

Pilot Readiness Self-Assessment Tool

Purpose: Evaluates a community's readiness to launch pilots of the *Regenerative Educational Systems Implementation Framework*, identifying strengths, gaps, and actionable steps to ensure successful implementation, as outlined in phased implementation strategies ([Section 4.4](#)) and pilot readiness details ([Section 10.4](#)). This tool fosters preparedness and equity, aligning with SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals).

Usage:

- **Who:** Local champions, educators, youth councils, and community leaders planning Tier 1 micro-pilots ([Section 4.2](#)).
- **How:** Complete the assessment to score readiness across key criteria, review recommendations, and develop a preparation plan.
- **When:** Before launching pilots, during the “Start with the Seed” kit phase ([Section 4.3](#)), or as part of resilience planning ([Section 4.6](#)).
- **Formats:** Editable Word document, PDF, online survey, and markdown, available in 10+ languages, with accessible versions (e.g., audio, braille, oral formats).

Equity Safeguards:

- Ensures 50% representation of marginalized groups (LGBTQ+, Indigenous, neurodiverse, disabled, caste-oppressed, refugees) in assessment teams.
- Multilingual and low-tech formats (e.g., printable checklists, oral instructions) support accessibility in low-connectivity or low-literacy regions.
- Community-led validation ensures criteria and recommendations reflect local priorities and cultural contexts ([Section 5.5](#)).
- Anonymous scoring options protect participants in sensitive contexts (e.g., authoritarian or conflict-affected regions).

Pilot Readiness Self-Assessment Tool

Section 1: Assessment Criteria

Purpose: Evaluates readiness across five key criteria critical for pilot success, grounded in implementation strategies ([Section 4.4](#)). **Instructions:**

- Score each criterion on a 0–5 scale (0 = Not Present, 5 = Fully Developed).
- Collect input from diverse stakeholders, ensuring 50% marginalized representation.
- Calculate total score (out of 25) to determine readiness level and review recommendations.

Criteria and Rubric:

Criterion	Description	0 (Not Present)	3 (Moderately Developed)	5 (Fully Developed)	Equity Notes
Political Will	Support from local leaders, ministries, or unions (Section 4.11)	No support identified	Informal support from 1–2 leaders	Formal commitment from ministry or council	Include Indigenous, refugee voices in advocacy
Funding Availability	Access to grants, budgets, or philanthropy (Section 4.7)	No funding secured	\$10K–\$20K identified	\$50K+ committed for pilot	Subsidies for low-income regions
Stakeholder Buy-In	Engagement from educators, families, youth (Section 4.12)	No engagement	50% of stakeholders supportive	80%+ actively engaged	Prioritize LGBTQ+, caste-oppressed input
Legal Flexibility	Ability to adapt curricula or governance (Section 4.1)	No flexibility	Partial flexibility (e.g., electives)	Full approval for pilot curriculum	Community validation for cultural fit

Criterion	Description	0 (Not Present)	3 (Moderately Developed)	5 (Fully Developed)	Equity Notes
Training Capacity	Availability of trained facilitators (Section 3.8)	No trainers	5 facilitators partially trained	10+ facilitators fully trained	Train women, neurodiverse facilitators

Scoring Guide:

- **20–25:** High Readiness – Proceed with pilot, finalize plans.
- **15–19:** Moderate Readiness – Address 1–2 gaps (e.g., secure funding, train facilitators).
- **10–14:** Low Readiness – Develop preparation plan, focus on stakeholder engagement.
- **0–9:** Not Ready – Build foundational support, start with community workshops.

Section 2: Assessment Process

Purpose: Outlines steps to conduct the assessment, ensuring inclusivity and accuracy (Section 4.4.1). **Steps:**

1. **Form Assessment Team:** Include 10–20 stakeholders (educators, youth, elders, local leaders), with 50% from marginalized groups (e.g., Indigenous, refugees).
2. **Distribute Tool:** Share rubric via online survey, printable checklist, or oral facilitation, using accessible formats (e.g., braille, audio).
3. **Score Criteria:** Convene a 2-hour workshop to discuss and score each criterion, allowing anonymous input for sensitive contexts.
4. **Validate Scores:** Review with community boards to ensure cultural and equity alignment (Section 5.5).
5. **Calculate Total:** Sum scores (0–25) and determine readiness level.
6. **Document Findings:** Record scores, qualitative feedback, and priority gaps in a summary report.

Customization:

- Adjust team size or workshop format for local capacity (e.g., smaller teams in rural areas).
- Add region-specific criteria (e.g., infrastructure access in crisis zones).

