



GIMS

Gloria for International Multidisciplinary Studies

(Volume 1 - Issue 2)

2024

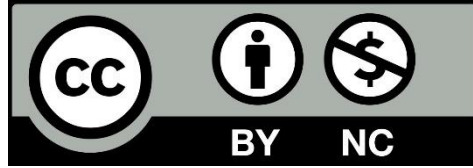
+961 70 605 396

+961 03 463 304

gimseditors@gmail.com

Welcome to Journal (<https://gloria-leb.org/journal.htm>)

https://www.facebook.com/p/Gloria-Academy-100069719780401/?paipv=0&eav=Afb0T4Ijb8hDX9BthLi51PAp4pxOdUp5UCbAbRDL3g0Ez2j10ODYOPzIsKtm-0Q6Ni0&_rdr



دار نور الدين للطباعة والنشر والتوزيع
صيدا شارع الجامعة اللبنانية - بناية دندشلي - مكتبة النبيل
nabillibrary@gmail.com - 009617751892 - 009617751879



GIMS is a scientific peer-reviewed journal recognized by the Lebanese University and published in Lebanon every four months. Additionally, special issues are occasionally released to coincide with new scientific conferences. Founded in 2022 by a group of specialists in integrating ICT in education, GIMS accepts research papers in Arabic, English, and French. An independent and highly competent scientific board, comprising top reviewers and editors, oversees the publication of each issue. Furthermore, GIMS is licensed by the Ministry of Media and authorized to publish all its issues in the Lebanese Official Gazette.

Editorial Board

Editor-in-Chief: Professor Ghada M. Awada

- Holds a Ph.D. in Applied Linguistics and Education, and a Ph.D. in Public International Law and Diplomacy.
- Strong advocate for innovation and tolerance in education.
- Founder of Gloria Academy: www.gloria-academy.com.
- Fulbright Scholar at North Carolina State University (2016).
- The first female recipient of the AUB-REP Excellence Service Award (2018-2019), recipient of the LAU CEP Excellence Award (2014), and recipient of Lebanon's RSSC Army Awards (2017, 2018, 2020).
- Served as Prime Minister's Education Advisor and faculty member at the Lebanese American University.
- Specialized in Human Rights Education (HRE), ICT and AI integration in classrooms, cooperative learning, intercultural communication, Global Citizenship Education (GCED), curriculum reform, and teacher education.
- Affiliation: Lebanese American University.
- Email: ghadawada@gmail.com.
- ORCID ID: <https://orcid.org/0000-0001-8486-1630>.



Managing Editor: Dr. Loubna Nehmeh

- Holds a Ph.D. in Applied Linguistics.
- Head of the English Department at the Center for Educational Research and Development (CRDP).
- Instructor at the Lebanese University (LU) and Beirut Arab University (BAU).
- Instructor at the Continuing Education Center (CEC) - AUB.
- Fulbright Scholar who has participated in many local, national, and international conferences.
- Certified trainer for the English language and ICT.
- Recipient of three awards from the British Council.



- Research interests include curriculum design, education, linguistics, language teaching and learning through social networking sites, and various language skills and sub-skills.
- Producer, coordinator, and quality controller of digital resources.
- Participant in several community service projects.
- Email: loubnanehme@gmail.com.

Dr. Ali Kazwini-Housseini

- Holds a Ph.D. in Language Science-Linguistics from UR-N, France.
- Associated Researcher at the French laboratory DyLiS and a full professor in Lebanon.
- Linguist and jurist.
- Graduate in Russian Language, Literature, and Civilization (Master's degree from the Sorbonne-Paris IV).
- Holds a degree in public administration law (University of Rouen-Normandy).
- Has extensive pedagogical and administrative experience in France, including roles at the University of Rouen-Normandy.
- HCERES correspondent for evaluation coordination at UR-N.
- Head of the Middle East office in the International Relations Department.
- Administrative Director of the Institute of Preparation for General Administration.
- Cabinet Director of the presidency of the university.
- Experience in teaching at the French Embassy in Belarus and participating in doctoral seminars in the USA.
- Vice-Dean in charge of Master's and Doctorate studies at the Faculty of LSH, IUL, and former dean of the same faculty.
- Fluent in Arabic, French, English, and Russian, with basic knowledge of Belarusian and Kurmanji.
- Finalist for the Flaubert Foundation Prize for Doctoral Research.
- Author of numerous scholarly articles in international journals.



