SNDT Women's University

Annual Quality Assurance Report
(2016-17)

SUBMITTED BY

SNDT Women's University

1, Nathibai Thackersey Road

Mumbai 400020

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year: 2016-17

1. **Details of the Institution:**

1.1	Name of the Institution	SNDT Women's University
1.2	Address City/Town	I Nathibai Thakersey Road, Mumbai
	State	Maharashtra
	Pin Code	400020
	Institution e-mail address	vc@sndt.ac.in
	Contact Nos.	022 22031879
	Name of the Head of the Institution	Prof. Shashikala Wanjari
	Tel. No. with STD Code	022 22031881
	Name of the IQAC Coordinator	Prof. Ruby Ojha
	Mobile	+919324352723
	IQAC e-mail address	bcud@sndt.ac.in
1.3	NAAC Track ID *(For ex. MHCOGN 18879)*	MHUNGN10008
1.4	NAAC Executive Committee No. & Date:	
1.5	Website address	www.sndt.ac.in
	Web-link of the AQAR	http://iqac.sndt.ac.in/

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle		5 Star	2000	2005
2	2nd Cycle	A	3.08	2016	2021
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: 16.06.1999

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR	DD/MM/YYYY
AQAR	DD/MM/YYYY
AQAR	DD/MM/YYYY
AQAR	DD/MM/YYYY

1.9 Institutional Status

UGC recognized State University with 2(f), 12(B). As per Maharashtra Public University Act, 2016, Section 137, University permitted to affiliate colleges outside Maharashtra, with no objection from respective State Governments.

University	State
Regulatory Agency Approved Institution:	Yes (UGC, AICTE, RCI, NCTE, INC,DTE)
Type of Institution:	Women
	Urban
Financial Status:	Grant-in-aid
	UGC 2(f)
	UGC 12B

1.10 Type of Faculty/Program:
- Arts
- Science
- Commerce
- Law
- Physical Education
- Engineering
- Health Science
- Management

1.11 Name of the Affiliating University (for the Colleges)
- NA

1.12 Special status conferred by Central/ State Government Autonomy by State/Central Govt. / University

- University with special provisions under Section 137 of Maharashtra Public Universities Act, 2016
- DST funded Departments

2. IQAC Composition and Activities

2.1	No. of Teachers	8
2.2	No. of Administrative Staff	1
2.3	No. of Students	0
2.4	No. of Management representatives	1
2.5	No. of Alumni	2
2.6	No. of any other stakeholder and community representatives	1
2.7	No. of Employers/ Industrialist	1
2.8	No. of other External Experts	3
2.9	Total No. of members	17
2.10	No. of IQAC meeting held	3

2.11	No. of meetings with various stakeholders		
	➢ Faculty		3
	➢ Non-Teaching Staff		2
	➢ Students		1
	➢ Alumni		1
	➢ Others		-
2.12	Has IQAC received any funding from UGC during the year:		No
2.13	Seminars and conferences (Only quality related)		
	➢ International		3
	➢ National		11
	➢ State		7
	➢ Regional		3
	➢ Institutional Level		15
	➢ Total Nos.		39
	Themes: ➢ Creating Eco Friendly Environment ➢ Empowering women students to face the challenges of the 21st century ➢ Lecture series and workshops for students ➢ Faculty development Programs ➢ Improve system of evaluation/feedback		
2.14	**Significant Activities and contribution made by IQAC:** ➢ Regular Interaction with departmental heads for maintaining and sustaining quality education ➢ Strengthening student enrolment by creating awareness about different courses in the university ➢ Making campus green ➢ Fostering innovation and creativity in students through various best practices. ➢ Enabling faculty to upgrade skills to enhance teaching learning process through seminars and workshops		
2.15	**Plan of IQAC/ Outcome** Refer to Annexure I & II		
2.16	Whether the AQAR was placed in statutory body		yes

Part – B

Criterion – I
Curricular Aspects

1.1 Details about academic programs

Level of the Program	Number of existing Programs	Number of programs added during the year	Number of self-financing programs	Number of value added / Career Oriented programs
PhD	50		6	
PG	50	3	17	
UG	45		6	
PG Diploma	22		15	3
Advanced Diploma	1		-	
Diploma	15		3	
Certificate	10		8	
Others	2		1	1
Total	**195**	**3**	**56**	**4**
Interdisciplinary	1			
Innovative	2			

1.2 (I) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Most departments follow the CBCS
(II) Pattern of programs:

Pattern	Number of programmes
Semester	94
Trimester	NA
Annual	5

1.3 Feedback from stakeholders

Alumni	Yes
Parents	Yes
Employers	Yes
Students	Yes
Mode of feedback	Manual /online
Refer to Annexure III	

1.4 Whether there is any revision/update of regulation or syllabi:

It is customary to revise the syllabus once in 5 years. However, as the University introduced CBCS system, the curricula of UG, PG programs across all disciplines have been revised, keeping in view the advancements in subjects and specializations. While revising the syllabi, most departments keep in mind the interdisciplinary perspective. This year, Department of Human Development revised the syllabus of their Post Graduate Diploma program. Law school updated its syllabus to include the new enactments and the Department of Music revised its syllabus to enhance vocational prospects.

The changes in syllabi are incorporated after due discussions, deliberations and approvals of various authorities viz., Board of Studies, Faculty, Academic Council and Management Council. Members of the Board of Studies, the principal body responsible for developing the syllabi comprised of senior experts from academia and industry.

M.Ed. and B.Ed. programs in General Education and Special Education respectively have been made into two-year program. In Special Education the major emphasis is on cross disability and inclusion. NCTE and RCI have provided model syllabus, which the University has adopted with some modifications befitting University curriculum framework.

In all post graduate programs internship has been introduced. Besides, introduction of Choice Based Credit System (CBCS) in some of the departments, an emphasis is also laid on building research acumen in the students. Therefore, Research Methodology Course is introduced along with submission of research dissertations by the students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- ➢ No

Criterion – II

<u>Teaching, Learning and Evaluation</u>

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
170	107	29	9	25

2.2 No. of permanent faculty with Ph.D.
- ➢ 83

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Faculty	Recruited	Vacant
Assistant Professor	0	3
Associate Professor	0	3
Professor	0	0
Others	1	0
Total	1	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty	Visiting Faculty	Temporary
160	159	71

2.5 Faculty participation in conferences and symposia (2016-17)

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	39	65	25
Presented papers	57	97	18
Resource Persons	34	73	42

2.6 Innovative processes adopted by the institution in Teaching and Learning

- University Departments across different disciplines have introduced numerous teaching learning methods, which entails the students to reach their full potential. All the departments follow in general, interactive teaching learning methodology.
- Blended Learning is augmented through judicious use of ICT tools to facilitate better comprehension, strengthening of knowledge base and development of professional skills.
- All postgraduate programs have an inbuilt research component meant to develop research paper/article writing skills
- Most of the departments have created courseware in the digital mode to enhance learners' accessibility to resources created by the departments.
- Formative assessments are conducted at regular intervals to augment learners' understanding of key concepts, to monitor students learning and to provide ongoing feedback that can be used by teachers to improve teaching learning processes.
- Internships are a compulsory component of all post graduate programs aimed at providing students with the right exposure to the professional world and hands on experience in their respective fields.
- Online assessments are conducted at regular intervals to provide the learners with timely access to assessments and monitor the progress in real-time frame and provide guidance to students accordingly. The flexible assessment models with multiple-choice questions based on various parameters provide instant feedback to students that enhance their learning.
- Most departments have 24X7 Wi-Fi access for accessing various 'YouTube' lectures in classrooms.
- Socially relevant research with inter-disciplinary thrust is encouraged in Project Based learning.
- Department of Painting and Department of Music organize Gallery visits and Concert presentations and Listening sessions respectively.
- Preparing and guiding students to present papers at regional/state/national levels.
- Sponsoring Ph.D. students to undertake research.
- Remedial classes are conducted to fill up the knowledge deficits for students with slow capacity and from marginalized backgrounds.
- Use of OER in all courses.
- Co-operative learning strategy.
- Concept Mapping.
- Mind mapping.
- Movie Screening/Discussions/Field visits/ study tours/ Guest lectures /Seminars/ Workshops/Poster Presentations/Modular Teaching/ Video assisted teaching are commonly used.
- ICT-enabled teaching-learning methods have been adopted. Student-centered teaching strategies have been introduced.

The university also has adopted innovative practices in delivering the contents through virtual learning, flipped classrooms, case-based teaching, team learning, collaborative learning and continuous learning, web based exercises, incubation and interdisciplinary courses.

2.7 Total No. of actual teaching days during this academic year

  ➢ 180

2.8 Examination/ Evaluation Reforms initiated by the Institution:

- Bar Coding
- Masking of Answer Papers
- Open Book exam
- Multiple choice questions
- Portfolios
- Declaration of results within 30 to 40 days of examination
- Online declarations of results
- Double Valuation, Photocopy, Online Multiple Choice Questions.
- Assignment based internal assessments, quizzes, projects, practicals, moderation of answer books with a predefined set of rules and processes.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

Member of Board of Study	67
Member of Faculty	11
Curriculum Development Workshop	12

2.10 Average percentage of attendance of students:

The average percentage of attendance for students in most departments is between 75 to 100 %

2.11 Course/Program wise distribution of pass percentage: 2016-17

Sr. No	Title of the Program	Total no. of students appeared	Percentages								
			O	A+	A	B+	B	C	D	F	Pass
1	Law School, Juhu	51	0.00	0.00	15.69	72.55	5.88	1.96	0.00	3.92	96.08
2	S.H.P.T. School of Library Science, Mumbai	15	0.00	20.00	33.33	13.33	6.67	13.33	0.00	13.33	86.67
3	S.H.P.T. College of Science, Mumbai	49	0.00	2.04	75.51	6.12	0.00	0.00	0.00	16.33	83.67
4	C.U. Shah College of Pharmacy, Mumbai	12	0.00	58.33	41.67	0.00	0.00	0.00	0.00	0.00	100.00

