



SNDT Women's University

Annual Quality Assurance Report (2015-16)

SUBMITTED BY
SNDT Women's University
1, Nathibai Thackersey Road
Mumbai 400020

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A **AQAR for the year: 2015-16**

1. Details of the Institution: -

1.1	Name of the Institution	SNDT Women's University
1.2	Address City/Town	I Nathibai Thakersey Road, Churchgate, Mumbai
	State	Maharashtra
	Pin Code	400020
	Institution e-mail address	vc@sndt.ac.in
	Contact Nos.	022 22031879
	Name of the Head of the Institution	Prof. Shashikala Wanjari
	Tel. No. With STD Code	022 22031881
	Name of the IQAC Coordinator	Prof. Vibhuti Patel
	Mobile	+919321040048
	IQAC e-mail address	bcud@sndt.ac.in
1.3	NAAC Track ID (<i>For ex. MHCogn 18879</i>)	MHUNGN10008
1.4	NAAC Executive Committee No. & Date	
1.5	Website address	www.sndt.ac.in
	Web-link of the AQAR	http://iqac.sndt.ac.in/

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	-	5 Star	2000	2005
2	2 nd Cycle	A	3.08	2016	2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: 16.06.1999

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR	DD/MM/YYYY

1.9 Institutional Status

UGC recognized State University with 2(f), 12(B). As per Maharashtra University Act, 1994, Section 105, University permitted to affiliate colleges outside Maharashtra, with no objection from respective State Governments.

University	State
Regulatory Agency Approved Institution:	Yes (UGC, AICTE, RCI, NCTE, INC,DTE)
Type of Institution:	Women
	Urban
Financial Status:	Grant-in-aid
	UGC 2(f)
	UGC 12B

1.10 Type of Faculty/Program: -

- Arts
- Science
- Commerce
- Law
- Physical Education
- Engineering
- Health Science
- Management

1.11 Name of the Affiliating University (for the Colleges)

- NA

1.12 Special status conferred by Central/ State Government Autonomy by State/Central Govt. / University

- UGC-Special Assistance Program

2 IQAC Composition and Activities

2.1	No. of Teachers	6
2.2	No. of Administrative Staff	6
2.3	No. of Students	1
2.4	No. of Management representatives	2
2.5	No. of Alumni	2
2.6	No. of any other stakeholder and community representatives	1
2.7	No. of Employers/ Industrialist	2
2.8	No. of other External Experts	2
2.9	Total No. of members	21
2.10	No. of IQAC meeting held	3
2.11	No. of meeting with various stake holders:	
	➤ Faculty	1
	➤ Non-Teaching Staff	1
	➤ Students	1
	➤ Alumni	1
2.12	➤ Others	No
2.13	Seminars and conferences (Only quality related)	
	➤ International	1
	➤ National	2
	➤ State	4
	➤ Institutional Level	36
	➤ Total Nos.	43
	Themes:	
	<ul style="list-style-type: none"> • Faculty Development Programs • Finance, Examination and Library Automation • Value Added and Certificate Programmes • Seminars, conferences, symposia related to quality • Guidance and counseling center • Choice Based Credit System 	
2.14	Significant Activities and contribution made by IQAC: <ul style="list-style-type: none"> ➤ Development programs for staff, faculty and students ➤ Involvement of stakeholders ➤ Digitalization ➤ Organizing Academic Audit ➤ Organization of interactive meetings with various stakeholders to acquire feedback. ➤ Seminars and workshops on Bloom's Taxonomy for preparing Question Bank, Teaching Learning Objectives and Strategies, Course Planning, Development of Learning Resource and Development of Online Courses ➤ IT training to teaching and administrative staff 	
2.15	Plan of IQAC/ Outcome: Refer to Annexure 1 and II	
2.16	Whether the AQAR was placed in statutory body	Yes

Criterion – I

Curriculum Aspects

1.1 Details about academic program

Level of the Program	Number of existing Programs	Number of programs added during the year	Number of self-financing programs	Number of value added /Career Oriented programs
PhD	35	1	3	
PG	49		9	
UG	6		0	
PG Diploma	7	1	6	
Advanced Diploma	1		0	
Diploma	9		4	
Certificate	10	1	9	2
Others			0	
Total	117	3	31	

Interdisciplinary	1			
Innovative	2			

1.2 I) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

CBCS is followed by some departments.

II) Pattern of programs:

Pattern	Number of programmes
Semester	110
Trimester	NA
Annual	13

1.3 Feedback from stakeholders

	Alumni	Yes
	Parents	Yes
	Employers	Yes
	Students	Yes
(I)	Mode of feedback	Manual /online
Refer to Annexure III		

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revises and upgrades curriculum once in five years generally, however, it can be also modified or incorporated with new contents according to the changing needs and demands of the society. Condition precedent for revising the syllabus is to maintain its interdisciplinary nature. Due procedure of routing it through authorities viz. the Board of Studies, Faculty, Academic Council and Management Council respectively is followed even while revising the syllabus. Eminent academicians and persons from various industries contribute in framing the curriculum as the Members of the Board of Studies.

M.Ed. and B.Ed. programs in General Education and Special Education respectively have been made into two-year programs. The model syllabus that is provided by NCTE and RCI is changed suiting to University norms and brought into force.

Internship has been made an integral part of all post graduate programs. Besides, CBCS has been introduced in some departments and a course in Research Methodology along with writing dissertation have been introduced for all post graduate programs, laying emphasis on building research acumen in the students.

1.5 Any new Department/Centre introduced during the year. If yes, give details

The Jankidevi Bajaj Institute of Management Studies (JDBIMS) has started a Research Centre to further its research and consultancy activities. Department of Education, Pune has extended its help by sharing its resources with the Distance Learning Centre in starting two courses related to guidance and counseling. Department of Psychology, Mumbai has also started a Counseling Centre.

Criterion – II**Teaching, Learning and Evaluation****2.1 Total No. of permanent faculty**

Total	Assistant Professors	Associate Professors	Professors	Others
175	109	32	9	25

2.2 No. of permanent faculty with Ph.D.

- 8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	10	3	0	0	4	2	0	13	14

2.4 No. Of Guest and Visiting faculty and Temporary faculty

Guest Faculty	Visiting Faculty	Temporary
126	77	43

2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended Seminars Workshops	22	69	55
Presented papers	44	66	40
Resource Persons	16	55	51

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Varied types of pedagogical methods are designed and developed to transact the contents of curriculum by respective University Departments across different disciplines. They are:

- Case Study Method
- Role Plays
- Industry based Projects
- Problem Based Learning
- Micro teaching
- ICT enabled teaching-learning
- Using diagnostic tests and remedial classes to improve the levels of learning of students with slow learning capacity.
- Group Discussion, Film screening, panel discussion, book discussion, quiz, paper presentation
- Open book internal exams
- Movie Screening/Discussion/Field visit/ study tour/ Guest lecture/Seminar/
- Workshop/Poster Presentation/Modular Teaching/ Video assisted teaching.
- Assignments on creating a digital library, website etc.
- Research at Masters level is initiated to inculcate an attitude for scientific inquiry.
- Film screening and discussions
- Vidyarthini Sahitya Sammelan (Student Literary Festival),
- Lecture series
- Subject Associations
- Student-Led Conferences
- Most of the departments have created courseware in the digital mode to enhance learner accessibility to resources created by the departments
- To augment learner's understanding of key concepts and to monitor student learning, continuous assessments are conducted at regular intervals. Internship was introduced for all Programmes. The aim of providing students with the right exposure to the professional world and hands on experience in their field. The procedure for approval of the title of thesis, appointment of Internal Guide, External Referees for Dissertation, Internship evaluation by Internal and External Referees were carried out according to provisions of Maharashtra Universities Act 1994
- Online assessments are conducted at regular intervals to provide the learners with timely access to assessments and monitor the progress of each student in real-time frame and provide guidance to students. The flexible assessment models with multiple choice questions based on various parameters provide instant feedback to students and enhance their learning.