Professor Mayssah El Nayal

- Professor of clinical psychology and personality at the College of Medicine.
- Chairperson of General Education Department, director of the student wellbeing, and the head of the General education Center at Gulf Medical University, Ajman.
- PhD in Psychology at the University of Alexandria.
- Attained a grant at the University of London, UK.
- Head of the Mental Health Department, University of Qatar.
- Head of the Psychology Department, University of Alexandria.
- Consultant of Children and Youth Education at the Bibliotheca Alexandrina.
- Consultant at the Egyptian Psychology Association.
- Consultant at the Egyptian Organization for Children with Special Needs.
- Dean of the Faculty of Human Sciences at Beirut Arab University, Lebanon.



Dr. Laila C. Ahmad Fouad Helmi

- An associate professor of English Language and Literature from the Faculty of Arts, University of Alexandria.
- Head of the English Department, Faculty of Human Sciences, Beirut Arab University (Lebanon) until 2022.
- PhD degree attained in 2005 for an interdisciplinary dissertation entitled A Linguistic Analysis of the Strategies of Appropriation in Some Selected Postcolonial Novels.
- Current interests focus upon Translation Theories, Critical Discourse Analysis, Literary Theory and the Novel, as well as Translation.
- Recent interests focus on digital humanities and corpus linguistics.
- Published academic papers with a number of prominent cultural and intellectual publishers.
- Published full-length translations with Nahdet Misr Publishing House (Egypt), the Bibliotheca Alexandrina (Egypt), Garnet (USA), and Dar Bisan (Lebanon) among others.



Dr. Fouad Yehya

- Holds a Ph.D. in education.
- Professor, researcher, and consultant with expertise in education and curriculum design.
- Instructor at Saint Joseph University of Beirut (USJ) in Lebanon, and Westford University (Sharjah- UAE) mentoring master's and PhD students.
- Consultant and trainer with Lebanon's Center for Educational Research and Development (CERD).
- Contributions to international projects include designing digital learning resources for Alef Education and helping to implement the International Arabic Baccalaureate (IAB) program in Saudi Arabia.
- Research interests center on integrating technology into education, fostering reflective practices, and advancing leadership models.
- Author of numerous peer-reviewed articles and spokesperson at international conferences.
- Educator who promotes impactful research and transformative teaching practices.



Dr. Oussama Ghneim

- Ph.D. in Education, Lebanese University - Faculty of Pedagogy.
- Founder and former president of the Welfare Association for Research and Development (WARD).
- Lecturer at the Lebanese University and various private Lebanese universities.
- Conducted numerous studies and research in Sustainable Development, Entrepreneurship Education, Work-Based Learning, Labor Market Information Systems, Work and Life Skills, Oil and Gas sector professions, and Forecasting Skills Studies. Also developed curricula in agricultural and industrial education.
- Currently a consultant at the Office of the Director-General of Vocational and Technical Education.
- Held several positions in the public and private sectors, including head of the TVET department, general coordinator for technology education, and head of the



Educational TV and Radio unit at the Center for Educational Research and Development (CRDP) - Ministry of Education and Higher Education, Lebanon.