#	Name	N									
5	Research Centre for women's Studies, Mumbai	6	0.00	0.00	50.00	33.33	0.00	0.00	0.00	16.67	83.33
6	Centre of Special Education, Mumbai	3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
7	JDBIMS, Mumbai	73	0.00	8.22	47.95	26.03	5.48	0.00	0.00	12.33	87.67
8	Department of Continuing and Adult Education	13	0.00	0.00	30.77	7.69	23.08	0.00	0.00	38.46	61.54
9	Usha Mittal Institute of Technology, Mumbai	19	5.26	63.16	0.00	0.00	0.00	0.00	0.00	31.58	68.42
10	P. G. Department of Computer Science, Santacruz	64	0.00	21.88	59.38	1.56	12.50	0.00	0.00	4.69	95.31
11	Department of Education Technology, Juhu	9	0.00	44.44	44.44	0.00	0.00	11.11	0.00	0.00	100.00
12	P.G Department of Education, Pune	16	0.00	12.50	31.25	12.50	12.50	0.00	0.00	31.25	68.75
13	Department of English, Mumbai	21	0.00	0.00	47.62	47.62	0.00	4.76	0.00	0.00	100.00
14	Department of Gujrati, Mumbai	6	0.00	50.00	16.67	33.33	0.00	0.00	0.00	0.00	100.00
15	Department of Hindi, Mumbai	17	0.00	17.65	29.41	29.41	17.65	0.00	0.00	5.88	94.12
16	Department of Marathi, Mumbai	8	0.00	0.00	75.00	12.50	0.00	0.00	0.00	12.50	87.50
17	Department of Sanskrit,	7	0.00	71.43	0.00	14.29	0.00	0.00	0.00	14.29	85.71

	Mumbai										
18	Department of Economics, Mumbai	51		0.00	11.76	33.33	25.49	3.92	0.00	0.00	25.49	74.51
19	Department of Commerce, Mumbai	44		0.00	9.09	36.36	27.27	11.36	4.55	0.00	11.36	88.64
20	Department of History, Mumbai	14		0.00	14.29	50.00	35.71	0.00	0.00	0.00	0.00	100.00
21	Department of Political Science, Mumbai	6		0.00	0.00	33.33	50.00	0.00	0.00	0.00	16.67	83.33
22	Department of Psychology, Mumbai	55		0.00	5.45	52.73	29.09	3.64	1.82	0.00	7.27	92.73
23	Department of Sociology, Mumbai	7		0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
24	Department of Drawing and Painting, Mumbai	5		0.00	40.00	20.00	0.00	20.00	0.00	0.00	20.00	80.00
25	Department of Music, Mumbai	14		7.14	42.86	35.71	0.00	14.29	0.00	0.00	0.00	100.00
26	Department of Economics, Pune	9		0.00	11.11	11.11	11.11	11.11	0.00	0.00	55.56	44.44
27	Department of Social work, Mumbai	44		0.00	9.09	13.64	18.18	20.45	6.82	0.00	31.82	68.18
28	Department of Marathi, Pune	5		0.00	60.00	40.00	0.00	0.00	0.00	0.00	0.00	100.00
29	Department of Hindi, Pune	16		0.00	12.50	68.75	18.75	0.00	0.00	0.00	0.00	100.00
30	Department of Commerce	30		0.00	3.33	53.33	0.00	6.67	0.00	0.00	36.67	63.33

	, Pune										
31	Department of Geography, Pune	17		0.00	0.00	47.06	29.41	23.53	0.00	0.00	0.00	100.00
32	Department of Psychology, Pune	25		0.00	8.00	28.00	20.00	16.00	0.00	0.00	28.00	72.00
33	Department of Drawing and Painting, Pune	1		0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
34	Department of Music, Pune	30		0.00	13.33	33.33	20.00	10.00	0.00	0.00	23.33	76.67
35	Department of Food Science and Nutrition, Juhu	49		0.00	2.04	26.53	32.65	0.00	0.00	0.00	38.78	61.22
36	Department of Resource Management, Juhu	15		0.00	6.67	60.00	0.00	6.67	0.00	0.00	26.67	73.33
37	Department of Human Development, Juhu	30		0.00	3.33	56.67	20.00	3.33	0.00	0.00	16.67	83.33
38	Department of Extension Education, Juhu	6		0.00	33.33	50.00	16.67	0.00	0.00	0.00	0.00	100.00
39	Department of Textile Science and Apparel Design, Juhu	8		0.00	25.00	50.00	0.00	0.00	0.00	0.00	25.00	75.00
40	Department of Food Science and Nutrition, Pune	4		0.00	0.00	0.00	25.00	0.00	0.00	0.00	75.00	25.00

| 41 | Department of Communication Media for Children, Pune | 14 | 0.00 | 7.14 | 21.43 | 0.00 | 0.00 | 0.00 | 0.00 | 71.43 | 28.57 |
| 42 | Leelabai Thackersey College of Nursing, Mumbai | 15 | 6.67 | 0.00 | 40.00 | 0.00 | 53.33 | 0.00 | 0.00 | 0.00 | 100.00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

IQAC monitors and evaluates the effectiveness of the Teaching Learning process by assessing and analyzing the results of examinations at various levels, having discussions with faculty members and by taking faculty and course feedback from all stakeholders. Many workshops and seminars are conducted for teaching and nonteaching faculty on a regular basis. Feedbacks are analyzed and remedial measures are suggested for improvement. The Vice Chancellor, (Chairman of IQAC), also organizes meetings with HODs and conveys the observations made on feedback received from different stake holders, administrative matters, student enrolment etc and briefs on her expectations from them in the smooth functioning of the University. IQAC looks into updating of teaching aids and teaching techniques. Departments are advised to prepare academic calendar for their multifarious activities including organization of workshops, seminars, conferences, preparing teaching plans and evaluation schedule etc.

2.13 Initiatives undertaken towards faculty development & Number of faculty benefitted:

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Program	8
HRD programs	3
Orientation programs	10
Faculty exchange program	3
Staff training conducted by the university	25
Staff training conducted by other institutions	11
Summer / Winter schools, Workshops, etc.	49
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees (sanctioned):	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	439	310	129	Nil	255
Technical Staff	74	47	27	Nil	4

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

- The research component of 12 credits and Internship in real world of 8 credits has been made mandatory at prevailing master's program across all disciplines with the view of developing application skills in students.
- The research activities in the University are governed by Departmental Research Committee, Research and Recognition Committee as well as Ethics Committee. Besides this, Department of Economics, Pune, has a Committee for vetting the proposals developed by faculty members before submitting for financial support from funding agencies.
- Faculty members are encouraged to undertake Major and Minor research projects funded by UGC and other research agencies.
- The University provides research grants to Assistant Professors under SNDTWU-SUUTI scheme. The University subscribes to e-databases that are made available to all students and faculty members. The University also provides financial support to faculty members for presenting research papers in national and international conferences and for publication of research papers.
- The university encourages and supports its faculty members to undertake collaborative research. Various departments of the University have collaborated with national and foreign universities as well as other organizations/ institutions for research.
- The University has established the Avabai Wadia archives. Department of Food Science and Nutrition and department of Pharmacy are funded by DST-CURIE. 'Ramakrishna Bajaj – CFBP Consumer Education and Testing Centre', a laboratory established for testing drugs, food products and wastewater.
- The University has FCRA permission to receive funds for collaborative research projects undertaken with foreign universities.

- Several departments have organized seminars, workshops, talks, conferences & discussions in new areas and trends, allied disciplines and social responsibilities. Some departments arranged workshops on Research Methodology. Field trips are arranged to enable students connect to the real world.
- Department of Commerce, Mumbai organized research contests for M.com, M.Phil. and Ph.D. students.
- Learner-centered assignments are arranged throughout the year.

Research Thrust Areas of the University are: Human Development, Food Science and Nutrition, Textile Design, Media and Mass Communication, ICT, Humanities, Teacher Education, Human resource Management, Analytic chemistry, Disability Rehabilitation and Inclusion, Engineering, Skill based Learning, Health services, Bio-technology, Fine Arts, Women and Literature, Women Empowerment and Pharmacy

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	13	14	2
Outlay in Rs. Lakhs	219	184.44	99	210

Nearly 16 major projects were undertaken and in progress during 2016-17. Projects worth 219 lakh were completed, worth 210 lakh submitted and worth 184.5 lakh were still in progress.

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	6	2	2
Outlay in Rs. Lakhs	-	1.37	-	-

Total 2 minor projects were submitted in 2016-17 and 5 projects worth 1.37 lakh were ongoing.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	52	44	13
Non-Peer Review Journals	7	16	3
e-Journals	9	24	2
Conference proceedings	15	37	3

More than 225 publications were published by faculty of several departments during the year 2016-17, out of which 37% were at international level and 54% were at national level. Nearly 50% contributions were in peer-reviewed journals.

3.5 Details on Impact factor of publications

Range	1 to 6
Average	2.6
H-index	Up to 8
Nos. in SCOPUS	1 to 4

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1 to 5 years	Departments conducting Major projects:	Rs 361.14 Lakh	Rs 205 Lakh
		Educational Technology		

		Human Development		
		Geography (Pune)		
		Food Science and Nutrition		
		Research Centre for Women's Studies (Juhu)		
		CU Shah College of Pharmacy		
		Usha Mittal Institute of Technology		
Minor Projects	1 year	Departments conducting Minor projects:	Rs 40.94 Lakh	Rs 34.39 Lakh
		English		
		Food Science and Nutrition (Juhu)		
		SHPT School of Library and Information Science		
		Janki Devi Bajaj Institute of Management Studies		
		CU Shah College of Pharmacy		
		Funding Agencies:		
		RUSA		
		ICSSR		
		UGC Area Study		
		Centre for Canadian Studies		
		CSIR- NMITLI		
Interdisciplinary Projects				
Industry sponsored		Institute: C.U Shah College of Pharmacy: Funding Agency: Abhinav Healthcare	Rs 0.8 Lakh	Rs 0.8 Lakh
Projects sponsored by the University/ College		Department: Drawing and Painting (Pune)	Rs 0.5 lakh	Rs 0.4 lakh
Students research projects *(other than compulsory by the University)*				

Any other(Specify)		University level Baseline Study for ICT integration Department: Department of Educational Technology Funding agency: Commonwealth of Learning (COL), Canada	Rs 4 lakh	Rs 4 lakh
Total			**Rs 407 Lakh**	**Rs 245 Lakh**

The University departments and colleges have undertaken projects worth Rs 407lakh during the year. Departments of Educational Technology, Human Development, Geography (Pune), and Research Centre for Women's Studies, Food Science and Nutrition, CU Shah College of Pharmacy, Usha Mittal Institute of Technology had major projects in 2016-17 worth Rs 361lakh out of which Rs. 205 lakhs were received during the year. The University also possessed minor research projects worth Rs 41 lakhs during the year.

