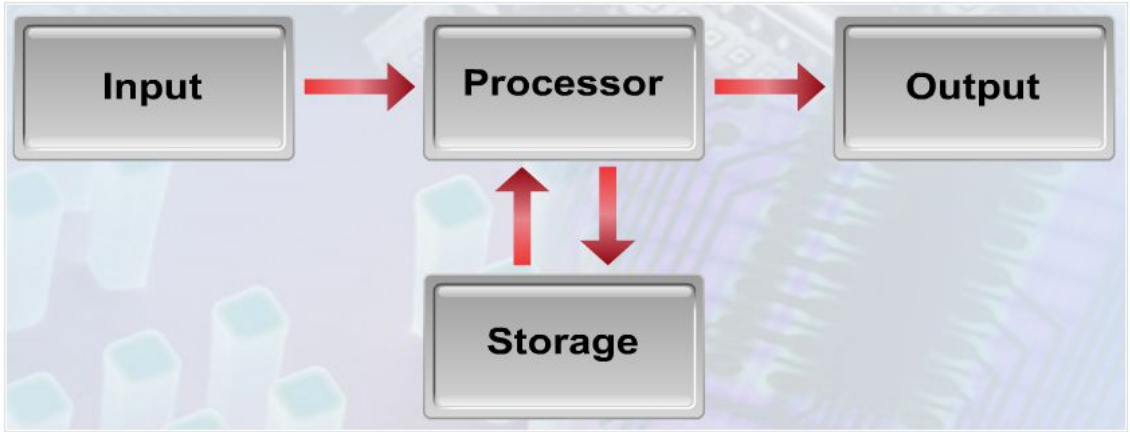


## BACS1024 - RDS2(S1)G3 - Tutorial

### Tutorial 1 - 16.6.2020

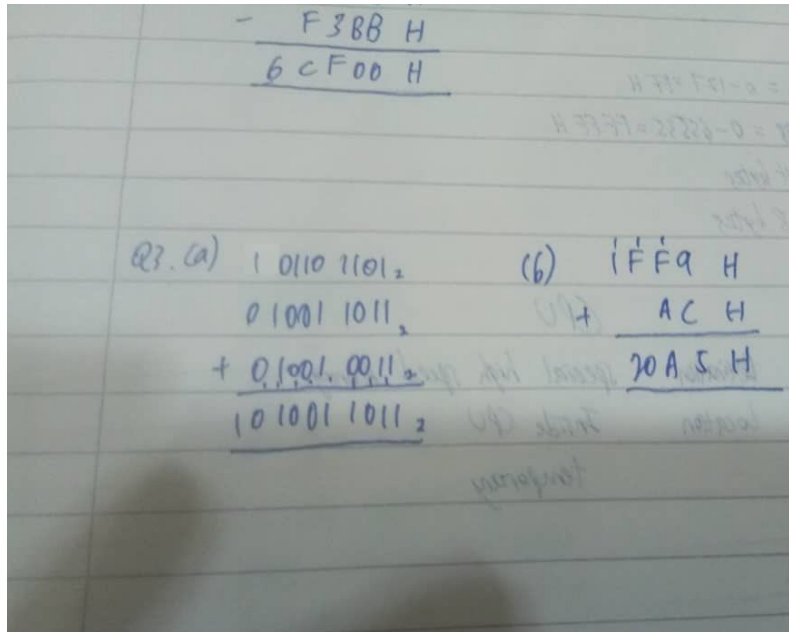
Q1	<p>i) <b>Hardware</b> elements: Physical mechanisms that process data by executing instruction, storing and moving data. <b>Example:</b> Keyboard</p> <p>ii) <b>Software</b> elements:.. Software is a set of instructions, data or programs used to operate computers and execute specific tasks. Software can be categorized as system software and application software <b>Example of system software:</b> Windows, Mac, Linux <b>Example of application software:</b> Microsoft Word, Excel, PowerPoint etc.</p> <p>iii) <b>Communication</b> elements: Hardware &amp; Software that facilitate sharing, locally &amp; remotely data accesses.Example: modem</p> <p>iv) <b>Data</b> elements: Fundamental representation of facts and observations. <b>Example:</b> user's data.</p> <p>User uses computer keyboard (hardware) to input password (data) to the computer system through Google Chrome (software) and send to request login to email account via modem (communication device).</p>
Q2	<p><b>Volatile</b> Memory is used to store computer programs and data that CPU needs in real time but this data is <u>not permanently</u> stored which means it will be <u>erased</u> once the computer is switched off. And Volatile memory is also <u>faster</u> than non-volatile memory. Examples of <u>RAM</u> and <u>Cache memory</u> are volatile memory. While <b>non-volatile</b> memory is <u>static</u> which means that the data that is stored in the memory is <u>permanent</u> and remains in the computer even if the computer is switched off but it is <u>slower</u> than the volatile memory. Examples of non-volatile memory are <u>HDD and Rom</u>.</p>
Q3	<p>The user interacts directly with hardware for the human <i>input</i> and <i>output</i> such as displays, e.g. through a graphical user interface. The user interacts with the computer over this software interface using the given input and output (I/O) hardware.</p> <p>For example, the User will see the output of the computer which is the user interface from the monitor screen whereas the user will input the data that needs to be entered into the computer with the keyboard or selecting something in the computer by clicking the mouse button.</p>
Q4	<p><b>System Software :</b></p> <p>It is responsible for managing files, load and executing the programs on a computer. Low level languages are used.</p>

	<p>If without system software, the system cannot run. For example, operating system like macOS, Linux and Microsoft Windows</p> <p><b>Application Software :</b> It is responsible to perform functions, tasks, activities for the benefits of the users. High level languages are used. If without application software, the system still can run. For example, Word processing software, Spreadsheets Software and Photoshop.</p> <p>Both of them consist of the step by step instruction to tell the hardware what to do and how to do (a.k.a = also known as) program.</p>
Q5	<p>Agree.</p> <p>Because bus topology is inexpensive and easy to install. Nodes can be attached or detached from the bus without distributing the network. Besides, the bus transmits data in both directions.</p>
Q6	 <pre> graph LR     Input[Input] --&gt; Processor[Processor]     Processor --&gt; Output[Output]     Processor &lt;--&gt; Storage[Storage] </pre> <p>Information Processing Cycle (IPC) provides an important basic tool for system operation.</p> <p>The sequence of events in processing information, which includes input, processing, storage and output. These processes work together and repeat over and over.</p> <p>For example:  Input = enter 5 , 10 (enter the data into the system)  Example of the input device = keyboard  Process = the system will add up two of the input number (addition) - (performing operation on the data)  Output = and it will be display 15 which 5 + 10 - (presenting the results)  Example of output device = monitor  Storage = the system will store the data for future use</p>

<b>Q7</b>	<p>I would like to choose client/server as the most appropriate network architecture to implement a network system in my hostel with 8 hostel mates because number of the network clients are allowed to send files or data to server at the same time and they may request to the server who manage the data to access those resources at the same time within multiple users. Meanwhile, this will help them to increase their efficiency on sending packets of file by not waiting for others to queue instead of a peer-to-peer network need to wait for the status is idle and then the next person is allowed to share files toward each other.</p> <p>Recommended Peer to peer.  Justification: So that every member could have equal processing power and not depend on others. The power off of one member's PC will not affect others. Every member could send / receive data without restriction</p>

## Tutorial 2 - 23.6.2020

<b>Q1a&amp;b</b>	<p>Lee Jun Xian</p> <p><b>a) Convert <math>3D7_{16}</math> to binary, octal and decimal respectively</b></p> <p>1 a) <math>3D7_{16} = 11\ 1101\ 0111_2 = 1727_8 = 983_{10} \rightarrow 2+2+1m</math> (missing working for Base 10)  Working = 1m  Final answer = 1m</p> <p><b>b) Convert <math>1100010100100001_2</math> to octal, decimal and hexadecimal respectively</b></p> <p>b) <math>1100\ 0101\ 0010\ 0001_2 = C521_{16} = 142441_8 = 50465_{10} \rightarrow 2+2+1m</math> (missing working for Base 10)</p>
<b>Q1c&amp;d</b>	<p>Leong Yit Wee</p> <p><b>c) Convert <math>7098_{10}</math> to binary, octal and hexadecimal respectively</b></p> <p>1c) <math>7098(10) = 1\ 1011\ 1011\ 1010\ B</math></p>



→ 1m (missing

working)

$$= 15672(8) \rightarrow 2m$$

$$= 1BBA H \rightarrow 2m$$

**d) Convert 13612<sub>8</sub> to binary, decimal and hexadecimal respectively**

$$1d) 13612(8) = 1011110001010 B \rightarrow 2m$$

$$= 6026(10) \rightarrow 1m \text{ (missing working)}$$

$$= 178A H \rightarrow 2m$$

**Q1e&Q  
2a**

Lim Chia Chung

**1 e) Convert 210102<sub>3</sub> to decimal**

$$210102_3 = 578_{10} \rightarrow 1m \text{ (missing working)}$$

**2 a) 1011<sub>2</sub> + 1111<sub>2</sub>**

$$\begin{array}{r} 1011_2 \\ + 1111_2 \\ \hline \end{array} = (1)1010_2 \rightarrow 2m$$

**Q2b&c**

$$715_8 - 57_8 \rightarrow 2m$$

$$2(b) \ 715_8 - 57_8 = 636_8 \quad \#$$

$$\begin{array}{r} 715_8 \\ - 57_8 \\ \hline \end{array}$$

$$- 57_8$$

$$636_8$$

C521H x 3DH  $\rightarrow$  2m

$$2(c) \ C521H \times 3DH = 2EF8DD_{16} \quad \#$$

$$\begin{array}{r} \overset{14}{C}521 \quad 16 \overline{)26} \quad 16 \overline{)160} \\ \times \quad 3D \quad \quad \quad 1-10 \quad \quad 10-0 \\ \hline \end{array}$$

$$\begin{array}{r} A02AD \quad 16 \overline{)66} \quad 16 \overline{)36} \\ 24F63 \quad \quad \quad 4-2 \quad \quad 2-4 \\ \hline 2EF8DD \end{array}$$

Q3a&b

LIM MING JUN

a.)  $101101101_2 + 10011011_2 + 10010011_2$

b.)  $1FF9_{16} + AC_{16}$

Q3. a) 
$$\begin{array}{r} 0001 \ 0110 \ 1101_2 \\ + 0000 \ 1001 \ 1011_2 \\ \hline 0010 \ 0000 \ 1000_2 \\ + 0000 \ 1001 \ 0011_2 \\ \hline 0010 \ 1001 \ 1011_2 \end{array}$$

b) 
$$\begin{array}{r} 1FF9_{16} \\ + AC_{16} \\ \hline 20A5_{16} \end{array}$$

Q4. a) 
$$\begin{array}{r} 1101_2 \\ \times 1011_2 \\ \hline 1101_2 \\ 1101_2 \\ 1101_2 \\ 1101_2 \\ \hline 11010_2 \end{array}$$

b)  $3175_5 \times 4_5 = \text{illogical}$   
 $\therefore$  This is base-5 numbering system is range from 0-4.

<b>Q3c&amp;d</b>	<p>Lim Yih Feng</p> <p>c.) <math>7702_8 - 577_8</math></p> <p>d.) <math>2A6_{12} - 2A_{12}</math></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  6710 \\  7702_8 \\  - 577_8 \\  \hline  7103_8  \end{array}  </math> </div> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  918 \\  2A6_{12} \\  - 2A_{12} \\  \hline  278_{12}  \end{array}  </math> </div> </div> <div style="margin-top: 20px;"> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  7702 \\  - 577 \\  \hline  7103  \end{array}  </math> </div> <div style="text-align: center;"> <math display="block">  \begin{array}{r}  2A6 \\  - 2A \\  \hline  278  \end{array}  </math> </div> </div> </div>
<b>Q4</b>	<p>Ong T'nsam</p> <p>a) <math>1101_2 \times 1011_2 \times 11_2</math></p> <p>b) <math>3175_5 \times 4_5</math></p> <p>a) 110101101</p>

Handwritten binary multiplication:

$$\begin{array}{r} 1101_2 \\ \times 1011_2 \\ \hline 1101 \\ ,1101 \\ ,0000 \\ 1101 \\ \hline 10001111_2 \end{array}$$

$$\begin{array}{r} 10001111_2 \\ \times 11_2 \\ \hline 10001111 \\ 110101101_2 \\ \hline \end{array}$$

- b) Illogical because the data range for base 5 is 0,1,2,3,4, so the number should not be more than or equal to 5.  
 -3175 (number 7 more than 5; number 5 equals to 5)

