Positive Parenting

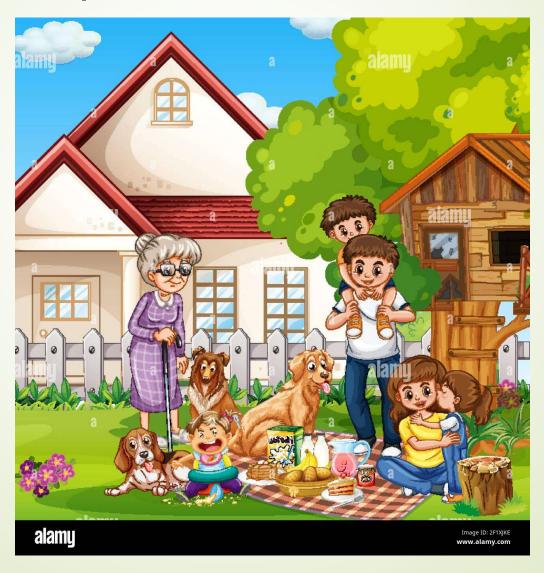


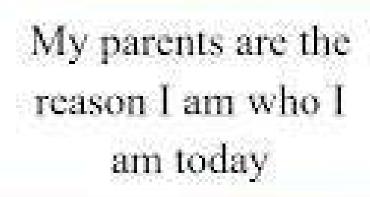
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What have you Inherited From your Parents?





"Behind every young child who believes in himself is a parent who believed first."



Matthew Jacobson

"The best inheritance a parent can give his children is a few minutes of his time each day."



O. A. Battista

"There is no school equal to a decent home and no teacher equal to a virtuous parent."



Mahatma Gandhi

"A baby is something you carry inside you for nine months, in your arms for three years and in your heart 'til the day you die."



Mary Mason

"Two of the greatest gifts we can give our children are roots and wings."



Hodding Carter

"All mothers believe that they have the most beautiful child in the world. They are all correct."



Unknown

Tiger's Whisker





What does Positive parenting mean to you?

It Begins with Nurture?

Nurturing comes from the Latin word Nutri tura that means to nurse, to nourish and to promote growth.

... Am I cultivating flowers or weeds?



It Begins With You!!!



POSITIVE PARENTING

Positive parenting is about showing children love, warmth and kindness.

It's about guiding children to act the way you want by encouraging and teaching them.

It's about helping children thrive by sending the powerful message: You are loved, you are good, you matter.

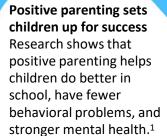


Research reveals the power of positive parenting









Positive parenting helps the teenage brain

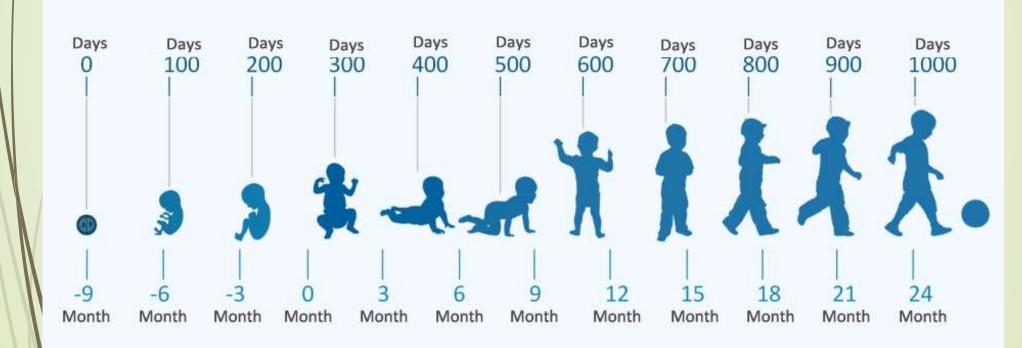
Neuroscientists discovered that positive parenting contributes to better functioning in the brain regions associated with emotions and cognition during the teen years.²

Positive parenting is linked to a happy and healthy adulthood Harvard scientists found that positive parenting has long-term benefits, including better relationships, mental health, and well-being during adulthood.³

BRAIN DEVELOPMENT AND MILESTONES



FIRST 1000 DAYS OF LIFE



DEVELOPMENTAL DELAYS

REACHING MILESTONES

Developmental delays occur when a child does not reach developmental milestones at the expected time. Developmental delays tend to persist over time.

