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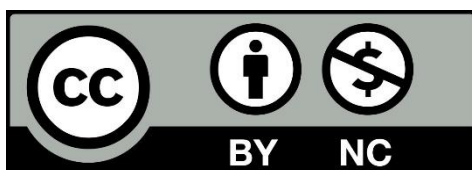
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GIMS is a scientific peer-reviewed journal recognized by the Lebanese University and published in Lebanon every four months. Additionally, special issues are occasionally released to coincide with new scientific conferences. Founded in 2022 by a group of specialists in integrating ICT in education, GIMS accepts research papers in Arabic, English, and French. An independent and highly competent scientific board, comprising top reviewers and editors, oversees the publication of each issue. Furthermore, GIMS is licensed by the Ministry of Media and authorized to publish all its issues in the Lebanese Official Gazette.

Editorial Board

Editor-in-Chief: Dr. Ghada M. Awada

- Holds a Ph.D. in Applied Linguistics and Education, and a Ph.D. in Public International Law and Diplomacy.
- Strong advocate for innovation and tolerance in education.
- Founder of Gloria Academy: www.gloria-academy.com.
- Fulbright Scholar at North Carolina State University (2016).
- The first female recipient of the AUB-REP Excellence Service Award (2018-2019), recipient of the LAU CEP Excellence Award (2014), and recipient of Lebanon's RSSC Army Awards (2017, 2018, 2020).
- Served as Prime Minister's Education Advisor and faculty member at the Lebanese American University.
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- Fulbright Scholar who has participated in many local, national, and international conferences.
- Certified trainer for the English language and ICT.
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- Attained a grant at the University of London, UK.
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- Consultant of Children and Youth Education at the Bibliotheca Alexandrina.
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- An associate professor of English Language and Literature from the Faculty of Arts, University of Alexandria.
- Head of the English Department, Faculty of Human Sciences, Beirut Arab University (Lebanon) until 2022.
- PhD degree attained in 2005 for an interdisciplinary dissertation entitled A Linguistic Analysis of the Strategies of Appropriation in Some Selected Postcolonial Novels.
- Current interests focus upon Translation Theories, Critical Discourse Analysis, Literary Theory and the Novel, as well as Translation.



- Recent interests focus on digital humanities and corpus linguistics.
- Published academic papers with a number of prominent cultural and intellectual publishers.
- Published full-length translations with Nahdet Misr Publishing House (Egypt), the Bibliotheca Alexandrina (Egypt), Garnet (USA), and Dar Bisan (Lebanon) among others.

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- Holds a Ph.D. in education.
- Professor, researcher, and consultant with expertise in education and curriculum design.
- Instructor at Saint Joseph University of Beirut (USJ) in Lebanon, and Westford University (Sharjah- UAE) mentoring master's and PhD students.
- Consultant and trainer with Lebanon's Center for Educational Research and Development (CERD).
- Contributions to international projects include designing digital learning resources for Alef Education and helping to implement the International Arabic Baccalaureate (IAB) program in Saudi Arabia.
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- Educator who promotes impactful research and transformative teaching practices.



Dr. Oussama Ghneim

- Ph.D. in Education, Lebanese University - Faculty of Pedagogy.
- Founder and former president of the Welfare Association for Research and Development (WARD).
- Lecturer at the Lebanese University and various private Lebanese universities.



- Conducted numerous studies and research in Sustainable Development, Entrepreneurship Education, Work-Based Learning, Labor Market Information Systems, Work and Life Skills, Oil and Gas sector professions, and Forecasting Skills Studies. Also developed curricula in agricultural and industrial education.
- Currently a consultant at the Office of the Director-General of Vocational and Technical Education.
- Held several positions in the public and private sectors, including head of the TVET department, general coordinator for technology education, and head of the Educational TV and Radio unit at the Center for Educational Research and Development (CRDP) - Ministry of Education and Higher Education, Lebanon.

Dr. Abir K. Abdallah

- Holds a Ph.D. in Teaching English as a Foreign Language with highest distinction from Universitat Rovira I Virgili, Spain (2015).
- Holds a teaching diploma in secondary education from the Lebanese University, Faculty of Pedagogy.
- Over 15 years of experience as a teacher and coordinator of English in public intermediate and secondary schools.
- Participated in designing the English curriculum at a private institution.
- Associate professor in the English department at the Faculty of Pedagogy, Lebanese University.
- Teaches courses on teaching English language skills and subskills, language assessment and evaluation, blended learning, using technological tools in teaching, Business English, and English for specific purposes.
- Research interests include blended learning, online assessment, and teaching and assessing 21st-century skills.

Dr. Amal Tawbe

- Holds a Ph.D. in English Language and Literature from Lebanese University.
- Primary Fields: Contemporary American Literature and Postcolonial Literatures of the Middle East.



- Secondary Fields: Literary Theory, Gender, and Migration Studies.
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Dr. Janet Fares Ayoub

- Distinguished full professor at the Lebanese University - Faculty of Letters and Human Sciences, Branch 4.
- National trainer, providing guidance and knowledge to individuals and communities.
- Committed to education, actively working to teach and support people, fostering personal growth.



Dr. Hanan Halabi

- Ph.D. in Education from Saint Joseph University.
- Esteemed educator with 20 years of experience in teaching and coordinating educational programs.
- Education consultant providing guidance to institutions worldwide.
- Research supervisor at local, Arab, and international universities.
- Expertise in teaching English as a Second Language, with numerous publications and a widely acclaimed book in Lebanon and Arab countries.
- Known for her innovative approach to curriculum development, actively participates in conferences, sharing insights and learning from fellow educators.