### Tutorial 3 - To discuss at 30.6.2020

- = AND, + = OR, (+) = XOR, ' = NOT

1a

1a)

$$1100\ 1100_2$$

One's complement =  $0011\ 0011_2$

Add  $1_2 = \underline{\hspace{2cm}}_2$

Two's complement =  $0011\ 0100_2$

$$= 2^5 + 2^4 + 2^2$$

$$= 32_{10} + 16_{10} + 4_{10}$$

$$= 52_{10}$$

b)  $2^7 + 2^6 + 2^3 + 2^2$

$$= +204_{10}$$

c) 4

$$1100\ 1100_b = -(2^7) + (2^6) + (2^3) + (2^2)$$

$$= -128 + 64 + 8 + 4$$

$$= -52_d \text{ (signed decimal value)}$$

$$1100\ 1100_b = (2^7) + (2^6) + (2^3) + (2^2)$$

$$= 128 + 64 + 8 + 4$$

$$= +204_d \text{ (unsigned decimal value)}$$

$$\text{ASCII} = 1100\ 1100_b$$

$$= \text{C C h}$$

	<div><div>= CC H</div></div>																																
2a	<div><div>A = 36H , B = 9AH A to binary = 0011 0110<sub>2</sub> B to binary = 1001 1010<sub>2</sub></div><div><div>0011 0110<sub>2</sub> AND 1001 1010<sub>2</sub> 0001 0010<sub>2</sub></div><div>A AND B = 0001 0010<sub>2</sub> = 12H</div></div></div>																																
2b	<div><div>B = 9A H , C = BB H convert C to binary, C = 1011 1011<sub>2</sub> C' = 0100 0100<sub>2</sub> convert C back to Hexadecimal C' = 44 H</div><div>B + C' = 9A H + 44 H = DE H ←wrong</div><div>B = 9AH = 1001 1010B C= BBH = 1011 1011B C' = 0100 0100B B+C'= B OR C'= 1001 1010B 0100 0100B OR 1101 1110B → DEH</div></div> <div><div>BBH = 11 × 16<sup>1</sup> + 11 × 16<sup>0</sup> = 187<sub>10</sub></div><div><table><tr><td>2</td><td>187</td><td>1</td><td>↑</td></tr><tr><td>2</td><td>93</td><td>1</td><td></td></tr><tr><td>2</td><td>46</td><td>0</td><td></td></tr><tr><td>2</td><td>23</td><td>1</td><td></td></tr><tr><td>2</td><td>11</td><td>1</td><td></td></tr><tr><td>2</td><td>5</td><td>1</td><td></td></tr><tr><td>2</td><td>2</td><td>0</td><td></td></tr><tr><td></td><td>1</td><td></td><td></td></tr></table></div></div>	2	187	1	↑	2	93	1		2	46	0		2	23	1		2	11	1		2	5	1		2	2	0			1		
2	187	1	↑																														
2	93	1																															
2	46	0																															
2	23	1																															
2	11	1																															
2	5	1																															
2	2	0																															
	1																																
2c	<div>( ) → NOT → XOR → AND → OR</div>																																



2c	A + B ⊕ C		
	= 54 + 33	B = 9AH	C = BBH
	= 53 <sub>10</sub>	= (9 × 16') + (A × 16°)	= (B × 16') + (B × 16°)
	= 35H	= 154 <sub>10</sub>	= 187 <sub>10</sub>
	16   53   5	2   54   0	2   187   1
	3   5   5	2   77   1	2   93   1
	16   53   5	2   38   0	2   46   0
	2   54   0	2   19   1	2   23   1
	2   27   0	2   9   1	2   11   1
	2   13   1	2   4   0	2   5   1
	2   6   0	2   2   0	2   2   0
	2   3   1	1	1
		B XOR C = 10011010	
		C = 10111011	= (2 <sup>5</sup> × 1) + (2 <sup>4</sup> × 1) + (2 <sup>3</sup> × 1) +
		XOR 00100001	→ (2 <sup>0</sup> × 1) + (2 <sup>1</sup> × 1) + (2 <sup>2</sup> × 1) +
		A = 00110100	= 53 <sub>10</sub>
		OR 00110101	

### CORRECT ANSWER AS BELOW

B = 9AH = 1001 1010B

C = BBH = 1011 1011B XOR

**B XOR C** = 0010 0001B

A = 0011 0110B OR

A OR **B XOR C** = 0011 0111B

= 37H

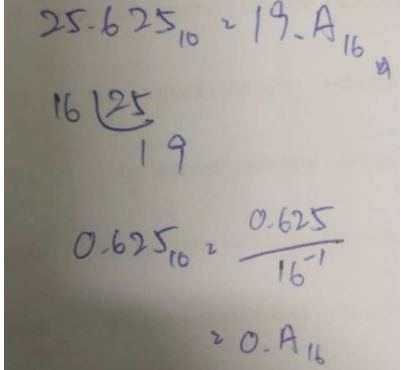
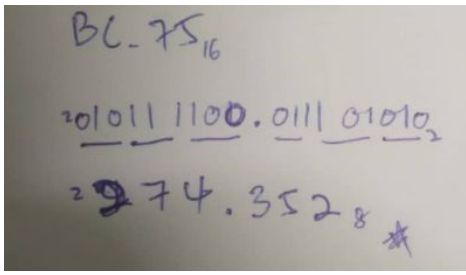
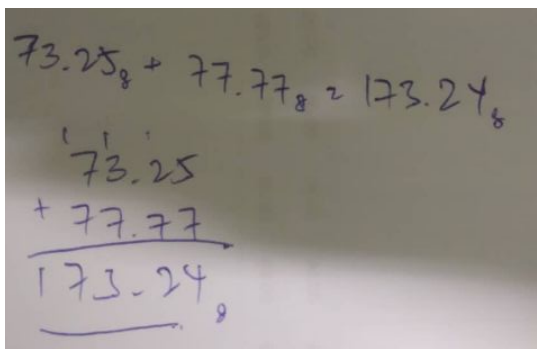
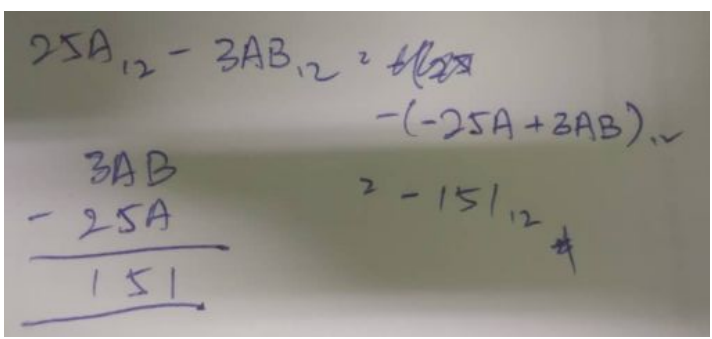
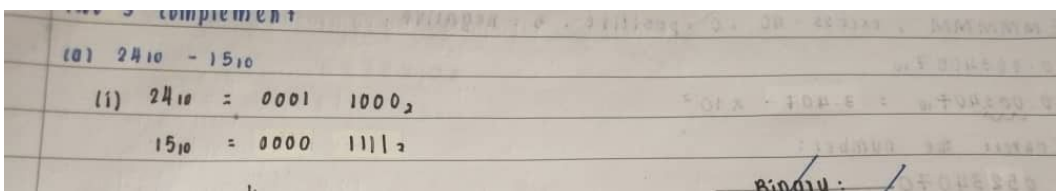
2d

2d	$(A \cdot B)^2 + B \oplus C$	
	$= 235 + 33$	2   54   0   16   268 C
	$= 268_{10}$	2   27   1   16   16 0
	$= 10CH$	2   13   1   1039   16 0
A	0011 1110	2   6   1   5   9   10 (1x2 <sup>7</sup> )
B	1001 0101	2   3   1   2   5   9   10 (1x2 <sup>7</sup> )
AND	0001 0100	12   1   9   2   10   20   67
NOT	1110 1011	2   1   6   4   10   20   67
		16   10   4   20   67   20   67
	$= (1 \times 2^7) + (1 \times 2^6) + (1 \times 2^5) +$	
	$(1 \times 2^3) + (1 \times 2^2) + (1 \times 2^0)$	
	$= 235_{10}$	

A = 36H = 0011 0110 B  
 B = 9AH = 1001 1010 B AND  
 (A AND B) = 0001 0010B  
 NOT (A AND B) = 1110 1101B

B = 9AH = 1001 1010 B  
 C = BBH = 1011 1011 B XOR  
 B XOR C = 0010 0001

NOT (A AND B) = 1110 1101B  
 B XOR C = 0010 0001B OR  
 NOT (A AND B) OR B XOR C = 1100 1101B  
 = CCH

3a	 $25.625_{10} = 19.A_{16}$ $16 \overline{) 25} \quad 19$ $0.625_{10} = \frac{0.625}{16^{-1}} = 10.A_{16}$
3b	 $BC.75_{16}$ $= 1010111100.0110101_2$ $= 274.352_8$
3c	 $73.25_8 + 77.77_8 = 173.24_8$ $\begin{array}{r} 73.25 \\ + 77.77 \\ \hline 173.24 \end{array}_8$
3d	 $25A_{12} - 3AB_{12} = -151_{12}$ $\begin{array}{r} 3AB \\ - 25A \\ \hline 151 \end{array}$
4a	 $(a) 24_{10} - 15_{10}$ $(i) 24_{10} = 00011000_2$ $15_{10} = 00001111_2$

<del>1010<sub>2</sub></del>	Continued :	Binary :
One's complement = 1111 0000 <sub>2</sub>	0001 1000 <sub>2</sub>	24 <sub>10</sub>
+ 1 <sub>2</sub>	+ 1111 0001 <sub>2</sub>	+ (-15) <sub>10</sub>
Two's complement 1111 0001 <sub>2</sub>	(1)0000 1001 <sub>2</sub>	9 <sub>10</sub>
= -15 <sub>10</sub>	= 9 <sub>10</sub>	
∴ carry flag, because extra '1' bit is generated.		

(ii)  $24_{10} - 15_{10} = 9_{10}$

$0000\ 1001_B = (2^3) + (2^0) = 9_d$

(iii) Valid. Because the computation result is within the range (-127 to +128 = 8 bits total 1 byte = FFh = 255d). Both decimal & binary return the same value.

(iv) carry occurs because an extra '1' bit is generated.

Overflow does not occur.

4b

(i)

$$70_{10} - 30_{10} = 1 \times 2^5 + 1 \times 2^3 = 40_{10}$$

$$70_{10} = 100\ 0110_2$$

$$30_{10} = 1\ 1110_2$$

2   70		2   30	
2   35	0	2   15	0
2   17	1	2   7	1
2   8	1	2   3	1
2   4	0	1	1
2   2	0		
1	0		

$$\begin{array}{r} 0001\ 1110 \\ 1110\ 0001 \\ + \quad \quad 1 \\ \hline 1110\ 0010 \end{array}$$

$$\begin{array}{r} 0100\ 0110 \\ + 1110\ 0010 \\ \hline (1)0010\ 1000 \end{array}$$

$$\begin{array}{r} 1110\ 0001 \\ + \quad \quad 1 \\ \hline 1110\ 0010 \end{array}$$

(ii)  $70_{10} - 30_{10} = 40_{10}$

$$0010\ 1000b = 2^5 + 2^3 = 40$$

(iii) Valid. Because the computation result is within the range  $(-127 \text{ to } +128 = 8 \text{ bits total } 1 \text{ byte} = FFh = 255d)$ . Both decimal & binary return the same value.

(iv) No overflow occur but carry occur. Detected when extra '1' bit generated.

5a (To  
continue at  
Week 4)

5a)  $0.0034057_{10} \rightarrow$  SEEMMMMM format

Exponent form  $= 0.34057 \times 10^{-2}$   
Exponent being represented  $= 38$   
Mantissa  $= 34057$   
Sign  $= 0 (+)$   
 $\therefore$  Convert number  $= 0\ 38\ 34057$



5b

$$5b) -1.4117_{10}$$

$$\# -0.14117 \times 10^{\textcircled{1}}$$

~~Negative~~ sign = 5 (Negative)  
 Excess - 40 = 40 + 1  
 = 41

convert the number = 54114117

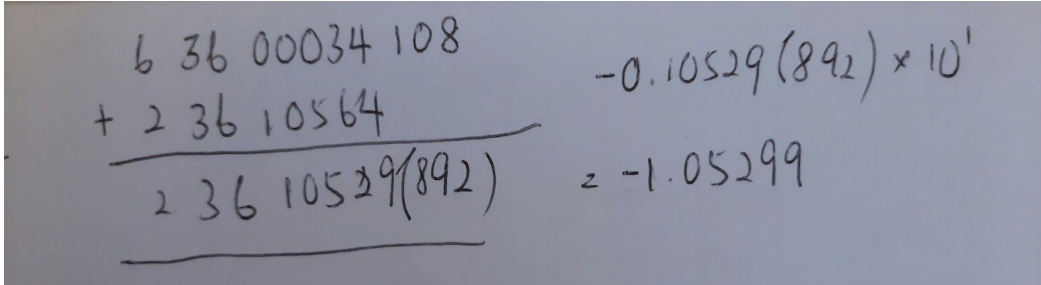
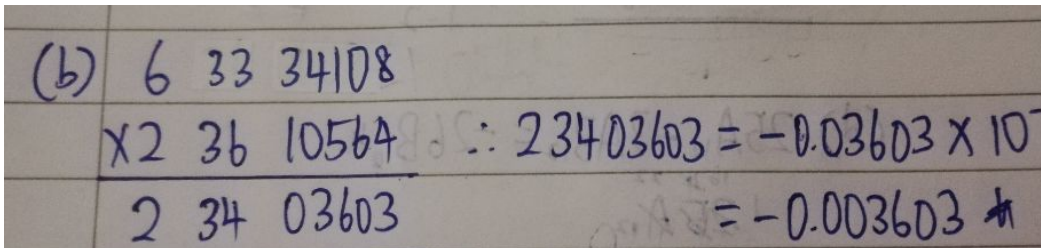
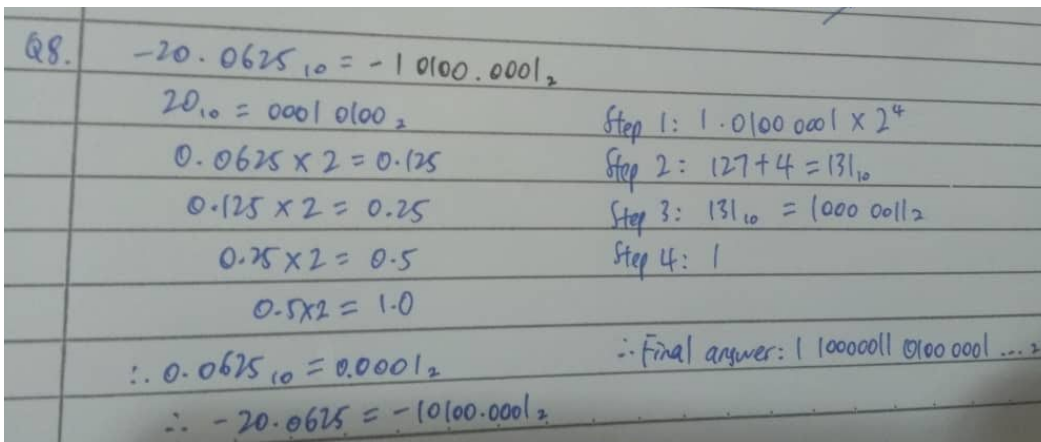