Developmental disabilities may require tailored intervention and full-time care; in order to maximize function and opportunity, it's important to establish proper intervention strategies early in life.





Brain Development—How you can help your child learn and grow.

Frontal Lobe—Concrete Thinking (3 to 12 years)

Have me sort and categorize objects.

Encourage problem-solving. Let me be frustrated sometimes as I figure something out.

Help me notice patterns. ("When you do X, this always happens." "After we do Y, we always...")

Parietal Lobe—Language (Birth to 6 years)

Talk to me, sing to me, read to me. Listen to me and respond.

Read the same stories or sing the same songs over and over so I learn to memorize.

Parietal Lobe — Touch (Birth to 6 years)

Touch me—hug me, hold my hand, massage me. Give me lots of objects to manipulate.

Let me explore the world hands-on—pulling. pushing, pouring, picking up, dropping, turning,

twisting, opening, and closing.

Thought, memory and behaviour

Prefrontal Cortex—Judgment (12—22 years)

Give me choices (when I'm calm... I can't make choices when I'm stressed or upset).

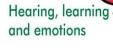
Talk to me about plans.

Help me break down big tasks into little steps.

Language

and touch Occipital Lobe (Birth to 2 years)

Surround me with interesting things to look at. Play games where I follow things with my eyes. - Visual Make sure I have plenty of outdoor time to processing develop distance vision.



Temporal Lobe (Birth to 6 years) and Limbic System (8 months to 2 years)

Respond in consistent ways.

Show me unconditional love.

Experience joy with me.

Talk to me about my emotions. Give me the vocabulary to understand how I feel.

Balance and Cerebellum (Birth to 1 year) coordination Let me move—a LOT. Breathing,

heart rate and

temperature

Take me to playgrounds and swimming pools... Dance with me. Let me wiggle, roll, and jump. Let me take some "risks" while I learn to move.

Help me feel emotionally and physically safe.

Brain Stem (Birth)

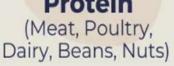
If I am frightened or stressed, my brain goes into survival mode (brain stem function), and the rest of my brain can't grow and develop. When I feel safe, I can learn.

Note: Timeframe given is the "sensitive period" when that part of the brain is growing and developing the most. The brain grows and changes throughout our lifetimes.

MISSING NUTRIENTS

Children need a variety of nutrients in their diet or through supplements to support brain development.











(Meat, Dark Leafy Greens, Beans/Lentils)



(Seaweed, lodized Salt, Seafood, Dairy)



UNDERSTIMULATING ENVIRONMENT

When a child's brain doesn't **receive enough** sensory or intellectual input to keep them **engaged with their surroundings**, we see issues with growth of the brain including reduced attention span, lower brain volume, and lower intelligence quotient.

(Mackes, 2020)

Children **NEED** to be held and spoken with. Give them chances to explore their environment, move their bodies, and be challenged (puzzles, games, building blocks). **Let them engage in free play!**

OVERSTIMULATION

Screen time can **impact children's brains** due to prolonged exposure to rapid image change during a critical period of brain development. The brain becomes wired to expect high levels of stimulation, which leads to issues around inattention.

