1 Appendicies

1.1 Appendix A - Consent Form

You have been invited to partake in a ¡type of session; about designing a 3D open world environment. Your participation in this interview is voluntary.

Purpose of itype of session.

The purpose of the ¡type of session; is to ¡type of purpose; an interactive 3D open world environment for the representation of DCR graphs.

Time Commitment

The interview is anticipated to be completed in a session of 60-90 minutes.

Data Collection

The interview will be recorded on video and audio. You may request not to be video recorded,

If you so desire. The data will only be used for research purposes.

Confidentiality

Only the researcher will have access to any personal information

The research will however include a small professional biography stating your qualifications.

Your Rights

You have the right to:

at any time withdraw from the interview without penalty. refuse to respond to any questions.

refuse anything that may be asked of you.

have any questions about the interview answered, if answering those questions will not affect the data collected during the interview.

At any time request that any data you have supplied be destroyed.

Your Privacy

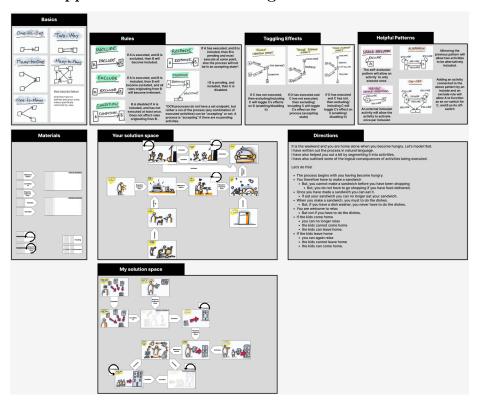
Your privacy is protected according to Danish law and European guidelines.

The transcribed interview will be included as an appendix to the research, and this may be published or shared for scientific purposes, but will not include any personally identifiable information.

Data Security

The data collected from the interviews will be stored securely and access to the data will be restricted to the researcher.

1.2 Appendix B - DCR Training Material



1.3 Appendix C - Ideation Interview Script

- Welcome the participant at the start of the interview.
- Express gratitude for their time and participation.
- Briefly describe the purpose of the research
- Confirm that the participant has read and responded to the consent email.
- Run the participants through the teaching material available on the Figma board.
- Guide the participant to brainstorm how DCR rules can manifest in the physical world.
- Instruct them to use the digital post-it notes available at the Figma board. T
- think about sights, sounds, shapes, light, physical elements such as gravity and personal feelings

Ask how we can represents (use words like illustrate, visually, symbolic, features, indicators, differences, cues):

- Included
- Excluded
- Enabled
- Disabled
- Executed
- Not Executed
- Pending
- Non-pending.
- Includes
- Excludes
- Condition
- \bullet Response
- Milestone
- One-to-one
- \bullet One-to-many

- Many-to-one
- Many-to-many

Thank the participant for their contribution.

1.4 Appendix D - Ideation Coding 1

1.4.1 Ideation Interview 01 - Ideator 02 and Ideator 03

Participant	Rules	Context	Timestamp
Ideator-02	So if I want to see a	When asked how to	[1:30:39]
	process, there will be	model an activity be-	
	something at the be-	ing a condition of an-	
	ginning. Then in this	other activity.	
	case, for example,		
	you said yourself the		
	staff member calls in		
	sick, so I could imag-		
	ine this could be fun,		
	but I don't know if		
	it's a good idea that		
	you know if phone		
	is calling and then		
	you actually go, then		
	you you pick up the		
	phone in a virtual en-		
	vironment and then		
	you can see once it		
	picked up then sud-		
	denly and you an-		
	swinterered then you		
	can see. OK, here's		
	the shift planner sud-		
	denly showing up as		
	well and starting to		
	to make sounds.		
Ideator-02	Now, what happens	When asked how to	[1:33:31]
	then? Then we have	model an activity be-	
	to look at all the con-	ing a condition of an-	
	ditions. And what	other activity.	
	is then required? So		
	when I answer the		
	call, then suddenly		
	the shift planner will		
	show up, right and		
	the and and be like		
	OK, you need to do		
	something over here		
	in order to make sure		
	we can call in staff.		

Ideator-02	In my mind, a con-	When asked how to	[1:40:00]
	dition is typically	model an activity be-	
	represented by a	ing a condition of an-	
	door, you know, the	other activity.	
	door opens when		
	something has been		
	achieved, right?		
Ideator-02	What I would do	When asked how to	[1:49:03]
	is make the 'call	model an activity be-	
	in staff' option	ing a condition of an-	
	greyed out, literally	other activity.	
	disabled, until some-		
	thing happens with		
	the assigned shift		
	planner.		

Participant	Hints and Feed-	Context	Timestamp
	back		
Ideator-02	Then I would everything that is and condition of would then take its attention.	When asked what should happen when a user clicks a dis- abled activity	[1:50:26]
Ideator-02	Maybe would shake, maybe it would have a sound.	When asked what should happen when a user clicks a dis- abled activity	[1:50:37]

Participant	Process Domain	Context	Timestamp
Ideator-02	What if we model it	When asked how to	[1:29:01]
	one-to-one in the 3D	model an activity be-	
	environment where	ing a condition of an-	
	we can actually	other activity.	
	visualize the differ-		
	ent relevant parts?		
	For instance, when		
	there's a phone call,		
	a phone appears,		
	and it rings. Since		
	you have two ears,		
	you can discern the		
	sound's origin.		

Ideator-02	How is that connect-	When asked about	[1:46:45]
	ing could still make	how to avoid ac-	
	a wire between those	tivites being con-	
	two that you have	nected by arrows	
	a staff member in	and boxes	
	the bed grabbing a		
	phone. You see the		
	telephone wire to the		
	phone at the office,		
	and when he calls,		
	it'll light up. So you		
	know, OK, he does		
	something. Then		
	the cable is lighting		
	up or something, you		
	know, and then start		
	moving and you have		
	some some noise.		

Participant	State Changes	Context	Timestamp
Ideator-02	I'm not sure about	When asked how to	[1:49:21]
	which actions need	signal the connec-	
	to be done there, but	tions and disabled-	
	once that's correct,	ness	
	it will light the path		
	and then enable the		
	'call in staff' option,		
	you know, if other		
	conditions are met		
Ideator-02	Maybe it explodes	When asked how to	[1:49:59]
	in a enabled you	signal the connec-	
	know, achievement	tions and disabled-	
	unlocked.	ness	
Ideator-03	I use shadows and	When asked how to	[1:51:23]
	light at the same	signal activities be-	
	time.	ing enabled/disabled	

Ideator-02	I think it's a Disney	When asked how to	[1:52:10]
	has a some game.	signal activities be-	
	I don't remember	ing enabled/disabled	
	where it is that		
	some areas, if the		
	conditions aren't		
	met, yet there'll be		
	a cloud and will be		
	dark and look super		
	spooky. But once		
	conditions are met,		
	it'll clear up and be		
	sunny, you know,		
	and all that. And		
	then you feel, oh, I		
	want to go over there		
	now. Because now		
	it's more welcoming		
	and warm.		

1.4.2 Ideation Interview 02 - Ideator 02

Participant	Rules	Context	Timestamp
Ideator-02	Now an obvious way	When asked how to	[1:06:11]
	of doing this is mak-	visualize the exis-	
	ing a path between	tence of rules.	
	those two in our		
	world to vary, but		
	that's very much re-		
	lated to an arrow, so		
	I don't know.		

Participant	Rule Types	Context	Timestamp
Ideator-02	I'm thinking a high-	When asked how	[1:08:55]
	way with lanes in-	to visualize the	
	side, and each lane	existence of multiple	
	represents a condi-	rules.	
	tion.		

Ideator-02	I think that [some kind of color colored colored physical link between activities to indicate their status] is the safe bet.	When asked about keeping track of condition rules.	[1:22:40]
Ideator-02	When I click the make sandwich it should somehow highlighted these conditions aren't met right? Light them up.	When asked when rules should be visual.	[1:23:52]
Ideator-02	Yes. So I think it's very important that we need to show what's in and what's out, so to speak, right?	When asked whether only rules related to the latest selection should light up.	[1:26:29]

Participant	General advice	Context	Timestamp
Ideator-02	I think it's very	When asked for al-	[1:08:55]
	hard to avoid using	ternatives to labelled	
	iconography and	buttons.	
	the main reason I'm		
	saying is saying this		
	is because you don't		
	want players to use		
	their their mental		
	capacity on learning		
	to use the tool you		
	want them to.		

Participant	UI	Context	Timestamp
Ideator-02	I would put a big fat	When asked when	[1:11:50]
	button that says go	panning should hap-	
	to and another one in	pen	
	that says return.		

ſ	Ideator-02	We would, if we were	When asked for al-	[1:13:49]
		keeping the highway	ternatives to labelled	
		Rd metaphor, we	buttons.	
		would of course be a		
		car. You know you		
		can, or maybe it's a		
		train.		

Participant	UX	Context	Timestamp
Ideator-02	I would go back	When asked how to	[7:20]
	to what we already	draw attention to	
	discussed based on	important events	
	what we know from		
	at least the UX field		
	of research that we		
	know that. Move-		
	ment and sound are		
	too ways to catch		
7.1	people's attention.	***	[0.80]
Ideator-02	So movement can	When asked how to	[8:56]
	also have, you know,	draw attention to	
	personality. It can	important events	
	be very aggressive, it		
	can be calm and we		
	can use that for, you know, for how severe		
	the information is to		
	communicate.		
Ideator-02	If it's super impor-	When asked how to	[9:25]
10001-02	tant, something you	draw attention to	[3.20]
	have to do something	important events	
	about right now, it	important events	
	should take all the		
	attention.		
Ideator-02	And that's why I	When asked how to	[9:25]
	would also add sound	draw attention to	. ,
	effects.	important events	
Ideator-02	Not only does it	When asked how to	[9:25]
	move, it also makes	draw attention to	
	a sound, but also	important events	
	makes the light sud-		
	denly move not only		
	itself.		

Ideator-02	You can even if you if it's not important to look at very often, they can just be very slow movement, because if it's very slow, we will not.	When asked how to draw attention to important events	[9:25]
Ideator-02	So we can use movement to say for example, OK, everything's going on. Maybe it's just in a small floaty state, and if it breaks down we put some great dark colors on it. Stops moving, so we know this is no longer active.	When asked how to communicate differences in state	[12:49]
Ideator-02	For example include exclude that could possibly be a, you know, a traffic light, green light, red light, yellow light, right ohm if it's green light it means that this includes over here this this is ready to continue if it's red light is because it's stopped for some reason maybe it's been excluded.	When asked how to make state signals domain agnostic.	[20:02]

Ideator-02	So you can use iconography in that way to to communicate this right? Or a pause button which we also know from from using it. Everyone knows play. Pause. That's	When asked how to make state signals domain agnostic.	[22:50]
	something we can relate to, right? Or even a stop if it's ex- cluding something, we stop it possibly.		
Ideator-02	So if it's pending right now, I'm thinking it's pulsing, you know, take attention over here because, you know, we need to figure out why is this pending?	When asked how to identify the specific disabling activity.	[38:24]
Ideator-02	You know, some games at the top have this compass kind of thing.	When asked how to signal user from off- screen	[1:00:51]
Ideator-02	[draws a speech balloon on the edge of the screen] then when you start looking around, this will move through no until it gets at least into the field of vision.	When asked how to signal user from off-screen	[1:00:51]
Ideator-02	Just writing here be- tween the two ac- tivities it says pans, so in. So instead of having an arrow, we actually move the camera, in this case, right?	When asked how to signal user from off-screen	[1:05:22]

Ideator-02	[panning] must never happen automati- cally. It has to be a user action.	When asked when panning should happen	[1:11:21]
Ideator-02	Green means done. Think pretty much in all cultures, green is kind of like, yeah, yeah, yeah, yeah, yeah, and then among usual color when it's not yet, I wouldn't put red because red is a, you know. But then again, red means something is wrong.	When asked how to keep track of met condition	[1:21:04]
Ideator-02	Just putting in some, whereas untouched needs to shout. "Ohh, you need to to be clicking me." By giving it in this case, I'm giving it a border color to show some kind of action on it, right?	When asked how to signal whether an activity has happened/has not happend (uno- tuched)	[1:30:23]

1.4.3 Ideation Interview 03 - Ideator 03

Participant	Rules	Context	Timestamp
Ideator-03	You need to do	When asked how to	[48:07]
	something before	visualize responses	
	and then also you	and conditions	
	will use light to show		
	what is the other		
	thing you have to do		
	it before or and then		
	this is.		

Participant	UX	Context	Timestamp

Ideator-03	You can perceive the light because the colors of all space change.	When asked how to signal off-screen changes.	[49:51]
Ideator-03	And then that light can give you a perception that you have to move your body to see where is actually the light.	When asked how to signal off-screen changes.	[50:20]
Ideator-03	I mean in terms of light, I was think- ing about a theater when everything is finished in a theater and everything, ev- erybody's gone.	When asked how to signal a global state change, i.e., accepting/non-accepting.	[55:15]

1.4.4 Ideation Interview 04 - Ideator 02 and Ideator 03

Participant	Rules	Context	Timestamp
Ideator-02	So you could have it	On being asked how	[38:28]
	so if we have paths	to immersively vi-	
	going from things	sualize rules in the	
	you know with small	game world.	
	Rd for people walk-		
	ing or whatever, and		
	then we have a path		
	directly from the the		
	in to the church and		
	we can see that no		
	one walks from the		
	end to the church,		
	but we see that peo-		
	ple are walking from		
	the church to the inn.		

Ideator-02	I mean, I guess if we trigger it, we need to see what happens, right? So in that case, I would imagine that we then see a drunk cool follow me along now that that then walks to the church and then someone would be like, no, you're not	On being asked how to immersively visualize rules in the game world.	[39:24]
	getting in here.		
Ideator-02	And then we might consider these people who come from the inn in a good color code. Maybe in yellow.	On being asked how to immersively vi- sualize rules in the game world.	[39:48]

Participant	Rule types	Context	Timestamp
Ideator-03	I was thinking like to	On being asked how	[41:11]
	create a great scale	to immersively vi-	
	of colors and that	sualize rules in the	
	part and then if you	game world.	
	move outside of that		
	area that is disabled		
	and then you can		
	start seeing the col-		
	ors, they'll natural		
	colors of the environ-		
	ment.		

Ideator-03	For example, if you have an area that is disabled [] I will put it in Gray colors like in black, white and then if you go out of that area that is disabled and then you can start seeing	On being asked how to immersively visualize rules in the game world.	[41:46]

Ideator-02	I mean the obvious	On being asked how	[51:48]
	one is some kind of	to visualize condition	,
	progress bar some-	rules.	
	where, right? []		
	I would definitely		
	recommend having		
	some kind of cal-		
	endar so you can		
	see how many are		
	we talking about.		
	Otherwise it might		
	get too abstract,		
	especially one to end		
	a situation where		
	there are a lot of		
	stuff that needs to		
	be a lot of activities.		
	We need to make		
	sure that we actually		
	that actually get-		
	ting active because		
	it's it's easy if it's		
	only two or three		
	activities need to		
	be active, but once		
	you have like 10 or		
	11 gets really hard		
	to to do it without		
	something concrete		
	that you can take a		
	look at. It could be		
	a circular diagram		
	where it's like, you		
	know, like when		
	you play Trivial		
	Pursuit, you have		
	the different cheese		
	that gets filled out		
	as you progress.		

