# COMPLETE GLOBASA GRAMMAR

# **Table of Contents**

| Alphabet and Pronunciation     | 2   |
|--------------------------------|-----|
| Content Words                  | 15  |
| Function Words                 | 36  |
| Pronouns                       | 48  |
| Correlatives                   | 51  |
| Numbers and Months of the Year | 61  |
| Verb Forms                     | 65  |
| Word Order: Phrase Structure   | 74  |
| Word Order: Sentence Structure | 84  |
| Word Formation                 | 94  |
| Truncated Morphemes            | 110 |
| Word Classes                   |     |

# **Alphabet and Pronunciation**

# Alphabet

| lower-case | upper-case | <u>IPA</u>        | letter name |
|------------|------------|-------------------|-------------|
| a          | A          | /ä/               | Aya         |
| b          | В          | /b/               | Ibe         |
| C          | С          | /t͡ʃʰ/            | Ice         |
| d          | D          | /d/               | Ide         |
| e          | E          | /ę/               | Eya         |
| f          | F          | /f/               | Ife         |
| g          | G          | /g/               | Ige         |
| h          | Н          | /x/               | Ihe         |
| i          | I          | /i/               | Iya         |
| j          | J          | /d͡ʒ/             | Ije         |
| k          | K          | /k <sup>h</sup> / | Ike         |
| 1          | L          | /l/               | Ile         |
| m          | M          | /m/               | Ime         |
| n          | N          | /n/               | Ine         |
| 0          | 0          | /o̞/              | Oya         |
| p          | P          | /p <sup>h</sup> / | Ipe         |
| r          | R          | /r/               | Ire         |
| S          | S          | /s/               | Ise         |
| t          | T          | /t <sup>h</sup> / | Ite         |
| u          | U          | /u/               | Uya         |

| lower-case | upper-case | <u>IPA</u> | letter name |
|------------|------------|------------|-------------|
| v          | v          | /v/        | Ive         |
| w          | W          | /w/        | Iwe         |
| X          | X          | /ʃ/        | Ixe         |
| y          | Y          | /j/        | Iye         |
| Z          | Z          | /z/        | Ize         |

# **Upper-case vs Lower-case Letters**

There are currently no set rules in Globasa for the use of upper-case letters. Globasa speakers are welcome to use upper-case letters at their discretion until the time comes to establish such rules or guidelines.

#### **Letter Names**

When spelling words out loud, the names of the letters may be shortened.

• Vowels: a, e, i, o, u

• Consonants: be, ce, de, etc.

## Consonants

| letter | IPA                    | pronunciation                | examples                  |
|--------|------------------------|------------------------------|---------------------------|
| b      | <u>/b/</u>             | as in <i>boy</i>             | <u>baytu</u> house        |
| С      | <u>/t͡ʃʰ/</u>          | as <i>ch</i> in <i>chair</i> | <u>cokolate</u> chocolate |
| d      | <u>/d/</u>             | as in <i>dip</i>             | doste friend              |
| f      | <u>/f/</u>             | as in <i>fun</i>             | <u>fasul</u> bean         |
| g      | /g/                    | as in <i>good</i>            | globa world               |
| h      | <u>/x/</u>             | as <i>ch</i> in <i>Bach</i>  | <mark>hawa</mark> air     |
| j      | <u>/d͡ʒ/</u>           | as in <i>jazz</i>            | <mark>juni</mark> young   |
| k      | <u>/k<sup>h</sup>/</u> | as in <i>kite</i>            | <u>kitabu</u> book        |

| letter | IPA                    | pronunciation                | examples                     |
|--------|------------------------|------------------------------|------------------------------|
| 1      | <u>/l/</u>             | as in <i>log</i>             | <mark>lala</mark> sing, song |
| m      | <u>/m/</u>             | as in <i>map</i>             | multi many, much             |
| n      | <u>/n/</u>             | as in <i>nine</i>            | neo new                      |
| p      | <u>/p<sup>h</sup>/</u> | as in <i>peace</i>           | <u>pingo</u> apple           |
| r      | <u>/r/</u>             | as $r$ in Spanish or Italian | <mark>risi</mark> rice       |
| S      | <u>/s/</u>             | as in <i>sit</i>             | <mark>sui</mark> water       |
| t      | <u>/t<sup>h</sup>/</u> | as in <i>time</i>            | teatro theater               |
| v      | <u>/v/</u>             | as in <i>vest</i>            | <mark>visita</mark> visit    |
| w      | <u>/w/</u>             | as in <i>win</i>             | watu time                    |
| X      | <u>/</u> [/_           | as <i>sh</i> in <i>shop</i>  | xugwan habit                 |
| y      | <u>/</u> j/            | as in <i>yes</i>             | <u>yuxi</u> play, game       |
| Z      | <u>/z/</u>             | as in <i>zen</i>             | <mark>zebra</mark> zebra     |

#### **Notes**

**c** - never [k] as in *cup* or [s] as in *cent* 

 ${f c}$ ,  ${f k}$ ,  ${f p}$  and  ${f t}$  - ideally aspirated (although not as strongly as in English) so as to better distinguish them from their voiced counterparts; permissible variant: strong aspiration, as in English

**d**, **t** - never like the American English pronunciation of *d* and *t* between vowels, as in *lady* and *meter* 

In American English, d and t tend to be rendered as [r] when they appear between vowels (leader, liter, etc). The phoneme [r], or so-called tap, is virtually identical to the Spanish (and Globasa) r. English speakers with American accents should be careful to always pronounce a true d (the d in done, not in leader) and a true t (the t in talk, not in liter) in Globasa.

**g** - never [dʒ] as in *gym* 

**h** - ideally pronounced as a <u>voiceless velar fricative</u>, not to be confused with  $[\chi]$ , a <u>voiceless uvular fricative</u>

The *velar* fricative is pronounced in the same point of articulation as [k], and is akin to a cat's hissing sound. In contrast, the *uvular* fricative is a more guttural sound pronounced further back in the throat in which uvular vibration is noticeable. Permissible variant: [h], as in *hotel*.

**l** - ideally pronounced as a clear or light [l] in any position, rather than as [ł], a velarized or so-called dark *l*, pronounced in English in syllable-final position, as in *bell*; compare with the French pronunciation of *belle* 

ng - may be pronounced as [ŋ] in syllable-final position (as seen only in proper nouns); elsewhere as [ŋg]

- ${f r}$  ideally pronounced as a single <u>flap or tap</u> rather than a <u>trill</u>
- **s** always as a voiceless [s]; never [z] as in *visit*

In English, the *s* tends to be pronounced as [z] between vowels or in word-final position. In Globasa, *s* always remains voiceless.

 ${\bf w}$  and  ${\bf y}$  - permissible variants: as unstressed vowels ( ${\bf u}$  and  ${\bf i}$ )

See **Spelling Convention** below.

- x never [ks] as in taxi
- **z** always as a single voiced sibilant; never [ts] as in *pizza*

#### **Other Consonant Variants**

Depending on one's native language, other consonant variants are also permissible. For example, some Spanish speakers might tend to pronounce h as [x] rather than [x]. French speakers might tend to pronounce h as [x] rather than [x]. Mandarin speakers might tend to pronounce h as [x] or [x] rather than [x]. These and other such variants are also permissible.

The following table lists all free variation consonant allophones. The first allophone listed for each phoneme is the ideal Globasa pronunciation. Dozens of other complementary distribution allophones (allophones that depend on

the phonetic environment) will likely be heard among many speakers, but everybody should make an effort to not deviate too much from the set of allophones listed here.

| letter | allophones   |
|--------|--|
| b      | [ <u>b</u> ]   |
| С      | $[\underline{\widehat{\mathfrak{t}}}]^{h} \sim \underline{\widehat{\mathfrak{t}}}\underline{\widehat{\mathfrak{s}}}^{h} \sim \underline{\widehat{\mathfrak{t}}}\underline{\widehat{\mathfrak{c}}}^{h} \sim [\underline{\widehat{\mathfrak{t}}}]$ |
| d      | [ <u>d</u> ]   |
| f      | [ <u>f</u> ~ <u>Φ</u> ]  |
| g      | [g]  |
| h      | $[\underline{\mathbf{x}} \sim \underline{\mathbf{\chi}} \sim \underline{\mathbf{h}} \sim \underline{\mathbf{h}}]$  |
| j      | $[\widehat{\mathbf{dz}} \sim \mathbf{z} \sim \widehat{\mathbf{dz}} \sim \widehat{\mathbf{jj}}]$  |
| k      | $[\underline{\mathbf{k}}^{\mathbf{h}} \sim \underline{\mathbf{k}} \sim \underline{\mathbf{q}}]$  |
| 1      | [ <u>l</u> ~ <u>t</u> ]  |
| m      | [ <u>m</u> ]   |
| n      | [ <u>n</u> ]   |
| p      | $[\underline{p}^{h} \sim \underline{p}]$   |
| r      | $[\overline{t} \sim \overline{t} \sim \overline{1} \sim \overline{1} \sim \overline{1} \sim \overline{R}]$   |
| S      | [ <u>s</u> ]   |
| t      | $[\underline{t}^{h} \sim \underline{t}]$   |
| v      | [ <u>v</u> ~ <u>v</u> ]  |
| w      | $[\underline{\mathbf{w}} \sim \underline{\mathbf{v}}]$   |
| X      | $[ [ \sim \underline{\varsigma} \sim \underline{\varsigma} ]$  |
| y      | [i ~ i]  |

| letter | allophones   |
|--------|--------------|
| Z      | [ <u>z</u> ] |

**Vowels** 

Globasa's vowels (a, e, i, o, u) are pronounced as in Spanish, Italian or Esperanto.

| letter | IPA        | pronunciation     | Example                              |
|--------|------------|-------------------|--------------------------------------|
| a      | <u>/ä/</u> | as a in Thai      | <mark>basa</mark> language           |
| e      | <u>/ę/</u> | as in <i>let</i>  | <pre>bete child (daughter/son)</pre> |
| i      | <u>/i/</u> | as in <i>ski</i>  | <u>idi</u> go                        |
| 0      | <u>/o/</u> | as in <i>more</i> | <u>oko</u> eye                       |
| u      | <u>/u/</u> | as in <i>flu</i>  | mumu cattle (bull/cow)               |

#### **Vowel Variants**

- a ideally pronounced [ä], an open central unrounded vowel; the front [a] and back [a] are permissible variants
- e ideally pronounced [e], a mid front unrounded vowel; the close-mid [e] and the open-mid [ $\epsilon$ ] are permissible variants
- **o** ideally pronounced [o], a mid back round vowel; the close-mid [o] and the open-mid [o] are permissible variants
- u ideally pronounced [u], a close back rounded vowel; the close back compressed [ul] is a permissible variant

#### **Elision**

In certain cases, primarily in poetry and song lyrics, *e* in word-initial position (when followed by *-s-* and another consonant) may be rendered silent and replaced by an apostrophe.

# espesyal or 'spesyal

#### **Stress**

Syllables in Globasa are either stressed or unstressed. In other words, Globasa does not make use of secondary stress.

## Monosyllabic Words

• All monosyllabic content words (*nouns, verbs, adjectives, adverbs*) are stressed.

Monosyllabic words may be stressed or unstressed according to what feels most natural for speakers. If in doubt, the following suggested guidelines may be used:

- Unstressed monosyllabic function words: *prepositions, conjunctions and particles (including verb form particles)*
- Stressed monosyllabic function words: *pronouns, determiners, numerals, quantifiers, adverbs and interjections*

## Polysyllabic Words

The following stress rules apply to all polysyllabic words, including function words and derived words.

• If the word ends in a consonant, the stress falls on the last vowel.

barix (rain), pronounced ba-rix [ba.ˈriʃ]
pantalun (pants, trousers, slacks), pronounced pan-ta-lun [pan.ta.'lun]
kitabudom (library), pronounced ki-ta-bu-dom [ki.ta.bu.'dom]

• If the word ends in a vowel, the stress falls on the second-to-last vowel.

```
piu (bird), pronounced pi-u ['pi.u]
harita (map), pronounced ha-ri-ta [ha.'ri.ta]
Espanisa (Spanish language), pronounced es-pa-ni-sa [es.pa.'ni.sa]
```

As stated above, stress rules apply to derived words as well. The derived word **kitabudom** (*kitabu-dom*), for example, is pronounced *ki-ta-bu-dom*, with the stress only on the last vowel, rather than as *ki-ta-bu-dom*.

**Unwritten Epenthesis** 

## **Consonant Epenthesis**

Although not ideal, and unlikely to be utilized by English speakers in most cases, an unwritten glottal stop may be optionally inserted between any two vowels, whether within or between words.

poema (poem), pronounced [po'ema] or [po?'ema]

## **Vowel Epenthesis**

Although not ideal, and unlikely to be utilized by English speakers in most cases, any unrounded central vowel such as [ə] may be optionally inserted between any two consonants or in word-final position. As a central vowel, the cardinal [ä] is also allowed as an unwritten epenthesis, although this is the least recommended option since it's more likely to reduce intelligibility.

magneto (magnet), pronounced [mag'neto] or [magə'neto]

asif (sorry), pronounced [a'sif] or [a'sifə]

**Double Vowels and Consonants** 

Double vowels and consonants, whether within words as a result of derivation or between words, are typically pronounced slightly longer or up to twice as long as single ones. As seen above, a permissible alternative is to add a glottal stop between double vowels and a mid central vowel between double consonants.

#### **Double Vowels**

beeskri (be written), pronounced [be'eskri] or [be?eskri]

semiisula (peninsula), pronounced [semi:'sula] or [semi?i'sula]

#### **Double Consonants**

possahay (hinder), pronounced [pos:a'xaj] or [posəsa'xaj]

aselli (original), pronounced [a'sel:i] or [a'seləli]

#### Double r

Although r cannot be lengthened in the same way that other consonants can be, a double r may be lengthened as a trill or alternatively pronounced as a single r. Since the trill is a variant of a single r, it's possible that some speakers will pronounce both r and rr as a trill, while others will pronounce both as a

flap/tap and yet others will distinguish a single r as a flap/tap and a double r as a trill. As seen above with any two consecutive consonants, a third option in this case is to add an epenthetic vowel between two flaps/taps.

**burroya** (nightmare, bad dream), pronounced [bu'roja] or [bu'roja] or [burə'roja]

W and Y

**Note:** As a learner of Globasa you may skip the following portion, which is merely a discussion on how Globasa deals with *w* and *y*.

#### **Stress**

As stated above, *w* and *y* may be pronounced as vowels. However, since they are technically consonants they are never stressed.

Compare the pronunciation of following proper names:

*Maria*, pronounced *ma-ri-a* [ma.ˈɾi.a] *Maryo*, pronounced *ma-ryo* [ˈma.ɾio] or *ma-ri-o* [ˈma.ɾi.o]

Spelling **Maryo** with *y* rather than *i* allows the stress to be shifted to *a*, the second-to-last vowel *letter*. With the stress on the appropriate vowel, it makes no difference in Globasa whether **Maryo** is pronounced as two syllables, with a consonantal *y* (m**a**-ryo), or alternatively, as three syllables, with *y* pronounced as an unstressed *i* (m**a**-ri-o).

## **Diphthongs**

Globasa does not have true diphthongs. However, the following vowel plus approximant (consonant) combinations are allowed: **aw**, **ew**, **ow**, **ay**, **ey**, **oy**. These combinations may be pronounced as diphthongs even though -w and -y technically represent coda consonants, rather than nucleus glides. We know this because syllables (in ordinary words) may not end in -w/-y plus another consonant. If that were the case, -w/-y could be considered part of the nucleus. Instead, -w/-y take the slot of the sole syllable-final consonant allowed. It is also acceptable, as a permissible alternative, for -w and -y to be pronounced as independent, unstressed vowels.

**Ewropa** (Europe), pronounced *ew-ro-pa* [ew.'ro.pa]/[eu.'ro.pa] or even *e-u-ro-pa* [e.u.'ro.pa]

## **Spelling Convention**

The following spelling convention applies only to root words and not to derived words. Next to other vowels, Globasa uses *i* and *u* only if these are stressed or if *y* and *w* are not permitted by phonotactic rules. In all other cases, Globasa uses *y* and *w* instead of *i* and *u*.

In the following root words, *i* and *u* are stressed:

```
maux (mouse), pronounced ma-ux [ma.'uf] daif (weak), pronounced da-if [da.'if]
```

In the following root words, phonotactic rules only allow i and u:

```
triunfa (win, triumph), pronounced tri-un-fa [tri.'un.fa] kruel (cruel), pronounced kru-el [kru.'el]
```

In the following root words, *y* and *w*, which may optionally be pronounced as vowels, are conventionally used:

```
pyano (piano), pronounced pya-no ['pja.no] or pi-a-no [pi.'a.no]
cyan (cyan), pronounced cyan [tjan] or ci-an [tji.'an]
swini (pig, hog), pronounced swi-ni ['swi.ni] or su-i-ni [su.'i.ni]
trawma (trauma), pronounced traw-ma ['traw.ma] or tra-u-ma ['tra.u.ma]
```

Phonotactics for Ordinary Words

**Note:** As a learner of Globasa you may skip this last portion on phonotactics, as this is merely a description of Globasa's syllable structure.

Globasa has two sets of phonotactics rules, one for ordinary words (this section) and one for proper nouns (see next section). Phonotactics rules for culture-specific words combine both sets of rules (see last section).

The following rules apply to ordinary words.

# **Syllables**

Syllables consist of: (onset)-nucleus-(coda).

The syllable structure in Globasa's ordinary words is (C)(C)V(C).

#### Onset

Syllables may or may not have an onset. In Globasa, the onset consists of any single consonant, or any of the following Cl/Cr and Cw/Cy clusters:

bl-, fl-, gl-, kl-, pl-, vlbr-, dr-, fr-, gr-, kr-, pr-, tr-, vrbw-, cw-, dw-, fw-, gw-, hw-, jw-, kw-, lw-, mw-, nw-, pw-, rw-, sw-, tw-, vw-, xw-, zwby-, cy-, dy-, fy-, gy-, hy-, jy-, ky-, ly-, my-, ny-, py-, ry-, sy-, ty-, vy-, xy-, zy-

#### **Nucleus**

All syllables have a nucleus. In Globasa, the nucleus consists of any single vowel: a, e, i, o, u.