3.7 No. of books published

3.7	**No. of books published**	
	➢ With ISBN No	13
	➢ Chapters in Edited Books	26
	➢ Without ISBN No	1
3.8	**No. of University Departments receiving funds**	
	➢ UGC-SAP	2
	➢ CAS	1
	➢ DBT Scheme/funds	1
3.9	For colleges	NA
3.10	Revenue generated through consultancy	Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University
Number	2	12	17	1
Sponsoring agencies	BEI	UGC, Departments, Meghani Kendra (Rajkot), Media Lab Asia	Department of Special Education in collaboration with University of Northampton, UK Rehabilitation Council of India Delhi; Centre for cultural resources and training, Delhi MSCW Facebook & Centre for Social research, New Delhi UGC merged	ICSSR

		schemes	

Departments of Psychology (Pune), English, Gujarati, Sanskrit, Human Development, SHPT School of Library and Information Science, Janki Devi Bajaj Institute of Management Studies, L T College of Nursing, Psychology (Churchgate), Research Centre for Women's Studies (Juhu), Usha Mittal Institute of Technology organized International and National level conferences sponsored by UGC, BEI, Meghani Kendra (Rajkot), Media Lab Asia. Department of Special Education organized State level conferences, others were organized by Extension Education, Human Development, L T College of Nursing, Economics (Churchgate) and Political Science.

3.12	No. of faculty served as experts, chairpersons or resource persons	66 faculties from almost all departments participated as experts, chairpersons, resource persons at national-international level events.
3.13	**No. of collaborations**	
	➢ International	14
	➢ National	15
	➢ Any other	3
3.14	**No. of linkages created during this year**	1
3.15	Total budget for research for current year in lakhs	
	➢ Funding agency	128
	➢ Management of University/College	34
	➢ Total	Rs. 162 Lakhs
3.16	No. of patents received this year	SHPT School of Analytical Chemistry has applied for the national level patent during the year.

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University
12	2	4	1	5

Faculty from SHPT School of Library and Information Science and L T College of Nursing were recipients of International awards this year.
Departments of Education Management, Human Development, History and CU Shah College of Pharmacy won national level awards and recognitions. JD Bajaj Institute of Management and Human Development were recognized at University level.

3.18	**No. of faculty from the Institution who are**	
	➢ Ph. D. Guides	71
	➢ Students registered under them	254
3.19	No. of Ph.D. awarded by faculty from the Institution	34

3.20	**No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**	
	➢ JR	9
	➢ SRF	3
	➢ Project Fellows: 1	1
	➢ Any other: 2	2
3.21	**No. of students Participated in NSS events**	
	➢ University level	336
	➢ State level	16
	➢ National level	10
	Students of some departments and conducted colleges participate in NSS activities. About 336 students have participated in University-level NSS activities and 10 participated at National level in 2016-17.	
3.22	**No. of students participated in NCC events**	
	➢ University level	98
	➢ State level	105
	➢ National level	51
	➢ International level	70
3.23	**No. of Awards won in NSS**	
	➢ University level	Nil
	➢ State level	3
	➢ National level	1
	➢ International level	Nil
3.24	**No. of Awards won in NCC**	
	➢ University level	Nil
	➢ State level	16
	➢ National level	Nil
	➢ International level	Nil
3.25	**No. of Extension activities organized**	
	➢ University forum	52
	➢ National level	40
	➢ International level	8
	➢ Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Department-wise programs are as given below:

English
- Students were taken to the art exhibition by artist Vivan Sundaram and talk by cultural theorist Ashish Rajadhyaksha on 'Meanings of Failed Action: Insurrection 1946' at the Coomaraswamy Hall, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya.
- 'Leafing through forgotten pages of history, that of a naval mutiny in 1946', students were exposed to alternative historiographies and processes of history making through art installations and sound recordings.

Gujarati
- Students participated in National Program on Environmental & Human Values
- Students attended Talks and Discussion on Citizenship and Civil rights

Commerce (Mumbai)
- Organized Visit to BSE for M.com students
- Organized Student Seminar on Financial Literacy and Investment Awareness
- Organized workshop on use of Online Databases
- Organized Workshop on Career Opportunities through MPSC/UPSC Exams
- Organized a Special Program on occasion of Marathi Bhasha Din

Commerce (Pune)
- Conducted workshop on Statistical Analysis for students and faculty
- Organised workshop on Communication Skills

Educational Technology
- Conducted training workshops for teachers and Students (B.Ed) of other University.
- Faculty conducted 5 training workshops for teachers in higher education

Special Education
- Organised awareness program on 'inclusive Practices' for Mainstream Teachers
- Staged Street plays to create awareness about disabilities

Drawing and Painting (Churchgate)
- Contributed in DAAN – MAHOTSAV. Painted Wall Mural at Mumbai Central railway station.
- Conducted Workshop by Eminent Mural Artist OM Rajput.

Extension Education
- Conducted workshop on 'Reaching out to unreached' through awareness program

Food Science and Nutrition (Juhu)

- Steered program on 'Nutrition Education for mothers of young children dwelling in urban slums'.
- Conducted program to sensitize school children on importance of personal hygiene and improving food habits

Resource Management

- Organized talk on "Safety of Women at Workplace" for PG Home Science teaching staff and students at Juhu Campus by Prof. Vibhuti Patel.
- Participated in Rally on "Cashless Transaction" from Juhu Campus to Juhu Beach.

Textile Science and Apparel Design

- Introduced 50 hours Course in Fashion Jewellery making in collaboration with Manav Sewa Vikas Sanstha, Vakola, Mumbai sponsored by Manav Sewa Vikas Sanstha, Vakola, Mumbai and Omkar Foundation for school drop outs and unemployed Women

Law School

- Started a Free Legal Advice Centre
- Participated on International Yoga Day

SHPT School of Library and Information Science

- Collaborated with Muktangan School library

Geography (Pune)

- Conducted a Village Survey at Ralegan Siddhi Tal – Parner Dist – Ahmednagar
- Organized a study tour at Nighoj (Asia's Famous Pot holes) Tehsil Parner, District Ahmednagar

Psychology (Pune)

- Organized a subtheme in Eighth India International Geographical Union (IGU) Conference on "Mental Health and environment as a subtheme"
- Organized a poster competition on "Mental Health Awareness

Research Centre for Women's Studies (Juhu)

- Collaborated with CORO for the Right to Pee campaign

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities		Existing	Newly created	Source of Fund	Total
Campus area	Area in Acres	Sq. ft.	Nil		
1) Churchgate 2) Juhu 3) Pune	1) 1.49 2) 28.27 3) 17.90	1)2141653 buildings 2)5059839 buildings 3)208668 16 buildings	1) Nil 2) Nil 3) Nil	Various Sources	
Class rooms		400	0		400
Laboratories		961	1		962
Seminar Halls		98	0		98
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.		617	16		633
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs 96217	Rs 382761		Rs 478978
Others		Nil	Nil		Nil
Funding for infrastructure is obtained through various sources like University Grants Commission, RUSA, Fees, Projects etc					

4.2 Computerization of administration and library

➢ Unsuits is used for accounts purpose. All computers in most of the departments are under LAN for administrative purpose and are in network. E-content is developed in house, admission forms and exam forms are available online. Central library is computerized, which enables the faculty, students and staff to have easy access to journals, books and reference material

4.3 Library services: Refer to details of Central library

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	425160	71803668.8	4900	2835769	431057	75102025.8
Reference Books	31592	915217	1077	771073	32669	1232304
e-Books	132000	0	0	0	132000	0
Journals	622	3101167	14	35910	636	3137077
e-Journals	122497	642525	13	0	122509	642525
Digital Database	126	6064949	192	6310858	318	12375807

| CD & Video | 7981 | 0 | 130 | 30000 | 8111 | 30000 |
| Others (specify) | 100 (books from RUSA grants) | 0 | 252 | 174523 | 352 | 174523 |

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	598	56	116 computers	0	3	13	4	17
Added	78	0	8	0	0	0	0	0
Total	676	56	124	0	3	13	4	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer & Internet facility available for students & staff.
- Moodle training program organized.
- All computers for administration purpose are in network.
- Specialized software's such as Auto CAD, Coral Draw, Photoshop, Mundas Amedius are available for students as well as teachers of Dept. of Continuing & Adult Education
- Other software like SPSS is loaded on all the computers in the computer laboratories in all three campuses.
- Dept. of Sociology organized one-day workshop on "use of ICT in Sociology'.
- Demonstration on 'Use of Smart Board' by Department of Special Education.
- Computer training was organized for students of first year B.Sc. & M.Sc. students of Nursing College

4.6 Amount spent on maintenance in lakhs

ICT	1,00,000/-
Campus Infrastructure and facilities	6,35,952/-
Equipment's	14,00,000/-
Others	8,56,097/-
Total	30,59,141/-

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC provides necessary assistance to students in terms of creating awareness about student support services and efforts put in for the student progression.
- It provides guidance and counseling to the students and gives additional inputs for competitive examinations. For the holistic development it encourages the participation of students in sports, games and cultural activities and student's social initiatives by organizing induction programs.
- Students are informed about the government facilities, scholarships & other policies.

- Through the departments it conveys information related to different fellowships to research scholars from time to time and also provides timely information to the Ph.D Students on availability of research scholarship in and outside India.
- Staff members do Job oriented counseling.
- A structured mentoring system is in place.
- Orientation sessions are conducted for all the newly admitted students in all the departments.
- Student Grievance and Counselling Cell facilities are made available to the students in every department.
- Introduction of Value added and Certificate courses in different departments.
- Every year structured feedback is sought both manually and online from all the stakeholders to assess the quality and standard of the institution.
- Students are trained in making use of ICT for different kinds of presentations, Project work and Assignments etc.
- Most students and their teachers are connected through emails and WhatsApp groups to keep themselves updated about the departmental activities.
- Along with academic guidance and counseling departments also organize educational trips, encourage students to attend and organize seminar and conference presentations in and outside the University.
- All the three campuses are stacked with rich libraries with Internet facilities. It has online databases like ProQuest, Ebsco and so on. Separate reading facilities for students and staff. Library is equipped with national and international journals, books, articles, magazines, CD's etc.
- Internet facility with Wi-Fi connectivity is made available throughout the campuses to support the students in enhancing their knowledge with easy digital access.
- Induction day for the fresher's, wherein all the Coordinators & Conveners of different committees brief the students about curricular & extracurricular activities.
- The collegiate institutions cater to the needs of socially deprived communities.
- Subject wise special coaching classes for slow learners are conducted during the evening hours.
- Entrepreneurship Development Cell organizes periodical interactive meetings with Industrialists, Entrepreneurs and Chief Executives of various concerns to enhance the entrepreneurship skills among the students.
- Industry Institute Interaction Cell builds rapport with the various Industries and Institutions by organizing regular guest lectures, seminars, talks etc.
- Workshops, conferences, industry visits, in-plant training, internships and campus connect programs are organized.
- Placement & Training Cell organizes various training programs to inculcate core competencies for employability.
- Library is equipped with latest books, references, journals and e-journals to addendum the knowledge of the students and to enrich their self-learning ability. Separate reading facilities for students and staff.
- A Grievance Redressal Cell is constituted to address the grievances of the students and parents through feedback.
- Student association of every department undertakes various activities exposing the students to the respective fields.
- National Service Scheme [NSS], Rotaract club, & other clubs encourage the students to take part in community development activities.
- Student support services namely multi-disciplinary forums, association with professional bodies, alumni interactions, student forums / clubs, language laboratory, cash incentives to student achievers are provided.
- Women Development Cell conducts numerous programs to empower the girl students and female faculty members.
- Anti ragging Committee displays the anti ragging instructions prominently in respective departments and hostels.
- Students' feedback is sought on effectiveness of the faculty and the facilities in the Department/ College.
- Medical insurance for accident and risk coverage is offered to all the students

