

Dousie A. Jones,

TEXAS TEACHER'S

First Grade

Daily Register

FOR PUBLIC SCHOOLS



For Dalhart South Ward School

No. 2, County of Dallas, State of Texas.

Independent District No. 2

Classification of School.....

For the Year 1922-1923

NOTE.—The County Superintendent should enter in the appropriate blank above the classification made by the County Board of Education before this register is taken from his office. The register, neatly and accurately kept, must be returned to the County Superintendent at the end of the school term to be delivered by him to the next teacher of this school.

STUDY DIRECTIONS ON INSIDE OF COVER

GENERAL DIRECTIONS TO TEACHER.

1. That valuable education statistics may be published by the State Department of Education, each teacher should enter her records daily according to instructions.
2. The superintendent's annual report to the State Superintendent of Public Instruction will be based upon information furnished in this register.
3. At the end of each month the summaries and grades should be entered in the proper column so that when the school is closed a term report may be made without difficulty.
4. When you have prepared and verified your term report take this register to the county superintendent, so that he may deliver it to the next teacher of this school.
5. The monthly report should be made in duplicate upon forms furnished by the county superintendent. The Teacher's Term Report, however, cannot be made from the Monthly Reports. The Term Report will be based upon the Teacher's Daily Register.
6. The law requires that all monthly and term reports shall be made under oath, and county superintendents are empowered to administer oaths for such purposes. County superintendents and county judges shall receive no compensation for administering oaths necessary in transacting any business relating to school affairs.
7. The law requires that the county superintendent not approve the teacher's voucher for the last month until this register, the term report and all other reports due from the teacher are received and approved by the county superintendent.
8. A scholastic for the school year 1922-23 is any person who was over seven years of age and not over eighteen years old on the first day of September, 1922.
9. Any child who was over seven years of age and under twenty-one years on the first day of September, 1922, is of free school age and is entitled to free tuition. The age should always be given as of September 1, preceding date of enrollment.
10. In ascertaining the number of pupils enrolled in the respective grades, or years, count each child in the grade to which he "belonged" at the opening of school or at the time he entered school. Do not report the same pupil as enrolled in more than one grade.
11. A pupil is promoted when he passes to a grade designated by a higher ordinal number. Do not report a pupil as promoted when he passes from the low section to the high section of the same grade.
12. To find the length of school term or year in days, legal holidays and all days allowed for attending teachers' institute should be added to the time the school has actually been taught. In other words, the length of school term is the number of days for which teacher has been paid.
13. To find the average daily attendance for month, term, or year, divide the whole number of days attendance of all the pupils by the number of days the school actually has been open to pupils.
14. To find the percentage of attendance for a week, month, term, or year, divide the total number of days attendance by the highest possible number of days attendance on days school was open to pupils.
15. Pupils admitted or enrolled in the school fall within one of four classes:
 - a. New pupils not previously enrolled in any public school in the State during the current school year.
 - b. Admitted by transfer from another public school in the same district or city.
 - c. Admitted by transfer from a public school in another district or city in the State.
 - d. Readmitted after temporary discharge or withdrawal, or admitted by transfer from another room in the same school.
16. Pupils discharged or withdrawn fall within one of four classes:
 - e. Permanently withdrawn from school for various reasons, as death, or to go to work.
 - f. Permanently withdrawn because of having passed the compulsory school age.
 - g. Transferred to any other school, public or private, or to another room in the same school.
 - h. Temporarily dropped after an absence of 3 consecutive days.
17. The admission or discharge of a pupil is to be indicated by writing the letter a, b, c, d, e, f, g, or h, according to the definitions given above, in the space for the day and session in the daily register when said admission or discharge occurs.
18. Blank squares indicate present and not tardy.
19. If pupil is absent all day, indicate by writing an a in proper square, [a]; if absent in forenoon only, indicate with an a in upper left corner of square, [/a]; likewise for afternoon, [/a]. In a similar manner use letter "t" to indicate when pupil is tardy.
20. The child's daily record in school is cumulative, and therefore should follow him throughout the school year.

2012-21

RULES AND DIRECTIONS FOR THE CARE AND DISTRIBUTION OF FREE TEXTBOOKS. FOR SCHOOL OFFICERS AND TEACHERS.

1. District boards of trustees may designate a superintendent, principal, teacher, or other employee as the proper person to enter into bond in the sum of fifty per cent in excess of the value of the books consigned to them by the State. The bond may be an individual bond, and need not be executed by a surety company.

2. The distribution of textbooks to the pupils may not be placed in the hands of any merchant or mercantile establishment dealing in any kind of school supplies. Section 13 of the law expressly forbids this.

3. The distribution of books must be made by trustees, superintendent, principals, teachers or such employees of the board of trustees as they may designate to do this work.

4. School trustees must provide some secure place of storage for books for such time as they are not consigned to pupils. In small schools, locked cases of either wood or steel should be provided. In towns or cities, secure storage rooms should be provided. Books stored in large quantities must be insured until distributed to pupils. Trustees desiring to purchase steel cases will find it advantageous to apply to the Department of Education for a list of those that have been approved.

5. Printed book labels will be furnished by the Department of Education. These labels must be pasted on both inside covers of each book. These labels furnish blanks for the number of the book and for the name of the child to whom the book is consigned each year. Teachers should see that these blanks are properly filled.