Ideator-03	I was thinking like	On being asked how	[58:22]
	to reduce the kind of	to visualize condition	
	smoke step by step	rules.	
	every time that you		
	do on a task and then		
	we'll do a start just		
	removing the smoke		
	until you can see the		
	completed image.		
Ideator-02	I was just think-	On asked about dif-	[1:23:35]
	ing maybe if you	ferentiating pending	[=:==::0]
	color code of the	events	
	light between the the		
	pinning activity and		
	the milestone then		
	you get an immedi-		
	ate one-to-one. You		
	see "oh, this is red,		
	this is green. You		
	just add more color,		
	right, different color		
	sources. For exam-		
	ple, if there's a pend-		
	ing activity influenc-		
	ing three or four		
	milestones, then you		
	should have three or		
	four light sources on		
	the activity. Then		
	you could start turn-		
	ing off the lights as		
	they actually become		
	non-pending. That		
	also solved the thing		
	that we talked about		
	earlier about show-		
	ing progression. You		
	can even have it like		
	disco laser lights.		
	disco faser fights.		

Participant Process Domain	Context	Timestamp
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Ideator-03	They actually feel	On being asked	[30:20]
	happier for being in-	about using domain	
	volved in these kind	specific or fantastical	
	of environments,	assets	
	completely different,		
	because sometimes		
	they they don't have		
	the opportunity to		
	be to be there and		
	then it's actually		
	more simple. I		
	mean, I think that		
	it's not a prob-		
	lem, in my humble		
	opinion, of course,		
	because I don't		
	really know what		
	kind of stakeholder		
	do you have.		

Ideator-02	I think that if we go with a fantasy world, those people you're using to validate it on will need to learn the abstractions of the system itself, but also need to spend time trying to figure out how [they] can apply this to a real life situation. I think it's too abstract. As a [former] consultant who went and did consulting work for different companies I found that When I was trying to use examples, the more close I could get to their ways of understanding the world, the better re-	On being asked on the merits of fan- tastical vs domain- specific setting	[1:43:31]
	sults.		
Ideator-02	I think it depends on where you want to. If you want to teach people about DCR, this could probably work. If you want to use DCR as a workflow tool in a company setting you might need to get at least a little closer.	On being asked on the merits of fan- tastical vs domain- specific setting	[1:45:37]

Ideator-02	_	On being asked on the merits of fan- tastical vs domain- specific setting	[1:46:51]
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Participant	States	Context	Timestamp
Ideator-02	We need to know	On asked about the	[1:13:24]
	[the excluded ac-	visibility of excluded	
	tivity] is there, but	activities	
	we shouldn't care		
	about it until [it's		
	included]. So yes,		
	throw transparency		
	on it. Lots.		
Ideator-02	Make [a disabled]	On asked about the	[1:16:13]
	button grayscale	visibility of disabled	
	and make it stop	activities	
	spinning.		

Ideator-02	I think if it's ex-	On being how visu-	[54:07]
	ecuted maybe it	alize execution state	
	should move to	change.	
	indicate that some-		
	thing has happened		
	to it in some way.		
	[] Maybe you		
	know turn, spin or		
	something like that's		
	been around to indi-		
	cate that something		
	is going on, cause		
	then you know the		
	difference between		
	it's a static thing		
	that's ready to start		
	and then you have		
	this thing that is		
	moving because you		
	know it's ongoing.		

Participant UI	Context	Timestamp
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Ideator-02	It depends on what we want. Do we want to know about it at all times, or do we want to know about it sometimes? If we if we want to keep an overview, we can show how the game will change if you execute an activity. If it's something that's critical to know beforehand we could have a small indicator when were looking at the map, just to show you that we aren't there yet, but then when you tab you get more details on why	On being asked when and where to visualize condition rules.	[54:07]
Ideator-02	aren't we there yet. Mouseover gives us more options if we want to [free up right clicking], which is often allows panning or more information. I really like mouse over interaction, because it's very simple. You get immediate feedback on what you're doing, but you're not committing. That's the most important part. Mouseover never commits.	On asked about how to allow the user to preview the effects of executing activities.	[1:30:34]

Ideator-02	When previewing the activity [I can navigating and cancel the preview]. Alternatively, when you preview an activity, you get to fly up and see get the overview.	On asked about how to allow the user to preview the effects of executing activities.	[1:33:31]
Ideator-02	However, if I'm able to see the [process] from up here, why would I ever want to watch it in first per- son?	On asked about how to allow the user to preview the effects of executing activities.	[1:35:32]

Participant	$\mid \mathbf{U}\mathbf{X} \mid$	Context	Timestamp
Ideator-03	Well, those I cannot	On being asked	[19:20]
	see actually the dif-	about the differ-	
	ference between one	ence between many	
	and the other one.	sparkles (idea for	
		un-executed activ-	
		ity) and few sparkles	
		(executed activity)	
Ideator-03	That is like noon, I	On being asked	[20:12]
	suppose. And then	about the difference	
	we have the sunset,	between day (pro-	
	and then we have ac-	cess is accepting),	
	tually at night. But	sunset (pending	
	between those steps,	activities), night	
	I don't really rec-	(pending activities	
	ognize actually from	with milestones).	
	the sunset and to un-	·	
	til the night, I can-		
	not recognize the dif-		
	ference between both		
	of them.		

Ideator-02	Maybe it makes more sense to have it like a a beam of light on it to indicate "Ohh, look over here there's something." And then maybe there's some, you know, some God ray around it, like "Ohh, you want to go and touch it?"	On being asked how to visualize un- executed activities	[1:05:5]
Ideator-02	I think it makes sense to that when the activity executes, sparks shoot out, the God ray disappears and the activity starts shining and bobbing instead	On being asked how to visualize un- executed activities	[1:09:08]

$1.4.5 \quad \text{Ideation Interview 05 - Ideator 05}$

Participant	Exploration	Context	Timestamp
Ideator-05	If it's in simulation	On being asked what	[00:00:18]
	mode I will basically	is important when	
	look at the derived	they navigate a DCR	
	property of is en-	graph	
	abled, so that's the.		
	I would direct my		
	attention to the vi-		
	sual clue that tells		
	me whether an event		
	is enabled or not.		
Ideator-05	But I can also ask	On being asked what	[00:02:38]
	when can I execute	is important when	
	B? [] I'm in a state	they navigate a DCR	
	in which I cannot re-	graph	
	ally execute it right		
	now. So how do I get		
	there?		

Ideator-05	So for me enabledness [] that is composed by inclusion, pending, executed and not disabled. What are good metaphors for that?	On being asked what is important when they navigate a DCR graph	[00:05:41]
Ideator-05	[Allowing the player to move backwards thorough their execution history] would be nice, yes.	On being asked whether execution history and backtracking would be useful.	[00:05:41]
Ideator-05	I think I do not need the full path, but I need some indications that I'm not going over and over in the same loop, I need some indications of what are the next two or three stages, whether the these two three stages are somehow helping me to [my goal], but I don't need every single step on the way.	On being asked whether seeing all rules concurrently would be useful.	[00:07:52]
Ideator-05	I think if if I get too much data it would get too cluttered, so it's like my my attention would go "plop".	On being asked whether seeing all rules concurrently would be useful.	[00:08:33]
Ideator-05	Why I cannot execute B? I go back to B and then I see that B has 3 padlocks. OK, where do I get the keys from these padlocks?	On being asked how they envision guiding the player.	[00:09:52]

1.4.6 Ideation Interview 06 - Ideator 06

Participant	Game Design	Context	Timestamp
Ideator-06	If I have to make	On asked about the	[00:13:55]
	an educated guess, I	most sensible choice	
	would imagine that	of player perspective.	
	like the point and		
	click type of inter-		
	face. Is probably go-		
	ing to reduce like the		
	focus on the controls		
	and increase the fo-		
	cus on the activities		

Ideator-06	You have an objec-	On being asked	[00:18:51]
	tive within the game	about fantasti-	
	and that objective is	cal versus domain	
	not to be a commer-	specific settings	
	cial success or any-		
	thing beyond people		
	being given tasks to		
	actually perform. So		
	my point with that		
	is simply that if you		
	add some levels of		
	metaphor, you risk		
	like to fail on the		
	the actual objective		
	of the game. People		
	will play the game		
	anyway because they		
	are tasked to do		
	it. I'm not an ex-		
	pert in gamification		
	and serious games,		
	but I would be wor-		
	ried that like peo-		
	ple would have a		
	hard time like relat-		
	ing back to the sce-		
	nario that they ac-		
	tually need to ap-		
	_		
	ply those rules on if		
	you create any form		
	of like abstraction or		
	metaphor which is		
	not using with do-		
T.1 / OC	main context.	0 1 1 1 1	[00.00.55]
Ideator-06	I don't feel there is	On being asked	[00:22:57]
	like a right answer	about on-screen	
	other than like a	menus versus key-	
	whatever you're	board shortcuts.	
	doing, it should		
	be visible to the		
	user like using key-		
	board shortcuts, for		
	instance.		

Ideator-06	Suspension of disbelief is this idea where, when consuming any form of narrative or like entertainment, you're accepting the rules of the world you are actually involved in. Putting a waste paper basket like a in a fantasy scenario has like the high risk of actually breaking the suspension of disbelief, because it breaks the internal rules of the environment you have created in terms of like	On being asked about the risks of placing domain specific elements in a fantastical setting	[00:25:45]

1.5 Appendix E - Ideation Coding 2

#	Participant	Fragment
1	Ideator-03	[accepting] I mean in terms of light, I was thinking about
		a theater when everything is finished in a theater and
		everything, everybody's gone.
2	Ideator-03	[accepting] That is like noon [(process is accepting)], I
		suppose. And then we have the sunset [(pending activi-
		ties)], and then we have actually at night. But between
		those steps, I don't really recognize actually from the
		sunset and to until the night [(pending activities with
		milestones)], I cannot recognize the difference between
3	Ideator-02	both of them. [activity] I think it's very hard to avoid using iconog-
3	Ideator-02	raphy and the main reason I'm saying is saying this is
		because you don't want players to use their their mental
		capacity on learning to use the tool you want them to.
4	Ideator-02	[rules] How is that connecting could still make a wire
1	1404001 02	between those two that you have a staff member in the
		bed grabbing a phone. You see the telephone wire to
		the phone at the office, and when he calls, it'll light up.
		So you know, OK, he does something. Then the cable is
		lighting up or something, you know, and then start mov-
		ing and you have some some noise. Maybe it explodes
		in a enabled you know, achievement unlocked.
5	Ideator-02	[rules] Now an obvious way of doing this is making a
		path between those two in our world to vary, but that's
	T.1	very much related to an arrow, so I don't know.
6	Ideator-02	[rules] I'm thinking a highway with lanes inside, and
<u></u>	11 / 02	each lane represents a condition.
7	Ideator-02	[rules] [As an alternative to labelled buttons] We would,
		if we were keeping the highway Rd metaphor, we would
		of course be a car. You know you can, or maybe it's a train.
		orani.

8	Ideator-02	[rules] o you could have it so if we have paths going from things you know with small Rd people walking or whatever, and then we have a path directly from the the in to the church and we can see that no one walks from the end to the church, but we see that people are walking from the church to the inn.I mean, I guess if we trigger it, we need to see what happens, right? So in that case, I would imagine that we then see a drunk cool follow me along now that that then walks to the church and then someone would be like, no, you're not getting in here.And then we might consider these people who come from the inn in a good color code. Maybe in yellow.
9	Ideator-03	[rules condition and milestone] I was thinking like to create a great scale of colors and that part and then if you move outside of that area that is disabled and then you can start seeing the colors, they'll natural colors of the environment. example, if you have an area that is disabled [] I will put it in Gray colors like in black, white and then if you go out of that area that is disabled and then you can start seeing the colors that like the yeah, they're all rainbow.
10	Ideator-02	[rules: condition and milestone] In my mind, a condition is typically represented by a door, you know, the door opens when something has been achieved, right?
11	Ideator-02	[rules: condition and milestone] So if I want to see a process, there will be something at the beginning. Then in this case, example, you said yourself the staff member calls in sick, so I could imagine this could be fun, but I don't know if it's a good idea that you know if phone is calling and then you actually go, then you you pick up the phone in a virtual environment and then you can see once it picked up then suddenly and you answered then you can see. OK, here's the shift planner suddenly showing up as well and starting to to make sounds.
12	Ideator-02	[rules: condition and milestone] Now, what happens then? Then we have to look at all the conditions. And what is then required? So when I answer the call, then suddenly the shift planner will show up, right and the and and be like OK, you need to do something over here in order to make sure we can call in staff.
13	Ideator-02	[rules: condition and milestone] What I would do is make the 'call in staff' option greyed out, literally disabled, until something happens with the assigned shift planner.

14	Ideator-02	[rules: condition and milestone] [When a user clicks
		a disabled activity] everything that it is a condition
		of would then take its attention. Maybe would shake,
		maybe it would have a sound.
15	Ideator-02	[rules: condition and milestone] What if we model it
		one-to-one in the 3D environment where we can actually
		visualize the different relevant parts? instance, when
		there's a phone call, a phone appears, and it rings. Since
		you have two ears, you can discern the sound's origin.
16	Ideator-02	[rules: condition and milestone] I'm not sure about
		which actions need to be done there, but once that's cor-
		rect, it will light the path and then enable the 'call in
		staff' option, you know, if other conditions are me
17	Ideator-02	[rules: condition and milestone] I think that [some kind
		of color colored colored physical link between activities
		to indicate their status] is the safe bet.
18	Ideator-02	[rules: condition and milestone] When I click the make
		sandwich it should somehow highlighted these conditions
		aren't met right? Light them up.
19	Ideator-02	[rules: condition and milestone] [Only rules related to
		the latest selection should light up]. I think it's very
		important that we need to show what's in and what's
		out, so to speak, right?
20	Ideator-02	[rules: condition and milestone] It depends on what we
		want. Do we want to know about [a rule] at all times,
		or do we want to know about it sometimes? If we if we
		want to keep an overview, we can show how the game
		will change if you execute an activity. If it's something
		that's critical to know beforehand we could have a small
		indicator when were looking at the map, just to show
		you that we aren't there yet, but then when you tab you
		get more details on why aren't we there yet.

is some kind of progress bar somewhere, right? [] I would definitely recommend having some kind of calendar so you can see how many are we talking about. Otherwise it might get too abstract, especially one to end a situation where there are a lot of stuff that needs to be a lot of activities. We need to make sure that we actually that actually getting active because it's it's easy if it's only two or three activities need to be active, but once you have like 10 or 11 gets really hard to to do it without something concrete that you can take a look at. It could be a circular diagram where it's like, you know, like when you play Trivial Pursuit, you have the different cheese that gets filled out as you progress. 22 Ideator-02 [rules: condition and milestone] I was just thinking maybe if you color code of the light between the the pin- ning activity and the milestone then you get an imme- diate one-to-one. You see "oh, this is red, this is green. You just add more color, right, different color sources. example, if there's a pending activity influencing three or four milestones, then you should have three or four light sources on the activity. Then you could start turn- ing off the lights as they actually become non-pending. That also solved the thing that we talked about earlier about showing progression. You can even have it like disco laser lights. 23 Ideator-03 [rules: condition and milestone] I was thinking like to reduce the kind of smoke step by step every time that you do on a task and then we'll do a start just removing the smoke until you can see the completed image. 24 Ideator-05 [rules: condition and milestone] Why I cannot execute B? I go back to B and then I see that B has 3 padlocks. OK, where do I get the keys from these padlocks? [rules: condition and milestone] You need to do some- thing before and then also you will use light to show what thing you have to do before is [rules: condition and milestone] You can perceive the [offscreen] light because the colors of all space change and then th	21	Ideator-02	[rules: condition and milestone] I mean the obvious one
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[offscreen] light because the colors of all space change	26	Ideator-03	
	20	1404001 00	
			and then that light can give you a perception that you
have to move to see where the light actually is.			

