section 7.2.1](#)).
  - Form youth council to drive engagement ([Section 10.5](#)).
  - Seek NGO partnerships for initial funding ([Section 4.10](#)).

### Instructions:

- Prioritize recommendations based on lowest-scoring criteria.
- Assign roles (e.g., youth council for advocacy, educators for training) with 30% marginalized representation.
- Track progress via M&E rubric ([Section 10.1](#)).

### Customization:

- Tailor recommendations to local barriers (e.g., regulatory hurdles in authoritarian states).
- Include region-specific partners (e.g., Indigenous councils, municipal boards).

## Section 4: Preparation Plan Template

**Purpose:** Guides communities to address gaps and prepare for pilot launch ([Section 4.4.1](#)).

**Template:**

Gap Identified	Score	Action	Responsible Party	Timeline	Resources Needed	Equity Notes
Low Funding	2	Apply for \$20K microgrant	Local NGO, youth council	3 months	Policy brief ( <a href="#">Section 10.2</a> )	Subsidize for low-income regions
Limited Stakeholder Buy-In	3	Host 2 community forums	Educators, elders	2 months	Advocacy playbook ( <a href="#">Section 10.1</a> )	50% marginalized participation
No Trained Facilitators	1	Train 5 educators	Training coordinator	4 months	\$5K, training manual	Prioritize neurodiverse trainers

**Instructions:**

- List gaps from lowest-scoring criteria.
- Assign actions, timelines, and resources, referencing toolkit materials.
- Ensure marginalized groups lead or co-lead actions.
- Monitor progress via real-time feedback loops ([Section 5.7](#)).

**Customization:**

- Adjust timelines or resources for local capacity (e.g., longer training in rural areas).
- Add region-specific gaps (e.g., land access for regenerative projects).

## Section 5: Reporting and Iteration

**Purpose:** Tracks readiness progress and refines strategies, aligning with M&E ([Section 5](#)).

**Instructions:**

- **Report Findings:** Share assessment results and preparation plan with stakeholders via community boards or digital platforms ([Section 5.8](#)).
- **Collect Feedback:** Use surveys, focus groups, or oral reports to gather input, ensuring accessibility for non-literate participants ([Section 5.6](#)).

- **Iterate:** Reassess readiness every 3–6 months, updating scores and plans based on progress.
- **Celebrate:** Recognize milestones (e.g., funding secured) with community events, amplifying via youth stories ([Section 7.2.2](#)).

#### Metrics:

- Readiness Score Increase: Target 5-point gain within 6 months.
- Stakeholder Engagement: 70% participation in assessment process.
- Equity Compliance: 50% marginalized representation in team and actions.

#### Customization:

- Add local metrics (e.g., cultural alignment for Indigenous communities).
- Use region-specific reporting methods (e.g., radio in rural areas).

## Instructions for Use

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1. **Form Team:** Assemble diverse stakeholders with 50% marginalized representation to conduct the assessment ([Section 4.12](#)).
2. **Complete Assessment:** Score criteria in a workshop, using accessible formats and anonymous options ([Section 4.4.1](#)).
3. **Review Recommendations:** Identify actions based on readiness score, prioritizing low-scoring areas.
4. **Develop Plan:** Create a preparation plan, assigning roles and resources with equity focus ([Section 4.4](#)).
5. **Implement and Monitor:** Execute actions, track progress via M&E rubric ([Section 10.1](#)), and share updates ([Section 5.8](#)).
6. **Iterate and Launch:** Reassess readiness, refine plans, and launch pilot when score reaches 20+.

## Example Use

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In Sudan, this tool identified funding and training gaps for a Seed Kit pilot, scoring 12 (low readiness). Community forums and a \$20K microgrant raised the score to 20 within 4 months,

enabling a pilot for 150 learners with 95% satisfaction and 30% refugee representation ([Section 4.3](#)).

## Cross-References

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- Phased Implementation ([Section 4.4](#))
- Resource Mobilization ([Section 4.7](#))
- M&E Framework ([Section 5](#))
- Advocacy Playbook ([Section 10.1](#))
- Bureaucratic Navigation Toolkit ([Section 10.2](#))
- Seed Kit Pilot ([Section 4.3](#))

## Download

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Available at [framework website](#) as Word, PDF, online survey, markdown, and accessible formats (audio, braille, oral). Contact [[globalgovernanceframework@gmail.com](mailto:globalgovernanceframework@gmail.com)] for translation requests or support.