# **Peace Micro-Grant Template**

#### Introduction

Small-scale peace initiatives often struggle to access funding due to complex application processes, extensive documentation requirements, and reporting expectations designed for larger organizations. This Peace Micro-Grant Template provides simplified tools for community-based peace initiatives to request, manage, and report on small grants (typically under \$5,000) while maintaining appropriate accountability.

The template is designed to be:

- · Accessible for users with limited literacy or grant-writing experience
- Adaptable for both digital and paper-based implementation
- Visual with pictorial options for key concepts
- Practical focusing on essential information without excessive requirements
- Transparent supporting community verification and oversight

# **How to Use This Template**

This resource includes four core components:

- 1. Application Form: For community groups to request micro-grant support
- 2. Decision Guide: For fund committees to evaluate applications consistently
- 3. Agreement Format: For documenting approved grant terms
- 4. Reporting Template: For simple, meaningful documentation of results

Each component includes:

- A standard text version for contexts with higher literacy
- A simplified visual version for low-literacy settings
- Implementation guidance notes for facilitators
- Customization options for different contexts

#### PART 2: MICRO-GRANT DECISION GUIDE

# Standard Version PEACE MICRO-GRANT DECISION FORM Application Review Date: \_\_\_\_\_\_\_ Application Code/Name: \_\_\_\_\_\_ SCORING GUIDE Score each criteria from 1-5: 1 = Does not meet criteria 3 = Partially meets criteria 5 = Fully meets criteria PEACE RELEVANCE How clearly does this initiative address a genuine peace challenge? Score (1-5): \_\_\_\_\_ Comments: COMMUNITY OWNERSHIP Is this initiative genuinely led and supported by the community? Score (1-5): \_\_\_\_\_

| Comments:                                   |                                         |                                                           |
|---------------------------------------------|-----------------------------------------|-----------------------------------------------------------|
| INCLUSION Do<br>Score (1-5):                | •                                       | ully include diverse groups, especially women and youth?  |
| Comments:                                   |                                         |                                                           |
| (1-5):                                      | an this initiative realistica           | lly achieve its goals with the resources requested? Score |
| Comments:                                   |                                         |                                                           |
| POTENTIAL IM Comments:                      | PACT How likely is this in              | tiative to contribute positively to peace? Score (1-5):   |
| CONFLICT SEN<br>them? Score (1<br>Comments: |                                         | ve considered potential negative effects and how to avoid |
| SUSTAINABILI                                | TY Will the peace benef                 | ts continue beyond the immediate activity? Score (1-5)    |
| Comments:                                   |                                         |                                                           |
| TOTAL SCORE                                 | :/ 35                                   |                                                           |
| DECISION                                    | a a cult mitta d                        |                                                           |
|                                             | as submitted with modifications (listed | helow)                                                    |
|                                             | changes for reconsiderati               |                                                           |
| <ul> <li>Decline</li> </ul>                 | •                                       |                                                           |
| Modifications of                            | or feedback:                            |                                                           |
|                                             |                                         |                                                           |
|                                             | unt:                                    |                                                           |
| DECISION CON                                |                                         |                                                           |
|                                             |                                         | Signature:                                                |
|                                             |                                         | Signature:                                                |
| Name:                                       | Position:                               | Signature:                                                |

