



ESP 1513
INTEGRATED SKILLS PRACTICE



DISCUSS



WRITE



READ



LISTEN

Fist class

Here you will find all you need to know about TOEIC.
Follow the link or QR code.



<https://www.ets.org/s/toEIC/pdf/toEIC-listening-reading-test-user-guide.pdf>

1.1 PHOTOGRAPH

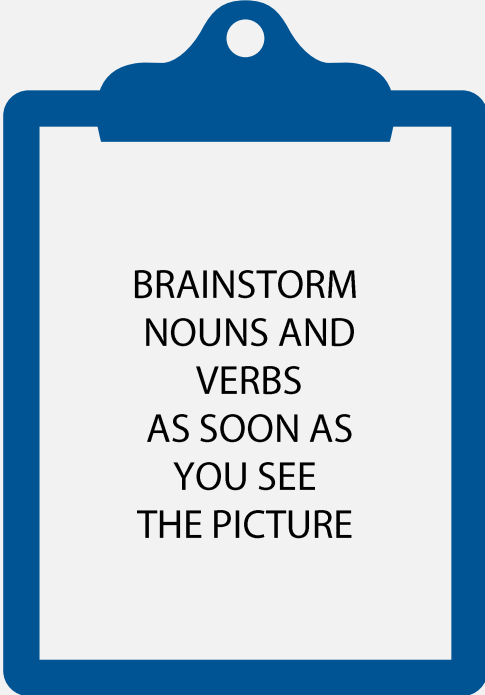
1.2 QUESTION RESPONSE

1.3 CONVERSATION

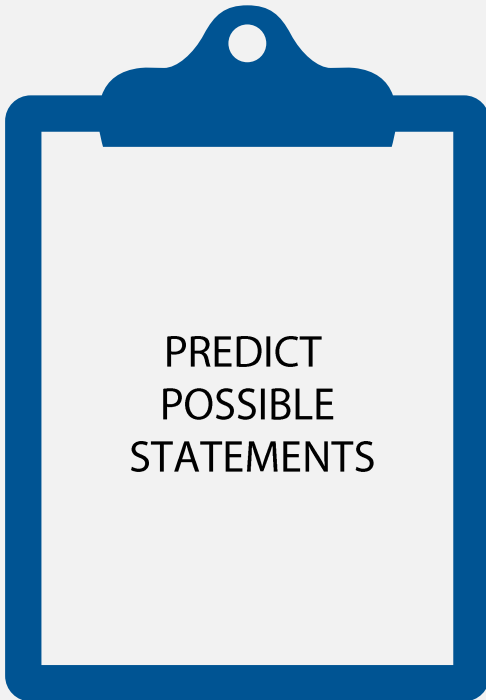
1.4 TALKS

PHOTOGRAPHS INSTRUCTIONS:

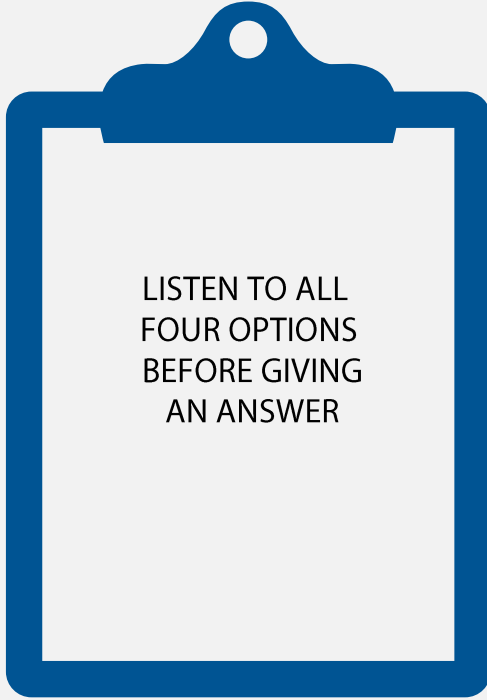
You will see a photograph and hear four different descriptions, you have to choose the one that best describes what you see on the picture.



