



UNIVERSITY OF
LEICESTER

www.le.ac.uk

MA3077 (DLI) Operational Research

Lecture 9 – Integer modelling

Dr Neslihan Suzen

Recap and lecture outline

Summary: we have learnt:

- how to model some mixed-integer linear programming problems,
- how to solve them in Matlab using `intlinprog`,
- what the branch and bound technique is,
- and that some mixed-integer problems have a so-called integer solution property.

Today: More modelling using integer variables, following closely chapter 9.1 of the [Mosek Cookbook](#).

Mixed-integer linear modelling

A general *mixed-integer linear modelling problem* takes the form

where the set I specifies which components of x must be integers.

There are two major modelling techniques:

1. *binary variables* (aka *indicator variables*) take values in $\{0, 1\}$ and indicates the absence or presence of a particular event or choice. This can be model by
2. *big-conditions*: some relations can be modelled linearly only by assuming a fixed bound M on the quantities involved.

Implication of positivity

If for some , we can model the conditional statement

by setting

Note: this only works if we know for sure that . Otherwise, the problem can become infeasible.

Implication of positivity - example

The cost to produce exemplars of a certain item is often affine, that is,

where c is the material/energy cost to produce a unit of the item and k is an initial investment (such as the purchase of specific equipment).

Example: Lemons are cheaper than oranges, but the lemon press is more expensive. Minimising the cost to produce x liters of juice taken from lemons/oranges available takes the form

where e is the juice extraction amount per lemon/orange.

Semi-continuous variable, indicator constraints

Semi-continuous variables: Let x . The condition can be modeled by

Indicator constraints: Let x . The conditions

can be modelled as

Note: if x is bounded (say $[l, u]$), then picking ϵ means we do not impose any extra constraint on x if $x \in [l, u]$.

Disjunctive constraints

Let \mathcal{C} . If we want that at least one of the following constraints is satisfied,

we may choose M large enough and use the linear model

Constraint satisfaction

If we can distinguish between the two options

with the linear model

Exact absolute value

Let In a previous lecture, we saw how to model

If , we can model the exact equality as follows

Exact -norm

Let In a previous lecture, we saw how to model

We can model the exact equality as follows

Boolean operators

Let \cdot . Then, we can model Boolean operators as follows:

Bilinear equality

Let x . The bilinear constraint $y \leq x$, which models the alternative

can be modelled as

for a suitable constant M .

Summary and self-study

Summary: today we have learnt

- how to model some nonlinear functions using mixed-integer linear programming.

Self-study: Consider the self-study exercise from OR Lecture 8_mixed_integer.pptx, but this time assume that I have collected 10 projects instead of 7. How should I modify the corresponding mixed-integer linear programming problem? Note that I cannot run all 10 projects because only I have only 32 students and each project should have at least 4 students.