#### Coda

Syllables may or may not have a coda. In Globasa, the coda of ordinary words consists of *any* single consonant. However, the following caveats apply:

Word-final position: Ordinary words in Globasa only allow the following consonants in word-final position: -f, -l, -m, -n, -r, -s, -w, -x, -y.

Coda-onset voicing: Coda-onset consonant clusters may or may not agree with regards to voicing: **tekno** (technology) vs **magneto** (magnet), **epilepsi** (epilepsy) vs **absorbi** (absorb), etc.

Coda-onset stops: Consonant clusters consisting of two stops (-kt-, -pt-, etc.) are not allowed in ordinary words. Instead, ordinary words follow the Italian and Portuguese model which omits the first consonant. In other words, if a syllable begins with a stop, the previous syllable may not have a coda stop: **astrato** (abstract), **ativo** (active), **otima** (optimal), etc.

# Caveats with w and y

Nucleus-coda: When *w* or *y* are in the coda, neither *i* nor *u* is allowed in the nucleus. As a result, the following nucleus-coda combinations with -w and -y are **not** allowed: -iy, -iw, -uy, -uw. All other nucleus-coda combinations with -w and -y are allowed: -aw, -ew, -ow, -ay, -ey, -oy.

Nucleus-onset: The nucleus-onset combinations *iy* and *uw* are not allowed in ordinary words. For example, **syahe** (*black*) rather than **siyahe**.

Onset-nucleus: The onset-nucleus combinations *wu* and *yi* are also not allowed in ordinary words.

**Phonotactics for Proper Nouns** 

Proper nouns have more lax phonotactic rules.

The syllable structure in Globasa's proper nouns is as follows: (C)(C)V(C)(C)

#### Onset

See phonotactic rules for ordinary words above.

#### **Nucleus**

See phonotactic rules for ordinary words above.

#### Coda

The coda for proper nouns may end in any consonant: **Madrid** (Madrid), etc. They may also consist of up to two consonants, including in word-final position: **Polska** (Poland), **Budapest** (Budapest), etc. Coda-onset double stops are allowed in proper nouns: **vodka** (vodka), **futbal** (American football), etc. However, double stops that differ only in voicing are not allowed and must either be reduced to one consonant or add an epenthetic vowel.

## Caveat with w and y

The nucleus-coda caveat for ordinary words also applies to proper nouns. When w or y are in the coda, neither i nor u is allowed in the nucleus. As a result, the following nucleus-coda combinations with -w and -y are **not** allowed: -iy, -iw, -uy, -uw. All other nucleus-coda combinations with -w and -y are allowed: -aw, -ew, -ow, -ay, -ey, -oy.

However, unlike ordinary words, proper nouns allow the nucleus-onset combinations *iy* and *uw* (**Kuweyti** - Kuwait, etc.) and the onset-nucleus combinations *wu* and *yi* (**Wuhan** - Wuhan, etc.).

Phonotactics for Culture-Specific Words

Phonotactics for culture-specific words follow the rules for ordinary words in word-final position and the rules for proper nouns elsewhere: **teriyaki** (teriyaki), **koktel** (cocktail), **bakugamon** (backgammon), **blakjaku** (blackjack), **jazu** (jazz), etc.

Note: The consonant cluster **-ng** in *word-final* position, including as seen in Pinyin, adds an epenthetic vowel, rather than being reduced to **-n** as seen in ordinary words: **yinyangu** (yinyang).

# Content Words: Nouns, Verbs, Adjectives and Adverbs

#### **Nouns**

Globasa's nouns do not distinguish between singular and plural forms.

- maux mouse, mice
- kalamu pen(s)

Globasa's nouns have neither definite nor indefinite articles.

• **janela** - (a) window, (the) window(s)

If it is necessary to emphasize definiteness, **hin** (this/these) or **den** (that/those) may be used.

- **hin kitabu** this book, these books, the book(s)
- **den flura** that flower, those flowers, the flower(s)

If it is necessary to emphasize singularity, **un** (one) may be used.

- un denta one tooth, a tooth
- hin un denta this (one) tooth, the tooth

If it is necessary to emphasize plurality, **plu** (multiple) may be used.

- **plu pingo** (multiple) apples
- den plu pingo those (multiple) apples, the apples

#### Gender

In Globasa, nouns denoting people and animals are typically gender-neutral.

- ixu adult (man, woman)
- **nini** kid, child (boy, girl)
- gami spouse (husband, wife)
- **mumu** cattle (bull, cow)

If it is necessary to emphasize gender, the adjectives **fem** (female) and **man** (male) may be used as prefixes.

- **femnini** girl; **mannini** boy
- **femixu** woman; **manixu** man
- **femgami** wife; **mangami** husband
- **femmumu** cow; **manmumu** bull

Etymology of **fem**: English (feminine), French (féminin), German (feminin), Spanish (femenina)

Etymology of **man**: Mandarin (男 "nán"), French (masculin), Spanish (masculino), English (masculine), German (männlich), Hindi (मदीना "mardana"), Persian (□□□□□□ "mardane")

A handful of nouns denoting people do indicate gender.

- matre or mama mother or mom
- patre or papa father or dad

Note: The gender-neutral word for parent(s) is **atre**. The gender-neutral word for mom/dad is **mapa**.

#### **Nouns in Sentence Initial Phrases**

**Fe** is often used in sentence initial phrases with nouns.

- **Fe fato,** In fact, Actually
- **Fe fini,** Finally
- **Fe bonxanse,** Luckily, Fortunately
- Fe asif, Regretfully, Unfortunately
- **Fe onxala,** Hopefully
- **Fe folo,** Therefore, Consequently, So
- Fe misal, For example
- Fe xugwan, Usually
- **Fe benji,** In essence, Basically
- Fe moy kaso, In any case, At any rate

- **Fe alo kaso,** Otherwise
- **Fe nunya,** At present, Now
- **Fe leya,** In the past, Previously, Formerly
- **Fe xaya,** In the future, Later (on)

## Apposition

In Globasa, a noun may be followed by another noun without the use of a preposition when the second noun specifies the identity of the first. This is known as *apposition*.

- Hotel Kaliforni Hotel California
- Estato Florida the State of Florida
- Towa Babel The Tower of Babel
- **Dolo Onxala** Hope Street
- **Myaw Felix** Felix the Cat
- misu doste Mark my friend Mark
- **lexi** *kursi* the word *chair*

# Particle di: Culture-Specific Words and Proper Nouns

The particle **di** may be optionally used to mark culture-specific words and proper nouns that have *identical form* to ordinary words that are already established in Globasa.

- soho reciprocal, mutual
  - o (di) Soho Soho (New York City neighborhood)

#### Particle ci: Endearment and Affection

A noun or proper name may be followed by the particle **ci** to denote endearment or affection.

- mama mom
  - o **mama ci** mommy
- **nini** child, kid

- o **nini ci** kiddo
- Jon John
  - o **Jon ci** Johnny

# Honorifics: Gao and Kef

The adjective **gao** (high, tall) and the noun **kef** (boss, chief) may be used as honorifics.

- alimyen teacher
  - o **gao alimyen** master
- papa dad
  - o **kef papa** boss

## Noun/Verbs

In Globasa, noun/verbs are words that can function as either noun or verb.

- **ergo** work (*noun or verb*)
- danse dance (noun or verb)
- yam meal (noun) or eat (verb)
- lala song (noun) or sing (verb)

# Noun/Verb Comparison

Noun/verb comparison is expressed as follows using the words **max** (*more*), **min** (*less, fewer*), **dennumer** (*that number of, as many*), **denkwanti** (*that quantity, as much*), **kom** (*as, than*).

With nouns:

- max... kom... more... than...
- min... kom... fewer... than...

# Mi hare max kitabu kom yu.

I have more books than you.

#### Yu hare min kitabu kom mi.

You have fewer books than I.

- max te/to kom... more (of them) than...
- min te/to kom... fewer (of them) than...

## Mi hare max to kom yu.

I have more (of them) than you.

#### Yu hare min to kom mi.

You have fewer (of them) than I.

- max kom more than
- **min kom** fewer than

#### Mi hare max kom cen kitabu.

I have more than one hundred books.

#### Yu hare min kom cen kitabu.

You have fewer than one hundred books.

• dennumer... kom... - as many... as...

#### Te hare dennumer kitabu kom mi.

She has as many books as me.

• dennumer te/to kom... as many (of them) as...

#### Te hare dennumer to kom mi.

She has as many as me.

• denkwanti... kom... as much... as...

# Yu yam denkwanti risi kom mi.

You eat as much rice as me.

• denkwanti to kom... as much (of it) as...

# Yu yam denkwanti to kom mi.

You eat as much (of it) as me.

With verbs:

• max... kom.... or max kom... - more than

## Myaw max somno kom bwaw.

or: Myaw somno max kom bwaw.

The cat sleeps more than the dog.

• min... kom.... or min kom... - less than

## Bwaw min somno kom myaw.

or: Bwaw somno min kom myaw.

The dog sleeps less than the cat.

• denkwanti... kom... or denkwanti kom... - as much as

## Bebe denkwanti somno kom myaw.

or: Bebe somno denkwanti kom myaw.

The baby sleeps as much as the cat.

To express *the more/the less..., the more/the less...,* Globasa uses **folki... max/min, max/min**.

## Folki mi max doxo, mi max jixi.

The more I read, the more I know.

The order of these phrases may switch places:

## Mi max jixi, folki mi max doxo.

I know more, the more I read.

## Verb Categories

Verbs are defined in the dictionary as *auxiliary*, *copula*, *transitive*, *intransitive*, or *ambitransitive*. Suffixes seen in this section (-cu, -gi, -ne, -do, -pul) are explained under <u>Common Affixes</u> below. The prefix xor- is explained under <u>Word Formation</u>: <u>Prefixes</u>.

# **Auxiliary Verbs**

Auxiliary verbs are immediately followed by another verb, which may be omitted. There are only three auxiliary verbs in Globasa: **abil** (can, able to), **ingay** (should, ought to), **musi** (must, have to).

# Copula Verbs

*Copula verbs* link the subject to its complement. There are currently 12 *copula verbs*: **sen** (be), **xorsen** (become), **sencu** (become), **sengi** (cause to

be), **kwasisen** (seem), **okocu** (look), **orecu** (sound), **nasacu** (smell), **xetocu** (t aste), **pifucu** (feel to touch), **hisicu** (feel physically or emotionally), **ganjoncu** (feel emotionally).

Transitive Verbs

*Transitive verbs* take a direct object: **haja** (need), **bujo** (catch, capture), **gibe** (give). However, certain *transitive verbs* will sometimes or often omit the direct object: **doxo** (read), **yam** (eat), **lala** (sing), etc.

Some *transitive verbs* are often or almost always used without a direct object: **somno** (sleep), **haha** (laugh), **pawbu** (run), **fley** (fly), etc. These are known in Globasa as *echo-object transitive verbs* since the optional direct object is the same word as the verb.

## Mi le somno (lungo somno).

I slept (a long sleep).

## Yu le haha (sotipul haha).

You laughed (a loud laugh).

The suffix <u>-gi</u> may be applied to *transitive verbs* with the meaning \_to cause (direct object) to [root verb], to make (direct object) [root verb].

# Kam yu fleygi hawanavi?

Do you fly aircraft?

## Mi xa sampogi bwaw fe axam.

I will walk the dog in the evening.

# Payaco le hahagi mi.

The clown made me laugh.

**Intransitive Verbs** 

Intransitive verbs do not take a direct

object: **idi** (go), **konduta** (behave), **loka** (be located), **side** (be sitting), **garaku** (drown, sink). *Intransitive verbs* may be turned into *transitive verbs* with an optional use of **-gi** in the presence of a direct object.

garaku - drown, sink
 garaku(gi) - (cause to) drown, sink

## Navikef le garaku.

The captain drowned.

## Navikef le garaku(gi) navi.

The captain sank the ship.

In word derivation, however, **-gi** is obligatory. Compare the following adjectives derived with **garaku** and the suffix **-ne**.

garakune navikef - the drowning captain

garakugine navikef- the captain sinking (the ship)

#### **Ambitransitive Verbs**

<u>Ambitransitive verbs</u> in Globasa are verbs that are inherently transitive but can function as intransitive through the optional use of the suffix <u>-cu</u>.

There are four subcategories of *ambitransitive verbs*: *verbs of feeling*, *verbs of state*, *agentless verbs*, and *verbs of position/location or movement*.

Verbs of Feeling

Ambitransitive verbs denoting a feeling may mean to cause to feel [root noun] or, by omitting -cu, to feel [root word]. Note that the intransitive meaning may also be expressed as a copula and adjective phrase: sen [root noun]-do.

interes - interest (cause to feel interest)
 interes(cu) - be/feel interested (feel interest)

# Basalogi interes mi.

Linguistics interests me.

Mi interes(cu) tem basalogi. = Mi sen interesdo tem basalogi.

I'm interested in linguistics.

pilo - tire (cause to feel fatigue)
 pilo(cu) - be/feel tired (feel fatigue)

# Tesu ergo pilo te.

Her work tires her.

## Te pilo(cu). = Te sen pilodo.

She is/feels tired.

The prefix **xor-** may be used with *verbs of feeling* to express the following distinction:

## Mi le interes(cu) tem basalogi lefe multi nyan.

I was interested in linguistics many years ago.

## Te le pilo(cu) dur na ergo.

She was tired while working.

versus:

## Mi le xorinteres(cu) tem basalogi lefe multi nyan.

I became interested in linguistics many years ago.

## Te le xorpilo(cu) dur na ergo.

She got/became tired while working.

Verbs of State

Ambitransitive verbs of state are similar verbs of feeling. They are nouns of state that can be used as ambitransitive verbs meaning to cause to have [noun root] or, by omitting -cu to have [noun root]. Note that the intransitive meaning may also be expressed as a copula and adjective phrase: sen [root noun]-pul.

termo - heat (cause to have heat)
 termo(cu) - be hot/warm (have heat)

# Kam yu le termo banyo-kamer?

Did you warm up the bathroom?

# Misu kafe no haji termo(cu). = Misu kafe no haji sen termopul.

My coffee isn't hot any longer.

cinon - make intelligent (cause to have intelligence)
 cinon(cu) - be intelligent (have intelligence)

#### Eskol le cinon te.

The school made him smart.

## Syensiyen cinon(cu). = Syensiyen sen cinonpul.

The scientist is intelligent.

talento - make talented (cause to have talent)
 talento(cu) - be talented (have talent)

## Patre le talento lalayen.

The father made the singer talented.

## Lalayen talento(cu). = Lalayen sen talentopul.

The singer is talented.

The prefix **xor-** may be used with *verbs of state* to express the following distinction:

# Jaledin le termo(cu). = Jaledin le sen termopul.

Yesterday was warm.

versus:

# To le xortermo(cu) fe midinuru. = To le xorsen/sencu termopul fe midinuru.

It got/became warm at noon.

Agentless Verbs

In the intransitive meaning of *agentless ambitransitive verbs*, the action is something that happens to the subject rather than something the subject performs.

kasiru - break (cause to break)
 kasiru(cu) - break (get broken)

# Mi le kasiru janela.

I broke the window.

# Janela le kasiru(cu).

The window broke.

boyle - boil (cause to boil)boyle(cu) - boil (get boiled)

# Te le boyle sui.

She boiled the water.

## Sui le boyle(cu).

The water boiled.

fini - finish, end (cause to come to an end)
 fini(cu) - end (come to an end)

## Ete le fini jange.

They ended the war.

# Jange le fini(cu).

The war ended.

Verbs of Position/Location or Movement

In the intransitive meaning of *ambitransitive verbs of position/location or movement* the subject is both agent and patient.

esto - stop (bring to a stop or cause to stop)
 esto(cu) - stop (come to a stop)

#### Am esto mobil!

Stop the car!

## Am esto(cu)!

Stop!

harka - move (cause to move)
 harka(cu) - move (make a movement)

# Mi le harka yusu kursi.

I moved your chair.

# Am no harka(cu)!

Don't move!

buka - open (make open)buka(cu) - open (become open)

#### Mi le buka dwer.

I opened the door.

# Dwer le buka(cu).

The door opened.

In word derivation, *ambitransitive verbs* function as *transitive verbs*, as expected. When the *intransitive* meaning of the verb is called for in a derived word, <u>-cu</u> is obligatory other than when applying -ne, -do, -abil, -musi or -ingay, in which case -cu remains optional.

Compare the following adjectives derived with the roots **buka** (open) and **klosi** (close) and the suffixes <u>-ne</u> and <u>-do</u>. As seen in the examples below, the ambiguity that can arise from the omission of the optional **-cu** in derivation is typically inconsequential.

transitive verb: bukane merasem - the opening ceremony

*intransitive verb*: **buka(cu)ne dwer** - the opening door

transitive verb: klosido dwer - the closed door (which has been closed)

intransitive verb: klosi(cu)do dwer - the closed door (which has closed)

## Adjective/Adverbs

In Globasa, adjectives and *verb-modifying adverbs* have identical form.

- **bon** good, well
- velosi quick(ly), rapid(ly), fast
- multi many, much

Adjective/adverbs precede the noun/verbs they modify.

## Hinto sen bon yam.

This is a good meal.

# Bebe bon yam.

The baby *eats well*.

# Uma velosi pawbu.

The horse *runs fast*.

Alternatively, adverbs may appear after the verb, but preceded by the direct and indirect objects, if any: Subject - Verb - (Direct and Indirect Objects) - Adverb.

## Bebe yam bon.

The baby eats well.

## Bwaw glu sui velosi.

The dog drinks the water quickly.

Adverbs may also be moved to the start of the sentence, so long as there is a definite pause with the comma so as to separate the phrase from the rest of the sentence. Without the pause, the adjective/adverb could be mistakenly interpreted as modifying the subject.