6. Teachers must require pupils to cover all books consigned to them. Covers of heavy paper are preferable to those of cloth. Patent book covers may be used if desired, or paper book covers supplied by merchants as advertisements. The teacher must require the pupil to remove the covers when the books are returned.

7. All books must be fumigated before reissue. Directions for fumigation should be obtained from county or city health officers. The county superintendent should apply to the county health officer for instructions and should give to trustees or rural school directions for the proper fumigation of books.

8. Duplicate book cards for all pupils will be supplied by the State Department of Education. Teachers must enter on these cards the name of the child, the name and residence of his parents or guardian, and fill the proper blank designating the school attended. On these cards the number of each book issued to the pupil must be entered opposite the name of the book. When a book is returned, its number must be cancelled on the card by drawing a line through the number. When all books are returned, both cards are received by the teacher, and one card given to the pupil. The duplicate card must be filed with the principal, superintendent, or school trustee. The card receipt of the pupil must also be signed as approved by the principal or superintendent, except in the case of the one-teacher school. Book cards given as receipts to pupils in rural schools must also show the name and address of the trustee to whom the books are consigned, or the name of some responsible person to whom application can be made for a duplicate card, in case of loss. In rural schools, the said trustee should assume charge of the duplicate book cards while the school is closed, these to be turned over to the teacher on resumption of the work. In case of the loss of a book card, trustees, school officer, or teacher should give to the child a copy of the one in possession of the school, unless there is cause to suppose that fraud is intended. After the session of 1919-20, pupils who have previously been enrolled in the public schools of the State of Texas must not be granted free textbooks save on the presentation of a receipted book card.

9. No trustee, superintendent, principal or teacher may require pupils to make a money deposit to secure the return of books. A pupil, or its parent or guardian, must pay for books lost or for books which are wilfully damaged or injured, and failing to do so shall not be entitled to the benefits of free textbooks. Reasonable wear is to be expected, and should not be penalized.

10. Teachers should post in each class room a copy of the rules for pupils as to the care of books. The teacher should read these rules to the pupils at least once each month, and should inspect all the books of all pupils each month. Pupils in the elementary grades should be required to memorize the "Good Citizenship Book Code," as given in the Rules for Pupils.

11. Pupils from the third grade up must be permitted to take books out of school for home study, if they so desire. Each district board of trustees should make a ruling as to whether pupils of the first and second grades shall be permitted to take their books home. By permission of the trustees, books may be issued to pupils for vacation study, a record of these books being kept on book cards as during the school session. Such pupils must return their book-card receipts while holding books in their possession.

12. The five per cent on the value of the books to be allowed to each school is made to aid in meeting the cost of distribution and care of books. This must include charges of transportation from the station, unpacking, labeling, numbering, storing, insurance for such time as books are stored, distribution to pupils, fumigation, etc. It was not the intention of the legislature that this should merely be added to one person's salary, but that it should serve as a fund to provide partially for extra assistance and for the extra expenses suggested above. It was not expected that this fund would meet the entire expense, but that each school would bear some part of the work or expense in return for the advantage to the children of free books provided by the State. The allowance for care of the books and the money to pay pupils for old books will not be available until taxes are collected. Schools must use their local funds temporarily and reimburse these funds when the money is available. Schools which have no local funds can only enter the money for old books to the child's credit, and make the payment on receipt of the allowance.

Extract from Free Textbook Law—How to make requisition for books:

Requisitions for books shall be made in the following manner: On the first day of April each teacher shall make report to the principal of the maximum attendance of his or her grade, or school, if not a graded school. If the school has only one teacher, said report as to the maximum attendance of pupils of each grade of work shall be made by the teacher to the board of school trustees and to the county superintendent. In case of unorganized counties, or counties having an ex-officio county superintendent, reports shall be made to the State Superintendent. Reports as to the maximum attendance

for the school shall be made not more than one week subsequent to the first school day of April by the principal to the city or town superintendent or by the principal to the county superintendent if the school is not situated in a city or town. The city or town superintendent of schools shall compile reports of principals and make report to the State Superintendent of Public Instruction. The county superintendent shall make such report to the State Superintendent of Public Instruction as to the maximum attendance of each rural school of his county as will designate the number of textbooks of each grade and kind, to which each rural school of his county shall be entitled. Reports as to the maximum attendance of each school under their direction shall be made to the State Superintendent of Public Instruction by the aforesaid superintendents of cities, towns, and counties, not later than April 25th, provided that should the school close before this date, it shall be the duty of the teacher to file with the county superintendent and with the board of school trustees reports complying with the provisions of this Act. Blank forms for reports and for requisitions of textbooks shall be furnished to all boards of school trustees by the State Department of Education. Requisitions for books shall be based on said reports as to the maximum number of scholastics in attendance the preceding school session, plus an additional fifteen per cent, and such requisitions shall be made through the State Superintendent of Public Instruction and by him furnished to the State depository designated by contractors of books not later than June 1st of each year, provided that in cases of unforeseen emergency the State depository shall fill small orders for books on requisition approved by the chairman of the district board of school trustees, such requisition subsequently to be sent promptly for approval to the State Department of Education. One copy of each textbook used in the work taught by the teacher shall be issued by the school trustees, or their representatives, to each teacher as a desk copy, such books to be returned to the trustees or their representatives at the close of the session.

