

Getting Started Guide: Start with the Seed Kit

Purpose: Introduces the “Start with the Seed” kit, a collection of tools and modules to launch Tier 1 micro-pilots of the *Regenerative Educational Systems Implementation Framework*, guiding communities to integrate regenerative education ([Section 4.3](#)). This guide explains how to use the kit’s components together and provides a suggested implementation timeline, fostering equity and alignment with SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals).

Usage:

- **Who:** Local champions, educators, youth councils, and community leaders initiating micro-pilots (10–100 learners) ([Section 4.2](#)).
- **How:** Follow the guide to assess readiness, train facilitators, deliver modules, and monitor progress, adapting to local contexts.
- **When:** During pilot planning and launch phases ([Section 4.4.1](#)), as the entry point for the Seed Kit ([Section 4.3](#)).
- **Formats:** Editable Word document, PDF, and markdown, available in 10+ languages, with accessible versions (e.g., audio, braille, simplified text).

Equity Safeguards:

- Ensures 50% participation from marginalized groups (LGBTQ+, Indigenous, neurodiverse, disabled, caste-oppressed, refugees) in planning and implementation.
- Multilingual and low-tech materials (e.g., oral guides, printable timelines) support accessibility in low-connectivity or low-literacy regions.
- Community-led validation ensures components and timelines reflect local priorities and cultural contexts ([Section 5.5](#)).
- Anonymous feedback channels protect participants in sensitive contexts (e.g., authoritarian or conflict-affected regions).

Getting Started Guide

Overview

Purpose: Provides a roadmap to launch a micro-pilot using the Seed Kit, integrating its components to foster systems thinking, equity, and regenerative impact.

Components:

- **Pilot Readiness Self-Assessment Tool** ([Section 10.4](#): Evaluates community readiness for pilots ([Download](#)).
- **Spiral Dynamics Introduction for Educators** ([Section 3.2](#): Introduces developmental stages for teaching ([Download](#)).
- **Equity Training and Inclusion Checklist** ([Section 2.2.5](#): Ensures inclusive practices and equity audits ([Download](#)).
- **Systems Thinking Module** ([Section 4.3](#): Teaches learners to map and intervene in systems ([Download](#)). **Duration:** 3–6 months from planning to pilot completion, with flexible pacing for local needs.
Outcomes ([Section 5.2](#):
 - Achieve 80% systems thinking proficiency among learners.
 - Ensure 90% equity compliance in pilot activities.
 - Launch 1+ regenerative projects with 50% marginalized leadership.

Section 1: Understanding the Seed Kit

Purpose: Explains how Seed Kit components work together to launch a micro-pilot ([Section 4.3](#).

Integration:

- **Readiness Assessment:** Use the Pilot Readiness Self-Assessment Tool to evaluate political will, funding, and stakeholder buy-in, ensuring 50% marginalized representation in the process ([Section 10.4](#).
- **Educator Preparation:** Train facilitators with the Spiral Dynamics Introduction and Equity Training modules to align teaching with developmental stages and equity principles ([[Section 3.2](#)](#), [Section 2.2.5](#).
- **Curriculum Delivery:** Implement the Systems Thinking Module to teach learners core skills, adapting activities to local ecosystems and cultures ([Section 4.3](#).
- **Equity Monitoring:** Apply the Inclusion Checklist to audit and enhance equity in all activities, from lesson plans to community engagement ([Section 2.2.5](#).
- **Monitoring and Evaluation:** Use the M&E Rubric Template ([Section 10.1](#) to track outcomes, integrating feedback via real-time loops ([Section 5.7](#).

Activity:

- **Component Mapping (30 min):**

- Form a planning team (50% marginalized representation) to review Seed Kit components.
- Discuss: “How will each component address our community’s needs?”
- Create a visual or oral map linking components to local priorities (e.g., climate resilience, cultural preservation).
- Equity: Tactile maps for visually impaired, multilingual discussions.

Customization: Tailor component use to local challenges (e.g., water access in Sahel, urban equity in Brazil).

Section 2: Suggested Implementation Timeline

Purpose: Provides a 3–6 month timeline to launch a micro-pilot, with flexible milestones (Section 4.4.1).

Timeline:

Phase	Duration	Activities	Components Used	Equity Notes
Month 1: Planning	4 weeks	<ul style="list-style-type: none">- Conduct readiness assessment, score 15+ (Section 10.4.- Form planning team (50% marginalized representation).- Secure \$20K–\$50K funding (Section 4.7.- Engage community boards for validation (Section 5.5.	Pilot Readiness Self-Assessment Tool	Prioritize Indigenous, refugee voices
Month 2: Training	4 weeks	<ul style="list-style-type: none">- Train 5–10 educators in Spiral Dynamics (4–6 hours) and Equity Training (4–6 hours) (Section 3.8.	Spiral Dynamics Intro, Equity Training, Systems Thinking Module	Train women, neurodiverse facilitators

Phase	Duration	Activities	Components Used	Equity Notes
		<ul style="list-style-type: none"> - Develop inclusive lesson plans using Equity Checklist. - Adapt Systems Thinking Module to local context. 		
Months 3–5: Implementation	8–12 weeks	<ul style="list-style-type: none"> - Deliver Systems Thinking Module (8–12 hours over 4–6 weeks). - Launch 1+ regenerative projects with youth leadership (Section 3.3). - Audit equity with Inclusion Checklist, target 20+ score. - Collect real-time feedback (Section 5.7). 	Systems Thinking Module, Equity Checklist	50% marginalized leadership in projects
Month 6: Evaluation	4 weeks	<ul style="list-style-type: none"> - Assess outcomes using M&E Rubric (80% proficiency, 90% equity) (Section 10.1). - Share results via global dashboard (Section 5.8). - Plan scaling or iteration based on feedback (Section 4.4.2). 	Equity Checklist, M&E Rubric	Anonymous feedback for safety

Instructions:

- Adjust timeline based on local capacity (e.g., extend training in low-resource areas).

