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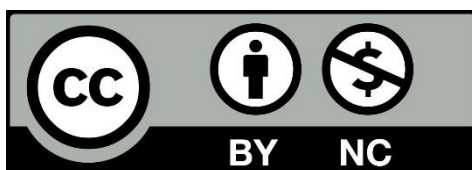
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GIMS is a scientific peer-reviewed journal recognized by the Lebanese University and published in Lebanon every four months. Additionally, special issues are occasionally released to coincide with new scientific conferences. Founded in 2022 by a group of specialists in integrating ICT in education, GIMS accepts research papers in Arabic, English, and French. An independent and highly competent scientific board, comprising top reviewers and editors, oversees the publication of each issue. Furthermore, GIMS is licensed by the Ministry of Media and authorized to publish all its issues in the Lebanese Official Gazette.

Editorial Board

Editor-in-Chief: Dr. Ghada M. Awada

- Holds a Ph.D. in Applied Linguistics and Education, and a Ph.D. in Public International Law and Diplomacy.
- Strong advocate for innovation and tolerance in education.
- Founder of Gloria Academy: www.gloria-academy.com.
- Fulbright Scholar at North Carolina State University (2016).
- The first female recipient of the AUB-REP Excellence Service Award (2018-2019), recipient of the LAU CEP Excellence Award (2014), and recipient of Lebanon's RSSC Army Awards (2017, 2018, 2020).
- Served as Prime Minister's Education Advisor and faculty member at the Lebanese American University.
- Specialized in Human Rights Education (HRE), ICT and AI integration in classrooms, cooperative learning, intercultural communication, Global Citizenship Education (GCED), curriculum reform, and teacher education.
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- Holds a Ph.D. in Applied Linguistics.
- Head of the English Department at the Center for Educational Research and Development (CRDP).
- Project Manager and focal point for local and international projects.
- Instructor at the Lebanese University (LU) and Beirut Arab University (BAU).
- Instructor at the Continuing Education Center (CEC) - AUB.
- Fulbright Scholar who has participated in many local, national, and international conferences.
- Certified trainer for the English language and ICT.



- Recipient of three awards from the British Council.
- Research interests include curriculum design, education, linguistics, language teaching and learning through social networking sites, and various language skills and sub-skills.
- Producer, coordinator, and quality controller of digital resources.
- Participant in several community service projects.
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- Finalist for the Flaubert Foundation Prize for Doctoral Research.
- Author of numerous scholarly articles in international journals.

Professor Mayssah El Naya

- Professor of clinical psychology and personality at the College of Medicine.
- Chairperson of General Education Department, director of the student wellbeing, and the head of the General education Center at Gulf Medical University, Ajman.
- PhD in Psychology at the University of Alexandria.
- Attained a grant at the University of London, UK.
- Head of the Mental Health Department, University of Qatar.
- Head of the Psychology Department, University of Alexandria.
- Consultant of Children and Youth Education at the Bibliotheca Alexandrina.
- Consultant at the Egyptian Psychology Association.
- Consultant at the Egyptian Organization for Children with Special Needs.
- Dean of the Faculty of Human Sciences at Beirut Arab University, Lebanon.



Dr. Laila C. Ahmad Fouad Helmi

- An associate professor of English Language and Literature from the Faculty of Arts, University of Alexandria.
- Head of the English Department, Faculty of Human Sciences, Beirut Arab University (Lebanon) until 2022.
- PhD degree attained in 2005 for an interdisciplinary dissertation entitled A Linguistic Analysis of the Strategies of Appropriation in Some Selected Postcolonial Novels.
- Current interests focus upon Translation Theories, Critical Discourse Analysis, Literary Theory and the Novel, as well as Translation.
- Recent interests focus on digital humanities and corpus linguistics.
- Published academic papers with a number of prominent cultural and intellectual publishers.
- Published full-length translations with Nahdet Misr Publishing House (Egypt), the Bibliotheca Alexandrina (Egypt), Garnet (USA), and Dar Bisan (Lebanon) among others.



Dr. Fouad Yehya

- Holds a Ph.D. in education.
- Professor, researcher, and consultant with expertise in education and curriculum design.
- Instructor at Saint Joseph University of Beirut (USJ) in Lebanon, and Westford University (Sharjah- UAE) mentoring master's and PhD students.
- Consultant and trainer with Lebanon's Center for Educational Research and Development (CERD).
- Contributions to international projects include designing digital learning resources for Alef Education and helping to implement the International Arabic Baccalaureate (IAB) program in Saudi Arabia.
- Research interests center on integrating technology into education, fostering reflective practices, and advancing leadership models.