2.7 Total No. of actual teaching days during this academic year: 180

2.8 Examination/ Evaluation Reforms initiated by the Institution

The Examination Section, under the supervision and guidance of the Board of Examinations, organizes and holds examinations and implements the measures for improving the system of examinations and complies with the recommendations made by the Examinations Reforms committee. The schedule of dates for Examinations and declaration of results are prepared at the beginning of the academic year.

The university introduced:

- OMR and Bar Coding

- Digital Scanning and Onscreen evaluation
- Open book Examinations
- Internal Examinations
- Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Member of Board of Studies	59
Member of Faculty	13
Curriculum Development Workshop	14

2.10 Average percentage of attendance of students:

➤ 75 to 100

Course/Program wise distribution of pass percentage: 2015-16

Sr. No	Title of the Program	Total no. of students appeared	Percentages								
			O	A+	A	B+	B	C	D	F	Pass
1	Law School	46	0.00	0.00	32.61	0.00	65.22	2.17	0.00	0.00	100.00
2	S.H.P.T. School Library Science	of 15	0.00	13.33	33.33	0.00	13.33	13.33	0.00	26.67	73.33
3	S.H.P.T. College of Science	49	0.00	24.49	61.22	6.12	0.00	0.00	0.00	8.16	91.84
4	C.U. Shah College of Pharmacy	28	3.57	46.43	42.86	3.57	0.00	0.00	0.00	3.57	96.43
5	Research Centre for Women's Studies	6	0.00	0.00	16.67	0.00	66.67	0.00	0.00	16.67	83.33
6	Center of Special Education	5	0.00	0.00	0.00	0.00	60.00	0.00	0.00	40.00	60.00
7	JBDIMS	56	0.00	1.79	55.36	0.00	28.57	5.36	0.00	8.93	91.07
8	Department of Continuing and Adult Education	4	0.00	0.00	25.00	0.00	0.00	0.00	0.00	75.00	25.00
9	Usha Mittal Institute of Technology	23	8.70	60.87	30.43	0.00	0.00	0.00	0.00	0.00	100.00
10	Department of Computer Science	70	0.00	32.86	44.29	0.00	15.71	1.43	0.00	5.71	94.29

11	Department of Educational Technology	8	0.00	75.00	12.50	0.00	0.00	0.00	0.00	12.50	87.50
13	Department of Education, Pune	14	0.00	28.57	42.86	0.00	0.00	0.00	0.00	28.57	71.43
14	Department of English, Churchgate	9	0.00	0.00	66.67	0.00	33.33	0.00	0.00	0.00	100.00
15	Department of Gujarati, Churchgate	12	0.00	8.33	75.00	0.00	16.67	0.00	0.00	0.00	100.00
16	Department of Hindi, Churchgate	16	0.00	12.50	37.50	0.00	50.00	0.00	0.00	0.00	100.00
17	Department of Marathi, Churchgate	8	0.00	12.50	75.00	0.00	0.00	0.00	0.00	12.50	87.50
18	Department of Sanskrit, Churchgate	5	0.00	40.00	40.00	0.00	20.00	0.00	0.00	0.00	100.00
19	Department of Economics, Mumbai	30	0.00	6.67	70.00	0.00	10.00	0.00	0.00	13.33	86.67
20	Department of Commerce, Mumbai	43	0.00	9.30	44.19	0.00	16.28	0.00	0.00	30.23	69.77
21	Department of History, Mumbai	9	0.00	0.00	22.22	0.00	55.56	0.00	0.00	22.22	77.78
22	Department of Political Science	2	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
23	Department of Psychology, Mumbai	63	0.00	19.05	49.21	0.00	22.22	1.59	0.00	7.94	92.06
24	Department of Sociology, Mumbai	19	0.00	10.53	89.47	0.00	0.00	0.00	0.00	0.00	100.00
25	Department of Drawing and Painting, Mumbai	6	0.00	16.67	66.67	0.00	16.67	0.00	0.00	0.00	100.00
26	Department of Music, Mumbai	14	0.00	28.57	35.71	0.00	28.57	0.00	0.00	7.14	92.86
27	Department of Economics, Pune	13	0.00	7.69	38.46	0.00	38.46	0.00	0.00	15.38	84.62
28	Department of Social Work, Mumbai	46	0.00	4.35	2.17	0.00	30.43	2.17	0.00	60.87	39.13
29	Department of Marathi, Pune	7	0.00	14.29	42.86	0.00	28.57	0.00	0.00	14.29	85.71
30	Department of Hindi, Pune	15	0.00	13.33	66.67	0.00	6.67	0.00	0.00	13.33	86.67

31	Department of Commerce, Pune	42	0.00	7.14	52.38	0.00	14.29	2.38	0.00	23.81	76.19
32	Department of Geography, Pune	11	0.00	0.00	54.55	0.00	45.45	0.00	0.00	0.00	100.00
33	Department of Psychology, Pune	34	0.00	2.94	44.12	0.00	26.47	5.88	0.00	20.59	79.41
34	Department of Drawing and Painting, Pune	3	0.00	0.00	66.67	0.00	0.00	0.00	0.00	33.33	66.67
35	Department of Music, Pune	22	0.00	0.00	36.36	0.00	31.82	22.73	0.00	9.09	90.91
36	Department of Food Science and Nutrition	29	0.00	6.90	41.38	13.79	0.00	0.00	0.00	37.93	62.07
37	Department of Resource Management	5	0.00	20.00	40.00	20.00	0.00	0.00	0.00	20.00	80.00
38	Department of Human Development	26	0.00	15.38	46.15	19.23	0.00	0.00	0.00	19.23	80.77
39	Department of Extension Education	1	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
40	Department of Food Science and Nutrition, Pune	15	0.00	6.67	46.67	26.67	0.00	0.00	0.00	20.00	80.00
41	Department of Communication Media for Children	3	0.00	33.33	0.00	0.00	0.00	0.00	0.00	66.67	33.33
42	Leelabai Thackersey College of Nursing, Mumbai	15	0.00	0.00	40.00	0.00	53.33	6.67	0.00	0.00	100.00
43	Center of Education, Mumbai	20	0.00	5.00	45.00	0.00	20.00	0.00	0.00	30.00	70.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

Academic processes are reviewed in the light of inputs received from the stakeholders. IQAC has helped to upgrade and update the syllabus to meet global challenges. Regular feedback sought is incorporated to recalibrate the existing academic structures. IQAC feedback has contributed in a significant manner to improve the learning and evaluation ecosystem. In the beginning of the academic sessions Vice chancellor and other officers of the university address the HODs, faculty and students of the university at the behest of IQAC inducting them into the philosophy, mission, goals of the university and the vision of Maharishi Karve, the founder of the University.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programs		Number of faculty benefitted
Refresher courses		3
UGC – Faculty Improvement Program		5
HRD programs		3
Orientation programs		7
Faculty exchange program		4
Staff training conducted by the university		8
Staff training conducted by other institutions		3
Summer / Winter schools, Workshops, etc.		14
Others		1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	24	0	18
Technical Staff	31	21	1	9