The law prescribes that "all public schools in this State shall be required to have taught in them orthography, reading in English, penmanship, arithmetic, English grammar, modern geography, composition, physiology and hygiene (including the effects of alcoholic stimulants and narcotics on the human system), mental arithmetic, Texas history, United States history, civil government, elementary agriculture, patriotism, and other branches as may be agreed upon by the trustees or directed by the State Superintendent of Public Instruction; provided, that the subject of elementary agriculture shall not be required to be taught in independent school districts having a scholastic population of three hundred or more, unless so ordered by the school boards; provided further, that suitable instruction shall be given in the primary grades once each week regarding kindness to animals of the brute creation and the protection of birds and their nests and eggs."

The textbook law provides that the books adopted by the Board under the provisions of that act shall be used as textbooks, to the exclusion of all others, in the public schools; provided, that nothing shall be construed to prevent the use of supplementary books. "When supplementary books other than those selected by the Textbook Board are used, they shall be furnished at prices fixed by the trustees of the school in which they are used and approved by the State Superintendent of Public Instruction."

"The scholastic year is fixed by law and shall commence on the first day of September of each year and end on the thirty-first day of August thereafter."

"Public schools shall be taught for five days in each week. School shall not be closed on legal holidays, unless so ordered by the trustees. A school month shall consist of not less than twenty school days, inclusive of holidays; and shall be taught for not less than seven hours for each day, including intermission and recesses."

The first day of January, the twenty-second day of February, the second day of March, the twenty-first day of April, the third day of June, the fourth day of July, the first Monday in September, the twelfth day of October, the twenty-fifth day of December of each year, and a day in November appointed by the President of the United States and by the Governor of Texas as a day of thanksgiving, are legal holidays. The teacher should not dismiss her school on any holiday without consent of the trustees.

The law requires that the trustees provide for each school a suitable flag and flag pole.

The twenty-second day of February is further set apart and designated by law as Arbor Day, to be devoted to the planting and cultivation of forest, shade, and ornamental trees throughout the State and to be observed for that purpose in such manner as may seem best to the people of each community. The second day of March is designated by law as Texas Flag Day, and the people of Texas are urged to observe it by displaying on all public buildings, including the schoolhouses of the State, the Texas flag.

The law provides "that teachers who attend the county teachers' institutes shall receive full pay as provided under their contracts, for each day they are absent from the schools they have contracted to teach, and are in actual attendance at the sessions of said institutes."

INSTRUCTIONS FOR DISPLAY OF THE FLAG

That it is the wish of the people of Texas, through their Representatives in the Texas Legislature, that the State Superintendent of Public Instruction shall include, in instructions to city and county superintendents, provisions requiring the flag of each schoolhouse to be kept within doors, to be displayed on the exterior of the building only in good weather, on suitable occasions, and at such regular intervals as may be desirable, at the same time providing for such regular use of the flag in patriotic exercises as may inspire in the children of the State the proper reverence and enthusiasm for the Star Spangled Banner of the greatest republic of the world.

Austin, Texas, September 1, 1922.

ANNIE WEBB BLANTON,

Daily Program of Work

The teacher is instructed to make copy of her program in duplicate on separate sheets. Fill in the program both as to periods of study and of recitations, denoting recitation periods with red ink and study periods with black ink. When prepared submit one copy to the county superintendent for his consideration. The county superintendent is instructed to inspect carefully the program, note suggestions as to improvements, if there be any, and return to the teachers at once.

The attention of the teacher is directed to the fact that the program should take account of pupils who are not reciting as well as of those in recitations, and should indicate what each class is to do during each period of the day.

If there are a great many grades, classes should be grouped or combined in certain subjects. Authorities all agree that recitation periods should be at least fifteen minutes in length in the primary grades, twenty-five minutes in the intermediate grades, and thirty-five to forty-five minutes in the high school years.

When all pupils who will probably enroll in the school have entered and been classified, and when your program has been finally adjusted to the needs of your school and approved by the county superintendent, it should be copied in the above space. A copy of it should be mailed to the county superintendent to be filed in his office as part of the records of your school.

It is the duty of the county superintendent to see that this program is properly made and filled in as directed, and he should refuse to approve vouchers for monthly salaries of teachers until the program is made according to instructions. In his visits to the school the county superintendent, by examining the register and his own note book in which he will carry his copy of the program, should see that the program is being followed by the teacher. It is his duty to require that all records be kept according to law and the instructions of the county superintendent and the State Superintendent of Public Instruction.

SCHOOL TERM
 Beginning Sept 4, 1922.
 and Ending....., 1922.

Make separate rolls for
 boys and girls

RECORD OF ATTENDANCE
 Let blank square denote present and on time; A, absent; T, tardy
 Write E in space representing date pupil entered school
 Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday		
1	I	mst.					t				15	0
2	a								T		26	0
3											20	0
4		H H									28	0
5	Vacation										14	0
6		M									0	0
7	W	Moved away									0	0
8												
9												

Page reached in text-book at close of term

Boudre Armond
 Name of Pupil

Age 6. Grade 1. Attendance in days:
 First term 43; Second term 0.
 Total for year.....; Promoted to
 grade.....; Retained in grade.....

Name of Parent or Guardian
 Address.....
 Occupation.....

