

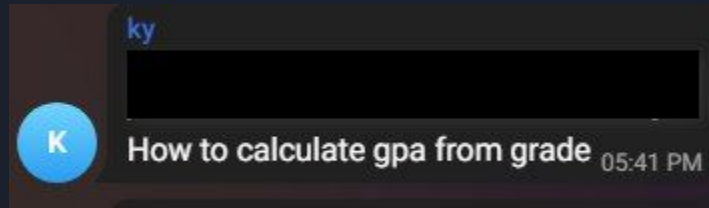
Inspiration



“How to calculate gpa from grade” was the question our classmate Kian Yew asked in the class chat, right after receiving our midterms results. The opportunity to work on a GPA Calculator to help SUTD students calculate their grades thus presented itself.

While this calculation can be done manually, it is a long and tedious process of researching individual mod components, punching in numbers on the calculator and putting our memory to the test.

This program simplifies the process and conveniences students.



Inspiration



NUS CAP Calculators, NUS Mods (timetable) exists, so why not SUTD's very own?

NUS Cap Calculator

Welcome to NUS CAP CAL!

➤ Calculate CAP

Want to calculate your NUS study grades? Our easy to use **CAP calculator** will help you to calculate your CAP in just seconds! It doesn't matter which faculty you are from, we've got you covered!

➤ Estimate CAP

Want to plan your minimum grades for next semester? Use our **CAP Estimator** to find out the minimum CAP required to score your dream CAP.

➤ Grade Table

Want to check the honors system in NUS? Look here!

➤ Lepak Corner

Want to lepak in one corner? Come here to chat with others!

NUSMODS

🕒 Today

📅 Timetable

📖 Modules

📍 Venues

⚙️ Settings

★ Contribute

💖 Whispers

< Semester 2 >

	1000	1100	1200	1300	1400
MON					
TUE					
WED					
THU					
FRI					

📺 Vertical Mode

📄 Show Titles

📅 Exam Calendar

Add module to timetable

No modules added.

Total Module Credits: 0 MCs



Target Audience

Our programme aims to help the entire student population in SUTD.

Students are busy with projects and do not want to gather the information required to calculate their GPA for each module separately and manually.

This program provides them with the required information that is stored and can be retrieved and edited at any time. They can then concentrate on studying and allocating the limited time and resources to their weaker subjects.

Eg. As a Term 1 freshman new to the school system, Zorye is finding school hard and does not want to go for bootcamp. Currently, he is in Week 11 of the term, and has only received grades for certain components of each module. He wants to find out how much he needs to score for the remaining components for **all his individual modules** and **overall term** so he can gauge his performance and adjust his study schedule to achieve at least 60% for the term.



Concepts we applied from lessons

String manipulation methods of splitting and stripping

```
credits_list = content.split("\n")[-1].split(": ")[1].strip("(").split(", ")
```

```
1 10.014 | CTD | Computational Thinking Design
2 Class Participation: (0.6, 2)
3 Visual Programming: (3.0, 9)
4 Assignment 1: (12.0, 15)
5 Assignment 2: (3.0, 20)
6 Python Programming: (3.0, 9)
7 1D: (2.0, 10)
8 2D: (3.0, 10)
9 Finals: (25.0, 25)
10 Credits: (6.19, 12)
```



Concepts we applied from lessons

List and string slicing with both positive and negative indices

```
106 current_mod_credits, max_mod_credits = tuple([float(credits_list[0]), int(credits_list[1])])
```

```
225 term_mod_split = [word.lower() for word in term_mod.split(" | ")]  
226 # Checks if word is Eg. 10.013 | Math | any of Maths/Modelling/Analysis  
227 ▼ if mod in term_mod_split[:2] or mod in term_mod_split[-1].split(" "):
```



Concepts we applied from lessons

Dictionary methods of .get(), .keys(), .values(), .items()

```
399 class_part = grades.get("Class Participation", None)
```

```
84 term_mods = content.get(term, None).keys()
```

```
162 term_mod = list(grades_dict.keys())[0]
```

```
163 components = list(grades_dict.values())[0].items()
```