# Visual/Simplified Version

| PEACE GRANT DECISION                                                                                                                             |                             |         |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------|
| [Calendar icon] Review Date:                                                                                                                     |                             |         |
| [Application icon] Request Name:                                                                                                                 |                             |         |
| <b>RATING SCALE</b> [Visual 1-5 scale with simple faces/symbols] 1 = [Sad sad face] 3 = [Neutral face] Okay 4 = [Slightly happy face] 5 = [Happy | - 0                         | ίly     |
| <b>PEACE IMPORTANCE</b> [Peace symbol] Does this help solve a real scale] Score:                                                                 | peace problem? [Visual 1-   | -5      |
| <b>COMMUNITY LEADERSHIP</b> [Community ownership symbol] Is this t [Visual 1-5 scale] Score:                                                     | ruly led by the community   | y?      |
| <b>INCLUDES EVERYONE</b> [Diverse group symbol] Does this include wo [Visual 1-5 scale] Score:                                                   | men, youth, and all groups  | s?      |
| <b>CAN BE DONE</b> [Feasibility symbol] Can this actually work with these rescore:                                                               | resources? [Visual 1-5 scal | e]      |
| MAKES PEACE [Impact symbol] Will this really help peace? [Visual 1-5                                                                             | scale] Score:               |         |
| <b>AVOIDS PROBLEMS</b> [Conflict sensitivity symbol] Have they thought a 1-5 scale] Score:                                                       | about avoiding harm? [Visu  | ıal     |
| CONTINUES WORKING [Sustainability symbol] Will peace benefits la                                                                                 | st? [Visual 1-5 scale] Scor | e:      |
| TOTAL POINTS: / 35                                                                                                                               |                             |         |
| <b>DECISION</b> [Visual decision options]                                                                                                        |                             |         |
| [Checkmark in circle] Approve as is                                                                                                              |                             |         |
| [Checkmark with pencil] Approve with changes                                                                                                     |                             |         |
| • [Return arrow] Request changes                                                                                                                 |                             |         |
| • [X mark] Decline                                                                                                                               |                             |         |
| Changes or feedback: [Simple writing/drawing space]                                                                                              |                             |         |
| Approved amount:                                                                                                                                 |                             |         |
| COMMITTEE MARKS [Committee member symbols with signature/thu                                                                                     | ımbprint spaces]            |         |
| PART 3: MICRO-GRANT AGREEMENT FORMAT                                                                                                             |                             |         |
| Standard Version                                                                                                                                 |                             |         |
| COMMUNITY PEACE MICRO-GRANT AGREEMENT                                                                                                            |                             |         |
| Agreement Date:                                                                                                                                  |                             |         |
| 1. PARTIES                                                                                                                                       |                             |         |
| This agreement is between:                                                                                                                       |                             |         |
|                                                                                                                                                  | Panracantad h               | · · · · |
| [Peace Fund Name]                                                                                                                                | _ Represented b             | y:      |
| AND                                                                                                                                              |                             |         |
| [Grantee Name]                                                                                                                                   | Represented b               | y:      |
|                                                                                                                                                  |                             |         |

8. SIGNATURES

| 2. ACTIVITY DETAILS                                            |                  |
|----------------------------------------------------------------|------------------|
| Peace Initiative:                                              |                  |
| Location(s):                                                   |                  |
| Duration: From to                                              |                  |
| 3. GRANT AMOUNT AND PAYMENT                                    |                  |
| Total Grant Amount:                                            |                  |
| Payment Schedule:                                              |                  |
| • First payment: Amount Date _                                 |                  |
| Second payment: Amount Da                                      | ite              |
| Final payment: Amount Date                                     |                  |
| 4. GRANTEE COMMITMENTS                                         |                  |
| The Grantee agrees to:                                         |                  |
| • Implement the peace activity as describe                     | d in the approv  |
| • Use the funds only for the agreed purpos                     | es               |
| • Include diverse community members in the                     | ne activity      |
| Document the activity with simple records                      | S                |
| Share results with the community                               |                  |
| Complete a simple report within [timefran                      | ne] of completio |
| <ul> <li>Allow community verification of activities</li> </ul> | and results      |
| <ul> <li>Notify the Fund of any significant change</li> </ul>  | s or challenges  |
| 5. FUND COMMITMENTS                                            |                  |
| The Fund agrees to:                                            |                  |
| Provide the agreed funding according to a                      | the payment sch  |
| Offer necessary guidance and support                           |                  |
| Respect the Grantee's leadership of the a                      | ıctivity         |
| Keep sensitive information confidential                        |                  |
| Conduct verification in a respectful mann                      | er               |
| <ul> <li>Provide feedback on the final report</li> </ul>       |                  |
| 6. CHANGES AND CHALLENGES                                      |                  |
| If significant changes are needed:                             |                  |
| The Grantee will notify the Fund as soon a                     | as possible      |
| Both parties will discuss and agree on ad                      | justments        |
| Changes will be documented in writing/ver                      | erbally witnesse |
| 7. COMMUNITY VERIFICATION                                      |                  |
| The following individuals will verify activity i               | mplementation    |
| 1. Name: Position:                                             |                  |
| 2. Name: Position:                                             |                  |
| 3. Name: Position:                                             |                  |