Dr. Abir K. Abdallah

- Holds a Ph.D. in Teaching English as a Foreign Language with highest distinction from Universitat Rovira I Virgili, Spain (2015).
- Holds a teaching diploma in secondary education from the Lebanese University, Faculty of Pedagogy.
- Over 15 years of experience as a teacher and coordinator of English in public intermediate and secondary schools.
- Participated in designing the English curriculum at a private institution.
- Associate professor in the English department at the Faculty of Pedagogy, Lebanese University.
- Teaches courses on teaching English language skills and subskills, language assessment and evaluation, blended learning, using technological tools in teaching, Business English, and English for specific purposes.
- Research interests include blended learning, online assessment, and teaching and assessing 21st-century skills.

Dr. Amal Tawbe

- Holds a Ph.D. in English Language and Literature from Lebanese University.
- Primary Fields: Contemporary American Literature and Postcolonial Literatures of the Middle East.
- Secondary Fields: Literary Theory, Gender, and Migration Studies.
- Holds an M.A. in Comparative Literature from Lebanese American University (LAU).
- Currently a professor at the Lebanese University.



Reviewers

Dr. Oussama Ghneim

- Ph.D. in Education, Lebanese University - Faculty of Pedagogy.
- Founder and former president of the Welfare Association for Research and Development (WARD).
- Lecturer at the Lebanese University and various private Lebanese universities.
- Conducted numerous studies and research in Sustainable Development, Entrepreneurship Education, Work-Based Learning, Labor Market Information Systems, Work and Life Skills, Oil and Gas sector professions, and Forecasting Skills Studies. Also developed curricula in agricultural and industrial education.
- Currently a consultant at the Office of the Director-General of Vocational and Technical Education.
- Held several positions in the public and private sectors, including head of the TVET department, general coordinator for technology education, and head of the Educational TV and Radio unit at the Center for Educational Research and Development (CRDP) - Ministry of Education and Higher Education, Lebanon.



Dr. Janet Fares Ayoub

- Distinguished full professor at the Lebanese University - Faculty of Letters and Human Sciences, Branch 4.
- National trainer, providing guidance and knowledge to individuals and communities.
- Committed to education, actively working to teach and support people, fostering personal growth.



Dr. Hanan Halabi

- Ph.D. in Education from Saint Joseph University.
- Esteemed educator with 20 years of experience in teaching and coordinating educational programs.
- Education consultant providing guidance to institutions worldwide.



- Research supervisor at local, Arab, and international universities.
- Expertise in teaching English as a Second Language, with numerous publications and a widely acclaimed book in Lebanon and Arab countries.
- Known for her innovative approach to curriculum development, actively participates in conferences, sharing insights and learning from fellow educators.

Dr. May Matta

- A full professor with a Ph.D. in Applied Linguistics.
- Teaches linguistics and literature courses to graduate students at the Lebanese University.
- Supervises Ph.D. dissertations and M.A. theses in education, linguistics, and literature.
- Contributes significantly to academic research and intellectual discourse.
- Publishes extensively in peer-reviewed journals in Europe and Lebanon.
- Actively participates in academic committees to promote intellectual growth and academic success.
- Conducts workshops and training sessions as an influential teacher trainer.



Dr. Laila C. Ahmad Fouad Helmi

- An associate professor of English Language and Literature from the Faculty of Arts, University of Alexandria.
- Head of the English Department, Faculty of Human Sciences, Beirut Arab University (Lebanon) until 2022.
- PhD degree attained in 2005 for an interdisciplinary dissertation entitled *A Linguistic Analysis of the Strategies of Appropriation in Some Selected Postcolonial Novels*.
- Current interests focus upon Translation Theories, Critical Discourse Analysis, Literary Theory and the Novel, as well as Translation.
- Recent interests focus on digital humanities and corpus linguistics.
- Published academic papers with a number of prominent cultural and intellectual publishers.
- Published full-length translations with Nahdet Misr Publishing House (Egypt), the Bibliotheca Alexandrina (Egypt), Garnet (USA), and Dar Bisan (Lebanon) among others.