Concepts we applied from lessons

Enumeration of both lists and dictionaries

```
for i, v in enumerate(files, start=1):  
    print(f"{i}. {v.rstrip('.txt')}") if not v.startswith("_") else None
```

We found the following files

1. term_1_dtp
2. term_1_hass
3. term_1_math
4. term_1_ctd
6. term_1_physics

Input file to edit:



Concepts we applied from lessons

Enumeration of both lists and dictionaries

```
373 ▼ qns = [  
374     "How often you attend classes",  
375     "How often you ask or answer questions in class?",  
376     "How often you submit assignments on time",  
377     "How active you are during group discussions"  
378 ]  
379 ▼ for i, v in enumerate(qns, start=1):  
380     ans = input_validated(f"{i}. {v}: ", (0, 10))[1]  
381     score += ans  
---
```

On a scale of 0-10, input

1. How often you attend classes: 1
2. How often you ask or answer questions in class?: 2
3. How often you submit assignments on time: 10
4. How active you are during group discussions: 5



Concepts we applied from lessons

Enumeration of both lists and dictionaries

```
173 ▼ for i, (component, (grade, weightage)) in enumerate(components, start=1):  
174  
175 ▼     if i == int(component_choice):  
176         actual, weightage = calculate_component(component, weightage)  
177         grades_dict[term_mod][component] = actual, weightage  
178         current_pct += actual  
179 ▼     else:  
180         current_pct += grade
```

Concepts we applied from lessons

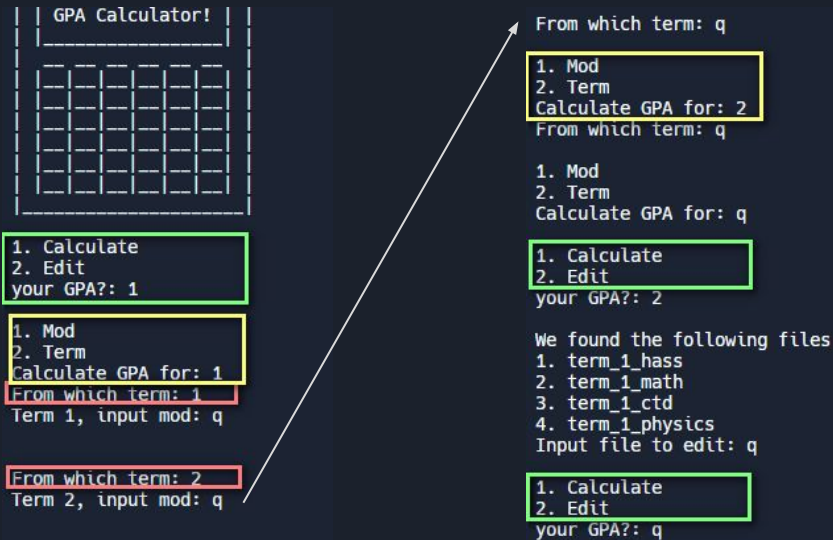
Nested while loops with try and except blocks

```
50▼ while True:
51▼     try:
52         mod_or_term = input("1. Mod\n2. Term\nCalculate GPA for: ")
53         assert int(mod_or_term) in [1, 2]
54
55▼         while True:
56▼             try:
57                 term = input("From which term: ")
58                 assert 1 <= int(term) <= 10
59
60                 if int(mod_or_term) == 1:
61▼                     while True:
62                         # only taking first word of user input
63                         mod = input(f"Term {term}, input mod: ").lower()
64                         print("")
65
66▼                         if mod == "q":
67                             print("")
68                             break
69
70                         get_term_mods(term, mod)
71▼             else:
72▼                 while True:
73▼                     try:
74                         new_or_existing = input("\n1. New\n2. Use
75                         assert int(new_or_existing) in [1, 2]
76
77▼                         if int(new_or_existing) == 1:
78                             get_term_mods(term)
79▼                         else:
80                             # Finding all mod files
81                             files = fnmatch.filter(os.listdir("Sa
82▼                             with open("mods.json", mode="r") as f
83                                 content = json.loads(f.read())
84                                 term_mods = content.get(term, None)
```

```
---
112▼ except ValueError:
113▼     if new_or_existing == "q":
114         print("")
115         break
116▼     else:
117         print("Invalid! Input only integers\n")
118▼ except AssertionError:
119     print("Invalid! Input 1 or 2\n")
120
121
122▼ except ValueError:
123▼     if term == "q":
124         print("")
125         break
126▼     else:
127         print("Invalid! Input only integers\n")
128▼ except AssertionError:
129     print("Invalid! Input 1-10\n")
130
131▼ except ValueError:
132▼     if mod_or_term == "q":
133         print("")
134         break
135▼     else:
136         print("Invalid! Input only integers\n")
137▼ except AssertionError:
138     print("Invalid! Input 1 or 2\n")
---
```