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The research component of total 12 credits (theory and dissertation) included in all Master's level programs of the University with the view of developing application skills in students.
- Several seminars, workshops, field trips were arranged by the departments.
- Workshops on Research Methodology were organized.
- Departmental Research Committee, Research and Recognition Committee as well as Ethics Committee govern the research activities in the University.
- The University provided research grants to faculty under SNDTWU-SUUTI.
- Well-equipped laboratories were created. The University subscribed to e-databases that are made available to all students and faculty members.
- University provided financial support to faculty members for presenting research papers in national and international conferences. Financial support was also made available for publication of research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	12	9	1
Outlay in Rs. Lakhs	273.8	139.14	106	210

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	6	4	-
Outlay in Rs. Lakhs	4.65	24.95	24.95	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	44	49	38
Non-Peer Review Journals	10	20	11
e-Journals	24	17	12
Conference proceedings	19	26	6

3.5 Details on Impact factor of publications

Range	1 to 5
Average	2
H-index	1, 2, 10
Nos. in SCOPUS	Nil

3.6 Research funds sanctioned and received from various funding Agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		Departments conducting Major projects: Adult and Continuing Education,	402.57 Lakh	254.44 Lakh
	1 to 5 years	CU Shah College of Pharmacy, Educational Technology, Food Science and Nutrition (Juhu) Geography(Pune), Gujarati , Psychology(Churchgate). Funding Agencies: UGC MHRD Harvest Plus, Tata Trust, UNICEF,		

		American Jewish World Service (AJWS), Women in the Informal Economy Globalizing and Organizing(EGO) Shastri Institute BSR UGC (Rajiv Gandhi fellowship)		
Minor Projects	1 year	Departments conducting Minor projects: CU Shah College of Pharmacy Economics(C hurchgate) Janki Devi Bajaj Institute of Management Studies Psychology (Churchgate) Funding Agencies: ICSSR MMRDA SUUTI AICTE, Indo Shastri Research Grant	10.07 Lakh	8.83 Lakh
Interdisciplin ary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Department: Drawing and Painting (Pune)	0.49 Lakh	0.41 Lakh
Students research projects (other than compulsory by the University)				
Any other(Specify)		University level Baseline Study for ICT integration Department: Department of Educational Technology Funding agency: Commonwealth of Learning (COL), Canada	4 Lakh	4 Lakh
Total			417.13 Lakh	267.68 Lakh

3.7 No. of books published

3.7	No. of books published	
	➤ With ISBN No	18
	➤ Chapters in Edited Books	4
	➤ Without ISBN No	41
3.8	No. of University Departments receiving funds	
	➤ UGC-SAP	1
	➤ CAS	1
	➤ DBT Scheme/funds	
3.9	For colleges	NA
3.10	Revenue generated through consultancy	Nil

3.11 Number of conferences organized by Institution

Level	International	National	State	University	College
Number conferences	2	15	4	Nil	Nil
Sponsoring agencies	UGC, ICSSR, ISRO, DST	UGC, Departments, Meghani Kendra, Rajkot	University, UGC		

Department of Economics, Pune and Department of Psychology, Pune, organized International Conferences sponsored by UGC, ICSSR, ISRO and DST.

Departments of English, Gujarati, Hindi (Churchgate), Special Education, Food Science and Nutrition (Juhu), Resource Management, SHPT School of Library and Information Science, Psychology (Churchgate), Research Centre for Women's Studies (Juhu) and Usha Mittal Institute of Technology organized National and state level Conferences.

Department of Educational Technology organized 4 state level workshops, whereas C.U. Shah College of Pharmacy organized one State level conference.

3.12 No. of faculty served as experts, chairpersons or resource persons

- 62

Total 62 faculties from almost all departments participated as Experts, Chairpersons and Resource persons at national-international level events.

3.13 No. of collaborations

- International: 7
- National: 11
- Any Other: 3

Departments of English, Educational Technology, Food Science and Nutrition, Economics (Churchgate), Psychology (Churchgate) have international linkages whereas Gujarati, Hindi (Churchgate), Sanskrit, Educational Technology, Food Science and Nutrition, Economics (Churchgate), Psychology (Churchgate) have national level linkages.

3.14 No. of linkages created during this year

- Linkages with 10 new organizations were created during 2015-16.

3.15 Total budget for research for current year in lakhs

- From Funding Agency: - 102.95

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	Nil
	Granted	
Commercialized	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University
15	1	11	2	1

Faculty from CU Shah College of Pharmacy, Departments of Education Management, Food Science and Nutrition, Economics (Churchgate), History and Music (Pune) received research awards and recognitions.

3.18	No. of faculty from the Institution who are	
	➤ Ph. D. Guides	65
	➤ Students registered under them	249
3.19	No. of Ph.D. awarded by faculty from the Institution	38
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
	➤ JR	13
	➤ SRF	5
	➤ Project Fellows	1
	➤ Any other	2
3.21	No. of students Participated in NSS events	
	➤ University level	446
	➤ State level	
	➤ National level	

	Students of almost all departments and conducted colleges participate in NSS activities. About 450 students have participated in University-level NSS activities and 10 participated at National level activities in 2015-16.	
3.22	No. of students participated in NCC events	
	➤ University level	105
	➤ State level	105
	➤ National level	53
	➤ International level	13
3.23	No. of Awards won in NSS	
	➤ University level	Nil
	➤ State level	1
	➤ National level	2
	➤ International level	Nil
3.24	No. of Awards won in NCC	
	➤ University level	Nil
	➤ State level	5
	➤ National level	Nil
	➤ International level	Nil
3.25	No. of Extension activities organized	
	University forum	13
	College Forum	2
	NCC	Nil
	NSS	60
	Any Other	Nil

3.26 Major Activities during the year in the sphere of extension activities and

Institutional Social Responsibility

- Departments of Languages at Churchgate campus organized Sahitya Sammelan.
- Departments at Churchgate organized Student Led Conference.
- Juhu and Pune campus Departments and Institutes organized Student Led Conferences. Other department-wise programs are given below:

English

- In collaboration with Mani Bhavan, Department of English, Mumbai, organized a program on the contemporary relevance of Mahatma Gandhi's ideas. Students read interesting excerpts from his works and also presented ideas of important people on the thoughts of Gandhi. The students shot a small film on the contemporary relevance of Gandhi's ideas.

Hindi (Churchgate)

- M.A. Students of Department of Hindi, enacted a series of Plays (Natak) in various Institutes.
- Participated in Torch Rally at Juhu Campus.

Department of Commerce

- Jointly Organized with Department of Economics a Guest Lecture on 'Inculcating Research Mind-set' by Dr. Jaideep Vaidya
- Organized Guest Lecture on 'Business Ethics, Today and Tomorrow by Business Ethics Foundation

- Capital Market Awareness Program was conducted by Investor Protection Fund of Bombay Stock Exchange
- Organized Guest Lecture on, 'Derivatives Market in India' by Shri. Sudhakar Kulkarni.

Continuing and Adult Education and Extension Work

- Community-based courses were conducted at Churchgate Campus by students of M.A. in NFD

Educational Technology

- Students Conducted Training workshops in ICT for teachers and B.Ed. trainees of other institutes.
- Faculty conducted 5 Training workshops for teachers in higher education.

Special Education

- Community awareness programmes on "Disabilities" were conducted in various popular locations in Mumbai
- Awareness & Skill Training Programs were held for teachers of Taraben Master High School, Mumbai
- Assessments of Children with academic backwardness was conducted for the children of Taraben Master High School, Mumbai

Drawing and Painting (Churchgate)

- Print Making Workshop was conducted under the guidance of eminent print maker Shri. Anant Nikam at SNDT Kanyashala, Girgaon, Mumbai
- Lecture on Art History – Changing Trends in Art Field in 20th century was conducted by Art Historian Dr. Manisha Patil

Extension Education

- Collaboration with Rotary Green City Mumbai- Capacity building workshop was conducted for primary and secondary school teachers of Sunflower School, Mumbai
- World Water Day Poster Competition was organized by students at Amboli Rameshnagar, Andheri for slum women and children

Food Science and Nutrition (Juhu)

- Sessions on Nutrition Education for mothers of young children, dwelling in urban slums were held.
- Rural visit to Udwada was organised to address problems of Rural Women.
- National Seminar on Role of Women in Swachch Bharat Abhiyan was organised.

