Peace Micro-Grant Template

Introduction

Small-scale peace initiatives often struggle to access funding due to complex application processes, extensive documentation requirements, and reporting expectations designed for larger organizations. This Peace Micro-Grant Template provides simplified tools for community-based peace initiatives to request, manage, and report on small grants (typically under \$5,000) while maintaining appropriate accountability.

The template is designed to be:

- Accessible for users with limited literacy or grant-writing experience
- Adaptable for both digital and paper-based implementation
- Visual with pictorial options for key concepts
- Practical focusing on essential information without excessive requirements
- Transparent supporting community verification and oversight

How to Use This Template

This resource includes four core components:

- 1. **Application Form**: For community groups to request micro-grant support
- 2. **Decision Guide**: For fund committees to evaluate applications consistently
- 3. **Agreement Format**: For documenting approved grant terms
- 4. Reporting Template: For simple, meaningful documentation of results

Each component includes:

- A standard text version for contexts with higher literacy
- A simplified visual version for low-literacy settings
- Implementation guidance notes for facilitators

• Customization options for different contexts

PART 1: MICRO-GRANT APPLICATION FORM

Standard Version

COMMUNITY PEACE MICRO-GRANT APPLICATION
Date:
1. APPLICANT INFORMATION
Name of Group/Initiative:
Main Contact Person:
Position in Community:
Contact Information:
2. PEACE INITIATIVE DETAILS
Name of Peace Activity:
Location(s):
Expected Start Date: End Date:
3. PEACE ISSUE
What peace challenge does your activity address? (Choose all that apply)
 Conflict between community groups
Youth involvement in violence
 Tensions over resources (land, water, etc.)
Mistrust of authorities
Reconciliation after violence
Cultural or religious tensions
• Other:

Briefly describe the situation:
4. PROPOSED ACTIVITY
What will you do to address this peace challenge? (Choose all that apply)
Community dialogue
Mediation between groups
Peace education
Cultural peace event
Youth peace engagement
Women's peace initiative
Traditional conflict resolution
Other:
Briefly describe your activity:
5. PARTICIPANTS
Who will participate in this activity?
Total number of expected participants:
Number of women:
Number of youth:
Number of elders:
Other important groups:
List the different community groups who will be involved:

6. RESOURCES NEEDED

What resources do you need for this activity? (Estimate costs)

Item	Amount Needed	Estimated Cost	
TOTAL			
Resources commun	nity will contribute:		
Total grant amount	requested:		
7. EXPECTED PEA	ACE RESULTS		
How will this activity	contribute to peace? (Choose all that a	apply)	
• Reduced te	nsions between groups		
• Peaceful re	solution of specific dispute		
• Improved tr	ust in community		
• Increased o	cooperation across divides		
Reduced vi	olence		
New agreements or solutions			
Other:			
Briefly explain what positive change you expect:			

8. VERIFICATION

How will the community know the activity happened and had results?

Who can vorify the activity and	results? (List 2-3 people from differe	ont groups)
	Position:	ent groups)
	Position:	
	Position:	
9. SIGNATURES		
Submitted by: Name:	Signature:	Date:
		
	e: Position: _	
Signature:	_	
Visual/Simplified Ve	ersion	
[Note: The visual version would adaptations]	l include the same core questions bu	ut with the following
PEACE MICRO-GRANT REQU	JEST	
[Simple calendar icon] Date:		
WHO ARE YOU? [Group of peo	ople icon] Group Name:	
How to reach you:	 	
WHAT PEACE PROBLEM? [Vi	isual options with simple icons repre	esenting each problem type]
• [Two groups with conflict m	narks] Group conflict	
• [Youth figure with conflict m	narks] Youth violence	
• [Resource icons: water, lan	nd] Resource tensions	
[Authority figure and people	e with question mark] Trust problem	S
• [Handshake with heart] He	aling after conflict	
• [Religious/cultural symbols	with tension marks] Cultural tension	ns
• [Empty box for drawing] Ot	her problem:	

[Simple drawing space with prompt] Draw or explain the problem: [Empty box for drawing or simple writing]

WHAT WILL YOU DO? [Visual options with simple icons representing each activity type]

- [Talking circle] Community dialogue
- [Mediator between groups] Mediation
- [Learning symbol] Peace education
- [Cultural symbol] Peace celebration
- [Youth figures] Youth activities
- [Women figures] Women's peace work
- [Elder figure with talking symbol] Traditional resolution
- [Empty box for drawing] Other activity: _______