Concepts we applied from lessons

Our nested while loops and functions not always containing return statements enable user to backstep/backtrace **from any point**, in the event of an accidental input.



Concepts we applied from lessons

Program will not crash unexpectedly and user will not experience unpleasant errors, due to our usage of try-except blocks and validation of user-inputs that are

1. More pythonic, hence good programming practice,
2. Faster when exceptions are exceptional which is expected to be the average case as clear instructions for a proper input are given when user provides undefined inputs
3. Allow program to continue running without crashing due to an unhandled exception when compared to if-else

```
1. Calculate
2. Edit
your GPA?: oops
```

```
Traceback (most recent call last):
  File "main.py", line 63, in <module>
    boot_up()
  File "main.py", line 41, in boot_up
    start(choice)
  File "main.py", line 10, in start
    GPACalculator.introduce()
  File "/home/runner/CTD-1D/GPACalculator.py", line 27, in introduce
    assert int(choose_or_edit) in [1, 2]
ValueError: invalid literal for int() with base 10: 'oops'
```



User:



After keying in all data:



Concepts we applied from lessons

Program will not crash unexpectedly and user will not experience unpleasant errors, due to our usage of try-except blocks and validation of user-inputs that are

1. More pythonic, hence good programming practice,
2. Faster when exceptions are exceptional which is expected to be the average case as clear instructions for a proper input are given when user provides undefined inputs
3. Allow program to continue running without crashing due to an unhandled exception when compared to if-else

```
1. Calculate
2. Edit
your GPA?: oops a string

Invalid! Input only integers
```

```
1. Calculate
2. Edit
your GPA?: 3

Invalid! Input 1 or 2
```

```
1. Calculate
2. Edit
your GPA?: -1

Invalid! Input 1 or 2
```

```
1. Calculate
2. Edit
your GPA?: 
```

```
1. Mod
2. Term
Calculate GPA for: 1
From which term: 1
Term 1, input mod: mod that does not exist
```

```
Mod does not exist! Please input again
Term 1, input mod: 
```

```
1. Calculate
2. Edit
your GPA?: 2
```

```
No files found!
1. Calculate
2. Edit
your GPA?: 
```



Concepts we applied from lessons

Opening, reading and writing to files with various modes

```
157 ▼ with open(f"Saved_Data/{file_choice_name}", mode="r+") as file:  
158     grades_dict, credits = text_to_dict(file.read())
```

How files work - seeking, truncating and flushing

```
186     file.seek(0)  
187     file.truncate(0)  
188     file.write(dict_to_text(grades_dict))  
189     file.flush()
```

Concepts we applied from lessons

Some usage of classes and objects

Instantiation, Creation of a class method

```
156 # Class module. Stores the respective widgets and other relevant datas
157 ▼ class Module:
158 ▼     def __init__(self, mod_entry, mod_scores, name):
159         self.entry = mod_entry
160         self.scores = mod_scores
161         self.name = name
162
163 ▼     def calculate(self):
164         # clear_output(wait=False) # Clears the console screen with ev
165         print(f"calculating {self.name}!")
166
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220
221 # Configures the 4 Buttons that calculates different modules
222 calc_buttons['Math'].configure(command=math.calculate)
223 calc_buttons['Physics'].configure(command=phy.calculate)
224 calc_buttons['HASS'].configure(command=hass.calculate)
225 calc_buttons['CDT'].configure(command=cdt.calculate)
226 calc_buttons['DTP 1'].configure(command=dtm.calculate)
```