1											15	0
2											17	30
3		T	T									
4		Moved to North Side										
5												
6												
7												
8												
9												

Page reached in text-book at close of term

Clyfton J. H.
 Name of Pupil

Age 7. Grade 1. Attendance in days:
 First term 32; Second term.....
 Total for year.....; Promoted to
 grade.....; Retained in grade.....

Name of Parent or Guardian
 Address.....
 Occupation.....

1											15	0
2											17	30
3		Moved away										
4												
5		Vacation										
6												
7												
8												
9												

Page reached in text-book at close of term

Culberson H. D.
 Name of Pupil

Age 7. Grade 1. Attendance in days:
 First term 89; Second term 74.
 Total for year.....; Promoted to
 grade II; Retained in grade.....

Name of Parent or Guardian
 Address.....
 Occupation.....

1											15	0
2											20	0
3												
4		ETR									20	0
5		Vacation									14	0
6												
7											19	0
8											20	0
9											16	0

Page reached in text-book at close of term

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Make separate rolls for
boys and girls

Denton George

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 31; Second term.....

Total for year.....; Promoted to
grade.....; Retained in grade.....

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday		
1				a a d	R					11	2
2										20	0
3										0	1
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term

Denton Frank

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 68; Second term 72

Total for year 138 Promoted to
grade II; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1		a								14	10
2										20	0
3										0	0
4	E	T								20	0
5	Vacation									14	0
6			Va							18	0
7										2	0
8				T						15	20
9		T	T	W	R					R	2

Page reached in text-book at close of term

Dulaney Chester

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 87; Second term 88

Total for year Promoted to
grade Retained in grade I

Hughes First

Name of Parent or Guardian

Address.....

Occupation.....

1										13	0
2										20	0
3										20	0
4										18	0
5	Vacation									14	0
6			a a d	R						14	20
7										18	10
8			o							19	40
9										18	10

Page reached in text-book at close of term

Ellis Hub.

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 70; Second term 41

Total for year 111 Promoted to
grade Retained in grade

Name of Parent or Guardian

Address.....

Occupation.....

1		a			aa					12	10
2										18	20
3	a a i	R	aa	aa	aa d					9	110
4										a	19
5	Vacation									12	2
6										17	1
7			a a	R a a	a					2	
8											
9											

Page reached in text-book at close of term

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Make separate rolls for
boys and girls

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday		
1											13	2
2	a	d	R	T		t					16	4
3	To	mrs	Hammonds Room									1
4												
5												
6												
7												
8												
9												

Page reached in text-book at close of term ~~192~~

Gibbons Glen
Name of Pupil

Age 6. Grade 1. Attendance in days:

First term 29; Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1						E					10	0	0
2	T	T	ay	T		a	aa				10	10	1
3	T	T				W					10		
4	moved away.												
5													
6													
7													
8													
9													

Page reached in text-book at close of term ~~192~~

Gray Helen
Name of Pupil

Age 6. Grade 1. Attendance in days:

First term 82; Second term 72

Total for year 154; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											15	0	0	
2	T	T				T	T	T	T	a	8	9	4	
3		T				a	T	TTT	T		18	1	6	
4	T					T	T	T	T		20	0	3	
5	vacation						a	a	d	R	TT	11	3	
6							T					18	0	T
7	a	T	a			T				T	T	16	3	4
8		T				T	a					19	1	2
9		T				a						18	1	1

Page reached in text-book at close of term ~~192~~

Gussenhouse J B
Name of Pupil

Age 6. Grade 1. Attendance in days:

First term 16; Second term 17

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											15	0	1
2	T					T					17	3	3
3	a					R					10	10	0
4											20	20	0
5	vacation										14	0	
6											19	0	0
7											19	0	0
8											20	0	0
9											19	0	0

Page reached in text-book at close of term ~~192~~

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week				Second Week				Third Week				Fourth Week				Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday			
1																	15	0	0
2	a a																18	2	0
3	a a				R												15	5	0
4																	20	0	0
5	Vacation																13	1	0
6																	15	2	0
7	W Moved away																		
8																			
9																			

Page reached in text-book at close of term

9	Hill Willard	1															t t	15	0	2
	Name of Pupil	2	a a	T T	T												44	5	4	
	Age 7 Grade 1 Attendance in days:	3	T T			a											19	1	5	
	First term 7 9; Second term 6 1	4	a a		a												7	3	3	
	Total for year Promoted to grade	5	Vacation														14	0	6	
	; Retained in grade I	6	T		T	a	a	T		T	T	T	T	T	T	45	4	3		
	High First	7	a		R	T	a	a	T		T					12	3	5		
	Name of Parent or Guardian	8	T														17	3	3	
	Address	9	T														52	1	3	
	Occupation																			

Page reached in text-book at close of term

10	Horton Cleo	1															42	2	0
	Name of Pupil	2															20	0	1
	Age 7 Grade 1 Attendance in days:	3															18	0	1
	First term 13 6; Second term 16 1	4															20	0	0
	Total for year Promoted to grade	5	Vacation														14	0	0
	; Retained in grade I	6	T														18	1	0
	Low First	7															19	0	0
	Name of Parent or Guardian	8	T														20	0	1
	Address	9	T														51	0	0
	Occupation																		

Page reached in text-book at close of term

11	Liles John	1															15	0	0
	Name of Pupil	2															19	1	0
	Age 6 Grade 1 Attendance in days:	3															17	3	0
	First term 8 4; Second term 6 3	4															19	2	0
	Total for year Promoted to grade	5	Vacation														14	0	0
	I; Retained in grade II	6															19	0	0
	Name of Parent or Guardian	7	a a a	R													10	5	0
	Address	8	a														18	2	0
	Occupation	9															42	0	0

Page reached in text-book at close of term

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

12 McKinney Roy
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 8 4 $\frac{1}{2}$ Second term 6 5 $\frac{1}{2}$

Total for year.....; Promoted to

grade.....; Retained in grade

Hugh First
Name of Parent or Guardian

Address.....