- Author of numerous peer-reviewed articles and spokesperson at international conferences.
- Educator who promotes impactful research and transformative teaching practices.

Dr. Oussama Ghneim

- Ph.D. in Education, Lebanese University - Faculty of Pedagogy.
- Founder and former president of the Welfare Association for Research and Development (WARD).
- Lecturer at the Lebanese University and various private Lebanese universities.
- Conducted numerous studies and research in Sustainable Development, Entrepreneurship Education, Work-Based Learning, Labor Market Information Systems, Work and Life Skills, Oil and Gas sector professions, and Forecasting Skills Studies. Also developed curricula in agricultural and industrial education.
- Currently a consultant at the Office of the Director-General of Vocational and Technical Education.
- Held several positions in the public and private sectors, including head of the TVET department, general coordinator for technology education, and head of the Educational TV and Radio unit at the Center for Educational Research and Development (CRDP) - Ministry of Education and Higher Education, Lebanon.



Dr. Abir K. Abdallah

- Holds a Ph.D. in Teaching English as a Foreign Language with highest distinction from Universitat Rovira I Virgili, Spain (2015).
- Holds a teaching diploma in secondary education from the Lebanese University, Faculty of Pedagogy.
- Over 15 years of experience as a teacher and coordinator of English in public intermediate and secondary schools.
- Participated in designing the English curriculum at a private institution.

- Associate professor in the English department at the Faculty of Pedagogy, Lebanese University.
- Teaches courses on teaching English language skills and subskills, language assessment and evaluation, blended learning, using technological tools in teaching, Business English, and English for specific purposes.
- Research interests include blended learning, online assessment, and teaching and assessing 21st-century skills.

Dr. Amal Tawbe

- Holds a Ph.D. in English Language and Literature from Lebanese University.
- Primary Fields: Contemporary American Literature and Postcolonial Literatures of the Middle East.
- Secondary Fields: Literary Theory, Gender, and Migration Studies.
- Holds an M.A. in Comparative Literature from Lebanese American University (LAU).
- Currently a professor at the Lebanese University.



Reviewers

Dr. Janet Fares Ayoub

- Distinguished full professor at the Lebanese University - Faculty of Letters and Human Sciences, Branch 4.
- National trainer, providing guidance and knowledge to individuals and communities.
- Committed to education, actively working to teach and support people, fostering personal growth.



Dr. Hanan Halabi

- Ph.D. in Education from Saint Joseph University.
- Esteemed educator with 20 years of experience in teaching and coordinating educational programs.
- Education consultant providing guidance to institutions worldwide.
- Research supervisor at local, Arab, and international universities.
- Expertise in teaching English as a Second Language, with numerous publications and a widely acclaimed book in Lebanon and Arab countries.
- Known for her innovative approach to curriculum development, actively participates in conferences, sharing insights and learning from fellow educators.



Dr. Amal Tawbe

- Holds a Ph.D. in English Language and Literature from Lebanese University.
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Dr. Oussama Ghneim

- Ph.D. in Education, Lebanese University - Faculty of Pedagogy.
- Founder and former president of the Welfare Association for Research and Development (WARD).
- Lecturer at the Lebanese University and various private Lebanese universities.
- Conducted numerous studies and research in Sustainable Development, Entrepreneurship Education, Work-Based Learning, Labor Market Information Systems, Work and Life Skills, Oil and Gas sector professions, and Forecasting Skills Studies. Also developed curricula in agricultural and industrial education.
- Currently a consultant at the Office of the Director-General of Vocational and Technical Education.
- Held several positions in the public and private sectors, including head of the TVET department, general coordinator for technology education, and head of the Educational TV and Radio unit at the Center for Educational Research and Development (CRDP) - Ministry of Education and Higher Education, Lebanon.



Dr. Basel Akar

- Associate Professor of Education at the Faculty of Humanities (2009-2023) at Notre Dame University.
- Director of the Center for Applied Research in Education (2014-2021) at Notre Dame University, Louaize, Lebanon.