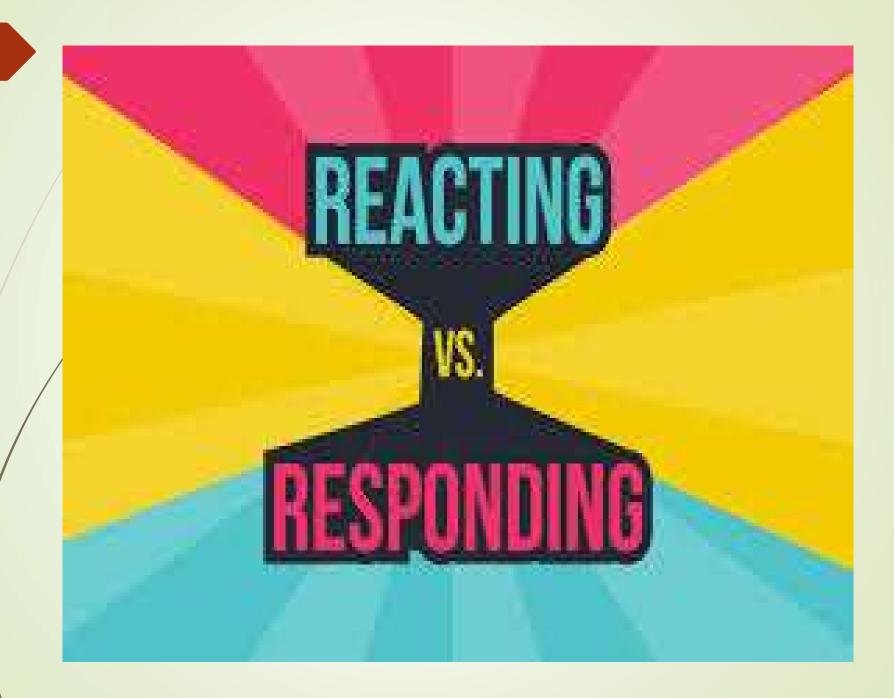
(Christakis, 2015)

Too much screen time can deprive children of social experiences, play, movement all needed for proper brain growth...

LACK OF MOVEMENT

The brain stem (in charge of the body) requires sensory integration through a process called "exteroception." Through varied sensory experiences, the brain beings to understand relationships with the outside world.

Growth & stimulation in the brain stem is needed to move onto the growth of the more complex regions of the brain. Movement and stimulation also keeps stress hormones at bay so the brain can work on more important areas.



ROLE PLAY



Parenting Style



Six Basic Needs (SPICES)

- Social
 Physical
- Intellectual
- Creative
- Emotional
- **S**piritual



Parenting with PRIDE

Parenting with PRIDE

The PRIDE skills are five positive parenting techniques that can easily be used in every day life. The skills have been shown in studies to be a successful way to support children's development.

Tip
As with all parenting advice, experts recommend using the skills in a way that feels right for you and your family.





1

Praise makes children feel good

What we tell children becomes their inner voice and has the potential to build up or tear down. Praise builds children up by strengthening self-esteem and self-concept.

2

Praise teaches children

Praise gives guidance about your standards of behavior. When a behavior is rewarded, children learn how you want them to behave. Each time you praise that behavior, your child will be reminded of your expectations.

3

Praise changes behavior

When a behavior is praised, children will continue on with this behavior.

REFLECTION

involves repeating back a child's words and elaborating on what the child said.



1.

Reflections show you are listening

Reflections let your child know you are paying attention. They communicate the message: 'I hear you and I get you.'

2

Reflections promote back-andforth conversation

When a child's statements are reflected, it rewards the child for speaking. This encourages children to start conversations and share their thoughts more frequently. Reflections are more powerful than questions to get a child talking.

3

Reflections help language development

Reflections are a great tool to improve children's speech since they offer an opportunity to subtly correct grammatical mistakes. For instance, if a child says "I ranned home," a parent can reflect "Wow, you ran home!".

Did you know?

Back-and-forth conversation with your child strengthens the language center of the brain.4

........................

IMITATION

involves playing in a similar way as your child or making similar gestures.



Imitation makes children feel important

An adult imitating a child's actions is very flattering. Imitation sends the message: 'What you are doing is interesting and important, and I want to do it too.'

2

Imitation allows you to get on the child's level

Imitation is a good way to join in the child's play if you are unsure of how to do so. Children are the play experts and by imitating what they are doing, they will teach you how to play.

3

Imitation helps with social skills

When an adult imitates a child, the child is more likely to imitate the adult. Imitating each other is a great way to practice back-andforth social exchanges.

DESCRIPTION

involves describing what your child is doing, much like a sportscaster giving a play-by-play narration of a game.

You're stacking the square blocks on top of the rectangular block.



Descriptions show you are paying attention

Descriptions let your child know they have your undivided attention and you are interested in what they are doing. This is a big self-esteem boost!

2

Descriptions increase

attention span

Descriptions help children focus and spend more time on a task. It's a great tool to use during homework.

1

Descriptions teach young children

Descriptions help young children learn new words and concepts such as shapes, sizes, numbers and colors.