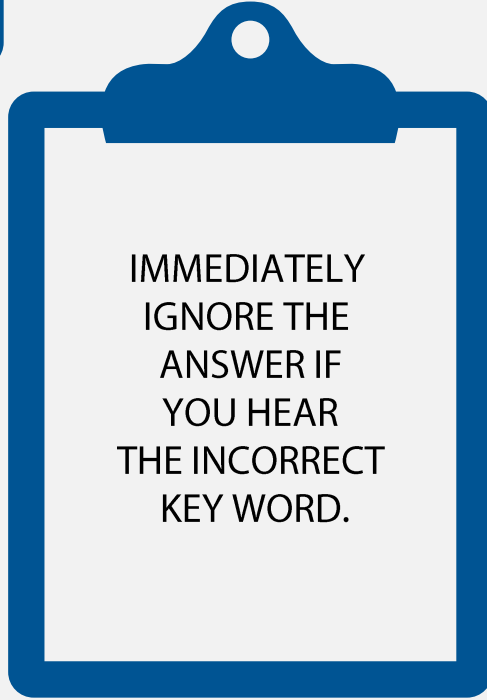
BRAINSTORM
NOUNS AND
VERBS
AS SOON AS
YOU SEE
THE PICTURE



PREDICT
POSSIBLE
STATEMENTS



LISTEN TO ALL
FOUR OPTIONS
BEFORE GIVING
AN ANSWER



IMMEDIATELY
IGNORE THE
ANSWER IF
YOU HEAR
THE INCORRECT
KEY WORD.

**What can
you see?**



PAIR WORK:

Find the words that best describe what you can see in the picture.

What kind of words did you chose?
Share with the class

NOUNS	VERBS
People Briefcase Meal Family	Sit Hold Type Discuss

1.1 B) PAIR WORK:
can you match the nouns and verbs with the pictures?



1.1 c)

Create a list of appropriate verbs and nouns based on the following pictures



<https://www.ets.org/s/toeic/pdf/examinee-handbook-for-toeic-listening-reading-test-updated.pdf>



Create appropriate sentences to describe the photographs. Write at least three examples for each picture.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



DISCUSS:

Compare your ideas in groups.

what's the best verb tense to describe a picture?

- a) Look at the pictures and write a sentence to describe it.
b) Then compare your ideas with a classmate



1



2



3



4



c) Listen and check. Write down the new words.

***Tactics for TOEIC.**

LET'S PRACTICE.
LISTENING
MINI TEST:

1



2



3



4



Mini-test Tactics
for TOEIC. pg 11

1	a	b	c	d	5	a	b	c	d
2	a	b	c	d	6	a	b	c	d
3	a	b	c	d	7	a	b	c	d
4	a	b	c	d	8	a	b	c	d

LET'S PRACTICE.
LISTENING
MINI TEST:




Mini-test Tactics
for TOEIC. pg 11

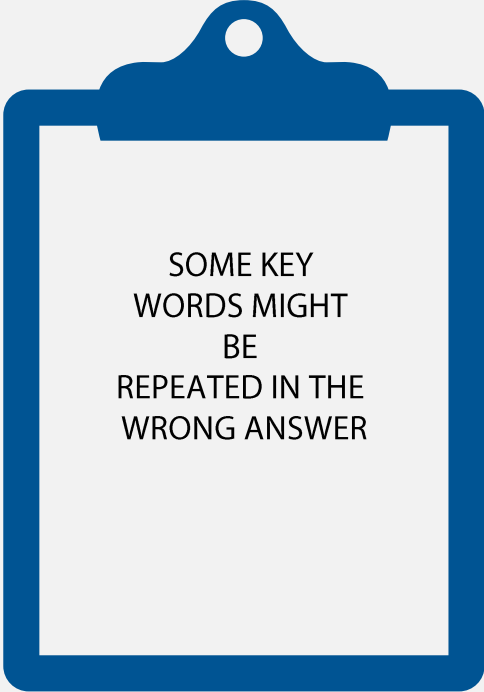
1	a	b	c	d	5	a	b	c	d
2	a	b	c	d	6	a	b	c	d
3	a	b	c	d	7	a	b	c	d
4	a	b	c	d	8	a	b	c	d

1.2 QUESTION RESPONSE

You will hear a question and three answers, choose the most appropriate answer.