Textile Science and Apparel Design

- Courses in Fashion Jewelry making (50 hours) and Hand Embroidery (80 hours) were initiated in collaboration with Manav Sewa Vikas Sanstha, Vakola, Mumbai for school drop outs.

Geography (Pune)

- Completed IIRS online courses on "Basics of Remote Sensing, Geographical Information System & Global Navigation Satellite System" and "Geospatial Technologies for Urban Planning"
- Conducted a Village Survey at Nimgaon Davadi, Tal – Khed, Dist – Pune.
- Organized One-day workshop on Paper Bag Making and distributed these paper bags in the society to create awareness on avoiding plastic use.

Psychology (Pune)

- Developed a sub theme for Eighth India International Geographical Union (IGU) Conference on "Mental Health and environment"
- Organized a poster competition on "Mental Health Awareness"

CU Shah College of Pharmacy

- Blood donation camps was organized in association with IPA

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities		Existing	Newly created	Source of Fund	Total
Campus area	Area in Areas	Sq. ft.	Nil		
1) Churchgate 2) Juhu 3) Pune	1) 1.49 2) 28.27 3) 17.90	1) 2141653 Buildings 2) 5059839 Buildings 3) 20866816 Buildings	1) Nil 2) Nil 3) Nil	Various Sources	
Class rooms		400	0		400
Laboratories		961	1		962
Seminar Halls		98	0		98
No. of important equipment's purchased (≥ 1 -0 lakh) during the current year.		617	16		633
Value of the equipment purchased during the year (Rs. in Lakhs)		96217	382761		478978
Others		Nil	Nil		Nil

4.2 Computerization of administration and library

University administration is computerized fully. Unsuits software is used for account and administration purpose. Staffs, as well as, students of all the Departments have access to computers and Internet facility. Classrooms have LCD. Most faculties have desktop computers under RUSA grants.

4.3 Library services: Refer to details of Central library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3,77,684	65361053.80	7445	59,33,132	403354	71294185.80
Reference Books	17,340		885		18,225	
e-Books	1,32,000	Included into Database Price	00	Included into Database Price	1,32,000	Included into Database Price
Journals	447	29,19,057.00	0	0	447	29,19,057.00
e-Journals	1,21,972	Included into Database Price	0	0	1,21,972	Included into Database Price
Digital Database	58	57,36,969/-	0	0	58	57,36,969/-
NonPrint (Microfiche,	7,275	Included into Database	120	Included into Database	7,395	Included into Database

AV includes CD & Video)							
Others (specify)	0	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Compu ters	Comput er Labs	Inter net	Browsing Centers	Computer Centers	Office	Depa rtme nts	Others
Existing	598	56	116	Nil	3(one in each campus)	13	4	17
Added	78	0	8	Nil	-	0	0	
Total	676	56	124	Nil	3	13	4	17

4.5 Computer, Internet access, training to teachers and students and any other program for technology upgradation (Networking, e-Governance etc.)

Number of computers has been purchased under RUSA grant. All computers for staff and students are in network, specialized software such as AUTO CAD and Coral Draw, Photo shop and Mundus Amedius have been installed in all computers in computer laboratories of CAEE.

Facility for Internet and Wi-Fi access facility exists for students and staff including hostels, video conferencing, facilities for online programs and sessions. Training is provided to teachers and students in preparing teaching material, power point presentation, etc. MKCL portal, training is conducted for staff on regular basis.

4.6 Amount spent on maintenance in lakhs:

ICT	1,25,000/-
Campus Infrastructure and facilities	
Equipment's	3,00,000/-
Others	31,500/-
Total	4,56,500/-

Criterion – V Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Under an initiative "Know Your University and Relate Your Future" the IQAC undertook following Activities:

- Details of the Teacher-Guardian Scheme (Mentorship program) are included in the Student Handbook.
- The Student Council is formed at institutional level.
- Students are informed about all government schemes related to free ships and scholarships by the faculty members and support staff in every department.
- Students are also informed about other financial assistance schemes and scholarships instituted by various trusts and other organizations. They are given information regarding academic counseling and testing.

- Student Grievance Cell is constituted in respective departments.
- Suggestion boxes instituted in respective departments.
- Library orientation programme is conducted for all the new batches of students.
- Tutorial classes are conducted.
- Updates and notices are put up on notice boards of each department and on university website.
- Departmental Placement Cell is constituted in all postgraduate departments.
- Subject Association, of every department conducted various academic programs.
- Students who are underachievers or have special needs are helped by the Department of Special Education by identifying the reason for poor performance and by providing information regarding provisions and concessions for persons with disabilities in Higher Education.

5.2 Efforts made by the institution for tracking the progression

The university departments/ institutions for judging the progression of students made the following efforts:

- Cognitive progression in terms of Learning outcomes are seen through student's performance by analyzing results of examinations, internal assessments etc.
- Past students' progression record is maintained by the respective departments.
- Continuous evaluation practice is observed.
- Teachers keep track of student's performance and monitor the progress.
- Soft skills are taught.
- Effective use of computers and Wi fi facilities by the staff and students of respective departments.
- Department of Gujarati initiated Senior Student Mentor Scheme wherein juniors under charge of Mentor are taken care by imparting training in clinical skills and theoretical aspects of the subjects.
- Department of Commerce analyze the semester result and the feedback is given to students and parents at Parent meetings.
- The Special Education department takes feedback from the schools about the students' performance during practice teaching and internship program. They have also created Alumni page on Face book. This helps to establish the networks with other professionals and organizations. The Faculty uses personal and digital ways to remain connected. The Students working in the USA, UK, Canada, Middle East and Australia are also in touch with the department.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
162	1052	47	-

(b) No. of students outside the state

- 58

(c) No. of International students

- NIL

Last Year					
General	SC	ST	OBC	Physically Challenged	Total
723	67	35	70	3	836
This Year					
General	SC	ST	OBC	Physically Challenged	Total
847	76	16	109	4	1067

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Different departments are providing inputs to students for the competitive examination. The Interns academic club conducts regular programs to plan their future career and prepare them to appear for competitive exams. The departments organize Soft Skill Development program. Special workshops are organized for SET/NET examination.