Occupation.....

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Times tardy	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday		
1					a					aa	12 1 $\frac{1}{2}$ 0
2				T							30 0 1
3											18 2 0
4											20 0 0
5	<i>Vacation</i>										14 0
6											14 2 0
7	R					a a a					15 4 0
8						aa a R					17 3 0
9											19 2 0

Page reached in text-book at close of term $\frac{1}{2}$

13 Rawley Ernest
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 7 7 $\frac{1}{2}$ Second term 6 7

Total for year.....; Promoted to

grade II; Retained in grade

Hugh First
Name of Parent or Guardian

Address.....

Occupation.....

1											15 0 0
2											17 2 0
3											17 2 0
4											17 3 0
5	<i>Vacation</i>					R					10 4 0
6						a a a					11 2 0
7						a					17 2 0
8											19 2 0
9											19 2 0

Page reached in text-book at close of term $\frac{1}{2}$

14 Reynolds Payne
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 5 7; Second term 6 9

Total for year.....; Promoted to

grade.....; Retained in grade

Hugh First
Name of Parent or Guardian

Address.....

Occupation.....

1											9 3 0
2	R										15 5 0
3											19 1 0
4											14 3 0
5	<i>Vacation</i>					R					9 3 0
6						a a a					
7											
8											
9											

Page reached in text-book at close of term $\frac{1}{2}$

15 Pasquay Jose
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 6 7; Second term 6 1

Total for year.....; Promoted to

grade.....; Retained in grade

Hugh First
Name of Parent or Guardian

Address.....

Occupation.....

1											10 0 0
2											18 2 0
3											15 5 0
4											18 2 0
5	<i>Vacation</i>					T					6
6						a					13 6 0
7											16 3 0
8											15 5 0
9											17 2 1

Page reached in text-book at close of term $\frac{1}{2}$

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday			
1										15	0	0
2		T								20	0	0
3										20	0	0
4										18	0	0
5			Vacation							14	0	0
6		aa	a			R	aa			14	4	0
7										a	18	1
8										a	19	1
9										19	1	0

Page reached in text-book at close of term 18

1										15	0	0
2										20	0	0
3										18	0	6
4										20	0	0
5		Vacation	a							13	1	
6										19	0	0
7						aa	Ra			a	14	4
8		aa	a								19	1
9	R											

Page reached in text-book at close of term 18

1										E	4	0	0
2		Ta		T						aa	17	3	2
3											20	0	0
4			a				a	T			18	1	0
5											14	0	0
6							aa	a			12	5	0
7							aa	a			12	1	1
8										Ta	14	3	3
9	T									a	13	1	1

Page reached in text-book at close of term 18

1										aa	15	0	0
2	aa										18	2	0
3											20	0	0
4											18	2	0
5		Vacation									14	0	0
6											19	0	0
7											15	3	0
8											15	1	0
9											19	1	0

Page reached in text-book at close of term 18

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy;
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Make separate rolls for
boys and girls

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy			
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday
1														
2				T T										
3														
4														
5	Vacation													
6	a a d	R									a a			
7														
8					T									
9														

Page reached in text-book at close of term 192.....

Hoff Aubrey
Name of Pupil

Age 6 Grade 1 Attendance in days:
First term 20; Second term 11
Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian
Address.....
Occupation.....

1														
2		T	W	Moved away										
3														
4														
5														
6														
7														
8														
9														

Page reached in text-book at close of term 192.....

Zimnick Julius
Name of Pupil

Age 7 Grade 1 Attendance in days:
First term 35; Second term 20
Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian
Address.....
Occupation.....

1														
2		T												
3														
4														
5														
6														
7														
8														
9														

Page reached in text-book at close of term 192.....

Jimenez Joe
Name of Pupil

Age 7 Grade 1 Attendance in days:
First term 33; Second term 21
Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian
Address.....
Occupation.....

1														
2														
3														
4														
5														
6														
7														
8														
9														

Page reached in text-book at close of term 192.....

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

Agriculture	Algebra	Arithmetic	Civics	Composition	Deportment	Drawing	Geog. Physical	Grammar	History, Texas	History, U. S.	Language	Nature Study	Physiology	Reading	Spelling	Writing	Examination First Term	Examination Second Term	Yearly Average
C	B.				B														
B	B				C	C													
B					B	B													
B	B-				B-	B													
B+					B-	B	B												
B					B	B	B												
C					B	B	C												
B-					B+	B	C												
B					B	B	C												

B

B

B

B

a

c

B

B

B C

B

B

SCHOOL TERM

Beginning....., 192
and Ending....., 192

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Make separate rolls for
boys and girls

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday			
1												
2												
3												
4												
5	<i>Vacation</i>											
6												
7	<i>aaa</i>	<i>aa</i>										
8												
9												

Page reached in text-book at close of term **18**

Timball Eugene

Name of Pupil

Age 8 Grade 1 Attendance in days:
First term **68**; Second term **24**
Total for year.....; Promoted to
grade.....; Retained in grade.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term **18**

Roche Andros

Name of Pupil

Age 10 Grade 1 Attendance in days:
First term **43**; Second term.....
Total for year.....; Promoted to
grade.....; Retained in grade.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term **18**

Talayrenza Juan

Name of Pupil

Age 8 Grade 1 Attendance in days:
First term **31**; Second term **28**
Total for year.....; Promoted to
grade.....; Retained in grade.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term **18**

Youngest

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term **18**

Rodrigues Joe

Name of Pupil

Age 8 Grade 1 Attendance in days:
First term **46**; Second term **19**

Total for year.....; Promoted to
grade.....; Retained in grade.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term **18**

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. PROMOTION: General average—C.