## Velosi, bwaw glu sui.

Quickly, the dog drinks the water.

## *Unyum*, te le idi cel banko.

*First,* she went to the bank.

## Adjective/Adverbs in Sentence-Initial Phrases

The following are adjective/adverbs commonly used in sentence-initial phrases followed by a clear pause before the rest of the sentence.

- Ripul, Rili, Rimarali, Again
- **Dumarali,** Sometimes
- **Pimpan,** Often, Oftentimes
- Ible, Maybe, Perhaps
- Maxpul, Moreover, Furthermore
- Pia, Also
- Abruto, Suddenly
- **Total,** Absolutely, Totally
- Yakin, Certainly
- Ideal, Ideally
- Mimbay, Obviously, Of course
- Mingu, Clearly, Evidently
- **Sipul,** Indeed

- **Fori,** Immediately
- Sati, Truly
- Umumi, In general, Generally
- Nerleli, Recently
- **Telileli,** A long time ago
- Nerxali, Soon
- Telixali, In a long time

## Adjective/Adverb Comparison

Adjective/adverb comparison is expressed as follows using the words **maxmo** (*more*, *-er*), **minmo** (*less*), **denmo** (*as*),**kom** (*as*, *than*).

- maxmo kimapul kom... more expensive than...
- minmo kimapul kom... less expensive than...
- denmo kimapul kom... as expensive as...

To express the most (-est) and the least, Glosaba uses maxim... **te/to** and minim... **te/to**. The word **of** means out of or off (of). Note that the pronouns **te/to** must immediately follow the adjective since noun phrases must always end in a noun or pronoun. See Noun Phrases.

- maxim juni te (of misu bete) the youngest (of my children)
- minim kimapul to (of yusu mobil) the least expensive/costly (of your cars)

To express the more/the less..., the more/the less..., Globasa uses folki maxmo/minmo, maxmo/minmo.

folki (to sen) maxmo neo, (to sen) maxmo bon - the newer, the better
 Verb/Adj-Adv Words

Besides noun/verb words and adj/adv words, Globasa has a third class of words: *verb/adj-adv words*. Only auxiliary verbs belong in this class which consists of only three words: **abil**, **musi** and **ingay**.

• abil: (verb) can, able to; (adj/adv) able, capable, which can

- **musi**: (verb) must, have to; (adj/adv) which must, which has to
- ingay: (verb) should, ought to; (adj/adv) which should, which ought to

#### **Common Affixes**

## Noun Suffix -ya

The suffix **-ya** has a variety of useful functions and is equivalent to several English suffixes: *-ity*, *-ness*, *-dom*, *-hood*, *-ship*.

- 1. Abstract nouns are derived from adjective/adverbs by adding **-ya**.
- real real (adj)realya reality (noun)
- bimar sick, ill (adj)
   bimarya illness, disease (noun)
- huru free (adj)huruya freedom, liberty (noun)
- solo alone (adj)
   soloya solitude (noun)
- 2. The suffix **-ya** is used to derive abstract and noncount nouns from a variety of concrete and count nouns.
- **poema** poem (concrete noun)
- **poemaya** poetry (abstract noun)

The suffix **-ya** means *-hood* or *-ship* when attached to nouns denoting relationships.

- matre mother (concrete noun)
   matreya motherhood (abstract noun)
- patre father (concrete noun)
   patreya fatherhood (abstract noun)
- doste friend (concrete noun)
   dosteya friendship (abstract noun)

In some cases the concrete or count noun is used as a verb and the abstract or noncount noun is derived using **-ya** and functions as the counterpart to the verb.

- imaje image/picture (concrete noun), imagine/picture (verb)
   imajeya imagination (abstract noun)
- turi trip (count noun), travel (verb)
   turiya tourism (noncount noun)

Likewise, the body parts associated with the five senses denote the related action (*verb*), while **-ya** is used to derive the abstract noun.

- oko eye (concrete noun), see, look (verb)
   okoya viewing, sight or sense of sight (abstract noun)
- ore ear (concrete noun), hear, listen (verb)
   oreya hearing or sense of hearing (abstract noun)
- nasa nose (concrete noun), smell (verb)
   nasaya smell or sense of smell (abstract noun)
- xeto tongue (concrete noun), taste (verb)
   xetoya taste or sense of taste (abstract noun)
- pifu skin (concrete noun), touch (verb)
   pifuya touch or sense of touch (abstract noun)
- 3. Prepositions are turned into noun/verbs using the suffix **-ya**. See <u>Prepositional Verbs</u>.
- 4. The suffix **-ya** is also used to turn other function words into nouns. See Function Words.

Etymology of **-ya**: Hindi ( ਚੋਟੋਪ"satya" - truth), Spanish (alegría - joy)

#### Prefix du-

Globasa uses the prefix **du-** to express the gerund.

- dudanse (the act of) dancing
- dulala (the act of) singing

The prefix **du-** is also used for the *continuous/habitual verb aspect*. See <u>Verb</u> Forms.

The prefix **du-** is truncated from **dure** (duration). Etymology of **dure**: English, French, German and Spanish

## Noun/Verb Suffix -gi

The suffix **-gi** may be applied to adjectives, nouns and verbs.

Adjectives

The suffix **-gi** turns adjectives into transitive verbs.

- bala strongbalagi strengthen
- pul fullpulgi fill
- mor dead morgi - kill

#### **Nouns**

The suffix **-gi** means *cause to be(come)* when added to nouns.

- zombi zombie
   zombigi zombify
- korbani victim
   korbanigi victimize

#### Verbs

The suffix **-gi** is also used to turn intransitive and transitive verbs into causative verbs, or used optionally in ambitransitive verbs, as seen under <u>Verb</u> <u>Categories</u> above.

The suffix **-gi** is truncated from **gibe** (give).

Etymology of **gibe**: English (give), German (geben, gibt) and Mandarin (给"gěi")

# Noun/Verb Suffix -cu

The suffix **-cu** may be applied to adjectives and nouns, in addition to verbs, as seen above under <u>Verb Categories</u>.

## Adjectives

The suffix **-cu** (get/become) turns adjectives into intransitive verbs.

- roso redrosocu blush/redden (get red)
- mor dead
   morcu die (become dead)

#### Nouns

The suffix **-cu** means *become* when added to nouns.

- zombi zombie
   zombicu turn into a zombie
- ixu (human) adult
   ixucu become an adult, come of age

The suffix **-cu** is truncated from **cudu** (take, obtain, acquire, gain) Etymology of **cudu**: Mandarin (取得 "qǔdé"), Korean ( 취득 "chwideug")

## Adjective/Adverb Suffix -li

In Globasa, adjective/adverbs are derived from nouns by means of various suffixes. See full list of suffixes under <u>Word Formation</u>. One of the most common is the suffix **-li** (*of*, *relating to*).

- musika music
   musikali musical, musically
- denta tooth
   dentali dental
- dongu east donguli - eastern
- Franse France
   Franseli French

The suffix **-li** is also used for deriving adjective/adverbs out of function words. See <u>Function Words</u>.

Etymology of **-li**: French (-el, -elle), Spanish (-al), English (-al, -ly), German (-lich), Russian (-ельный "-elni", -альный "-alni"), Turkish (-li)

# Adjective/Adverb Suffix -pul

The word **pul** means *full*. However, as a suffix **-pul** means *with enough or more than enough*.

- humor humor
   humorpul humorous, funny
- hatari danger
   hataripul dangerous

Etymology of **pul**: English (full), Hindi ( पूर्ण "purn"), Russian (полный "poln-")

## Active Adjectives: Suffix -ne

The suffix **-ne** means *in an active state or process of* and is used to derive what are known in Globasa as *active adjectives*.

Active adjectives are in most cases equivalent to present participles in English (adjectives ending in -ing). However, unlike in English, active adjectives are not used to generate the progressive verb forms (I am sleeping, She is dancing, etc.). Instead, they only function as adjectives.

- somno sleep
   somnone meliyen sleeping beauty
- anda walk
   andane moryen walking dead
- danse dance
   dansene uma dancing horse
- interes interest
   interesne kitabu interesting book
- amusa amuse, fun
   amusane filme amusing/fun film

Etymology of **-ne**: English (-ing), French (-ant), Spanish (-ando), German (-en, -ende), Russian (-ный "-ny"), Turkish (-en, -an)

## **Sentence-Initial Active Adjectives**

Active adjectives that appear sentence initially may alternatively be expressed as prepositional phrases using the infinitive verb form.

## Doxone, nini le xorsomno.

*Reading*, the kid fell asleep.

or

## Fe na doxo, nini le xorsomno.

Reading, the kid fell asleep.

or

## Dur na doxo, nini le xorsomno.

While reading, the kid fell asleep.

This construction is useful particularly when the phrase includes a direct object since, unlike the *present participle* in English, *active adjectives* in Globasa cannot function as verbs.

## Dur na doxo sesu preferido kitabu, nini le xorsomno.

While reading his favorite book, the kid fell asleep.

Naturally, these phrases may also be expressed as full clauses, as opposed to prepositional phrases.

# Durki te le doxo (sesu preferido kitabu), nini le xorsomno.

While he read (his favorite book), the kid fell asleep.

## **Passive Adjectives**

Active adjectives may be rendered passive by adding the passive prefix **be-** to derive what are known in Globasa as passive active adjectives (or passive adjectives for short). There is no exact equivalent in English for passive adjectives, but are best understood as the exact passive form of the present participle in English.

- **belalane melodi** melody that is sung or being sung
- belubine doste beloved friend or friend that is loved

# **Inactive Adjectives: Suffix -do**

The suffix **-do** means *in an inactive state of*. Words with this suffix are known in Globasa as *inactive adjectives* and are typically translated as the *past participle* in English. However, unlike in English, *inactive adjectives* are not used to generate *perfect* or *passive verb* forms (*I have worked, It was/got stolen*, etc.). Instead, they function only as adjectives.

- **bujodo morgiyen** captured murderer (*in a state of capture* or *which has been captured*)
- **Uncudo Nasyonlari** United Nations (*in a state of union* or *which have united*)
- **awcudo fleytora** disappeared airplane (*in a state of disappearance* or *which has disappeared*)
- **kasirudo janela** broken window (*in a state of breakage* or *which has broken or has been broken*)
- **klosido dwer** closed door (in a state of closure or which has closed or has been closed)

Etymology of **-do**: English (-ed), Spanish (-ado, -ido), Mandarin ( #ヷ "de")

#### Adverb Suffix -mo

Adjective/adverbs that modify other adjective/adverbs, known as *adj/adv-modifying adverbs*, add the suffix **-mo**. Compare the following pairs of phrases.

- **perfeto blue oko** perfect blue eyes (*blue eyes that are perfect*) **perfetomo blue oko** perfectly blue eyes (*eyes that are perfectly blue*)
- naturali syahe tofa natural black hair (not a wig)
   naturalimo syahe tofa naturally black hair (not dyed)
- sotikal doxone nini quiet child reading
   sotikalmo doxone nini child silently reading

# Function Words: Conjunctions, Prepositions and Function Adverbs

## Conjunctions

```
ji - and
iji... ji... - both... and...
or - or
oro... or... - either... or...
nor - nor
noro... nor... - neither... nor...
kam - yes/no question particle
kama... kam... - whether... or (whether)...
mas - but
eger - if
kwas - as if [kwasi - seeming(ly)]
ki - that (clause conjunction)
```

Fe

**Fe** is a multi-purpose preposition with a general, indefinite meaning, often translated as *of* (*relating to*). It may be used as a preposition of time (*at, in, on*), as a preposition of place (only in prepositional phrases, as seen below), in sentence initial phrases, as an alternative to **-li** adjectives, and in cases where no other preposition is suitable.

**Fe** is optional with most expressions of time, as shown in the following examples:

- (fe) ban mara on a certain occasion, once, once upon a time
- (fe) duli mara sometimes, on occasion, at times
- (fe) hin mara this time
- (fe) hin momento in this moment
- (fe) Lunadin (on) Monday

- (fe) duli Lunadin (on) Mondays
- (fe) nundin today (used as an adverb)
- (fe) tiga din fe xaya three days later

The expressions **fe nunya** (at present, presently, now), **fe leya** (in the past, previously) and **fe xaya** (in the future, later on, afterwards) are typically left intact.

**Expressing Possession** 

Globasa has two ways of expressing possession. The preposition **de** (*of, belonging to*) is used to express possession by nouns.

### Baytu de Maria sen day.

"House of Mary is big." Mary's house is big.

If the noun is understood, a pronoun is used (te/to or ete/oto):

#### To de Maria sen day.

Mary's is big.

The suffix **-su** is added to pronouns to form possessive adjectives. Similarly, the particle **su** is used to express possession by nouns and is equivalent to the English possessive suffix 's. Unlike in English, however, **su** is used as a separate word.

# Maria su baytu sen day.

Mary's house is big.

If the noun is understood, a pronoun is used (te/to or ete/oto):

# Maria su to sen day.

Mary's is big.

Prepositions of Place

- <u>in</u> in, inside of
  - o **inli** (*adj*) interior, inner
  - o **fe inya** (on the) inside; within
- ex outside (of), out

- o **exli** (*adj*) exterior, external
- o **fe exya** (on the) outside; without
- <u>per</u> on
  - o **perli** (adj) superficial, surface
  - o **fe perya** on the surface
- bax under(neath), beneath, below
  - o baxli underlying
  - o **fe baxya** underneath, below
- of off (of), out of, from
- <u>cel</u> to (movement) [cele goal/purpose]
  - o celki so that, in order that
  - o cel na in order to
  - o cel in into
  - o cel ex out from, out of
- hoy toward(s) [hoyo orientation/direction]
- <u>intre</u> between
  - o **fe intreya** in between
- <u>ultra</u> beyond
  - o fe ultraya beyond
- <u>infra</u> below
  - o **infrali** inferior
- <u>infer</u> shorter form of **infraya**: inferiority, belowness
  - o **fe infer** down below, down under
  - o cel infer down, downwards
- <u>supra</u> above

- o suprali superior
- **<u>super</u>** shorter form of **supraya**: superiority, aboveness
  - o **fe super** up above
  - o **cel super** up, upwards
- pas through, by way of, via [pasa pass]
- <u>tras</u> across, on the other side of, trans-
- <u>cis</u> on this side of
- wey around [jowey surroundings]
- **fol** alongside (of), according to **[folo** follow]
  - o **fe folya** alongside, accordingly
  - o **posfol** against (in the opposite direction of)

#### Phrasal Prepositions and Conjunctions

- <u>ruke</u> (n) back, rear; (v) be behind, be in the back
  - o **fe ruke** in the back
  - o **fe ruke de** behind, in the back of
- <u>kapi</u> (*n*) head; (*v*) be on top (of)
  - o fe kapi on top
  - o **fe kapi de** on top of
- <u>fronta</u> (n) forehead, front; (v) be in front (of)
  - o **fe fronta** in front
  - o **fe fronta de** in front of
- muka (n) face; (v) be facing, be face to face, be across (from)
  - o **fe muka** across, face to face
  - o **fe muka de** across from
- oposya (n) opposite; (v) be the opposite of

- o **fe oposya** on the contrary
- o fe oposya de opposite, contrary to, against (physically)
- **peda** (*n*) foot, bottom; (*v*) be at the bottom (of)
  - o **fe peda** at the bottom
  - o **fe peda de** at the bottom of
- **<u>comen</u>** (*n*) side; (*v*) be beside
  - o **fe comen** on the side
  - o **fe comen de** on the side (of), next to, beside
- <u>tavti</u> (*n*) substitute, substitution; (*v*) substitute, replace
  - o **fe tayti fe** instead (of)
  - o **fe tayti ki** instead of + sentence
- kompara (n) comparison; (v) compare
  - o **fe kompara fe** in comparison (to)
  - o **fe kompara ki** whereas
- kosa (n) cause; (v) cause
  - o **fe kosa fe**; **kos** due to, because of
  - o kos (den)to that's why, therefore
  - o **fe kosa ki**; **koski** because, since
- <u>folo</u> follow
  - o **fe folo** therefore, consequently, so
  - $_{\circ}$   $\,$   $\,$  fe folo fe as a consequence of, as a result of
  - o **fe folo ki** (such, so) that
- ner nearby, close (to)
  - o ner fe near, close to
- teli far, far away, remote, distant

#### o **teli fe** - far from

### **Other Prepositions**

- <u>el</u> direct object marker
  - o Functions as a preposition and is typically omitted
- <u>de</u> of (belonging to)
- tas to (indirect object marker), for
- tem about [tema theme, topic]
- pro in favor of, for, pro- (opp anti)
- anti against
- <u>fal</u> (done) by [fale do, make]
- har with (having) [hare have]
  - o **nenhar** without (*not having*)
- ton (together/along) with [tongo together]
  - o **nenton** without, separate/apart from
- **yon** with (*using*), by means of [**yongu** use]
  - o **yon na** by + -ing verb phrase
- **nenyon** without (*not using*)
  - o **nenyon na** without + -ing verb phrase
- <u>por</u> in exchange for
  - o por (moyun) per

#### **Function Words of Time**

- dur during, for + noun phrase
  - o dur (moyun) per
  - o **dur na** while + -ing verb phrase
  - o **durki** while + sentence

- fin- (prefix) end, come to [fini finish/end]
  - o **finfe** (*prep*) until + noun phrase
  - o **finki** (conj) until + sentence
- <u>xor-</u> (*prefix*) beginning [**xoru** begin/start]
  - o **xorfe** (*prep*) from, since + *noun phrase*
  - o **xorki** (conj) (ever) since + sentence
- jaldi early
- dver late
- **haji** still
  - o **no haji** no longer, not anymore
- <u>uje</u> already
  - o **no uje** not yet
- <u>fori</u> immediate(ly)
- pimpan frequent(ly), often
- <u>nadir</u> rare(ly), seldom
- mara time (occasion)
  - o (fe) ban mara once, once upon a time
  - (**fe**) **duli mara** sometimes
- <u>nun</u> present tense particle
  - nunli present(ly), current(ly)
  - $_{\circ}$  **nunya** the present
    - **fe nunya** at present, presently, now
  - o **nundin** today
  - o (fe) nunli din nowadays
- **ja-** (*pfx*) immediately adjacent [**jara** neighbor]