Students are oriented about format of various competitive exams such as UGC NET, SET, UPSC and MPSC, the syllabus, reference books, pattern of question paper etc. They are also updated regarding the schedule of examination right from the declaration of date to filling up of form to the examination date. The students from various departments cleared their NET and SET Examination

No. of student's beneficiaries: - 167

5.5 No. of students qualified in these examinations

NET	8
SET/SLET	5
GATE/ GPAT	6
Others	

5.6 Details of student counseling and career guidance

Details of Student Career Guidance are as follows:

- The language departments provide rich learning experiences by inviting range of authors, critics, poets, and artists from India and abroad to interact with the students. Hence the students are exposed possibilities not only with literary and language studies but in the allied arts.
- The Teacher-Guardian scheme as well as Faculty-Mentors assist students in academic and related issues on an ongoing basis
- Talks are held for students to sensitize them for short to medium term career options
- Career guidance lectures by the invited speakers from industry and academia are organized.
- Teachers counsel the students who experience personal or academic problems.
- At department level student counseling and career guidance cell are functional.
- Students are guided and informed about various job opportunities in the field, competitive exams etc.
- Lectures are also conducted regularly on preparing student for professional life i.e., how to write bio-data, how to face interview etc.
- Faculty members also carry out one to one counseling.
- Students are referred to Department of Psychology, to provide specialized counseling, if required. The Department manages the Counseling center for the University and gets referrals from both within as well as outside the University.
- No. of students benefitted
➤ 300

5.7 Details of campus placement:

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
28	166	42	101

5.8 Details of gender sensitization programs

- Regular Programs are organized under women's forum. Committee against sexual harassment at university & institution or other work place was set up.
- The efforts are put in to inculcate gender sensitivity through curricular as well as co-curricular activities. The curricular efforts are reflected through studying the courses from gender perspectives, offering four credit courses or including content in a module of related courses.
- The Master's program in Economics has a core course on Economics of Gender and Development which helps in understanding the role of gender in the development
- The department of communication media for children offers a 4 credit course in Women and Media. It highlights the portrayal of women in media, women as consumers and producers of media. Students interviewed women who are in media to understand their perspectives in the industry.
- The language departments organized series of lectures, films, talks and interaction with leading women organizations and NGO's. Women professionals and activists are invited to sensitize on gender through critics, poets, painters from within and outside the city. Several films were screened for students to review issues related to women in many departments and in addition, films on Women and Disabilities were screened in Department of Special Education.
- Department of Students Welfare organized programs in Self-Defense, Personality Development, Safety of Women, Legal Awareness about Women's rights and assertiveness, street theatre etc.
- The Self-defense training sessions for girl student, women staff was also organized to empower women.
- Awareness on gender and disability created through screening of movies in some departments.

5.9 Students Activities

5.9.1. No. of students participated in Sports, Games and other events

5.9.1.	No. of students participated in Sports, Games and other events	
	• State/ University level	48
	• National Level	6
	• International Level	Nil
No. Of Students participated in Cultural Event		
	• State/ University Level	96
	• National Level	1
	• International Level	Nil
5.9.2	No. of medals /awards won by students in Sports, Games and other events	
Sports:	• State/ University Level	13
	• National Level	1
	• International Level	Nil
Cultural:	• State/ University Level	17
	• National Level	Nil
	• International Level	Nil

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	146	2737843/-
Financial support from other sources	18	390000/-
Number of students who received International/National recognitions	Nil	Nil

5.11 Student organized / initiatives

Fairs:	• State/ University Level	5
	• National Level	Nil
	• International Level	Nil
Exhibition:	• State/ University Level	1
	• National Level	Nil
	• International Level	Nil
5.12	No. of social initiatives undertaken by the students	23
5.13	Major grievances of students (if any) redressed	2

No major issue/grievance had occurred. Students who did have any problem were heard patiently and counseled by the heads of the departments. All heads and the faculty monitor and guide the students from time to time and facilitate their learning.

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution Vision

We visualize the SNDT Women's University as a world-class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement is to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

Mission

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

6.2 Does the Institution have a management Information System

The university has management systems in place in the following areas:

- Automated processes for accounting
- Student admission and other records
- Examination and evaluation
- Students and teachers research and project records
- Library

- JDBIMS has a digital archive that supports the required MIS of the Institute. An independent and freestanding MIS is being developed.
- Individual departments keep records of students' profile, attendance, field work records, workshops and seminars, scholarships, performance in internal and external evaluation, teachers' leave, research studies, assets, appraisals, etc.
- The University/Departments have a system of participative management whereby information flow and decision-making processes are systematized and channeled through all key constituents of the Departments. The suggestions given by the staff members are implemented, under the leadership and guidance of the Head of the departments.
- The Heads collaborated with faculty members for smooth functioning of the activities through regular meetings to discuss and decide on matters relating to academics and administration. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision, which are relevant to the changing needs.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

The mechanisms adopted to enhance the curriculum of various disciplines are as follows:

- The curriculum and Scheme of examination is reviewed and revised every five years.
- Regular Board of Studies, Faculty meeting and Academic council are conducted to accept modifications, suggestions in the curricula as per the National/International Development demands.
- Feedback on curricula is taken from experts in specialized subject, industry, alumni etc. to understand the need of future.
- Many teachers are on the board of studies and involved in framing syllabi.
- Teaching faculties/students work in new developing areas.
- Lecture on Research Design & Protocol Writing are held.
- The Ad hoc Board of Studies members are luminaries from Academics and Industry and Scientist from Research Laboratories such as BARC, TIFR, CDAC, and IIT etc., who contribute to curriculum development.
- Internship and Research are compulsory part of curriculum.

6.3.2 Teaching and Learning

Moving beyond traditional teaching methodologies and inculcate ICT based teaching and learning methodologies, the University has adopted the following:

- Individualized instructions, Power point presentations, Seminar, Debates, Group Discussion, workshops, Viva, Study tour, Field Visit, Research Projects are commonly used in all departments.
- Students are involved in presentations through skits
- Semester System, CBCS, continuous evaluation, students' presentations, invited talks on specialized areas, Internships, Concurrent Placements, and Industrial Visits etc. are various methods employed for teaching learning.
- Qualified and dedicated faculty is recruited. Strong focus is on quality teaching, Practical/hands on training is given
- Innovative teaching methods like experiential learning, differentiated instructions, Problem based learning, flip classrooms, educational tours, practical training, demonstration, role plays, films, case studies etc. are conducted to give various types of experience to students.
- Students and faculties have developed Teaching Learning Materials with help of latest tools available in the market.
- Students did internships to get hands on experience.
- Teaching faculties are members of Professional organizations, where they interact with the experts from Industry and Research Organization.
- Many faculty members are also members of online forum, where they share the experiences about latest trends in research/Teaching / Learning etc.
- The university has a rich and well-stocked library.
- Many teaching faculty members attended faculty development programs to enhance teaching and

learning process.

6.3.3 Examination and Evaluation

- The Examinations Section, under the guidance of the Board of Examinations, organized and held examinations and implemented measures for improving the system of examinations and complied with the recommendations made by the Examinations Reforms committee.
- The Controller of Examination ensured smooth conduct of examination
- 25-75% and in some cases 50- 50% weightage to Internal Viva/External Presentation, Projects/ Assignments are assigned.
- Internal evaluation comprises of various evaluation components mentioned in teaching and learning processes.
- Internal and external examiners approved by the COE conduct dissertation and internship viva.
- Sometimes the open book tests, and take home tests are conducted for internal evaluations.
- Assessment for learning is done continuously and comprehensively using alternative methods of evaluation. Timely conduct of external examinations.
- Exams are conducted semester wise. An online bar code system is used for conducted exams.
- Evaluation is based on performance in exam, continuous assessment, punctuality, sincerity, creativity etc.