27	Ideator-03	[domain] They actually feel happier being involved in
21	1004001-09	these kind of environments, completely different, because
		sometimes they they don't have the opportunity to be to
		be there and then it's actually more simple. I mean, I
		think that it's not a problem, in my humble opinion, of
		course, because I don't really know what kind of stake-
20	T.1	holder do you have.
28	Ideator-02	[domain] I think that if we go with a fantasy world, those
		people you're using to validate it on will need to learn
		the abstractions of the system itself, but also need to
		spend time trying to figure out how [they] can apply this
		to a real life situation. I think it's too abstract. As a
		[former] consultant who went and did consulting work
		different companies I found that When I was trying to
		use examples, the more close I could get to their ways
		of working and their ways of understanding the world,
		the better results.
29	Ideator-02	[domain] I think it depends on where you want to. If
-0	1404001 02	you want to teach people about DCR, this could probably
		work. If you want to use DCR as a workflow tool in a
		company setting you might need to get at least a little
		closer.
30	Ideator-02	[domain] Fog maybe the only thing that doesn't neces-
30	Ideat01-02	sarily fit [in an office domain]. [In an office setting] of
		a nice forest, which which is bordered by these trees, it
		could just be a wall. I think it's fine to have the light. I
		can easily see how [the day/night cycle] can work. Nat-
		ural light, the colors we just discussed, worked just fine
0.1	T1 / 00	when I was mapping out process flows.
31	Ideator-06	[domain] You have an objective within the game and that
		objective is not to be a commercial success or anything
		beyond people being given tasks to actually perform. So
		my point with that is simply that if you add some levels
		of metaphor, you risk like to fail on the the actual ob-
		jective of the game. People will play the game anyway
		because they are tasked to do it. I'm not an expert in
		gamification and serious games, but I would be worried
		that like people would have a hard time like relating back
		to the scenario that they actually need to apply those
		rules on if you create any form of like abstraction or
		metaphor which is not using with domain context.
32	Ideator-02	[labels: disabled] Make [a disabled] button grayscale and
		make it stop spinning.
		1 1 0

33	Ideator-03	[labels: disabled and enabled] I use shadows and light
		at the same time.
35	Ideator-02 Ideator-02	[labels: disabled and enabled] I think it's a Disney has a some game. I don't remember where it is that some areas, if the conditions aren't met, yet there'll be a cloud and will be dark and look super spooky. But once conditions are met, it'll clear up and be sunny, you know, and all that. And then you feel, oh, I want to go over there now. Because now it's more welcoming and warm. [labels: executed] I think if it's executed maybe it should move to indicate that something has happened to it in some way. [] Maybe you know turn, spin or something like that's been around to indicate that something
		is going on, cause then you know the difference between it's a static thing that's ready to start and then you have
36	Ideator-03	this thing that is moving because you know it's ongoing. [labels: executed] Well, those I cannot see actually the
30	1402001-09	difference between [many sparkles (un-executed activity)] and [few sparkles (executed activity].
37	Ideator-02	[labels: un-executed] Maybe it makes more sense to have it like a a beam of light on it to indicate to indicate "Ohh, look over here there's something." And then maybe there's some, you know, some God ray around it, like "Ohh, you want to go and touch it?", then I think it makes sense to that when the activity executes, sparks shoot out, the God ray disappears and the activity starts shining and bobbing instead.
38	Ideator-02	[labels: excluded] We need to know [the excluded activity] is there, but we shouldn't care about it until [it's included]. So yes, throw transparency on it. Lots.
39	Ideator-02	[labels: pending] So if it's pending right now, I'm thinking it's pulsing, you know, take attention over here because, you know, we need to figure out why is this pending?
40	Ideator-02	[navigation] You know, some games at the top have this compass kind of thing.
41	Ideator-02	[navigation] [draws a speech balloon on the edge of the screen] then when you start looking around, this will move through no until it gets at least into the field of vision
42	Ideator-02	[navigation] Just writing here between the two activities it says pans, so in. So instead of having an arrow, we actually move the camera, in this case, right?

43	Ideator-02	[navigation] [panning] must never happen automatically.
		It has to be a user action.
44	Ideator-05	[navigation] If it's in simulation mode I will basically
		look at the derived property of is enabled, so that's the.
		I would direct my attention to the visual clue that tells
		me whether an event is enabled or not.
45	Ideator-05	[navigation] But I can also ask when can I execute B?
		[] I'm in a state in which I cannot really execute it
		right now. So how do I get there
46	Ideator-05	[navigation] So for me enabledness [] that is composed
		by inclusion, pending, executed and not disabled. What
		are good metaphors for that?
47	Ideator-05	[navigation] [Allowing the player to move backwards
		thorough their execution history] would be nice, yes.
48	Ideator-05	[navigation] I think I do not need the full path, but I
		need some indications that I'm not going over and over
		in the same loop, I need some indications of what are
		the next two or three stages, whether the these two three
		stages are somehow helping me to [my goal], but I don't
10	T1 / 00	need every single step on the way.
49	Ideator-02	[UI] [On panning to points of interest] I would put a big
		fat button that says go to and another one in that says
50	Ideator-06	return. [UI] If I have to make an educated guess, I would imag-
50	Ideator-00	ine that like the point and click type of interface. Is
		probably going to reduce like the focus on the controls
		and increase the focus on the activities
51	Ideator-06	[UI] I don't feel there is like a right answer other than
	1404001 00	like a whatever you're doing, it should be visible to the
		user like using keyboard shortcuts, for instance.
52	Ideator-02	[UX] I would go back to what we already discussed based
		on what we know from at least the UX field of research
		that we know that. Movement and sound are too ways
		to catch people's attention.
53	Ideator-02	[UX] So movement can also have, you know, personality.
		It can be very aggressive, it can be calm and we can use
		that for, you know, how severe the information is to
		communicate.
54	Ideator-02	[UX] If it's super important, something you have to do
		something about right now, it should take all the atten-
		tion. And that's why I would also add sound effects.
55	Ideator-02	[UX] Not only does it move, it also makes a sound, but
		also makes the light suddenly move not only itself.

56	Ideator-02	[UX] You can even if you if it's not important to look at
		very often, they can just be very slow movement, because
		if it's very slow, we will not.
57	Ideator-02	[UX] [state changes] we can use movement to say ex-
		ample, OK, everything's going on. Maybe it's just in
		a small floaty state, and if it breaks down we put some
		great dark colors on it. Stops moving, so we know this
		is no longer active.
58	Ideator-02	[UX] example include/exclude that could possibly be a,
		you know, a traffic light, green light, red light, yellow
		light, right ohm if it's green light it means that this in-
		cludes over here this this is ready to continue if it's red
		light is because it's stopped some reason maybe it's been
		excluded.
59	Ideator-02	[UX] So you can use iconography in that way to to com-
		municate [state changes]? Or a pause button which we
		also know from from using it. Everyone knows play.
		Pause. That's something we can relate to, right? Or
		even a stop if it's excluding something, we stop it pos-
		sibly.
60	Ideator-02	[UX] Green means done. Think pretty much in all cul-
		tures, green is kind of like, yeah, yeah, yeah, yeah. And
		then among usual color when it's not yet, I wouldn't
		put red because red is a, you know. But then again, red
		means something is wrong.
61	Ideator-02	[UX] Mouseover gives us more options if we want to
		[free up right clicking], which is often allows panning or
		more information. I really like mouse over interaction,
		because it's very simple. You get immediate feedback on
		what you're doing, but you're not committing. That's
		the most important part. Mouseover never commits.
62	Ideator-02	[UX] When previewing the activity [I can navigating and
		cancel the preview]. Alternatively, when you preview an
		activity, you get to fly up and see get the overview.
63	Ideator-02	[UX] However, if I'm able to see the [process] from up
		here, why would I ever want to watch it in first person?
64	Ideator-05	[UX] I think if if I get too much data it would get too
		cluttered, so it's like my my attention would go "plop".

CT	T.14 0.0	[IIV] C
65	Ideator-06	[UX] Suspension of disbelief is this idea where, when
		consuming any form of narrative or like entertainment,
		you're accepting the rules of the world you are actually
		involved in. Putting a waste paper basket like a in a fan-
		tasy scenario has like the high risk of actually breaking
		the suspension of disbelief, because it breaks the internal
		rules of the environment you have created in terms of
		like what you're talking about there.

1.6 Appendix F - Ideation Codeing 3

Eleme	ntAnima	t ion lor	Domai	nEffects	Light	Object	Sound	UI
acceptii					1, 2	-		
and								
non-								
acceptii	ng							
activity								3
constra	in t4 :	13		23	9, 16,	4, 5,	14	21,
con-					17,	6, 7,		24,
dition					19,	8, 10,		25, 26
and					22,	11,		
mile-					25, 26	12,		
stone						15,		
						16,		
						17, 20		
Domair	1		27,	30		,		
			28,					
			29, 31					
labels:	32	32	,	33, 34	33, 34			
dis-	_			, -	, -			
abled								
labels:	35			36				
exe-								
cuted								
labels:				37	37			
un-								
execute	d							
labels:		38						
ex-								
cluded								
labels:	39				39			
pend-	0.0				0.0			
ing								
navigat	ion							40,
navigat	1011							40,
								41, 42,
								42, 43,
								44,
								44, 45,
								46,
								40, 47, 48
								41, 40

UI						49, 50, 51
UX	52,	57,	65	55	52,	59,
	52, 53,	58, 60			52, 54, 55	61,
	55, 56, 57					62,
	56, 57					59, 61, 62, 63, 64

1.7~ G - Validation Coding 1

1.7.1 Validation Interview 01 - Validator 01

Participant	2D DCR repre-	Context	Timestamp
_	sentation		•
Validator 1	It signals that it's okay, I think. I can move on. Then I go to number two and press execute there. And it also turned green and fine. So that activity is completed.	On being asked on the meaning of the green checkmark	[00:02:46]
Validator 1	I think maybe something orange appeared. I'm actually not sure.	On being asked about the effect of executing an activity on the state of the process overview.	[00:03:08]
Validator 1	There are [] some exclamation marks. Yes, so there must be something I need to pay attention to. Maybe something where I need to provide input or something similar, but I can't do anything here. I can't click on anything. It could be that there is something that needs to be done. Something that needs active consideration, perhaps? The exclamation marks draw attention to something. But there's not much that directly tells me what to do here.	On being asked about the meaning of the blue arrows	[00:03:50]

Validator 1	It's illogical to me that one must do 3 and 5 before you can do 4.	Commenting on the discrepancy between the numerical labels and the non-linear structure of the graph.	[00:06:18]
Validator 1	If it was something temporary, an option or a fallback or something similar, it could be something we don't need after all. [] It's something it removes, I think. It's something else you do, make an intermediate calculation, and then it's no longer needed, so away with it. I think that, I don't know, but you do.	On being asked about the meaning of the read arrow and the target state change of the target activity upon source activity execution.	[00:07:53]
Validator 1	No, because then someone like me might think of trying 6 and 4. I can start from the back, so now I press there. And a checkmark appears, apparently, you can start with that one. There's nothing indicating you can't start with it. Normally, when it's in sequence, you'd think you have to follow it, but here you don't need to. So now this one is fixed, and the number five is gone, strangely enough.	On being prompted to try executing an activity in the lower part of the graph first.	[00:09:14]]

Validator 1	It's an arrow that	Commenting on the	[00:14:48]
	runs both ways.	*-¿ shape of the re-	
	That's the thing	sponse relation.	
	There is an arrow at		
	both ends of the line,		
	so I think something		
	goes back and forth.		

Participant	Canonical 3D	Context	Timestamp
	DCR representa-		
Validator 1	I can't pass through	Commenting on	[00:20:30]
	here, there's sometb-	jumping box anima-	
	hing jumping up and	tion, which denotes	
	down. Now it's blocking, and now	an executed activity in the Canonical 3D	
	I'm let in so I can	DCR representation.	
	pass on. Now I've	_	
	figured out, I have to press the button,		
	so I can go under it		
	[] so I can move		
	on. And then sud-		
	denly it's a different color.		
Validator 1	I haven't tried that,	On being asked if	[00:26:16]
	but I will definitely	they could go around	
	try. I can do that easily, so I really	the jumping box	
	don't need to wait		
	for it.		
Validator 1	But it just signals	On being asked the	[00:26:45]
	that the next step is open, as I see it.	purpose of the jumping box	
Validator 1	It's something to do	On being asked	[00:27:52]
	with time.	about the mean-	- 1
		ing of the global	
		switch from day (accepting) to night	
		(non-accepting).	

Validator 1	Or it needs to pro-	On being asked	[00:28:31]
	cesss something.	about the mean-	
	Something needs to	ing of the global	
	be considered before	switch from day	
	moving on.	(accepting) to night	
		(non-accepting).	

Participant	Domain specific 3D DCR repre-	Context	Timestamp
	sentation		
Validator 1	No.	On being asked if they noticed the fog effect on the disabled activities.	[00:30:43]
Validator 1	This didn't give me a very good insight into the process	Commenting on their experience with the process representation.	[00:33:15]
Validator 1	I like the DSB journey planner, you know? 1, 2, 3, 4 Here there was a lot of back and forth. That might be easier for some, but for my brain, it's better to have something more concrete like 2, 3, 4, 5, 6. And you can even have splits, like 2, 3, boom, and then you go back again. But this was not for me.	Commenting on their experience with the process representation.	[00:33:28]

Validator 1	When I was doing this, I didn't get much into it, I almost didn't even see what was written, because I was looking for where it lit up next. All that written there, it's probably made into a nice little story. I didn't pay much attention to it, because I was focused on where to go next.	Commenting on their experience with the process representation.	[00:34:09]
Validator 1	There are these little stars that tell me where to start. Where something is going on.	Commmenting on the glitter effect on un-executed activities.	[00:35:40]
Validator 1	I can't press Oh, it seems I could.	On realizing that activities can be executed more than once.	[00:35:46]
Validator 1	To me green signales, like the tick mark, that everything is okay.	Commenting in the buttons turning green upon activity execution.	[00:35:53]
Validator 1	And now I can see the moon, so it will take some time but it shouldn't take long to register someone calling in sick. And I click and there, it became light again. But you can see that something isn't adding up	Musing on the meaning of global state change from day to night and back again (accepting/non-accepting state).	[00:36:06]

Validator 1	It's a tool for calling	On being asked	[00:36:41]
	in sick.	about the meaning	
		of the phone jump-	
		ing upon activity	
		execution.	
Validator 1	So I expect that	Commenting on	[00:38:23]
	those light columns	the meaning of the	
	[] are where I have	light columns that	
	to do something. As	accompany newly in-	
	you can see, so I	cluded, un-executed	
	just have to go into	activities.	
	them, and well, then		
	they're gone.		
Validator 1	So everything's okay,	Commenting on the	[00:39:35]
	because that's what	activity animation	
	I expect, when it	functioning as a	
	jumps up and down.	check mark.	
	Then it's like, the		
	place is completed,		
	also a bit like a check		
	mark, right?		

1.7.2 Validation Interview 02 - Validator 02

Participant	Canonical 3D	Context	Timestamp
	DCR representa-		
	tion		
Validator 2	I pressed the button	On being asked what	[00:00:50]
	[] Some green light	happened when an	
	came out [] That	execute activity but-	
	means I can move on,	ton was pressed.	
	it being green.		
Validator 2	I certainly can't get	Reflecting on the	[00:02:37]
	past those things. I	static cubes waiting	
	can get past but I	to bounce upon	
	can't get over them.	activity execution.	
	Or through them.		