Dr. Sahar Ahmad Mokbel

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- Active participant in global literature conferences.



Dr. Haybat Abdul Samad

- Holds two Ph.D. degrees in English Language and Literature.
- Graduate of Lebanese University and Lebanese American University.
- Over 25 years of experience in teaching English language and literature, managerial responsibilities, coordinating, supervising, translation, editing, and proofreading.
- More than 15 publications in accredited journals and three books published in English and Arabic.



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- Member of the Research Laboratory Department and the Doctoral School jury at the Lebanese University.
- Former professor of Active Teaching Methodology at the Faculty of Education.
- External collaborator with international organizations such as the International Labor Organization (ILO).
- Member of the Lebanese Association of Certified Public Accountants (LACPA) and the Economics Examination Committee at the Civil Service Board in Lebanon.



- Research focuses include Entrepreneurship, Corporate Social Responsibility, Economics Education, Financial Reporting, Finance, Auditing, Risk Management, Managerial Accounting, Corporate Finance, Taxation, Banking, and Governance.
- Papers published in Scopus-indexed and other high-indexed journals.
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Dr. Qassem Mohamed Samhat

- Holds a teaching degree in Social History from the Lebanese University.
- Diploma in Demography from the Institute of Social Sciences.
- Diploma in Advanced Studies in History from the Lebanese University.
- Ph.D. with highest honors from the Lebanese University (1998).
- Member of the Lebanese Writers Union and the Union of Arab Historians.
- Previously a member of the Committee for Writing the Military History of the Lebanese Army and the Committee for Redrafting Arab Military History.
- University professor, writer, and researcher with several published books and research papers.



Dr. Hiam Issa

- Ph.D. in Humanities (History) from Saint Joseph University, Institute of Oriental Studies (2010, highest honors).
- Author of "Pilgrimage to Hijaz in the Mamluk Era" (Dar Al-Mashreq, 2012) and "Water Factories in the Mamluk Era" (Dar Al-Mashreq, 2023).
- Published numerous research articles in specialized scientific journals.

Dr. Mariam Dandach

- PhD in Public Law.
- Assistant professor at the Lebanese University since 2016.
- Member of the Civics Examination Committee of the Lebanese Official Baccalaureate Certificate since 2012.
- Certified public high school teacher for 20 years.
- Coordinator of national education at the 'Shater' educational platform for two years.



Dr. Ali Mourad

- PhD in Law in 2014 from the University of Rennes I in France and the Lebanese University.
- A Master's degree in European law and WTO Law from the University of Rennes I in 2005.
- BA in Law from the Lebanese University, Faculty of Law and Political Sciences, "Filière Francophone " de Droit in 2004.
- Assistant Professor in Public Law at Beirut Arab University (BAU).
- A Lebanese Legal expert and political activist.
- A lecturer in several universities in France including the University of Rennes I, University of Rennes II, University of Rennes II – Antenne de Saint-Brieuc, from 2008 to 2014.



Language Editor: Mrs. Mariam Antar

- Holds an MA in TESL.
- Lecturer and teacher trainer with a special interest in child education and teaching English to beginners and elementary levels.
- 28 years of teaching experience and 20 years of experience in teacher training.
- Strong believer in engaging students and helping them take ownership of their learning.
- Advocates for mastery learning in education.



Table of Contents

The Implementation of Bibliotherapy as an Intervention Tool by Lebanese English Language Teachers.....	1
Integrating Microblogging Padlets and SFL Framework in Teaching Persuasive Writing Skills in Communication Arts Course at a University Level in Lebanon	23
The Effect of the Mind Mapping Strategy on Improving Critical Reading Skills: A Study of Grade Ten EFL Students from Akkar, Lebanon.....	59
The Contemporary Reader and Rediscovery of WWII: The Past in the Present in Selected Historical Novels by Contemporary Writers	78
Competing Narratives: American Heroism between Propaganda and Modern War Poetry	98
Self-Investment in Lebanon: Interplay with Economic Growth from a Gender Perspective.....	115
أثر العوامل العسكرية في تحوّل مصر من الحكم الفاطمي إلى الحكم الأيوبي (362 – 567 هـ / 972 – 1171م).....	132
Evolution of the International Criminal Court: Rectifying Legal Deficiencies and Advancing Global Justice	152

As we embark on the publication of our first issue, we take great pride in presenting a diverse collection of research that reflects both academic rigor and relevance to contemporary discourse. This issue traverses multiple disciplines, offering fresh insights into education, literature, history, economics, and law.

The exploration of bibliotherapy as an intervention tool by Lebanese English language teachers opens a window into innovative pedagogical approaches, while the integration of microblogging Padlets within the Systemic Functional Linguistics framework highlights advancements in digital learning strategies. Mind mapping strategies emerge as a powerful technique for enhancing critical reading skills among Lebanese EFL students, reinforcing the significance of cognitive development in language education.

In the realm of literature, we delve into the contemporary reader's engagement with World War II narratives and the competing representations of American heroism in modern war poetry. These studies challenge historical perceptions and emphasize literature's role in shaping memory and identity.

Beyond literature and education, our issue expands into economic and historical analyses. The study on self-investment in Lebanon and its implications for economic growth from a gender perspective provides a crucial socio-economic lens. Meanwhile, the historical investigation into the transition from Fatimid to Ayyubid rule in Egypt enriches our understanding of military and political transformations in medieval Islamic history. Finally, our examination of the evolution of the International Criminal Court underscores ongoing efforts to rectify legal deficiencies and advance global justice.

We hope this inaugural issue fosters intellectual engagement and provides a platform for scholars to contribute meaningfully to their respective fields.

Editor-in-Chief: Dr. Ghada M. Awada