6.3.4 Research and Development

- Interdisciplinary approach to Research was followed which culminated in Patent and User centric products.
- Experts from the field are members on research committees.
- JDBIMS Research Centre was started to undertake research and consultancy
- Students of all post graduate departments have to undertake one research dissertation and a course on Research Methodology is included in the curriculum.
- A positive environment for research exists for research.
- MoU is signed with Industry/ Research organizations to carry joint researches.
- Researches in Department of Electronics and Information Technology, Department of Science and Technology are funded by central agencies and research scholars are sponsored under this program.
- Teaching faculty has availed research grants from UGC, ICSSR, Shastri Indo Canadian research fellowship.
- Students participated in Avishkar Research Convention
- University organized Student Led National Conferences on "Smart Education for A Smart Generation" and "India 2020: Prospects and Challenges" to encourage students to write and present their research papers
- Students participated in Avahan, a State Level Disaster Management Training Camp for NSS volunteers
- Interdisciplinary Vidyarthini Sahitya Sammelan was organized
- UGC-DRS (SAP) project was awarded to Department of Gujarati.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- University has its central Library in all the three campuses with latest books, journals and databases required for learning and research.
- Some of the Department/Institution have their own library at local level based on needs.
- Online access to ProQuest electronic database and journals is provided to students and faculty in campus.
- Central library of the university procures latest books and journals. Students and faculty have access to online journals
- Every year university libraries purchase latest books and journals. The collection of all the Central Libraries includes information and material in English, Hindi, Marathi, Gujarati and Sanskrit languages.
- In the beginning of the new academic sessions, all newly admitted students are oriented by library faculty, on use of various ICT facilities, books and journals at the central library.

- An arrangement of PC and other infrastructure is made available for students and faculties for the utilization of library services.
- Wifi facility is available for students and staff. Most classrooms are ICT enabled

6.3.6 Human Resource Management

- Faculties attended faculty development programs and participated in conferences, seminars, and workshops.
- Faculty members are members of various committees.
- Faculty members attended various workshops on ICT in Higher Education.

6.3.7 Faculty and Staff recruitment

- Recruitment for teaching and nonteaching posts is done by the university, under the guidelines of various statutory organizations of state and central government such as AICTE, DTE, Higher and Technical education, MHRD, UGC, RCI, NCTE etc.
- Various committees are formed at University/Institution level to govern and run the organization smoothly based on the guidelines of Higher and Technical education and Maharashtra University Act.
- All the norms are followed for full time appointment of any staff with Department/Institution.
- In case of insufficient staff, an ad hoc appointment for the period of one year is given to the eligible candidate after completing all the formalities.
- In some departments/Institutions, experts from Industry and research organizations are invited to teach the course.
- Preference is given to NET/SET qualified candidates.
- At Institutional/Departmental level, teaching faculties and nonteaching staff are allotted the work and responsibilities about the work to be carried out throughout the year.
- For Department/Institution a governing council is constituted with respect to the statutes of University. Members of the council are teaching staff, nonteaching staff, experts from various fields and Industry. Vice-Chancellor of University heads the Council.

6.3.8 Industry Interaction / Collaboration

- Some university departments collaborated with Architectural firms, Industry & Institutes.
- Collaborations were also done with Media Lab Asia and Shri. Javerchand Meghani Loksahitya Kendra, Saurashtra University, Rajkot
- Senior industry experts did mentoring of students, guest lectures were organised where experts from the field shared knowledge and offered opportunities to our students to work on their projects.
- Departments interacted with the schools and institutes that employed our trainees in order to understand the pulse of the stakeholders and train our students accordingly
- MoU with Industry and Research organization was signed to exchange knowledge and experience, with industry experts and faculties of the Departments/ Institutions and also for internship in the industry for professional experiences.
- Some of the faculties were involved in collaborative researches with the industry.
- MOU was signed with National Association of Software and Service Companies under Employability Enhancement Program for Non-Engineering Students (NASSCOM)

6.3.9 Admission of Students

- All Admission is done online.
- An advertisement through leading newspapers, pamphlets, banners and leaflets was done. The faculty went to various colleges to create awareness about various courses. Announcement for admissions are made on the university website.

- Social media, University/Institute/Department website is also used for inviting applications. Admissions are done purely on merit basis and reservation norms as per government regulations are followed. The process of admission is transparent.
- Students for some programs like MMS, B.Ed (general & Special), M.Ed. (general & Special), Pharm, Pharm, and LLB, are admitted through CET, CLAT and DTE. Students seeking admission in MBA, HR and Retail are admitted through Written Test, Group Discussion and Personal Interview conducted by JDBIMS.
- Admission procedure in most departments for admission at Master's level includes entrance test, group discussion and personal interview.
- The interview committee consists of senior faculty members and a representative from special cell deputed by the university.
- Admissions to the University/Departments are governed by the rules and regulation of the statutory bodies of state and central government for the professional courses.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Duty Leave is given to faculty members for attending conferences, seminars, workshops, and orientation and refresher programs. <ul style="list-style-type: none"> • Duty leave is given to faculty members for conducting inspections for statutory bodies. • Study leave is given for teaching faculty members for pursuing M.Phil. /Ph.D. • Maternity Leave is given to faculty members. • Financial Support is given for publishing research materials under UGC grant. • Financial Support is provided for attending conference abroad under UGC grant. • Best teachers' award (Maharishi Karve Utkrushtha Shikshak Puraskar) is given to teachers. • University has a Grievance cell. • University teachers are members of the Management Committee and senate, which gives opportunity to be involved in decision-making. • There is a doctor on call in case of emergencies. • Cafeteria • Banking Facility
	<ul style="list-style-type: none"> • Provident Fund, gratuity • Uniforms are given to IVth class employees. • Cafeteria, • Banking Facility • Members on various committees like Management council, Senate, IQAC etc. • Advance salary facility during festivals • SNDT Women's University Nonteaching staff cooperative credit society help • the nonteaching staff with personal loans whenever needed • University acknowledges the services of its members by presenting a Silver coin inscribed with the Founders name and image.
Students	<ul style="list-style-type: none"> • Scholarship / fee concession for economically poor students. • Annual Medical Checkup • Opportunity to present in conferences • Participation in Subject association • Insurance scheme for student • Career, Guidance and Counseling Cell. • Cafeteria • Student Placement Centre • Banking Facility

6.5 Total corpus fund generated

➤ **Rs 20, 83, 800.**

6.6 Whether annual financial audit has been done

- Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	University
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days

- For UG Programs
 - 45days
- For PG Programs
 - 30-45 days

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Effective use of ICT throughout the examination process
- Online student registration for examinations to issuance of hall ticket
- Questions Bank/ Question Paper Bank Creation
- E-Suvidha
- Secure Delivery of Examination Papers
- OMR and Barcode Technology on cover page of Answer sheets
- Digital Scanning and Onscreen evaluation
- Result Processing and publication
- CCTV surveillance at Pariksha Bhavan and CAP building,
- Data Centre Facilities
- IT related Capacity Building and Handholding Support
- Decentralization of Examination Activities
- Increasing CAP Centers
- Ensuring timely declaration of results
- Online results and statement of marks on website
- Incentive marks are given to students participating in NSS, NCC, extra-curricular and sport activities.
- Plagiarism Detection Software
- Capacity Building of Faculty for effective handling of ICT based applications

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Affiliated college teachers are members of various boards and committees.
- Most college teachers are paper setters, evaluators and moderators
- Workshops and seminars are conducted to promote Autonomy.
- Awards are given to the best college 'Maharshi Karve Utkrushtha Mahavidyalaya Puraskar'.
- Awards for best teacher 'Maharshi Karve Utkrushtha Shikshak Puraskar' are given.

6.11 Activities and support from the Alumni Association

- Cash awards are given to meritorious students in College of Nursing.
- Guest lectures on Career Guidance are organised.
- Alumni of History Department conducted study tour of Heritage Sites in south Mumbai.

- In some departments, Alumnae meets and interactions are held on frequent basis. Some of the senior alumnae have become mentors
- Every year Alumni meet is organized at departmental level.
- Alumnae are the part of regular expert lectures in the Departments/Intuitions.

6.12 Activities and support from the Parent Teacher Association

- Parent teacher meeting is conducted in few departments.
- Feedback is taken from parents about the teaching learning process. Their expectations from the organizations are realized.
- Parents are informed if the student is defaulting in attendance, submission of assignments on time or are slacking in academic performance.