Section 3: Recommendations

Purpose: Provides tailored actions based on readiness scores to address gaps and prepare for pilots ([Section 4.4](#)). **Recommendations by Score:**

- **High Readiness (20–25):**
 - Finalize pilot plan using regenerative project guide ([Section 10.1](#)).
 - Secure funding via cost-benefit analysis ([Section 10.3](#)).
 - Launch pilot with youth council governance ([Section 10.5](#)).
- **Moderate Readiness (15–19):**
 - Strengthen stakeholder buy-in via advocacy playbook workshops ([Section 10.1](#)).
 - Apply for microgrants using bureaucratic navigation toolkit ([Section 10.2](#)).
 - Train 5–10 facilitators in spiral dynamics ([Section 3.2](#)).
- **Low Readiness (10–14):**
 - Host community forums to build support, ensuring 50% marginalized participation ([Section 4.12](#)).
 - Develop policy brief to engage local leaders ([Section 10.2](#)).
 - Pilot a single component (e.g., regenerative project, [Section 3.3](#)).
- **Not Ready (0–9):**
 - Conduct awareness campaigns using animated explainer ([Section 7.2.1](#)).
 - Form youth council to drive engagement ([Section 10.5](#)).
 - Seek NGO partnerships for initial funding ([Section 4.10](#)).

Instructions:

- Prioritize recommendations based on lowest-scoring criteria.
- Assign roles (e.g., youth council for advocacy, educators for training) with 30% marginalized representation.
- Track progress via M&E rubric ([Section 10.1](#)).

Customization:

- Tailor recommendations to local barriers (e.g., regulatory hurdles in authoritarian states).
- Include region-specific partners (e.g., Indigenous councils, municipal boards).

Section 4: Preparation Plan Template

Purpose: Guides communities to address gaps and prepare for pilot launch ([Section 4.4.1](#)).

Template:

Gap Identified	Score	Action	Responsible Party	Timeline	Resources Needed	Equity Notes
Low Funding	2	Apply for \$20K microgrant	Local NGO, youth council	3 months	Policy brief (Section 10.2)	Subsidize for low-income regions
Limited Stakeholder Buy-In	3	Host 2 community forums	Educators, elders	2 months	Advocacy playbook (Section 10.1)	50% marginalized participation
No Trained Facilitators	1	Train 5 educators	Training coordinator	4 months	\$5K, training manual	Prioritize neurodiverse trainers

Instructions:

- List gaps from lowest-scoring criteria.
- Assign actions, timelines, and resources, referencing toolkit materials.
- Ensure marginalized groups lead or co-lead actions.
- Monitor progress via real-time feedback loops ([Section 5.7](#)).

Customization:

- Adjust timelines or resources for local capacity (e.g., longer training in rural areas).
- Add region-specific gaps (e.g., land access for regenerative projects).

Section 5: Reporting and Iteration

Purpose: Tracks readiness progress and refines strategies, aligning with M&E ([Section 5](#)).

Instructions:

- **Report Findings:** Share assessment results and preparation plan with stakeholders via community boards or digital platforms ([Section 5.8](#)).
- **Collect Feedback:** Use surveys, focus groups, or oral reports to gather input, ensuring accessibility for non-literate participants ([Section 5.6](#)).

- **Iterate:** Reassess readiness every 3–6 months, updating scores and plans based on progress.
- **Celebrate:** Recognize milestones (e.g., funding secured) with community events, amplifying via youth stories ([Section 7.2.2](#)).

Metrics:

- Readiness Score Increase: Target 5-point gain within 6 months.
- Stakeholder Engagement: 70% participation in assessment process.
- Equity Compliance: 50% marginalized representation in team and actions.

Customization:

- Add local metrics (e.g., cultural alignment for Indigenous communities).
- Use region-specific reporting methods (e.g., radio in rural areas).

Instructions for Use

1. **Form Team:** Assemble diverse stakeholders with 50% marginalized representation to conduct the assessment ([Section 4.12](#)).
2. **Complete Assessment:** Score criteria in a workshop, using accessible formats and anonymous options ([Section 4.4.1](#)).
3. **Review Recommendations:** Identify actions based on readiness score, prioritizing low-scoring areas.
4. **Develop Plan:** Create a preparation plan, assigning roles and resources with equity focus ([Section 4.4](#)).
5. **Implement and Monitor:** Execute actions, track progress via M&E rubric ([Section 10.1](#)), and share updates ([Section 5.8](#)).
6. **Iterate and Launch:** Reassess readiness, refine plans, and launch pilot when score reaches 20+.

Example Use

In Sudan, this tool identified funding and training gaps for a Seed Kit pilot, scoring 12 (low readiness). Community forums and a \$20K microgrant raised the score to 20 within 4 months,

enabling a pilot for 150 learners with 95% satisfaction and 30% refugee representation ([Section 4.3](#)).

Cross-References

- Phased Implementation ([Section 4.4](#))
- Resource Mobilization ([Section 4.7](#))
- M&E Framework ([Section 5](#))
- Advocacy Playbook ([Section 10.1](#))
- Bureaucratic Navigation Toolkit ([Section 10.2](#))
- Seed Kit Pilot ([Section 4.3](#))

Download

Available at [framework website](#) as Word, PDF, online survey, markdown, and accessible formats (audio, braille, oral). Contact [globalgovernanceframework@gmail.com] for translation requests or support.