

Number Systems

Overview

- **The design of computers**
 - It all starts with numbers
 - Building circuits
 - Building computing machines
- **Digital systems**
- **Understanding decimal numbers**
- **Binary and octal numbers**
 - The basis of computers!
- **Conversion between different number systems**

Digital Computer Systems

- Digital systems consider *discrete* amounts of data.
- Examples
 - 26 letters in the alphabet
 - 10 decimal digits
- Larger quantities can be built from discrete values:
 - Words made of letters
 - Numbers made of decimal digits (e.g. 239875.32)
- Computers operate on *binary* values (0 and 1)
- Easy to represent binary values electrically
 - Voltages and currents.
 - Can be implemented using circuits
 - Create the building blocks of modern computers

Understanding Decimal Numbers

- **Decimal numbers are made of decimal digits: (0,1,2,3,4,5,6,7,8,9)**
- **But how many items does a decimal number represent?**
 - $8653 = 8 \times 10^3 + 6 \times 10^2 + 5 \times 10^1 + 3 \times 10^0$
- **What about fractions?**
 - $97654.35 = 9 \times 10^4 + 7 \times 10^3 + 6 \times 10^2 + 5 \times 10^1 + 4 \times 10^0 + 3 \times 10^{-1} + 5 \times 10^{-2}$
 - In formal notation $\rightarrow (97654.35)_{10}$
- **Why do we use 10 digits, anyway?**



Understanding Octal Numbers

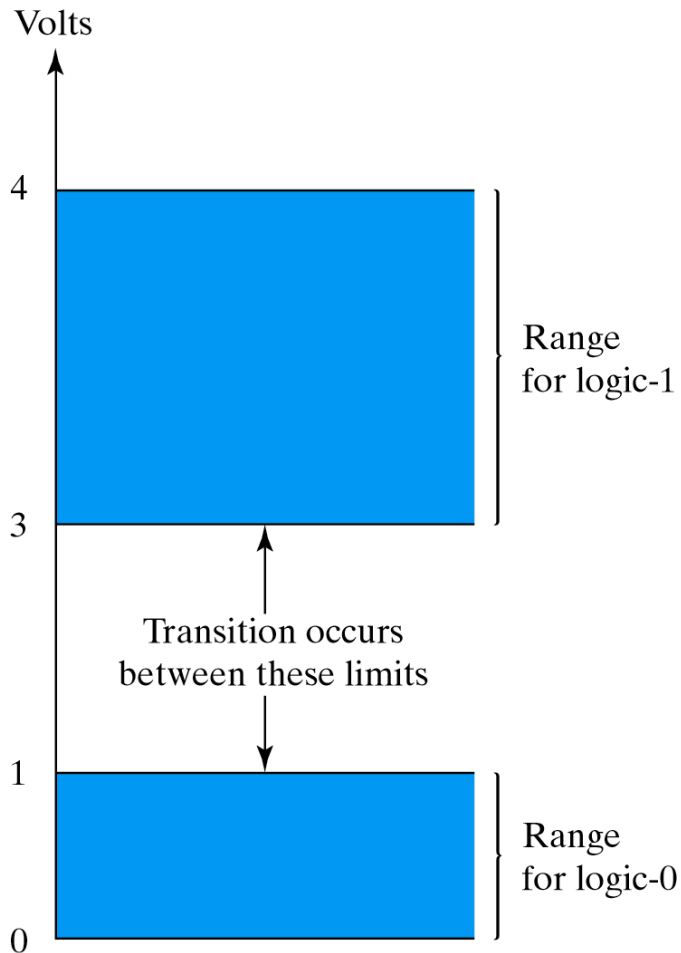
- Octal numbers are made of octal digits: (0,1,2,3,4,5,6,7)
- How many items does an octal number represent?
 - $(4536)_8 = 4 \times 8^3 + 5 \times 8^2 + 3 \times 8^1 + 6 \times 8^0 = (1362)_{10}$
- What about fractions?
 - $(465.27)_8 = 4 \times 8^2 + 6 \times 8^1 + 5 \times 8^0 + 2 \times 8^{-1} + 7 \times 8^{-2}$
- Octal numbers don't use digits 8 or 9
- Who would use octal number, anyway?



Understanding Binary Numbers

- Binary numbers are made of binary digits (bits):
 - 0 and 1
- How many items does an binary number represent?
 - $(1011)_2 = 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 = (11)_{10}$
- What about fractions?
 - $(110.10)_2 = 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 + 1 \times 2^{-1} + 0 \times 2^{-2}$
- Groups of eight bits are called a *byte*
 - $(11001001)_2$
- Groups of four bits are called a *nibble*.
 - $(1101)_2$

Why Use Binary Numbers?