- o jali adjacent
- <u>le</u> past tense particle
  - jale just have (immediate past tense)
  - jaledin yesterday
  - o leli past, previous(ly), former(ly), ex-
  - o **jaleli** the last, the most recent
  - nerleli recent(ly)
  - o **telileli** a long time ago
  - $\circ$  **leya** (n) the past
    - **fe leya** in the past, previously, formerly
  - lefe before + noun phrase; ago
    - **lefe or fe** by (on or before)
  - o **lefe na** before + -ing verb phrase
  - leki before + sentence

#### <u>xa</u>

- jaxa be about to (immediate future tense)
- o jaxadin tomorrow
- xali (adj) future
- o **jaxali** next, the following, (and) then
- o **nerxali** soon
- o **telixali** in a long time
- $\circ$  **xaya** (*n*) the future; (*v*) be after, come after, follow
  - **fe xaya** in the future, later (on), afterwards
- o **xafe** after, in + noun phrase
- xafe na after + -ing verb phrase

o **xaki** - after + sentence

### Function Words of Quantity and Degree

- kriban almost
- **<u>kufi</u>** sufficient, enough (*of quantity*)
  - o **kufimo** sufficiently, enough (*of degree*)
- **plu** multiple (used for expressing plurality)
- multi many, much
- <u>xosu</u> few, little (*of quantity*), a little bit [*opp* **multi**]
- **daymo** greatly, very
- <u>lilmo</u> a little (of degree) [opp daymo]
- godomo too
- total entire, whole
- eskaso scarce(ly), barely, hardly
- daju approximate(ly), rough(ly), about, around
  - o **dajuya** (n) approximation, estimate; (v) approximate, estimate

#### Other Function Adverbs

- no, not, don't, doesn't
  - o **noli** negative
  - o **noya** say no (to), negate, deny, reject
- <u>si</u> yes
  - o **sili** affirmative
  - o siya say yes (to), approve
- **hata** even
  - o **no hata** not even

- fe hataya even so, however, nevertheless, nonetheless, in spite of that
- o **fe hataya de** in spite of, despite + noun phrase
- o **fe hataya na** in spite of + -ing verb phrase
- fe hataya ki even though, although, despite the fact that + sentence
- pia also
- **sol** only [**solo** alone, the only, the sole]

#### Comparison

- kom as (comparable to), than (as compared with) [kompara comparison/compare]
- **denmo... kom...** as... as...
- max more
  - maxpul additional, extra, another; additionally, moreover, further, furthermore
  - o ji max to et cetera
- max... kom... more (a greater number of, a greater amount)...
   + noun/verb than...
- maxmo... kom... more (to a greater degree)... + adj/adv than...
- denkwanti... kom... as much as
- dennumer... kom... as many as
- maxim the most
- <u>maximum</u> maximum, at most
  - o **maximumya** the maximum
  - o **maximummo** as... as possible
- <u>maxori</u> (*adj/adv*) most (*the majority of*), mostly
  - o **maxoriya** majority

- <u>maxus</u> (*prep*) plus, with addition of, in addition to, besides
  - o **maxusli** (*adj/adv*) positive (+1, +2, etc.), besides (that)
  - fe maxusya besides (that)
- min fewer, less
- min... kom... fewer, less... + noun/verb than...
- **minmo... kom...** less... + *adj/adv* than...
- minim the least
- minimum minimum, at least
  - o **minimumya** the minimum
- **minori** (*adj/adv*) the minority of
  - o **minoriya** minority
- minus (prep) minus, except for
  - o **minusli** (*adj/adv*) negative (-1, -2, etc.), except for that
  - o **fe minusya** except for that
  - o **minus eger** unless

### **Contrastive Emphasis**

The particle **he** may be used to express contrastive emphasis on most words: determiners (See <u>Correlatives</u>), content words, function adverbs and verb particles. It appears right before the word being emphasized. Compare the following set of sentences:

### He *mi* le nilwatu loga ki te le cori misu pesa.

*I* (myself) never said she stole my money. (Someone else said that she stole the money.)

# Mi le he nilwatu loga ki te le cori misu pesa.

I *never* (ever) said she stole my money. (I definitely did not, and would not, say that she stole my money.)

#### Mi le nilwatu he *loga* ki te le cori misu pesa.

I never (even/actually) *said* she stole my money. (Verbally, it was not said that she stole my money, but it was implied.)

### Mi le nilwatu loga ki he te le cori misu pesa.

I never said (it was) *she* (who) stole my money. (I said that someone else stole my money.)

### Mi le nilwatu loga ki te le he cori misu pesa.

I never said she (actually) *stole* my money. (I said that she took my money, but I wouldn't describe it as stealing.)

#### Mi le nilwatu loga ki te le cori he *misu* pesa.

I never said she stole *my* money. Or, I never said the money she stole was mine. (I said that she stole someone else's money.)

### Mi le nilwatu loga ki te le cori misu he *pesa*.

I never said she stole my *money*. Or, I never said it was money that she stole from me. (She stole something else from me.)

For greater emphasis, it's also possible to move the emphasized word to the front, along with **he**, followed by a comma and the entire sentence without **he**. For example:

# He nilwatu, mi le nilwatu loga ki te le cori misu pesa.

Never ever, I never said she stole my money.

# He cori, mi le nilwatu loga ki te le cori misu pesa.

*Stole*? I never said she *stole* my money.

Other Function Words

Pronouns
Correlatives
Numbers

#### **Pronouns**

Subject/Object Pronouns

Globasa's subject/object pronouns are as follows:

|                           | Singular                          | plural           |  |
|---------------------------|-----------------------------------|------------------|--|
| 1st person                | <b>mi</b> - I, me                 | imi - we, us     |  |
| 2nd person                | <b>yu</b> – you                   | <b>uyu</b> - you |  |
| 3rd person<br>(animate)   | <b>te</b> - he, him, she, her, it | ete - they, them |  |
| 3rd person<br>(inanimate) | to – it                           | oto - they, them |  |
| <b>ren</b> – one          |                                   | !                |  |

se - 'reflexive pronoun' (myself, yourself, herself, himself, ourselves, themselves)

**da** - 'relative pronoun' (he, she, it, they)

The gender-neutral **te** and **ete** are used for all living forms and personified objects. If it is necessary to emphasize gender, the adjectives **fem** and **man**, also used for nouns, may be used as prefixes.

- femte she
- mante he
- **femete/manete** they

#### he

The particle **he** is used with subject pronouns to express emphasis.

**he mi** - I myself **he yu** - you yourself etc.

Possessive Adjectives

The possessive adjectives are derived from the pronouns by adding the suffix  ${f su}$ :

|   | Singular                    | plural        |  |  |  |  |
|---|-----------------------------|---------------|--|--|--|--|
| 1st person  | misu – my                   | imisu - our   |  |  |  |  |
| 2nd person  | <b>yusu</b> – your          | uyusu - your  |  |  |  |  |
| 3rd person<br>animate   | <b>tesu</b> - her, his, its | etesu - their |  |  |  |  |
| 3rd person<br>inanimate                                       | tosu – its                  | otosu - their |  |  |  |  |
| rensu - one's   |                             |               |  |  |  |  |
| sesu - my own, your own, her own, his own, our own, their own |                             |               |  |  |  |  |
| dasu - (relative clauses) her, his, its, their                |                             |               |  |  |  |  |

As with the pronouns, the gender-neutral possessive adjectives **tesu** and **etesu** are typically used for all third-person animate beings. If it is necessary to emphasize gender, the prefixes **fem** and **man** may be used.

- **femtesu** her
- mantesu his
- femetesu/manetesu their

#### **Possessive Pronouns**

|                       | Singular                    | plural               |
|-----------------------|-----------------------------|----------------------|
| 1st person            | misu te/to - mine           | imisu te/to - ours   |
| 2nd person            | yusu te/to - yours          | uyusu te/to - yours  |
| 3rd person<br>animate | tesu te/to - hers, his, its | etesu te/to - theirs |

| 3rd person<br>inanimate   | tosu te/to – its | otosu te/to - theirs |  |  |  |
|---|------------------|----------------------|--|--|--|
| rensu te/to - one's own   |                  |                      |  |  |  |
| sesu te/to - my own, your own, her own, his own, our own, their own |                  |                      |  |  |  |

The possessive pronouns are derived from the possessive adjectives by adding the pronoun **(e)te** or **(o)to**:

#### Third-Person Pronouns at End of Noun Phrases

As seen under Correlatives, third-person pronouns (**te/to** and **ete/oto**) are used for correlative pronouns since determiners (**ke**, **hin**, **den**, etc.) must always be followed by a (pro)noun. See Noun Phrases.

Similarly, **(e)te/(o)to** are used at the end of noun phrases when the noun is understood.

One reason for this rule, as illustrated below, is that since nouns and verbs have the same form in Globasa, leaving a determiner or an adjective without a (pro)noun can potentially be mistaken as modifying the noun/verb immediately following.

### Multi te pala sol in Englisa.

Many (people) speak only (in) English.

Another reason, as illustrated below, is that Globasa does not use articles. So whereas English is able to use adjectives as nouns, Globasa cannot.

# bon te, bur te ji colo te

the good (one), the bad (one) and the ugly (one)

Notice as well that although **te** and **to** are singular pronouns they may be optionally used with words denoting plurality, such as **max**, **min**, **multi**, **xosu**.

# **Correlatives**

# Table of Correlatives

|   | interrogative<br>(which) | demonstrative<br>(this/these)              | demonstrative<br>(that/those)           | unspecified<br>(some,<br>certain)            | universal<br>(every, each)               | negative<br>(no, none)             | alternative<br>(other, different,<br>else)           | identical<br>(same)             |
|---|--------------------------|--|---|--|--|------------------------------------|--|---------------------------------|
| any noun                                    |                          | <b>hin</b><br>this                         | den<br>that                             | ban<br>some<br>certain                       | moy<br>every<br>each                     | nil<br>no<br>none of               | alo<br>another<br>a different                        | sama<br>(the) same              |
| thing<br>to - it                            | what                     | <b>hinto</b><br>this (thing),<br>this one  | dento<br>that (thing),<br>that one      | <b>banto</b><br>something                    | moyto<br>everything                      | nilto<br>nothing<br>none           | aloto<br>something else                              | samato<br>the same thing        |
| plural thing<br>oto - they                  | what things              | hinoto<br>these (things),<br>these ones    | denoto<br>those (things),<br>those ones | <b>banoto</b> some things                    | <b>moyoto</b> all things                 | niloto<br>none of them             | alooto some other things                             | samaoto<br>the same things      |
| animate being te - s/he or any life form    | who                      | <b>hinte</b><br>this one                   | <b>dente</b><br>that one                | <b>bante</b><br>somebody                     | <b>moyte</b><br>everybody                | <b>nilte</b><br>nobody             | alote<br>somebody else                               | samate<br>the same one          |
| plural<br>animate<br>being<br>ete -<br>they | who                      | <b>hinete</b><br>these ones                | <b>denete</b><br>those ones             | <b>banete</b><br>some of them                | 5  | nilete<br>none of them             | aloete<br>some other ones                            | samaete<br>the same ones        |
| possession -su - possessive suffix          |                          | <b>hinsu</b><br>this one's                 | <b>densu</b><br>that one's              | <b>bansu</b><br>somebody's                   | <b>moysu</b><br>everybody's              | <b>nilsu</b><br>nobody's           | <b>alosu</b><br>somebody else's                      | samasu<br>the same person's     |
| kind, way<br>-pul -<br>adj/adv<br>suffix    | how                      | <b>hinpul</b><br>like this;<br>this way    | <b>denpul</b><br>like that;<br>that way |  | moypul<br>every kind of;<br>in every way | nilpul<br>no kind of;<br>in no way | alopul<br>a different kind of;<br>in a different way |                                 |
| degree<br>-mo -<br>adv suffix               | how<br>(to what          | <b>hinmo</b><br>to this degree<br>yay, yea | denmo<br>to that degree<br>as, so, such | banmo<br>to a certain<br>degree,<br>somewhat | moymo<br>to every<br>degree              | <b>nilmo</b><br>to no degree       | alomo<br>to a different<br>degree                    | samamo<br>to the same<br>degree |

| quantity,<br>amount<br>kwanti -<br>quantity<br>amount | kekwanti<br>how much                       | <b>hinkwanti</b><br>this much           | <b>denkwanti</b><br>that much                        | <b>bankwanti</b><br>some amount<br>of     | moykwanti<br>the entire<br>amount of   | nilkwanti<br>no amount of,<br>none          | alokwanti<br>a different<br>amount of   | samakwanti<br>the same<br>amount of  |
|---|--|---|--|---|--|---|---|--------------------------------------|
| number<br>numer -<br>number                           | kenumer<br>how many                        | <b>hinnumer</b><br>this many            | dennumer<br>that many                                | <b>bannumer</b><br>some number<br>of      | moynumer<br>all of the                 | <b>nilnumer</b><br>none of the              | alonumer<br>a different<br>number of    | samanumer<br>the same<br>number of   |
| location<br>loka -<br>place                           | <b>keloka</b><br>where                     | <b>hinloka</b><br>here                  | <b>denloka</b><br>there                              | <b>banloka</b><br>somewhere               | <b>moyloka</b><br>everywhere           | nilloka<br>nowhere                          | <b>aloloka</b><br>elsewhere             | samaloka<br>in the same place        |
| time<br>watu -<br>time                                | <b>kewatu</b><br>when                      | <b>hinwatu</b><br>now                   | <b>denwatu</b><br>then                               | <b>banwatu</b><br>sometime                | <b>moywatu</b><br>always               | <b>nilwatu</b><br>never                     | alowatu<br>at a different time          | samawatu<br>at the same time         |
| reason<br>(cause or<br>purpose)<br>seba -<br>reason   | keseba<br>why, how<br>come                 | <b>hinseba</b><br>for this reason       | <b>denseba</b><br>for that reason                    | <b>banseba</b><br>for some<br>reason      | moyseba<br>for every<br>reason         | <b>nilseba</b><br>for no reason             | aloseba<br>for a different<br>reason    | samaseba<br>for the same<br>reason   |
| way,<br>manner<br>maner -<br>way,<br>manner           | kemaner<br>how (done by<br>what<br>manner) | so,                                     | denmaner<br>like that, like<br>so,<br>by that manner | banmaner<br>somehow,<br>by some<br>manner | <b>moymaner</b> by every manner        | <b>nilmaner</b><br>by no manner             | <b>alomaner</b><br>by another<br>manner | samamaner<br>by the same<br>manner   |
| emphatic<br>he -<br>any, -ever                        | he keto<br>whatever,<br>whichever          | <b>he hinto</b><br>this specific<br>one | he dento<br>that specific<br>one                     | <b>he banto</b><br>anything               | he moyto<br>everything<br>and anything | he nilto<br>not any,<br>not a single<br>one | <b>he aloto</b><br>any other            | he samato<br>the same exact<br>thing |

#### **Determiner Correlatives**

The correlatives words **ke**, **hin**, **den**, **ban**, **moy**, **nil**, **alo** and **sama** must always be followed by a *noun* (whether modified with adjectives or not) or by a *pronoun*. They should never stand alone because by omitting the *(pro)noun* the correlative can easily be mistaken as a determiner of the noun/verb that follows it. In the absence of a specified noun, the pronouns **te** or **to** mark the end of the noun phrase. See <u>Noun Phrases</u>.

Compare the following sentences:

#### Hinto bon nasacu.

This (thing) smells good.

In the sentence above, **-to** marks the end of the noun phrase.

### Hin bon nasacu... memorigi mi cel misu femgami.

This good smell... reminds me of my wife.

In the sentence above, **nasacu** marks the end of the noun phrase.

kekwanti, kenumer

Likewise, **kekwanti** (what quantity *of*) and **kenumer** (what number *of*) must also be followed by **te** or **to** when a noun is understood and not specified.

### kenumer bon lala - how many good songs

VS

#### Kenumer te bon lala?

How many (of them) sing well?

### Mi le kari dua kilogramo fe risi. Yu le kari kekwanti to?

I bought two kilos of rice. How much did you buy?

Obligatory cel

The preposition **cel** is obligatory with **loka** correlatives when movement is involved.

```
cel keloka - where (to)
cel hinloka - here (hither)
cel denloka - there (thither)
etc.
```

Questions vs Interrogative Clauses within Declarative Sentences

Interrogative clauses within declarative sentences are clauses that appear in place of noun phrases and which mean the answer to the question "XYZ?" or a variation thereof. They are formed by introducing them with the clause conjunction **ku**, using the same determiner (**ke**) seen in true questions, and preserving the word order of the clause's counterpart question.

The following pairs of example sentences illustrate: (1) true questions, (2) declarative sentences with interrogative clauses

# ke - which; kete - who(m); keto - what

### (1) Kete lubi yu?

"Who loves you?" Who loves you?

### (2) Mi jixi ku kete lubi yu.

"I know this: *Who loves you?*." I know who loves you.

### (1) Yu lubi kete?

"You love who(m)."
Who(m) do you love?

### (2) Mi jixi ku yu lubi kete.

"I know this: *You love who(m)?*." I know who(m) you love.

### (1) Te vole na yam keto?

"He wants to eat what?"
What does he want to eat?

### (2) Mi le wanji ku te vole na yam keto.

"I forgot this: *He wants to eat what?*." I forgot what he wants to eat.

### (1) Te le gibe pesa tas ke doste?

"She gave the money to which friend?" Which friend did she give the money to?

### (2) Te le no loga ku te le gibe pesa tas ke doste.

"She didn't say this *Which friend did she give the money to?*." She didn't say which friend she gave the money to.

#### kesu - whose

# (1) Hinto sen kesu kursi?

"This is whose chair?" Whose chair is this?

### (2) Mi vole na jixi ku hinto sen kesu kursi.

"I want to know this: *This is whose chair?*." I want to know whose chair this is.

### (1) Kesu kitabu sen per mesa?

"Whose book on the table?" Whose book is on the table.