5.2 Efforts made by the institution for tracking the progression

- The students are regularly monitored. Departments have an Open Door Policy enabling students to share their concerns with the faculty directly, which are addressed instantly.
- Students are encouraged to publish and present their research papers.
- Structured student mentoring scheme-facilitating interface between Senior Student Mentor and their juniors in understanding body of knowledge and clinical skills.
- Faculty members of the department analyze the results of the semester end examinations and give feedback to students and their parents at PTA meetings.
- Each university department remains in constant contact with its alumni through Alumni Association, Whatsapp groups, personal contact, Face book, Social Network and keep them abreast about the activities of the department and its development and vice versa.
- Information is collected about job placements and career advancements. The departments make efforts to maintain a data bank of students' progression. Analyzing presentations, tests, examination results and faculty feedback ensures the achievement of learning outcomes. Continuous assessment helps the departments to assure academic progression of each student. The student progression is also ensured through the student campus placement.
- The departments organize regular Alumnae meets. Email ids are collected of final year students, and their online group is made. Students are asked to inform their updates through institute face book page.
- Suggestion box is provided in every department and the suggestions are considered and implemented, if appropriate, after being reviewed by the departmental committee. Committee meetings are held regularly.
- Each department prepares an academic calendar for sustenance and enhancement of its academic activities. Admissions are made Online. Examination related work is done online within stipulated time.

5.3 (a) Total Number of students

UG	PG	Ph.D.
1530	3650	44

(b) No. of students outside the state
  ➢ 159
(c) No. of International Students
  ➢ NIL

Last Year (2015-16)					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**
847	67	35	100	4	1067
This year (2016-17)					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**
1964	301	22	188	6	2692

All the departments have recognized PhD guides. The reservation policy is strictly followed for the admissions at Post graduate and Ph.D. level programs. The students avail the facility of government freeship and scholarship and minority scholarships. Besides this, few departments also provide financial aid offered by private sectors etc. The details of the freeships and scholarships are provided by the departments in advance so that students can avail the facilities in time.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Departments provide necessary inputs to students preparing for competitive examinations.
- The Interns Academic Club conducts regular programs enabling the students to plan their future career and also prepare for various competitive exams.

- The departments organize Soft Skill Development program, and invite experts from the fields to conduct training program and lectures for SET/NET examinations. The departments also prepare students to write papers on competitive examination in English and Hindi. The students from various departments have cleared their NET and SET Examination.
- Orientation and motivational lectures are organized.

5.5 No. of students qualified in these examinations

NET	16
SET/SLET	2
GATE	4
Others	64

5.6 Details of student counselling and career guidance

- Personality development programs are conducted every year for students.
- Fresh students / newly enrolled students in NSS are oriented towards social work activities at the start of the Semester.
- 100% placement in most departments
- Internship is the regular phenomenon of all Postgraduate students.
- Most departments guide their students on how to enroll for higher studies in India and abroad.
- Counseling is provided to the students as a psychological support.
- Extensive networking with organizations working in different fields is done to enhance career prospects of the students.

No. of students benefitted

➢ 560

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	**Number of Students Participated**	**Number of Students Placed**	**Number of Students Placed**
82	459	276	189

Every department has its own Placement Cell. Some students are placed through campus selection; few are offered jobs during internship. The placement in most departments is 100%. Some students opt for higher education hence does not go through campus placement cell, however a few are selected off campus also.

5.8 Details of gender sensitization programs

Each department makes efforts to inculcate gender sensitivity through curricular as well as co-curricular activities. The curricular efforts are reflected through studying the courses from gender perspectives, offering four credit courses or including content in modules of related courses. The Master's program in Economics has a Core course on Economics of Gender and Development. The Department of Communication Media for Children offer Women and Media as a 4 credit course. It highlights the portrayal of women in media, women as consumers and producers of media. Students interview women working in media to understand their perspectives of the industry.

The co-curricular activities carried out by language departments include organizing lectures series, screening of films, holding talks and interactions with leading women organizations and NGOs. Besides women professionals and activists, critics, poets, painters from within and outside the city are invited to sensitize on gender issues. Several films were screened for students to review issues related to women and disabilities by Special Education Departments.

Department of Students Welfare organized programs on Self-defense, personality development, Safety of women, legal awareness about women's rights and assertiveness, street theatre etc. for students and faculty.

Contemporary social issues such as Dealing with sexual harassment, Laws related to disabilities are discussed with students and the gender awareness is created through role plays, street plays, workshops, seminars and conferences by Department of Special Education.

Regular Programs are organized under Women's Forum on prevention sexual harassment at university & institutions or other work place. Health checkup camps organized for students and faculty by the College of Nursing.

International Women's Day was celebrated to appreciate the remarkable contribution of women to our society.

5.9 Students Activities

5.9.1. No. of students participated in Sports, Games and other events

5.9.1.	No. of students participated in Sports, Games and other events	
	• State/ University level	123
	• National Level	4
	• International Level	Nil
	No. Of Students participated in Cultural Event	
	• State/ University Level	212
	• National Level	10
	• International Level	Nil
5.9.2	**No. of medals /awards won by students in Sports, Games and other events**	
Sports:	• State/ University Level	19
	• National Level	2
	• International Level	Nil
Cultural:	• State/ University Level	54
	• National Level	9
	• International Level	Nil

5.10 Scholarships and Financial Support

	Number of Students	Amount in Rs
Financial support from institution	14	18,000/-
Financial support from government	560	21311010/-
Financial support from other sources	74	1075832/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organized / initiatives

Fairs:	• State/ University Level	48
	• National Level	Nil
	• International Level	Nil
Exhibition:	• State/ University Level	24
	• National Level	Nil
	• International Level	Nil
5.12	No. of social initiatives undertaken by the students	30
5.13	Major grievances of students (if any) redressed	9
No major issue of grievance was encountered. Nevertheless, students who did have any problem, their heads of the Departments heard them patiently, counseled them and resolved their problems		

Criterion – VI

<u>Governance, Leadership and Management</u>

6.1 State the Vision and Mission of the

institution Vision

We visualize the SNDT Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement is to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

Mission

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

6.2 Does the Institution have a Management Information System?

Yes, office administration and examination related work is upgraded to the MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- Several faculty members are involved in syllabus restructuring and revision committees constituted by the University.
- Deans of various disciplines look into overall academic growth and quality improvement.
- Curriculum is modified based on the needs and feedback given by students, employers and alumni.
- Suggestions of experts from Academia and Industry directed towards employability, research, emerging trends, social relevance and social needs are accommodated in the syllabus.
- Efforts are made to design the curriculum triggering critical and creative thinking among students, and enhance its international scope and national relevance.
- Suggestions provided by staff are presented before the university authorities like the Board of Studies, Faculty, Academic Council and Management Council for their acceptance and approval.
- University encourages the different Boards to introduce new courses in tandem with the recent developments in academia across the world.
- Inputs from domain experts from the respective fields were sought while implementing the Credit-based Modular System and Semester-Pattern.
- Many faculty members are also the members of Board of Studies of other universities.

6.3.2 Teaching and Learning

Curriculum transaction is Interactive; teaching is done through various modes. There is a robust feedback system, which helps to improve the quality of the teaching learning process.

- Continuous monitoring of the students is done.
- In all departments teaching plan and schedule are prepared as per syllabus and followed. All departments, teaching and learning is more students centric, they encourage the use of computers, conduct seminars, workshops, debates, group discussion, projects, study tour, field visit and attend conferences.
- Learning experience is made engaging attentive and enriching by adopting multifarious strategies of teaching like:
- Department of Pharmacy: Practical's are explained by using demonstrative methods such as teacher as a role model performing given practicals, use of protocol charts, playing videos related to practical. Learning by doing is used for solving numerical problems, interpretation of spectra and facing quiz contests. ICT enabled teaching is used for explaining complex concepts, for example, PowerPoint presentations, animated videos etc. The feedback given by the students on teaching learning process and the report of the department on analysis of examination are used for taking corrective measures in adopting teaching strategies and improving students understanding.
- Department of Computer Science: Use Case Studies, Brain-Storming and Hands on Experience
- Education Management: Simulation methods, Case study methods, and use of ICT in every course is compulsory to understand the nuances of management.
- Department of Special Education: Focus is on student–centered learning pedagogies that encourage students to become involved in their own learning and thereby become active participants in the educational process. Use of ICT, Case studies, Biographies, Simulation, Collaborative learning, Films screening, and Quizzes are few of the teaching strategies that the department uses besides others.
- Research Center for Women Studies: incorporation of newer resources of interdisciplinary nature. Adult and continuing Education: Uses relevant ICT aids to make teaching learning more relevant and interesting. In addition, students are encouraged to make use of laptops and LCD projectors while presenting their field work data.

- Department of English: Uses teaching strategies Problem solving, Project work and Case study to develop flair for English literature for students.
- Department of Education Technology: Use of on line learning software- Moodle, constructivist approach to learning directed towards creating an environment enabling critical thinking and creativity in the classroom.

6.3.3 Examination and Evaluation

- The Board of Examination ensures smooth conduct of examinations.
- The Board of Examination approves and appoints all internal and external examiners.
- The evaluation process is transparent and explicitly documented.
- All faculty members are appointed as paper setters, evaluators, moderators, and internal examiners for practical examinations besides external examiners.
- Examination reforms are implemented from time to time, which are suggested by Board of Examination. Some evaluation processes are embedded in syllabus, like continuous assessment, discussion, and presentation, open book examinations are executed.
- University adopted a new grading system under Choice Based Credit System (CBCS). The performance of the Students is now graded on indicators: A+, A, B, C, D, and P.
- The University has weight age system for internal and external marks across all disciplines.
- Semester examinations are conducted by University, but are internally marked on classroom interaction, practical proficiency in Laboratory, viva voce, subject based assignments, presentations and projects.
- All departments adhere to the examination calendar to conduct examinations.
- The online registration of students is done. Results are declared online within 30-40 days.
- Department of Adult and Continuing Education evaluates the question papers and marks allotted accordingly.
- Department of English, encourages innovative take home assignments with a focus on research oriented learning.
- Internal and external examiners evaluate internship and Dissertation viva voce.