6a

	+1.7250	-0.22375
Exponent	$1.7250 \times 10^0$ $= 0.17250 \times 10^1$ $EE = 50 + 1 = 51$	$0.22375 \times 10^0$ $EE = 50 + 0 = 50$
Sign	+ : S = 0	- : S = 9
Mantissa	MMMMM = 17250	MMMMM = 22375

	<table><tr><td></td><td>✓</td><td>✓</td></tr><tr><td>SEEMMMM</td><td>05117250 ✓</td><td>95022375 ✓</td></tr></table>		✓	✓	SEEMMMM	05117250 ✓	95022375 ✓
	✓	✓					
SEEMMMM	05117250 ✓	95022375 ✓					
6b	<div><div>0 51 17250 - 9 50 22375 ----- 0 51 198475 = 1.7250 - (-0.22375) = 1.94875 -----</div><div>0 51 17250 - 9 50 22375 -----</div><div>Step 1: Adjust exponent: 0 51 17250 - 9 51 022375 -----</div><div>Step 2: Subtraction : + 51 17250 - - 51 022375 ----- + 51 19487(5)</div><div>Step 3: SEEMMMMM: 0 51 19488</div><div>Step 4: Sign-magnitude / scientific = + 0.19488 x 10^1</div></div>						
6c	<div><div>0 51 17250 X 9 50 22375 ----- 9 51 38597 -----</div><div>excess = 51 + 50 - 50 = 51</div><div>Step 1: excess = 51 + 50 - 50 = 51</div><div>Step 2: 0.17250 * (-0.22375) = (-0.038597) * 10^1 = - (0.38597 x 10^-1) * 10^1</div><div>Step 3: <b>sign-magnitude notation</b> = - 0.38597 x 10^0</div><div>Step 4: SEEMMMMM = 9 50 38597</div></div>						

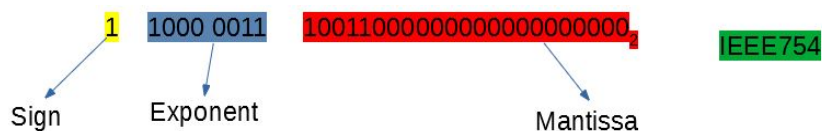


7a	 <p>Step 1: Adjust exponent: 6 33 34108  <math>+ \quad 2 \quad 36 \quad 10564</math>  <hr/> 2 36 10529(892)</p> <p>Step 2: Addition : 6 36 00034108  <math>+ \quad 2 \quad 36 \quad 10564000</math>  <math>- \quad 2 \quad 36 \quad 10529(892)</math></p> <p>Step 3: SEEMMMMM: 2 36 10530</p> <p>Step 4: Sign-magnitude / scientific = <math>-0.10530 \times 10^1</math></p>
7b	 <p>(b) 6 33 34108  <math>\times 2 \quad 36 \quad 10564</math>  <hr/> 2 34 03603</p> <p>Step 1: Adjust exponent: <math>33 + 36 - 35 = 34 = 10^{-1}</math></p> <p>Step 2: Multiply : <math>0.34108 \times -0.10564</math>  <math>= -0.03603</math></p> <p>Step 3: Sign-magnitude / scientific = <math>-0.36030 \times 10^{-1} \times 10^1</math>  <math>= -0.36030 \times 10^{-2}</math></p> <p>Step 4: SEEMMMMM: 2 33 36030</p>
8	 <p>Q8. <math>-20.0625_{10} = -10100.0001_2</math></p> <p><math>20_{10} = 00010100_2</math></p> <p><math>0.0625 \times 2 = 0.125</math></p> <p><math>0.125 \times 2 = 0.25</math></p> <p><math>0.25 \times 2 = 0.5</math></p> <p><math>0.5 \times 2 = 1.0</math></p> <p><math>\therefore 0.0625_{10} = 0.0001_2</math></p> <p><math>\therefore -20.0625 = -10100.0001_2</math></p> <p>Step 1: <math>1 \cdot 01000001 \times 2^4</math></p> <p>Step 2: <math>127 + 4 = 131_{10}</math></p> <p>Step 3: <math>131_{10} = 1000011_2</math></p> <p>Step 4: 1</p> <p><math>\therefore</math> Final answer: <math>100001101000001 \dots_2</math></p>





9



Sign = 1(negative)

Mantissa = 10011000000000000000000

$$= 1.0011 \cdot 2^4$$

$$= 10011$$

Exponent = 1000 0011

Convert to decimal

$$1000\ 0011 = (1 \cdot 2^7) + (1 \cdot 2^1) + (1 \cdot 2^0)$$

$$= 128 + 2 + 1$$

$$= 131$$

$$\text{Excess-127} = 131 - 127 = 4$$

$$\text{Exponent} = 2^4$$

Convert to decimal

$$10011 = (1 \cdot 2^4) + (1 \cdot 2^1) + (1 \cdot 2^0)$$

$$= 16 + 2 + 1$$

$$= 19$$

• Sign-magnitude notation :  $-0.19 \cdot 10^2$

⇒ Error in Mantissa  
Correction

Handwritten calculation:

$$\begin{aligned} &10011000000000000000000 \\ &= 1.0011 \cdot 2^4 \\ &= 1.0011 \cdot 16 \\ &= 16.176 \\ &= 2^4 \cdot 2^0 + 2^1 \cdot 2^0 + 2^0 \cdot 2^0 \\ &= 16 + 2 + 1 \\ &= 19 \\ &= 19 \cdot 10^2 \\ &= 1900 \end{aligned}$$

Diagram fields:

Sign = 1(negative)

Exponent = 1000 0011

Convert to decimal

$$1000\ 0011 = (1 \cdot 2^7) + (1 \cdot 2^1) + (1 \cdot 2^0)$$
$$= 128 + 2 + 1$$
$$= 131$$
$$\text{Excess-127} = 131 - 127 = 4$$
$$\text{Exponent} = 2^4$$

Mantissa = 10011000000000000000000



$$= 1.0011 \cdot 2^4$$
$$= 10011$$



Convert to decimal


$$10011 = (1 \cdot 2^4) + (1 \cdot 2^1) + (1 \cdot 2^0)$$
$$= 16 + 2 + 1$$
$$= 19$$

• Sign-magnitude notation :  $-0.19 \cdot 10^2$

## Tutorial 4

1	T'nsam 16bytes(128bits) 																					
2	Kai Yuan RAM - Holds data up to some GB - Holds the operands or instruction that CPU is currently processing - Primary Storage Register - Holds a small amount of data around 32-bits to 64-bits. - Holds The data/instr/address/status that the currently used in program execution in CPU - Special High Speed Storage 																					
3 (a diagram of a consecutive block of memory is required. Pls update your answer)	<div>(a) VAR1 db "A" (b) VAR2 dw 2018 (c) VAR3 DD "BACS",00001024h (d) VAR4 DQ 983</div> <table><tr><td>Var name</td><td>Memory</td><td>address</td></tr><tr><td></td><td></td><td>00013h</td></tr><tr><td></td><td>00h</td><td></td></tr><tr><td></td><td>00h</td><td></td></tr><tr><td></td><td>00h</td><td></td></tr><tr><td></td><td>00h</td><td></td></tr><tr><td></td><td>00h</td><td></td></tr></table>	Var name	Memory	address			00013h		00h			00h			00h			00h			00h	
Var name	Memory	address																				
		00013h																				
	00h																					
	00h																					
	00h																					
	00h																					
	00h																					

	<div> <div>VAR4</div> <div>00h</div> <div>03h</div> <div>D7h</div> <div>00h</div> <div>00h</div> <div>10h</div> <div>24h</div> <div>"B"</div> <div>"A"</div> <div>"C"</div> <div>VAR3</div> <div>"S"</div> <div>07h</div> <div>VAR2</div> <div>E2h</div> <div>VAR1</div> <div>"A"</div> <div>0000Bh</div> <div>00003h</div> <div>00001h</div> <div>00000h</div> </div>
4  (Week 5) (Select only 1 pair. Pls select the right pair)	<p><b>Keyword:</b> Instruction</p> <p>CS = 2788<sub>16</sub> , IP = 1705<sub>16</sub></p> $  \begin{array}{r}  2788 \text{ H} \times 10 \text{ H} = 27880 \text{ H} \\  \quad \quad \quad + \quad 1705 \text{ H} \\  \hline  \quad \quad \quad 28\text{F}85 \text{ H}  \end{array}  $ 
5	<div> <div>25A34H</div> <div>(absolute address: 20 bits)</div> <div>-</div> <div>DAC4H</div> <div>(offset address: 16bits)</div> <div>17F70H</div> </div> <div> 17F70H/10 = 17F7H (segment address: 16 bits) </div> 

6	Kah Wei		
	Flag	Carry	Overflow
	Definition	Is a flag register used to indicate when an arithmetic carry or borrow has been generated out of the <b>most significant</b> arithmetic logic unit (ALU) bit position = <b>extra bit in front of MSB</b>	Is a flag register used to indicate when an arithmetic overflow has occurred in an operation, indicating that the signed two's-complement result would <b>not fit in the number of bits</b> used for the operation.
	Detect in signed or unsigned numbers?	Unsigned	Signed
	How to Detect?	There is an <b>extra bit</b> at the leftmost position of the answer	There is an negative/positive bit occurs in the case of addition of two positive bit or two negative bits 1) Both operands have same sign 2) Result at opposite sign
	Example	$255 + 8 = 263$ which has the answer of: $\begin{array}{r} 1111\ 1111\ b \\ +\ 0000\ 1000b \\ \hline = (1)\ 0000\ 0111b \end{array}$	$127+127$ is 254, but using 8-bit arithmetics which is $0111\ 1111 + 0111\ 1111$ and the result would be $1111\ 1110$ binary, which is negative in two's complement, and thus negative.  $\begin{array}{r} 0111\ 1111b \\ +\ 0111\ 1111b \\ \hline 1111\ 1110b \end{array}$
			
7	A. Parity Flag (PF)		

- B. Counter Register (CX)
- C. Stack Pointer Register (SP)
- D. Base Register (BX)



8

- a) **CS register**: Hold the start address of code segment
- b) **Code segment**: Hold the machine instruction
- c) **Instruction Pointer Register**: Contains the offset address of the next instruction that is to be executed

CS:IP address	Code segment	
0000:0002	instruction	IP register
0000:0001	instruction	
0000:0000	instruction	CS register



9

Jia Loong

9. a)  $73_8 + 25_8$  Change to decimal:

$= 50H$   $= [(8 \times 7) + (8^0 \times 3)] + [(8 \times 2) + (8^0 \times 5)]$

$= 56 + 21$   $MOV AL, 59$

16 | 80 0  $= 80$   $MOV BL, 21$

5  $ADD AL, BL$

b)  $1111_2 \times 111_2 \times 11_2$  Change to decimal:

$= 138H$   $15 \times 7 \times 3 = 315$

$MOV AL, 15$

16 | 315 B 15 105  $MOV BL, 7$

16 | 19 3  $\times 7 \times 3$   $MOV BH, 3$

1 105 315  $MUL BL$

$MUL BH$

$$\begin{array}{r} 73_8 \\ + 25_8 \\ \hline \end{array}$$

1  
120<sub>8</sub>  
= 0 0101 0 000b  
= 0050h

AX = 0050h (normal byte sequence)

AH = 00h

AL = 50h



AX = 013Bh

AH = 01h

AL = 3Bh



Memory = data segment

SI = offset address

01h

0003h

3Bh

0002h

00h

0000h

50h

0000h



## Tutorial 5 (Week 6)

1	Yee Hui (corrected)
---	---------------------

1- Instruction 20 :	
PC $\rightarrow$ MAR	MAR = 20
MDR $\rightarrow$ IR	IR = 560
IR[Address] $\rightarrow$ MAR	MAR = 60
MDR $\rightarrow$ A	A = 422
PC + 1 $\rightarrow$ PC	PC = 20 + 1 = 21
Instruction 21 :	
PC $\rightarrow$ MAR	MAR = 21
MDR $\rightarrow$ IR	IR = 161
IR[Address] $\rightarrow$ MAR	MAR = 61
A + MDR $\rightarrow$ A	$  \begin{array}{r}  422d \\  + 008d \\  \hline  430d  \end{array}  $ A = 422d + 008d = 430d
PC + 1 $\rightarrow$ PC	PC = 21 + 1 = 22
Instruction 22 :	
PC $\rightarrow$ MAR	MAR = 21
MDR $\rightarrow$ IR	IR = 360
IR[Address] $\rightarrow$ MAR	MAR = 60
A $\rightarrow$ MDR	MDR = 430d
PC + 1 $\rightarrow$ PC	PC = 22 + 1 = 23

In debug program, all nums (by default) are HEX.