Participant	2D	DCR	repre-	Context	Timestamp
	sent	ation			

Validator 2	Well, I think it's green and active, so that's where I think I can start. Then I think maybe this one activates afterward. The one that is yellow, it seems like something needs to be done here before I can do that.	Commenting on the colors of the activities and rules.	[00:03:23]
Validator 2	There are some exclamation marks. I wonder if that means I have run them before I can go down there.	Commenting on the pending icons.	[00:05:09]
Validator 2	There's a percentage mark on it? I honestly don't know. Maybe that something isn't active?	On being asked about the red exclude rule.	[00:05:32]
Validator 2	It seems like activty 4 is dependent on me having executed 3 and 5.	Commenting on the milestone relation.	[00:06:03]

Participant	Canonical 3D	Context	Timestamp
	DCR representa-		
	tion with domain		
	specific labels		
Validator 2	There's a bunch of	Commenting on a	[00:11:01]
	smoke there. I don't	disabled activity.	
	want to go there.		

Validator 2	I think that those are dependent on these completed activites, but it's also because I have cheated a little by peeking at the buttons, so the fog in and of itself does not make me think that this is dependent on that.	On being asked about the fog effect on the disabled activities.	[00:14:14]
Validator 2	If there was a closed door, that would more indicate to me that I needed to do something before being able to do this.	On being asked about the fog effect on the disabled activities.	[00:14:33]
Validator 2	Nope that burned my fingers [] That one started to glitter, so I think that means i need to activate it before I can activate this.	On pressing a disabled button and triggering a glitter effect on a condition activity.	[00:14:59]
Validator 2	The fog has disappeared and this activity over here is glittering with some green glitter. I'll interpret that as a signal that this needs to be executed. Also that button is now blue.	On executing a condition activty.	[00:15:32]
Validator 2	In any event I have exectued this activity and that one is jumping, which I expect means that I have completed the task.	On executing an activity.	[00:15:47]

	in a way or another. So either I should find a place to light it again, or [] The name of the button indicates that it is necessary, I think. It's about the manager wanting to be informed, but it could also be that it was only if I chose to select that something exceeded the budget. Well then, that one lit up again so. it might be that I should get permission from the manager to exceed the budget. I lit that one up again. I prefer that one. So now it's within the budget, that one is jumping it's completed. It's not necessary to in-	excluding activites.	
Validator 2	This one has a spotlight on it. It want's to be pressed, I feel.	On noticing a pending activity.	[00:21:41]

Participant	Domain specific	Context	Timestamp
	3D DCR repre-		
	sentation		
Validator 2	Now it got dark out-	On the global state	[00:26:02]
	side. I still haven't	switching to night	
	quite Why is it	(non-accepting	
	night? I haven't	state).	
	Why is it night?	,	

Validator 2	I think this one, since there's a spotlight on it and there's glitter coming up, I think this is what I should do next. I think it's like a hint, come over here [] So I think, I'm going over here now. And then I press on. This one. Oh, then it became	On triggering a pending state.	[00:26:46]
Validator 2	light again. I can see that maybe it's the darkness so that you can see the spotlight even more. And when I have solved this task in the spotlight and the glitter is gone, then it can become day again, then it's back to the normal flow, or whatever you call it.	On being asked if there is any rela- tionship between the global lighting and the pending activi- ties.	[00:27:44]
Validator 2	It could indicate that the blue ones are de- pendent on one of the white ones being done first.	On being asked the significance of a button being blue (a condition)	[00:29:43]
Validator 2	It's because I don't think I've been through all the steps. And this one is turned off.	On being asked why they did not execute the complete pro- cess activity immedi- ately when it became available.	[00:33:19]

Validator 2	As it stands I think	Comments on only	[00:36:38]
	I am allowed to de-	some activities being	
	cide if I want to do it	conditions of reach-	
	myself or if I want to	ing the goal.	
	involve the planner,		
	because there's noth-		
	ing telling me that I		
	have to go into that		
	room now, like there		
	was with this room.		

1.7.3 Validation Interview 03 - Validator 03

Participant	2D DCR repre-	Context	Timestamp
	sentation		
Validator 3	It seems like if you	On being asked to in-	[00:03:54]
	have activity 2 ac-	terpret the meaning	
	tive, you can choose	of the rules in the 2D	
	either activity 3 or	DCR representation.	
	activity 5, and no		
	matter which one		
	of those two you		
	choose, you can		
	return to activity		
	4. But this is only		
	if you want to go		
	down to activity 6.		
	For activity 5, you		
	go directly to activ-		
	ity 6, not directly,		
	but then you have		
	two options at that		
	activity.		
Validator 3	It tells me that I have	On being asked to	[00:06:36]
	pressed $0, 1, 2$ and 6	describe the execu-	
	but not 3.	tion buttons in the	
		2D DCR graph sim-	
		ulation.	

Participant	Canonical	3D	Context	Timestamp
	DCR representa-			
	tion			

Validator 3	There is a white box where something is hidden. You can see it moving up and down, suggesting something is concealed. It also shows me, when I hold it, that it is an activity. If I press on it, it turns green, and then I could imagine something, some text or something that could help me understand what it is. So, a box has been opened over here, the one in the corner. It's almost jumping, signaling that I need to do something. But I can't click on it. No, okay. So, nothing happens with it. It just stands and jumps, and it could be that the task is over there. I have no idea. So, I continue to the next activity. It might not be in that order, but that's what I do, can I?	On executing an activity, triggering a jumping animation on the cube object.	[00:11:54]
Validator 3	It definetely wants me to go over there and check out those activities.	On being asked about pending activities lighting up.	[00:14:39]
Validator 3	It means you probably won't be making it over there at all. You probably can't.	On being asked about the fog ef- fect on a disabled activity.	[00:15:19]

Validator 3	Well this being blue tells me that I don't need to progress any further. If I could go back and click on activity 5 i expect it would be green instead.	On being asked about the dynamic coloring of buttons (blue signifying it being an un-executed condition).	[00:16:17]
Validator 3	It indicates an ongoing process. That's what I would say, but I don't know. It could be that when you finish, it stops moving. Because if you're engaged in these activities, you don't need to finish one to proceed with the next. You can work on several things at once.	On being asked about the meaning of the animated elements (signifying an activated activity).	[00:17:01]
Validator 3	But this one is green, and that means to me that you can still work on it, also be- cause the boxes are jumping. The jump- ing boxes tell me that you can still work on it.	Commenting on the meaning of the green button and animated cubes.	[00:18:07]
Validator 3	This one is closed because it's white.	Commenting on button colors.	[00:18:37]

Validator 3	It could mean that the cloud indicated that you didn't really know what you were supposed to solve, and it's only something you can figure out after you have engaged in this activity. Before that, you can't start the process there, so maybe it was necessary to activate this process	When asked to comment on the meaning of the fog disappearing when an activity becomes enabled.	[00:19:12]
	to move forward.		
Validator 3	It's gone gray. So it has kind of said we are no longer working on this. Maybe there was a choice? I'm not sure.	When asked to comment on an activity becoming excluded.	[00:20:19]

Participant	Canonical 3D	Context	Timestamp
	DCR repre-		
	sentation with		
	domain-specific		
	labels		
Validator 3	The light blue color doesn't really tell me anything. If it were red I'd want to push	When asked about the meaning of the colored execute ac- tivity button (un-	[00:22:54]
	it, but I don't know what the blue color signifies.	executed condition).	
Validator 3	It could be anything, but that's what I'm saying, the purple color doesn't really tell me anything. I can't see what the purple color signifies for me.	When asked about the meaning of the colored execute ac- tivity button (un- executed condition).	[00:22:58]

Validator 3	They are the same color, okay? They have the same colors and the one further ahead is misty and turquoise blue. I can only see it's white down here, so yes, I link them together.	After having their attention directed to similarly colored particles emitting from a disabled activity.	[00:27:17]
Validator 3	The one over here to the left that was there before turns white. That tells me that I can't use it anymore. It seems like I shouldn't use it anymore after making this choice.	Commenting on the meaning of a presence of a white button after an activity becomes enabled.	[00:27:45]
Validator 3	So there's an option, but it's white. I find the colors a bit dis- turbing. Yes.	On being asked if they associate the white colored but- tons with inactivity.	[00:30:37]
Validator 3	So now it's just black instead of white, yes, yes, yes. But it's black, so in another way, it tells me it's not the right solution.	Commenting on an excluded activity turning transparent.	[00:33:16]

but I don't know if excluded a	ing on an activity recondition [00:34:08]
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Participant	Domain specific 3D DCR representation	Context	Timestamp
V-1: 1-4 2		C	[00:40:50]
Validator 3	I have to start over	Commenting on the	[00:40:58]
	here on the left, it	inclusion of domain	
	looks like. A hos-	specific graphical as-	
	pital, so the picture	sets.	
	tells me that some-		
	one needs to call in		
	sick.		
Validator 3	The clouds disappear	Commenting on a	[00:41:16]
	on the picture right	condition becoming	
	over to the right, so	enabled.	
	I think that's where		
	I should go next.		
Validator 3	The little man, he	Commenting on ex-	[00:42:23]
	becomes. He actu-	ecuted activities be-	
	ally gets happy, he	coming animated.	
	starts to jump. Like		
	the boxes.		

Validator 3	So these two, I can't see what order I should take them in. Now I'm just taking it in that order, because that's the order they lie in along	Musing on which activity to execute next.	[00:42:23]
Validator 3	the way here. Well, when everything I assigned an employee to consider, I actually So I could have skipped everything else.	Upon being asked why the Complete Process activity is enabled.	[00:45:33]

1.7.4 Validation Interview 04 - Validator 04

Participant	2D DCR repre-	Context	Timestamp
	sentation		
Validator 4	The check mark	Commenting on an	[00:04:36]
	means success.	executed activty	
		state change.	
Validator 4	My guess is that the	On being asked	[00:05:35]
	yellow means that it	about the condition	
	is not active. The	rule.	
	activity is not in		
	progress, so.		
Validator 4	It is happening in	On being asked	[00:08:10]
	parallel with some-	about the meaning	
	thing else.	of the exclamation	
		marks.	
Validator 4	I would guess it	On being asked	[00:14:19]
	means that they are	about the meaning	
	currently running.	of an activity being	
		bordered green.	
Validator 4	I think dotted means	On being asked	[00:15:09]
	that it cannot run.	about disabled	
		activities.	
Validator 4	I think [the yellow	On being asked	[00:15:52]
	arrow] means that A	about the meaning	
	must have executed	of the condition	
	before B can execute.	relation.	

Validator 4	So [pending activ-	On being asked	[00:18:09]
	ity 1] and [pend-	about the pending	
	ing activity 2 must	and milestone rules.	
	have [executed] be-		
	fore [milestone activ-		
	ity] can execute.		
Validator 4	I would guess it	On being asked	[00:19:04]
	makes it inactive, so	about the exclude	
	it doesn't "count" in	rules.	
	this context		

Participant	Canonical 3D	Context	Timestamp
	DCR representa-		
	tion		
Validator 4	I think it means it	On being asked	[00:22:36]
	activates, like the	about the bouncing	
	check mark in the	cube and green	
	previous assignment.	particle emission	
		when executing an	
		activity.	
Validator 4	Oh hey, I can execute	On realizing that the	[00:22:44]
	multiple times.	button will shoot	
		particles each time	
		you click it.	
Validator 4	It means that it is	On being asked	[00:23:31]
	un-executed, but is	about the meaning	
	executable.	of a white button.	
Validator 4	I think it means that	On being asked	[00:24:11]
	it's locked.	about a transparent	
		activity (excluded).	
Validator 4	I think it means	On being asked	[00:24:11]
	something because	about a pending	
	the other activitues	activity ligthing up	
	aren't colored.	in color.	

Participant	Domain specific	Context	Timestamp
	3D DCR repre-		
	sentation		
Validator 4	I think it means that	On being asked	[00:32:51]
	the process splits.	about the global	
		ligthing changing	
		from day to night.	

Validator 4	I can see a color	Commenting on the	[00:33:47]
	coded lock and key	relation between the	
	so I guess I need to	source and target of	
	activate a blue thing	a condition rule.	
	in order to unlock it.		
Validator 4	I think that if it's	On being asked to	[00:44:18]
	gray, it means that.	explain the differ-	, ,
	It requires that.	ence between a dis-	
	You have to think	abled and an ex-	
	about whether it	cluded activity.	
	was? It meant at		
	least that the walls		
	depend on whether		
	it gets locked or		
	unlocked, one can		
	lock it unlocked by		
	others. But and		
	I think that. The		
	interaction you have		
	with the grayed out,		
	it means that if you		
	activate another. So		
	it's the opposite. It		
	requires so well, so		
	the opposite. Of it		
	being locked. Yes,		
	that makes sense so		
	if. So they really		
	mean that they're		
	not locked, and they		
	are dependent on		
	they can read with light, whereas if they		
	are gray, it means		
	that they are the opposite. So if they get		
	a response required		
	that another state		
	was where a state		
	should be activated,		
	then it means now		
	inactive before it		
	works.		

Participant	Canonical 3D	Context	Timestamp
	DCR repre-		
	sentation with		
	domain-specific		
	labels		
Validator 4	I think it deactivates	In being asked about	[00:48:26]
	Inform Manager and	an activity with an	
	activates Roster Ex-	outgoing include and	
	ceeds Budget.	exclude rule.	

1.7.5 Validation Interview 06 - Validator 06

Participant	Domain specific 3D DCR representation	Context	Timestamp
Validator 5	It's locked, so it's possible I need to use a key.	Commenting on a disabled activity.	[00:02:01]
Validator 5	There's a key that I presume I need for a lock.	Commenting on a condition activity.	00:02:43]
Validator 5	Now it's night again, so that means time has passed.	Commenting on the global state change to an un-accepting state.	00:03:33]
Validator 5	It's funny it seems like those particles are directing me to one of the other rooms.	Commenting on the look of the particles, when seen from above and at an angle.	[00:06:17]
Validator 5	I'm too lazy to read the text.	Commenting on their own behav- ioral pattern when exploring the graph.	[00:14:42]
Validator 5	The sounds help me by letting me know if I do something right or wrong.	Commenting on sound feedback when pushing activity execution buttons.	[00:15:34]
Validator 5	The [transparent activity] is not part of the available decision process.	Commenting on the excluded activities.	[00:18:07]

Validator 5	The activities I	Commenting on un-	[00:20:11]
	haven't interacted	executed activities.	
	with seem to have		
	particles.		
Validator 5	Okay I can see that I	Commenting on a	[00:24:26]
	could also have cho-	mutually excluding	
	sen to cover the shift	rule between two	
	internally, rather	activities.	
	than call people.		

Participant	Canonical 3D DCR repre-	Context	Timestamp
	sentation with		
	domain-specific		
	labels		
Validator 5	It doesn't seem like	Commenting the	[00:27:56]
	it's a logical place to	non-linear nature of	
	start if you look at	DCR.	
	the text.		
Validator 5	[The activity lighting	Commenting on a	[00:30:18]
	[up] tells me that I	pending activity.	_
	should really execute		
	it now.		

Participant	Canonical 3D	Context	Timestamp
	DCR representa-		
	tion		
Validator 5	I think maybe some	Commenting on	[00:30:18]
	actions require time	the day/night	
	to pass before some-	changes that signify	
	thing new can hap-	accepting/non-	
	pen.	accepting states.	