Agriculture	Algebra	Arithmetic	Civics	Composition	Deportment	Drawing	Geog. Physical <i>Geologie</i>	Grammar	History, Texas	History, U. S.	Language	Nature Study	Physiology	Reading	Spelling	Writing	Examination First Term	Examination Second Term	Yearly Average
		(B)																	
		B				(C)	C												
		B				C+	C												
		A				B+	B												
		A				B	B												

a B C

B B

C B C B
C+ B- B- B-
C+ B B B

B B
B B
B- B

Not present enough for grades.

B B C C
B B C+ C+
B B C C

B B
B B
a- B+

Not present enough for grades.

C B B

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	
1											
2											
3	a	AT				a	a	aa	E	a	13 6 1
4			a								
5	Vacation		aa	a	R		a	TT	a	8 6 5	
6	aa	E	aa	aa							4 4
7	R	a		7	a	a	a	TT	aa	14 5 2	
8	d										
9											

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24 Rodriguez Jesus

Name of Pupil

Age 10 Grade 1 Attendance in days:
First term 45; Second term 18
Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3		aa									
4											
5	Vacation					a	a	aa	11 3		
6	aa	R				a	a				11 4 0
7	aa		a								
8	aa										
9											

Page reached in text-book at close of term 24

25 Valdez Jesus

Name of Pupil

Age 10 Grade 1 Attendance in days:
First term 52; Second term 56
Total for year.....; Promoted to
grade II; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3		aa									
4											
5	Vacation					a	a	aa	11 3		
6	aa	R				a	a				
7	aa		a								
8	aa										
9											

26 Vera Lopez

Name of Pupil

Age 12 Grade 1 Attendance in days:
First term 39; Second term 10
Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3			E								
4		a									
5	Vacation	R				a	a	a	12 2 0		
6	a					aa	aa	a			
7											
8											
9											

Page reached in text-book at close of term 24

27 Bray Ed.

Name of Pupil

Age 12 Grade 1 Attendance in days:
First term 12 1/2; Second term.....
Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3											
4											
5			E								
6	W	Non Resident				a					
7											
8											
9											

Page reached in text-book at close of term 24

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy			
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday
1														
2														
3														
4														
5														
6														
7														
8														
9														

Page reached in text-book at close of term 192Clinkenbeard Lewis

Name of Pupil

Age 7. Grade 1. Attendance in days:

First term.....; Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

Coleman Victor

Name of Pupil

Age 8. Grade 1. Attendance in days:First term.....; Second term 29

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

Page reached in text-book at close of term 192Sanders Joy

Name of Pupil

Age 7. Grade 1. Attendance in days:First term.....; Second term 61

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

Page reached in text-book at close of term 192Cont on Page 15Page reached in text-book at close of term 192

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy			
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday
1	T	T												1502
2			T											2001
3	T	T												2602
4														1810
5	<i>Vacation</i>													1310
6	T													1320
7		T												1331
8														1320
9	T		T	a										1922

Page reached in text-book at close of term

Boragas Belle	1	T	T	a	a	R								1522
Name of Pupil	2													3000
Age 7 Grade 1 Attendance in days:	3													17210
First term 48; Second term 15	4	a												1550
Total for year.....; Promoted to grade.....; Retained in grade.....	5	<i>Vacation</i>				aa	a	a	T	a	a	a	a	1431
	6	a	a	a	a	R	a	a	a	a	a	a	a	1350
	7	a	a	a	a									1340
	8													
	9													

Page reached in text-book at close of term

Coleman Magdalen	1													1500
Name of Pupil	2													2000
Age 7 Grade 1 Attendance in days:	3													2000
First term 73; Second term 29	4													1800
Total for year.....; Promoted to grade.....; Retained in grade.....	5	<i>Vacation</i>				aa	a	a						1130
	6	R												1900
	7													10
	8	<i>Moved to North Side</i>												
	9													

Page reached in text-book at close of term

Crow Lois	1													1500
Name of Pupil	2													52
Age 7 Grade 1 Attendance in days:	3													
First term 54; Second term 72	4	R												2000
Total for year.....; Promoted to grade.....; Retained in grade.....	5	<i>Vacation</i>												1400
	6													1720
	7	R												1710
	8													2000
	9													1810

Page reached in text-book at close of term

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

E B D C F E
B B+ D C D R
R B+ H C D R+
C

	B			C	
B	B	C		A	
B	B	B	a	a	B
B+	B	B	a	a	B+
Not present enough for grades.				B C	B-
a	a	B	B		