- **Easy to represent 0 and 1 using electrical values.**
- **Possible to tolerate noise.**
- **Easy to transmit data**
- **Easy to build binary circuits.**

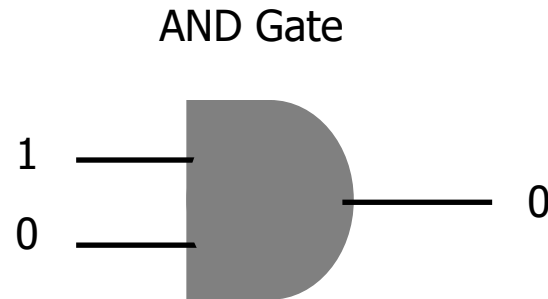
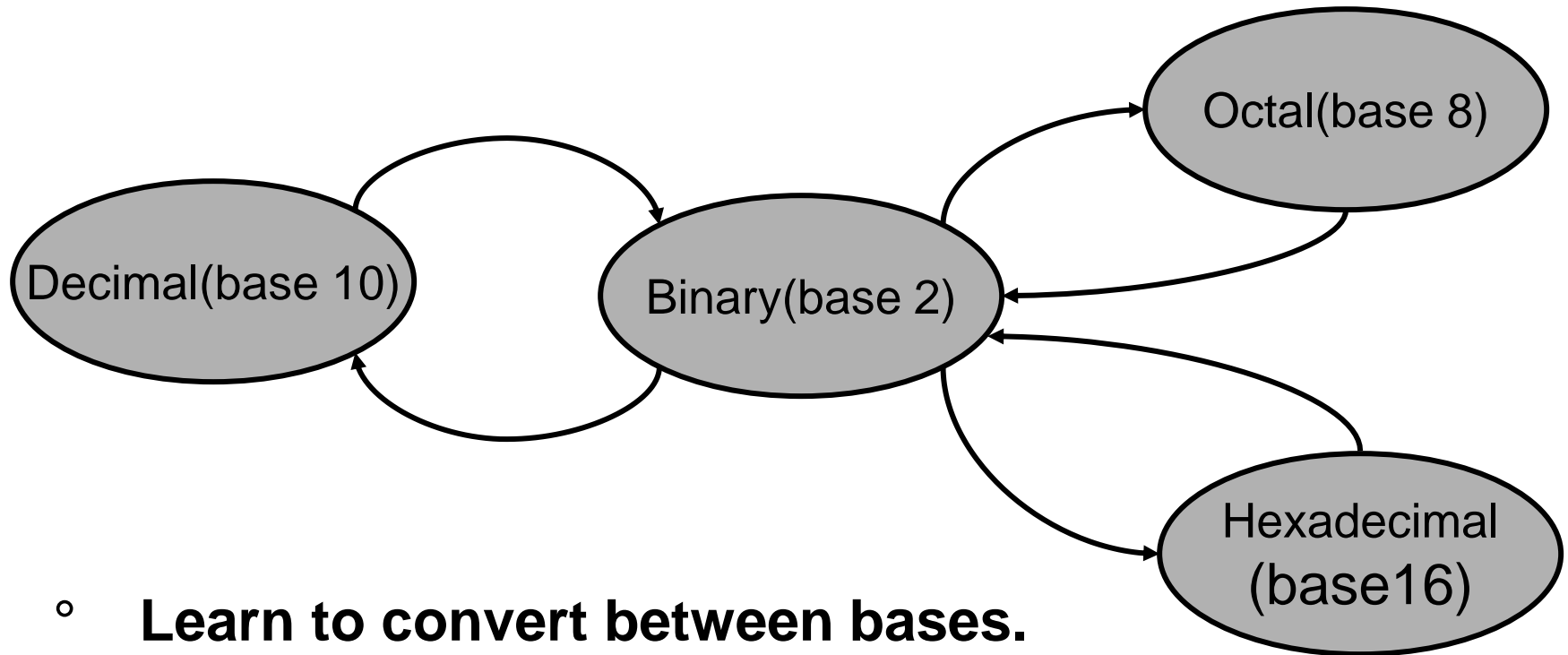


Fig. 1-3 Example of binary signals

Conversion Between Number Bases



- **Learn to convert between bases.**
- **Already demonstrated how to convert from binary to decimal.**
- **Hexadecimal described in next lecture.**

Convert an Integer *from* Decimal *to* Another Base

For each digit position:

1. Divide decimal number by the base (e.g. 2)
2. The *remainder* is the lowest-order digit
3. Repeat first two steps until no *divisor* remains.

Example for $(13)_{10}$:

	Integer Quotient		Remainder	Coefficient
$13/2 =$	6	+	$\frac{1}{2}$	$a_0 = 1$
$6/2 =$	3	+	0	$a_1 = 0$
$3/2 =$	1	+	$\frac{1}{2}$	$a_2 = 1$
$1/2 =$	0	+	$\frac{1}{2}$	$a_3 = 1$

$$\text{Answer } (13)_{10} = (a_3 a_2 a_1 a_0)_2 = (1101)_2$$

Convert an Fraction *from* Decimal *to* Another Base

For each digit position:

1. Multiply decimal number by the base (e.g. 2)
2. The *integer* is the highest-order digit
3. Repeat first two steps until fraction becomes zero.