[Simple drawing space with prompt] Draw or explain your activity: [Empty box for drawing or simple writing]

WHO WILL PARTICIPATE? [Simple tally boxes with group icons]

- [People icon] Total people: _____ [tally boxes]
- [Women icon] Women: [tally boxes]
- [Youth icon] Youth: [tally boxes]
- [Elder icon] Elders: ____ [tally boxes]

WHAT DO YOU NEED? [Simple visual table with icons]

What	How Many	Cost
[Empty icon box]		
[TOTAL icon]		

[Community contribution icon] What will community provide? [Simple drawing/writing space]

WHAT PEACE RESULTS? [Visual options with simple icons representing expected results]

• [Groups with harm	ony marks] Less tension
• [Dispute resolution	icon] Solve problem
• [Trust building icon	More trust
• [Cooperation icon]	Working together
• [Peace icon] Less	violence
• [Agreement icon] N	lew agreements
• [Empty box for dra	ving] Other results:
WHO CAN VERIFY? [erification icons with name spaces]
1. Name:	[Role icon] Role:
2. Name:	[Role icon] Role:
3. Name:	[Role icon] Role:
PART 2: MIC	RO-GRANT DECISION GUIDE
Standard Vers	on
Standard Vers PEACE MICRO-GRAN	ON T DECISION FORM
Standard Vers PEACE MICRO-GRAN	on
Standard Vers PEACE MICRO-GRAN Application Review D	ON T DECISION FORM
Standard Vers PEACE MICRO-GRAN Application Review D Application Code/Nan	ON T DECISION FORM ate: ne: e each criteria from 1-5: 1 = Does not meet criteria 3 = Partially meet
Standard Vers PEACE MICRO-GRAN Application Review D Application Code/Nan SCORING GUIDE Sco criteria 5 = Fully meets	ON T DECISION FORM ate: ne: e each criteria from 1-5: 1 = Does not meet criteria 3 = Partially meet
Standard Vers PEACE MICRO-GRAN Application Review D Application Code/Nan SCORING GUIDE Sco criteria 5 = Fully meets PEACE RELEVANCE	ON T DECISION FORM ate: ne: e each criteria from 1-5: 1 = Does not meet criteria 3 = Partially meet criteria
Standard Vers PEACE MICRO-GRAN Application Review D Application Code/Nan SCORING GUIDE Sco criteria 5 = Fully meets PEACE RELEVANCE Score (1-5):	ON T DECISION FORM ate: ne: e each criteria from 1-5: 1 = Does not meet criteria 3 = Partially meet criteria

COMMUNITY OWNERSHIP Is this initiative genuinely led and supported by the community?		
Score (1-5):		
Comments:		
INCLUSION Does the initiative meaningfully include diverse groups, especially women and youth? Score (1-5):		
Comments:		
FEASIBILITY Can this initiative realistically achieve its goals with the resources requested? Score (1-5):		
Comments:		
POTENTIAL IMPACT How likely is this initiative to contribute positively to peace? Score (1-5):		
Comments:		
CONFLICT SENSITIVITY Has the initiative considered potential negative effects and how to avoid them? Score (1-5):		
Comments:		
SUSTAINABILITY Will the peace benefits continue beyond the immediate activity? Score (1-5):		
Comments:		

TOTAL SCORE:	/ 35	
DECISION		
 Approve as su 	ubmitted	
	modifications (listed below)	
	nges for reconsideration	
 Decline 	igoo ioi roconciaciaaion	
	an also	
Modifications or feedb	Jack.	
Approved amount:		
DECISION COMMITT	EE	
Name:	Position:	Signature:
Name:	Position:	Signature:
Name:	Position:	Signature:
Viewelle entit	Gad Mayaian	
Visual/Simpli	nea version	
PEACE GRANT DEC	ISION	
[Calendar icon] Revie	w Date:	_
[Application icon] Rec	juest Name:	
RATING SCALE [Visi	ual 1-5 scale with simple fac	es/symbols] 1 = [Sad face] Not good 2 =
[Slightly sad face] 3 =	[Neutral face] Okay 4 = [Slig	ghtly happy face] 5 = [Happy face] Very good
PEACE IMPORTANCE	E [Peace symbol] Does this	help solve a real peace problem? [Visual 1-5
scale] Score:		
	-	hip symbol] Is this truly led by the community?
[Visual 1-5 scale] Sco	re:	