6.3.4   Research and Development

- Students are guided towards writing projects and internship reports. They are also taught research methodology and review of literature.
- It is mandatory for all Postgraduate students to do research and submit dissertation.
- University faculty organized, attended and presented papers at state/national/international conferences and seminars.
- Faculty members and students have published their research papers in reputed national and international journals.
- Faculty members received grants to attend state/ national / international conferences from UGC, ICSSR, Shastri Indo Canadian fellowship.
- Experts from reputed institutions are invited for R & D related interactions in Departments like Home Science, Educational Technology, Computer Science and Pharmacy etc.
- Students participated in Avishkar Research Convention- a research competition.
- Students participated in Avhan, a State Level Disaster Management Training Camp for NSS volunteers
- Subject associations conducted research based activities.
- Department of Pharmacy with DST support, have equipped their laboratory with sophisticated instruments.
- Department of Pharmacy has CPCSEA approved animal house facility.
- The University subscribes to E-databases that are made available to all students and faculty members.

- All research proposals at the Master's level are approved by however all Ph.D. proposals are routed through Departmental Research Committee (DRC), Research Recognition Committee and also ethics committee as the case may be.
- Scholars are strongly supported to appear for UGC- JRF and other scholarships such as ICMR, ICSSR, DST, etc.
- Two research scholars in the Department of Special Education were awarded the Indo Canadian Research Fellowship.
- Computer Science final year MCA students have undergone Seminar, which comprises of research paper review. They also have undergone six months' Internship in the industry where they work on Software/Web development projects.
- The thrust areas of research in the Department of English are: Translation studies, Feminist and Women's Writings, Post-Colonial theory and criticism, Gender Studies, Comparative literature, Modernity studies, Critical Theory, Nineteenth century studies, English Language Teaching. In this academic year one faculty member and four students undertook a minor research project under the UGC- Area Studies Centre, Canadian studies which discussed and question current epistemologies concerning diasporic studies in India.
- Many faculty members are approved research guides and examiners of not only SNDT Women's University but other universities also.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Central Library in all the three campuses is well equipped with excellent collection of rare and latest books and Research journals.
- The collections of all the Central Libraries include information and material in English, Hindi, Marathi, Gujarati and Sanskrit languages. The collection includes:
  - Books and monographs
  - Journals, newspapers
  - Back volumes of Indian & foreign journals, back runs of newspapers and women's magazines
  - State-of –the art reviews
  - Databases
  - Dissertations and theses
  - Standards and specifications
  - Reprints of articles & newspaper clippings
  - Pamphlets, leaflets and brochures
  - Annual reports of Government agencies & research institutes
  - Unique collection of Hindustani Music
  - Select collection of teaching aids, audio-visual material, microforms etc
  - Electronic resources: e-books, e-journals etc

- Library follows Dewey Decimal Classification System for classification of books and organizing the collection on the shelf. Some of the major class numbers used are labeled on the stacks.
- In the beginning of the new academic sessions, all newly admitted students are oriented by library faculty, on use of various ICT facilities, books and journals at the central library.
- Every year requirements for books, journals and online databases is taken from each department by the library staff.
- Classrooms in the Department of Library and Information Science are provided with computers, internet connection, LCD projectors and scanners.
- Children's books are available in children's library that is a unique feature of the central library.
- The Documentation Centre and Archives of RCWS have created a large repository of primary materials to facilitate research on women.
- University provides grants for augmenting newer innovative material, editions and titles in the library.

- The library has a policy of open access. Students, staff and other professionals have access to the library resources. The Library is computerized.
- Each student is provided access to the library databases.
- Departments are Wi-Fi enabled, where students can access all E-resources of the University
- University takes periodical steps in order to improve infrastructural facilities, in order to make learning more relevant.
- Department of Pharmacy undertook coloring, improvement in sewage facilities and maintenance of Herbal garden work in the present year. Provisions of good classrooms, sitting arrangements, airy and well-lighted labs, user-friendly passage and laboratories are renovated.
- Most departments have a Facebook page, Blog, Apps; use Overhead Projectors, Smart Boards.
- University has a virtual classroom.
- Three full-fledged computer laboratories in all the three campuses

6.3.6 Human Resource Management:

- The university undertakes faculty development initiatives from time to time.
- Faculty and Staff participated in self-development programs of the university.
- Teaching faculty is sanctioned leave to attend Refresher courses and orientation programs.
- Faculty members attended workshops on ICT enabled education.
- Faculty members presented research papers in reputed Journals / International and National Conferences.

6.3.7 Faculty and Staff recruitment

- University appoints the teaching and nonteaching staff for its departments or Institutions following the rules and regulations of Government of Maharashtra, University Grants Commission and various regulatory/ statutory authorities.
- Ad hoc appointments of eligible candidates are made for the period of one year while filling temporary vacancies.
- In some departments/Institutions, experts from industries and research organizations are invited as visiting faculty to teach the courses of specialized nature.
- Part time/ Ad hoc /Clock hour basis appointments of faculty are made through the University Selection Committee comprising of University Nominee, Subject Expert, Head of the Department, Representative of Special Cell and Senior Faculty Member. An advertisement is put on the university website and all norms of state government are followed.
- The salary structure, workload and specializations are followed as per the norms of the University and the Government of Maharashtra.
- The recruitment of the non-teaching staff is carried out as per the norms laid down by the University and the Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

- Empowering women by providing professional and vocational education is also facilitated by entering into MoU with reputed institutes of higher learning, industries, NGO's, government organizations, hospitals, clinics and schools entailing in increase in job opportunities.
- University departments organized activities like internships, industrial visits, in-plant trainings, industrial projects, guest lectures and value added courses etc., for the benefit of students.
- Teachers are invited as Resource Persons by various organizations. Experts from various fields are invited to share their professional expertise and experiences with students.
- Students normally get job offers during internships or 'in plant placements.

- Department of Pharmacy receives research projects from various pharmaceutical industries. This year institute received RUSA grant, in collaboration with Amstar industries. Students were taken for industry and hospital visits to K E M Hospital and Indian Packaging Institute.
- Department of Computer Science invited experts from professional bodies, CSI and ACM respectively, for the seminars on Data science, Big Data Analytics etc.
- Department of Adult and Continuing Education, also conducted field visits and internship for the students of M. A. Non-Formal Education and Development (NFED) program.
- Department of English, collaborated with universities and research organizations such as the University of Quebec at Montreal, Sahitya Akademi, Indo Shastri Canadian Institute, USIS, Max Mueller Bhavan, Mani Bhavan, Publishing houses such as Katha, SEA, All India Radio, Junoon Theatre Group, MMR-HCS, MMRDA etc.
- Department of Special Education fosters partnership with renowned national and international organizations like American School, Mount Litera, B D Somani and Witty kids International by placing their students for internship and organizing workshops for the teachers of these national and international schools. The department collaborated with university of North Hampton, UK to conduct workshop on 'Promoting Classroom Inclusive Practices' and with Centre for cultural resources and training, Delhi and Natyashala Mumbai to train the students in movement therapy.

6.3.9 Admission of Students

- Admission procedure has been made online, thus, enabling the system "student-friendly", and further that the students from far off places can easily apply for admission.
- All admissions are done on merit cum reservation policy prescribed by university and the state government.
- Awareness for various courses is done through pamphlets, banners and leaflets in community. The faculty goes to various colleges to create awareness about various courses. Announcement for admissions are made on the university website.
- JDBIMS uses social media like Facebook and Mobile Apps like M-Indicator to post details of the courses offered and market the courses. Faculty members visited the organizations in which students were doing their internships to promote the courses.
- MMS, B.Ed. (general & Special), M.Ed. (general & Special), LLB, B. Pharm and M. Pharm students are admitted through CET, CLAT and DTE. Students seeking admission in MBA, HR and Retail are admitted through Written Test, Group Discussion and Personal Interview conducted by JDBIMS.
- The departments have evolved their own admission procedure, which includes entrance test, group discussion and personal interview. The process of admission is transparent.
- The Admission committee consists of senior faculty members and representative of special cell.
- Admissions to the University/ Departments are governed by the rules and regulation of the statutory bodies of state and central government for the professional courses.
- For other courses, an advertisement is published in leading newspapers. Social media, University/Institute/Department website is also used for inviting applications.
- Department of English, conducts an entrance test students of disciplines other than English, comprising of advanced language competency, comprehension ability in English and literary appreciation. Students are required to score more than 50% in the test to secure admission to the program.

6.4 Welfare schemes for

- **Teaching**

➢ Financial assistance for attending conference abroad under UGC grant
➢ Financial Support for publishing research materials under UGC grant
➢ Duty Leave is given to faculty members for attending Refresher courses, Orientation programs, Conferences, Seminars, workshops and conducting inspections for statutory bodies.
➢ Study leave is given for teaching faculty members for perusing M.Phil. /Ph.D.
➢ Maternity Leave is given to faculty members.
➢ Maharishi Karve Utkrushtha Shikshak Puraskar (Best Teacher Award)
➢ University Grievance committee
➢ Representation of University teachers on various authorities viz,Board of Studies, Academic Council, Management council, IQAC and Senate.
➢ Special health checkups organized by college of Nursing.
➢ Gymnasium
➢ Cafeteria
➢ Banking Facility

- **Nonteaching**

➢ Representations on various committees like Management council. Senate, IQAC etc.
➢ 'Gunawanta Kamgar Prize' is constituted for best nonteaching staff members
➢ Advance salary facility during festivals
➢ SNDT Womens University Nonteaching staff cooperative credit society helps the nonteaching staff with personal loans whenever needed
➢ Uniforms are provided to IV th class employees.
➢ University acknowledges the services of its members by presenting a Silver coin inscribed with the Founders name and image.
➢ Special health checkups organized by college of Nursing.
➢ Support staff is encouraged to pursue higher education
➢ Gymnasium
➢ Cafeteria
➢ Banking Facility

- **Students**

➢ Opportunity to present in conferences
➢ Participation in Subject association
➢ Insurance schemes for students
➢ Scholarship / fee concession for economically poor students.
➢ Annual Medical Checkup
➢ Cafeteria
➢ Student Placement Cell
➢ Counseling center
➢ Gymnasium
➢ Hostel
➢ Banking Facility