- Assign roles (e.g., youth council for engagement, educators for delivery) with 30% marginalized representation.
- Monitor progress via community forums and M&E ([Section 5](#)).

Customization: Shorten to 3 months for high-readiness communities or extend to 9 months for conflict-affected regions.

Section 3: Step-by-Step Implementation

Purpose: Guides communities through the process of using the Seed Kit, ensuring equity and impact ([Section 4.3](#)).

Steps:

1. Assess Readiness (Month 1):

- Use the Pilot Readiness Self-Assessment Tool to score readiness (target 15+).
- Address gaps (e.g., funding, training) using recommendations and advocacy playbook ([Section 10.1](#)).
- Equity: Engage 50% marginalized stakeholders, use oral assessments for accessibility.

2. Train Facilitators (Month 2):

- Deliver Spiral Dynamics Introduction and Equity Training to 5–10 educators.
- Develop inclusive lesson plans, audited with the Inclusion Checklist.
- Equity: Train diverse facilitators (e.g., women, neurodiverse), use multilingual materials.

3. Deliver Curriculum (Months 3–5):

- Implement Systems Thinking Module, adapting activities to local ecosystems (e.g., rivers, markets).
- Support learners to launch regenerative projects, guided by the regenerative project guide ([Section 10.1](#)).
- Equity: Ensure 50% marginalized leadership, provide tactile or oral formats.

4. Monitor and Evaluate (Month 6):

- Use M&E Rubric to track outcomes (e.g., 80% systems thinking, 90% equity).
- Collect qualitative feedback (e.g., learner stories) via surveys or oral reports.
- Equity: Anonymous feedback, 50% marginalized input in evaluation.

5. Share and Iterate:

- Document successes via multimedia ([Section 7.2](#), share via global forums ([Section 5.10](#)).

- Refine pilot based on feedback, plan scaling with cost-benefit analysis ([Section 10.3](#)).
- Equity: Amplify marginalized voices in stories.

Activity:

- **Implementation Planning (60 min):**
 - Planning team reviews timeline and assigns roles for each phase.
 - Create a visual or oral timeline, mapping components to community goals.
 - Discuss: “What local strengths can we leverage? What barriers must we address?”
 - Equity: Tactile timelines for visually impaired, multilingual discussions.

Customization: Adjust steps for local governance (e.g., tribal councils in Indigenous areas, municipal boards in urban hubs).

Section 4: Tips for Success

Purpose: Provides practical advice to ensure effective Seed Kit implementation ([Section 4.4](#)).

Tips:

- **Community Engagement:** Host forums with 50% marginalized participation to build buy-in ([Section 4.12](#)).
- **Equity Focus:** Use the Inclusion Checklist at every phase to maintain 90% equity compliance ([Section 2.2.5](#)).
- **Adaptation:** Tailor modules to local languages, cultures, and ecosystems, validated by community boards ([Section 5.5](#)).
- **Training:** Ensure all facilitators complete Spiral Dynamics and Equity Training, using accessible formats ([Section 3.8](#)).
- **Feedback Loops:** Collect real-time feedback via surveys, oral reports, or anonymous channels

Explore Spiral Dynamics at spiralize.org

anonymous channels ([Section 5.7](#))(#).

- **Safety:** Create safe spaces with anti-discrimination policies and restorative circles ([Section 3.4](#)).

Customization: Add local tips (e.g., engage elders in rural areas, use radio in low-connectivity regions).

Section 5: Resources and Support

Purpose: Connects communities to additional tools and support for pilot success ([Section 4.3](#)).

Resources:

- **Framework Appendices:** Access tools like the Advocacy Playbook ([Section 10.1](#) and Cost-Benefit Analysis Model ([Section 10.3](#) for funding and advocacy ([Download](#)).
- **Spiral Dynamics:** Explore spiralize.org for free insights, history, and a self-assessment test to understand developmental stages.
- **Support:** Contact [globalgovernanceframework@gmail.com] for translation, training, or implementation assistance.
- **Community:** Join the global dashboard ([Section 5.8](#) to share stories and learn from other pilots.

Customization: Add local resources (e.g., regional NGOs, Indigenous knowledge networks).

Example Use (fictive)

In Sudan, a community used the Seed Kit to launch a pilot for 100 learners, achieving 85% systems thinking proficiency and 95% equity compliance. The Getting Started Guide's timeline guided a 4-month implementation, with the Equity Checklist ensuring 40% refugee leadership in a regenerative water project, increasing access by 30% ([Section 4.3](#)).

Cross-References

- Seed Kit Overview ([Section 4.3](#))
- Phased Implementation ([Section 4.4](#))
- Equity Principles ([Section 2.2.5](#))
- M&E Framework ([Section 5](#))
- Pilot Readiness Self-Assessment Tool ([Section 10.4](#))
- Systems Thinking Module ([Section 4.3](#))

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Available at [framework website](#) as Word, PDF, markdown, and accessible formats (audio, braille, simplified text). Contact [globalgovernanceframework@gmail.com] for translation requests or support.