Dr. May Maalouf

- A retired full professor of English Literature with a PhD from Indiana University, Bloomington (1989).
- Taught at the Lebanese University-Branch II for more than 30 years, covering a wide range of courses, including undergraduate and graduate courses, especially in the areas of research methodology.
- Held part-time teaching positions at several private universities: HU, Balamand U, USEK, AOU, AUB, and AUST.
- Served as Head of the English Department for three terms.
- Participated in various committees within the Faculty's Deanship.
- Coordinated Masters and PhD English programs.
- Delivered lectures and participated in national, regional, and international conferences.
- Published articles on James Joyce, Lord Byron, Shakespeare, Tayeb Salih, and J.R. Haydar.
- A founding member of the Association of Professors of English and Translation at Arab University (APETAU).
- An assistant editor for the Association's journal IJAES (International Journal of Arabic-English Studies).
- Recently involved in teaching and promoting interdisciplinary studies in Lebanon and in supervising PhD theses.



Dr. Sanaa Shehayeb

- Ph.D. in Mathematics Education (2015).
- Principal of a public high school in Mount Lebanon.
- Lecturer at multiple universities in Lebanon.
- An esteemed researcher in the field of education, with numerous publications to her name.
- Contributed to national reports such as TIMSS (Trends in International Mathematics and Science Study) and formative assessment.
- Represented the Lebanese Ministry in various IEA-TIMSS meetings across Australia, Sweden, Spain, and Cyprus as a member of the TIMSS executive committee.
- Consultant to the Center for Educational Research and Development at the Lebanese Ministry of Education and Higher Education.



- Collaborated with Qitabi on aligning EGMA (Early Grade Mathematics Assessment) items with the Lebanese curriculum, as well as developing mathematics assessments for higher grade levels.
- Collaborated with the Lebanese Ministry of Education, examining the relationship between the labor market in Lebanon and the educational curriculum.
- Collaborated with Save the Children on a "Catch Up" program aimed at addressing learning loss.
- An active community advocate, involved with several NGOs, including Laes and Nafda.

Dr. Ali Mourad

- An Assistant Professor in Public Law at Beirut Arab University (BAU).
- A Lebanese Legal expert and political activist.
- A lecturer at several universities in France including the University of Rennes I, University of Rennes II, University of Rennes II – Antenne de Saint-Brieuc, from 2008 to 2014.
- Holds a PhD in Law in 2014 from the University of Rennes I in France and the Lebanese University.
- Holds a master's degree in European law and WTO Law from the University of Rennes I in 2005.
- Has a BA in Law from the Lebanese University, Faculty of Law and Political Sciences, "Filière Francophone " de Droit in 2004.



Dr. Basel Akar

- Associate Professor of Education at the Faculty of Humanities (2009-2023) at Notre Dame University.
- Director of the Center for Applied Research in Education (2014-2021) at Notre Dame University, Louaize, Lebanon.
- Research Fellow at Centro de Estudos Africanos, Universidade do Porto.
- Research and development work in education (over the past 14 years) with focus on lower middle-income conflict-affected countries, namely Lebanon and those in the wider Arab region including Jordan, Yemen, Iraq, Iraqi Kurdistan and Egypt.



- Contributed to core knowledge fields in fragile contexts undergoing various forms of armed conflict, systemic corruption and violations of children's rights to education.
- Works closely with international, government and local organisations in carrying out empirical studies in education and facilitating professional development activities for citizenship and history education teachers.
- Published a book on citizenship education, *Citizenship education in conflict-affected areas: Lebanon and beyond* (2019)
- Co-authored an article on school leaders and teachers' agency in the *International Journal of Educational Research* (2023).
- Co-edited three special issues (2020, 2021, 2022) on teacher agency for *Public History Weekly*.
- A full-time independent research and development consultant on education in crises-affected areas.

