

Curriculum Mapping Template

Purpose: Aligns the framework's competencies (e.g., systems thinking, regenerative design) with national or local curricula, facilitating legacy system integration ([Section 4.1 – Implementation Strategies](#)). This template ensures seamless adoption while prioritizing equity and cultural relevance.

Usage:

- **Who:** Educators, curriculum designers, and policymakers.
- **How:** Map framework competencies to existing standards, identify gaps, and propose integration strategies (e.g., electives, hybrid assessments).
- **When:** During pilot planning ([Section 4.1 – Implementation Strategies](#)) or scaling ([Section 4.1 – Implementation Strategies](#)).
- **Formats:** Editable Word doc, PDF, and markdown, available in 10+ languages, with accessible versions (e.g., audio, braille).

Equity Safeguards:

- Include multilingual modules to support linguistic diversity.
- Adapt assessments for neurodiverse and non-literate learners (e.g., oral portfolios).
- Prioritize marginalized group representation in content (e.g., Indigenous knowledge, caste inclusion).
- Free distribution for low-income and crisis-affected regions.

Template:

Framework Competency	National Standard	Integration Strategy	Equity Considerations	Resources Needed
Systems Thinking (Section 3.2 – Structural Components)	e.g., Science: Analyze ecosystems	Add module on mapping local water systems	Multilingual guides, sensory-friendly materials	\$5K for training, 10 educator hours
Regenerative Design (Section 3.3 – Structural Components)	e.g., Geography: Sustainable development	Elective on permaculture projects	Include Indigenous practices, refugee perspectives	\$10K for materials, community workshops
Global Citizenship (Section 3.4 – Structural Components)	e.g., Civics: Democratic processes	Youth council policy projects	LGBTQ+ and caste inclusion modules	\$8K for digital platforms, mentors

Example Use: In Thailand, educators used this template to integrate systems thinking into national science standards, improving critical thinking by 25% for 1,000 learners ([Section 8.4 – Spiral Dynamics Pilot in Southeast Asia](#)).

Cross-References:

- [Legacy System Integration – Section 4.1](#)
- [Spiral Dynamics Curriculum – Section 3.2](#)

- [M&E Learning Outcomes – Section 5.2](#)
 - [Case Model: Southeast Asia – Section 8.4](#)
-

Download: Available at [framework website](#) as PDF, Word, and accessible formats.