### (2) Mi jixi ku kesu kitabu sen per mesa.

"I know this: *Whose book is on the table?*." I know whose book is on the table.

### kepul - like what or what kind of (with nouns); how (with verbs)

### (1) Yu sen kepul?

"You are how?"
How are you?

### (2) Te le swal ku yu sen kepul.

"She asked this: *You are how?*." She asked how you were.

### (1) Yu sen kepul insan?

"You are what kind of person?" What kind of person are you?

### (2) Mi jixi ku yu sen kepul insan.

"I know this: What kind of person are you?." I know what kind of person you are.

# kemo - how (to what degree)

# (1) Te sen kemo lao?

"She is how old?" How old is she?

# (2) Te le loga tas mi ku te sen kemo lao.

"She told me this: *She is how old?*." She told me how old she is.

### (1) Yu sen kemo pilodo?

"You are how tired?" How tired are you?

### (2) Mi jixi ku yu sen kemo pilodo.

I know this: "You are how tired?". I know how tired you are.

### kekwanti - how much; kenumer - how many

### (1) Yu le kari kekwanti risi?

"You bought how much rice?" How much rice did you buy?

# (2) Mi le oko ku yu le kari kekwanti risi.

"I saw this: You bought how much rice?." I saw how much rice you bought.

### (1) Yu hare kenumer bete?

"You have how many children?" How many children do you have?

### (2) Mi jixivole ku yu hare kenumer bete.

"I wonder this: You have how many children?." I wonder how many children you have.

#### keloka - where

### (1) Te ergo keloka?

"He works where?"
Where does he work?

### (2) Mi jixi ku te ergo keloka.

"I know this: *He works where?*." I know where he works.

#### kewatu - when

# (1) Te xa preata kewatu?

"She will arrive when?" When will she arrive?

### (2) Dento sen ku te xa preata kewatu.

"That is this: *She will arrive when?*." That is when she will arrive.

#### keseba - why

### (1) Yu le no idi cel parti keseba?

"You didn't go to the party why?" Why didn't you go to the party?

### (2) Mi jixi ku yu le no idi cel parti keseba.

"I know this: *You didn't go to the party why?*." I know why you didn't go to the party.

### kemaner - how (done how)

### (1) Yu le xuli mobil kemaner?

"You fixed the car how?" How did you fix the car?

### (2) Mi jixivole ku yu le xuli mobil kemaner.

I wonder this: You fixed the car how?."

I wonder how you fixed the car.

Declarative Sentences with Interrogative Phrases

Speakers will sometimes reduce an interrogative clause into a phrase, even to the lone interrogative word. The conjunction **ku** is still used in the absence of a full clause.

# Mi jixi ku fe ke mesi.

I know in what month.

# Te le no loga ku keseba.

She didn't say why.

#### Dento sen ku keloka.

That is where.

# Mi jixi ku na idi keloka.

I know where to go.

**Correlative Phrasal Conjunctions** 

Correlative phrasal conjunctions end in **-loka**, **-watu**, **-seba** and **-maner**, and use the relative conjunction **hu**.

### Mi ergo denloka hu yu ergo.

I work where you work.

# Mi xa preata denwatu hu yam sen jumbi. or Denwatu hu yam sen jumbi, mi xa preata.

I will arrive when the meal is ready. or When the meal is ready, I will arrive.

### Mi le no idi cel parti denseba hu yu idi.

I didn't go to the party for the reason that you went.

### Mi le xuli mobil denmaner hu yu le alim tas mi.

I fixed the car how/like you taught me.

### Denmaner hu mi le loga...

Like I said...

**Comparative Correlatives** 

The conjunction **kom** means *as, like* and is used with the correlatives ending in **-pul**, **-mo**, **-kwanti** and **-numer** to make comparisions. In the following pairs of example sentences, the second sentence replaces a specific word or phrase with a correlative.

# (1) Mi sen hazuni kom yu.

I am sad like you.

### (2) Mi sen denpul kom yu.

I am *like you*.

### (1) Mi salom yu sodarsim kom misu sodar.

I greet you fraternally as my brother.

### (2) Mi salom yu denpul kom misu sodar.

I greet you as my brother.

### (1) Mi no abil na lala meli kom yu.

I can't sing beautifully like you.

# (2) Mi no abil na lala denpul kom yu.

I can't sing like you.

### (1) Sama kom mi, pia te hare tiga bete.

The same as me, she too has three children.

### (2) *Denpul kom mi,* pia te hare tiga bete.

Like me, she too has three children.

### (1) Hin baytu sen daymo day kom misu to.

This house is very big like mine.

### (2) Hin baytu sen denmo day kom misu to.

This house is as big as mine.

#### (1) Mi hare tiga bete kom misu gami.

I have three children like my spouse.

#### (2) Mi hare dennumer bete kom misu gami.

I have as many children as my spouse.

### (1) Mi le kari dua kilogramo fe risi kom yu.

I bought two kilos of rice like you.

### (2) Mi le kari denkwanti risi kom yu.

I bought as much rice as you.

daydenpul

The word **daydenpul** is a derived word composed of **day-** (*augmentative prefix*) and the correlative **denpul**. It translates as *what a* followed a noun in exclamations such as the following:

# Daydenpul din!

What a day!

daydenmo

The word **daydenmo** is an derived word composed of **day-** (*augmentative prefix*) and the correlative **denmo**. It is an adverb of degree meaning *so*, when followed by an adjective/adverb, or *such*, when followed by a modified noun.

# Yu daydenmo bala.

You are *so* strong.

# Yu hare daydenmo day oko.

You have *such* big eyes.

The word **daydenmo** is also used much like **daydenpul**. It means *how*, when followed by an adjective/adverb, or *what a*, when followed by a modified noun.

#### Daydenmo meli!

How beautiful!

#### Daydenmo meli din!

What a beautiful day!

daydenkwanti, daydennumer, denmo multi

Similarly, the words **daydenkwanti** and **daydennumer** may be used to express *so much* and *so many*, respectively. Alternatively, the expression **denmo multi** may be used to express either, as it is synonymous with both **daydenkwanti** and **daydennumer**.

#### moyun

The word **moyun** is a derived word composed of the correlative word **moy** and **un** (*one*). It means *each* (*one*) and is used when it is necessary to distinguish it from *every/all*.

Compare the following sentences:

# Mi le kari tiga yuxitul cel moyun nini.

I bought three toys for each child.

### Mi le kari tiga yuxitul cel moy nini.

I bought three toys for *all the children*.

### Numbers and Months of the Year

#### **Cardinal Numbers**

- 0 **nil**
- 1 un
- 2 **dua**
- 3 **tiga**
- 4 care
- 5 **lima**
- 6 **sisa**
- 7 **sabe**
- 8  **oco**
- 9 **nue**
- 10 **des**
- 11 des un
- 12 **des dua**
- 13 des tiga
- 14 des care
- 15 **des lima**
- 16 des sisa
- 17 des sabe
- 18 **des oco**
- 19 **des nue**
- 20 duades
- 30 tigades
- 40 caredes
- 50 limades
- 60 sisades
- 70 sabedes
- 80 **ocodes**
- 90 **nuedes**
- 100 cen
- 200 duacen
- 300 tigacen
- 400 carecen

```
500 - limacen
```

600 - sisacen

700 - sabecen

800 - **ococen** 

900 - **nuecen** 

1,000 - **kilo** 

2,000 - **dua kilo** 

3,000 - **tiga kilo** 

4,000 - care kilo

5,000 - lima kilo

6,000 - sisa kilo

7,000 - **sabe kilo** 

8,000 - oco kilo

9,000 - nue kilo

1 x 10^6 (1,000,000) - **mega** 

1 X 10^9 (1,000,000,000) - **giga** 

1 X 10<sup>12</sup> (1,000,000,000,000) - tera

Larger numbers can be expressed by combining **kilo**, **mega**, **giga** and **tera**.

1 x 10<sup>15</sup> - kilo tera

 $1 \times 10^{18}$  - mega tera

1 x 10<sup>2</sup>1 - giga tera

1 x 10<sup>24</sup> - tera tera

#### **Ordinal Numbers**

first (1st) - **unyum** (1yum)

second (2nd) - duayum (2yum)

third (3rd) - tigayum (3yum)

fourth (4th) - careyum (4yum)

fifth (5th) - limayum (5yum)

sixth (6th) - sisayum (6yum)

seventh (7th) - sabeyum (7yum)

eighth (8th) - ocoyum (8yum)

ninth (9th) - nueyum (9yum)

```
tenth (10th) - desyum (10yum) eleventh (11th) - desunyum (11yum), etc.
```

#### Collectives

```
unyen, unxey - single, solo
duayen, duaxey - duo, couple, pair
tigayen, tigaxey - trio, etc.
```

#### **Fractional Numbers**

Derived fractional numbers are nouns and are composed of two words, the numerator followed by the denominator prefixed with **of**-.

```
1/2 (a half) - un ofdua
1/3 (a third) - un oftiga
1/4 (a quarter) - un ofcare
1/5 (a fifth) - un oflima
1/6 (a sixth) - un ofsisa
1/7 (a seventh) - un ofsabe
1/8 (an eighth) - un ofoco
1/9 (a ninth) - un ofnue
1/10 (a tenth) - un ofdes
1/11 (an eleventh) - un ofdesun, etc.
```

Globasa also uses the following fractional metric numbers.

```
1 X 10^-1 (one 10th of): deci (un ofdes fe)
1 X 10^-2 (one 100th of): centi (un ofcen fe)
1 X 10^-3 (one 1,000th of): mili (un ofkilo fe)
1 X 10^-6 (one 1,000,000th of): mikro (un ofmega fe)
1 X 10^-9 (one 1,000,000,000th of): nano (un ofgiga fe)
1 X 10^-12 (one 1,000,000,000,000th of): piko (un oftera fe)
```

#### **Metric Measurements**

Words for metric measurements use whole number and fractional numerals as prefixes.

```
metro - meter desmetro - decameter
```

cenmetro - hectometer

kilometro - kilometer

decimetro - decimeter

centimetro - centimeter

milimetro - millimeter

gramo - gram

kilogramo - kilogram

miligramo - milligram

litro - liter

mililitro - milliliter

**Multiplied Numbers** 

unple - single

duaple - double

tigaple - triple

careple - quadruple

limaple - quintuple

sisaple - sextuple, etc.

Months of the Year

mesi 1 (mesi un) - January

mesi 2 (mesi dua) - February

mesi 3 (mesi tiga) - March

mesi 4 (mesi care) - April

mesi 5 (mesi lima) - May

mesi 6 (mesi sisa) - June

mesi 7 (mesi sabe) - July

mesi 8 (mesi oco) - August

mesi 9 (mesi nue) - September

mesi 10 (mesi des) - October

mesi 11 (mesi des un) - November

mesi 12 (mesi des dua) - December

#### **Verb Forms**

#### **Omission of Verb Particles**

Verb particles may be omitted at the speaker's discretion, or, if preferred, the speaker may apply the following guidelines:

- The dictionary form of the verb may express the simple present, allowing for the omission of the markers **nun**, **du-** and **u**.
- In storytelling, as well, the dictionary verb form alone may be used to narrate events. Technically speaking, it's not that the simple past particle le is omitted in this case, but rather a story is told as if the scene of a film were being described, in the present tense, with the omission of nun, du- or u.
- Other than in the cases described above, tense/mood may be
   established anew with every subject phrase and maintained without
   repetition for other verbs or until the tense/mood is changed within
   that clause. In other words, the particle for any tense/mood may be
   omitted in subsequent verbs within a clause once the tense/mood has
   been established with the first verb of each predicate.

### Simple Present Tenses

Globasa's simple present tenses are expressed as follows.

| Simple Present Tenses          |            |   |
|--------------------------------|------------|---|
| Verb Form                      | Markers    | Sample Sentences  |
| General Present                | (nun)      | Mi (nun) yam pingo. I eat the apple. I am eating the apple.     |
| Continuous/Habitual<br>Present | (nun) (du- | Mi (nun) (du)yam pingo. I (continuously/habitually) eat apples. |

# **Dictionary Verb Form**

By default, the dictionary verb form expresses the general present tense, which is equivalent to the English simple present. In addition, the dictionary form alone may also express the present active tense, which is equivalent to the present progressive in English. In other words, the dictionary verb form alone is ambiguous and implies the omission of either **nun** or **du-**.

#### The Particle u

As an alternative to using the dictionary verb form alone, the particle **u** may be used in place of either **nun** or **du-**. This particle is typically only used in formal texts or speech as a simple way to mark the predicate where no other tense/mood marker is being used.

#### Prefix du-

As a verb prefix, **du-** expresses the continuous/habitual aspect, which depicts an activity or a state over an indefinite period of time, rather than happening in a single moment in time or for a specific length of time. The prefix **du-** is typically omitted with the present tense.

As nouns, words with the prefix **du-** are equivalent to the gerund in English.

dulala - (the act of) singing
dudanse - (the act of) dancing

The prefix **du-** is truncated from **dure** (duration). Etymology of **dure**: English, French, German, Spanish

Simple Past

The simple past tenses are expressed using the particle **le**.

Etymology of **le**: Mandarin ( ७ "le"), Swahili (-li-), Russian (-л "-l")

| Simple Past Tenses       |         |  |
|--------------------------|---------|--|
| Verb Form                | Markers | Sample Sentences                                   |
| General Past             | le      | <b>Mi le yam pingo.</b> I ate the apple.           |
| Continuous/Habitual Past | le du-  | <b>Mi le duyam pingo.</b><br>I used to eat apples. |

| Simpl | le F | uture | Tenses |
|-------|------|-------|--------|
|-------|------|-------|--------|

The simple future tenses are expressed using the particle **xa**.

Etymology of xa: Arabic ( $\square \square \square$  "sawf",  $\square \square$  "sa"), English (shall), Dutch (zal)

| Simple Future Tenses          |         |  |
|-------------------------------|---------|--|
| Verb Form                     | Markers | Sample Sentences   |
| General Future                |         | <b>Mi xa yam pingo.</b><br>I will eat the apple.                       |
| Continuous/Habitual<br>Future | xa du-  | <b>Mi xa duyam pingo.</b> I will (continuously/habitually) eat apples. |

**Immediate Past and Future Tenses** 

The *immediate* past and future tenses are expressed as follows using the prefix **ja-**.

| <b>Immediate Past and Future Tenses</b> |         |  |
|---|---------|--|
| Verb Form                               | Markers | Sample Sentences                                       |
| Immediate Past                          | - 1 -   | <b>Mi jale yam pingo.</b> I just ate the apple.        |
| Immediate Future                        |         | <b>Mi jaxa yam pingo.</b> I am about to eat the apple. |

# Prefix ja-

The prefix **ja-** means *immediately adjacent* and is truncated from **jara** (*neighbor*).

Etymology of **jara**: Arabic ( $\square \square \square \square$  "jara"), Swahili (jirani), Indonesia (jiran)

**Compound Tenses** 

The compound tenses are formed by combining any two of the general tense particles (**nun**, **le**, **xa**).

Linguistically speaking, the compound tenses are used for expressing different grammatical aspects in detail. There are three aspects expressed through the compound tenses, which correlate with the three rows in each of the tables below: progressive (active), perfective (completed) and prospective.

While the simple tenses report events only from the point of view of the present moment, the compound tenses are used for reporting the temporal status and aspect of an event from the point of view of the present, past or future.

Some compound tenses are rarely used and are often best expressed using a simple tense instead. Others are more useful and may be rather common in speech, particularly the following tenses: past active (**le nun**), present completed (**nun le**), future completed (**xa le**), past prospective (**le xa**).

#### **Compound Present Tenses**

The compound present tenses are expressed as follows:

| <b>Compound Present Tenses</b> |           |  |
|--------------------------------|-----------|--|
| Verb Form                      | Markers   | Sample Sentences   |
| Present Active                 | (nun) nun | <b>Mi (nun) nun yam pingo.</b> I am eating the apple.    |
| Present Completed              | nun le    | <b>Mi nun le yam pingo.</b> I have eaten the apple.      |
| Present Prospective            | nun xa    | <b>Mi nun xa yam pingo.</b> I am going to eat the apple. |

# **Compound Past Tenses**

The compound past tenses are expressed as follows:

| <b>Compound Past Tenses</b> |         |   |
|-----------------------------|---------|---|
| Verb Form                   | Markers | Sample Sentences                                    |
| Past Active                 | 1       | <b>Mi le nun yam pingo.</b> I was eating the apple. |

| <b>Compound Past Tenses</b> |       |  |
|-----------------------------|-------|--|
| Past Completed              | le le | <b>Mi le le yam pingo.</b> I had eaten the apple.        |
| Past Prospective            | le xa | <b>Mi le xa yam pingo.</b> I was going to eat the apple. |

**Compound Future Tenses** 

The compound future tenses are expressed as follows:

| <b>Compound Future Tenses</b> |         |  |
|-------------------------------|---------|--|
| Verb Form                     | Markers | Sample Sentences   |
| Future Active                 | xa nun  | <b>Mi xa nun yam pingo.</b> I will be eating the apple.      |
| Future Completed              | xa le   | <b>Mi xa le yam pingo.</b> I will have eaten the apple.      |
| Future Prospective            | xa xa   | <b>Mi xa xa yam pingo.</b> I will be going to eat the apple. |

It is worth noting that whereas the *perfect* tenses in English do not always express a completed action, the *completed* tenses in Globasa always do.

# **Continuative Aspect**

The *continuative aspect* adverb **dupul** is used when an action or state began in the past and continues into the present. In English, this is expressed either with the *present perfect* or the *perfect progressive*.

# **Example Sentences with the Present Perfect in English**

# Mi no dupul oko te xorfe mesi tiga.

I haven't seen her since March.

# Mi dupul kone te dur 30 nyan.

I have known him for 30 years.

# Mi dupul sen gadibu.

I have been angry.

### Yu dupul sen kepul?

How have you been?

# **Example Sentences with the Perfect Progressive in English**

### Mi dupul yam hin pingo dur un satu.

I have been eating this apple for one hour.

