

DocLoop: HARVESTING READER FEEDBACK FOR OPEN EDUCATIONAL RESOURCES

Sebastian Nordhoff & Andreas Pittrich
Language Science Press DocLoop

Starting point

Readers can already annotate documents on the web with PaperHive or hypothes.is. But how to get their comments to the original authors in a useful format?

Solution

DocLoop closes a gap between annotations on the readers side and todo lists on the author's side. Readers' comments are directly fed into author's issue management tools. These comments can easily be addressed in future versions of the document. Which can then be annotated. And fed into todo lists. And incorporated. Repeat ad lib.

Empowerment

A low-threshold way to leave comments makes it easier for demographic groups less represented in academia to make their voice heard. This is especially impotent for textbooks, which should reflect the diversity of human society.

Domains

- Open Educational Resources
- Open review
- Community proofreading

Source adapters

- PaperHive
- (hypothes.is)

Target adapters

- GitHub
- (Trello)
- (Redmine)
- (Wiki)

Technology

- Node.JS
- MongoDB
- <https://github.com/docLoop>
- GNU General Public License v3.0

Give it a try!

- Leave a comment at <https://paperhive.org/documents/remote?type=langsci&id=oldmacdonald>
- Check Github issue list at <https://github.com/langsci/oldmacdonald/issues>