Special Methods

```
250 ▼ | if isinstance(actual_score, tuple):
```




Special Library and Methods

```
with open("mods.json", mode="r") as file:  
    content = json.loads(file.read())
```

```
1 ▼ {  
2 ▼   "1": {  
3 ▼     "10.014 | CTD | Computational Thinking Design": {  
4       "Credits": 12,  
5       "Class Participation": 2,  
6       "Visual Programming": 9,  
7       "Assignment 1": 15,  
8       "Assignment 2": 20,  
9       "Python Programming": 9,  
10      "1D": 10,  
11      "2D": 10,  
12      "Finals": 25  
13    }  
14  },  
15 ▼   "2": {  
16     },  
17 ▼   "3": {  
18     }  
19 }
```

Special Library and Methods

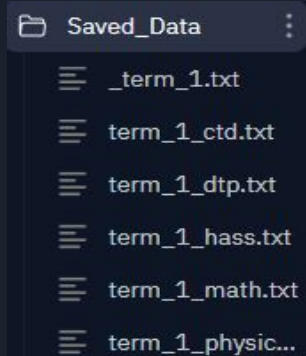
OS to clear the screen

```
289 os.system("clear")
```

OS to search in specified directory

```
142 files = fnmatch.filter(os.listdir("Saved_Data"), "*.txt")
```

```
We found the following files
1. term_1_dtp
2. term_1_hass
3. term_1_math
4. term_1_ctd
6. term_1_physics
```





Special Library and Methods

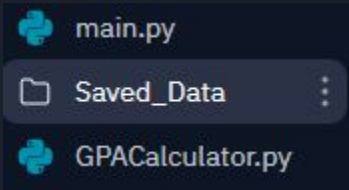
Fnmach internally making use of inbuilt re library to find files matching the given expression in a given directory

81

```
files = fnmatch.filter(os.listdir("Saved_Data"), "[!_]*.txt")
```

Good Programming Practices

keeping itself self-contained and not automatically run, if imported in future



```
62 ▼ if __name__ == "__main__":  
63     boot_up()
```

Helper Functions

```
350 ##### Helper functions #####  
351 ▶ def input_validated(qn: str, bounds: tuple): ...  
369 ▶ def give_survey(total_percentage: int) -> float: ...  
393 ▶ def advise(grades: dict) -> str: ...  
424 ▶ def dict_to_text(grades_dict: dict) -> str: ...  
436 ▶ def text_to_dict(grades_text: str) -> dict: ...  
451 ▶ def display_components(term_mod:str, components: dict, enumerated: bool): ...  
465 ▶ def save_data(file_name: str, grades_text: str): ...|
```

Good Programming Practices

Proper indentation, expected parameter types,
return types, docstrings, comments

```
369 ▼ def give_survey(total_percentage: int) -> float:
370     """Gives survey to estimate Class Participation"""
371     score = 0
372     print("\nOn a scale of 0-10, input")
373 ▼     qns = [
374         "How often you attend classes",
375         "How often you ask or answer questions in class?",
376         "How often you submit assignments on time",
377         "How active you are during group discussions"
378     ]
379 ▼     for i, v in enumerate(qns, start=1):
380         ans = input_validated(f"{i}. {v}: ", (0, 10))[1]
381         score += ans
382
383         # 32/40 = 4/5
384         fraction = round(score/(10*len(qns)), 1)
385         # 80%
386         percentage = 100*fraction
387         # 12%
388         percentage_out_of_total = round(fraction*total_percentage, 1)
389         print(f"Your class participation is {percentage}%, giving you {percentage_out_of_total}% out of a possible {total_percentage}%\n")
390
391     return percentage_out_of_total
```