Not present enough for grades.
2 a B P

B	B	B	B	B	B	B
B	B	B	B	B	B	B
$B-$	$a-B$	a	a	a	a	$B+$
C	$a-B$	a	a	a	a	$B+$
B	a	B	a	a	C	$B-$
B	a	B	a	a	a	B
B	$a-B$	a	a	a	a	a
B	a	B	a	a	a	a

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

Agriculture	Algebra	Arithmetic	Civics	Composition	Deportment	Drawing	Geog. Physical Geography	Grammar	History, Texas	History, U. S.	Language	Nature Study	Physiology	Reading	Spelling	Writing	Examination First Term	Examination Second Term	Yearly Average
B	B	B	B	B	C	C				C				B					
B	B	B	B	B	B	B				B				B					
B+	B+	B+	B+	B-	B	B				B				B					
B+	B+	B+	B+	B-	B	B				B				B					
B+	B+	B+	B+	B-	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
					B	B				B				B					
B	B	B	B	B	B	B				C				B					
B	B	B	B	B	B	B				B				B					
B+	B+	B+	B+	B+	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
a	a	a	a	a	B	B				B				B					
					B	B				C				B					
C	C	C	C	C	C	C				B				B					
B	B	B	B	B	B	B				B				B					
B+	B+	B+	B+	B+	B	B				B				B					
C+	C+	C+	C+	C+	C	C				B				B					
C	C	C	C	C	C	C				B				B					
C	C	C	C	C	C	C				B				B					
C	C	C	C	C	C	C				B				B					
					B	B				C				B					
C	C	C	C	C	C	C				B				B					
B	B	B	B	B	B	B				B				B					
B	B	B	B	B	B	B				B				B					
B+	B+	B+	B+	B+	B	B				B				B					
C+	C+	C+	C+	C+	C	C				B				B					
"	"	"	"	"	"	"				"				"					
C	C	C	C	C	C	C				C				C					
C-	C-	C-	C-	C-	C	C				B				B					
C	C	C	C	C	C	C				B				B					
<i>Not present enough for grades</i>																			
"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	"	
C	C	C	C	C	C	C				C				C					
C-	C-	C-	C-	C-	C	C				B				B					
C	C	C	C	C	C	C				B				B					

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday		
1	enst										15	0
2											19	1
3											19	1
4		a									18	2
5	Vacation										13	2
6											18	1
7		aa									19	0
8												
9	py										17	2

Page reached in text-book at close of term 20

Dilworth Stella

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 86; Second term 10

Total for year.....; Promoted to

grade II; Retained in grade.....

1											15	0
2											20	0
3											20	0
4											18	0
5	Vacation										14	0
6											15	2
7											18	1
8											20	0
9											19	2

Page reached in text-book at close of term 20

Thaine Viola

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 42; Second term 61

Total for year.....; Promoted to

grade I; Retained in grade.....

1											15	0
2											16	4
3		a	a	a	R						18	2
4											13	1
5	Vacation				R						16	3
6	a										12	3
7											18	2
8											15	2
9		aa	aa	aa							13	0

Page reached in text-book at close of term 20

Matthews Alma

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 14; Second term 54

Total for year.....; Promoted to

grade II; Retained in grade.....

1											20	0
2											18	2
3											19	2
4											4	3
5	Vacation				R						4	0
6											15	2
7		aa	aa		R						13	2
8		aa	aa								17	2
9											19	2

Page reached in text-book at close of term 20

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Maynard, Marie
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 73, Second term 27½

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	
1											15 0 0
2											20 0 0
3											16 4 0
4											18 0 0
5	Vacation										R
6											
7	a a a					R	a a a				
8	a a a										
9											

Page reached in text-book at close of term 12

Mead, Elna
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 70, Second term 64

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1										E	4 0 0
2											15 1 0
3											19 1 0
4											
5	Vacation	R									14 0 0
6	a a	a	a a a			R	a				10 6 0
7	a a		a				a a a				12 5 0
8		R a	a								14 2 0
9	a		a								18 1 0

Page reached in text-book at close of term 12

Peebles, Ina
Name of Pupil

Age 6 Grade 1 Attendance in days:

First term 86, Second term 76½

Total for year.....; Promoted to

grade II; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											15 1 0
2											20 0 0
3											19 1 0
4											
5	Vacation										14 0 0
6											19 0 0
7											
8											20 0 0
9											19 1 0

Page reached in text-book at close of term 12

Rodriguez, Socorro
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 28, Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											16 0 0
2											18 2 0
3											
4											
5	Trans. to Mrs. Hammonds' Room										
6											
7											
8											
9											

Page reached in text-book at close of term 12

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Make separate rolls for
boys and girls

MONTH	First Week				Second Week				Third Week				Fourth Week				Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday			
1											E					T	10	0	1
2																T	19	1	6
3	T					T										T	13	3	4
4	a															a	16	2	3
5	vacation				A	T	T	T	T	T						T	15	2	4
6	a	a	a	a														1	
7																			
8	R																		
9	a	a	a	a															

Page reached in text-book at close of term ~~18~~ 18

Taylor Martha
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 50; Second term 23

Total for year.....; Promoted to

grade.....; Retained in grade.....

Sawtelle First I
Name of Parent or Guardian

Address.....

Occupation.....