FOCUS ON
MEANING



SOME KEY
WORDS MIGHT
BE
REPEATED IN THE
WRONG ANSWER



BE CAREFUL
HOMOPHONES
AND
HOMONYMS
MIGHT BE USED



PREDICT
POSSIBLE
STATEMENTS



1.2 a) Read and discuss with a classmate :

What's special about these sentences?

The maid made the bed.

Traveling at night is not dangerous for a knight.

My son loves spending time outside in the sun.

Frequently Confused Homophones

There are several homophones in the English language that almost everyone gets confused at some point. These frequently confused homophones include:

- **accept/except:** *Accept* is a [verb](#) that means to take or receive. *Except* is used as a [preposition](#) or [conjunction](#) to mean but or exclude.
- **affect/effect:** *Affect* is a verb (in most cases) and indicates influence. *Effect* is a [noun](#) (in most cases) and is the result of an action or change.
- **compliment/complement:** *Compliment* means to say something nice about someone or something. *Complement* means something that enhances or completes.
- **then/than:** *Then* is a versatile word used as an [adverb](#), noun or [adjective](#) to show the order of how things happened. *Than* is a [subordinating conjunction](#) you can use to make comparisons.
- **to/too:** *To* can be a preposition or infinitive when used with a verb. *Too* is an adverb or a synonym for also.
- **you're/your:** *You're* is a contraction for you are. *Your* is a pronoun.

Follow for more vocabulary to practice.

<https://examples.yourdictionary.com/examples-of-homophones.html>



GROUP WORK

Write at least 5 examples
using two or more homophone
in the same sentence
and share them
with the class.

QUESTION RESPONSE

Try to predict the answers by listening to the question.

PAIR WORK:

Write information to answer
ex: Where...? in my house - at DUOC -
on the bus, etc...

yes/ no questions	wh/ questions
IS...? ARE...? WAS...? WERE...? DO...? DOES...? DID...? HAVE...? CAN...? COULD...? SHOULD...? WOULD...? SHALL... ?	WHAT...? WHEN...? WHERE...? WHO...? WHICH...? WHY...? HOW...?



Listening

QUESTION RESPONSE

mini test

1	a	b	c	7	a	b	c
2	a	b	c	8	a	b	c
3	a	b	c	9	a	b	c
4	a	b	c	10	a	b	c
5	a	b	c	11	a	b	c
6	a	b	c	12	a	b	c





JOB INTERVIEW

1.2 d) Pair work: Discuss these rules

8 rules to improve your job interview answers



1) The job interview is a process: you need to prepare



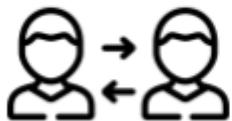
2) Work on your business communication style



3) Empathize with your interviewers: anticipate their questions



4) Show potential to grow: interviewers know the perfect candidate does not exist



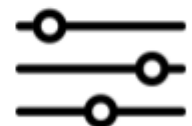
5) Interact with your interviewers: turn the interview into a conversation



6) Do not interrupt your interviewers



7) Test your answers before the interview



8) Analyze your past interview, adjust your answers, keep improving



<https://queenanneeducation.com/wp-content/uploads/2021/08/How-to-improve-job-interview-answers.png>



1.2 e) Role play a job interview use the list of questions on your booklet



THINK ABOUT A COMPANY WHERE YOU WOULD LIKE TO WORK.

Discuss with your partner and create a conversation based on your real life expectations.

Ask your teacher for help when needed.

Use your phones to find out about the company and do a research.

What skills do you need?

Is there a special qualification needed?

What makes this company special?

Are there any opportunities for profesional development?

Are they looking for certain experience?