In Assembly language program / other like LMC, all nums (by default) are DEC.

For instruction 21 & 22

A = 422 + 008 = 430

In instruction 22.



$A \rightarrow \text{MDR} ; \text{MDR} = 430$

2

Xin Yi

2. PC = 75  
 Value in memory location 75: 590 (LOAD)  
 Value in memory location 76: 190 (MUL)  
 Value in memory location 77: 391 (Store)  
 Value in memory location 90: 23<sub>16</sub>  
 Value in memory location 91: 5<sub>16</sub>

PC  $\rightarrow$  MAR      MAR = 75  
 MDR  $\rightarrow$  IR      IR = 590  
 IR<sub>[address]</sub>  $\rightarrow$  MAR      MAR = 90  
 MDR  $\rightarrow$  A      A = 23<sub>16</sub>  
 PC + 1  $\rightarrow$  PC      PC = 76

PC  $\rightarrow$  MAR      MAR = 76  
 MDR  $\rightarrow$  IR      IR = 190  
 IR<sub>[address]</sub>  $\rightarrow$  MAR      MAR = 90  
 A  $\times$  MDR  $\rightarrow$  A      A = 4C9<sub>16</sub>  
 PC + 1  $\rightarrow$  PC      PC = 77

PC  $\rightarrow$  MAR      MAR = 77  
 MDR  $\rightarrow$  IR      IR = 391  
 IR<sub>[address]</sub>  $\rightarrow$  MAR      MAR = 91  
 A  $\rightarrow$  MDR      MDR = 4C9<sub>16</sub>  
 PC + 1  $\rightarrow$  PC      PC = 78

Handwritten calculation for multiplication:  



$$\begin{array}{r} 23_{16} \\ \times 23_{16} \\ \hline 69 \\ 46 \phantom{0} \\ \hline 4C9_{16} \end{array}$$



3

Jun Xian

Bus Architectures	Point-to-Point Bus	Multipoint Bus
Connection Between send & receiver	Directly connects two nodes together. 1-to-1 relationship	Carries signals to several destinations. 1-to-many relationship
Types of Buses	Data bus Control bus	Data bus Control bus address bus
Data Sent	Unicast / direct	Broadcast

	<div data-bbox="370 216 493 258" data-label="Text"> <p>Diagram</p> </div> <div data-bbox="721 216 1419 447" data-label="Diagram"> </div> <div data-bbox="375 468 435 531" data-label="Image"> </div>
<p>4</p>	<p>Yit Wee</p> <p>4a)</p> <ul style="list-style-type: none"> <li>-Cache memory is a <u>small</u> amount of <u>high speed</u> memory <u>between CPU &amp; main memory</u></li> <li>-It is <u>invisible</u> to programmer and cannot be directly addressed</li> <li>-Cache memory keeps a <u>reproduction</u> of data of memory</li> </ul> <p><b>How cache memory could be applied in your <u>daily life</u>? ---- 5m</b></p> <p>WHen a lecturer (<u>CPU</u>) requires info of a student, the lecturer will look for class rep (<u>cache</u>). If the class rep could answer to the lecturer, the class rep will directly revert to lecturer (<u>cache hit happens</u>). If the class rep does not know the info of his / her classmates, then the class rep seeks for info from the classmate (<u>memory</u>) then reverts to lecturer (<u>cache miss happens</u>).</p> <p>we act as CPU, when we running, we will need water(cache) to hydrate. if we have enough water, it will revert to energy for us(cache hits happen). if no, we will get more water(memory)</p> <p>4b)</p> <p>First step : every memory request goes to the cache controller,which checks the request against each tag.</p> <p>Second step : if there is a <u>hit</u>, the cache location is used instead of memory</p> <p>Third step : if there is a <u>miss</u>, a miss requires the cache controller select a line for replacement from memory</p> <p>Fourth step : after which , the <u>new line</u> in cache is as treated before (cache miss</p> <p>→ cache is full) </p> <p>4c) Data not found in cache. Processor loads data from memory and copies into cache. This results in <u>extra delay</u>. Accessing memory takes time. </p>
<p>5</p>	<p>Jun Rong</p> <ul style="list-style-type: none"> <li>- <b>Memory interleaving</b> is a technique that <u>divides</u> the memory into several</li> </ul>

parts, making it possible to access more than one location at a time

- Each part has its own MAR and MDR and is independently accessible.
- The memory cannot be accessed simultaneously if the locations are in the same block but it can be accessed if the memory locations are located at different blocks.



**How would memory interleaving support the operation of a business? --5m**

E.g.: An apple is cut into several pieces. It is to illustrate the partition of memory. Each memory partition / piece of apple is placed on a unique plate. Each plate of apple will be sent to the respective customer at the same time. In other words, more customers could enjoy apples at the same time.

Idea:

- 1) Apples (partition) and serves a few customers (limited pieces to each customer) at the same time.
- 2) Divide the job to several staff (waiters, cook, cashier, captain, etc) and serve the customer (to handle order, billing, cooking, payment) at the same time

6

Yih Feng

#### DYNAMIC PARTITION SCHEME

- Available memory are kept in contiguous blocks
- Jobs are given only as much memory as they request when loaded
- Improves memory use over fixes partitions
- Performance deteriorates as new jobs enter the system
- Fragments of free memory are created between blocks of allocated memory (external fragmentation).
- i. First-fit: Allocate the first partition that is big enough.
- ii. Best-fit: Allocate the smallest partition that is big enough

First Fit	Best Fit	Worst fit
<b>Faster</b> to implement	<b>Slower</b> to implement because the entire free list table needs to be searched before allocation can be made.	
Algorithm is <b>simple</b> .	Algorithm is <b>complex</b> because it needs to find smallest block of memory into which the job can fit.	
Memory list organized according to <b>memory locations, low-order</b>	Memory list organized according to <b>memory size, smallest to largest</b> .	Memory list organized according to <b>memory size, largest to smallest</b> .
<b>May not</b> be making <b>efficient</b> use of memory space.	Produces the smallest leftover partition. Make <b>most efficient</b> use of memory.	Produces the largest leftover partition. Make <b>worst use</b> of memory

7a

Kai Yuan

First Fit

Partition	Partition Size	Job	Job Size	Internal Fragmentation
P1	370 KB	J1	75 KB	$370 - 75 = 295 \text{ KB}$
P2	256 KB	J2	125 KB	$256 - 125 = 131 \text{ KB}$
P3	120 KB			
P4	56 KB			
P5	400 KB	J3	398 KB	$400 - 398 = 2 \text{ KB}$
Total Available	1196 KB	Total	598 KB	428 KB

Best Fit

Partition	Partition Size	Job	Job Size	Internal Fragmentation
P1	370 KB	J4	225 KB	$370 - 225 = 145 \text{ KB}$
P2	256 KB	J2	125 KB	$256 - 125 = 131 \text{ KB}$
P3	120 KB	J1	75 KB	$120 - 75 = 45 \text{ KB}$
P4	56 KB			
P5	400 KB	J3	398 KB	$400 - 398 = 2 \text{ KB}$
Total Available		Total	823 KB	323 KB

Worst Fit

Partition	Partition Size	Job	Job Size	Internal Fragmentation
P1	370 KB	J2	125 KB	$370 - 125 = 245 \text{ KB}$
P2	256 KB	J4	225 KB	$256 - 225 = 31 \text{ KB}$
P3	120 KB			
P4	56 KB			
P5	400 KB	J1	75 KB	$400 - 75 = 325 \text{ KB}$
Total Available		Total	1125 KB	601 KB

First fit: J4 has to wait.  
Worst fit: J3 has to wait

7b

T'nsam

	<p><b>Best-fit algorithm</b> makes the <b>best use</b> of memory space because it produces the <u><b>smallest leftover (323KB)</b></u> partition and it makes the most efficient use of memory. The memory list is organized according to memory size, smallest to largest. ✓</p>																																																																				
Extra question	<p>Given the following partitions and jobs. Arrange the jobs into memory partition</p> <table border="1"> <thead> <tr> <th>partition</th><th>P_size (KB)</th><th></th><th>Job</th><th>Job size (kb)</th></tr> </thead> <tbody> <tr> <td>PA</td><td>500</td><td></td><td>J1</td><td>150</td></tr> <tr> <td>PB</td><td>100</td><td></td><td>J2</td><td>350</td></tr> <tr> <td>PC</td><td>200</td><td></td><td>J3</td><td>50</td></tr> <tr> <td>PD</td><td>50</td><td></td><td>J4</td><td>75</td></tr> </tbody> </table> <p><b>Worst fit</b></p> <table border="1"> <thead> <tr> <th>partition</th><th>P_size (KB)</th><th>Job</th><th>J_size</th><th>Internal fragmentation = unused memory space</th></tr> </thead> <tbody> <tr> <td>PA</td><td>500</td><td>J1</td><td>150</td><td>350</td></tr> <tr> <td>PB</td><td>100</td><td>J4</td><td>75</td><td>25</td></tr> <tr> <td>PC</td><td>200</td><td>J3</td><td>50</td><td>250</td></tr> <tr> <td>PD</td><td>50</td><td></td><td></td><td></td></tr> <tr> <td colspan="3">J2 has to wait</td><td>Total</td><td><b>625</b></td></tr> </tbody> </table> <p><b>Best fit</b></p> <table border="1"> <thead> <tr> <th>partition</th><th>P_size (KB)</th><th>Job</th><th>J_size</th><th>Internal fragmentation = unused memory space/ WASTED</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>				partition	P_size (KB)		Job	Job size (kb)	PA	500		J1	150	PB	100		J2	350	PC	200		J3	50	PD	50		J4	75	partition	P_size (KB)	Job	J_size	Internal fragmentation = unused memory space	PA	500	J1	150	350	PB	100	J4	75	25	PC	200	J3	50	250	PD	50				J2 has to wait			Total	<b>625</b>	partition	P_size (KB)	Job	J_size	Internal fragmentation = unused memory space/ WASTED					
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	PB																																		
	PC																																		
Extra question	Given Partitions: PA, PB, PC, PD, PE with partition size of 100KB, 300KB, 400KB,																																		

50KB, 500KB

Jobs: J1, J2, J3, J4 with job size of 330kb, 120kb, 350kb, 40kb

Show the jobs are allocated in the memory partition when the following memory allocation algorithms are applied respectively.

i) First fit algorithm - 3m

ii) Best fit algorithm - 3m

iii) Worst fit algorithm - 3m

Then, comment on your answer. - 5m

The most efficient algorithm is best- fit ---1m

The total internal fragmentation generated by best fit is 410kb-- 1m

According to best fit, all jobs fit to the memory partition. --- 1m

Explain IF. : IF is unused memory space. One memory partition only allows one access. Once a job occupied a partition, the rest of the memory space in that partition is unused & wasted - ---1m

Explain: lower IF is the best. FF generated 460kb IF and WF generated 710kb IF ---1m

#### WORST FIT

P	P_SIZE(KB)	J	J_SIZE(KB)	IF
PA	100			
PB	300	J4	40	260
PC	400	J2	120	280
PD	50			
PE	500	J1	330	170
J3 have to wait			TOTAL	710

#### BEST FIT

P	P_SIZE(KB)	J	J_SIZE(KB)	IF
PA	100			
PB	300	J2	120	180
PC	400	J1	330	70
PD	50	J4	40	10
PE	500	J3	350	150
			TOTAL	410

FIRST FIT				
P	P_SIZE(KB)	J	J_SIZE(KB)	IF
PA	100	J4	40	60
PB	300	J2	120	180
PC	400	J1	330	70
PD	50			
PE	500	J3	350	150
			TOTAL	460