ENJOYMENT

means expressing warmth and positivity with your words and actions while you play and interact with your child.

I like going to the game with you, son.



.

1

Enjoyment strengthens the parent-child bond

Adding warmth and excitement to the interaction lets your child know you care about them and enjoy spending time together.

2

Enjoyment models positivity

Children pick up on and mimic the emotions of others. When you are cheerful, your child will be more likely to act positively.

Showing enjoyment with your body

- Smile
- Make eye contact
- Hug and kiss your child
- Put your arm around your child
- Rub your child's back

Showing enjoyment with your voice

- Let your child know how much you enjoy being with them
- Talk in a warm and animated voice
- Laugh together

Good behaviors to notice

Social skills and manners

Being kind

Being a good sport

Compromising

Doing things for others

Helping

Making eye contact

Saying please and thank you

Sharing

Showing empathy

Taking turns

Using nice words

Yes, You can. Thank You for Thank You for asking so nicely.



School and learning skills

Concentrating

Creative thinking

Flexible thinking

Focusing and staying on task

Persisting

Problem-solving

Thinking things through

Working hard

Working independently

I appreciate you petting Spunky very gently just like Mom asked.

Self-control skills

Being careful and gentle

Being safe

Staying calm

Calmly expressing feelings

Waiting patiently

Listening and obeying skills

Accepting *no* for an answer Asking permission Doing things right away

Following directions

Listening the first time



Thank you for To decrease "Catch" being truthful and letting mom these... these... know. Acting Being careful and gentle Lying Being honest Telling the truth right away Keeping hands to self aggressively Making safe choices Acting **Picky** Being patient Being brave Concentrating Trying new foods impulsively eating Thinking things through Disobeying Cooperating **Talking** Saying nice things Following directions Using polite words rudely Listening right away Sharing Fighting with **Throwing** Calmly expressing feelings Taking turns Calming down siblings tantrums Using kind words Letting others talk Whining Having a positive attitude Interrupting Saying excuse me Asking with a big boy/girl voice Using words to express needs

Taking the time to play

Playtime is easily forgotten in the hustle and bustle of daily life. Distraction-free playtime offers a chance to pause, breathe, and connect with your child. Parenting experts say that as little as five minutes of daily playtime can strengthen the parent-child bond.⁵ 2tips to make playtime special

Tip 1: Play with PRIDE PRIDE skills add goodness and magic to playtime. They turn playtime into special playtime. The more PRIDE skills used, the better!



Tip 2: Let your child lead the way

Since children rarely have the opportunity to be in charge, letting your child lead can make playtime feel extra special. Here are two ways to follow your child's lead:

Go with the flow by letting your child choose what you play with and how you play (as long as it's safe).

Reduce commands and questions such as, "Say choo choo!" and, "What will his name be?".



Did you know?

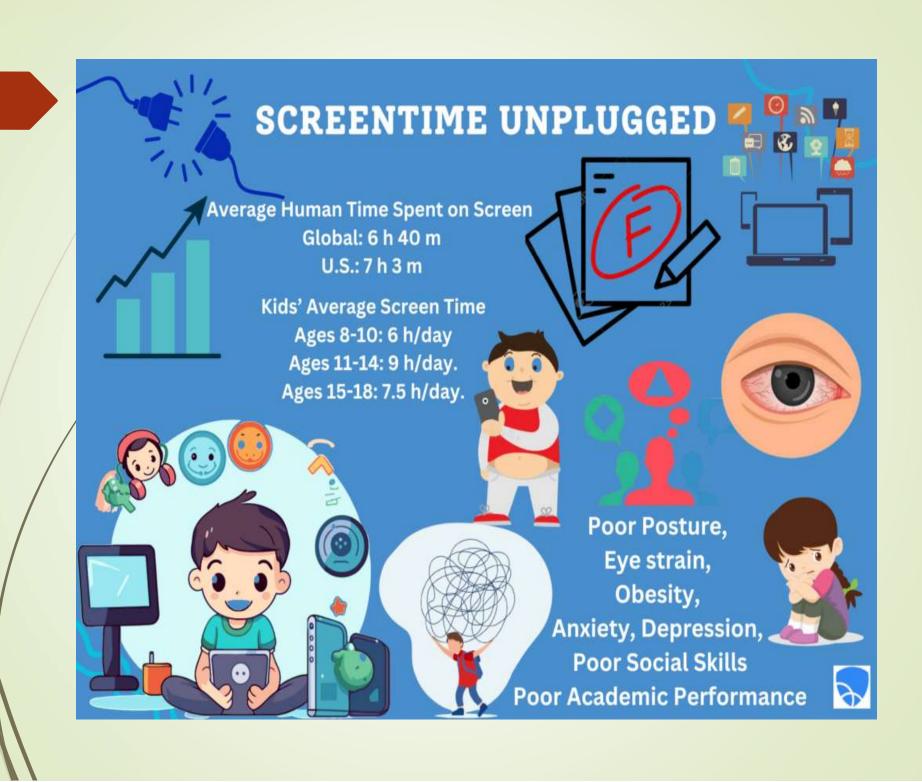
Play is an important part of children's social, emotional and cognitive development.⁶