6.5 Total corpus fund generated

➢ Rs 15,26,000.00

6.6 Whether annual financial audit has been done

➢ Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/INC/RCI	Yes	
Administrative	-	-	Yes	Higher &Technical Education

6.8 Does the University/ Autonomous College declares results within 30 days?

- **For UG Programs**
  ➢ Yes
- **For PG Programs**
  ➢ Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online submission of examination forms
- The University sends all question papers online and the passwords to download them on personal mobile phones of the superintendent of examination of each department. This E-mode system helps maintain confidentiality and is cost effective.
- The University organizes centralized Assessment Program.
- Internal marks are submitted online.
- Bar coding of answer book.
- Provision of revaluation of Answer scripts.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Some measures of flexibility are available to affiliated colleges.
- Affiliated college teachers are members of various boards and committees.
- Most college teachers are paper setters, evaluators and moderators
- Awards are given to the best college 'Maharshi Karve Utkrushtha Mahavidyalaya Puraskar' and 'Maharshi Karve Utkrushtha Shikshak Puraskar' to best teacher

6.11 Activities and support from the Alumni Association

- Alumni Exhibition of making ecofriendly ganesh was held at Kanyashala
- Alumnae association in various departments hold its meetings regularly and organizes lectures, workshops etc.
- Alumni participated in annual general body meeting and attended workshops on publication, copyright & patent, organized by the College of Nursing.
- Alumni help in getting jobs and internship opportunities for the students
- Alumni guided B. Pharm and M. Pharm students about various career options in research.
- Regular interactions are maintained through e-mails
- Help in getting sponsorship for college functions.
- Databases of all the alumni with information about their employment, their employers and nature of their present work, contact addresses and numbers and e-mail addresses is maintained by many departments.
- Alumni help in developing social linkages.

6.12 Activities and support from the Parent – Teacher Association

- Parents teachers meeting is conducted at the start of the year in College of Nursing
- In some departments, Parent Teachers meeting is conducted periodically to know about the student's progress.

6.13 Development programs for support staff

- Support staff is also deputed for the training sessions/ programs if any.
- They are provided in house training in any new software installed and used by the university.
- Support staff is trained to use computer systems and other ICT tools.
- In-service education is conducted thrice a year in College of nursing
- One of our support staff in the Department of Special Education is pursuing his higher studies. He was provided with all the required support to pursue his LLB degree.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Most departments participated in the Swachhata Abhiyaan
- Most of the communication is done through email. Students are encouraged to submit assignment in e-format.
- Use of paper bags instead of plastic.
- As far as possible green chemistry is practiced in Analytical Chemistry laboratory.
- Department of Pharmacy uses environmental friendly research methods and instruments such as Microwave assisted synthesis and extraction, supercritical fluid extraction, head space analysis by GC etc. which reduces the synthetic pollutants in air. Animal carcass disposal of used / dead animal is done by following the guidelines of Mumbai municipal corporation and the institutional animal ethics committee. The staff and students practice switching off lights and fans when not needed to ensure energy conservation
- The students of Department of English are sensitized about garbage collection and disposal. They are discouraged from using and disposing non-biodegradable objects.
- Tree plantations were done in Juhu and Pune campus.
- Department of Family Resource Management conducted workshop on Landscape Design and Identified places in Juhu campus for redesigning and making it green environment

Criterion – VII

<u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations in teaching Learning methodologies lie at the heart of University Education.

- C U Shah College of Pharmacy conducted continuous assessment of the students by organizing series of quiz competitions and presentations on related topics during the semester which improved overall performance of students.
- Research based teaching imparted by departments resulted into development of research aptitude in students enabling them to participate in State and National level research competitions.
- Department of Analytical Chemistry conducted industrial visits soft skill seminars.
- Department of Education Management conducted case study, discussions and simulations to teach student's various techniques of problem solving and decision-making etc.

- In Department of Music Mumbai, students assessed the performances of their peers which gave a better understanding of their own progress in a friendly way.
- In Department of Special Education, students observe the teaching practice lessons of their peers, which provided an opportunity to enhance the quality of their own teaching practice and to disseminate good practice amongst peers.
- The Staff members of Department of Education, Pune, used various innovative methods, techniques or models for teaching of content. Staff members used LCD and Computers for Curriculum Transaction. At administrative level complete transparency is observed as all the decisions are taken in consultation with all the faculty members.

Mentoring

- Department of English's mentoring approach towards students have yielded positive results in terms of their approach to research oriented academics. The students have been continuously encouraged to look at literature within an interdisciplinary frame. This has been reflected in their choices of internship which range from research archives to theatre movements.
- Department of Drawing and Painting Mumbai, held a workshop which was conducted by eminent Mural artist Om Rajput, who taught students different ways of handling metal murals with thick gauge.
- Drawing and Painting Pune, regularly holds book readings. They also get students to organize and arrange exhibitions. This helped the students develop their contacts; they also learn how to communicate and deal with difficult situations, which helps build leadership.
- Department of Music Pune, guided students in establishing a company for organizing musical concerts.
- JDBIMS – Finance Club conducted an event 'Finnascent Fest 2016.
- Department of Textiles assigned one faculty advisor from the department for every student to discuss and resolve their problems related to educational, personal, financial and other matters.

Creating job prospects and career opportunities

- The Department of Psychology conducted an annual program titled 'Campus to Career' which gave an opportunity to students to get a glimpse of available job opportunities.

Extra and co-curricular work

- Department of Adult Education conducted 'Tuesday Seminars' which were interactive, combined with visual presentations, on topics of interest and relevance. Sometimes these are activity-based, such as, making *"eco-friendly Ganesh Idols"*. The Department organises *"Swanubhav,"* an annual exhibition for students of *"M. A. in Non-Formal Education and Development"*, *"Diploma in Interior Designing"* as well as *"Master of Social Work"* to display their yearlong work.
- Language departments jointly conducted an annual Vidyarthini Sahitya Sammelan- students literary meet.
- Department of Geography Pune conducted sessions on Generation of E- Resource material, and ensured presentation of research work in the IGU conference.
- Department of Law participated in Human Rights Day and Constitutional Day Celebration.
- Department of Social Work arranged a *Rural Camp,* a two weeks' residential camp which gave a first-hand rural experience to the students as the students live with the villagers, attend *Gram Sabha* and *Panchayat* and learnt about issues and concerns of the villagers. They participated in a survey and wrote a report about their rural experience and shared their experiences in the class.
- Department of Computer Science as well as Law School, conducted extra-curricular activities such as Yoga day, Van Mahotsav and Tree Plantation.

Catering to issues of the marginalized

- Department of Psychology, Pune, ensured Remedial Teaching for English & Marathi Medium Students.
- Department of Special Education attempted to cater to all kinds of learners and trained them in appropriate learning strategies. The teacher trainees are sensitized in management of disabilities and other issues by screening Documentaries and films on disabilities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Student related activities

- Various activities related to the courses as per the academic calendar, taking students for field visits and study tours, organizing lectures on personality development, participation of students in various extra-curricular activities, providing remedial coaching to help them perform better in examinations, conducting skill based workshops for students, participation in competitions, helping students to conduct research on a topic relevant to the society were some the actions taken as per the planned academic calendar.
- Department of English, Mumbai, initiated sessions with students to monitor the progress of their work and oriented them towards research. Students were continuously sensitized about research ethics in humanities. As an interdisciplinary approach the students are exposed to the idea of how literature is intimately connected with the allied arts.
- Department of Computer Science students attended INFOCOMM and COM – IT2016 at Bombay Exhibition Centre held in September and October 2016 respectively and CSI-IT 2020 in October 2016 at University of Mumbai.
- Students related skilled based programs like Android Workshop, Mini TT and Tech Tornado2017 were conducted by Department of Computer Science throughout the academic year.
- Department of Analytical Chemistry, Mumbai conducted soft skill seminars for students.
- Awareness regarding Cashless Transactions, Awareness regarding Hepatitis-B, through Pahal Project that was conducted by Department of Computer Science, Mumbai.
- All the departments organized health checkups and insurance for their students.
- Department of Education, Pune and Department of Education Management provided guidance and counselling to their students.
- All the departments provided placement services to their final year students.
- Aptitude tests were conducted for graduating students with the help of Swadisha team and university faculty was trained in mentoring students by the Swadisha team.
- Students' assessment of teachers was conducted by all the departments and feedbacks were analyzed and necessary actions were taken.
- Department of Geography, Pune was organized lectures on Cultural Geography, and Environment.
- Department of Music, Mumbai, organized two musical programs namely 'Swaramrut and Sursarita'. Students also participated in these musical programs.
- Study tours were organized for students at Nighoj, Parner, Ahmednagar, by Department of Geography, Pune.
- Department of Law organized a visit to the Bar Council for their students.
- An educational tour of the students of Department of Special Education was taken to Hyderabad.

Faculty related activities

- Department of Geography conducted a 'Socio-Economic survey' of village Ralegansiddhi, Tahsil Parner, District Ahmednagar. The report was prepared and submitted to the head of the village for implementation of various schemes suggested for its development.
- Many of the staff members participated and presented research papers in different seminars and workshops. Some of them were invited as resource persons as well.

- Department of Geography completed IIRS online courses on "Basics of Remote Sensing, Geographical Information System & Global Navigation Satellite System" and "Geospatial Technologies for Urban Planning" and has also worked on major research projects.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- In case there is any pregnant student, Department of Education Pune, gives due consideration to completion of her course work without any hindrance. It conducts Life-skill training programs and ensures fast and frequent communication through WhatsApp Groups. The department celebrates birthdays of students and faculties.
- Department of Special Education provides guidance to all the departments of the university regarding concessions and provisions granted to students with special needs, by the Government.
- Department of Geography ensured high student participation in IIRS online courses of RS and GIS. Guided research work in Student Led Conference.
- Department of Gujarati had a project Under UGC SAP DRS Phase-III.
- JDBIMS developed a Digital Archive and the JDBIMS Research Centre (JRC)
- Department of Law set up a Free Legal Advice Centre.
- Department of Music Mumbai began the day with the rendering of the university Song every day. Senior students conducted lectures for the junior batch, which make gives them confidence to teach at higher education later in life.
- Nursing ensured supervised clinical practice as well as Staff development.
- Department of Analytical Chemistry followed the practice of Green Chemistry, with minimum use of water and electricity and minimum wastage of chemicals.
- C.U. Shah College of Pharmacy conducted exhaustive Industrial and Hospital training for UG and PG students; the latter are also motivated to design and carry small research projects.
- All departments formed Subject Associations. The associations involve students from University departments and affiliated colleges of the same discipline.
- Department of Computer Science ensured Internship with stipend, as well as on Campus / off Campus Placement assistance. They ensured association with and membership of Professional bodies (ACM, CSI, ISCA, ISTE, IACSIT-International Association of CS & IT)
- Department of Psychology, organized Experimental Psychology practical's to be conducted in the computer laboratory, and data that emerged from them was used to practice teaching of statistics. They also began the practice of conversion of internship experience into teaching cases.
- Department of Sanskrit focused on application based pedagogy through seminars, workshop in Sanskrit. They arranged inter-disciplinary workshops to provide and promote understating in diverse fields. Adopted hybrid teaching tools including classroom learning, audio visuals and computer based teaching.
- Departments of Hindi at Mumbai and Pune signed MOUs with Hindustani Prachar Sabha and also began courses of Comparative study with Departments of Gujarati and Marathi.
- Drawing and Painting Pune offered full studio support to student even after learning hours.
- Department of Special Education introduced a Constructivist approach to teaching and learning. Flexibility and academic freedom was ensured.
- Department of Textiles assigned a faculty advisor to every student, and conducted PhD meetings every third Saturday.