6.13 Development programs for support staff

- Training in MSC-IT for support staff is provided.
- Training Programs in office management and software related to finance is provided.
- Office staff was trained in additional skills that facilitated efficient functioning and augmented their performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plants, trees and gardens are maintained regularly.
- Green campus is preserved.
- Disposable System has been improved.
- Awareness about the environment has been created among students and staff.
- Teachers and students participated in Swatch Bharat Abhiyan
- Emphasis on Natural lighting in the classroom
- University has a designated garden for herbal and medicinal plants
- Tree plantation programs were implemented at Juhu and Pune.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

Innovations in teaching Learning methodologies lie at the heart of University Education.

- The continuous curriculum assessment in the form of quizzes, presentations, open book exams, projects and portfolios has improved overall performance of students. Methods like Role-plays, Simulation, Experiential Learning, and Problem-based learning, Case studies, Peer teaching are used in most disciplines.
- During Mental Health Week and World Disability day, students of the Department of Psychology and Special Education conducted street plays and poster exhibitions on awareness of mental illness, importance of maintaining Mental Health, awareness and management of various disabilities respectively.
- Gender sensitization is woven into the curriculum. Department of Continuing and Adult Education instituted mainstreaming of gender in the Curriculum: Each course includes gender perspective. The Department offers a four-credit course on Main Currents of Feminist Thought. The Department also held a discussion on the book "I am Malala".
- The Department of Continuing and Adult Education held a public talk on Learning Problems of Women from Gujarati Diaspora in England.
- Students of Department of Special Education did disability mapping in the slums of Juhu.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All the Postgraduate Departments planned and completed academic and non-academic activities semester wise for the academic year 2015-2016. Apart from regular teaching work, many departments invited subject experts (International, National and Local) to share their knowledge with students.
- Regular feedback from students about the course and teachers obtained semester-wise.
- Field visits, rural placements, visits to eminent libraries, industry, special schools to enhance learning
- Many departments conducted International and National seminars.
- Faculty members from various departments published articles in journals, books and chapters in books. Faculty member presented papers at International and National Seminars and workshops.
- Faculty members attended online courses to enhance their knowledge.
- Departments of the University had proposed various activities, which they were able to accomplish. Department of Psychology Mumbai submitted proposals for a Counseling Center, which was established and caters to students and others, both on and off campus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring is a healthy practice followed at the university.
 - ✓ The Textile Science and Apparel Design Department assigns a faculty advisor to every student to discuss all issues related to students like educational, personal, financial etc.
 - ✓ Home science Departments organized meeting for all Ph.D. students every third Saturday to discuss issues related to Ph.D. work.
- Senior industry experts, mentored students of JDBIMS and also gave opportunity to students to work on their projects.
- Mentoring is done for persons with special needs. This is one way to strengthen Inclusion.
 - ✓ The Department of Special Education provided support to children from nearby schools in remedial training. Assessments were done for those children who were referred by their teachers for poor academic performance and intervention in deficit areas was provided.
 - ✓ Department of History offered remedial teaching for Hindi medium students and Department of Geography offered teaching their students in regional language.
 - ✓ Department of Drawing and Painting Pune, arranged for book readings and trained them in how to display their exhibits for Art Exhibitions.
 - ✓ Department of Hindi and other language Departments arranged a Vidyarthini Sahitya Sammelan in which students participated actively with their own creations of prose and poetry.
- Importance of ICT in today's world cannot be ignored.
 - ✓ JDBIMS collaborated with Media Lab Asia
 - ✓ Sanskrit Department adopted hybrid teaching tools including classroom learning, audiovisuals and computer based teaching.
 - ✓ Department of Computer science partnered with professional bodies like ACM, CSI, ISCA, ISTE and other international associations of Computer science and IT.

7.4 Contribution to environmental awareness / protection

- Many of the Postgraduate Departments from all the three campuses has taken initiative to create environmental awareness and conduct protection programs.
- C.U. Shah College of pharmacy has developed a small herbal garden consisting of medical plants, Disposal of hazardous chemicals and solvents to prevent their toxicity to animal and humans.
- Faculty and students of various departments has participated in Swachh Bharat Abhiyan, Campus cleaning drive. Students of Department of Social Work participated in creating environmental awareness in the community through their fieldwork agencies.
- Department of English (Mumbai) sensitized students about the environment by holding numerous talks and discussions by environmentalists in the classrooms. Literary perspectives related to

environment such as issues of eco criticism and eco feminism are part of the intellectual exchanges in their classrooms.

- Department of Sociology created Environmental awareness through Guest lectures, Group Discussions, field visits and Poster Exhibition.
- Department of Textile and Apparel Design conducted research on use of natural dyes, use of eco-friendly natural finishes and disposal of textiles waste etc.
- Pune campus initiated tree plantation programs.
- Department of Education (Pune) provided orientation on organic farming.

7.5 Whether environmental audit was conducted

- Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Industry relevant curriculum
- Research based teaching
- Well qualified and committed faculty
- Visiting faculty with Industry experience
- Teaching in Regional Languages
- Inter-institutional collaborative research projects
- Funded projects from Government
- Fieldwork based research projects
- Consultancy projects
- Availability of sophisticated instruments for research
- 'Inclusive' education: Students are from rural areas and from bottom rungs of the society, Multicultural background and also from different age groups
- Focus on application based pedagogy through seminars, workshop
- Adoption of hybrid teaching tools including classroom learning, audio visuals and computer based teaching
- Application based teaching for employment generation (Mapping, Surveying),
- Inter-disciplinary workshops and courses to provide and promote understating in diverse fields
- Regular feedback from students and other stakeholders on quality of teaching, student services and Institutional infrastructure
- Personal counseling
- Sensitization of economic and social problems among students through interaction with the faculty from premier research institutes in the city.
- Strong Mentorship programme for students
- Internship to all the students
- Placement of students

Weaknesses:

- Infrastructural constraints, Space Crunch
- Vacant posts of teaching and non-teaching personnel
- Limited supporting staff
- No consultancy services in certain areas
- Less technical support staff

Opportunities:

- Conducting researches in new areas
- Linkages between academics and industry
- Establishing research centers for Computer aided drug design
- Collaboration with International Universities
- Starting new Masters Programs

- Opportunities for placement through internship and MOU's with various institutions.
- Self-supporting professional courses
- Consultancy Project

Challenges:

- Increase enrolment of students
- Enable the women students to meet the challenges of the competitive world of 21st century
- Create atmosphere for encouraging the PG Students to come forward for Research
- Making the Department Self Supporting through Research and Consultancy projects

8. Plans of institution for next year

- Make the campus green
- Implement new programs
- Plan and implement activities/reforms based on review and analysis of the seven Criterions.
- Study International/National ranking of the universities to uplift the image of the university
- Organise seminars, conferences, symposia related to quality.
- Create a repository of archival material

Name: PROF SHASHIKALA WANJARI

Signature of the Chairperson, IQAC



Name: PROF VIBHUTI PATEL

Signature of the Coordinator, IQAC

Annexure I
2015-16
Action Taken.