SCREEN TIME HABITS AND BOUNDRIES





Appropriate Screen Time for Different Age Groups



Under Age 2

Limit screen time to video chatting with loved ones.



Ages 2 to 5

Limit screen time to 1 hour/day. Introduce high-quality, educational content that supports growth. Always watch together.



Ages 5 to 8

There's no strict limit to screen time. Quality over quantity. Ensure screen time doesn't replace sleep, study, or play. Monitor content closely.



Ages 9 and Above

Engage in open conversations about digital content and its impact. Set consistent screen-use boundaries.

Source: American Academy of Pediatrics (AAP)



Safety Detectives

10 Practical Tips On How To Reduce Screen Time For Kids

Set Clear Limits

Create Screen-Free Zones

Encourage Active Play

Be A Role Model

Set Tech-Free Times

Make Screen Time Productive

Offer Screen-Free Alternatives

Involve Them In Family Activities

Use Parental Controls

Make It A Gradual Transition





12 Good parenting principles

Good parenting considers the age of children and their stage of development. Parenting is a two-way journey: Learning from kids and teaching them. These twelve principles of parenting based on the teachings of Gurudev Sri Sri Ravi Shankar will provide a rock-solid foundation for the parent-child relationship. It will uplift your child's capacity to love, trust, discover and learn.



Play with kids



Infuse moral values



Set clear boundaries



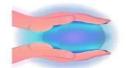
Have patience



Foster a balanced personality



Balance development of interests



Give human touch



Balance positivity and realism.



Encourage social service



Nurture innate trust



Promote friendliness



Be sensitive - Practice what you preach

LESSONS TO IMPART EARLY IN LIFE



Teaching Respect

- Parents and children who treat themselves with respect will, in turn, treat others with respect.
- It shows high-regard for self, others, and the environment.

"How does your child know they are "respected?"



Teaching Empathy

Empathy forms the foundation of Positive Parenting. Empathy is the ability to be aware of the needs of others, and to take positive actions on behalf of others.



"How do we teach empathy?"



Teaching Discipline

- Discipline is the practice of teaching children to be respectful, cooperative, and contributing members to a family and society. (Provide guidance and structure).
- Harsh and abusive language, hurting touch and punishment are viewed as disrespectful practices.
 - What do I want my child to learn?
 - Is what I am doing teaching that?
 - Is it teaching anything else?
 - If so, what can I do differently?



Increasing Self Awareness

- Increasing self-awareness and self-acceptance clarifies the family roles and responsibilities and supports the development of nurturing skills.
- Distinguish sacrifice vs. service (vulnérable child)
- Parent gets their needs met in a healthy way and does not depend on the child to "make them happy."
- When needs are met, we can be more available for our children.



Teach them make Decision

- Children and adults need to be empowered to make good choices and wise decisions using their strong will and personal power.
 - Developing a strong sense of personal power is a necessary element in becoming a nurturing individual.



Teach them to be happy

- Humor, laughter, and fun promote happiness in families, an optimistic view of life, an outlet for stress reduction, and the chance to make living together as a family enjoyable.
 - Parenting should be a joy -- not JUST a job.
 - Normalize being unproductive





Do not educate your child to be rich.
Educate him to be happy.
So when he grows up, he'll know the value of things, not the price.