## Tutorial 6 (Week 7)

1	a) val1 DB 4DH ✓  b) val2 DW FFFFH ✓  c) val3 DD 0000FFFFH ✓											
2	<table><tr><th>Data Item</th><th>Valid / Invalid</th><th>Justification / Result</th></tr><tr><td>ITEM1 DB “A”, “B”</td><td>Valid ✓</td><td>Memory ITEM1[0] = “A” ITEM1[1] = ‘B’</td></tr><tr><td>2ITEM DB 2AH</td><td>Invalid ✓</td><td>Variable name cannot start</td></tr></table>			Data Item	Valid / Invalid	Justification / Result	ITEM1 DB “A”, “B”	Valid ✓	Memory ITEM1[0] = “A” ITEM1[1] = ‘B’	2ITEM DB 2AH	Invalid ✓	Variable name cannot start
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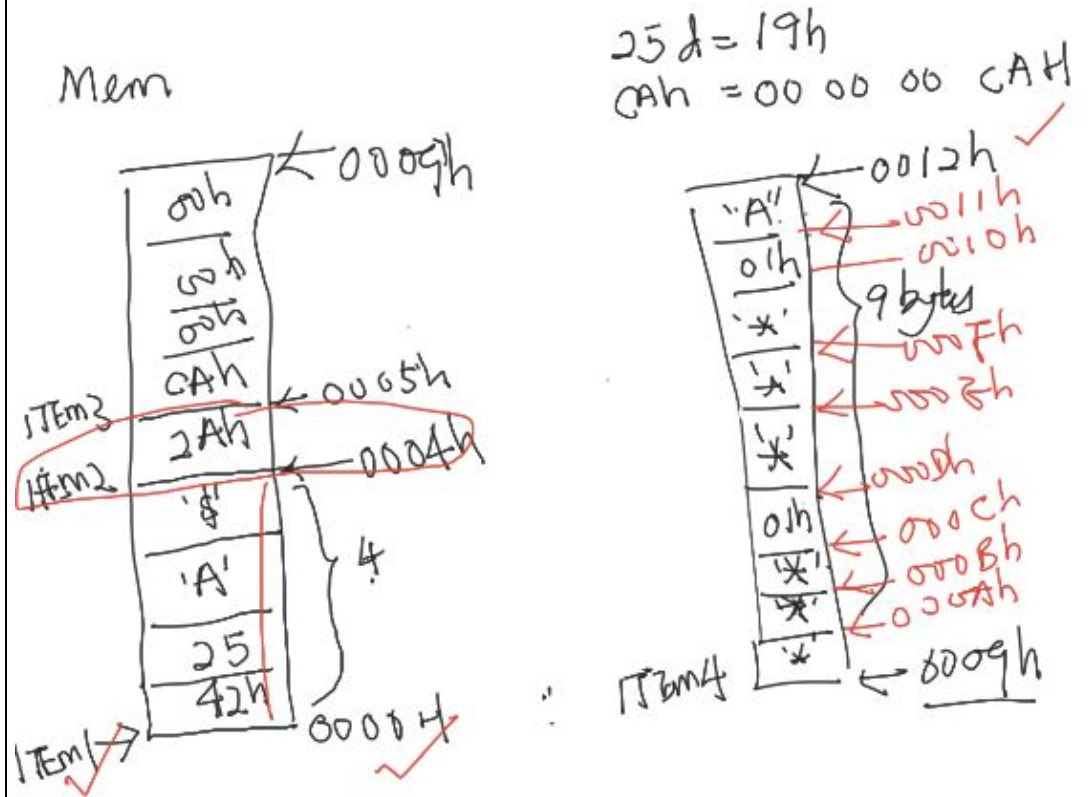
			with a number. ✓
\$ITEM DB "\$"	valid ✓		\$ITEM = "\$" ✓
NAME <b>DB</b> "TEST"	Valid ✓		MEMORY NAME[0] = "T" NAME[1] = "E" NAME[2] = "S" NAME[3] = "T"
INC DB "2015", "\$"	Invalid ✓		INC is a keyword for instruction ✓

3a

Kah Wei

Memory

42H	↪	0100 0010	0000H
25	↪	0001 1001	0001H
14	↪	0000 1010	0002H
24	↪	0010 1010	0003H
C4	↪	1100 1010	0004H
*	↪	0010 1010	0005H
*	↪	0010 1010	0006H
*	↪	0010 1010	0007H
01H	↪	0000 0001	0008H
*	↪	0010 1010	0009H
*	↪	0010 1010	000AH
*	↪	0010 1010	000BH
01H	↪	0000 0001	000CH
*	↪	0000 0110	000DH



3b

Chun Xian

3b)	i) MOV AX, ITEM1	Valid	AX = 42H 25 A
	ii) ADD ITEM2, ITEM1	Invalid	Two same variable cannot sum up together must be stored to memory first before addition
	iii) SUB ITEM1, 5	Invalid	Since ITEM1 got 3 defined data item so system cannot define which one to subtract
	iv) XCHG <del>ITEM1</del> ITEM3, 5	Valid	ITEM3 = 5
	v) INC ITEM3	Valid	CBH

(i)	Valid but not recommended	Because different in size. AX = 0042h
(ii)	invalid	Memory cannot perform any operation. MOV v1, v2 ; v1 & v2 store in memory To perform operation, data shall be fetched into CPU (made use of register.)

	(iii)	valid	ITEM1 = IEM1[0] SUB ITEM1,5 ; ITEM1[0] = ITEM1[0] -5 = 3Dh									
	(iv)	INVALID	Cannot swap constant (fixed value)									
	(v)	valid	ITEM3 = ITEM3 + 1 = 000000CAH +1 = 000000CBh									
4	Pei Xuan											
	INSTRUCTION		WORKING		OF	SF	ZF	CF				
	i) MOV AX, 1095H		<table><tr><td>AH</td><td>AL</td></tr><tr><td>0001 0000</td><td>1010 0101</td></tr></table>		AH	AL	0001 0000	1010 0101	NV 0	PL 0	NZ 0	NC 0
AH	AL											
0001 0000	1010 0101											
	ii) ADD AH, 2AH		2AH = 0010 1010 B AH = 0001 0000 B + 0010 1010 B  () 0011 1010 B		NV 0	PL 0	NZ 0	NC 0				
	iii) SUB AL, 95H		95H = 1001 0101 B AL =1010 0101 B - 1001 0101 B  0000 0000 B		NV 0	PL 0	ZR 1	NC 0				
	iv) MOV BL, 5		<table><tr><td>BH</td><td>BL</td></tr><tr><td>0000 0000</td><td>0000 0101</td></tr></table>		BH	BL	0000 0000	0000 0101	NV 0	PL 0	NZ 0	NC 0
BH	BL											
0000 0000	0000 0101											
	v) MUL BL		AX = 0011101000000000 B BL = X 0000 0101 B		NV 0	PL 0	NZ 0	CY 1				

		<hr/> 0011101000000000 0011101000000000 <hr/> (01)0010001000000000 B <hr/>				

## Tutorial 7: Assembly Language Fundamental – Part II

1.	Mun Jun (1) <line1> .MODAL SMALL > MODEL SMALL (2) <line5> .MAIN PROC > MAIN PROC (3) <line7> MOV DX, AX > MOV DS, AX - move to DS (Data Segment) (4) <before line 9>MOV CX, 3 - missing loop amount (5) <line9> PRINT > PRINT: (6) <line11> MOV AL, 01H > MOV DL, 01H - display output need use DL/DH (7) <line12> INT 21 > INT 21H - without H, its useless (8) <line13> LOP PRINT > LOOP PRINT (9) <line15> MOV AX, 4Co0H > MOV AX, 4C00H/ MOV AH, 4CH (10) <line18> MAIN END > MAIN ENDP
2a	Jun Wai mov al, ITEM1[0] add al, ITEM1[1] add al, ITEM1[2] add al, ITEM1[3] add al, ITEM1[4] add al, ITEM1[5] add al, ITEM1[6]
2bc	Jia Loong .MODEL SMALL .STACK 100 .DATA ITEM1 DB 3,6,9,12,15,18,21 TEN DB 10

.CODE

MAIN PROC

MOV AX,@DATA

MOV DS,AX

MOV BL,ITEM1[0]

MOV SI,1

MOV CX,6

;To sum up all the values in the array

L1:

ADD BL,ITEM1[SI]

INC SI

LOOP L1

;To display the final answer in 2 digits

MOV AH,0H

MOV AL,BL

DIV TEN

MOV BX,AX

MOV AH,02H

MOV DL,BL

ADD DL,30H

INT 21H

MOV AH,02H

MOV DL,BH

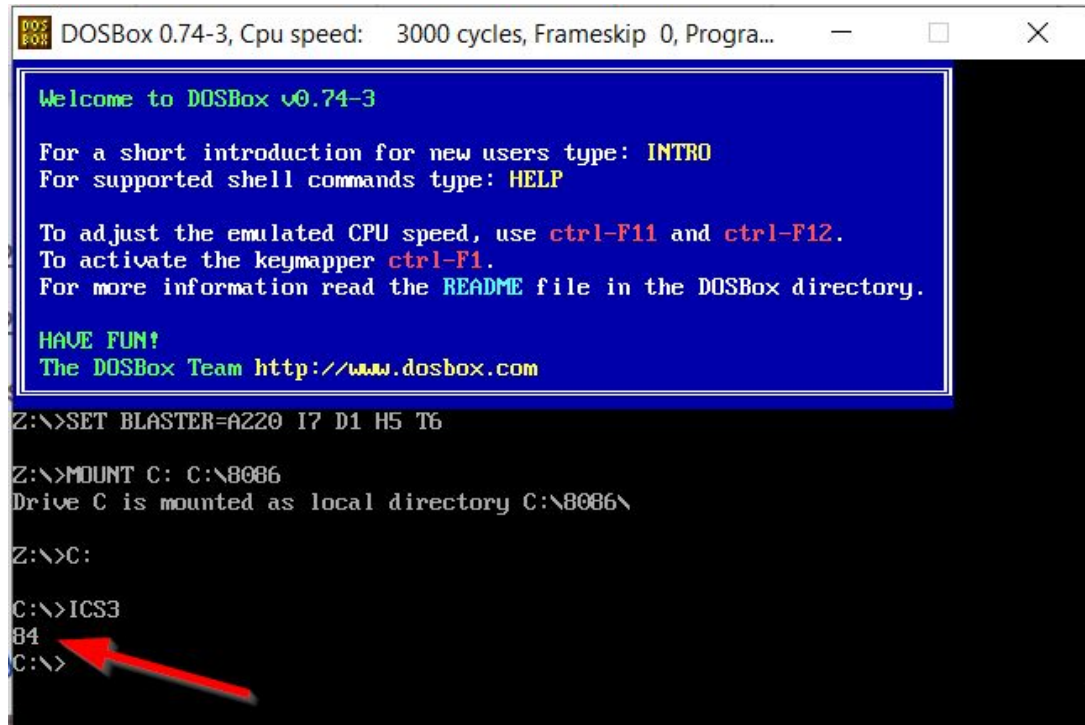
ADD DL,30H

INT 21H

MOV AX,4C00H

INT 21H

MAIN ENDP  
END MAIN



```
DOSBox 0.74-3, Cpu speed: 3000 cycles, Frameskip 0, Progra...

Welcome to DOSBox v0.74-3

For a short introduction for new users type: INTRO
For supported shell commands type: HELP

To adjust the emulated CPU speed, use ctrl-F11 and ctrl-F12.
To activate the keymapper ctrl-F1.
For more information read the README file in the DOSBox directory.

HAVE FUN!
The DOSBox Team http://www.dosbox.com

Z:\>SET BLASTER=A220 I7 D1 H5 T6

Z:\>MOUNT C: C:\8086
Drive C is mounted as local directory C:\8086\>

Z:\>C:

C:\>ICS3
84
C:\>
```

3a

Yee Hui

Given the sample output information

Sample output:

**Enter a character (in uppercase): A**

**The lowercase of the character is: a**

a) Write an assembly language program to convert the uppercase character to lowercase, by adding 20H to the user input.

.MODEL SMALL

.STACK 100

.DATA

PROMPT\_1 DB "Enter a character (in uppercase): \$"

PROMPT\_2 DB "The lowercase of the character is: \$"

VALUE\_1 DB ?

.CODE

MAIN PROC

```
MOV AX,@DATA
MOV DS,AX

;LOAD AND PRINT PROMPT_1
MOV AH,09H
LEA DX,PROMPT_1
INT 21H

;READ A LETTER OF PROMPT_1
MOV AH,01
MOV BL,AL
INT 21H

;SAVE THE LETTER IN BL
MOV BL,AL

;--NEWLINE
MOV dl,10
MOV ah,02h
INT 21H

;PRINT PROMPT_2
MOV AH,09H
LEA DX,PROMPT_2
INT 21H

;CONVERT UPPERCASE TO LOWERCASE
ADD BL,20H

;STORE LOWERCASE INTO BL
MOV VALUE_1,BL

;PRINT LOWERCASE
MOV AH,02
MOV DL,VALUE_1
INT 21H

MOV AH,4CH
INT 21H

MAIN ENDP
END MAIN
```

```
C:\>T3a.exe
Enter a character (in uppercase): B
The lowercase of the character is: b
C:\>
```



3b

Xin Yi

Modify the program, convert a lowercase letter to uppercase letter using XOR instruction.

.MODEL SMALL

.STACK 64

.DATA

STR1 DB "Enter a character (in lowercase): \$"

STR2 DB "The uppercase of the character is : \$"

NL DB 13,10,"\$"

KEY DB 20H

CHAR DB ?

CONVERT DB ?