7.4 Contribution to environmental awareness / protection

- Departments from Mumbai such as Family Resource Management, Human development, Gujarati, Social Work, Sociology, Textile Science & Apparel Design, Commerce, English, Sanskrit and institutes like JDBIMS and C.U Shah College of Pharmacy, Leelabai Thakersey College of Nursing has taken environmental awareness related activities.
- Department of Family Resource management conducted Workshop on Landscape Design and Identified places in Juhu campus for making it green environment. Department of Guajarati (Mumbai) conducted talks and discussion on Eco Feminism and Environmental Issues, provided literary view on Subject of Environment Development.

- Department of Sociology creates Environmental awareness through Guest lectures and Group discussions and Field visits and Poster Exhibition. Department of Textile and Apparel design is doing research work like use of Natural dyes, use of eco-friendly natural finishes, disposal of textile waste etc.
- C.U Shah College of Pharmacy has developed small garden consisting of 20-25 medicinal plants.
- Department of commerce along with their students participated in the Swatch Bharat Abhiyan.
- Department of Extension Education conducted program with school children and community women for environment protection.
- Department of Sanskrit encourages student to take up research topics related to environment, took initiatives to move towards paperless procedure.
- Department of English sensitizes students about the environment with the help of talks and discussions in the classrooms, engages students engage with ecofeminism and ecocriticism as theoretical perspectives that continue to inform the world around us.
- Pune campus initiated plantation programs.
- Department of Education (Pune) provided orientation for organic farming, students were instructed for minimum use of plastics, and frequent instructions are given to students for maintaining environmental cleanliness.
- Department of Geography, Pune, organized Paper Bag Making workshop on the occasion of Geography day. Paper bags were distributed to bring awareness to avoid plastic use in the society.
- Faculty takes initiatives for conservation of energy through switching off lights and fans when not needed. Faculty takes initiatives for creating awareness on Environmental protection, encourages students for tree plantations.
- Students of Department of social work participated in creating environmental awareness in the community through their fieldwork agencies.

7.5 Whether environmental audit was conducted?

None of the department from all the three campuses has conducted environmental audit as yet. However, they plan to do so in future. However, Drawing and Painting students Pune are taught to keep the environment clean environment learn to organize their work and manage their junk in the studio.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Multicultural background of students.
- Fieldwork based research projects.
- Research Enrichment through projects and consultancy projects.
- Students and Faculty Collaboration at state and National level.
- Regular feedback from students on quality of teaching, student services and Institutional infrastructure.
- Unique courses recognized by the State and Government of India.
- Students' involvement in co-curricular activities.
- Faculty's involvement in co-curricular & extra-curricular activities.
- RUSA center developed in the University.
- Regional Language teaching.
- Diverse students from various age and cultural groups.
- Application based teaching for employment generation.
- Active participation in Online Courses.
- Internship to all the students.
- Strong Mentorship program.
- Industry relevant curriculum.
- Experienced visiting faculty.

- Qualified and dedicated teaching faculty.
- Hundred percent placements of students.
- National presence.
- Learning beyond curriculum.
- Distinguished Alumni
- Transparency in admission process.

Weaknesses

- Infrastructural constraints, Space Crunch.
- Vacant teaching and non-teaching posts.
- Limited supporting staff.
- No consultancy services in certain fields.
- Low technical support from staff.
- Conservative mind-set of students.

Opportunities

- Research in collaboration with industry, Educational and Professional Institutions, as well as, NGOs.
- International linkages.
- Collaboration with International Universities
- New Masters Programs.
- Opportunities for placement through internship.
- MOU's with various institutions.
- Self-supporting professional courses.
- Consultancy Project.

Challenge

- Timely delivery with limited supporting staff.
- Execute industrial projects with time lines in an academic set up.
- Acquaint the students with ICT
- Maintain the increased strength of the students
- Increase students' enrolment.
- Convince students to appear for competitive exams.
- Prepare students for competitive jobs, competitive exams, entrepreneurship etc.
- Make university campus green by using more number of solar lights and greenery.

8. Plans of institution for next year

- Strengthen Research culture in the university.
- Increase MoU's with Industry.
- Improve infrastructural facility.
- Faculty and students to sign up for MOOC.
- Provide more career counseling, internship and job placement opportunity facilities

Name: PROF SHASHIKALA WANJARI

Signature of the Chairperson, IQAC

Name: PROF RUBY OJHA

Signature of the Coordinator, IQAC

Abbreviations:

CAS		Career Advanced Scheme
CAT		Common Admission Test
CBCS		Choice Based Credit System
CE		Centre for Excellence
COP		Career Oriented Program
CPE		College with Potential for Excellence
DPE		Department with Potential for Excellence
GATE		Graduate Aptitude Test
NET		National Eligibility Test
PEI		Physical Education Institution
SAP		Special Assistance Program
SF		Self-Financing
SLET		State Level Eligibility Test
TEI		Teacher Education Institution
UPE		University with Potential Excellence
UPSC		Union Public Service Commission

Annexure I
Action Taken Report

2016-17

Action	Achievement
Make the campus green	Tree Plantation drive
Connect the three campuses through technology viz., Churchgate, Juhu and Pune	Creation of a VPN(Virtual Private Network) named 'Maharshi' which connected the three campuses of SNDT WU

Implement new programs		Two new programs were introduced: PG Diploma in Management of Youth Service Organization PG Diploma in Geriatric Care and Management Services
Meeting with the Heads of the Departments regarding Annual reports and AQAR		All the department heads were briefed about the information that needs to be furnished for AQAR and Annual reports
Analyze the last NAAC Peer team report and plan accordingly to improve the quality		Shortcoming and strategies for improvement were identified. Appropriate steps are being taken
Review and analysis of the seven Criterias, so that activities / reforms could be planned/suggested		Teams have been formed and work has started
Modify feedback form from different stake holders		Achieved
Study International/National ranking of the universities to uplift the image of the university		Teams have been formed and work has started
Set up IQAC Cell		Policy and objectives have been formulated
Set up research cell		Policy has been formulated
Modify API forms for teachers		Achieved
Intranet Portal		Intranet Portal called 'Susamvad' was created
To plan the seminars, conferences, symposia related to quality.		Most university departments organized seminars, conferences and workshops
To create a repository of archival material and to retrieve from any place on any of the three campuses		Document Management System 'Auto doc' was created
Biometric attendance system for centralized attendance on all three campuses		Achieved
CCTV Surveillance at Pariksha Bhawan		Achieved
Connect the Library Server to the 'Maharshi Network'		Achieved
Online Admissions		Achieved
Online Financial transactions during Admissions		Achieved
Infrastructure upgradation		Partially achieved

Annexure II
ACADEMIC CALENDAR
SNDT Women's University
2016-17

Dates	Activities
June 13,2016	All UG and PG programs begin.
June 20 & 21, 2016	International Yoga Day
June 20-24,2016	ISTE Approved Short Term Training Programme on "Issues in 5G Wireless Networks "
June 20 -24, 2016	Teacher training for Labour welfare board teachers.- Department of Human Development

June 22 -24, 2016	Workshop on "Capacity Building for TEL Implementation" -Department of Educational Technology
June 22, 2016	Train the Trainer yoga Module
July 01, 2016	Tree Plantation Drive
July 1 &2, 2016.	Majhi Metro Festival
July 21, 2016	Orientation to junior and senior college students-Churchgate.
July 27, 2016	Hike to Bhivpuri Water Falls
August 6, 2016	Peace Rally to commemorate Hiroshima Day
August 7,2016	Handloom Day-Dept. of TSAD
August 8, 2016	Seminar on 'Handloom Mark' and Exhibition of Handloom Textiles of India
August 12, 2016	Prof. Vidyut Khandwala Lecture Series Lecture 5: Panel Discussion on "Librarianship as a Career"-- SHPT School of Library Science
August 23 - 24, 2016	Workshop :on Ergonomics Training Program--Department of Family Resource Management
August 24, 2016,	Workshop on use of ICT in sociology
August 26,2016	Breast feeding Day Celebration
August 27-28, 2016	North & West Regional Yuva Mahotsav
September 3,2016	Nutrition Week Celebration – Nutrition Awareness Activity Program
September 3,2016	Nutrition Week Celebration – Nutrition Awareness Activity Program
September 8,2016	Seminar on Women and Legal Literacy
September 16, 2016	National Council of Rural Institutes Training Program
September 17-19, 2016.	Pre State Level Parade selection
Sept.19, 2016	Workshop on Hadoop and Big Data
September 20, 2016,	Seminar on Publication, copyright and Patent in Nursing- Department of LTCN
September 22-23, 2016	State level Seminar on Enhancing Excellent in Cardiac Emergencies-Department of LTCN
September 23, 2016	Seventh Dr. Neera Desai Memorial Lecture on W*omen in Marathi Theatre- RCWS*
September 24, 2016	Internationalization of Higher Education
September 26, 2016	Adoption of cardiovascular system with endurance and strength training
September 26, 2016	Workshop on open library resources in sociology
September 30, 2016	"Brain healthy lifestyle- Keeping Alzheimer's at Bay"
September 30, 2016	State level Student led Conference -Department of Commerce
October 2, 2016	Gandhi Peace Examination
October 4, 2016	State Workshop on Voters' Awareness
October 5, 2016 & October 13, 2016	Kavyaotsav & Abhivyakti (Dr. A.P.J. Abdul kalam – Birth Anniversary)-
October 7, 2016	Sanskrit Day Celebration
October 7 & 8 2016	D.S. Phatak Memorial Lectures
October 7, 2016	Nirvachansya Mahatvam
October 15, 2016	World Food Day
October 15, 2016	Workshop: Perspective Drawing