INCLUDES EVERYONE [Diverse group symbol] Does this include women, youth, and all groups? [Visual 1-5 scale] Score:
CAN BE DONE [Feasibility symbol] Can this actually work with these resources? [Visual 1-5 scale] Score:
MAKES PEACE [Impact symbol] Will this really help peace? [Visual 1-5 scale] Score:
AVOIDS PROBLEMS [Conflict sensitivity symbol] Have they thought about avoiding harm? [Visual 1-5 scale] Score:
CONTINUES WORKING [Sustainability symbol] Will peace benefits last? [Visual 1-5 scale] Score:
TOTAL POINTS: / 35
DECISION [Visual decision options]
 [Checkmark in circle] Approve as is [Checkmark with pencil] Approve with changes [Return arrow] Request changes [X mark] Decline
Changes or feedback: [Simple writing/drawing space]
Approved amount:
COMMITTEE MARKS [Committee member symbols with signature/thumbprint spaces]
PART 3: MICRO-GRANT AGREEMENT FORMAT
Standard Version
COMMUNITY PEACE MICRO-GRANT AGREEMENT
Agreement Date:
1. PARTIES

This agreement is between:

Peace Fund Name]		Represented by:
AND		
Grantee Name]		_ Represented by:
2. ACTIVITY DETAILS		
Peace Initiative:		_
_ocation(s):		
Ouration: From to		
3. GRANT AMOUNT AND PAYMENT		
Total Grant Amount:		_
Payment Schedule:		
First payment: Amount	Date	
Second payment: Amount	Date	
Final payment: Amount	Date	_
4 0041177		

4. GRANTEE COMMITMENTS

The Grantee agrees to:

- Implement the peace activity as described in the approved application
- Use the funds only for the agreed purposes
- Include diverse community members in the activity
- Document the activity with simple records
- Share results with the community
- Complete a simple report within [timeframe] of completion
- Allow community verification of activities and results
- Notify the Fund of any significant changes or challenges

5. FUND COMMITMENTS

The Fund agrees to:

Provide the agreed funding according to the payment schedule

- Offer necessary guidance and support
- Respect the Grantee's leadership of the activity
- Keep sensitive information confidential
- Conduct verification in a respectful manner
- Provide feedback on the final report

6. CHANGES AND CHALLENGES

If significant changes are needed:

- The Grantee will notify the Fund as soon as possible
- Both parties will discuss and agree on adjustments
- Changes will be documented in writing/verbally witnessed

7. COMMUNITY VERIFICATION

WHO IS INVOLVED

The following individuals will verify	activity implementation:	
1. Name: F	Position:	
2. Name: F	Position:	
3. Name: F	Position:	
8. SIGNATURES		
For the Fund: Name:	Signature:	Date:
For the Grantee: Name:	Signature:	Date:
Community Witnesses: Name:	Position:	Signature:
Name:	Position:	Signature:
Visual/Simplified Vers	sion	
PEACE GRANT AGREEMENT		
[Calendar icon] Date:		

[Fund icon] Peace Fund:	[Fund representative icon
Represented by:	
[Grantee icon] Grant Receiver:	[Grantee
representative icon] Represented by:	
WHAT WILL HAPPEN	
[Activity icon] Peace Activity:	
[Location icon] Where:	
[Calendar icon] When: From to	
MONEY DETAILS	
[Money icon] Total Grant:	
[Payment schedule visual]	
First payment: [Money icon] [Calendar icon]	
Second payment: [Money icon] [Calendar icon]	on]
Final payment: [Money icon] [Calendar icon]	

GRANT RECEIVER PROMISES [Visual checklist with simple icons]

- [Activity icon] Do the peace activity as planned
- [Money icon] Use money only for peace work
- [Diverse group icon] Include everyone
- [Document icon] Keep simple records
- [Community icon] Share results with community
- [Report icon] Complete simple report
- [Verification icon] Allow community to verify
- [Communication icon] Tell Fund about any problems

PEACE FUND PROMISES [Visual checklist with simple icons]

- [Money icon] Provide the money as agreed
- [Support icon] Offer help and guidance
- [Leadership icon] Respect the Grantee's leadership
- [Confidentiality icon] Keep sensitive information private