.CODE

MAIN PROC

MOV AX,@DATA

MOV DS,AX

MOV AH,09H

LEA DX,STR1

INT 21H

MOV AH,01H

INT 21H

MOV CHAR,AL ;STORE THE INPUT CHAR TO VARIABLE

; ADD CHAR,20H ;USE IT FOR QUESTION 3A

MOV BL,CHAR

; MOV CONVERT,BL ;USE IT FOR QUESTION 3A

XOR BL,KEY ;KEY IS 20H

MOV CONVERT,BL

; STEP TO CONVERT

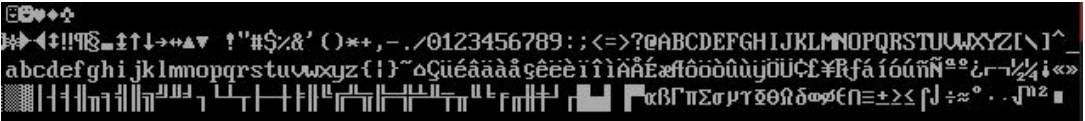
; C = 43H

; 0100 0011 = 43H

;XOR 0010 0000 = 20H

; 0110 0011 = 63H = c

MOV AH,09H

	<pre>LEA DX,NL INT 21H  MOV AH,09H LEA DX,STR2 INT 21H  MOV AH,02H MOV DL,CONVERT INT 21H  MOV AH,4CH INT 21H MAIN ENDP END MAIN</pre>
4	<pre>Chun Xian mov si,0 mov cx,256  l1:  mov bx,si mov bh,0  mov ah,02h mov dl,bl int 21h inc si  loop l1</pre> 

## Tutorial 8: I/O Facilities - Week 11

1.	<p>Jun Xian</p> <p>Differentiate between two key I/O handling techniques namely direct memory access and programmed I/O.</p> <p><b>Programmed I/O:</b> Each data item transfer is initiated by an instruction in the program. Each instruction produces a single input / output.</p> <p><b>Direct Memory Access:</b> each data item is transferred directly from the I/O devices to the memory and vice versa.</p> <table><tr><th>I/O handling techniques</th><th>Programmed I/O</th><th>Interrupt I/O</th><th>Direct Memory ACcess (DMA)</th></tr><tr><td>For devices</td><td>Slow</td><td>All</td><td>Fast</td></tr><tr><td>Sample devices involved</td><td>keyboard</td><td>Any</td><td>Pen drive, digital camera</td></tr><tr><td>Data transfer rate</td><td>Byte basis</td><td>Bit basis</td><td>Block basis</td></tr><tr><td>CPU involvement</td><td>Full</td><td>CPU only receive INT</td><td>CPU initiates the start of transfer &amp; receive INT for status update</td></tr><tr><td>Advantage / pros</td><td>Full control</td><td>CPU get latest update</td><td>Support multitasking</td></tr></table> <p>References: <a href="https://www.geeksforgeeks.org/io-interface-interrupt-dma-mode/">https://www.geeksforgeeks.org/io-interface-interrupt-dma-mode/</a></p>	I/O handling techniques	Programmed I/O	Interrupt I/O	Direct Memory ACcess (DMA)	For devices	Slow	All	Fast	Sample devices involved	keyboard	Any	Pen drive, digital camera	Data transfer rate	Byte basis	Bit basis	Block basis	CPU involvement	Full	CPU only receive INT	CPU initiates the start of transfer & receive INT for status update	Advantage / pros	Full control	CPU get latest update	Support multitasking
I/O handling techniques	Programmed I/O	Interrupt I/O	Direct Memory ACcess (DMA)																						
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Advantage / pros	Full control	CPU get latest update	Support multitasking																						
2a.	<p>Kah Wei</p> <p>Considering the interrupt that occurs at the completion of video transfer from digital camera to memory.</p> <p>a.) “Who” is interrupting “whom”?</p>																								



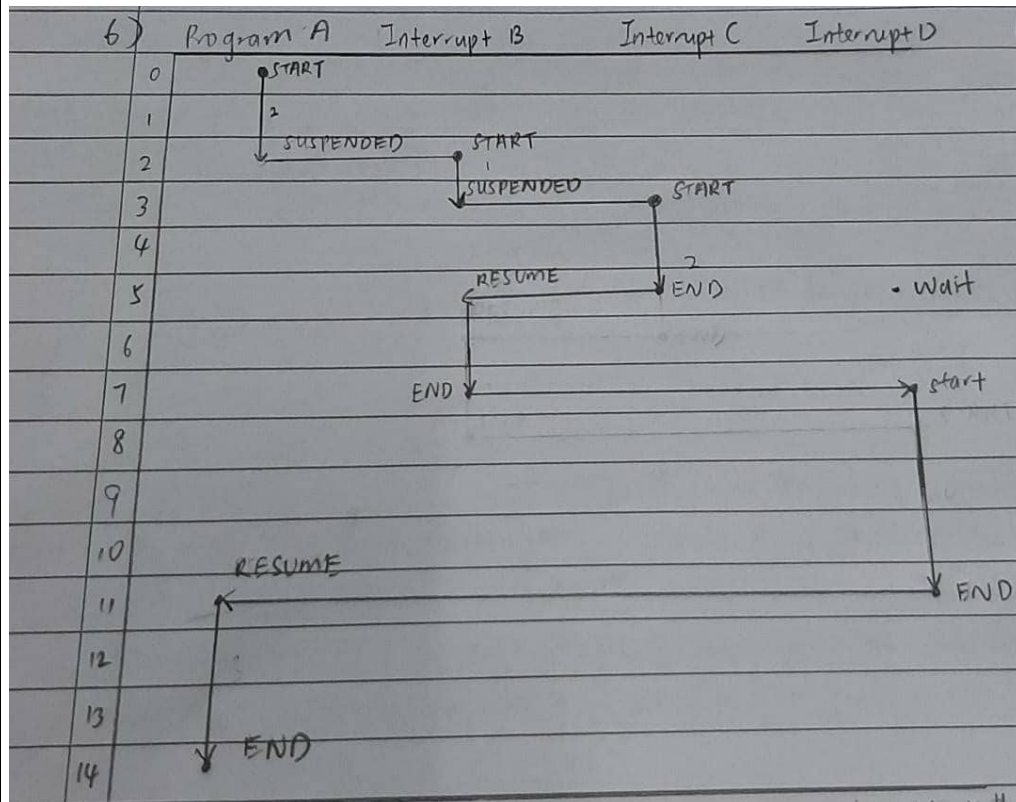
	<p>transfer data at a very slow rate to assure that the computer did not exceed the ability of the device.</p> <p>After the interrupt occurs at the end of the data transfer, control is returned to the program that initiated the request or notifies the operating system that the program can be resumed. The CPU then completes the current instruction, restores the registers saved in the stack area (or an area known as a process control block), restores the program counter, and then resumes the original program exactly where it left off.</p> <p><b><u>Example (real life example) &amp; elaboration</u></b></p> <p>We are having class now (current process) → Your phone rang (interrupt received) → temp <b>suspend</b> / pause the current class (suspend current process) → remember where you stopped / paused ( all current status are recorded into memory, Process COntrol Block (<b>PCB</b>) → answer the phone (<b>handle interrupt</b>) → Restore / remember / recall the pause point before paused, then resume class (<b>resume</b> current / interrupted process process.)</p> <p>References:  <a href="https://www.coursehero.com/file/p6iuqlc/Describe-the-steps-that-take-place-after-the-interrupt-occurs-Englander-293-In/#:~:text=The%20CPU%20then%20completes%20the,exactly%20where%20it%20left%20off.">https://www.coursehero.com/file/p6iuqlc/Describe-the-steps-that-take-place-after-the-interrupt-occurs-Englander-293-In/#:~:text=The%20CPU%20then%20completes%20the,exactly%20where%20it%20left%20off.</a></p>
3	<p>Jun Rong</p> <p><b>What is polling used for? What are the disadvantages of polling? What is a better way to perform the same job?</b></p> <p>Polling is the process where the computer or controlling device waits for an external device to check for its readiness or state, often with low-level hardware. For example, when a printer is connected via a parallel port, the computer waits until the printer has received the next character. These processes can be as minute as only reading one bit.</p> <p><b>Disadvantage:</b></p> <ul style="list-style-type: none"> <li>- If there are too many devices to check, the time required to poll them can exceed the time available to service the I/O device.</li> <li>- Data loss may occur as the CPU checks the register according to the clock such as every single second. However, if the data arrives at 1.5s, then it will miss the data, resulting in data loss</li> </ul> <p>Interrupt is better as it is able to serve multiple devices within a short period of time.</p> <p>Real-life example:          Suppose you are waiting for your friend. There are 2 ways to know if your friend has arrived or not. First is you wait at the door and when your friend arrives, you get to know. Another way is that you do not wait at the door, instead, you continue</p>

	<p>with your own work until your friend rings the doorbell. The first way is polling approach while the second way is the interrupt approach.</p> <p><b>To identify the sender or INT, CPU uses 2 methods:</b></p> <ol style="list-style-type: none"> <li>1) Polling interrupt--&gt; Interrupt was sent without sender's details. CPU needs to check with the I/O module whether there are the one which sent the INT. That's why no solution / no interrupt handling routine could be identified. So, CPU cannot handle interrupt immediately.  <b>Problems:</b> (a) Takes time (Took many devices to check) (b) data may be corrupted / lost.  Solution: <b>Vectored interrupt</b></li> <li>2) Vectored interrupt → INT sent together with sender's address  Advantage: CPU can handle INT soonest</li> </ol>
4	<p>Ming Jun</p> <p><b>Explain why programmed I/O does not work very well when the I/O device is a hard disk or a graphics display?</b></p> <p>This is because most PIO architectures are based on the basic load/store bus architecture model. The CPU issues an operation via a PIO, it goes to the device, the device does something and returns a result. Depending on the specifics of the architecture, the CPU (or the core) may be blocked while it waits for the device to respond. This is inefficient because it is fully synchronous.</p> <p><b>Refer to the table in Q1.</b></p> <p><a href="https://www.quora.com/What-is-the-explanation-for-the-reasons-why-programmed-I-O-does-not-work-very-well-when-the-IO-device-is-a-hard-disk-or-a-graphics-display">https://www.quora.com/What-is-the-explanation-for-the-reasons-why-programmed-I-O-does-not-work-very-well-when-the-IO-device-is-a-hard-disk-or-a-graphics-display</a></p>
5 (Week 13)	<p>Yih Feng</p> <p>CPU interface: Performs CPU interfacing tasks</p> <ul style="list-style-type: none"> <li>• Accept I/O commands from the CPU</li> <li>• Eg : MOV AH, 01H(input), MOV AH, 02H (OUTPUT)</li> <li>• Sending interrupts and status information to CPU</li> <li>• EG : INT 21H, INT 10H</li> </ul> <p>Device interface: supplier control of the device</p> <ul style="list-style-type: none"> <li>• Manage the operation of devices</li> <li>• E.g.: manage printing on the printer</li> </ul>
6	T'nsam

Given the following information, draw timeline to depict how CPU handle multiple interrupts.

Process	Arrival Time (ns)	CPU / Processing Time (ns)	Priority
Program A	0	5	4
Interrupt B	2	3	2
Interrupt C	3	2	1
Interrupt D	5	4	3

Which process spent the longest waiting time? Comment on your answer.



Process	A	B	C	D
Finish time(FT)	14	7	5	11
Arrival time(AT)	0	2	3	5
CPU Time(CT)	5	3	2	4
Waiting time = FT-AT-CT	9	2	0	2

Process A has the longest waiting time (9s).

7

Kai Yuan

Yes.

This is because without interrupts the CPU would not be able to know of direct

	<p>memory access status or completion of action. The CPU cannot start a new / next process.</p> <p>E.g.: After the print job 1 is completed, if the INTERRUPT is not sent to the CPU, CPU cannot initiate the start of print job 2. As the result, the printer is waiting for the print job 2 while the print job 2 is waiting for the printer</p>
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## Tutorial 9: Operating Systems

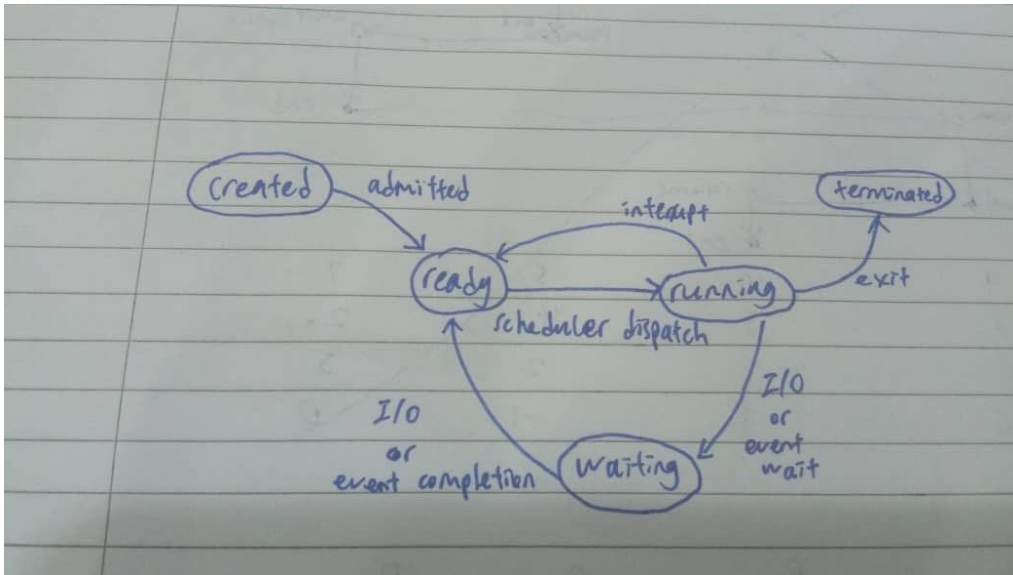
1	<p>Define operating system.</p> <p>Jun Wai</p> <p>Operating system is:</p> <ul style="list-style-type: none"> <li>• A program that allows computer users to communicate with the computer such as the hardware and software.</li> <li>• Allow users to perform hardware and software installation based on the users' needs</li> <li>• Computer users are able to manage their computer memory, files and so on.</li> </ul>
1	<p>Give TWO (2) examples of operating systems for desktop computer and TWO (2) examples of operating systems for mobile devices.</p> <p>Mun Jun</p> <p>operating systems for desktop computer - Windows, MacOS</p> <p>operating systems for mobile devices - Android, iOS</p>
2	<p>List and explain key functions of an operating system. Give example(s) to support your answer.</p> <p>Yee Hui</p> <p><b>Memory management</b></p> <ul style="list-style-type: none"> <li>- The operating system needs to perform the task of allocation and deallocation of memory space to programs in need of these resources.</li> <li>- For example, it will keep tracks of primary memory, which bytes of memory are used by which program.</li> </ul>
2	<p>List and explain key functions of an operating system. Give example(s) to support your answer.</p> <p>Pei Xuan</p> <p><b>Device management</b></p> <ul style="list-style-type: none"> <li>- Device management is responsible for managing all the hardware devices of the computer system.</li> <li>- The responsibility of the operating system is to keep track of the status of all the devices</li> </ul>