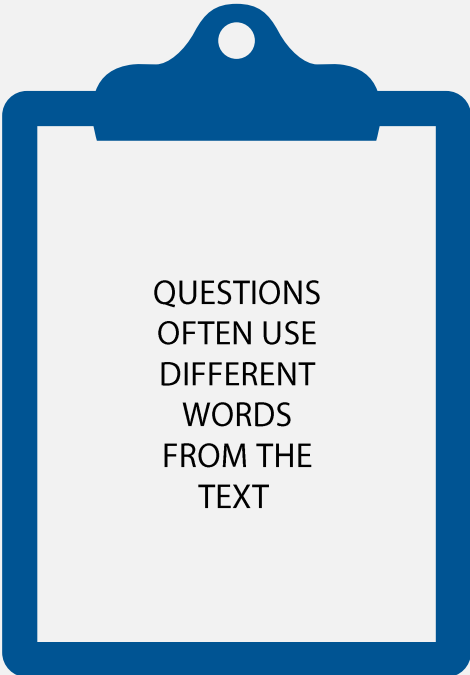
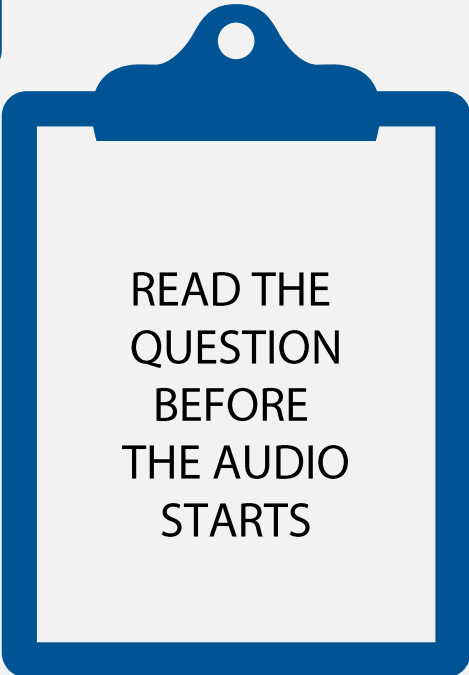
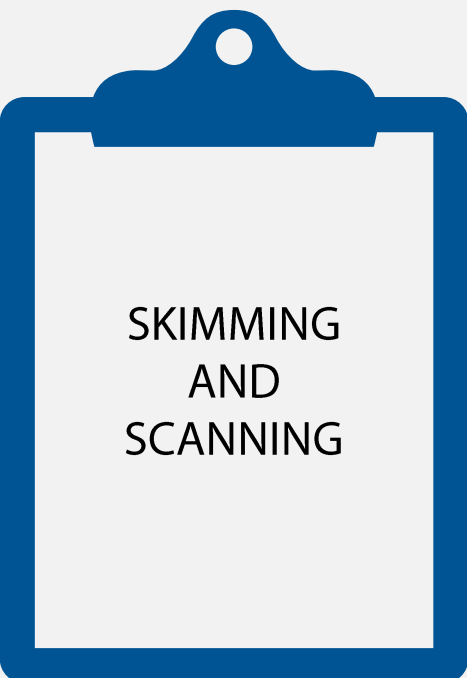
<https://www.thebalancecareers.com/job-interview-questions-and-answers-2061204>



**Follow for more information,
practice questions and possible answers**

1.3 CONVERSATIONS

You will read three questions and listen to a conversation that will give you the information to answer.





Skimming is reading text trying to find important information so you can predict the context of a conversation before you can listen the audio

- A** Skim the questions and answer choices and underline key words (10–15 seconds per item). Compare with a partner and discuss what the conversation may be about. Try to predict who and where the speakers are.
- 1.** What does the woman want to do?
- (A) Buy batteries for her CD player
 - (B) Purchase an adapter
 - (C) Have a missing part replaced
 - (D) Check the part is in stock
- 2.** What does the man tell her?
- (A) It doesn't run on batteries.
 - (B) The label is incorrect.
 - (C) The adapter isn't included.
 - (D) She should buy another model.
- 3.** What does the man offer to do?
- (A) Order the item
 - (B) Check the box label
 - (C) Give her a new model
 - (D) Include the adapter

*Tactics for TOEIC.



1.3 a) let's listen

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1	a	b	c	d
2	a	b	c	d
3	a	b	c	d

*Tactics for TOEIC.



Listening
CONVERSATIONS

1. What does the man want the woman to do?
- (A) Visit some customers
 - (B) Send some packages
 - (C) Attend a meeting
 - (D) Give him some names
2. What is the man's problem?
- (A) He cannot find the post office.
 - (B) He has to buy a present.
 - (C) He does not know the woman's address.
 - (D) He is late for a meeting.