For the Fund: Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

| For the Grantee: Name:          | Signature:      | Date:                         |
|---------------------------------|-----------------|-------------------------------|
| Community Witnesses: Nan        | ne: P           | osition: Signature:           |
| Name:                           | Position:       | Signature:                    |
| Visual/Simplified Version       |                 |                               |
| PEACE GRANT AGREEMENT           |                 |                               |
| [Calendar icon] Date:           |                 |                               |
| WHO IS INVOLVED                 |                 |                               |
| [Fund icon] Peace Fund:         |                 | [Fund representative icon]    |
| Represented by:                 |                 |                               |
|                                 |                 | [Grantee representative icon] |
| Represented by:                 |                 |                               |
| WHAT WILL HAPPEN                |                 |                               |
| [Activity icon] Peace Activity: |                 |                               |
| [Location icon] Where:          |                 |                               |
| [Calendar icon] When: From      | to              | _                             |
| MONEY DETAILS                   |                 |                               |
| [Money icon] Total Grant:       |                 | -                             |
| [Payment schedule visual]       |                 |                               |
| • First payment: [Money icon] _ | [Calendar icon] | ]                             |
| Second payment: [Money icon     | n] [Calendar ic | con]                          |
| • Final payment: [Money icon] _ | [Calendar icon] | ]                             |

#### **GRANT RECEIVER PROMISES** [Visual checklist with simple icons]

- [Activity icon] Do the peace activity as planned
- [Money icon] Use money only for peace work
- [Diverse group icon] Include everyone
- [Document icon] Keep simple records
- [Community icon] Share results with community
- [Report icon] Complete simple report
- [Verification icon] Allow community to verify
- [Communication icon] Tell Fund about any problems

# **PEACE FUND PROMISES** [Visual checklist with simple icons]

- [Money icon] Provide the money as agreed
- [Support icon] Offer help and guidance
- [Leadership icon] Respect the Grantee's leadership
- [Confidentiality icon] Keep sensitive information private
- [Verification icon] Verify respectfully
- [Feedback icon] Give feedback on report

# **IF THINGS CHANGE** [Visual process with simple icons]

- [Communication icon] Tell the Fund quickly
- [Discussion icon] Talk about what to do

What activities did you complete? (Check all that apply)

- Community dialogue
- Mediation between groups
- Peace education
- Cultural peace event
- Women's peace initiative
- Traditional conflict resolution

| Other:  Briefly describe what you did:            |                                                 |                     |             |  |
|---------------------------------------------------|-------------------------------------------------|---------------------|-------------|--|
| Then, decembe much                                | , you are                                       |                     |             |  |
|                                                   |                                                 |                     |             |  |
| 5. RESOURCES USED                                 |                                                 |                     |             |  |
| How were the grant f                              | unds used?                                      |                     |             |  |
| Item                                              | Amount Spent                                    |                     | Explanation |  |
|                                                   |                                                 |                     |             |  |
|                                                   |                                                 |                     |             |  |
| TOTAL                                             |                                                 |                     |             |  |
| Were there any chang                              | ges from the original budg                      | jet? [ ] Yes [ ] No |             |  |
| If yes, please explain                            | :                                               |                     |             |  |
|                                                   |                                                 |                     |             |  |
| 6. PEACE RESULTS                                  |                                                 |                     |             |  |
| _ `                                               | id the activity achieve? (C                     | heck all that app   | oly)        |  |
|                                                   | ons between groups<br>Ition of specific dispute |                     |             |  |
| <ul> <li>Improved trust</li> </ul>                |                                                 |                     |             |  |
|                                                   | peration across divides                         |                     |             |  |
| <ul> <li>Reduced violer</li> </ul>                |                                                 |                     |             |  |
| New agreemen                                      | ts or solutions                                 |                     |             |  |
| • Other:                                          | <del></del>                                     |                     |             |  |
| Describe the most important changes you observed: |                                                 |                     |             |  |
|                                                   |                                                 |                     |             |  |
| Share one story that                              | shows how this activity m                       | ade a difference:   | :           |  |
|                                                   |                                                 |                     |             |  |
|                                                   |                                                 |                     |             |  |
| 7. CHALLENGES AND                                 |                                                 |                     |             |  |
| What challenges did                               | you face?                                       |                     |             |  |
| How did you address                               | these challenges?                               |                     |             |  |
| riow did you address                              | these challenges:                               |                     |             |  |
| What would you do d                               | ifferently next time?                           |                     |             |  |