Participant	2D	DCR	repre-	Context	Timestamp
	sent	ation			

Validator 5	The ticks seem to signify that the choice was correct - even though you said that there were no incorrect choices (laughs).	On being asked the significance of green check marks.	[00:41:14]
Validator 5	It's a sort of flowchart. The arrows signify order of execution; if this then that.	On being asked to describe the significance of the arrows.	[00:41:18]
Validator 5	Green signifies a possible order of execution and red an impossible order of execution. Blue may also signify a possible execution. I don't know what the hiearchy is, except that red seems to be a "bad" act. Orange I'm not sure. It might signify a preceding act.	On being asked to describe the significance of the arrow color.	[00:42:15]
Validator 5	[The activity] is green now, which presumably means that it was better that I executed that first.	On being asked about the significance of disabled activity becoming enabled.	[00:48:27]

1.7.6 Validation Interview 06 - Validator 06

Participant	Domain specific	Context	Timestamp
	3D DCR repre-		
	sentation		
Validator 6	[The activity de-	Commenting on the	[00:12:23]
	scriptions] are writ-	activity labels.	
	ten at the bottom of		
	the screen.		

Validator 6	There's a white divider, that must be	Commenting on the activity labels.	[00:12:54]
	the activity.	V	
Validator 6	I think you need to click that thing if you want to execute something.	Commenting on the activity button.	[00:16:18]
Validator 6	It turned green so that means it's exe- cuted.	Commenting on the activity button.	[00:16:18]
Validator 6	So, I guess that the lock must mean there's something else I should do. A condition, I guess. I wonder if it won'tlet you know where the condition leads to, if you click on the lock.	Commenting on a disabled activity.	[00:18:31]
Validator 6	Does it come down again over there? Yes, it comes down again, I'm guessing on this one [] should probably happen.It's clear [] I need to perform that first.	Commenting on the matching colored glitter on pairs of disabled and condition activities.	[00:18:55]
Validator 6	Oh. Yes, the cage. It's been removed, and the lock is removed, so I can enter the room. Now I can do it, I understand that.	Commenting on the state change after executing the condition activity.	[00:20:21]
Validator 6	It's blinking, I guess it means it's pending.	On being asked about the meaning of the lit up and pulsing activity (pending).	[00:22:45]

Validator 6	Yes, okay, the graph became accepting, that's pretty clear.	On being asked about the change from day to night and back to day, before, during and after a pending activity.	[00:23:50]
Validator 6	One of the biggest challenges we talk about in processes and communicating this, is that people expect [a process to finish at some point], but it's very artificial. It doesn't exist in the real world.	Musing on the expecations of a process being done.	[00:24:47]
Validator 6	It's like it is removed. It's not included at the moment.	On being asked about a transparent activity (excluded).	[00:26:57]
Validator 6	Would it makes sense to say, that if an activity is enabled, but not executed, it will emit particles. Meaning you haven't done that yet.	On being asked to compare a white button with particles to a green button without.	[00:28:04]

Validator 6	I think, I would	Commenting on the	[00:29:09]
	rather focus on	particles emitting	
	whether whether an	from un-executed	
	activity was pending	activities.	
	and enabled. I would		
	be quite indifferent		
	whether or not it		
	has executed [] be-		
	cause that's a classic		
	way of thinking. "If		
	it's happened once,		
	then it's probably		
	not important to		
	do it again", but		
	frankly you don't		
	know that. Because		
	you might end up		
	doing many things		
	several times.		
Validator 6	It must mean some-	Commenting on	[00:34:04]
	thing has to happen.	the jumping ani-	
	Does it mean pend-	mation on executed	
	ing again?	activities.	

Validator 6	We can show many	Commenting on	[00:34:04]
Validation 0	states on an activ-	what should be the	[00.01.01]
	ity if you count them	focus of DCR.	
	all. But you quickly	rocas of B Cit.	
	find out that there's		
	only really two that		
	are interesting. []		
	But it's because we		
	come from a world of		
	checklist, where hav-		
	ing ticked the box		
	is central. But now		
	when its suddenly no		
	longer central, peo-		
	ple have a hard time		
	letting go. People		
	want control. []		
	That's the challenge		
	here; you have to let		
	go of control to gain		
	control, if you in-		
	sist on having control		
	like a checklist, then		
	you end up doing		
	something so rigid		
	there's only one way		
	to do it and then		
	you really lose con-		
	trol. So people don't		
	do it.		

Validator 6	The reason you have	Commenting on	[00:37:15]
	check-boxes is be-	what should be the	
	cause when you look	focus of DCR.	
	at them, you can see		
	what you have done,		
	and when you look		
	down the list, it's		
	here, so that's why		
	it has value. But in		
	a world where things		
	move around and		
	where things can		
	become something		
	you have to do again,		
	what you have done		
	becomes less impor-		
	tant, and suddenly		
	what you need to do		
	becomes much more		
	important. [] I		
	think we need to let		
	go of the sequence,		
	and we need to let		
	go of that, like what		
	makes us navigate.		

Participant	Canonical 3D	Context	Timestamp
	DCR repre-		_
	sentation with		
	domain-specific		
	labels		
Validator 7	There's a spinning	On being asked to	[00:02:48]
	box with a thing	describe two neigh-	
	on top of it; a	boring activities	
	key.Then there's an-	with a condition	
	other box like the	rule.	
	first one. And then		
	in the back, it looks		
	like there's a lock.		
	It's the same color as		
	the key that was over		
	on the other side.		

Validator 7	OK, it's getting bigger and smaller. Well, it changes	On being asked to about any noticable effects when mousing over the lock object. Question had to be amended with "animated" before subject could answer. On being asked if the	[00:05:07]
	when when you hover the mouse over it so.	lock was interactive.	
Validator 7	Umm that you need that key to open that lock.	On being asked if there was significance in the particles emitting from lock and key had the same color.	[00:06:13]
Validator 7	That you have to do something with the sphere and the cube in order to get the key.	On being asked the significance of the burst of green particles and subsequent animated sphere on an executed activity.	[00:06:42]
Validator 7	No. Because none of the shapes are are solid, nothing happens when you hold the mouse over them.	On being asked if (and subsequently why not) they could interact with a trans- parent (excluded) activity.	[00:08:21]
Validator 7	You can interact with it now.	On being asked what the change from transparent to opaque means for the state of an activity.	[00:11:40]
Validator 7	Go to that area first.	On being asked what the lit up activity might compel.	[00:12:07]

Validator 7	Umm, that time has passed.	On being asked the meaning of the global lighting turning to night and back to day when a pending activity is executed.	[00:13:17]
Validator 7	With the locked door, you need to go find the key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque.	On being asked the significance of transparent (ex- cluded) activities vs. walled-off (disabled) activities.	[00:15:27]
Validator 7	If the roster is within budget, then you don't have to inform the manager.	On being asked the significance of executing A in the A -excludes-; B -condition-; rule structure.	[00:20:41]

Participant	Domain specific	Context	Timestamp
	3D DCR repre-		
	sentation		

Participant	2D DCR repre-	Context	Timestamp
	sentation		
Validator 7	It's something you	On being asked to	[00:34:57]
	can interact with.	comment on an ac-	
		tivity with a solid	
		green border.	
Validator 7	The step is com-	On being asked to	[00:35:56]
	pleted.	comment on an ac-	
		tivity with a check	
		mark.	
Validator 7	You need to focus	On being asked	[00:36:37]
	your attention on it.	about the sig-	
		nificance if an	
		exclamation mark.	

Validator 7	I'm not sure.	On being asked the	[00:37:14]
		significance of the	
		blue arrow.	
Validator 7	You can't do that.	On being asked the	[00:42:21]
		significance of the	
		red arrow.	
Validator 7	That that's the way	On being asked the	[00:42:48]
	you should go.	significance of the	
		green arrow.	
Validator 08	I don't know.	On being asked the	[00:43:46]
		significance of the	
		yellow arrow.	

Participant	Canonical	3D	Context	Timestamp
	DCR repres	senta-		
	tion			

1.8 Appendix H -Validation coding 2

#	Participant	Fragment
1	Validator-01	[2D DCR representation][1][marking:executed] It sig-
		nals that it's okay, I think.I can move on. Then I go
		to number two and press execute there. And it also
		turned green and fine. So that activity is completed.
2	Validator-01	[2D DCR representation][1][rule:condition] I think
		maybe something orange appeared. I'm actually not
		sure.
3	Validator-01	[2D DCR representation][1][marking:pending] There
		are [] some exclamation marks. Yes, so there must
		be something I need to pay attention to. Maybe some-
		thing where I need to provide input or something sim-
		ilar, but I can't do anything here. I can't click on any-
		thing. It could be that there is something that needs to
		be done. Something that needs active consideration, perhaps? The exclamation marks draw attention to
		something. But there's not much that directly tells me
		what to do here.
4	Validator-01	[2D DCR representation][1][labels] It's illogical to me
4	vandator-or	that one must do 3 and 5 before you can do 4.
5	Validator-01	[2D DCR representation][1][rule:excludes] If it was
	, and of	something temporary, an option or a fallback or some-
		thing similar, it could be something we don't need after
		all. [] It's something it removes, I think. It's some-
		thing else you do, make an intermediate calculation,
		and then it's no longer needed, so away with it. I think
		that, I don't know, but you do.
6	Validator-01	[2D DCR representation][1][labels] No, because then
		someone like me might think of trying 6 and 4. I can
		start from the back, so now I press there. And a check-
		mark appears, apparently, you can start with that one.
		There's nothing indicating you can't start with it. Nor-
		mally, when it's in sequence, you'd think you have to
		follow it, but here you don't need to. So now this one
	77.11.1	is fixed, and the number five is gone, strangely enough.
7	Validator-01	[2D DCR representation][1][rule:response] It's an ar-
		row that runs both ways. That's the thing There is
		an arrow at both ends of the line, so I think something
		goes back and forth.

8	Validator-01	[Canonical 3D DCR representation][2][marking:executed] I can't pass through here, there's something jumping up and down. Now it's blocking, and now I'm let in so I can pass on. Now
		I've figured out, I have to press the button, so I can go under it [] so I can move on. And then suddenly it's a different color.
9	Validator-01	[Canonical 3D DCR representation][2][marking:executed] I haven't tried [going around the box], but I will definitely try. I can do that easily, so I really don't need to wait for [the jumping box to clear].
10	Validator-01	[Canonical 3D DCR representation][2][marking:executed] [The jumping box] just signals that the next step is open, as I see it.
11	Validator-01	[Canonical 3D DCR representation][2][accepting state] [The switch from day to night] has something to do with time.
12	Validator-01	[Canonical 3D DCR representation][2][accepting state] Or [The switch from day to night] means that it needs to process something. Something needs to be considered before moving on.
13	Validator-01	[Domain specific 3D DCR representation][4][marking: pending] No [I did not notice the fog effect on the enabled activities.]
14	Validator-01	[Domain specific 3D DCR representation][4][evaluation] This didn't give me a very good insight into the process.
15	Validator-01	[Domain specific 3D DCR representation][4][evaluation] I like the DSB journey planner, you know? 1, 2, 3, 4 Here there was a lot of back and forth. That might be easier for some, but for my brain, it's better to have something more concrete like 2, 3, 4, 5, 6. And you can even have splits, like 2, 3, boom, and then you go back again. But this was not for me.
16	Validator-01	[Domain specific 3D DCR representation][4][labels] When I was doing this, I didn't get much into it, I almost didn't even see what was written, because I was looking for where it lit up next. All that written there, it's probably made into a nice little story. I didn't pay much attention to it, because I was focused on where to go next.

17	Validator-01	[Domain specific 3D DCR representation][4][marking: executed] There are these little stars that tell me where to start. Where something is going on
18	Validator-01	[Domain specific 3D DCR representation][4][marking:executed] I can't press Oh, it seems I could [execute an activity more than once]
19	Validator-01	[Domain specific 3D DCR representation][4][accepting state] And now I can see the moon, so it will take some time but it shouldn't take long to register someone calling in sick. And I click and there, it became light again. But you can see that something isn't adding up
20	Validator-01	[Domain specific 3D DCR representation][4][marking:executed] [The jumping phone] a tool for calling in sick.
21	Validator-01	[Domain specific 3D DCR representation][4][marking: executed] So I expect that those light columns [] are where I have to do something. As you can see, so I just have to go into them, and well, then they're gone.
22	Validator-01	[Domain specific 3D DCR representation][4][marking: executed] So everything's okay, because that's what I expect, when it jumps up and down. Then it's like, the place is completed, also a bit like a check mark, right?
23	Validator-02	[Canonical 3D DCR representation][1][marking: executed] I pressed the button [] Some green light came out [] That means I can move on, it being green.
24	Validator-02	[Canonical 3D DCR representation][1][marking: executed] I certainly can't get past those [cubes]. I can get past but I can't get over them. Or through them.
25	Validator-02	[2D DCR representation][2][marking: executed; rule: condition] Well, [that button] is green and active, so that's where I think I can start. Then I think maybe this one activates afterward. The [pending] one that is yellow, it seems like something needs to be done here before I can do that.
26	Validator-02	[2D DCR representation][2][marking: pending] There are some exclamation marks. I wonder if that means I have run them before I can go down there.
27	Validator-02	[2D DCR representation][2][rule: excludes] There's a percentage mark on it? I honestly don't know. Maybe that something isn't active?
28	Validator-02	[2D DCR representation][2][rule: milestone] It seems like activity 4 is dependent on me having executed 3 and 5.

cific labels][3][marking: enabled] There's a bunch of smoke there. I don't want to go there. 30 Validator-02 [Canonical 3D DCR representation with domain specific labels][3][marking:enabled] I think that those are dependent on these completed activities, but it's also because I have cheated a little by peeking at the buttons, so the fog in and of itself does not make me think that this is dependent on that. 31 Validator-02 [Canonical 3D DCR representation with domain specific labels][3][marking:enabled] If there was a closed door, that would more indicate to me that I needed to do something before being able to do this. 32 Validator-02 [Canonical 3D DCR representation with domain specific labels][3][marking:enabled] If there was a closed do something before being able to do this.
30 Validator-02 [Canonical 3D DCR representation with domain specific labels][3][marking:enabled] I think that those are dependent on these completed activities, but it's also because I have cheated a little by peeking at the buttons, so the fog in and of itself does not make me think that this is dependent on that. 31 Validator-02 [Canonical 3D DCR representation with domain specific labels][3][marking:enabled] If there was a closed door, that would more indicate to me that I needed to do something before being able to do this. 32 Validator-02 [Canonical 3D DCR representation with domain specific labels] [Canonical 3D DCR representation with domain specific labels] [Canonical 3D DCR representation with domain specific labels]
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31 Validator-02 [Canonical 3D DCR representation with domain specific labels][3][marking:enabled] If there was a closed door, that would more indicate to me that I needed to do something before being able to do this. 32 Validator-02 [Canonical 3D DCR representation with domain specific spe
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do something before being able to do this. 32 Validator-02 [Canonical 3D DCR representation with domain spe-
32 Validator-02 [Canonical 3D DCR representation with domain spe-
cific labels][3][marking:enabled] Nope that burned my
fingers [] That one started to glitter, so I think that
means i need to activate it before I can activate this.
33 Validator-02 [Canonical 3D DCR representation with domain spe-
cific labels][3][marking: enabled] The fog has disap-
peared and this activity over here is glittering with some
green glitter. I'll interpret that as a signal that this
needs to be executed. Also that button is now blue.
34 Validator-02 [Canonical 3D DCR representation with domain spe-
cific labels][3][marking: executed] In any event I have
exectued this activity and that one is jumping, which is
expect means that I have completed the task.
35 Validator-02 [Canonical 3D DCR representation with domain spe-
cific labels][3][rule: excludes; rule: includes] I think
that I have turned off the task in a way or another. So
either I should find a place to light it again, or []
The name of the button indicates that it is necessary, I
think. It's about the manager wanting to be informed,
but it could also be that it was only if I chose to select
that something exceeded the budget. Well then, that
one lit up again so. it might be that I should get permission from the manager to exceed the budget. I li
that one up again. I prefer that one. So now it's within
that one up again. I prefer that one. So now it's within the budget, that one is jumping it's completed. It's not
necessary to inform the manager.
36 Validator-02 [Domain specific 3D DCR representation][4][accepting
state] Now it got dark outside. I still haven't quite
Why is it night? I haven't Why is it night?