October. 18, 2016	Workshop on VSDC Software - student organised.
October 20, 2016	Workshop on Emazeon- student organized.
October 20, 2016	Workshop on Edmodo-student organized.
October 20, 2016	Workshop on Pikto chart (infographic)-student organized.
October 20, 2016	Workshop on XMind (Mind Mapping)-student organized.
October 20, 2016	Poster competition for mental health Day -Psychology Dept. SNDT WU, Pune
October 21, 2016.	State level Workshop on Use of Online Databases
November 1,2016	Semester ends for all PG Programs
November 2 to 10,2016	Semester Break for PG programs except CET (5days)
November 2 to 15,2016	Semester Break for PG programs except CET (6 days)
November 3- 5, 2016	Teacher training for teachers of Little Aryans- Department of Human Development
November5-9, 2016.	16ᵗʰ Indradhanushya State Level Inter University Youth Festival
November 5-16, 2017,	Research Methodology course- Department of Geography
November 11,2016	Second term starts for PG programs except CET (5days)
November 16,2016	Second term starts for PG programs except CET (6 days)
November. 25, 2016	Workshop on Creating Online Survey using Google Forms- student organized
November 25, 2016	Poets Translated- International workshop on multilingual poetry- Dept. of English, SNDTWU
November 30,2016	Workshop on understanding personal Aura- Department of LTCN
December 7 to 9 2016	National Conference: Holistic approach towards individual Mental health conference- Department of LTCN
December 8, 2016	Talk on The developments in Sound Recording Technology'
December 9 – 10, 2016	Workshop on Ergonomics Training Program- Department of Family Resource Management
December 12, 2016	SPARROW's Annual Literary Award Function-RCWS
December 14-15, 2016	Seminar on Women Power And Municipal Government- Changing Dynamics and Challenges Ahead
December 26,2016 to January 1,2017	Midterm Break
Jan. 6, 2017	Cashless Transaction Rally
Jan. 7, 2017	Cashless Transaction Rally-Pune
January 8, 2016	SNDT Mumbai Marathon
January 9, 2017	Lecture on Women Negotiating Violence- Dept. of English
January 12, 2017	Talk on the book *Valued Daughters: First-Generation Career Women-RCWS*
January 24-25, 2017	National Conference on ''Enhancing the role of the Library in Teaching and Learning" –SNDT WU, Pune
January 25, 2017	Interactive Seminar on Vanya Silk Product Development & Commercialization
January 27-28, 2017	Workshop on Basics program of obstetric and assessment in newborn Nursing(CME)- Department of LTCN
January 27-29, 2017	Avishkar

January 30, 2017	National level lecture on "Adunik kavita"- Department of Gujarati
January 31, 2017	Fourth Dr. Avabai Wadia Memorial Lecture on *Stepwells in Gujarat-Women, Water, Religion and Architecture-RCWS*
January 31,February 1 & 2 2017	Tejswini Contest
Febuary3-4, 2017	Nurturing Communication, Language and Literacy for the Young Learner
February 05, 2017	SNDT Minithon Road Race
February 6, 2017	Lecture by Manuel Capella on Violence in Post-colonial Contexts- Dept. of English and Dept. of Psychology.
February 6, 2017	Performance of the play 'Dhaaba' by Tram Arts Trust PG departments
Febuary11, 2017	Counseling session for Children with Separated or Divorced Parents
February 14, 2017	State level lecture on "Aadhunik kavita ane itara"- Department of Gujarati
February 15 to 18 , 2017	Workshop on Model Making
February 17, 2017	International workshop on "Sanshodhan Shastra"(Research Methodology)- Department of Gujarati, Hindi, Marathi
February 22, 2017	Sangeet Sampravaah (Jasarangi)
February 22,2017	Discussion and Film Screening on *South Asian Immigrant Women in Labour Market-RCWS*
February 23, 2017	Smt. Shanta Gambhir Memorial Lecture- Department of History
February 27,2017	Lecture on "Heath Student a Nation's treasure"- Department of LTCN
Febuary27 - 28 ,2017,	National Lecture Series On "The Outsider-Albert Camus", "Dhvani Siddhant", "Manohar Che to Pan with feminism approach "Othello –William Shakespeare" and "Ras Siddhant", feminism in IndianPlays "Sanshodhak Harivallabh Bhayani" --Department of Gujarati,Hindi, Marathi
February 27-March 01, 2017.	Utkarsha Social And Cultural Competiton
March 3, 2017	Research Paper Writing Skill
March 4- 5, 2017	National ACM – Tech Tornado -UMIT
March 5, 2017	Acid attack Survivors program
March 7, 2017	State level Lecture on "Sanshodhak Harivallabh Bhayani"- Department of Gujarati
March 9, 2017	Workshop on Investments and Budget Planning- Department of LTCN
March 10, 2017	State level Lecture on "Garbhgatha and Himanshi Shelatni Vartashrushti"- Department of Gujarati
March 17, 2017	National Seminaron "Bharatiya Pashchimanchal Adhunik NavalkathamaNaari"- Department of Gujarati
March 17, 2017	International Workshop on 'History and Photography: How families Photographed Their Women'-Department of History
March 20, 2017	Career Opportunities through MPSC/UPSC Exams
March 21, 2017	Seminar on Social Harmony in Sanskrit Literature
March 23, 2017	State level seminar Election Analysis of Local Bodies Elections-Department of Political Science
March 23-24 2017	Lecture on Basics program of obstetric Nursing(CME) - Department of LTCN
March 25, 2017	Panel Discussion on "In-Law Adjustments"

March 26, 2017	Yoga Protocol For Diabetes
March 27, 2017	National seminar on Feminism in Kashmir- Department of Gujarati
March 27-29,2017	ANVESHAN
March 29-30, 2017	Workshop on Curriculum Development in Higher Education - Department of Education
March 30, 2017	Career guidance Panel discussion
March 30,2017	International conference Music Education for early years –Department of Human Development
April 30, 2017	National Meeting of society of midwives of India. On Current status & strategy for Midwifery of India- Department of LTCN
May 5-6, 2017	Workshop on "Planning for Blended Learning" -Department of Educational Technology
May 8 to 11 June 2017	Summer break for all PG programs except CET(6 days)
May 17 to 11 June 2017	Summer break for all PG programs except CET(5days)
May 30 - June3, 2016	Teacher Training for Social welfare board-Department of Human Development

Annexure III
Feedback from stakeholders:

Majority of the departments seek feedback from the stakeholders mainly through the manual mode coupled with the online mode adopted by few of the departments.

The departments seek feedback from the students on curriculum and pedagogy at the end of every semester/academic year. Employers and industry experts who are the members of the Board of Studies give their feedback on curriculum in their respective meetings. The employers and industry experts also share their feedback through the internship feedback forms to the departments. The alumnae share their feedbacks and inputs during alumnae meets organized by the departments.

Annexure IV

Academic Initiatives/Best practices

2016-17

To survive in this globally competitive world, today's generation of students will need creativity, problem-solving abilities, a passion for learning, a dedicated work ethic and lifelong learning opportunities. Students can develop these abilities through instruction based on Best Practice teaching strategies. The University is always in pursuit to introduce new initiatives to enhance teaching learning process, like Vidyarthini Sahitya Sammelan (Student Literary Festival), Internship and Research at Masters level etc. to mention a few.

Some of the best practices that are used and proven for their effectiveness by the University departments are as follows.

❖ **Film screening and discussions**

Using films as a medium to study theories in Psychology and Human Development is a common practice followed by Department of special Education. A critical analysis of characters shown in the films helps students to develop insight into human mind and personality.

Some of the most common themes in contemporary films revolve around social life and the accompanying problems that living in today's society entails. Films are used in the classroom to help students make new connections and uncover truths about social life.

❖ **Special Lecture series and workshops for students**

In order to offer our students latest insights into the emerging technologies and advancements, various faculties of SNDT University arrange for renowned experts to come and visit the university to deliver expert talks to our students.

Workshops are conducted by various departments to add on skills among the students related to the discipline of their study, as well as, career counseling to acquaint the students with many job possibilities. These workshops help the students gain strong foothold in their respective discipline and help them stand out among the rest.

❖ **Study Visits**

Many departments take their students on educational visits to places that give a first-hand experience of the real world to the students and to facilitate learning.

With such educational visits the students experience a more holistic, integrated picture of the information that, in the classroom, may have only been presented in a textual and abstract way.

❖ **Alumni Meet**

Alumni act as a bridge between the college/departments and the industries for interaction on new developments in different disciplines. Alumni meets encourage and foster friendships and fellowship among the students, teachers, of the past and present. Online Alumnae Community are created by some departments which have regular posting of job vacancies, new trends in the subject domain, conference announcements, etc.

❖ **Internship**

Every professional field operates in a different way and demands a separate skill sets and expertise. Students gain practical and pragmatic experience and learn how to do their job well when placed in real professional fields, than simply reading about the theory behind it.

An internship is an opportunity for students to hone their skills, understand the work culture, network and establish relationships with working professionals in their respective fields.

Internship as a component in the Curricula of all post graduate programmes.The students of 2016-17 batch did their Internship during the fourth semester of their Master programme. Some students got the stipend for the internship; some students got offers and got absorbed in the organization after getting the degree. Many students did their internship in the same city where they lived but some did it in another city and some more outside the country as well.

❖ **Subject Associations**

Subject Associations in every post graduate department/institute bring together students studying that subject and learn more about it in informal way. These associations conducted several activities/programs in their respective subject areas. Teachers in the department guided the students in organizing these programs. Students through these subject associations develop leadership qualities through various activities of the associations. Many activities were organized by the subject associations such as workshops, visits, lectures by eminent experts in the field, film screening and discussion etc.

❖ **Student seminars**

In order to develop independent thinking skills many departments ask their students to present seminars on various topics from their curriculum. This enables students to construct their own knowledge and also develop presentation skills. Teaching faculty act as facilitators and guide the students by giving the necessary inputs.

❖ **Campus Placement**

Most departments in the university have campus placements where employers from different organizations, institutions, hospitals, schools and industry come to the respective departments for recruitment. A sustainable relationship is built between the employers, students and departments, establishing links and enabling opportunities for future placements.

There was 100 percent placement in most departments. Some students were placed in prestigious schools, organizations and industries of Mumbai with a pay package of more than rupees ten lakhs per annum.

Feedback is taken from all the employers to understand the needs in the field so that students in future are equipped in the skills accordingly.

❖ **Creating Eco Friendly Environment**

The University initiated a Tree Plantation drive to create awareness among the youth about having ecofriendly environment. Faculty members and students of all departments participated in this Tree Plantation Program.