Agenda	Action Taken
To discuss the feedback on mock NAAC (Academic and Administrative departments)	HODs sent the presentations and feedback is given to them.
To discuss the use of Feedback from students, employers, parents and alumni	Departments were asked to get the feedback from employers by sending hard copies.
To plan the seminars, conferences, symposia related to quality (Question bank, teaching learning strategies, course planning, development of learning resource, development of online courses)	International conference of Department of Geography, Pune was conducted during Nov 4-6, 2015., Many other State/ National / International Conferences are planned for the Centennial Year
To plan the meetings with teachers, students and parents	Resolved that HOD of the department be informed to conduct the meetings of teachers, Students and parents
To develop plan for implementation of Choice Based Credit System	CBCS will be implemented for PG and for UG from 2 nd Semester. 10 point grading system is adopted.
To consider the matter related to implementation of e-governance (software for finance, examination, affiliation and Ph.D.)	Accounting software purchased and the process of institutionalization is on.
To develop the plan of infrastructure development (Eco-friendly campus) including ICT infrastructure	Applied for RUSA grant and received sanction of 20 crores
To decide the activities of Counseling Centre (extending to Pune and Juhu campuses)	Counseling center started.
To discuss the matter related to establishment of placement cell.	Department are requested to send the data about placement activities
To devise the strategy for fund raising for student centric activities.	Receipt books are printed and distributed. Management council resolved for collecting GP/AGP from each employee.

Annexure II
ACADEMIC CALENDAR
2015-16

Dates	Events
May 25-June 3, 2015	Avhan - Training Camp for NSS volunteers on State Level Disaster Management
July 1, 2 and 3, 2015.	Centennial quiz contest
July 5, 2015	University Centennial Year Foundation Day Celebrations-
July 5 to August 13, 2015)	Blog Creation Contest
July 7, 2015	Intranet Portal "Susamvad" Training for SNDT Staff
July 8, 2015	Road Safety Promotion: Car Rally(application developed by The Top Gear Magazine)
July 10 to August 10, 2015	Creation of Database of Available Scholarships
July 14-15, 2015	Question Bank Preparation Workshop- Dr. Jayashree Shinde
July 16-20, 2015	The Screen Cast Tutorial Workshop Use of Active Presenter application software – department of Educational Technology
July 22, 2015	Workshop on Innovative Ideas for Digital India- Prof. Sanjay Shitole & Dr. Sanajy Pawar Workshop on Writing Innovative Ideas in a Scientific Way- ACM Chapter of UMIT
July 27, 2015	Workshop on "Unified Modelling Language – Computer network and Network Security"- Dr. Zia Saquib, Director C-DAC
August 1, 2015)	Workshop on 'Python Programming- software technologies - UML and Python.' By student council and seven chapters of UMIT under DI Campaign @SNDTWU
August 11, 2015	Professor Vidyut Khandwala Lecture Series on Academic Excellence and Libraries by Prof. Harsha Parekh, Former Librarian, SNDTWU
August 13, 2015	Quiz Competition- for students of Affiliated and conducted colleges of SNDTWU
August 13, 2015	Poster Making Competition
August 13-14, 2015	Exhibition of posters, banners and other material showcasing DIGITAL INDIA campaign
August 14, 2015	Seminar on Digital Empowerment – by Mr. Suresh Mahatre(President, Bombay Management Association) Mr. Rajiv Vaishnav, (Vice President NASSCOM
August 26 2015	Microbiological standards for food safety
September 4, 2015	Lecture on Museums as a Public Space for Informal Education by Mr. Sabyasachi Mukherjee, Director-General, Chhatrapati Shivaji Maharaj Vastu Sangrahalay, Mumbai
September 15, 2015	Maharshi Karve Lecture Series- talk on Aaj ka Samay aur Bhasha by Eminent poet Shri Naresh Saxena
October 1-4, 2015	Centennial Year Natya Mahotsav , Play performances by • Einstien by Motely group of Mr. Nasrudeen Shah

	<ul style="list-style-type: none"> • Mareez by Idea Unlimited of Mr. Manoj Shah • Aaj rang hai by AArambh and Teapost of Poorva Naresh • Don Special by Atharve of Santosh Kanekar
October 15, 2015	Professor Vidyut Khandwala Lecture Series on Marketing Strategy of the American Library – what, why and how we do
November 4-6, 2015	Eighth India International Geographical Union (IGU) on Landuse Water, Climate and Urban Health in changing urban Environments
December 3, 2015	World Disability Day
December 22, 2015	Professor Vidyut Khandwala Lecture Series – Repositioning the library with Technology
December 20-23, 2015	Disaster Management Program
December 29-30, 2015	National Seminar on Remembering Maharshi: 100 years of Maharashi's Presidential Address on the need for Women's University
January 6, 2016	Professor Vidyut Khandwala Lecture series on Art of Reading
January 26, 2016	Centennial Year Republic Day- Chitra Rath Floats with different themes of social and national interests. <ul style="list-style-type: none"> • Torch Rally Relay
January 27, 2016,	Regional Research Paper Contest, -Department of Commerce
January 27, 2016	Workshop on Art of Drawing and Social Commitment
January 29 2016	Lecture on – Protein supplement
February 5 2016	Practical aspects of breast feeding
February 6-8, 2016	Interdisciplinary Vidyarthini Sahitya Sammelan on Bhashantar,Natya Rupantar and Madhyamantar. -Post Graduate Departments of Languages (Marathi, Hindi, Gujarati, Sanskrit and English),SNDT WU
February 17, 2016	Centennial Year Convocation
March 17-18, 2016	Student Led National Conference on Smart Education for A Smart Generation
March 11, 2016	National Workshop on Disruptive Technologies and Management Challenges" - JDBIMS, SNDTWU
March 18 and 19, 2016.	Centennial Year Nritya Mahotsav
March 30, 2016	Student Led National Seminar on India 2020: Prospects and Challenges
March 31 -April 2, 2016.	Centennial Year Sangeet Mahotsav- "Yatr Naryatstu... Celebrating Womanhood"
April 13, 2016	Ambedkar Jayanti Celebration- Screening of Film Dr. babaheb Ambedkar & Panel Discussion
April 14, 2016	Talk on 'Bharatratna Dr. Babasaheb Ambedkar in Mainstream India'
April 18, 2016	158 th Birth Anniversary celebration of Maharshi: Life and Work
April 18, 2016	Musical Program on Maharshi Karve- 'Gyansurya Adhrya Tujla: Katha Eka Divya Pravasachi' By SNDT College of Arts and Commerce for women, Pune
May 01, 2016	Maharashtra Day

ANNEXURE III

Feedback from Stakeholders

SNDTWU believes in collecting timely feedback from its stakeholders as feedback is an important and integral component of the teaching learning process and provides the University with important insights on the views, problems faced and suggestions of its stakeholders. This valuable feedback helps in incorporating the required changes and also to consolidate the strengths and best practices of the University.

Feedback from Alumnae:

The Alumni are asked to fill the feedback form when they visit the University to collect marksheets, leaving certificate and transcript. In addition, the Alumnae association mails an online feedback form to alumnae to collate their views on the curriculum, syllabus and suggestions to improve the same. The feedback is then collated and placed before the Board of Studies and the Management Council at regular intervals. Senior alumni are also part of the Advisory Committees of various departments.

Feedback from Parents:

Regular Parent Meetings are conducted by the departments to keep the parents abreast with the performance of their wards in addition an online feedback form is mailed to the parents to collect their valuable feedback about facilities and other relevant details. Oral feedback is also sought during Parent meetings. Parents are part of various committees of the departments.

Feedback from Employers:

Employer Feedback rubric has been designed by the departments to collect the feedback of the alumnae from their employers. Rubrics have also been designed for internships so as to enable the departments to understand the performance of the students during internships. Inputs from the employers also help in reviewing the syllabi and adding the skill training in the practicum to make our students equipped with the demands of the industry.

Feedback from Students:

Most departments conduct manual or online feedback twice a year from the students to understand their level of satisfaction in the courses they are attending. The feedback collected is then analysed. Objective feedback helps the departments to know if the expectations of the students are met and if not, why. Constructive suggestions made by the students are considered and changes are incorporated to curriculum design.