	<p>in the computer system. Program responsible for this task is known as the I/O controller.</p> <ul style="list-style-type: none"> <li>- It decides which process gets the device when and for how much time.</li> <li>- It also allocates and deallocates devices in an efficient way.</li> <li>- For example, the various device controllers in a computer system may be a disk controller, printer controller, tape-drive controller and memory controller.</li> </ul>
2	<p>List and explain key function of an operating system. Give example(s) to support your answer.</p> <p>Xin Yi</p> <p><b>File Management</b></p> <ul style="list-style-type: none"> <li>- A file management is organized into directories for efficient or easy navigation and usage. These directories may contain other directories and other files.</li> <li>- OS carries out the following file management activities. <ul style="list-style-type: none"> <li>- It keeps track of each file through directories that contain the file's name, location in secondary storage and other important information.</li> <li>- Allocate the resources (opening file) .For example, it will allocate the files by activating the appropriate secondary storage device and loading the file into the main memory while also updating the records of who is using what file.</li> <li>- Deallocating the files when their use in finished and are not needed, and also communicating to others about it's availability which are waiting for it .For example, it deallocates the file by updating the file tables and rewriting the updated file into the secondary storage, then communicating with other processes and notifying them about it's availability.</li> </ul> </li> <li>- For example, all file managers allow the user to view, edit, copy, and delete the files on their computer storage devices.</li> </ul>
3a	<p>Chun Xian</p> <p>A clerk is assigned to print the bills and mail these bills to the customers on a monthly basis.</p> <p><b>Batch OS</b></p> <ul style="list-style-type: none"> <li>- The task can be work continuously without the interaction with the user</li> <li>- It performed based on throughput</li> <li>- It need to group together based on regular basis <ul style="list-style-type: none"> <li>- for example the clerk need to wait and combine the bills at the end of month first only can continue the work</li> </ul> </li> <li>- It involve minimum user involvement <ul style="list-style-type: none"> <li>- If the clerk want to print out all the bills to the customer, the clerk need to select the bills first and click on print button once time and wait the machine work</li> </ul> </li> <li>- Therefore, batch operating system is most suitable to fit in this scenario</li> </ul> <p><b>Correction</b></p> <ul style="list-style-type: none"> <li>- The clerk needs to combine all the bills first based on the monthly basis and only can start the job.</li> <li>- When the clerk going to print or mail the bills to the customer, he/she just need to select all the bills first in the folder, and click on the print button once time without any clicking many times to the print button and just need to wait the machine work, therefore it involve</li> </ul>

	<p>minimum user involvement</p> <ul style="list-style-type: none"> <li>- And the task can be worked continuously without any interaction with the clerk.</li> </ul>
3b	<p>Jun Xian</p> <p>A multi-function laser printer which offers the features such as print, scan, fax, email, smart-card reader, connection to digital camera and so on.</p> <p>Embedded OS</p> <p>Multi-function laser printer might have a computer embedded inside the printer to have all the functions and features mentioned above. The main function of a printer is printing, but by using Embedded OS additional features can be added for examples, scanning, faxing, email, smart-card reader, digital camera connections and so on. Our campus also uses a multifunction laser printer for convenience purposes.</p>
3c	<p>Kah Wei = batch OS, interactive OS, real time OS, embedded OS or <b>hybrid OS</b>?</p> <p>Interactive OS</p> <p>An interactive operating system is one that allows the user to directly interact with the operating system whilst one or more programs are running. There will be an user interface in place to allow this to happen</p> <p>Same OS can be implemented on multiple platforms.</p> <p>advantage : it flexible</p> <p>E.g.: Hybrid car (Honda Jazz) = petrol / electricity</p>
3d	<p>Yit Wee</p> <p>Embedded OS</p> <p>Fuzzy Logic System is supported by Embedded OS because it is very flexible and contains multi functions. With Embedded OS various programs / options are provided to the user to select.</p> <p>For examples The automatic rice cooker helps to ensure the rice is properly cooked with different cooking options (e.g.: Steam, cook, bake, boil, etc)..</p>
3e	<p>Chia Chung</p> <p>Interactive OS</p> <ul style="list-style-type: none"> <li>• An Interactive OS allows the user to directly interact with the operating system while one or more programs are running.</li> <li>• Interactive OS is able to provide feedback to the user immediately.</li> <li>• Interactive OS are those systems which take the input from the user. E.g. from a human being then produces an output.</li> <li>• The input can be any form of gestures like pressing the button or selecting something by typing on the keyboard.</li> <li>• E.g.: CUsomer / visitor clicks for the search criteria (e.g.: category: Food and beverage) to search for restaurants available. The search is done based on user input / interaction.</li> </ul>

## Tutorial 10: Processor Management

1.	<p>Jun Rong</p> <ul style="list-style-type: none"> <li>- CPU Scheduling Information (Process priority and pointers to scheduling queues)</li> <li>- Memory management information (page table or segment table)</li> <li>- I/O status information (list of I/O devices)</li> <li>- Registers (Accumulator, base, registers and general registers)</li> </ul> <p>PCB stores:</p> <ul style="list-style-type: none"> <li>- Process ID (Process name)</li> <li>- Process status (hold, ready, run, wait, finish)</li> <li>- Process state (registers, memory, etc)</li> <li>- Accountability (summary, host)</li> </ul>
2.	<p>Ming Jun</p>  <pre> graph LR     created([created]) -- admitted --&gt; ready([ready])     ready -- scheduler dispatch --&gt; running([running])     running -- interrupt --&gt; ready     running -- "I/O or event wait" --&gt; waiting([waiting])     waiting -- "I/O or event completion" --&gt; ready     running -- exit --&gt; terminated([terminated])     ready -- interrupt --&gt; terminated   </pre> <p>Process cycle:</p> <p>Create to ready: Process is called and put into ready queue</p> <p>Ready to run: The process from ready queue is send to CPU to execution</p> <p>Run to wait: The current executing process is waiting for I/O</p> <p>Wait to ready: The process resume to ready queue</p> <p>Run to finish: The process is completed</p> <p>Real life example:</p> <p>Create to ready: Assignment question is uploaded and scheduled to be showed to student</p> <p>Ready to run: When the time is up, the assignment question is displayed.</p> <p>Run to wait: Student may ask question / submit answer</p> <p>Wait to ready: If the student asking the question, the lecturer explains the answer. Once the explanation is clear, the student is ready to do the assignment.</p> <p>Run to finish: After the student submitted the assignment, it is considered as done.</p>
3.	Yih Feng

	<p>Context switch = environment changing</p> <p>How it works</p> <ul style="list-style-type: none"><li>- Saves a job's processing information in its PCB</li><li>- Current job can be swapped out of memory</li><li>- Loads the processing information from the PCB of another new coming job into a register</li></ul> <p>Advantages</p> <ul style="list-style-type: none"><li>- Better control over validity of the data / all info will be recorded in PCB</li><li>- Software can be more selective / multitasking</li></ul> <p>Disadvantages</p> <ul style="list-style-type: none"><li>- Requires considerable processor time = delay CPU processing</li><li>- Does no useful work while switching</li></ul>															
4. (Week 14)	<p>T'nsam</p> <p><b>3 guidelines to good process scheduling policies</b></p> <ul style="list-style-type: none"><li>-Minimize the response time by quickly turning around interactive requests.</li><li>-Minimize turnaround time by moving entire jobs in/out system quickly.</li><li>-Minimize waiting time by moving jobs out of READY queue as quickly as possible.</li></ul> <p>*turnaround time = FT-AT</p> <p>*Waiting time = FT-AT-CT</p>															
5.	<p>Tan Kai Yuan</p> <p>Preemptive Scheduling is the scheduling which takes place when a process switches from running state to ready state or from waiting state to ready state, the processes can be scheduled. (The process might be <b>partitioned</b>, need to stop at each process arrives and run the next process based on algorithm / <b>external interrupt is allowed</b>) .e.g: PS, SRT, RR</p> <p>Non-Preemptive Scheduling is the scheduling which takes place when a process terminates or switches from running to waiting for state, the processes can not be scheduled. (The process will be executed as a <b>whole</b>) e.g.: PS, FCFS, SJN</p>															
6.	<p>Jun Wai</p> <table><tr><th>Policy</th><th>Algorithm</th><th>Based on</th><th>Pros / advantage</th><th>Cons / disadvantage</th></tr><tr><td>Non-preemptive</td><td>Shortest Job First (SJN)</td><td>Shortest CPU Time (AT + CT)</td><td>Job available at same time</td><td>Interactive system</td></tr><tr><td>Preemptive</td><td>Shortest remaining time (SRT)</td><td>Shortest remaining CPU cycle (AT + RCT)</td><td>Fastest completion</td><td>Interactive system (system is not able to respond immediately to the long processes)</td></tr></table>	Policy	Algorithm	Based on	Pros / advantage	Cons / disadvantage	Non-preemptive	Shortest Job First (SJN)	Shortest CPU Time (AT + CT)	Job available at same time	Interactive system	Preemptive	Shortest remaining time (SRT)	Shortest remaining CPU cycle (AT + RCT)	Fastest completion	Interactive system (system is not able to respond immediately to the long processes)
Policy	Algorithm	Based on	Pros / advantage	Cons / disadvantage												
Non-preemptive	Shortest Job First (SJN)	Shortest CPU Time (AT + CT)	Job available at same time	Interactive system												
Preemptive	Shortest remaining time (SRT)	Shortest remaining CPU cycle (AT + RCT)	Fastest completion	Interactive system (system is not able to respond immediately to the long processes)												

	Preemptive	Round robin (RR)	Quantum (AT + Q + RQ)	Equally share CPU / fair	Shortest remaining (queue again, shortest remain CT process cannot be completed first)
	Non-preemptive	First Come First Serve	Arrival time (AT)	Batch system (sequential. min user intervention)	Interactive system
	Non-preemptive / preemptive	Priority scheduling (PS)	Priority (AT + P)	Preferential system	Low priority jobs will keep waiting
	Waiting Time =	Finish Time - CPU Time - Arrival Time			
	Turnaround time=	Finish Time - Arrival Time			

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	A. FCFS Scheduling																																																								
	<table><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td></tr><tr><td>0</td><td>3</td><td>7</td><td>9</td><td>11</td><td>16</td></tr></table>	A	B	C	D	E	0	3	7	9	11	16																																													
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	<table><tr><td>Process</td><td>AT</td><td>CT</td><td>P</td><td>FT</td><td>TT</td><td>WT</td></tr><tr><td>A</td><td>0</td><td>3</td><td>5</td><td>3</td><td>3-0 = 3</td><td>0-0 = 0</td></tr><tr><td>B</td><td>2</td><td>4</td><td>2</td><td>7</td><td>7-2 = 5</td><td>3-2 = 1</td></tr><tr><td>C</td><td>3</td><td>2</td><td>4</td><td>9</td><td>9-3 = 6</td><td>7-3 = 4</td></tr><tr><td>D</td><td>5</td><td>2</td><td>1</td><td>11</td><td>11-5 = 6</td><td>9-5 = 4</td></tr><tr><td>E</td><td>8</td><td>5</td><td>3</td><td>16</td><td>16-8 = 8</td><td>11-8 = 3</td></tr><tr><td></td><td></td><td></td><td></td><td>Total</td><td>28</td><td>12</td></tr><tr><td></td><td></td><td></td><td></td><td>Average</td><td>28/5 = 5.6</td><td>12/5 = 2.4</td></tr></table>	Process	AT	CT	P	FT	TT	WT	A	0	3	5	3	3-0 = 3	0-0 = 0	B	2	4	2	7	7-2 = 5	3-2 = 1	C	3	2	4	9	9-3 = 6	7-3 = 4	D	5	2	1	11	11-5 = 6	9-5 = 4	E	8	5	3	16	16-8 = 8	11-8 = 3					Total	28	12					Average	28/5 = 5.6	12/5 = 2.4
	Process	AT	CT	P	FT	TT	WT																																																		
	A	0	3	5	3	3-0 = 3	0-0 = 0																																																		
	B	2	4	2	7	7-2 = 5	3-2 = 1																																																		
	C	3	2	4	9	9-3 = 6	7-3 = 4																																																		
D	5	2	1	11	11-5 = 6	9-5 = 4																																																			
E	8	5	3	16	16-8 = 8	11-8 = 3																																																			
				Total	28	12																																																			
				Average	28/5 = 5.6	12/5 = 2.4																																																			

B. Shortest Job First Scheduling (NP, AT + CT)

<b>A</b>	<b>C</b>	<b>D</b>	<b>B</b>	<b>E</b>
0	3	5	7	11
				16

Process	AT	CT	P	FT	TT	WT
<b>A</b>	0	3	5	3	$3-0 = 3$	$0-0 = 0$
<b>B</b>	2	4	2	11	$11-2 = 9$	$7-2 = 5$
<b>C</b>	3	2	4	5	$5-3 = 2$	$3-3 = 0$
<b>D</b>	5	2	1	7	$7-5 = 2$	$5-5 = 0$
<b>E</b>	8	5	3	16	$16-8 = 8$	$11-8 = 3$
				<b>Total</b>	<b>24</b>	<b>8</b>
				<b>Average</b>	<b><math>24/5 = 4.8</math></b>	<b><math>8/5 = 1.6</math></b>