| 8. NEXT STEPS                           |                              |                                                |
|-----------------------------------------|------------------------------|------------------------------------------------|
| What follow-up activities               | s are planned?               |                                                |
|                                         |                              |                                                |
| How will the peace resu                 | Its be sustained?            |                                                |
| 9. VERIFICATION                         |                              |                                                |
| Community members w                     | ho can verify these results: |                                                |
| 1. Name:                                | Position:                    | _ Contact:                                     |
| 2. Name:                                | Position:                    | _ Contact:                                     |
| 3. Name:                                | Position:                    | _ Contact:                                     |
| 10. ATTACHMENTS                         |                              |                                                |
| Check any supporting m                  | naterials you are including: |                                                |
| <ul> <li>Photos of activitie</li> </ul> | S                            |                                                |
| • List of participants                  | 3                            |                                                |
| <ul> <li>Copies of agreem</li> </ul>    | ents                         |                                                |
| <ul> <li>Testimonials</li> </ul>        |                              |                                                |
| • Other:                                |                              |                                                |
| 11. CERTIFICATION                       |                              |                                                |
|                                         |                              | ctivities and results of our peace initiative. |
|                                         | Position:                    |                                                |
| Signature:                              | Date:                        |                                                |
| Visual/Simplified Ver                   | sion                         |                                                |
| PEACE GRANT REPORT                      |                              |                                                |
| [Grant icon] Grant Numb                 | oer:                         |                                                |
| [Activity icon] Peace Ac                | tivity:                      |                                                |
| [Group icon] Group Nam                  | ne:                          |                                                |
| [Calendar icon] Report [                | Date:                        |                                                |
| WHEN AND WHERE                          |                              |                                                |
| [Start calendar icon] Wh                | nen you started:             |                                                |
| [End calendar icon] Whe                 | en you finished:             |                                                |
| [Location icon] Where it                | happened:                    | <u> </u>                                       |
| WHO PARTICIPATED                        |                              |                                                |
| [Visual tally boxes with p              | people icons]                |                                                |
| • [People icon] Total pe                | eople: [tally boxes]         |                                                |
| • [Women icon] Women                    | •                            |                                                |
| • [Youth icon] Youth:                   | •                            |                                                |
| • [Elder icon] Elders:                  | [tally boxes]                |                                                |

WHAT YOU DID [Visual options with simple icons representing each activity type - same as application]

- [Talking circle] Community dialogue
- [Mediator between groups] Mediation
- [Learning symbol] Peace education
- [Cultural symbol] Peace celebration
- · [Youth figures] Youth activities
- [Women figures] Women's peace work
- [Elder figure with talking symbol] Traditional resolution
- [Empty box for drawing] Other activity:

[Drawing space] Draw or describe what you did: [Empty box for drawing or simple writing]

#### **HOW YOU USED THE MONEY**

[Visual table with icons]

| What             | How Much Spent | Why |
|------------------|----------------|-----|
| [Empty icon box] |                |     |
| [Empty icon box] |                |     |
| [Empty icon box] |                |     |
| [TOTAL icon]     |                |     |

[Change icon] Did you change how you spent the money? [] Yes [] No [Explanation icon] Why? [Simple writing/drawing space]

**PEACE RESULTS** [Visual options with simple icons representing results - same as application]

- [Groups with harmony marks] Less tension
- [Dispute resolution icon] Solved problem
- [Trust building icon] More trust
- [Cooperation icon] Working together
- [Peace icon] Less violence
- [Agreement icon] New agreements
- [Empty box for drawing] Other results:

[Drawing space] Draw or tell about the biggest change: [Empty box for drawing or simple writing] [Story icon] Tell one short story about how this helped peace: [Simple writing space or recording prompt]

#### **PROBLEMS AND LEARNING**

[Problem icon] What problems did you face? [Simple writing/drawing space]

[Solution icon] How did you solve them? [Simple writing/drawing space]

[Learning icon] What would you do differently? [Simple writing/drawing space]