- [Verification icon] Verify respectfully
- [Feedback icon] Give feedback on report

IF THINGS CHANGE [Visual process with simple icons]

- [Communication icon] Tell the Fund quickly
- [Discussion icon] Talk about what to do
- [Agreement icon] Agree on changes together
- [Documentation icon] Write down or witness changes

WHO WILL VERIFY	[Verification icons \	with name spaces]
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1. Name:	Role:	
2. Name:	Role:	
3. Name:	Role:	

MARKS/SIGNATURES [Signature spaces with icons] [Fund icon] For the Fund: [Signature/thumbprint space] [Grantee icon] For the Grantee: [Signature/thumbprint space] [Community icon] Community Witnesses: [Signature/thumbprint spaces]

PART 4: MICRO-GRANT REPORTING TEMPLATE

Standard Version

COMMUNITY PEACE MICRO-GRANT REPORT

1. GRANT INFORMATION

Grant Reference Number:
Peace Initiative Name:
Grantee Name:
Report Date:

2. ACTIVITY IMPLEMENTATION

Activity start (date.	
	uaic.	

Activity end date:	
Location(s) where activities took place:	_
3. PARTICIPATION	
Total number of participants:	
Number of women:	
Number of youth:	
Number of elders:	
Other important groups:	
List the different community groups who participated:	
4. ACTIVITIES COMPLETED	
What activities did you complete? (Check all that apply)	
Community dialogue	
Mediation between groups	
Peace education	
Cultural peace event	
Youth peace engagement	
Women's peace initiative	
Traditional conflict resolution	
• Other:	
Briefly describe what you did:	

5. RESOURCES USED

How were the grant funds used?

Item	Amount Spent	Explanation
TOTAL		
Were there any chang	es from the original budget? [] Yes [] N	0
If yes, please explain:		
6. PEACE RESULTS		
What peace results di	d the activity achieve? (Check all that ap	oply)
	ions between groups	
	lution of specific dispute	
• Improved trus	t in community	
• 🗆 Increased coo	peration across divides	
Reduced viole	ence	
 New agreeme 		
• Other:		
Describe the most important changes you observed:		
Share one story that shows how this activity made a difference:		

7. CHALLENGES AND LEARNING What challenges did you face? How did you address these challenges? What would you do differently next time? 8. NEXT STEPS What follow-up activities are planned? How will the peace results be sustained? 9. VERIFICATION Community members who can verify these results: 1. Name: _____ Position: _____ Contact: _____ 2. Name: _____ Position: _____ Contact: _____ 3. Name: _____ Position: _____ Contact: _____ 10. ATTACHMENTS Check any supporting materials you are including: Photos of activities • List of participants

• Testimonials
• Other:
11. CERTIFICATION
I certify that this report accurately represents the activities and results of our peace initiative
Name: Position:
Signature: Date:
Visual/Simplified Version
PEACE GRANT REPORT
[Grant icon] Grant Number:
[Activity icon] Peace Activity:
[Group icon] Group Name:
[Calendar icon] Report Date:
WHEN AND WHERE
[Start calendar icon] When you started:
[End calendar icon] When you finished:
[Location icon] Where it happened:
WHO PARTICIPATED
[Visual tally boxes with people icons]
 [People icon] Total people: [tally boxes] [Women icon] Women: [tally boxes] [Youth icon] Youth: [tally boxes] [Elder icon] Elders: [tally boxes]

WHAT YOU DID [Visual options with simple icons representing each activity type - same as application]

- [Talking circle] Community dialogue
- [Mediator between groups] Mediation
- [Learning symbol] Peace education
- [Cultural symbol] Peace celebration
- [Youth figures] Youth activities
- [Women figures] Women's peace work
- [Elder figure with talking symbol] Traditional resolution
- [Empty box for drawing] Other activity: _______

[Drawing space] Draw or describe what you did: [Empty box for drawing or simple writing]

HOW YOU USED THE MONEY

[Visual table with icons]

What	How Much Spent	Why
[Empty icon box]		
[Empty icon box]		
[Empty icon box]		
[TOTAL icon]		

[Change icon] Did you change how you spent the money? [] Yes [] No

[Explanation icon] Why? [Simple writing/drawing space]

PEACE RESULTS [Visual options with simple icons representing results - same as application]