37	Validator-02	[Domain specific 3D DCR representation][4][marking:
		pending I think this one, since there's a spotlight on
		it and there's glitter coming up, I think this is what I
		should do next. I think it's like a hint, come over here
		[] So I think, I'm going over here now. And then I
		press on. This one. Oh, then it became light again.
38	Validator-02	[Domain specific 3D DCR representation][4][accepting
		state] I can see that maybe it's the darkness so that
		you can see the spotlight even more. And when I have
		solved this task in the spotlight and the glitter is gone,
		then it can become day again, then it's back to the nor-
		mal flow, or whatever you call it.
39	Validator-02	[Domain specific 3D DCR representation][4][rule: con-
		dition] It could indicate that the blue [buttons] are de-
		pendent on one of the white ones being done first.
40	Validator-02	[Domain specific 3D DCR representa-
		tion][4][navigation] [I didn't execute the complete
		process activity immediately when it became available]
		because I didn't think I've been through all the steps.
41	Validator-02	[Domain specific 3D DCR representa-
		tion][4][navigation] As it stands I think I am allowed
		to decide if I want to do it myself or if I want to
		involve the planner, because there's nothing telling me
		that I have to go into that room now, like there was
		with this room.
42	Validator-03	[2D DCR representation][1][rule: milestone; rule: ex-
		clude] It seems like if you have activity 2 active, you
		can choose either activity 3 or activity 5, and no mat-
		ter which one of those two you choose, you can return
		to activity 4. But this is only if you want to go down
		to activity 6. For activity 5, you go directly to activity
		6, not directly, but then you have two options at that
		activity.
43	Validator-03	[2D DCR representation][1][marking: executed] [The
		execution buttons in the 2D DCR graph simulation]
		tell me that I have pressed 0, 1, 2 and 6 but not 3.

4.4	Validator-03	
44	validator-03	[Canonical 3D DCR representation][2][marking: exe-
		cuted] There is a white box where something is hidden.
		You can see it moving up and down, suggesting some-
		thing is concealed. It also shows me, when I hold it,
		that it is an activity. If I press on it, it turns green, and
		then I could imagine something, some text or some-
		thing that could help me understand what it is. So, a
		box has been opened over here, the one in the corner.
		It's almost jumping, signaling that I need to do some-
		thing. But I can't click on it. No, okay. So, nothing
		happens with it. It just stands and jumps, and it could
		be that the task is over there. I have no idea. So, I
		continue to the next activity. It might not be in that
		order, but that's what I do, can I?
45	Validator-03	[Canonical 3D DCR representation][2][marking: pend-
		ing] It definetely wants me to go over there and check
		out those activities.
46	Validator-03	[Canonical 3D DCR representation][2][marking: en-
		abled] [The fog] means you probably won't be making it
		over there at all. You probably can't.
47	Validator-03	[Canonical 3D DCR representation][2][rule: condition]
		Well this [button] being blue tells me that I don't need
		to progress any further. If I could go back and click on
		activity 5 i expect it would be green instead.
48	Validator-03	[Canonical 3D DCR representation][2][marking: exe-
		cuted] It indicates an ongoing process. That's what I
		would say, but I don't know. It could be that when you
		finish, it stops moving. Because if you're engaged in
		these activities, you don't need to finish one to proceed
		with the next. You can work on several things at once.
49	Validator-03	[Canonical 3D DCR representation][2][marking: exe-
		cuted] But this one is green, and that means to me
		that you can still work on it, also because the boxes are
		jumping. The jumping boxes tell me that you can still
		work on it.
50	Validator-03	[Canonical 3D DCR representation][2][marking: exe-
		cuted] This [activity] is closed because [the button] is
		white.

51	Validator-03 Validator-03	[Canonical 3D DCR representation][2][marking: enabled; rule: condition] [The cloud disappearing] could mean that the cloud indicated that you didn't really know what you were supposed to solve, and it's only something you can figure out after you have engaged in this activity. Before that, you can't start the process there, so maybe it was necessary to activate this process to move forward. [Canonical 3D DCR representation][2][marking: in-
		cluded; rule: excludes; marking: included] [The activity] has gone gray. So it has kind of said we are no longer working on this. Maybe there was a choice? I'm not sure.
53	Validator-03	[Canonical 3D DCR representation with domain-specific labels][3][rule: condition] The light blue color doesn't really tell me anything. If it were red I'd want to push it, but I don't know what the blue color signifies.
54	Validator-03	[Canonical 3D DCR representation with domain-specific labels][3][rule: condition] It could be anything, but that's what I'm saying, the purple color doesn't really tell me anything. I can't see what the purple color signifies for me.
55	Validator-03	[Canonical 3D DCR representation with domain-specific labels][3][rule: condition] [The button and the sparkles] are the same color, okay? They have the same colors and the one further ahead is misty and turquoise blue. I can only see it's white down here, so yes, I link them together.
56	Validator-03	[Canonical 3D DCR representation with domain-specific labels][3][marking: enabled] The one over here to the left that was there before turns white. That tells me that I can't use it anymore. It seems like I shouldn't use it anymore after making this choice.
57	Validator-03	[Canonical 3D DCR representation with domain-specific labels][3][marking: enabled] So there's an option, but [the button] is white. I find the colors a bit disturbing. Yes.
58	Validator-03	[Canonical 3D DCR representation with domain-specific labels][3][marking: included] So now it's just black instead of white, yes, yes, yes. But it's black, so in another way, it tells me it's not the right solution.

59	Validator-03	[Cananical 2D DCD nannagantation with damain
59	vandator-05	[Canonical 3D DCR representation with domain-specific labels][3][marking: included; marking: enabled] Well, then it's okay, but I don't know if it's
		because I've chosen not to go with that solution, so
		And now it's Well, it's difficult. It's difficult for me
		to visualize this other than now it seems like this. This
		is the best solution I have chosen and now I have, so
		I would say. Well, then I should choose again. That's
		how I feel, so I must try something else and. And think,
		I can't figure this out.
60	Validator-03	[Domain specific 3D DCR representation][4][domain] I
		have to start over here on the left, it looks like. A
		hospital, so the picture tells me that someone needs to
		call in sick.
61	Validator-03	[Domain specific 3D DCR representation][4][marking:
		enabled] The clouds disappear on the picture right over
		to the right, so I think that's where I should go next.
62	Validator-03	[Domain specific 3D DCR representation][4][marking:
		executed] The little man, he becomes. He actually gets
		happy, he starts to jump. Like the boxes.
63	Validator-03	[Domain specific 3D DCR representa-
		tion][4][navigation] So these two, I can't see what
		order I should take them in. Now I'm just taking it in
		that order, because that's the order they lie in along
0.4	77.11.1	the way here.
64	Validator-03	[Domain specific 3D DCR representa-
		tion][4][navigation] Well, when everything I assigned
		an employee to consider, I actually So I could have
0.5	37.1:1 . 04	skipped everything else.
65	Validator-04	[2D DCR representation][1][marking: executed] The
66	Validator-04	check mark means success. [2D DCR representation][1][rule: condition] My guess
66	vandator-04	
		is that the yellow means that it is not active. The ac-
67	Validator-04	tivity is not in progress, so. [2D. DCR representation][1][marking: pending] [The
07	vanuator-04	[2D DCR representation][1][marking: pending] [The exclamation marks mean that] it is happening in par-
		allel with something else.
68	Validator-04	[2D DCR representation][1][marking: enabled] I would
00	vanuator-04	guess [the green color] means that they are currently
		running.
69	Validator-04	[2D DCR representation][1][marking: enabled] I think
	, and out	dotted means that it cannot run.

70	Validator-04	[2D DCR representation][1][rule: condition] I think [the
		yellow arrow] means that A must have executed before
		B can execute.
71	Validator-04	[2D DCR representation][1][rule: milestone] So [pend-
		ing activity 1] and [pending activity 2] must have [ex-
		ecuted] before [milestone activity] can execute.
72	Validator-04	[2D DCR representation][1][rule: excludes] I would
		guess it makes it inactive, so it doesn't "count" in this
		context
73	Validator-04	[Canonical 3D DCR representation][2][marking: exe-
		cuted] I think [the bouncing cube and green particle
		emission] means it activates, like the check mark in
		the previous assignment.
74	Validator-04	[Canonical 3D DCR representation][2][marking: exe-
		cuted] Oh hey, I can execute multiple times.
75	Validator-04	[Canonical 3D DCR representation][2][marking: exe-
		cuted] [The white button] means that it is un-executed,
		but is executable.
76	Validator-04	[Canonical 3D DCR representation][2][marking: in-
		cluded] I think it means that it's locked.
77	Validator-04	[Canonical 3D DCR representation][2][marking: pend-
		ing] I think [an activity lighting up] means something
		because the other activities aren't colored.
78	Validator-04	[Domain specific 3D DCR representation][3][accepting
		state] I think [the global lighting changing to night]
		means that the process splits.
79	Validator-04	[Domain specific 3D DCR representation][3][rule: con-
		dition] I can see a color coded lock and key so I guess
		I need to activate a blue thing in order to unlock it.

80	Validator-04	[Domain specific 3D DCR representation][3][marking: enabled; marking: included] I think that if it's gray, it means that. It requires that. You have to think about whether it was? It meant at least that the walls depend on whether it gets locked or unlocked, one can lock it unlocked by others. But and I think that. The interaction you have with the grayed out, it means that if you activate another. So it's the opposite. It requires so well, so the opposite. Of it being locked. Yes, that makes sense so if. So they really mean that they're not locked, and they are dependent on some processes, so they can read with light, whereas if they are gray, it means that they are the opposite. So if they get a response required that another state was where a state should be activated, then it means now inactive before it works.
81	Validator-04	[Canonical 3D DCR representation with domain-specific labels][4][rule: excludes; rule: includes] I think it deactivates Inform Manager and activates Roster Exceeds Budget.
82	Validator-05	[Domain specific 3D DCR representation][1][marking: enabled] It's locked, so it's possible I need to use a key.
83	Validator-05	[Domain specific 3D DCR representation][1][rule: condition] There's a key that I presume I need for a lock.
84	Validator-05	[Domain specific 3D DCR representation][1][accepting state] Now it's night again, so that means time has passed.
85	Validator-05	[Domain specific 3D DCR representation][1][marking: executed] It's funny it seems like those particles are directing me to one of the other rooms.
86	Validator-05	[Domain specific 3D DCR representation][1][labels] I'm too lazy to read the text.
87	Validator-05	[Domain specific 3D DCR representation][1][marking: enabled] The sounds help me by letting me know if I do something right or wrong.
88	Validator-05	[Domain specific 3D DCR representation][1][marking: included] The [transparent activity] is not part of the available decision process.
89	Validator-05	[Domain specific 3D DCR representation][1][marking: executed] The activities I haven't interacted with seem to have particles.

90	Validator-05	[Domain specific 3D DCR representation][1][rule: exclude; rule: response] Okay I can see that I could also have chosen to cover the shift internally, rather than
91	Validator-05	call people. [Canonical 3D DCR representation with domain-specific labels][2][label] It doesn't seem like it's a logical place to start if you look at the text.
92	Validator-05	[Canonical 3D DCR representation with domain-specific labels][2][marking: pending] [The activity lighting up] tells me that I should really execute it now.
93	Validator-05	[Canonical 3D DCR representation][3][accepting state] I think maybe some actions require time to pass before something new can happen.
94	Validator-05	[2D DCR representation][4][marking: executed] The ticks seem to signify that the choice was correct - even though you said that there were no incorrect choices (laughs).
95	Validator-05	[2D DCR representation][4][navigation] It's a sort of flowchart. The arrows signify order of execution; if this then that.
96	Validator-05	[2D DCR representation][4][rule: include; rule: exclude; rule: condition; rule: response] Green signifies a possible order of execution and red an impossible order of execution. Blue may also signify a possible execution. I don't know what the hiearchy is, except that red seems to be a "bad" act. Orange I'm not sure. It might signify a preceding act.
97	Validator-05	[2D DCR representation][4][marking: enabled] [The activity] is green now, which presumably means that it was better that I executed that first.
98	Validator-06	[Domain specific 3D DCR representation][1][label] [The activity descriptions] are written at the bottom of the screen.
99	Validator-06	[Domain specific 3D DCR representation][1][navigation] There's a white divider, that must be the activity.
100	Validator-06	[Domain specific 3D DCR representation][1][marking: executed] I think you need to click that thing if you want to execute something.
101	Validator-06	[Domain specific 3D DCR representation][1][marking: executed] It turned green so that means it's executed

102	Validator-06	[Domain specific 3D DCR representation][1][marking:
		enabled So, I guess that the lock must mean there's
		something else I should do. A condition, I guess. I
		wonder if it won't let you know where the condition
		leads to, if you click on the lock.
103	Validator-06	[Domain specific 3D DCR representation][1][rule: con-
		dition] Does it come down again over there? Yes, it
		comes down again, I'm guessing on this one [] should
		probably happen. It's clear [] I need to perform that
		first.
104	Validator-06	[Domain specific 3D DCR representation][1][marking:
		enabled Oh. Yes, the cage. It's been removed, and the
		lock is removed, so I can enter the room. Now I can
		do it, I understand that.
105	Validator-06	[Domain specific 3D DCR representation][1][marking:
		pending] It's blinking, I guess it means it's pending.
106	Validator-06	[Domain specific 3D DCR representation][1][accepting
		state] Yes, okay, the graph became accepting, that's
		pretty clear.
107	Validator-06	[Domain specific 3D DCR representation][1][label] One
		of the biggest challenges we talk about in processes and
		communicating this, is that people expect [a process to
		finish at some point], but it's very artificial. It doesn't
		exist in the real world.
108	Validator-06	[Domain specific 3D DCR representation][1][marking:
		included] It's like it is removed. It's not included at
		the moment.
109	Validator-06	[Domain specific 3D DCR representation][1][marking:
		enabled; marking: executed] Would it makes sense to
		say, that if an activity is enabled, but not executed, it
		will emit particles. Meaning you haven't done that yet.
110	Validator-06	[Domain specific 3D DCR representation][1][marking:
		enabled; marking: executed] I think, I would rather fo-
		cus on whether whether an activity was pending and
		enabled. I would be quite indifferent whether or not it
		has executed [] because that's a classic way of think-
		ing. "If it's happened once, then it's probably not im-
		portant to do it again", but frankly you don't know that.
		Because you might end up doing many things several
		times.
111	Validator-06	[Domain specific 3D DCR representation][1][marking:
		executed] [The jumping animation] must mean some-
		thing has to happen. Does it mean pending again?