- Research Fellow at Centro de Estudos Africanos, Universidade do Porto.
- Research and development work in education (over the past 14 years) with focus on lower middle-income conflict-affected countries, namely Lebanon and those in the wider Arab region including Jordan, Yemen, Iraq, Iraqi Kurdistan and Egypt.
- Contributed to core knowledge fields in fragile contexts undergoing various forms of armed conflict, systemic corruption and violations of children's rights to education.
- Works closely with international, government and local organisations in carrying out empirical studies in education and facilitating professional development activities for citizenship and history education teachers.
- Published a book on citizenship education, *Citizenship education in conflict-affected areas: Lebanon and beyond* (2019)
- Co-authored an article on school leaders and teachers' agency in the *International Journal of Educational Research* (2023).
- Co-edited three special issues (2020, 2021, 2022) on teacher agency for *Public History Weekly*.
- A full-time independent research and development consultant on education in crises-affected areas.

Dr. Sally Hamoud

- Ph.D. in communication and media studies
- Assistant Professor at the American University of Beirut, American University of Dubai, the Lebanese American University, and Indian Institute of Management
- Communication and media expert who works with non-governmental organizations, governmental institutions, and private sector firms in Lebanon, MENA, the GCC, and Europe
- Executive Consultant of Communication at the Office of the President at Rafik Hariri University
- Subject matter expert (SME) who provides training in communication, management, and media
- Research interests include artificial intelligence, language, and digital reputation in new media



- The author of the book "الذكاء الاصطناعي في تكوين السمعة الرقمية" in addition to having numerous bilingual publications on digital media and society as well as non-academic articles published in prestigious Lebanese and Arabic media

Dr. Qassem Mohamed Samhat

- Holds a teaching degree in Social History from the Lebanese University.
- Diploma in Demography from the Institute of Social Sciences.
- Diploma in Advanced Studies in History from the Lebanese University.
- Ph.D. with highest honors from the Lebanese University (1998).
- Member of the Lebanese Writers Union and the Union of Arab Historians.
- Previously a member of the Committee for Writing the Military History of the Lebanese Army and the Committee for Redrafting Arab Military History.
- University professor, writer, and researcher with several published books and research papers.



Dr. Hiam Issa

- Ph.D. in Humanities (History) from Saint Joseph University, Institute of Oriental Studies (2010, highest honors).
- Author of "Pilgrimage to Hijaz in the Mamluk Era" (Dar Al-Mashreq, 2012) and "Water Factories in the Mamluk Era" (Dar Al-Mashreq, 2023).
- Published numerous research articles in specialized scientific journals.

Language Editor: Mrs. Mariam Antar

- Holds an MA in TESL.
- Lecturer and teacher trainer with a special interest in child education and teaching English to beginners and elementary levels.
- 28 years of teaching experience and 20 years of experience in teacher training.
- Strong believer in engaging students and helping them take ownership of their learning.
- Advocates for mastery learning in education.



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In our third issue, we continue to showcase research that pushes the boundaries of knowledge across various domains. This issue features pioneering studies in education, literature, artificial intelligence, and political history.

Corpus-based instruction emerges as a powerful tool for enhancing ESL students' collocation learning, while the use of blogging in teaching EFL students highlights the intersection of technology and pedagogy. These studies reflect ongoing efforts to refine language learning methodologies in an increasingly digital age.

The issue also includes compelling literary analyses, exploring women's identity in Caryl Churchill's *Top Girls* and the role of intellectuals in societal change through the works of Saadallah Wannous. These studies underscore literature's capacity to reflect and challenge socio-political realities.

Artificial intelligence continues to be a pressing topic, with two insightful articles examining its impact on humanitarian responses and arbitration. As AI reshapes various sectors, these discussions provide crucial reflections on its ethical, legal, and practical implications.

Finally, our historical analysis of Western and regional forces in the secession of South Sudan offers a critical examination of geopolitical strategies and their long-term consequences. Besides, a detailed study on Zionism, tracing its origins and ideological development, provides important historical context for understanding the movement's complex evolution and its enduring impact on regional and global politics.

Through this collection of articles, we reaffirm our commitment to fostering academic dialogue that bridges disciplines, challenges assumptions, and inspires new lines of inquiry. We hope this issue serves as a catalyst for further research and meaningful discussions.

Editor-in-Chief: Dr. Ghada M. Awada