Dr. Dani Antoine Touma Al Rassy

- Appeal Lawyer.
- PhD in Private Law: Crimes of Violence against Children - A Comparative Study between Lebanese and French Laws.
- Advanced Studies Diploma, Private Law.
- Advanced Studies Diploma in French Language, Economics and Legal Sciences.
- Lecturer at Saint Joseph University USJ, Holy Family University USF and the American University of Culture and Sciences AUC.
- Trainer at the Center for Educational Research and Development and expert in economics curricula.
- Educational and legal advisor in many educational institutions and missions in Lebanon.
- Coordinator of economics, sociology and education materials for the Lebanese and French curricula in many educational institutions and missions in Lebanon.
- Author and coordinator of several economic and legal references.



العميد الدكتور رياض شيا



- أستاذ جامعي وباحث في القانون الدولي والقانون الدستوري .
 - له العديد من الكتب والبحوث والمقالات.
- من مؤلفاته المنشورة:
- إتفاقية الهدنة اللبنانية-الإسرائيلية للعام ١٩٤٩ في ضوء القانون الدولي.
 - حقوق الأقليات في ضوء القانون الدولي.
 - لبنان، الهوية القلقة: صراعات الماضي ورهانات المستقبل.

الاستاذ الدكتور خليل حسين



- استاذ القانون الدولي والمنظمات الدولية في كلية للحقوق والعلوم السياسية في الجامعة اللبنانية
- مستشار مدير الدراسات في مجلس النواب اللبناني سابقا
- رئيس قسم العلاقات الدولية والدبلوماسية في الجامعة اللبنانية سابقا
- رئيس المركز اللبناني للدراسات الاستراتيجية

Language Editor: Mrs. Mariam Antar

- Holds an MA in TESL.
- Lecturer and teacher trainer with a special interest in child education and teaching English to beginners and elementary levels.
- 28 years of teaching experience and 20 years of experience in teacher training.
- Strong believer in engaging students and helping them take ownership of their learning.
- Advocates for mastery learning in education.



Table of Contents

Online Blogging versus Conventional Methods: An Exploratory Study of EFL Lebanese Secondary School Teachers' Perceptions on Teaching Writing	1
Coherence and Cohesion: A Guide to Enhance EFL Learners' Comparison- contrast Essay	34
Fictionalizing History in Alison Weir's The Marriage Game: A Novel of Queen Elizabeth I	52
The Places and Spaces of Middlemarch and Jude the Obscure	71
International Recognition and Statehood: The Empirical Case of Palestine	86
Artificial Intelligence and War: The Role of Drones	105
An Analytical Study of International Criminal Law: Jurisdiction, War Crimes, and International Tribunal	126
التنمية والأمن المائي والغذائي "مصر- السودان - أثيوبيا" -سد النهضة نموذجاً- 137	

The second issue of our journal continues to highlight groundbreaking research across multiple disciplines, reflecting the intersection of education, literature, international relations, and law.

In the field of language learning, this issue presents studies on online blogging versus conventional teaching methods in EFL classrooms, as well as strategies to enhance coherence and cohesion in academic writing. These contributions offer valuable insights into improving writing instruction in Lebanon and beyond.

Literature remains a focal point, with analyses of historical fiction in Alison Weir's *The Marriage Game* and spatial dynamics in *Middlemarch* and *Jude the Obscure*. These works explore the interplay between history, fiction, and narrative space, enriching our understanding of literary artistry.

Political and international legal discussions also take center stage. The case of Palestine's pursuit of international recognition presents an empirical analysis of statehood, while the definition of war crimes within international agreements sheds light on legal accountability. Additionally, the impact of artificial intelligence on warfare, particularly through drones, raises critical ethical and strategic concerns.

Our final article in Arabic addresses water security and development in the Nile Basin, examining the impact of the Grand Ethiopian Renaissance Dam on Egypt, Sudan, and Ethiopia. This study contributes to the ongoing discourse on regional security and resource management.

As we continue to bridge disciplines and perspectives, we invite our readers to engage with these thought-provoking discussions that shape our understanding of the world today.

Editor-in-Chief: Dr. Ghada M. Awada