### Yu dupul fale keto?

What have you been doing?

### Mi dupul doxo hin kitabu xorfe jaleli sabedin.

I have been reading this book since last week.

**Conditional Mood** 

The conditional mood is expressed using the particle **ger**.

The particle **ger** is truncated from **eger** (if).

Etymology of **eger**: Hindi (अगर "agar"), Persian ( $\Box \Box \Box$  "agar"), Turkish (eğer)

| <b>Conditional Mood</b> |         |  |
|-------------------------|---------|--|
| Verb Form               | Markers | Sample Sentences   |
| Conditional             | ger     | <b>Mi ger yam pingo.</b> I would eat the apple.              |
| Conditional Past        | ger le  | <b>Mi ger le yam pingo.</b><br>I would have eaten the apple. |

The subordinate clause (if...) uses the dictionary form of the verb.

### Mi ger yam pingo eger mi sen yamkal.

I would eat the apple if I were hungry.

Passive Voice

The passive voice is expressed using the prefix **be-**.

Etymology of be-: Mandarin (被"bèi"), English (be), Norwegian (ble)

| Passive Voice   |           |   |
|-----------------|-----------|---|
| Verb Form       | Markers   | Sample Sentences  |
| Present Passive | (nun) be- | <b>Pingo beyam mi.</b> The apple is eaten by me.            |
| Past Passive    | le be-    | Pingo le beyam mi. The apple was eaten by me.               |
| Future Passive  | xa be-    | <b>Pingo xa beyam mi.</b><br>The apple will be eaten by me. |

Although the passive mood can technically also be used with all the compound tenses, in practice it is most often used with the general present, past and future tenses, as illustrated above.

Note: In Globasa, the agent in passive voice sentences is expressed as the direct object without the need for a preposition to mark the agent. In contrast, English marks the agent using *by*.

### Myaw le no velosi yam piu.

The cat didn't eat the bird quickly.

# Piu le no velosi beyam myaw.

The bird wasn't quickly eaten by the cat.

Imperative and Jussive Moods

In Globasa, commands (*imperative mood*) and exhortation (*jussive mood*) are both expressed using the particle **am**.

The particle **am** is truncated from **amiru** (command) Etymology of **amiru**: Arabic ( $\square \square \square$  "amr"), Turkish (emir), Swahili (amri, -amuru)

| Imperative and Jussive Moods |         |                             |
|------------------------------|---------|-----------------------------|
| Verb Form                    | Markers | Sample Sentences            |
| Imperative Mood              | am      | <b>(Yu) Am yam!</b><br>Eat! |

| Imperative and Jussive Mood | s  |                                 |
|-----------------------------|----|---------------------------------|
|                             |    | (Uyu) Am yam!<br>(You all) eat! |
|                             |    | Imi am yam!<br>Let's eat!       |
| Jussive Mood                | am | <b>Te am yam.</b> May she eat.  |
|                             |    | <b>Mi am yam.</b><br>May I eat. |

#### **Imperative Mood**

The pronouns **yu** and **uyu** may be omitted when expressing the *imperative mood*.

### **Jussive Mood**

The *jussive mood* is similar in meaning to the *imperative mood* but is used for the 3rd person (**te/to**, **ete/oto**), as well as the 1st person singular (**mi**).

The jussive mood can also function as a *mandative subjunctive* within subordinate clauses. The *mandative subjunctive* expresses a demand, requirement, request, recommendation or suggestion.

# Mi vole ki te am safegi sesu kamer.

I want him to clean his room.

### Mi peti ki imi am xorata jaldi.

I ask that we arrive early.

# Kitabu hu xwexiyen am doxo da no sen daymo lungo.

The book that the pupils are to read is not very long.

### Negation

Negation for all verbs forms is expressed with the word **no** and, as an adverb, it immediately precedes the verb and any other modifying adverbs.

| Negation |                             |
|----------|-----------------------------|
| Marker   | Sample Sentences            |
|          | Mi no sen lao.              |
| no       | I am not old.               |
|          | Te no yam pingo.            |
|          | S/he doesn't eat the apple. |
|          | Am no yam pingo.            |
|          | Don't eat the apple.        |

### Infinitive Mood

In Globasa, the infinitive verb form is marked with the particle **na** and is typically omitted within a clause once it has been established with the first verb. See <u>Infinitive Verb Phrases</u> under Sentence Structure.

Etymology of **na**: Greek ( $v\alpha$  "na"), Hindi ( $-\overline{\mathcal{H}}$ "-na")

### Subordinate Clauses

As seen above, *if* clauses in conditional sentences use the dictionary verb form. However, not every sentence that has an *if* clause is a conditional sentence. Unless the sentence is conditional, *if* clauses are marked for tense.

# Eger mi xa yam pingo, mi xa no haji sen yamkal.

If I eat the apple (in the future), I will no longer be hungry.

# Eger te le yam yusu pingo, kam yu xa sen gadibu?

If he ate your apple (in the past), will you be angry?

# Eger te yam yusu pingo, kam yu gadibucu?

If he eats your apples (in general), do you get angry?

### Sentences with other subordinate clauses

Besides **eger** (*if*), subordinate clauses may begin with other conjunctions, such as **denwatu hu** (*when*), **denloka hu** (*where*), **koski** (*because*), etc. Tense markers are obligatory in all these subordinate clauses.

# **Word Order: Phrase Structure**

Strict Word Order

In Globasa, a relatively strict word order is applied within phrases.

**Noun Phrases** 

Noun phrases consist of the following structure, as illustrated in the table below:

(Specifier) + (Complement) + Head

| (Specifier)  |  |   | (Complement)                         |   | Head   |
|--|--|---|--------------------------------------|---|--|
| Determiner   | Possessive Adj                                     | Quantifier  | Adj/Adv-Modying<br>Adverb            | Adjective(s)  | Noun or Pronoun  |
| ke - which hin - this den - that ban - some moy - every nil - no, none alo - other | misu - my<br>yusu - your<br>tesu - her/his<br>etc. | multi - many<br>xosu - few,<br>total - whole,<br>plu - multiple<br>(any number)<br>etc. | daymo - very<br>godomo - too<br>etc. | <b>meli</b> - beautiful<br><b>blue</b> - blue<br><b>lil</b> - small, little<br>etc. | matre - mother<br>doste - friend<br>sodar - sibling<br>drevo - tree<br>to - it<br>etc. |
| hin  | misu   | care  | daymo                                | lama  | kitabu   |
| this   | my   | four  | very                                 | old   | books  |

# hin misu care daymo lama kitabu

these four very old books of mine

Since specifiers and complements are optional, a noun phrase may consist of a single noun, for example, **kitabu**.

### Third-Person Pronouns at End of Noun Phrases

Noun phrases must always end in either a noun or a pronoun. Whenever a noun is understood and omitted, a pronoun must replace it, rather than leaving a specifier or complement hanging. Without the use of pronouns to complete noun phrases, such phrases would have different meanings or create incomplete and therefore ungrammatical sentences.

# **Determiner + Pronoun = Complete Noun Phrase**

# Banete ergo velosi ji banete ergo hanman.

*Some* work quickly and *some* work slowly.

Without the pronoun **te**, the sentence would read:

# Ban ergo sen velosi ji ban ergo sen hanman.

Some work is fast and some work is slow.

# Possessive Adj + Pronoun (Possessive Pronoun) = Complete Noun Phrase

# Yusu gami ergo velosi mas misu te ergo hanman.

Your spouse works fast but *mine* works slow.

Without the pronoun **te**, the second part of the sentence would read: **Misu ergo sen hanman.** 

My work/job is slow.

# **Quantifier + Pronoun = Complete Noun Phrase**

# Dua basataytiyen ergo velosi mas un te ergo hanman.

Two translators work quickly but one works slowly.

Without the pronoun **te**, the second part of the sentence would read: **Un ergo sen hanman.** 

One job is slow.

# **Adjective + Pronoun = Complete Noun Phrase**

# Day manyen ergo velosi mas lil te ergo hanman.

The big man works quickly but the *small one* works slowly.

Without the pronoun **te**, the second part of the sentence would read: **Lil ergo sen hanman.** 

The small job is slow.

Verb Phrases

Verb phrases are similar in structure to noun phrases:

| Verb Phrase                          |   |                              |  |   |  |   |
|--------------------------------------|---|------------------------------|--|---|--|---|
| (Specifier)                          | (Complement)                                  |                              |  | Head                                      |  |   |
| Tense/Mood<br>Marker                 | Affirmation or<br>Negation                    | Adj/Adv-<br>Modifying        | Adverb(s)  | Passive<br>Voice                          | Continous/<br>Habitual<br>Mood                 | Verb  |
| (nun)<br>le<br>xa<br>am<br>ger<br>na | si - yes (does)<br>no - no (doesn't,<br>etc.) | daymo - very<br>godomo - too | bon - well, bur - badly, velosi - fast, quickly multi - much, xosu - little, pimpan - often, nadir - rarely etc. | <b>be</b> -<br>passive<br>voice<br>marker | du -<br>continuous/<br>habitual<br>mood marker | danse -<br>dance<br>lala - sing<br>eskri -<br>write<br>etc. |
| Le                                   | no  | daymo                        | Pimpan   | be  | du   | yam   |

# le no daymo pimpan beduyam

did not use to be eaten very often

### **Verb Markers**

As specifiers, verb markers (nun, le, xa, ger, am, na) are placed at the start of verb phrases.

### **Adverbs**

As seen in the sentence above, adverbs (or adverb phrases) typically precede verbs.

Alternatively, adverbs may be placed after the verb, immediately following objects, if any.

• If the sentence has no direct or indirect objects the adverb may immediately follow the verb.

# Femyen danse *meli*.

The lady dance beautifully.

• However, if the sentence contains objects, the adverb phrase must immediately follow all objects.

# Mi le gibe pesa tas coriyen volekal koski mi le befobi ki te xa morgi mi.

I gave the money to the thief *involuntarily* because I feared he would kill me.

Adverbs may also be moved to the start of the sentence, so long as there is a definite pause with the comma to separate the phrase from the rest of the sentence. Without the pause, the adjective/adverb could be mistakenly interpreted as modifying the subject.

# Velosi, bwaw glu sui.

Quickly, the dog drinks the water.

# *Unyum*, te le idi cel banko.

First, she went to the bank.

Negation

The negating adverb **no** immediately precedes the word or phrase being negated.

# Manyen no godomo bur danse.

or: Manyen danse no godomo bur.

The man *doesn't* dance *too badly*.

In the second sentence above, **no** is along with the rest of the complement to the end of the sentence. (The man did dance, but not too badly.)

Alternatively, **no** could immediately precede the verb and interpreted as modifying the verb plus its descriptive adverbs.

# Manixu no danse godomo bur.

The man doesn't dance too badly.

**Infinitive Verb Phrases** 

Infinitive verb phrases have the following structure:

na + verb phrase

See <u>Infinitive Verb Phrases</u> under Sentence Structure.

**Prepositional Phrases** 

Globasa, like most SVO languages, uses prepositions rather than <u>postpositions</u>. Prepositional phrases are composed of a preposition followed by a noun phrase.

| Prepositional Phrase |             |
|----------------------|-------------|
| Preposition          | Noun Phrase |
| in                   | day sanduku |
| in                   | large box   |

The position of prepositional phrases within sentences is explained under <u>Sentence Structure</u>.

# Adverbs of Focus

Other than **no** (*not*), *Adverbs of focus*, such as **sol** (*only*), **pia** (*also, too*) and **hata** (*even*), do not appear in the Noun Phrase and Verb Phrase tables above. The reason for this is that *adverbs of focus* can appear anywhere in a sentence, depending on what is being modified in the sentence. *Adverbs of focus* always immediately precede the phrase or word they modify.

# Misu gami glu sol kafe fe soba.

My spouse drinks *only* coffee in the morning.

# Misu gami glu kafe hata fe axam.

My spouse drinks coffee even in the evening.

# *Pia* misu gami glu kafe fe soba.

My spouse, too, drinks coffee in the morning.

**Complex Adjective Phrases** 

Complex adjective phrases come after the nouns they modify.

# Adj/Adv plus Prepositional Phrase

### kitabu eskrido fal misu doste

the book written by my friend

### alimyen hox kos yusu sukses

the teacher happy for your success

# Comparative Adj/Adv Phrases

### nini maxmo lao kom misu sodar

the kid older than my brother

**Relative Clauses** 

In Globasa, relative clauses are introduced with the *modifying clause marker* **hu** and retain typical word order. It is worth noting that the conjunction **hu** doesn't have an exact equivalent in English but is typically translated as *who*, *which*, or *that*.

# **Relative Clauses with Resumptive Pronoun**

Relative clauses that require a pronoun to refer back to the antecedent use the *obligatory* resumptive relative pronoun **da** (*he, she, it, they, that, that one, those, those ones*).

### Te sen femixu hu da lubi mi.

"She is the woman *who that-one loves me.*" She is the woman *who loves me.*"

### Te sen femixu hu mi lubi da.

"She is the woman who I love that-one." She is the woman whom I love.

# Mi le sonxi katatul hu mi kata roti yon da.

"I lost the knife *which I cut the bread with that-one.*" I lost the knife *with which I cut the bread.* 

# Kamisa hu mi suki da sen blue. or To sen blue, kamisa hu mi suki da.

"The shirt *which I like that-one* is blue." or "It's blue, the shirt *which I like that-one*."

The shirt (that) I like is blue. or It's blue, the shirt (that) I like.

Note: As seen in the last example, when the relative clause is part of the subject, the sentence may be reworded in order to place the core of the sentence first and move the relative clause to the end of the sentence. This helps to make the sentence easier to process.

The possessive adjective **dasu** is used in relative clauses as follows:

### Te sen manixu hu dasu sodar kone mi.

"He is the man who his brother knows me."

He is the man whose brother knows me.

### Te sen manixu hu mi kone dasu sodar.

"He is the man who I know his brother."

He is the man whose brother I know.

# Manyen *hu dasu gami Globasa* sen misu doste. *or* Te sen misu doste, manyen *hu dasu gami Globasa*.

"The guy who that-one's spouse speaks Globasa is my friend." or "He's my friend, the guy who that one's spouse speaks Globasa."

The guy *whose spouse speaks Globasa* is my friend. *or* He is my friend, the guy *whose spouse speaks Globasa*.

# **Relative Clauses with Resumptive Correlative Adverb**

Relative clauses in which a correlative adverb refers back to the antecedent are as follows:

# Kitabudom hu mi ergo denloka sen day.

"The library which I work there is big."

or

# Kitabudom hu denloka mi ergo sen day.

"The library which there I work is big."

The library where I work is big.

# Din hu mi xa preata denwatu sen Lunadin.

"The day which I arrive then is Monday."

or

# Din *hu denwatu mi xa preata* sen Lunadin.

"The day which then I arrive is Monday."

The day when I arrive is Monday.

Instead of correlative adverbs, prepositional phrases may be used to convey equivalent sentences.

# Kitabudom hu mi ergo in da sen day.

"The library which I work in it is big."

or

# Kitabudom hu in da mi ergo sen day.

"The library *which in it I work* is big." The library *in which I work* is big.

# Din hu mi xa preata fe da sen Lunadin.

"The day which I arrive on it is Monday."

# Din hu fe da mi xa preata sen Lunadin.

"The day *which on it I arrive* is Monday." The day *on which I arrive* is Monday.

# **Relative Clauses in Non-Specific Noun Phrases**

Non-specific noun phrases with relative clauses may be composed of **to/te** plus a resumptive correlative adverb or **da**.

# Mi no suki to hu mi ergo denloka.

"I don't like it which I work there."

or

# Mi no suki to hu denloka mi ergo.

"I don't like *it which there I work*." I don't like *where I work*.

# Mi suki to hu yu broxa misu tofa denmaner.

"I like it which you brush my hair that way." or

# Mi suki to hu denmaner yu broxa misu tofa.

"I like it which that way you brush my hair." I like how you brush my hair.

# Am gibe tas mi to hu mi vole da.

"Give me *it which I want that.*" Give me *what I want.* 

# Mi no suki te hu yu le seleti da.

"I don't like *her/him/them who you chose that-one.*" I don't like *whom you chose*.

Alternatively, they may be composed of a noun plus a resumptive prepositional phrase or **da**.

# Mi no suki loka hu mi ergo in da.

"I don't like *the place which I work in that.*" or

# Mi no suki loka hu in da mi ergo.

"I don't like *the place which in that I work*." I don't like *the place in which I work*.

# Mi suki maner hu yu broxa misu tofa yon da.

"I like the way which you brush my hair in that."
or

# Mi suki maner hu yon da yu broxa misu tofa.

"I like the way which in that you brush my hair." I like the way in which you brush my hair.

# Am gibe tas mi xey hu mi vole da.

"Give me the thing which I want that." Give me the thing (that) I want.

# Mi no suki *person hu yu le seleti da*.

"I don't like *the person who you chose that-one.*" I don't like *the person you chose.* 

Non-relative Modifying Clauses

Nouns are sometimes modified with clauses that are not relative, in other words, clauses without a resumptive element. These clauses are introduced using **feki**.

# Singa begude idey feki maux ger abil na sahay te.

The lion was tickled by the idea that the mouse could help him.

Clauses with *feki* instead of Relative Clauses with *hu* 

Noun phrases with words of place, time, manner and reason may be modified using clauses with **feki** instead of relative clauses with **hu**. In other words, in order to create shorter sentences without resumptive clauses, **feki** may replace **hu** plus a resumptive correlative or prepositional phrase (**hu denloka/hu in da**, **hu denwatu/hu fe da**, **hu denmaner/hu yon da**, **hu denseba/hu kos da**).

# Mi no suki restoran feki imi le yam.

"I don't like *the restaurant that we ate at.*" I don't like *the restaurant we ate at.* 

# Te sokutu (fe) moy mara feki te estaycu.

"He falls every time that he stands up." He falls every time he stands up.

# Mi suki maner feki yu broxa misu tofa.

"I like the way that you brush my hair." I like the way you brush my hair.