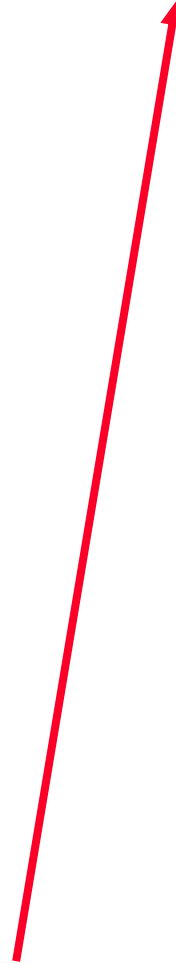
Example for $(0.625)_{10}$:

	Integer		Fraction		Coefficient
$0.625 \times 2 =$	1	+	0.25		$a_{-1} = 1$
$0.250 \times 2 =$	0	+	0.50		$a_{-2} = 0$
$0.500 \times 2 =$	1	+	0		$a_{-3} = 1$

Answer $(0.625)_{10} = (0.a_{-1} a_{-2} a_{-3})_2 = (0.101)_2$

The Growth of Binary Numbers

n	2^n
0	$2^0=1$
1	$2^1=2$
2	$2^2=4$
3	$2^3=8$
4	$2^4=16$
5	$2^5=32$
6	$2^6=64$
7	$2^7=128$



n	2^n
8	$2^8=256$
9	$2^9=512$
10	$2^{10}=1024$
11	$2^{11}=2048$
12	$2^{12}=4096$
20	$2^{20}=1\text{M}$
30	$2^{30}=1\text{G}$
40	$2^{40}=1\text{T}$

Mega

Giga

Tera

Binary Addition

- Binary addition is very simple.
- This is best shown in an example of adding two binary numbers...

$$\begin{array}{rcccccc} & 1 & 1 & 1 & 1 & 1 & 1 & \longleftarrow \text{carries} \\ & & 1 & 1 & 1 & 1 & 0 & 1 \\ + & & & 1 & 0 & 1 & 1 & 1 \\ \hline 1 & 0 & 1 & 0 & 1 & 0 & 0 \end{array}$$

Binary Subtraction

- We can also perform subtraction (with borrows in place of carries).
- Let's subtract $(10111)_2$ from $(1001101)_2$...

$$\begin{array}{r}
 \begin{array}{ccccccc}
 & & 1 & & 10 & & \\
 0 & \cancel{1}0 & 10 & 0 & \cancel{0} & 10 & \\
 \end{array}
 & \longleftarrow \text{borrows} \\
 \begin{array}{r}
 \cancel{1} \quad \cancel{0} \quad \cancel{0} \quad \cancel{1} \quad \cancel{1} \quad \cancel{0} \quad 1 \\
 - \qquad \qquad \qquad 1 \quad 0 \quad 1 \quad 1 \quad 1 \\
 \hline
 \qquad \qquad \qquad 1 \quad 1 \quad 0 \quad 1 \quad 1 \quad 0
 \end{array}
 \end{array}$$

Binary Multiplication

- **Binary multiplication is much the same as decimal multiplication, except that the multiplication operations are much simpler...**

$$\begin{array}{r} 1 0 1 1 1 \\ X 1 0 1 0 \\ \hline 0 0 0 0 0 \\ 1 0 1 1 1 \\ 0 0 0 0 0 \\ 1 0 1 1 1 \\ \hline 1 1 1 0 0 1 1 0 \end{array}$$

Convert an Integer *from* Decimal *to* Octal

For each digit position:

1. Divide decimal number by the base (8)
2. The *remainder* is the lowest-order digit
3. Repeat first two steps until no *divisor* remains.

Example for $(175)_{10}$:

	Integer Quotient		Remainder	Coefficient
$175/8 =$	21	+	$7/8$	$a_0 = 7$
$21/8 =$	2	+	$5/8$	$a_1 = 5$
$2/8 =$	0	+	$2/8$	$a_2 = 2$

$$\text{Answer } (175)_{10} = (a_2 a_1 a_0)_2 = (257)_8$$

Convert an Fraction *from* Decimal *to* Octal

For each digit position:

1. Multiply decimal number by the base (e.g. 8)
2. The *integer* is the highest-order digit
3. Repeat first two steps until fraction becomes zero.

Example for $(0.3125)_{10}$:

	Integer	Fraction	Coefficient
$0.3125 \times 8 =$	2	+	5
$0.5000 \times 8 =$	4	+	0
			$a_{-1} = 2$
			$a_{-2} = 4$

Answer $(0.3125)_{10} = (0.24)_8$

Summary

- **Binary numbers are made of binary digits (bits)**
- **Binary and octal number systems**
- **Conversion between number systems**
- **Addition, subtraction, and multiplication in binary**