- [Groups with harmony marks] Less tension
- [Dispute resolution icon] Solved problem
- [Trust building icon] More trust
- [Cooperation icon] Working together
- [Peace icon] Less violence
- [Agreement icon] New agreements
- [Empty box for drawing] Other results: _______

[Drawing space] Draw or tell about the biggest change: [Empty box for drawing or simple writing] [Story icon] Tell one short story about how this helped peace: [Simple writing space or recording prompt] PROBLEMS AND LEARNING [Problem icon] What problems did you face? [Simple writing/drawing space] [Solution icon] How did you solve them? [Simple writing/drawing space] [Learning icon] What would you do differently? [Simple writing/drawing space] **WHAT NEXT** [Next steps icon] What will happen next? [Simple writing/drawing space] [Sustainability icon] How will peace continue? [Simple writing/drawing space] **WHO CAN VERIFY** [Verification icons with name spaces] 1. Name: _____ Role: _____ 2. Name: _____ Role: _____ 3. Name: _____ Role: _____ **EXTRA MATERIALS** [Visual checklist with simple icons] • [Photo icon] Pictures • [List icon] Names of people • [Agreement icon] Agreements • [Testimonial icon] People's stories [Other icon] Other: ______ YOUR MARK [Certification icon] I confirm this report is true. Name: _____ Role: _____ [Signature/thumbprint space] Date: _____

PART 5: IMPLEMENTATION GUIDANCE

Adapting the Templates

Literacy Considerations

- For higher-literacy contexts: Use the standard text version
- For mixed-literacy contexts: Use both versions side-by-side
- For low-literacy contexts: Use the visual version with facilitator support
- Consider audio recording options for oral cultures

Cultural Adaptations

- Replace visual symbols with locally meaningful equivalents
- Adapt verification mechanisms to align with community practices
- Modify terminology to reflect local peace concepts
- Incorporate traditional decision-making processes as appropriate

Resource Constraints

- Simplify the templates further if paper or printing is limited
- Consider using durable materials for reusable templates
- Develop community wall-charts for public tracking of grants
- Create pictorial flashcards for group application development

Technology Integration

- For areas with mobile access: Create SMS-based reporting formats
- For areas with smartphones: Develop simple app-based versions
- For areas with intermittent connectivity: Establish offline-compatible digital formats
- For areas with no connectivity: Maintain paper-based systems with clear physical filing

Effective Facilitation

Application Support

Conduct community information sessions before opening applications

- Provide neutral facilitators to assist multiple groups
- Create example applications as learning tools
- Use peer support between previous and new grantees

Decision Making

- Ensure diverse representation on decision committees
- Establish clear conflict of interest protocols
- Document decision rationales clearly
- Provide constructive feedback to unsuccessful applicants

Agreement Process

- Read agreements aloud for full understanding
- Use community witnesses for validation
- Create simple visual reminders of key commitments
- Establish accessible communication channels for questions

Reporting Assistance

- Offer drop-in help sessions for report completion
- Create peer learning opportunities between grantees
- Develop story collection techniques for impact documentation
- Use community verification to complement formal reporting

Success Factors

Key principles that maximize micro-grant effectiveness:

1. Prioritize Local Ownership

- Community members must lead identification of peace needs
- Grant processes should strengthen, not replace, local initiative
- External support should be catalytic rather than directive

2. Balance Flexibility and Accountability

- Adapt requirements to match community capacities
- Focus verification on meaningful outcomes, not procedural compliance

Allow for course-correction and learning during implementation

3. Build in Learning Systems

- Create simple reflection opportunities throughout the process
- Document and share innovations and solutions
- Connect grantees for peer learning and support

4. Maintain Transparency

- Ensure decision criteria are publicly known
- Create appropriate community oversight mechanisms
- Share outcomes and results widely

5. Support Sustainability

- Link micro-grants to longer-term peace strategies
- Gradually build community capacity for self-funding
- Connect successful initiatives to other resources and networks

Conclusion

This Peace Micro-Grant Template provides a simplified yet comprehensive system for supporting small-scale peacebuilding initiatives in low-resource contexts. By reducing administrative burdens while maintaining appropriate accountability, the template helps ensure that resources reach community-led peace efforts effectively.

The template can be further adapted to specific contexts, cultural practices, and operational realities. What matters most is that the process remains accessible, transparent, and supportive of genuine local peacebuilding initiatives.