112	Validator-06	[Domain specific 3D DCR representation][1][marking: executed] We can show many states on an activity if you count them all. But you quickly find out that there's only really two that are interesting. [] But it's because we come from a world of checklist, where having ticked the box is central. But now when its suddenly no longer central, people have a hard time letting go. People want control. [] That's the challenge here; you have to let go of control to gain control, if you insist on having control like a checklist, then you end up doing something so rigid there's only one way to do it and then you really lose control. So people don't do it.
113	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][rule: condition] There's a spinning box with a thing on top of it; a key. Then there's another box like the first one. And then in the back, it looks like there's a lock. It's the same color as the key that was over on the other side.
114	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][UI] OK, [the lock] is getting bigger and smaller.
115	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][UI] Well, it changes when when you hover the mouse over it so [it might be interactive].
116	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][rule: condition; rule: milestone] [The matching particle colors signify] that you need that key to open that lock.
117	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][marking: executed] [The animated sphere means] that you have to do something with the sphere and the cube in order to get the key.
118	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][marking: included] [You cannot interact with a transparent activity] Because none of the shapes are are solid, nothing happens when you hold the mouse over them.
119	Validator-07	[Canonical 3D DCR representation with domain-specific labels][1][marking: included] [The change from transparent to opaque means that] you can interact with it now.

specific labels][1][marking: pending] [A lit up area means that you should] go to that area first. 121 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][accepting state] [The global light changing means] that time has passed. 122 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][marking: enabled; marking: included] With the locked door, you need to go find the key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque. 123 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][rule: excludes; rule: condition] If the roster is within budget, then you don't have to inform the manager. 124 Validator-07 [2D DCR representation][3][marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. 125 Validator-07 [2D DCR representation][3][marking: executed] [A check mark means that] the step is completed. 126 Validator-07 [2D DCR representation][3][marking: pending] [An exclamation mark means that] you need to focus your attention on it 127 Validator-07 [2D DCR representation][3][rule: response] I'm not sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go. 130 Validator-07 [2D DCR representation][3][rule: condition] I don't	120	Validator-07	[Canonical 3D DCR representation with domain-
Validator-07			specific labels][1][marking: pending] [A lit up area
specific labels][1][accepting state] [The global light changing means] that time has passed. 122 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][marking: enabled; marking: included] With the locked door, you need to go find the key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque. 123 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][rule: excludes; rule: condition] If the roster is within budget, then you don't have to inform the manager. 124 Validator-07 [2D DCR representation][3][marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. 125 Validator-07 [2D DCR representation][3][marking: executed] [A check mark means that] the step is completed. 126 Validator-07 [2D DCR representation][3][marking: pending] [An exclamation mark means that] you need to focus your attention on it 127 Validator-07 [2D DCR representation][3][rule: response] I'm not sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			
Changing means that time has passed.	121	Validator-07	
Validator-07			specific labels][1][accepting state] [The global light]
specific labels][1][marking: enabled; marking: included] With the locked door, you need to go find the key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque. 123 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][rule: excludes; rule: condition] If the roster is within budget, then you don't have to inform the manager. 124 Validator-07 [2D DCR representation][3][marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. 125 Validator-07 [2D DCR representation][3][marking: executed] [A check mark means that] the step is completed. 126 Validator-07 [2D DCR representation][3][marking: pending] [An exclamation mark means that] you need to focus your attention on it 127 Validator-07 [2D DCR representation][3][rule: response] I'm not sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			changing means] that time has passed.
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key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque. [Canonical 3D DCR representation with domain-specific labels] [1] [rule: excludes; rule: condition] If the roster is within budget, then you don't have to inform the manager. [2D DCR representation] [3] [marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. [2D DCR representation] [3] [marking: executed] [A check mark means that] the step is completed. [2D DCR representation] [3] [marking: pending] [An exclamation mark means that] you need to focus your attention on it [2D DCR representation] [3] [rule: response] I'm not sure. [2D DCR representation] [3] [rule: excludes] You can't do that. [2D DCR representation] [3] [rule: includes] That that's the way you should go.			specific labels][1][marking: enabled; marking: in-
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123 Validator-07 [Canonical 3D DCR representation with domain-specific labels][1][rule: excludes; rule: condition] If the roster is within budget, then you don't have to inform the manager. 124 Validator-07 [2D DCR representation][3][marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. 125 Validator-07 [2D DCR representation][3][marking: executed] [A check mark means that] the step is completed. 126 Validator-07 [2D DCR representation][3][marking: pending] [An exclamation mark means that] you need to focus your attention on it 127 Validator-07 [2D DCR representation][3][rule: response] I'm not sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			key. Whereas with the the [transparent] shapes it's not
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the manager. [2D DCR representation][3][marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. [2D DCR representation][3][marking: executed] [A check mark means that] the step is completed. [2D DCR representation][3][marking: pending] [An exclamation mark means that] you need to focus your attention on it [2D DCR representation][3][rule: response] I'm not sure. [2D DCR representation][3][rule: excludes] You can't do that. [2D DCR representation][3][rule: includes] That that's the way you should go.			specific labels][1][rule: excludes; rule: condition] If the
124 Validator-07 [2D DCR representation][3][marking: enabled; marking: executed] [An activity with a solid green border] is something you can interact with. 125			roster is within budget, then you don't have to inform
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125 Validator-07 [2D DCR representation][3][marking: executed] [A check mark means that] the step is completed. 126 Validator-07 [2D DCR representation][3][marking: pending] [An exclamation mark means that] you need to focus your attention on it 127 Validator-07 [2D DCR representation][3][rule: response] I'm not sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			ing: executed [An activity with a solid green border]
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127 Validator-07 [2D DCR representation][3][rule: response] I'm not sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			
sure. 128 Validator-07 [2D DCR representation][3][rule: excludes] You can't do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			
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do that. 129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.			
129 Validator-07 [2D DCR representation][3][rule: includes] That that's the way you should go.	128	Validator-07	[2D DCR representation][3][rule: excludes] You can't
the way you should go.			do that.
	129	Validator-07	[2D DCR representation][3][rule: includes] That that's
130 Validator-07 [2D DCR representation][3][rule: condition] I don't			the way you should go.
	130	Validator-07	[2D DCR representation][3][rule: condition] I don't
know.			

1.9 Appendix I - Validation Coding 3.1

Table 1: Markings

Representation[order]	Include	$_{ m dExecute}$	dPending	Enabled
2D [1]		1, 43,	3, 67,	68
		65	69	
2D [2]		25	26	
2D [3]		125	126	124
2D [4]		94		97
Canonical 3D [1]		23, 24		
Canonical 3D [2]	52	8, 9,	45, 77	46, 51
		10, 44,		
		48, 49,		
		50, 73,		
		74, 75		
Canonical 3D w/ Domain labels [1]	118,	117	120	122
	119,			
	122			
Canonical 3D w/ Domain labels [2]			92	
Canonical 3D w/ Domain labels [3]	58, 59	34		29, 30,
				31, 32,
				33, 56,
				57, 59
Domain specific 3D [1]	88, 108	85, 89,	105	82, 87,
		100,		102,
		101,		104,
		109,		109,
		110,		110
		111,		
DiiG- 2D [0]	90	112		90
Domain specific 3D [3]	80	17 10	19 97	80
Domain specific 3D [4]		17, 18,	13, 37	61
		20, 21,		
		22, 62		

Table 2: Rules

Representation [order]	Include	sExclude	esConditi	$\mathbf{oRespon}$	\mathbf{s} Mileston
2D [1]		5, 42,	2, 66,	7	42, 71
		72	70		
2D [2]		27	25		28
2D [3]	129	128	130	127	
2D [4]	96	96	96	96	

Canonical 3D [2]	52	47, 51		
Canonical 3D w/ labels [1]	123	113,		116
		116,		
		123		
Canonical 3D w/ labels [3]	35	53, 54,		
		55		
Canonical 3D w/ labels [4]	81			
Domain specific 3D [1]	90	83, 103	90	
Domain specific 3D [3]		79		
Domain specific 3D [4]		39		

Table 3: Other Features

Representation [order]	Accepting	Evaluation	Labels	Navigation	UI
2D [1]			4, 6		
2D [4]				95	
Canonical 3D [2]	11, 12				
Canonical 3D [3]	93				
Canonical 3D w/ labels [1]	121				114, 115
Canonical 3D w/ labels [2]			91		
Domain-specific 3D [1]	84, 106		86, 98, 107	99	
Domain-specific 3D [3]	78				
Domain-specific 3D [4]	19, 36, 38	14, 15	16	40, 41, 63, 64	

1.10 Appendix I - Validation Coding 3.2

Table 4: Markings summary

Element	Representation	Observations
Included	Canonical 3D	• [2] The activity] has gone gray. So it has kind of said we are no longer working on this. Maybe there was a choice? I'm not sure.
Included	Canonical 3D w/labels	 [1] [You cannot interact with a transparent activity] Because none of the shapes are are solid, nothing happens when you hold the mouse over them. The change from transparent to opaque means that] you can interact with it now. [1] With the locked door, you need to go find the key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque. [3] It's black [transparent], so in another way, it tells me it's not the right solution. Well, then it's okay, but I don't know if it's because I've chosen not to go with that solution. [] This is the best solution I have chosen and now I have, so I would say. Well, then I should choose again. That's how I feel, so I must try something else and. And think, I can't figure this out.

Included	Domain specific 3D	 [1] It's like [transparent activity] is removed. It's not included at the moment. [3] The walls depend on whether it gets locked or unlocked, one can lock it unlocked by others. The interaction you have with the grayed out, it means that if you activated another. So it's the opposite. It requires so well, so the opposite of it being locked.
Executed	2D	 [1] [The check mark] signals that it's okay, [] So that activity is completed. [1] [The execution buttons] tell me that I have pressed 0, 1, 2 and 6 but not 3. [3] [A check mark means that] the step is completed. [4] The ticks seem to signify that the choice was correct - even though you said that there were no incorrect choices (laughs).

Executed	Canonical 3D	
		• [1] I pressed the button [] Some green light came out [] That means I can move on, it being green.
		• [1] I certainly can't get past those [cubes]. I can get past but I can't get over them. Or through them.
		• [2] I can't pass through here, there's something jumping up and down. Now it's blocking, and now I'm let in so I can pass on. Now I've figured out, I have to press the button, so I can go under it [] so I can move on. And then suddenly it's a different color.
		• [2] I haven't tried [going around the box], but I will definitely try. I can do that easily, so I really don't need to wait for [the jumping box to clear].
		• [2] [The jumping box] just signals that the next step is open, as I see it.
		• [2] There is a white box where something is hidden. You can see it moving up and down, suggesting something is concealed. It also shows me, when I hold it, that it is an activity. If I press on it, it turns green, and then I could imagine something, some text or something that could help me understand what it is. So, a box has been opened over here, the one in the corner. It's almost jumping, signaling that I need to do something. But I can't click on it. No, okay. So, nothing happens with it. It just stands and jumps, and it could be that the task is over there. I have no idea. So, I continue to the next activity. It might not be in that order, but that's what I do, can I?
		• [2] It indicates an ongoing process. That's what I would say, but I don't know. It could be that when you finish, it stops moving. Because if you're gengaged in these activities, you don't need to finish one to proceed with the next. You can work on several things at once.

• [2] But this one is green, and that means to me that you can still work on it, also because the boxes are jumping. The jumping boxes tell me that

Executed	Canonical w/labels	3D	 [1] [The animated sphere means] that you have to do something with the sphere and the cube in order to get the key. [3] In any event I have exectued this activity and that one is jumping, which I expect means that I have completed the task.

<u> </u>	3D	
	32	• [1] It's funny it seems like those particles are directing me to one of the other rooms.
		• [1] The activities I haven't interacted with seem to have particles.
		• [1] I think you need to click that thing if you want to execute something.
		• [1] It turned green so that means it's executed
		• [1] Would it makes sense to say, that if an activity is enabled, but not executed, it will emit particles. Meaning you haven't done that yet.
		• [1] I think, I would rather focus on whether whether an activity was pending and enabled. I would be quite indifferent whether or not it has executed [] because that's a classic way of thinking. "If it's happened once, then it's probably not important to do it again", but frankly you don't know that. Because you might end up doing many things several times.
		• [1] [The jumping animation] must mean something has to happen. Does it mean pending again?
		• [1] We can show many states on an activity if you count them all. But you quickly find out that there's only really two that are interesting. [] But it's because we come from a world of checklist, where having ticked the box is central. But now when its suddenly no longer central, people have a hard time letting go. People want control. [] That's the challenge here; you have to let go of control to gain control, if you insist on having control like a checklist, then you end up doing something so rigid there's only one way to do it and then you really lose control. So people don't do it.
		• [4] There are these little stars that tell me where to start. Where something is

going on

• [4] I can't press... Oh, it seems I could [execute an activity more than once]

Executed Domain specific

Pending	2D	
		• [1] There are [] some exclamation marks. Yes, so there must be something I need to pay attention to. Maybe something where I need to provide input or something similar, but I can't do anything here. I can't click on anything. It could be that there is something that needs to be done. Something that needs active consideration, perhaps? The exclamation marks draw attention to something. But there's not much that directly tells me what to do here.
		• [1] [The exclamation marks mean that] it is happening in parallel with something else.
		• [1] I think dotted means that it cannot run.
		• [2] There are some exclamation marks. I wonder if that means I have run them before I can go down there.
		• [3] [An exclamation mark means that] you need to focus your attention on it
Pending	Canonical 3D	
		 [2] It definetely wants me to go over there and check out those activities. [2] I think [an activity lighting up] means something because the other
		activities aren't colored.

Pending	Canonical 3D w/labels	 [1] [A lit up area means that you should] go to that area first. [2] [The activity lighting up] tells me that I should really execute it now.
Pending	Domain specific 3D	 [1] It's blinking, I guess it means it's pending. [4] No [I did not notice the fog effect on the enabled activities.] [4] I think this one, since there's a spotlight on it and there's glitter coming up, I think this is what I should do next. I think it's like a hint, come over here [] So I think, I'm going over here now. And then I press on. This one. Oh, then it became light again.
Enabled	2D	 [1][3] I would guess [the solid green color] means that they are currently running / active / is something you can interact with. [4] [The activity] is green now, which presumably means that it was better that I executed that [condition] first.

Enabled	Canonical 3D	• [2] [The fog] means you probably won't
		be making it over there at all. You probably can't.
		• [2] [The cloud disappearing] could mean that the cloud indicated that you didn't really know what you were supposed to solve, and it's only something you can figure out after you have engaged in this activity. Before that, you can't start the process there, so maybe it was necessary to activate this process to move forward.

Enabled	Canonical	3D	
	w/labels		• [1] With the locked door, you need to go find the key. Whereas with the the [transparent] shapes it's not as clear what you need to do to make them opaque.
			• [3] There's a bunch of smoke there. I don't want to go there.
			• [3] I think that those are dependent on these completed activites, but it's also because I have cheated a little by peek- ing at the buttons, so the fog in and of itself does not make me think that this is dependent on that.
			• [3] If there was a closed door, that would more indicate to me that I needed to do something before being able to do this.
			• [3] Nope that burned my fingers [] That one started to glitter, so I think that means i need to activate it before I can activate this.
			• [3] The fog has disappeared and this activity over here is glittering with some green glitter. I'll interpret that as a signal that this needs to be executed. Also that button is now blue.
			• [3] The one over here to the left that was there before turns white. That tells me that I can't use it anymore. It seems like I shouldn't use it anymore after making this choice.
			• [3] So there's an option, but [the button] is white. I find the colors a bit disturbing. Yes.
			• [3] Well, then it's okay, but I don't know if it's because I've chosen not to go with that solution, so And now it's Well, it's difficult. It's difficult for me to visualize this other than now it seems like this. This is the best solugion I have chosen and now I have, so I would say. Well, then I should choose again. That's how I feel, so I must try something else and. And think, I can't

figure this out.

