

Curriculum Mapping Template

Purpose: Aligns the framework’s competencies (e.g., systems thinking, regenerative design) with national or local curricula, facilitating legacy system integration ([Section 4.1 – Implementation Strategies](#)). This template ensures seamless adoption while prioritizing equity and cultural relevance.

Usage:

- **Who:** Educators, curriculum designers, and policymakers.
- **How:** Map framework competencies to existing standards, identify gaps, and propose integration strategies (e.g., electives, hybrid assessments).
- **When:** During pilot planning ([Section 4.1 – Implementation Strategies](#)) or scaling ([Section 4.1 – Implementation Strategies](#)).
- **Formats:** Editable Word doc, PDF, and markdown, available in 10+ languages, with accessible versions (e.g., audio, braille).

Equity Safeguards:

- Include multilingual modules to support linguistic diversity.
- Adapt assessments for neurodiverse and non-literate learners (e.g., oral portfolios).
- Prioritize marginalized group representation in content (e.g., Indigenous knowledge, caste inclusion).
- Free distribution for low-income and crisis-affected regions.

Template:

Framework Competency	National Standard	Integration Strategy	Equity Considerations	Resources Needed
Systems Thinking (Section 3.2 – Structural Components)	e.g., Science: Analyze ecosystems	Add module on mapping local water systems	Multilingual guides, sensory-friendly materials	\$5K for training, 10 educator hours

Framework Competency	National Standard	Integration Strategy	Equity Considerations	Resources Needed
Regenerative Design (Section 3.3 – Structural Components)	e.g., Geography: Sustainable development	Elective on permaculture projects	Include Indigenous practices, refugee perspectives	\$10K for materials, community workshops
Global Citizenship (Section 3.4 – Structural Components)	e.g., Civics: Democratic processes	Youth council policy projects	LGBTQ+ and caste inclusion modules	\$8K for digital platforms, mentors

Instructions:

- 1. Identify Competencies:** List framework competencies from [Section 3 – Structural Components](#) (e.g., systems thinking, global citizenship).
- 2. Map to Standards:** Align with national or local curriculum standards, noting overlaps or gaps.
- 3. Propose Strategies:** Suggest integration methods (e.g., electives, hybrid assessments) per [Section 4.1 – Implementation Strategies](#).
- 4. Address Equity:** Ensure inclusion of marginalized groups (e.g., neurodiverse, refugees) per [Section 2.2.5 – Equity Principle](#).
- 5. Estimate Resources:** Budget for training, materials, or tech, aligned with [Section 4.7 – Resource Mobilization](#).
- 6. Validate:** Engage community boards for cultural relevance ([Section 5.5 – Community-Led M&E](#)).

Example Use: In Thailand, educators used this template to integrate systems thinking into national science standards, improving critical thinking by 25% for 1,000 learners ([Section 8.4 – Spiral Dynamics Pilot in Southeast Asia](#)).

Cross-References:

- Legacy System Integration – Section 4.1
 - Spiral Dynamics Curriculum – Section 3.2
 - M&E Learning Outcomes – Section 5.2
 - Case Model: Southeast Asia – Section 8.4
-

Download: Available at [framework website](#) as PDF, Word, and accessible formats.