3. What does the woman request?
- (A) A list of addresses
 - (B) The time of a delivery
 - (C) The location of a meeting
 - (D) A map of the city
4. What does the woman want?
- (A) To share a ride
 - (B) To go shopping
 - (C) To borrow Eric's car
 - (D) To look at new cars



1	a	b	c	d	7	a	b	c	d
2	a	b	c	d	8	a	b	c	d
3	a	b	c	d	9	a	b	c	d
4	a	b	c	d	10	a	b	c	d
5	a	b	c	d	11	a	b	c	d
6	a	b	c	d	12	a	b	c	d

***follow the question
and answer on your booklet**



Listening
CONVERSATIONS

5. What is the woman's problem?
(A) She has missed the bus.
(B) Her car is broken.
(C) She is late for work.
(D) She does not know the area well.
6. What will the man do?
(A) Visit the woman's company
(B) Show the woman to the bus stop
(C) Repair the woman's car
(D) Drive the woman to the central office

7. What does the man suggest the woman should do?
(A) Visit the theater
(B) Move her vehicle
(C) Lock her car
(D) Enter the building
8. What does the woman ask?
(A) Directions to a city park
(B) Assistance reading a sign
(C) Information about a theater
(D) The location of available parking



1	a	b	c	d	7	a	b	c	d
2	a	b	c	d	8	a	b	c	d
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***follow the question
and answer on your booklet**



9. Why was the sign not visible?
(A) It was around a corner.
(B) It had fallen over.
(C) It was hidden by a tree.
(D) It was behind a van.

10. What is the problem with the man's watch?
(A) It needs a new battery.
(B) The glass is broken.
(C) It does not keep time correctly.
(D) It is expensive to repair.

11. What will cause a delay?
(A) There is a problem with the battery.
(B) A strap must be ordered.
(C) New watches have not yet arrived.
(D) The watch must be sent out of town.

12. When will the watch finally be ready?
(A) On Monday
(B) On Tuesday
(C) On Wednesday
(D) On Thursday



1	a	b	c	d	7	a	b	c	d
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5	a	b	c	d	11	a	b	c	d
6	a	b	c	d	12	a	b	c	d

*follow the question
and answer on your booklet



Job interview

WATCH THE VIDEO

PAIR WORK:
discuss and practice

**Tell Your
Story!**

indeed



<https://www.youtube.com/watch?v=MogOrx9etkl&t=7s>

1.4 TALKS

YOU WILL BE ABLE TO READ QUESTIONS AND THEN LISTEN TO A TALK AND ANSWER ACCORDING TO THE INFORMATION GIVEN IN THE AUDIO.

KEY WORDS

**FIND THEM ON
THE
QUESTIONS
BEFORE THE
AUDIO BEGINS**

**read the
questions
before the
audio
starts**

**skimming
and
scanning**

**ANSWER THE
QUESTION
AS SOON AS
YOU HEAR
THE ANSWER**



1.4 a) DISCUSS IN GROUPS:

What is a talk?

How is it different from a conversation?

what can you do when in the middle of a talk you forget a word?

1.4 b) Paraphrasing

Language building: Paraphrasing

Match each of the underlined words and phrases in the announcements below with the word or phrase with the closest meaning from the list a–e. The first one has been done for you.

May I have your attention.

I am sorry to announce that the ferry service to the Fairport Islands will be interrupted (1)^d..... due to engine problems.

Ticket holders may get a refund (2) immediately (3) The shuttle bus back to the train station should be here in about 20 minutes and in the meantime, we will be serving complimentary (4) beverages (5)

- a** without delay
- b** money returned
- c** drinks
- d** ~~stopped~~
- e** free

Test tactic: Pick key words and predict the context

A Skim the questions and answer choices in 1-3 and underline the key words (10–15 seconds per item). Then compare with a partner and discuss which of the situations A–C you think the talk will be about.

1. Where is this announcement being made?

- (A) At a train station
- (B) At an airport
- (C) At a bus station
- (D) At a coffee shop

2. What is the problem?

- (A) A ticket counter has closed.
- (B) Some construction work has been canceled.
- (C) A bus service has been interrupted.
- (D) Passengers have been refused a refund.

3. What may people wishing to go to Darby do?

- (A) Go directly to Darby by bus
- (B) Cross the Evanston Bridge
- (C) Take the 3:55 bus
- (D) Take a bus to another station and then a train

A A TV news report about road construction

B A tourist information report on new travel routes

C An announcement about a change in transportation services

[illegible]



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