Domain	specific	
3D		• [1] It's locked, so it's possible I need to use a key.
		• [1] The sounds help me by letting me know if I do something right or wrong.
		• [1] So, I guess that the lock must mean there's something else I should do. A condition, I guess. I wonder if it won't let you know where the condition leads to, if you click on the lock.
		• [1] Oh. Yes, the cage. It's been removed, and the lock is removed, so I can enter the room. Now I can do it, I understand that.
		• [1] Would it makes sense to say, that if an activity is enabled, but not executed, it will emit particles. Meaning you haven't done that yet.
		• [1] I think, I would rather focus on whether whether an activity was pending and enabled. I would be quite indifferent whether or not it has executed [] because that's a classic way of thinking. "If it's happened once, then it's probably not important to do it again", but frankly you don't know that. Because you might end up doing many things several times.
		• [3] I think that if it's gray, it means that. It requires that. You have to think about whether it was? It meant at least that the walls depend on whether it gets locked or unlocked, one can lock it unlocked by others. But and I think that. The interaction you have with the grayed out, it means that if you activate another. So it's the opposite. It requires so well, so the opposite. Of it being locked. Yes, that makes sense so if. So they really mean that they're not locked, and they are dependent on some processes, so they gan read with light, whereas if they are gray, it means that they are the opposite. So if they get a response required that another state was where a state should be activated, then it means now inactive before it works.
		Domain specific 3D

• [4] The clouds disappear on the picture right over to the right, so I think that's

Table 5: Rules summary

Element	Representation	Observations
Includes	2D	• [3] That that's the way you should go. • [4] Green signifies a possible order of execution and red an impossible order of execution. Blue may also signify a possible execution. I don't know what the hiearchy is, except that red seems to be a "bad" act. Orange I'm not sure. It might signify a preceding act.

Excludes	2D	
		• [1] If it was something temporary, an option or a fallback or something similar, it could be something we don't need after all. [] It's something it removes, I think. It's something else you do, make an intermediate calculation, and then it's no longer needed, so away with it. I think that, I don't know, but you do.
		• [1] It seems like if you have activity 2 active, you can choose either activity 3 or activity 5, and no matter which one of those two you choose, you can return to activity 4. But this is only if you want to go down to activity 6. For activity 5, you go directly to activity 6, not directly, but then you have two options at that activity.
		• [1] I would guess it makes it inactive, so it doesn't "count" in this context
		• [2] There's a percentage mark on it? I honestly don't know. Maybe that something isn't active?
		• [3] You can't do that.
		• [4] Green signifies a possible order of execution and red an impossible order of execution. Blue may also signify a possible execution. I don't know what the hiearchy is, except that red seems to be a "bad" act. Orange I'm not sure. It might signify a preceding act.
Excludes	Canonical 3D	• [2] The activity] has gone gray. So it has kind of said we are no longer working on this. Maybe there was a choice? I'm not sure.

Excludes	Canonical 3D w/labels	 [1] If the roster is within budget, then you don't have to inform the manager [3] I think that I have turned off the task in a way or another. So either I should find a place to light it again, or [] The name of the button indicates that it is necessary, I think. It's about the manager wanting to be informed, but it could also be that it was only if I chose to select that something exceeded the budget. Well then, that one lit up again so. it might be that I should get permission from the manager to exceed the budget. I lit that one up again. I prefer that one. So now it's within the budget, that one is jumping it's completed. It's not necessary to inform the manager. [4] I think it deactivates Inform Manager and activates Roster Exceeds Budget.
Excludes	Domain specific 3D	• [1] Okay I can see that I could also have chosen to cover the shift internally, rather than call people.

Condition	2D	
		• [1] I think maybe something orange appeared. I'm actually not sure.
		• [1] My guess is that the yellow means that it is not active. The activity is not in progress, so.
		• [1] I think [the yellow arrow] means that A must have executed before B can execute.
		• [2] Well, [that button] is green and active, so that's where I think I can start. Then I think maybe this one activates afterward. The [pending] one that is yellow, it seems like something needs to be done here before I can do that.
		• [3] I don't know.
		• [4] Green signifies a possible order of execution and red an impossible order of execution. Blue may also signify a possible execution. I don't know what the hiearchy is, except that red seems to be a "bad" act. Orange I'm not sure. It might signify a preceding act.

Condition	Canonical 3D	
		• [2] Well this [button] being blue tells me that I don't need to progress any further. If I could go back and click on activity 5 i expect it would be green instead.
		• [2] [The cloud disappearing] could mean that the cloud indicated that you didn't really know what you were supposed to solve, and it's only something you can figure out after you have engaged in this activity. Before that, you can't start the process there, so maybe it was necessary to activate this process to move forward.

	I au		
Condition	Canonical w/labels	3D	 [1] There's a spinning box with a thing on top of it; a key. Then there's another box like the first one. And then in the back, it looks like there's a lock. It's the same color as the key that was over on the other side. [1] [The matching particle colors signify] that you need that key to open that lock. [1] If the roster is within budget, then you don't have to inform the manager. [3] The light blue color doesn't really tell me anything. If it were red I'd want to push it, but I don't know what the blue color signifies. [3] It could be anything, but that's what I'm saying, the purple color doesn't really tell me anything. I can't see what the purple color signifies for me. [3] [The button and the sparkles] are the same color, okay? They have the same colors and the one further ahead is misty and turquoise blue. I can only see it's white down here, so yes, I link them together.

Condition	Domain specific 3D	 [1] There's a key that I presume I need for a lock. [1] Does it come down again over there? Yes, it comes down again, I'm guessing on this one [] should probably happen.It's clear [] I need to perform that first. [3] I can see a color coded lock and key so I guess I need to activate a blue thing in order to unlock it. [4] It could indicate that the blue [buttons] are dependent on one of the white ones being done first.
Response	2D	 [1] It's an arrow that runs both ways. That's the thing There is an arrow at both ends of the line, so I think something goes back and forth. [3] I'm not sure. [4] Green signifies a possible order of execution and red an impossible order of execution. Blue may also signify a possible execution. I don't know what
Response	Domain specific 3D	 the hiearchy is, except that red seems to be a "bad" act. Orange I'm not sure. It might signify a preceding act. [1] Okay I can see that I could also have chosen to cover the shift internally, rather than call people.

Milestone	2D	
		 [1] It seems like if you have activity 2 active, you can choose either activity 3 or activity 5, and no matter which one of those two you choose, you can return to activity 4. But this is only if you want to go down to activity 6. For activity 5, you go directly to activity 6, not directly, but then you have two options at that activity. [1] So [pending activity 1] and [pending activity 2] must have [executed] before [milestone activity] can execute. [2] It seems like activity 4 is dependent on me having executed 3 and 5.
Milestone	Canonical 3D w/labels	• [1] [The matching particle colors signify] that you need that key to open that lock.

Table 6: Other features summary

Element	Representation	Observations
Accepting	Canonical 3D	 [2] [The switch from day to night] has something to do with time. [2] Or [The switch from day to night] means that it needs to process something. Something needs to be considered before moving on. [3] I think maybe some actions require time to pass before something new can happen.

Accepting	Canonical 3D w/labels	• [1] [The global light changing means] that time has passed.
Accepting	Domain specific 3D	 [1] Now it's night again, so that means time has passed. [1] Yes, okay, the graph became accepting, that's pretty clear. [3] I think [the global lighting changing to night] means that the process splits. [4] And now I can see the moon, so it will take some time but it shouldn't take long to register someone calling in sick. And I click and there, it became light again. But you can see that something isn't adding up [4] Now it got dark outside. I still haven't quite Why is it night? I haven't Why is it night? [4] I can see that maybe it's the darkness so that you can see the spotlight even more. And when I have solved this task in the spotlight and the glitter is gone, then it can become day again, then it's back to the normal flow, or whatever you call it.
Domain	Domain specific 3D	• [4] I have to start over here on the left, it looks like. A hospital, so the picture tells me that someone needs to call in sick.

	Domain specific 3D	 [4] This didn't give me a very good insight into the process. [4] I like the DSB journey planner, you know? 1, 2, 3, 4 Here there was a lot of back and forth. That might be easier for some, but for my brain, it's better to have something more concrete like 2, 3, 4, 5, 6. And you can even have splits, like 2, 3, boom, and then you go back again. But this was not for me.
Labels	2D	 [1] It's illogical to me that one must do 3 and 5 before you can do 4. [1] No, because then someone like me might think of trying 6 and 4. I can start from the back, so now I press there. And a checkmark appears, apparently, you can start with that one. There's nothing indicating you can't start with it. Normally, when it's in sequence, you'd think you have to follow it, but here you don't need to. So now this one is fixed, and the number five is gone, strangely enough.
Labels	Canonical 3D w/labels	• [2] It doesn't seem like it's a logical place to start if you look at the text.

Labels Domain specific 3D	 [1] I'm too lazy to read the text. [1] [The activity descriptions] are written at the bottom of the screen.
	• [1] One of the biggest challenges we talk about in processes and communicating this, is that people expect [a process to finish at some point], but it's very artificial. It doesn't exist in the real world.
	• [4] When I was doing this, I didn't get much into it, I almost didn't even see what was written, because I was looking for where it lit up next. All that written there, it's probably made into a nice little story. I didn't pay much attention to it, because I was focused on where to go next.
Navigation 2D	• [4] It's a sort of flowchart. The arrows signify order of execution; if this then that.

Navigation	Domain specific	
	3D	 [1] There's a white divider, that must be the activity. [4] [I didn't execute the complete process activity immediately when it became available] because I didn't think I've been through all the steps.
		• [4] As it stands I think I am allowed to decide if I want to do it myself or if I want to involve the planner, because there's nothing telling me that I have to go into that room now, like there was with this room.
		 [4] So these two, I can't see what order I should take them in. Now I'm just taking it in that order, because that's the order they lie in along the way here. [4] Well, when everything I assigned an employee to consider, I actually So I could have skipped everything else.
UI	Canonical 3D w/labels	 [1] OK, [the lock] is getting bigger and smaller. [1] Well, it changes when when you hover the mouse over it so [it might be interactive].

1.11 Appendix J - Participant Preference

Ranking

Last time we saw each other, we tried 4 different process representations.

- 1a) The classic "boxes and arrows" representation, without domain-specific descriptive text. 1b) A 3d representation of the same process, again without domain-specific descriptive text.
- 2a) A 3d representation of a domain-specific process, with abstract graphic elements. 2b) A 3d representation of a domain-specific process, with domain-specific graphic elements.

Validation Participant 1

Usability:

Question: "If you had to choose between 1a and 1b, which model did you find the easiest to get around?" Your answer: 1b

Question: "If you had to choose between 2a and 2b, which model did you find the easiest to get around?" Your answer: 2b

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model did you find the easiest to find around?" Your answer: 2b

Understandability:

Question: "If you had to choose between 1a and 1b, with which model was it easiest to calculate the underlying process?" Your answer: 1b

Question: "If you had to choose between 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 2b

Question: "If you had to choose between 1a, 1b, 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 2b

Engagement:

Question: "If you had to choose between 1a and 1b, which model made you want to explore the process the most" Your answer: 1b

Question: "If you had to choose between 2a and 2b, which model made you want to explore the process the most" Your answer: 2b

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model made you want to explore the process the most" Your answer: 2b

Preference:

Question: "If you had to choose between 1a and 1b, which model would you prefer in the future if you had to learn a new process" Your answer: 1b

Question: "If you had to choose between 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 2b

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 2b

Validation Participant 3

Usability:

Question: "If you had to choose between 1a and 1b, which model did you find the easiest to get around?" Your answer: 1a

Question: "If you had to choose between 2a and 2b, which model did you find the easiest to get around?" Your answer: 2b

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model did you find the easiest to find around?" Your answer: 1a

Understandability:

Question: "If you had to choose between 1a and 1b, with which model was it easiest to calculate the underlying process?" Your answer: 1a

Question: "If you had to choose between 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 2b

Question: "If you had to choose between 1a, 1b, 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 2b

Engagement:

Question: "If you had to choose between 1a and 1b, which model made you want to explore the process the most" Your answer: 1a

Question: "If you had to choose between 2a and 2b, which model made you want to explore the process the most" Your answer: 1a

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model made you want to explore the process the most" Your answer: 2b

Preference:

Question: "If you had to choose between 1a and 1b, which model would you prefer in the future if you had to learn a new process" Your answer: 1a

Question: "If you had to choose between 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 2a

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 1a

Validation Participant 5

Usability:

Question: "If you had to choose between 1a and 1b, which model did you find the easiest to get around?" Your answer: I thought 1a was the easiest. It was easier to form an overview

Question: "If you had to choose between 2a and 2b, which model did you find the easiest to get around?" Your answer: I liked 2b best. It was easier to remember the relationships between the elements and their location.

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model did you find the easiest to find around?" Your answer: 2b for the same reason as previous question

Understandability:

Question: "If you had to choose between 1a and 1b, with which model was it easiest to calculate the underlying process?" Your answer: 1a one could see both processes simultaneously

Question: "If you had to choose between 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: I would probably say that they were about equally difficult

Question: "If you had to choose between 1a, 1b, 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 1a for the same reason as the previous question

Engagement:

Question: "If you had to choose between 1a and 1b, which model made you want to explore the process the most" Your answer: 1b. It's fun to move around the world

Question: "If you had to choose between 2a and 2b, which model made you want to explore the process the most" Your answer: 2b. Just like previous questions but even more fun since there was more to look at

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model made you want to explore the process the most" Your answer: 2b

Preference:

Question: "If you had to choose between 1a and 1b, which model would you prefer in the future if you had to learn a new process" Your answer: 1a because it is faster to see the relationships between the elements

Question: "If you had to choose between 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 2b since it is the most fun

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: I would probably choose 1a as it is the most manageable

Validation Participant 6

Usability:

Question: "If you had to choose between 1a and 1b, which model did you find the easiest to get around?" Your answer: 1b

Question: "If you had to choose between 2a and 2b, which model did you find the easiest to get around?" Your answer: 2a

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model did you find the easiest to find around?" Your answer: 2a

Understandability:

Question: "If you had to choose between 1a and 1b, with which model was it easiest to calculate the underlying process?" Your answer: 1b

Question: "If you had to choose between 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 2a

Question: "If you had to choose between 1a, 1b, 2a and 2b, with which model was it easiest to calculate the underlying process?" Your answer: 2a

Engagement:

Question: "If you had to choose between 1a and 1b, which model made you want to explore the process the most" Your answer: 1b

Question: "If you had to choose between 2a and 2b, which model made you want to explore the process the most" Your answer: 2a

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model made you want to explore the process the most" Your answer: 2a

Preference:

Question: "If you had to choose between 1a and 1b, which model would you prefer in the future if you had to learn a new process" Your answer: 1a

Question: "If you had to choose between 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 2a

Question: "If you had to choose between 1a, 1b, 2a and 2b, which model would you prefer in the future if you had to learn a new process" Your answer: 2a

Validation Participant 7

Usability:

Question: "If given the choice between 1a and 1b, which model did you find most easily navigable?"

Your answer: 1b

Question: "If given the choice between 2a and 2b, which model did you find most easily navigable?"

Your answer: 2b

Question: "If given the choice between 1a, 1b, 2a and 2b, which model did you find most easily navigable?"

Your answer: 2b Understandability:

Question: "If given the choice between 1a and 1b, which model made it easiest to figure out the process underlying process."

Your answer: 1b

Question: "If given the choice between 2a and 2b, which model made it easiest to figure out the process underlying process."

Your answer: 2b

Question: "If given the choice between 1a, 1b, 2a and 2b, which model made it easiest to figure out the process underlying process."

Your answer: 2b Engagement:

Question: "If given the choice between 1a and 1b, which model most inspired you to explore the process?"

Your answer: 1b

Question: "If given the choice between 2a and 2b, which model most inspired you to explore the process?"

Your answer: 2b

Question: "If given the choice between 1a, 1b, 2a and 2b, which model most inspired you to explore the process?"

Your answer: 2b

Preference:

Question: "If given the choice between 1a and 1b, which model would you prefer to learn new processes in the future?"

Your answer: 1b

Question: "If given the choice between 2a and 2b, which model would you prefer to learn new processes in the future?

Your answer: 2b

Question: "If given the choice between 1a, 1b, 2a and 2b, which model would you prefer to learn new processes in the future?

Your answer: 2b