

CHAIR REPORT

COMMITTEE: UNITED NATIONS COMMISSION ON THE STATUS OF WOMEN (UNCSW)

CONFERENCE: ENGMUN

CHAIRS: SADEEM ALNOWIS AND SHUA'A ALHUMAM

DATE: 27TH AND 28TH, JANUARY OF 2025



WELCOME MESSAGE

Dear Delegates,

Welcome to the United Nations Commission on the Status of Women (UNCSW) at ENGMUN25. As your chairs, we are thrilled to guide you through thought-provoking debates on some of the most pressing global issues. We are excited to witness your debates and see your problem-solving skills throughout the conference.

This report outlines the topics to be discussed, along with key information to help you prepare effectively. We highly advise you to read this report carefully to get your research started.

Topic 1: Encouraging and supporting women's participation and leadership in science, technology, engineering, and mathematics (STEM) fields

Background:

Despite some progress over the past decade, women remain significantly underrepresented in science, technology, engineering, and mathematics (STEM) fields. This gap is particularly evident in high-demand areas like computer science and engineering. Also, moving girls away from studying math and science majors limits opportunities for girls and women. Women encounter significant challenges in attaining leadership positions, which further exacerbates their underrepresentation. It is important to create an enabling environment that promotes gender equity in STEM. Encouraging young girls to pursue STEM education and attracting more women into these fields and ensuring their successful participation.

This topic focuses on the underrepresentation of women in science, technology, engineering, and mathematics (STEM) fields. This issue is critical due to the significant barriers women face, including cultural stereotypes, institutional biases, and insufficient support systems, which hinder their access and advancement in these fields. Addressing this disparity is essential not only for achieving gender equality but also for fostering innovation, economic competitiveness, and sustainable development.

Key Issues to Address:

1. Technology Gap:

- The disparity in access to technology and technology education for girls and women limits their ability to pursue STEM careers.
- Initiatives must focus on providing equal access to technology and training for young women.

2. Leadership Roles:

- Women are underrepresented in leadership positions within STEM fields, with a noticeable decline in representation as careers advance.
- Promoting women into leadership roles can create a more inclusive environment and serve as a model for future generations.

Topic 1: Encouraging and supporting women's participation and leadership in science, technology, engineering, and mathematics (STEM) fields

3. Educational Tracking:

- Girls and women are often moved away from science and math subjects throughout their education.
- Strategies are needed to encourage girls to pursue STEM subjects and counteract societal biases that deter them.

4. Workplace Inequality:

- Gender discrimination in hiring, pay, and promotion persists in STEM industries.
- Organisations need to implement policies that promote gender equity and support work-life balance

Questions to Consider:

- What role does your country play in this issue?
- How can international collaboration improve the situation?
- How can your country contribute to improve the percentage of women in STEM and reduce the gap?
- How can your country effectively advocate for cultural change to encourage more young girls to pursue careers in STEM?
- What steps can be taken to secure long-term funding for gender equality programs in STEM?
- What can be done to make sure gender equality is considered for leadership positions in STEM field?

Topic 2: Empowering Women in Research: Breaking Barriers and Building Bridges in STEM

Background:

Women have historically been underrepresented in STEM (Science, Technology, Engineering, and Mathematics) fields, especially in research and academia. Despite making significant strides, gender disparities persist, with women facing barriers such as systemic biases, limited access to resources, and a lack of mentorship. These obstacles contribute to a gender gap in research leadership and scientific innovation. The topic "Empowering Women in Research: Breaking Barriers and Building Bridges in STEM" focuses on addressing these challenges by advocating for policies, initiatives, and cultural shifts that promote gender equality. This topic aims to have delegates break down these barriers and create opportunities for women to excel.

Key Issues to Address:

1. Work-Life Balance and Institutional Support:

- Addressing the challenge of balancing professional and personal responsibilities, especially for women in academia and research roles.
- Promoting policies such as flexible work hours, parental leave, and support systems that enable women to thrive in their careers without sacrificing personal life.

2. Gender Discrimination and Bias

- Addressing the implicit biases and stereotypes that hinder women's participation and advancement in STEM fields, including research and academia.
- Tackling systemic discrimination that limits women's access to resources, opportunities, and recognition in STEM.

Topic 2: Empowering Women in Research: Breaking Barriers and Building Bridges in STEM

3. Global Disparities and Access to Opportunities

- Discussing how women in developing countries face additional challenges in STEM, such as limited access to education, resources, and networking opportunities.
- Exploring international cooperation and initiatives aimed at improving access to STEM education and research for women globally.

4. Celebrating Women's Contributions and Visibility

- Highlighting the achievements of women in STEM and ensuring that their contributions are recognized and celebrated.
- Promoting the visibility of female role models and leaders in STEM to inspire the next generation of women.

Questions to Consider:

- How can your country contribute to resolving this issue?
- What initiatives can encourage young girls to pursue STEM education and careers?
- How can policies ensure equal access to research funding and opportunities for women in STEM?
- How can work-life balance be supported in research careers for women?
- What are the most recent events that were focused on the research achievements of women in your country?

PREPARATION GUIDELINES

1. Position Paper:

- Clearly outline your country's stance on both topics.
- Include policies, actions, and proposed solutions aligned with your country's interests.

2. Research Focus:

- Study your country's policies, allies, and past actions related to the topics.
- Understand the positions of other key nations.

3. Key Documents:

- Familiarize yourself with relevant treaties, resolutions, and reports.
- Suggested resources: UN reports, official government publications, and reputable news sources.

4. Expectations During Debate

- Be prepared to articulate your country's position clearly and confidently.
- Collaborate with allies while respecting differing perspectives.
- Aim to propose actionable, realistic solutions.

We look forward to seeing your diplomacy, creativity, and leadership during the conference.

Once again, this guide will help you conduct your role effectively and ensure the success of EngMUN. If you have any questions or need guidance, feel free to reach out to us before the conference begins at 0536551355 or 0563271599 You may also contact us through the group linked in your acceptance emails.

Best regards, Sadeem Alnowis and Shua'a Alhumam