

# MA1014

## CALCULUS AND ANALYSIS

### TUTORIAL 4

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# ANNOUNCEMENTS

- No Tutorials: 1/10-7/10



# LIMITS

Let  $f(x) = e^x$ , what would happen if I let  $x$  get very large?

Try different values for  $x$ . What happens?

Now, what would happen if you let  $x$  get large but imposed that  $x < 0$ ?

It should be clear that the following seem to happen,

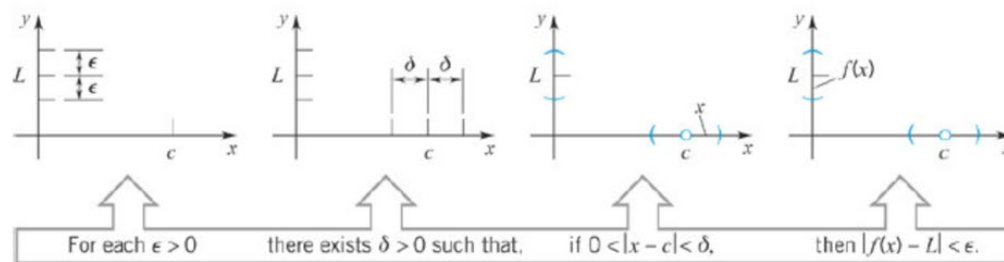
$$\lim_{x \rightarrow \infty} f(x) = \infty \text{ \& \& } \lim_{x \rightarrow -\infty} f(x) = 0$$

# FORMAL DEFINITION OF THE LIMIT

A function,  $f$ , has a limit,  $L$ , at  $x = c \in (a, b) \subset \mathbb{R}$ , if

$$\forall \varepsilon > 0, \exists \delta : |f(x) - L| < \varepsilon, \forall |x - c| < \delta$$

and  $f(x)$  is well defined on  $x \in (a, b) \setminus \{c\}$



# EXAMPLE

Let  $f(x) = x^2 - 4x + 5$ . Show that  $\lim_{x \rightarrow 2} f(x) = 1$  by using an  $\varepsilon - \delta$  argument.



# EXERCISE

Let  $f(x) = -2x - 5$ .

- a) Find  $A > 0$  such that if  $0 < |x + 2| < A$  then  $|f(x) + 1| < \frac{1}{200}$
- b) Given  $\varepsilon > 0$  find  $\delta > 0$  so that if  $0 < |x + 2| < \delta$  then  $|f(x) + 1| < \varepsilon$ .
- c) Hence, prove  $\lim_{x \rightarrow -2} f(x) = -1$ .

## EXERCISE

Let  $h(x) = x^2 - 2x + 3$ . Show that

$$\lim_{x \rightarrow -1} h(x) = 6.$$

# EXERCISE

Let

$$g(x) = \begin{cases} x^2, & x < 1 \\ 2 - x, & x \geq 1 \end{cases}$$

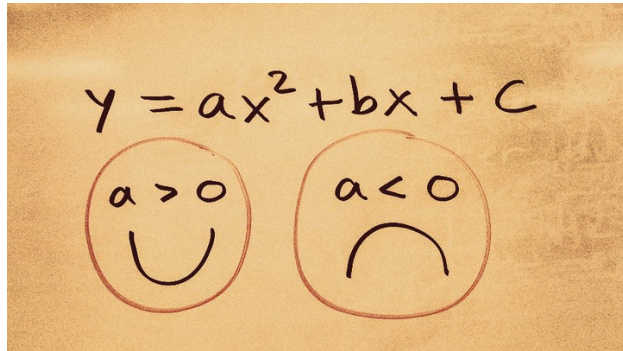
Show that  $\lim_{x \rightarrow 1} g(x) = 1$ .



## EXTRA TIME

Can you modify the definition of the limit to accommodate limits at infinity (i.e.  $\lim_{x \rightarrow \pm\infty} f(x)$ )?

$$\forall \varepsilon > 0, \exists \delta : |f(x) - L| < \varepsilon, \forall |x - c| < \delta$$



$$\frac{d}{dx} \int_a^x f(t) dt = f(x)$$

$$\int_a^b f(x) dx = F(b) - F(a)$$

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ANY QUESTIONS?

$$m \frac{d^2 x}{dt^2} = -kx$$

$$\int \frac{dx}{1+x^2} = \tan^{-1}(x) + C$$

