

Getting Started Guide: Start with the Seed Kit

Purpose: Introduces the “Start with the Seed” kit, a collection of tools and modules to launch Tier 1 micro-pilots of the *Regenerative Educational Systems Implementation Framework*, guiding communities to integrate regenerative education ([Section 4.3](#)). This guide explains how to use the kit’s components together and provides a suggested implementation timeline, fostering equity and alignment with SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals).

Usage:

- **Who:** Local champions, educators, youth councils, and community leaders initiating micro-pilots (10–100 learners) ([Section 4.2](#)).
- **How:** Follow the guide to assess readiness, train facilitators, deliver modules, and monitor progress, adapting to local contexts.
- **When:** During pilot planning and launch phases ([Section 4.4.1](#)), as the entry point for the Seed Kit ([Section 4.3](#)).
- **Formats:** Editable Word document, PDF, and markdown, available in 10+ languages, with accessible versions (e.g., audio, braille, simplified text).

Equity Safeguards:

- Ensures 50% participation from marginalized groups (LGBTQ+, Indigenous, neurodiverse, disabled, caste-oppressed, refugees) in planning and implementation.
- Multilingual and low-tech materials (e.g., oral guides, printable timelines) support accessibility in low-connectivity or low-literacy regions.
- Community-led validation ensures components and timelines reflect local priorities and cultural contexts ([Section 5.5](#)).
- Anonymous feedback channels protect participants in sensitive contexts (e.g., authoritarian or conflict-affected regions).

Getting Started Guide

Overview

Purpose: Provides a roadmap to launch a micro-pilot using the Seed Kit, integrating its components to foster systems thinking, equity, and regenerative impact.

Components:

- **Pilot Readiness Self-Assessment Tool** ([Section 10.4](#): Evaluates community readiness for pilots ([Download](#)).
- **Spiral Dynamics Introduction for Educators** ([Section 3.2](#): Introduces developmental stages for teaching ([Download](#)).
- **Equity Training and Inclusion Checklist** ([Section 2.2.5](#): Ensures inclusive practices and equity audits ([Download](#)).
- **Systems Thinking Module** ([Section 4.3](#): Teaches learners to map and intervene in systems ([Download](#)). **Duration:** 3–6 months from planning to pilot completion, with flexible pacing for local needs.

Outcomes ([Section 5.2](#):

- Achieve 80% systems thinking proficiency among learners.
- Ensure 90% equity compliance in pilot activities.
- Launch 1+ regenerative projects with 50% marginalized leadership.

Section 1: Understanding the Seed Kit

Purpose: Explains how Seed Kit components work together to launch a micro-pilot ([Section 4.3](#)).

Integration:

- **Readiness Assessment:** Use the Pilot Readiness Self-Assessment Tool to evaluate political will, funding, and stakeholder buy-in, ensuring 50% marginalized representation in the process ([Section 10.4](#)).
- **Educator Preparation:** Train facilitators with the Spiral Dynamics Introduction and Equity Training modules to align teaching with developmental stages and equity principles ([Section 3.2](#)), [Section 2.2.5](#).
- **Curriculum Delivery:** Implement the Systems Thinking Module to teach learners core skills, adapting activities to local ecosystems and cultures ([Section 4.3](#)).
- **Equity Monitoring:** Apply the Inclusion Checklist to audit and enhance equity in all activities, from lesson plans to community engagement ([Section 2.2.5](#)).
- **Monitoring and Evaluation:** Use the M&E Rubric Template ([Section 10.1](#)) to track outcomes, integrating feedback via real-time loops ([Section 5.7](#)).

Activity:

- **Component Mapping (30 min):**
 - Form a planning team (50% marginalized representation) to review Seed Kit components.
 - Discuss: "How will each component address our community's needs?"
 - Create a visual or oral map linking components to local priorities (e.g., climate resilience, cultural preservation).
 - Equity: Tactile maps for visually impaired, multilingual discussions.

Customization: Tailor component use to local challenges (e.g., water access in Sahel, urban equity in Brazil).

Section 2: Suggested Implementation Timeline

Purpose: Provides a 3–6 month timeline to launch a micro-pilot, with flexible milestones ([Section 4.4.1](#)).

Timeline:

Phase	Duration	Activities	Components Used	Equity Notes
Month 1: Planning	4 weeks	<ul style="list-style-type: none"> - Conduct readiness assessment, score 15+ (Section 10.4). - Form planning team (50% marginalized representation). - Secure \$20K–\$50K funding (Section 4.7). - Engage community boards for validation (Section 5.5). 	Pilot Readiness Self-Assessment Tool	Prioritize Indigenous, refugee voices
Month 2: Training	4 weeks	<ul style="list-style-type: none"> - Train 5–10 educators in Spiral Dynamics (4–6 hours) and Equity Training (4–6 hours) (Section 3.8). - Develop inclusive lesson plans using Equity Checklist. 	Spiral Dynamics Intro, Equity Training, Systems Thinking Module	Train women, neurodiverse facilitators

Phase	Duration	Activities	Components Used	Equity Notes
		- Adapt Systems Thinking Module to local context.		
Months 3–5: Implementation	8–12 weeks	<ul style="list-style-type: none"> - Deliver Systems Thinking Module (8–12 hours over 4–6 weeks). - Launch 1+ regenerative projects with youth leadership (Section 3.3). - Audit equity with Inclusion Checklist, target 20+ score. - Collect real-time feedback (Section 5.7). 	Systems Thinking Module, Equity Checklist	50% marginalized leadership in projects
Month 6: Evaluation	4 weeks	<ul style="list-style-type: none"> - Assess outcomes using M&E Rubric (80% proficiency, 90% equity) (Section 10.1). - Share results via global dashboard (Section 5.8). - Plan scaling or iteration based on feedback (Section 4.4.2). 	Equity Checklist, M&E Rubric	Anonymous feedback for safety

Instructions:

- Adjust timeline based on local capacity (e.g., extend training in low-resource areas).
- Assign roles (e.g., youth council for engagement, educators for delivery) with 30% marginalized representation.
- Monitor progress via community forums and M&E ([Section 5](#)).

