

ELS006 Unit B mark scheme

Scheme for Assignment B

University of Leicester degree class	DLI English Grade	Description	Gradepoint
Upper First	AA	<p>The task requirements have been met.</p> <ul style="list-style-type: none"> All 9 signposting phrases in Part 1 are accurately identified. The notes in Part 2 are selective and show depth of understanding of the lecture AND/OR there is extensive evidence of critical engagement. The notes are very well organised. Part 3 is well structured, demonstrating an ability to make critical inference from the lecture. The writing shows an ability to go beyond the words of the lecturer and his slides. There may be a few minor grammatical or lexical errors but they do not impede understanding. 	85
First	A	<p>The task requirements have been met.</p> <ul style="list-style-type: none"> At least 8 signposting phrases in Part 1 are accurately identified. The notes in Part 2 are generally selective and show depth of understanding of the lecture AND/OR there is evidence of critical engagement. The notes are well organised. Part 3 is well structured, with a clear focus on the challenges faced by chemists/engineers/mathematicians. The writing shows no reliance on the text in the slides, although some of this language may be used. There may be some minor grammatical or lexical errors but they do not impede understanding. 	75
Upper second	B	<p>Most or all of the task requirements have been met.</p> <ul style="list-style-type: none"> At least 7 of the signposting phrases in Part 1 are accurately identified. The notes show that the lecture was listened to and generally understood. There may be demonstration of the ability to respond to what is heard e.g. by being selective, and/or adding comment. The notes are organised but may occasionally be unclear. Part 3 is mostly well structured and is a good attempt to answer the question in their own words, based on evidence from the lecture, with a clear focus on Chemistry/Engineering/ Mathematics. The writing may show some reliance on the images and text in the slides. There are some grammatical or lexical errors but they rarely impede understanding. 	65

Lower Second	C	<p>The task requirements have not been fully met.</p> <ul style="list-style-type: none"> Only 5 or 6 of the signposting phrases in Part 1 are accurately identified. The notes in Part 2 may show a lack of understanding, AND/OR be an attempt to record as much of the lecture as possible, AND/OR be only for part of the lecture. The notes are not well organised and may not be clear. There is an attempt to answer the question in Part 3 but there is little relevance to Chemistry/Engineering/Mathematics, AND/OR little relevance to the lecture. The writing may show over-reliance on the images and text in the slides, AND/OR some reliance on the lecturer's actual words AND/OR a lack of understanding of key concepts. There are multiple grammatical errors AND/OR inappropriate use of vocabulary. This may sometimes impede understanding. 	55
Third	D	<p>Important task requirements have not been met, although some attempt has been made for each part.</p> <ul style="list-style-type: none"> Fewer than 5 of the signposting phrases in Part 1 are accurately identified. There is an attempt at Part 2 but it may demonstrate that the student has not studied the module AND/OR attended the classes. There is very little evidence of organisation of the notes but they are intelligible. There is an attempt at Part 3 but it demonstrates a lack of understanding of the lecture OR the task, AND/OR Part 3 is far below the required word count. There are multiple grammatical errors or inappropriate uses of vocabulary. This frequently impedes understanding. 	45
	D	With maximum late penalty	40
	D	Pass on resubmission	40
Fail	F	<p>The task requirements have not been met AND/OR parts of the assignment may be blank.</p> <ul style="list-style-type: none"> Fewer than 4 of the signposting phrases in Part 1 are accurately identified. Part 2 demonstrates that the student has not studied the module AND/OR attended the classes. The notes are minimal, disorganised, inappropriate AND/OR unintelligible. There is little if any evidence of understanding of the lecture in Part 2 AND Part 3, AND/OR large chunks are copied from the lecture. There are multiple grammatical errors and/or inappropriate uses of vocabulary. This makes parts of the response unintelligible. 	30
		Plagiarism	0
	0	Not submitted	0

Penalties:

Late submission

1. a deduction of 1 band shall be imposed upon expiry of the deadline;
2. a further deduction of 0.5 band shall then be imposed on each of the next subsequent working days;
3. the subsequent 24-hour periods described under (2) above shall apply from the expiry of the initial deadline. For example, where a deadline is 14:00 on Wednesday, a penalty shall be deducted at 14:01 on Wednesday, and a subsequent penalty shall be deducted at 14:01 on Thursday;
4. any piece of work submitted 7 or more working days after the expiry of the deadline will not be marked but will be assigned a mark of zero and deemed to be a non-submission;

Plagiarism

<https://www2.le.ac.uk/offices/sas2/assessments/plagiarism/penalties>