# Seba feki yu no xwexi sen koski yu no abyasa.

"The reason that you don't learn is because you don't practice." The reason you don't learn is because you don't practice.

# **Word Order: Sentence Structure**

**SVO** 

The typical phrase order in Globasa is *Subject-Verb-Object*.

# SVO Sentence Structure Subject Verb Object patre mwa matre father kiss mother

### Patre mwa matre.

The father kisses the mother.

**Direct Object Marker** 

Other than S-V-O, Globasa allows two other options with the subject always preceding the verb: S-O-V and O-S-V. This flexible phrase order is made possible using the direct object marker **el**, which essentially functions as a preposition. As illustrated below, **el** is used with S-O-V and O-S-V, which are typically only used in poetry and song lyrics.

- Patre mwa matre. (S-V-0) The father kisses the mother.
- Patre el matre mwa. (S-O-V) The father kisses the mother.
- **El matre patre mwa.** (O-S-V) The father kisses the mother.

Etymology of **el**: Korean (을 "eul")

# Copula

The verb **sen** (*be*), known as the *copula*, functions as a predicate marker with phrases other than predicate verb phrases, linking the subject with noun phrases, nominal (infinitive) verb phrases, adjective phrases, prepositional phrases and clauses.

# **Copula Sentence Structures**

| Subject           | Copula | Noun Phrase |
|-------------------|--------|-------------|
| nini              | sen    | misu bete   |
| kid (boy or girl) | is     | my child    |

# Nini sen misu bete.

The kid is my child.

| Subject | Copula | Infinitive Verb Phrase |
|---------|--------|------------------------|
| cele    | sen    | na triunfa             |
| goal    | is     | to win                 |

# Cele sen na triunfa.

The goal is to win.

| Subject | Copula | Adjective Phrase |
|---------|--------|------------------|
| uma     | sen    | perfetomo syahe  |
| horse   | is     | perfectly black  |

# Uma sen perfetomo syahe.

The horse is perfectly black.

| Subject | Copula | Prepositional Phrase |
|---------|--------|----------------------|
| myaw    | sen    | in sanduku           |
| cat     | is     | in the box           |
| Ng      |        |                      |

# Myaw sen in sanduku.

The cat is in the box.

| Subject       | Copula | Clause                  |
|---------------|--------|-------------------------|
| yusu problema | sen    | ki yu godo fikir        |
| your problem  | is     | that you think too much |

# Yusu problema sen ki yu godo fikir.

Your problem is that you think too much.

The question words **keloka** and **kewatu** as well as all their correlatives also link to subjects using the *copula*.

# Myaw sen keloka?

Where is the cat?

### Filme sen kewatu?

When is the movie?

In informal language, the copula may be omitted when linking adjective phrases.

# Uma (sen) perfetomo syahe.

The horse is perfectly black.

**Infinitive Verb Phrases** 

Infinitive verb phrases are marked by the particle **na** followed by the verb. They are used in the following sentence structures.

# **Noun/Verb Complements**

The infinitive verb form must be used in noun and verb (transitive, intransitive or *stative*) complements.

• Verb Complements

### Mi suki na lala.

I like to sing.

# Mi musi na ergo.

I must work. or I have to work.

### Mi no abil na danse.

I cannot dance.

### Gitara sen asan na soti.

The guitar is easy to play.

# Mi sen jumbi na idi.

I am ready to go.

• Noun Complements

misu xiwon na oko yu - my desire to see you

### **Nominal Verb Phrases**

Verb phrases functioning in the place of noun phrases are known as *nominal verb phrases* and require the infinitive verb form.

• With *copula* (**sen**) sentences as shown above:

### Cele sen na triunfa.

The goal is to win.

In these sentences, subject infinitive verb phrases may be moved to the end of the sentence. However, the pronoun **to** must take the place of the infinitive verb phrase and a comma must be added before relocated phrase.

# Na sen nensabar sen problem.

To be impatient is a problem.

or

# To sen problem, na sen nensabar.

It is a problem to be impatient.

# Na soti gitara sen asan.

To play the guitar is easy. *or* Playing the guitar is easy.

or

# To sen asan, na soti gitara.

It is easy to play the guitar.

# Na suyon in bahari sen amusane.

To swim in the sea is fun. or Swimming in the sea is fun.

or

# To sen amusane, na suyon in bahari.

It is fun to swim in the sea.

As the complement of a preposition:

# fe tayti fe na danse - Instead of dancing

### Te le sokutu dur na danse.

He fell while dancing.

# Fe na doxo, nini le xorsomno.

Reading, the boy fell asleep.

**Prepositional Phrases** 

Globasa, like most SVO languages, uses prepositions rather <u>postpositions</u>. Prepositional phrases always immediately follow the noun phrases they modify.

# Myaw in sanduku somno.

The cat *in the box* is sleeping.

Prepositional phrases that modify verbs enjoy relative free word order and may be moved anywhere in the sentence. When moved before the verb, commas are used as seen below.

Myaw yam in sanduku maux. Myaw yam maux in sanduku. Myaw, in sanduku, yam maux. In sanduku, myaw yam maux.

The cat eats the mouse in the box.

In order to indicate position without reference to location, prepositions are turned into nouns by adding **-ya** to form prepositional phrases with **fe**.

# Myaw sen fe inya.

The cat is *inside*.

# Myaw fe inya somno.

The cat *inside* is sleeping.

# Fe inya, myaw somno.

*Inside,* the cat is sleeping.

# **Indirect Object**

The indirect object is always marked with the preposition **tas** (to, for). Indirect object phrases, like direct object phrases marked with **el**, may be moved without the need to indicate movement using commas.

# Mi gibe kitabu tas nini.

I give the book to the child.

# Mi gibe *tas nini* kitabu.

I give *the child* the book.

# Mi gibe kitabu tas te.

I give the book *to her/him*.

# Mi gibe tas te kitabu.

I give *her/him* the book.

# Mi gibe to tas nini.

I give it to the child.

# Mi gibe to tas te.

I give it *to her/him*.

# Tas nini mi gibe kitabu.

To the child I give a book.

# Tas te mi gibe to.

To her/him I give it.

# **Phrasal Prepositions**

Globasa uses a number of phrasal prepositions using **fe** followed by a noun followed by **de**.

# Baytu fe kapi de liljabal sen kimapul.

The houses *on top of* the hill are expensive.

In order to indicate position without reference to location, phrasal prepositions simply drop **de**.

# Baytu fe kapi sen kimapul.

The houses *on top* are expensive.

# Fe kapi, baytu sen kimapul.

*On top,* the houses are expensive.

# Kimapul baytu sen fe kapi.

The expensive houses are *on top*.

Prepositional Verbs

In Globasa, prepositions may be turned into verbs using the suffix **-ya** as an alternative to linking prepositional phrases to subjects using the copula, as seen above.

### Sentence Structure with Prepositional Verb Subject **Prepositional Verb** Noun Phrase sanduku myaw inya is inside box cat

# Myaw inya sanduku.

The cat is inside the box.

Prepositional verbs may or may not be followed by a noun phrase.

# Myaw inya.

The cat is inside.

Nouns used in phrasal prepositions may also be used as verbs in the same way as prepositional verbs.

# Myaw ruke sanduku.

The cat is behind the box.

# Myaw ruke.

The cat is in the back.

# leya and xaya

The nouns **leya** and **xaya** also function as the verb counterparts to the prepositions **lefe** and **xafe**. In other words, *lefeya* and *xafeya* are not used, just as **leli** and **xali** are used instead of *lefeli* and *xafeli*.

- **leya** (n) the past; (v) be before, come before, precede
- xaya (n) the future; (v) be after, come after, follow

# feya

The prepositional verb **feya** (be at) may be optionally used as a *copula* with **loka** and **-watu** correlatives.

# Kastilo feya keloka?

Where is the castle located?

hay

The verb **hay** is used to express *there is/are*. This is the only verb in Globasa that allows the subject to come either before or after the verb. Across languages, the subject of the equivalent of **hay** typically comes after the verb.

# Multi kitabu hay in kitabudom.

or

# Hay multi kitabu in kitabudom.

There are many books in the library.

The verb **hay** is also used in sentences related to atmospheric conditions, such as the following:

# Hay barix. or To barix.

"There is rain." or "It rains." It's raining.

# Hay termo. or To sen termopul.

"There is heat." or "It is warm."

It's warm.

# Conjunction ki

The conjunction **ki** is used when a clause (*a sentence embedded into the main sentence*) functions in place of either the direct object or the subject.

# **Clause in Place of Direct Object**

| Sentence Structure with Clause in Place of Direct Object |                                  |  |
|--|----------------------------------|--|
| Subject and Verb   | Clause in Place of Direct Object |  |
| mi jixi  | ki yu le xuli mobil              |  |
| I know   | (that) you repaired car          |  |
| <b>Mi jixi ki yu le xuli ı</b><br>I know (that) you rep  |                                  |  |

# **Clause in Place of Subject**

| Sentence Structure with Clause in Place  | of Subject                                   |
|--|--|
| Clause in Place of the Subject   | Predicate                                    |
| <b>ki yu le xuli mobil</b><br>That you repaired the car                                  | <b>no surprisa mi</b><br>doesn't surprise me |
| <b>Ki yu le xuli mobil no surprisa mi.</b><br>That you repaired the car doesn't surprise | me.  |

Subject **ki** clauses may be moved to the end of the sentence. However, the pronoun **to** must take the place of the **ki** clause and a comma must be added before said phrase.

# To no surprisa mi, ki yu le xuli mobil.

It doesn't surprise me that you repaired the car.

# Questions

In Globasa, the word order of interrogative sentences is the same as that of their counterpart declarative sentences.

# Yes/No Questions

Yes/no questions are formed by adding the particle **kam** at the beginning of the question's countepart declarative sentence. This is illutrated in the following pairs of sentences with (1) a declarative sentence and (2) the counterpart yes/no question.

# (1) Yu sen yamkal.

You are hungry.

# (2) Kam yu sen yamkal?

Are you hungry?

# (1) Yu yam mahimaso.

You eat fish.

# (2) Kam yu yam mahimaso?

Do you eat fish?

# **Wh-Questions**

Likewise, wh- questions preserve typical word order. This is illustrated in the following pair of example sentences with (1) a question whose word order mirrors that of (2) a possible answer.

# (1) Yusu name sen keto?

"Your name is what?"

What is your name?

# (2) Misu name sen Robert.

My name is Robert.

# (1) Yu sen kepul?

"You are how?"

How are you?

# (2) Mi sen bon.

I'm fine.

# (1) Parti xa okur keloka?

"The party will happen where?"

Where will the party take place?

# (2) Parti xa okur in misu preferido restoran.

The party will take place in my favorite restaurant.

# **Colon Questions**

Colon questions in Globasa are as follows.

# Yu suki keto: kafe or cay?

"You like what: coffee or tea?"

Do you like coffee or tea?

# Yu ogar keloka: in Barati or Indonesi?

"You live where: in India or Indonesia?"

Do you live in India or Indonesia?

# **Word Formation**

### Word Class of Affixed Words

Prefixes do not alter the word class of the affixed word. On the other hand, suffixes do and are defined as either adjective/adverb suffixes or noun/verb suffixes.

### **Grammatical Affixes**

- <u>-su</u>: possessive adjectives
- <u>-li</u>: turns nouns into adjective/adverbs (*of, relating to*)
- <u>-mo</u>: turns adjectives into *adjective/adverb-modifying adverbs*
- <u>-ya</u>: turns adjectives into abstract nouns
- <u>-gi</u>: transitivity marker
- <u>-cu</u>: intransitivity marker
- <u>be-</u>: passive voice
- <u>du-</u>: gerund; habitual/continuous verb aspect

### **Prefixes**

- aw-: absent, away
  - awidi leave, go away (idi go); awglu drink up
     (glu drink); awpel drive away (pel drive/push)
- awto-: auto- (automatic, by itsef) [awtomati automatic, awtonom autonomous]
  - o awtosahigi autocorrect (sahi correct, right; sahigi correct)
- dis-: disperse, scatter
  - o **disgibe** distribute (*gibe give*)
- eko-: eco-
  - ekologi ecology (logi specialty, discipline), ekosistema ecosystem (sistema - system)

- fin-: end of, finish to the end
  - findoxo finish reading to the end (doxo read); finyam finish eating everything (yam eat)
- fron-: forwards [fronta forehead, front]
  - fronkadam progress, advance (kadam step)
- ja-: immediately adjacent [jara neighbor]
  - jale just (have) (le past tense verb particle); jaxa about to (xa future tense verb particle); jaledin yesterday (din day); jaxadin tomorrow (din day)
- nen-: un-, in-, im-, ir-
  - nenmuhim unimportant (muhim important); nenkompleto incomplete (kompleto complete); nenible impossible (ible possible); okonenible invisible (oko see); imanunenible unbelievable, incredible (imanu believe)
- **pos-:** opposite [**opos** opposite]
  - possahay hinder (sahay help); possukses failure/fail (sukses - success); posdongwi - disagree (dongwi - agree); posgami - divorce (gami - spouse/marry)
- pre: here/there, present (as opposed to away, absent)
  - preata arrive (ata come); preporta bring, take (porta carry)
- ri-: re- (again)
  - rieskri rewrite (eskri write); riadresu forward (adresu - address); ridoxo - reread (doxo - read)
- ru-: retro-, re- (back) [ruke back/rear]
  - ruata come back, return (ata come); ruidi go back, return (idi go); rugibe give back, return (gibe give); ruaksyon react/reaction (aksyon act/action)
- **xor-:** start of, beginning of

 xorsomno - fall asleep (somno - sleep); xoraham - realize, come to understand (aham - understand)

# Adj/Adv Suffixes

- -do: in an inactive state of (turns nouns into *inactive adjectives*)
  - kasirudo broken (kasiru break); klosido closed
     (klosi close); estodo stopped (esto stop)
- **-ne:** in the active process of (turns verbs into *active adjectives*)
  - somnone sleeping (somno sleep); interesne interesting
     (interes interest); amusane amusing, fun (amusa amuse)
- -ple: multiple
  - duaple double (dua two); tigaple triple
     (tiga three); careple quadruple (care four)
- -yum: ordinal numbers
  - unyum first (un one); duayum second (dua two); tigayum third (tiga three)

### **Noun Suffixes**

- **-gon:** -agon (*geometric figure*) [**gona** angle]
  - tigagon triangle (tiga three); limagon pentagon (lima five); ocogon octagon (oco eight); ortogon rectangle (orto upright)
- -ina: -ine
  - o **kafeina** caffeine (*kafe coffee*)
- -je: degree [daraje degree, level]
  - dayje size (day big/large); velosije speed
     (velosi fast); telije distance (teli far); laoje age
     (lao old); termoje temperature (termo heat); gaoje height
     (gao tall/high)
- -sa: language; animal cries [basa language]

- Globasa Globasa (globa world); Englisa English
   (Engli England); Espanisa Spanish (Espani Spain)
- bwawsa bark (bwaw dog); myawsa meow
   (myaw cat); umasa neigh (uma horse); singasa roar
   (singa lion)

Function Words as Quasi-Prefixes in Compound Words

- anti: against, counter, anti-
  - antidokya antidote (dokya poison); antijento fight against
     (jento fight); antiaksyon counteract (aksyon act/action)
- bax: under, sub-, vice-
  - baxgeoli subterranean (geo earth, ground); baxpresidiyen vice-president (presidiyen president)
- pas: through
  - pasdoxo read through (doxo read); pasjiwa live through (jiwa live, life); paspasa traverse, pass through (pasa pass)
- ex: out
  - exidi exit (idi go); exporta export (porta carry); exnasyonli foreign (nasyon nation)
- **in**: in
  - inidi enter (idi go); inporta import (porta carry); inhare contain (hare have)
- infra: infra-, hypo-
  - infratermo hypothermia (termo heat); infraroso infrared (roso - red); infraidi - descend (idi - go)
- intre: between, inter-
  - intrenasyonli international (nasyon nation); intrepala conversation (pala speak, talk); intreaksyon interact/interaction (aksyon act/action); intrediskusi dialogue (diskusi discuss/discussion)

- le: past
  - lefe before (fe at); legami ex-spouse
     (gami spouse); lepresidiyen ex-president (presidi preside)
- lefe: pre-, fore-
  - lefeoko foresee (oko see); lefeloga foretell, predict (loga say/tell)
- moy: every, all
  - moyabil almightly, omnipotent (abil able, capable); moydinli daily, everyday (din day)
- of: off (of), from, fractions
  - offolo depend on (folo follow); un ofdua half, one out of two (dua - two)
- **se**: self-
  - semorgi suicide (morgi kill); sebawe self-defense (bawe defense)
- supra: above, super-, hyper-
  - suprarealsim hyperrealistic (real real; realsim realistic); supraidi ascend (idi go)
- ton: together, co-
  - tonaksyon cooperate (aksyon act/action); tonergo collaborate (ergo - work)
- tras: across, trans
  - trasporta transport/transportation (porta carry)
- ultra: beyond
  - ultrajiwa survive (jiwa life); ultranaturali supernatural
     (natura nature); ultrapasa surpass (pasa pass)
- xa: future
  - o **xafe** after (*fe at*)

- xafe: post-
  - xafeplasi postpone (plasi put); xafemorculi (preferably expressed more succinctly as a prepositional phrase xafe morcu) postmortem, posthumous (morcu death); xafexengili (preferably expressed more succinctly as a prepositional phrase xafe xengi) postpartum (xen born; xengi give birth)

Noun/Verb Words as Quasi-Prefixes in Compound Words

- **gami:** spouse, marry; *in compounds:* in-law
  - gamisodar brother-in-law, sister-in-law
     (sodar sibling); gamiatre in-laws (atre parent)
- hawa: air; in compounds: aero
  - hawanavi aircraft (navi ship)

Adj/Adv Words as Quasi-Prefixes in Compound Words

Many adjective/adverbs may be used to create compounds. The following list includes the most commonly used adjective/adverbs in compounds.