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C. Priority Scheduling (PS) (NP)

<b>A</b>	<b>B</b>	<b>D</b>	<b>E</b>	<b>C</b>
0	3	7	9	14
				16

Process	AT	CT	P	FT	TT	WT
<b>A</b>	0	3	5	3	3	0
<b>B</b>	2	4	2	7	5	1
<b>C</b>	3	2	4	16	13	11
<b>D</b>	5	2	1	9	4	2
<b>E</b>	8	5	3	14	6	1
				<b>Total:</b>	<b>31</b>	<b>15</b>
				<b>Average:</b>	<b><math>31/5 = 6.2</math></b>	<b><math>15/5 = 3.0</math></b>

C. Priority Scheduling (PS) (P)

A	B	B	D	B	E	C	A	
0	2	3	5	7	8	13	15	16

Process	AT	CT	P	FT	TT	WT
<b>A</b>	0	3	5	16	16	13
<b>B</b>	2	4 ..... .....	2	8	6	2
<b>C</b>	3	2	4	15	12	10
<b>D</b>	5	2	1	7	2	0
<b>E</b>	8	5	3	13	5	0
				<b>Total:</b>	<b>41</b>	<b>25</b>
				<b>Average:</b>	<b>41/5 = 8.2</b>	<b>25/5 = 5</b>

D. Shortest Remaining Time Scheduling (SRT)

H

SRT

A	A	C	D	B	B	E	
0	2	3	5	7	8	11	16

Process	AT	CT	P	FT	TT	WT
<b>A</b>	0	3	5	3	3	0
<b>B</b>	2	4	2	11	9	5

<b>C</b>	3	2	4	5	2	0
<b>D</b>	5	2	1	7	2	0
<b>E</b>	8	5	3	16	8	3
				<b>Total:</b>	<b>24</b>	<b>8</b>
				<b>Average:</b>	<b>24/5 = 4.8</b>	<b>8/5 = 1.6</b>

**e. Round Robin Scheduling (RR) (Q=3)**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>B</b>	<b>E</b>	<b>E</b>
0	3	6	8	10	11	14

RQ: B, C, D, B, E, E

<b>Process</b>	<b>AT</b>	<b>CT</b>	<b>P</b>	<b>FT</b>	<b>TT</b>	<b>WT</b>
<b>A</b>	0	3 > 0	5	3	3	0
<b>B</b>	2	4 > 1 > 0	2	11	9	5
<b>C</b>	3	2 > 0	4	8	5	3
<b>D</b>	5	2 > 0	1	10	5	3
<b>E</b>	8	5 > 2 > 0	3	16	8	3
		<b>16</b>		<b>Total:</b>	<b>30</b>	<b>14</b>
				<b>Average:</b>	<b>30/5 = 6</b>	<b>14/5 = 2.8</b>

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<b>Process</b>	<b>Arrival Time</b>	<b>CPU Cycle</b>	<b>Priority assigned</b>
A	8	7	3
B	7	4	5 (lowest priority)
C	5	5	1 (highest priority)
D	2	3	2
E	0	6	4

**Table 2**

Draw a *timeline Gantt chart*, calculate the *Average Waiting Time* and *Average Turnaround Time* for each of the following algorithms.

**a) First Come First Serve (FCFS)**



E	D	C	B	A	
0	6	9	14	18	25

Process	AT	CT	P	FT	TT	WT
A	8	7	3	25	17	10
B	7	4	5	18	11	7
C	5	5	1	14	9	4
D	2	3	2	9	7	4
E	0	6	4	6	6	0
25				Total Time	50	25
Average :					50/5 = 10	25/5 = 5

b) Shortest Job First (SJF)

E	D	B	C	A	
0	6	9	13	18	25

Process	AT	CT	P	FT	TT	WT
A	8	7	3	25	17	10
B	7	4	5	13	6	2
C	5	5	1	18	13	8
D	2	3	2	9	7	4
E	0	6	4	6	6	0
25				Total	49	24
Time:					49/5 = 9.8	24/5 = 4.8
Average :					49/5 = 9.8	24/5 = 4.8

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[https://docs.google.com/spreadsheets/d/1HToTdK\\_bo9lin0BtHk2X0Yeq0-a1ZzZM5lvVY0MIKqs/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1HToTdK_bo9lin0BtHk2X0Yeq0-a1ZzZM5lvVY0MIKqs/edit?usp=sharing)  
 C. PS (Non-Preemptive)

E	C	D	A	B
---	---	---	---	---

0      6      11      14      21      25

Process	AT	CT	P	FT	TT (FT-AT)	WT (FT-AT-CT)
A	8	7	3	21	13	6
B	7	4	5	25	18	14
C	5	5	1	11	6	1
D	2	3	2	14	12	9
E	0	6	4	6	6	0
<b>Total</b>		<b>25</b>			<b>55</b>	<b>30</b>
<b>Avg</b>					<b>11</b>	<b>6</b>

C. PS (Preemptive)

E	D	C	C	C	A	E	B
---	---	---	---	---	---	---	---

0      2      5      7      8      10      17      21      25

Process	AT	CT	P	FT	TT (FT-AT)	WT (FT-AT-CT)
A	8	7	3	17	9	2
B	7	4	5	25	18	14
C	5	5	1	10	5	0
D	2	3	2	5	3	0
E	0	6	4	21	21	15
<b>Total</b>		<b>25</b>			<b>56</b>	<b>31</b>
<b>Avg</b>					<b>11.2</b>	<b>6.2</b>

d. SRT (Preemptive)

E	D	E	E	E	B	C	A
---	---	---	---	---	---	---	---

0      2      5      7      8      9      13      18      25

Process	AT	CT	P	FT	TT (FT-AT)	WT (FT-AT-CT)
A	8	7	3	25	17	10
B	7	4	5	13	6	2
C	5	5	1	18	13	8
D	2	3	2	5	3	0
E	0	6	4	9	9	3
Total		25			48	23
Avg					9.6	4.6

d. RR (Preemptive) , Q = 2

E	D	E	D	C	E	B	A	C	B	A	C	A	A	
0	2	4	6	7	9	11	13	15	17	19	21	22	24	25

D -> E -> D -> C -> E -> B -> A -> C -> B -> A -> C -> A -> A

Process	AT	CT	P	FT	TT (FT-AT)	WT (FT-AT-CT)
A	8	7	3	25	17	10
B	7	4	5	19	12	8
C	5	5	1	22	17	12
D	2	3	2	7	5	2
E	0	6	4	11	11	5
Total		25			62	37
Avg					12.4	7.4

### Tutorial 11: Virtual Memory

1.	<p>Jun Xian</p> <p>Explain demand paging memory allocation technique. List out the advantages and disadvantages of this technique.</p>
----	--

	<p>Demand paging keeps all pages of the frames in the secondary memory until they are required, so less I/O and memory is needed. (The required page of the program will be loaded into main memory only when it is required.)</p> <p>Advantages</p> <ul style="list-style-type: none"><li>- A job is no longer constrained / limited by the size of physical memory (virtual memory)</li><li>- Uses memory more efficiently (ONLY THE REQUIRED PAGES WILL BE SWAPPED INTO MEMORY)</li></ul> <p>Disadvantages</p> <ul style="list-style-type: none"><li>- Increased overhead (RESOURCES: cpu, MEMORY) caused by tables and page interrupts.</li><li>- Thrashing may occur (massive swapping)., CPU will stay idle (do nothing during swapping).</li></ul>																																																																																				
2.	Kah Wei																																																																																				
3a	<p>Yit Wee</p> <p>FIFO algorithm</p> <table><tr><td>Address</td><td>1</td><td>7</td><td>9</td><td>7</td><td>2</td><td>7</td><td>0</td><td>7</td><td>9</td><td>2</td><td>0</td><td>1</td><td>7</td><td>0</td><td>2</td><td>9</td><td>3</td><td>1</td><td>5</td><td>1</td></tr><tr><td>Frame1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>2</td><td>2</td><td>2</td><td>2</td><td>9</td><td>9</td><td>9</td><td>1</td><td>1</td><td>1</td><td>1</td><td>9</td><td>9</td><td>9</td><td>5</td><td>5</td></tr><tr><td>Frame2</td><td></td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>0</td><td>0</td><td>0</td><td>2</td><td>2</td><td>2</td><td>7</td><td>7</td><td>7</td><td>7</td><td>3</td><td>3</td><td>3</td><td>3</td></tr><tr><td>Frame3</td><td></td><td></td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>7</td><td>7</td><td>7</td><td>0</td><td>0</td><td>0</td><td>0</td><td>2</td><td>2</td><td>2</td><td>1</td><td>1</td><td>1</td></tr></table> <p>No of page fault: 16 If percent = 16/20 * 100% = 80%</p>	Address	1	7	9	7	2	7	0	7	9	2	0	1	7	0	2	9	3	1	5	1	Frame1	1	1	1	1	2	2	2	2	9	9	9	1	1	1	1	9	9	9	5	5	Frame2		7	7	7	7	7	0	0	0	2	2	2	7	7	7	7	3	3	3	3	Frame3			9	9	9	9	9	7	7	7	0	0	0	0	2	2	2	1	1	1
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3b	<p>Chia Chung</p> <p>LRU Algorithm</p> <table><tr><td>1</td><td>7</td><td>9</td><td>7</td><td>2</td><td>7</td><td>0</td><td>7</td><td>9</td><td>2</td><td>0</td><td>1</td><td>7</td><td>0</td><td>2</td><td>9</td><td>3</td><td>1</td><td>5</td><td>1</td></tr><tr><td>1</td><td>1</td><td>1</td><td></td><td>2</td><td></td><td>2</td><td></td><td>9</td><td>9</td><td>9</td><td>1</td><td>1</td><td></td><td>2</td><td>2</td><td>2</td><td>1</td><td>1</td><td></td></tr><tr><td></td><td>7</td><td>7</td><td></td><td>7</td><td></td><td>7</td><td></td><td>7</td><td>7</td><td>0</td><td>0</td><td>0</td><td></td><td>0</td><td>0</td><td>3</td><td>3</td><td>3</td><td></td></tr><tr><td></td><td></td><td>9</td><td></td><td>9</td><td></td><td>0</td><td></td><td>0</td><td>2</td><td>2</td><td>2</td><td>7</td><td></td><td>7</td><td>9</td><td>9</td><td>9</td><td>5</td><td></td></tr></table> <p>No of page fault: 15 Lf percent = 15/20x100% = 75%</p>	1	7	9	7	2	7	0	7	9	2	0	1	7	0	2	9	3	1	5	1	1	1	1		2		2		9	9	9	1	1		2	2	2	1	1			7	7		7		7		7	7	0	0	0		0	0	3	3	3				9		9		0		0	2	2	2	7		7	9	9	9	5					
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4a	<p>Jun Rong</p> <p><a href="https://docs.google.com/spreadsheets/d/1PC2P4reo31rhc-8cE0IKQkThWtMGsSKj4WsebqOntgo/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1PC2P4reo31rhc-8cE0IKQkThWtMGsSKj4WsebqOntgo/edit?usp=sharing</a></p>																																																																																				

	<table><tr><td>FIFO</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Address</td><td>105</td><td>580</td><td>2730</td><td>3401</td><td>1550</td><td>1800</td><td>385</td><td>12220</td><td>11700</td><td>1888</td><td>1750</td><td>1150</td><td>1112</td><td>123</td><td>1250</td><td>2760</td><td>990</td></tr><tr><td>Page Size</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>500</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>500</td><td>500</td></tr><tr><td>Page Number</td><td>0</td><td>1</td><td>5</td><td>6</td><td>3</td><td>3</td><td>0</td><td>24</td><td>23</td><td>3</td><td>3</td><td>2</td><td>2</td><td>0</td><td>2</td><td>5</td><td>1</td></tr><tr><td>Frame 1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>3</td><td></td><td>3</td><td>3</td><td>3</td><td></td><td></td><td>2</td><td></td><td></td><td></td><td>2</td><td>2</td></tr><tr><td>Frame 2</td><td></td><td>1</td><td>1</td><td>1</td><td>1</td><td></td><td>0</td><td>0</td><td>0</td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>5</td><td>5</td></tr><tr><td>Frame 3</td><td></td><td></td><td>5</td><td>5</td><td>5</td><td></td><td>5</td><td>24</td><td>24</td><td></td><td></td><td>24</td><td></td><td></td><td></td><td>24</td><td>1</td></tr><tr><td>Frame 4</td><td></td><td></td><td></td><td>6</td><td>6</td><td></td><td>6</td><td>6</td><td>23</td><td></td><td></td><td>23</td><td></td><td></td><td></td><td>23</td><td>23</td></tr></table>	FIFO																		Address	105	580	2730	3401	1550	1800	385	12220	11700	1888	1750	1150	1112	123	1250	2760	990	Page Size								500								500	500	Page Number	0	1	5	6	3	3	0	24	23	3	3	2	2	0	2	5	1	Frame 1	0	0	0	0	3		3	3	3			2				2	2	Frame 2		1	1	1	1		0	0	0			0				5	5	Frame 3			5	5	5		5	24	24			24				24	1	Frame 4				6	6		6	6	23			23				23	23																																												
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