#### **WHAT NEXT**

[Next steps icon] What will happen next? [Simple writing/drawing space]

[Sustainability icon] How will peace continue? [Simple writing/drawing space]

WHO CAN VERIFY [Verification icons with name spaces]

| 1. Name:                            | _ Role:                          |  |
|-------------------------------------|----------------------------------|--|
| 2. Name:                            | _ Role:                          |  |
| 3. Name:                            | _ Role:                          |  |
| EXTRA MATERIALS [Visu               | ual checklist with simple icons] |  |
| • [Photo icon] Pictures             |                                  |  |
| • [List icon] Names of p            | eople                            |  |
| • [Agreement icon] Agre             | eements                          |  |
| [Testimonial icon] People's stories |                                  |  |
| • [Other icon] Other:               |                                  |  |
| YOUR MARK                           |                                  |  |
| [Certification icon] I conf         | irm this report is true.         |  |
| Name: F                             | Role:                            |  |
| [Signature/thumbprint space] Date:  |                                  |  |

# PART 5: IMPLEMENTATION GUIDANCE

# **Adapting the Templates**

#### **Literacy Considerations**

- For higher-literacy contexts: Use the standard text version
- For mixed-literacy contexts: Use both versions side-by-side
- For low-literacy contexts: Use the visual version with facilitator support
- Consider audio recording options for oral cultures

#### **Cultural Adaptations**

- · Replace visual symbols with locally meaningful equivalents
- · Adapt verification mechanisms to align with community practices
- Modify terminology to reflect local peace concepts
- Incorporate traditional decision-making processes as appropriate

#### **Resource Constraints**

- Simplify the templates further if paper or printing is limited
- · Consider using durable materials for reusable templates
- Develop community wall-charts for public tracking of grants
- · Create pictorial flashcards for group application development

#### **Technology Integration**

- For areas with mobile access: Create SMS-based reporting formats
- For areas with smartphones: Develop simple app-based versions
- For areas with intermittent connectivity: Establish offline-compatible digital formats
- For areas with no connectivity: Maintain paper-based systems with clear physical filing

#### **Effective Facilitation**

#### **Application Support**

Conduct community information sessions before opening applications

- - Provide neutral facilitators to assist multiple groups
  - · Create example applications as learning tools
  - Use peer support between previous and new grantees

#### **Decision Making**

- Ensure diverse representation on decision committees
- Establish clear conflict of interest protocols
- · Document decision rationales clearly
- Provide constructive feedback to unsuccessful applicants

#### **Agreement Process**

- · Read agreements aloud for full understanding
- · Use community witnesses for validation
- Create simple visual reminders of key commitments
- Establish accessible communication channels for questions

### **Reporting Assistance**

- Offer drop-in help sessions for report completion
- Create peer learning opportunities between grantees
- Develop story collection techniques for impact documentation
- Use community verification to complement formal reporting

#### **Success Factors**

#### **Key principles that maximize micro-grant effectiveness:**

#### 1. Prioritize Local Ownership

- Community members must lead identification of peace needs
- Grant processes should strengthen, not replace, local initiative
- External support should be catalytic rather than directive

#### 2. Balance Flexibility and Accountability

- Adapt requirements to match community capacities
- o Focus verification on meaningful outcomes, not procedural compliance
- Allow for course-correction and learning during implementation

# 3. Build in Learning Systems

- Create simple reflection opportunities throughout the process
- Document and share innovations and solutions
- Connect grantees for peer learning and support

#### 4. Maintain Transparency

- Ensure decision criteria are publicly known
- Create appropriate community oversight mechanisms
- Share outcomes and results widely

#### 5. Support Sustainability

- Link micro-grants to longer-term peace strategies
- Gradually build community capacity for self-funding
- Connect successful initiatives to other resources and networks

#### Conclusion

This Peace Micro-Grant Template provides a simplified yet comprehensive system for supporting small-scale peacebuilding initiatives in low-resource contexts. By reducing administrative burdens while maintaining appropriate accountability, the template helps ensure that resources reach community-led peace efforts effectively.

The template can be further adapted to specific contexts, cultural practices, and operational realities. What matters most is that the process remains accessible, transparent, and supportive of genuine local peacebuilding initiatives.