Customization: Shorten to 3 months for high-readiness communities or extend to 9 months for conflict-affected regions.

Section 3: Step-by-Step Implementation

Purpose: Guides communities through the process of using the Seed Kit, ensuring equity and impact ([Section 4.3](#)).

Steps:**1. Assess Readiness (Month 1):**

- Use the Pilot Readiness Self-Assessment Tool to score readiness (target 15+).
- Address gaps (e.g., funding, training) using recommendations and advocacy playbook ([Section 10.1](#)).
- Equity: Engage 50% marginalized stakeholders, use oral assessments for accessibility.

2. Train Facilitators (Month 2):

- Deliver Spiral Dynamics Introduction and Equity Training to 5–10 educators.
- Develop inclusive lesson plans, audited with the Inclusion Checklist.
- Equity: Train diverse facilitators (e.g., women, neurodiverse), use multilingual materials.

3. Deliver Curriculum (Months 3–5):

- Implement Systems Thinking Module, adapting activities to local ecosystems (e.g., rivers, markets).

- Support learners to launch regenerative projects, guided by the regenerative project guide ([Section 10.1](#)).
- Equity: Ensure 50% marginalized leadership, provide tactile or oral formats.

4. Monitor and Evaluate (Month 6):

- Use M&E Rubric to track outcomes (e.g., 80% systems thinking, 90% equity).
- Collect qualitative feedback (e.g., learner stories) via surveys or oral reports.
- Equity: Anonymous feedback, 50% marginalized input in evaluation.

5. Share and Iterate:

- Document successes via multimedia ([Section 7.2](#), share via global forums ([Section 5.10](#)).
- Refine pilot based on feedback, plan scaling with cost-benefit analysis ([Section 10.3](#)).
- Equity: Amplify marginalized voices in stories.

Activity:

• Implementation Planning (60 min):

- Planning team reviews timeline and assigns roles for each phase.
- Create a visual or oral timeline, mapping components to community goals.
- Discuss: "What local strengths can we leverage? What barriers must we address?"
- Equity: Tactile timelines for visually impaired, multilingual discussions.

Customization: Adjust steps for local governance (e.g., tribal councils in Indigenous areas, municipal boards in urban hubs).

Section 4: Tips for Success

Purpose: Provides practical advice to ensure effective Seed Kit implementation ([Section 4.4](#)).

Tips:

- **Community Engagement:** Host forums with 50% marginalized participation to build buy-in ([Section 4.12](#)).
- **Equity Focus:** Use the Inclusion Checklist at every phase to maintain 90% equity compliance ([Section 2.2.5](#)).
- **Adaptation:** Tailor modules to local languages, cultures, and ecosystems, validated by community boards ([Section 5.5](#)).
- **Training:** Ensure all facilitators complete Spiral Dynamics and Equity Training, using accessible formats ([Section 3.8](#)).
- **Feedback Loops:** Collect real-time feedback via surveys, oral reports, or anonymous channels

Explore Spiral Dynamics at spiralize.org

anonymous channels ([[Section 5.7](#)](#)).

- **Safety:** Create safe spaces with anti-discrimination policies and restorative circles ([Section 3.4](#)).

Customization: Add local tips (e.g., engage elders in rural areas, use radio in low-connectivity regions).

Section 5: Resources and Support

Purpose: Connects communities to additional tools and support for pilot success ([Section 4.3](#)).

Resources:

- **Framework Appendices:** Access tools like the Advocacy Playbook ([Section 10.1](#) and Cost-Benefit Analysis Model ([Section 10.3](#) for funding and advocacy ([Download](#)).
 - **Spiral Dynamics:** Explore spiralize.org for free insights, history, and a self-assessment test to understand developmental stages.
 - **Support:** Contact [globalgovernanceframework@gmail.com] for translation, training, or implementation assistance.
 - **Community:** Join the global dashboard ([Section 5.8](#) to share stories and learn from other pilots.
- Customization:** Add local resources (e.g., regional NGOs, Indigenous knowledge networks).

Example Use (fictive)

In Sudan, a community used the Seed Kit to launch a pilot for 100 learners, achieving 85% systems thinking proficiency and 95% equity compliance. The Getting Started Guide's timeline guided a 4-month implementation, with the Equity Checklist ensuring 40% refugee leadership in a regenerative water project, increasing access by 30% ([Section 4.3](#)).

Cross-References

- Seed Kit Overview ([Section 4.3](#))
- Phased Implementation ([Section 4.4](#))
- Equity Principles ([Section 2.2.5](#))
- M&E Framework ([Section 5](#))
- Pilot Readiness Self-Assessment Tool ([Section 10.4](#))
- Systems Thinking Module ([Section 4.3](#))

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Available at [framework website](#) as Word, PDF, markdown, and accessible formats (audio, braille, simplified text). Contact [globalgovernanceframework@gmail.com] for translation requests or support.