- **bon:** good; *in compounds:* eu-, objectively or morally good/well
  - bonata welcome (ata come); bonxanse good luck (xanse chance, luck); bonlexi euphemism (lexi word); bonmorcu euthanasia (morcu death); bonoko observe, watch (oko eye/see/look); bonore listen (ore ear/hear)
- **bur:** bad; *in compounds:* objectively or morally bad
  - burnini brat (nini kid); bursolo lonely (solo alone); burlexi swearword (lexi word)
- colo: ugly; in compounds: ugly
  - o **coloeskri** scribble (*eskri write*)
- **cuyo:** main, chief, primary; *in compounds:* main, chief, primary, master, arch-

- cuyodolo main street (dolo street); cuyoyawxe master key
   (yawxe key)
- day: big, large; in compounds: augmentative
  - daybon excellent, great, awesome (bon good); dayday huge, gigantic (day big, large); daylil tiny (lil small, little); dayxaher metropolis (xaher town, city); daybaytu mansion (baytu house)
- **fem**: female
  - femgami wife (gami spouse); femnini girl
     (nini kid/child); femixu woman (ixu adult,
     man/woman); femwangu queen (wangu monarch, king/queen)
- godo: excessive, excessively, too much, too many; in compounds: too
  - o **godojaldi** premature (*jaldi early*)
- **juni:** young; *in compounds:* offspring
  - junibwaw puppy (bwaw dog); junimyaw kitten (myaw - cat); junisinga - cub (singa - lion); juninini - infant, toddler (nini - kid, child)
- kwasi: seeming(ly); in compounds: quasi-, step
  - kwasisodar step-brother, step-sister (sodar sibling)
- lama: ancient [ opp neo]
  - lamahistori ancient history (histori history)
- lao: old [opp juni]
  - laoatre ancestor, forefather, foremother
     (atre parent); laonini teen, adolescent
     (nini kid, child); laodaypatre/laodaypapa great
     grandfather/great grandpa
     (daypatre grandfather; daypapa grandpa)
- **lil:** small, little; *in compounds:* diminutive

- lilhaha giggle (haha laugh); lilbaytu hut, cottage
   (baytu house); lilnahir stream (nahir river)
- mal: wrong; in compounds: mis-
  - malaham misunderstand (aham understand); malhesabu miscount (hesabu - count)
- man: male
  - mangami husband (gami spouse); mannini boy (nini - kid/child); manixu - man (ixu - adult, man/woman); manwangu - king (wangu - monarch, king/queen)
- **meli:** beautiful, pretty
  - o **melieskri** calligraphy (eskri write)
- midi: middle; in compounds: mid-
  - midinuru noon (nuru daytime); midinoce midnight (noce - night); mididay - medium
- **neo:** new; *in compounds:* new, neo
  - o **neoklasiko** neoclassical (*klasiko classic, classical*)
- semi: sort of, kind of, partly; in compounds: half-; semi-, -ish
  - semisodar half-brother/half-sister
     (sodar sibling); semikijawi greenish
     (kijawi green); seminudi semi-nude (nudi nude)

Numerals as Quasi-Prefixes in Compound Words

Numerals may also be used to create compounds.

- **unbasayen** monolingual (basa language)
- duacalun bicycle (calun wheel)

Adj/Adv Words as Quasi-Suffixes in Compound Words

- abil: can, able; in compounds: can, -ive
  - o **kreaabil** creative (*krea create*); **okonenabil** blind (*oko see*)

- bimar: ill, sick
  - sikobimar mentally ill (siko mind)
- bon: good
  - xetocubon delicious (xetocu taste); xansebon lucky, fortunate (xanse - odds)
- bur: bad
  - xansebur unlucky, unfortunate (xanse odds)
- **ible:** possible; *in compounds* -able/-ible
  - yamible edible (yam eat); doxoible legible (doxo read); okoible visible (oko see)
- fil: inclined to, prone
  - ergofil diligent, industrious (ergo work); fobifil fear-prone
     (fobi fear); dinifil religious (dini religion)
- **kal:** empty; *in compounds:* -less
  - legakal illegal, lawless (lega law); ergokal unemployed (ergo - work); pesakal - poor (pesa - money); luminkal - dark (lumin - light)
- kolordo (kolor-do): shade, colored (See also -sim.)
  - o **asmankolordo** sky blue (asman sky)
- laye: worthy
  - xinloylaye trust-worthy (xinloy trust); memorilaye memorable (memori - memory/remember); doxolaye - worth reading (doxo - read)
- musi: must, have to; in compounds: (active) must; (passive) must be, imperative
  - active: **triunfamusi** who must win (*triunfa win/triumph*)
  - o passive: **beokomusi** must-see (oko see; beoko be seen)
- **peldo (pel-do):** driven

- somnopeldo sleepy (somno sleep); yampeldo hungry (yam - eat)
- **pul:** full; *in compounds:* -ful
  - kimapul costly, pricey, expensive (kima price); juipul careful (jui attention); brilapul shiny (brila shine); pesapul rich (pesa money); hataripul dangerous (hatari danger); legapul legal, lawful (lega law); bawlupul violent (bawlu violence)
- **sim:** similar; *in compounds:* -like, -ish, shade of color
  - dostesim friendly (doste friend); ninisim childish (nini - child); dahabusim - golden (dahabu - gold); realsim realistic (real - real)

Nouns as Quasi-Suffixes in Compound Words

- **bol**: ball
  - pedabol soccer/football (peda foot); basketobol basketball (basketo - basket)
- din: day
  - Soladin Sunday (Sola Earth's sun); Lunadin Monday (Luna Earth's moon); Marihidin Tuesday (Marihi Mars); Bududin Wednesday (Budu Mercury); Muxtaridin Thursday (Muxtari Jupiter); Zuhuradin Friday (Zuhura Venus); Xanidin Saturday (Xani Saturn); Kristodin Christmas (Kristo Chirst); xencudin birthday (xencu birth)
- dom: place
  - kitabudom library (kitabu book); mehmandom hostel
     (mehman guest); dinidom church, temple (dini religion)
- doku: document
  - pasadoku passport (pasa pass); xencudoku birth certificate (xen - born, xencu - birth)
- dukan: store

- kitabudukan bookstore (kitabu book); yamdukan grocery store (yam - food)
- ente: inanimate agent
  - medisente medicine, medication (medis medicine); antigutonente - analgesic, pain-killer (quton - pain)
- fon: -phone, audio tool
  - telifon telephone (teli far); infon microphone (in in); exfon speakers (ex out); orefon earphones (ore ear); radyofon radio transmitter (radyo radio)
- hole: sheath, holder
  - xamahole candlestick (xama candle); pamtulhole holster
     (pamtul gun)
- **grafi:** recording; *in compounds*; recording, -graphy
  - jiwagrafi biography (jiwa life); radyagrafi x-ray image (radya - radiation); teligrafi - telegram (teli - far)
- ismo: -ism
  - kapitalismo capitalism (kapital capital); komunismo communism (komun communal); Budaismo Buddhism (Buda Buddha)
- ista: -ist (meaning limited to adherent to -ism)
  - kapitalista capitalist (kapital capital); komunista communist
     (komun communal); Budaista Buddhist (Buda Buddha)
- itis: inflammation (-itis)
  - artroitis arthritis (artro joint); mogeitis encephalitis (moge - brain)
- kaxa: container
  - anjenkaxa safebox (anjen safe); bezekaxa beehive (beze - bee)

- kamer: room
  - banyokamer bathroom (banyo bath); somnokamer bedroom (somno sleep); darsukamer classroom (darsu lesson, class)
- **kef:** boss, leader, chief
  - o **navikef** captain (*nave ship*); **xaherkef** mayor (*xaher city*)
- krasi: government
  - demokrasi democracy (demo people, public)
- **kumax**: (piece of) cloth
  - mesakumax tablecloth (mesa table); nasakumax handkerchief (nasa - nose); muntekumax - napkin (munte - mouth)
- lari: collective group
  - insanlari humanity (insan human being); darsulari course (darsu - lesson/class); mumulari - herd of cattle (mumu - bull/cow, cattle); lexilari - vocabulary (lexi - word); menalari - dictionary (mena - meaning, definition); navilari - fleet of ships (navi - ship); yumawlari - plumage (yumaw - feather)
- lexi: word
  - namelexi noun (name name); falelexi verb
     (fale do); sifalexi adjective (sifa characteristic); manerlexi adverb (maner manner)
- logi: specialty, study of
  - biologi biology (bio life/organisms); sikologi psychology (siko - mind)
- maso: meat

- mumumaso beef (mumu bull/cow, cattle); kukumaso chicken (kuku hen/rooster); swinimaso pork (swini pig, hog); mahimaso fish (mahi fish)
- **medis:** medicine (*practice*)
  - dentamedis dentistry (denta tooth); sikomedis psychiatry (siko mind); hewanmedis veterinary medicine (hewan animal); ninimedis pediatrics (nini child); pifumedis dermatology (pifu skin)
- meter: measuring device
  - termometer thermometer (termo heat); satumeter clock,
     watch (satu hour)
- mon: element or part of a whole
  - talujimon snowflake (taluji snow); watumon period
     (watu time); atexmon flame (atex fire)
- mosem: season
  - bardimosem winter (bardi cold); bijamosem spring
     (bija seed/sow); termomosem summer
     (termo heat); xuhamosem autumn (xuha reap/harvest)
- osis: pathology
  - sikoosis psychosis (siko mind)
- **pel:** (extrinsic) drive, push; cause to want (to)
  - seksopel sexiness, sex appeal (sekso sex); jixipel make (one)
     wonder
- **tim:** team; *in compounds:* team, body
  - asosyatim association (asosya associate); komuntim community (komun communal); organisatim organization (organisa organize); jangetim military (jange war); krasitim government (krasi rule/govern); ergotim staff (ergo work); oretim audience (ore ear/hear)

- **tora:** machine, device, apparatus; *in compounds:* -ator, machine, device, apparatus
  - komputatora computer (komputa compute); liftitora elevator, lift (lifti lift); woxatora washing machine (woxa wash); tayputora typewriter (taypu type)
- tul: tool
  - eskritul writing utensil (eskri write); katatul knife
     (kata cut); yuxitul toy (yuxi play/game)
- **xey:** thing, object; *in compounds:* thing, object, substance
  - yamxey food (yam meal, eat); kreaxey (a) creation (krea - create); kostruixey - building (kostrui - build)
- **yen:** being (any living being or personified object); *in compounds:* -ist, er, -an
  - noun/verb roots: estudiyen student (estudi study); danseyen dancer (danse dance); medisyen physician (medis medicate, medicine); arteyen artist (arte art); alimyen teacher (alim teach); polisiyen police officer (polisi police); legayen lawyer/attoney (lega law); poemayen poet (poema poem)
  - adjective roots: juniyen young man/woman, gal/guy (juni - young)
  - nationalities: Italiyen Italian (Itali Italy); Mexikoyen Mexican (Mexiko - Mexico)
  - physicians: dentamedisyen dentist
     (denta tooth); sikomedisyen psychiatrist
     (siko mind); hewanmedisyen veterinarian
     (hewan animal); ninimedisyen pediatrician
     (nini child); pifumedisyen dermatologist (pifu skin)

Other Compounds with Content Words

The nouns and adjectives listed above as *quasi-affixes* are the most frequently used content words used in compound words. However, the list is not exhaustive, since *any* content word may be used freely to derive compound words. A hyphen may be optionally added to separate any two morphemes within any compound word. However, it is suggested that as a rule of thumb, hyphens be used only to separate morphemes that are less commonly used in compounds, such as those in the words below.

rukebao or ruke-bao - backpack familname or famil-name - last name kosmonaviyen or kosmo-naviyen - astronaut mobilxuliyen or mobil-xuliyen - mechanic

**Proper Noun Compounds** 

Proper nouns may also be joined to create compounds. They may be spelled in one of three ways as seen below.

**Ceskieslovaki** or **CeskiEslovaki** or **Ceski-Eslovaki** - Czechoslovakia **Serbihervatskasa** or **SerbiHervatskasa** or **Serbi-Hervatskasa** - Serbo-Croatian

Kinsasakongo or Kinsasa-Kongo - Kongo-Kinshasa

Likewise, proper nouns with **utara**, **sude**, **dongu**, **garebi** and **centro** may also be spelled in one of three ways.

**Sudekorea** or **SudeKorea** or **Sude-Korea** - South Korea

Proper nouns with ji may also be alternatively joined as follows.

**Antigwa ji Barbuda** or **AntigwaBarbuda** or **Antigwa-Barbuda** - Antigua and Barbuda

Derived compounds consisting of two distinct proper nouns must be joined with a hyphen or dash.

Mexiko-Usali byen - Mexico-U.S. border

**Descriptive Noun Compounds** 

Noun compounds such as the above may be expressed as adjectives simply by attaching the suffix **-li**.

# xencudinli hadya - birthday gift

Alternatively, the descriptive word may be used in a prepositional phrase with **fe** as an equivalent of **-li**. In fact, this is the prefered method when the compound word already consists of three or more morphemes, such as **xencudin** (*xen-cu-din*).

**hadya fe xencudin** - birthday gift (literally, *gift of birthday*)

This method is especially useful for forming more complex descriptive noun phrases:

**maydoyen fe hadya fe xencudin** - birthday gift seller (literally, *seller of gifts of birthday*)

**Object-Verb Adjectives** 

Object-Verb Adjectives are adjectives that consist of two nouns (object and verb) plus an adjective suffix.

**mogeyamne ameba** - brain-eating amoeba **fikirprovokane idey** - thought-provoking idea

# **Truncated Morphemes**

A special feature of Globasa is the use of *truncated morphemes*. Truncated morphemes are function words or affixes with a shorter form and typically a narrower or a broader meaning than their corresponding parent words. Truncated morphemes are not derived words per se, and in fact are best regarded as entirely independent root words that are similar in form to certain content words as a way to facilitate the process of learning them. As a result, truncated morphemes need not arise through a systematic pattern.

A similar feature is found in natural languages. In the world's creole languages, for example, it is common to see function words arise out of content words from the parent language. In fact, this is how most natural languages have evolved and generated function words and grammatical morphemes. For a fascinating discussion on this topic see <u>The Unfolding of Language: An Evolutionary Tour of Mankind's Greatest Invention</u>, by Guy Deutscher.

The following function words are truncated morphemes:

- cel (to, for, in order to) from cele (goal, purpose)
- dur (during) from dure (duration)
- fal (done by) from fale (do)
- fol (according to, alongside of) from folo (follow)
- **ger** (would) from **eger** (if)
- **har** (with, having) *from* **hare** (have)
- kom (than) from kompara (comparison/compare)
- kos (due to, because of) from kosa (cause)
- kwas (as if) from kwasi (seeming)
- **pas** (through) *from* **pasa** (pass)
- sol (only) from solo (alone)
- tas (to, for, indirect object) from taslum (receive)
- **tem** (about, regarding) *from* **tema** (topic, theme)

- **ton** (together with) *from* **tongo** (together)
- wey (around) from jowey (surroundings)
- yon (with, by means of, by) from yongu (use)

The following prefixes are *truncated morphemes*:

- aw- (away) from awsenti (absent)
- **awto-** (auto-, automatically) *from* **awtomati** (automatic)
- du- (continuous/habitual aspect) from dure (duration)
- fin- (end/finish) from fini (end, finish)
- **fron-** (forwards) *from* **fronta** (forehead, front)
- **ja** (immediately adjacent) *from* **jara** (neighbor)
- pre- (here/there) from presenti (present)
- pos- (opposite) from opos (opposite)
- ru- (retro, backwards) from ruke (back, rear)
- **xor** (start, begin) *from* **xoru** (start, begin)

The following suffixes are *truncated morphemes*:

- -cu (intransitive) from cudu (obtain, acquire, get, take)
- -gon (geometric figure with specific number of angles) from gono (angle)
- **-gi** (*transitive*) *from* **gibe** (give)
- -je (degree) from daraje (degree)
- -sa (language; animal cries) from basa (language)

# **Word Classes**

### **Content Words**

- benjilexi (b) noun/verb (n/v)
- <u>falelexi</u> (f) verb (v)
  - o linkuli falelexi (b.lin) copula (v.cop)
  - o **ojetoli falelexi** (b.oj) transitive verb (v.tr)
    - rusoti-ojetoli falelexi (b.oj.ru) echo-object transitive verb (v.tr.e)
  - o **nenojetoli falelexi** (b.nenoj) intransitive verb (v.intr)
  - oroojetoli falelexi (b.oro) (patientive) ambitransitive verb (v.ambi)
  - o **sahayli falelexi** (b.sah) auxiliary verb (v.aux)
- manerlexi (m) adverb (adv)
- **namelexi** (*n*) noun (*n*)
  - o **pornamelexi** (pn) pronoun (pron)
    - suyali pornamelexi (su pn) possessive pronoun (poss pron)
  - suli namelexi (su n) proper noun (prop n)
- **sifalexi** (s) adjective (adj)
  - suyali sifalexi (su s) possessive adjective (poss adj)
- tosifulexi (t) adjective/adverb (adj/adv)
  - suli tosifulexi (su t) proper adjective/adverb (prop adj/adv)

### **Function Words**

- **dingyalexi** (d) determiner (det)
- intrelogalexi (il) interjection (interj)
- **linkulexi** (*l*) conjunction (*conj*)

- **numer** (num) number (num)
- partikul (par) particle (part)
- **plasilexi** (p) adposition (adp)
  - o **lefeplasilexi** (*lp*) preposition (*prep*)
  - xafeplasilexi (xp) postposition (postp)

### **Affixes**

- **fikso** (*fik*) affix (*afx*)
  - ∘ **lefefikso** (*lfik*) prefix (*pfx*)
  - o **xafefikso** (xfik) suffix (sfx)

### **Phrases**

In addition to single words, a variety of phrases are also seen as entries in the Globasa dictionary. Several examples are listed below.

- **jumlemon** (*jm*) phrase (*phrs*)
  - o **plasilexili jumlemon** (*p jm*) prepositional phrase (*prep phrs*)
  - o **jumlemonli plasilexi** (*jm p*) phrasal preposition (*phrs prep*)
  - o falelexili jumlemon (fjm) verb phrase (v phrs)