1											E					T	16	0	1
2											R					T	12	8	1
3											A					T	17	2	4
4											T					T	18	2	3
5											vacation	A	T	T	a	T	7	7	3
6											a	a	a	a	a	a	12	6	
7																			
8	R																		
9	a	a	a	a							a	a	a	a	a	a	13	2	

Page reached in text-book at close of term ~~18~~ 18

Theide Shirley
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term 35; Second term 23

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1																			
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			

Page reached in text-book at close of term ~~18~~ 18

Wilson Mildred
Name of Pupil

Age 6 Grade 1 Attendance in days:

First term 80; Second term 68

Total for year.....; Promoted to

grade II; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1																			
2																			
3	T																		
4																			
5																			
6	T																		
7	T																		
8	T																		
9	T																		

Page reached in text-book at close of term ~~18~~ 18

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

Make separate rolls for
boys and girls

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Vera Johnnie M.
Name of Pupil

Age 10 Grade 1 Attendance in days:

First term.....; Second term.....

Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address

Occupation

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday		
1					T T	a a d			R	10	2 2
2	b a a	a a	a a a	a a a d						5	1 1 0
3	R	a a	a a d							4	
4											
5	vacation					R	T a	T T	TT	9	5 3
6	T		a							12	3 1
7	R	a	a	T	a a d	T	R	a a a	a a	10	9 2
8		R	a a d			R				12	3
9	R	Wrote up book out of sch									

Page reached in text-book at close of term ~~10~~

Roche Ramona
Name of Pupil

Age 10 Grade 1 Attendance in days:

First term ~~17~~; Second term ~~46~~

Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address

Occupation

1											
2											
3											
4											
5											
6	m		a	a	R	a	T	T T	g	9	13 0
7			a a	a		a			a a d	2	13 1 3
8			a	a a d					R	a	13 3 1
9	b	a	a a								

Page reached in text-book at close of term ~~10~~

Timball Elna
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term ~~19~~; Second term ~~23~~

Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address

Occupation

1											
2											
3											
4											
5	vacation					T	T	T	E	5	14 0 3
6	T					g	T		g	2	17 2 2
7			a a							8	
8			moved away								
9											

Page reached in text-book at close of term ~~10~~

Coleman Minnie
Name of Pupil

Age 7 Grade 1 Attendance in days:

First term.....; Second term ~~19~~

Total for year.....; Promoted to
grade.....; Retained in grade.....

Name of Parent or Guardian

Address

Occupation

1											
2											
3											
4											
5											
6	E										
7											
8											
9											

Page reached in text-book at close of term ~~10~~

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

	Agriculture	Algebra	Arithmetic	Civics	Composition	Deportment	Drawing	Penmanship	Geog. Physical	Grammar	History, Texas	History, U. S.	Language	Nature Study	Physiology	Reading	Spelling	Writing	Examination First Term	Examination Second Term	Yearly Average
vol	B	D	D	D	B	B	C	C	B	B	B	B	C	B	B	D	D	D	D	D	
	D	D	D	D	B	B	C	C	B	B	B	B	C	B	B	D	D	D	D	D	
	D	D	D	D	B	B	C	C	B	B	B	B	C	B	B	D	D	D	D	D	
away	D	D	D	D	B	B	C	C	A	B	B	B	C	B	B	D	D	D	D	D	
	B	B	B	B	B	B	C	C	A	B	B	B	C	B	B	D	D	D	D	D	
	C	C	C	C	B	B	C	C	C	C	C	C	C	B	B	C	C	C	C	C	
	C	C	C	C	B	B	C	C	C	C	C	C	C	B	B	C	C	C	C	C	
	C	C	C	C	B	B	C	C	C	C	C	C	C	B	B	C	C	C	C	C	
	C	C	C	C	B	B	C	C	C	C	C	C	C	B	B	C	C	C	C	C	
	C	C	C	C	B	B	C	C	C	C	C	C	C	B	B	C	C	C	C	C	

SCHOOL TERM

Beginning , 192.....
and Ending , 192.....

Make separate rolls for
boys and girls

Hines Rush

Name of Pupil

Age 8 Grade 1 Attendance in days:

First term ; Second term 54 3

Total for year ; Promoted to

grade ; Retained in grade I

Louise
Name of Parent or Guardian

Address.....

Occupation.....

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy			
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday
1														
2														
3														
4														
5														
6														
7														
8	R													
9														

Page reached in text-book at close of term *1928*

Hommerstein Mary

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term ; Second term 7 2

Total for year ; Promoted to

grade ; Retained in grade

Name of Parent or Guardian

Address.....

Occupation.....

1														
2														
3														
4														
5														
6														
7														
8	E													
9														

Page reached in text-book at close of term *1928*

Derrick Joyce

Name of Pupil

Age 7 Grade 1 Attendance in days:

First term ; Second term 34 4

Total for year ; Promoted to

grade ; Retained in grade

Name of Parent or Guardian

Address.....

Occupation.....

1														
2														
3														
4														
5														
6														
7														
8	E													
9														

Page reached in text-book at close of term *1928*

Name of Pupil

Age Grade Attendance in days:

First term ; Second term

Total for year ; Promoted to

grade ; Retained in grade

Name of Parent or Guardian

Address.....

Occupation.....

1														
2														
3														
4														
5														
6														
7														
8														
9														

Page reached in text-book at close of term *1928*

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

of entering late has not completed the first term work.

B
B
C
B

Capitale

R
R
C
C

Yearly Average

~~No grades~~

from another school.

P. 15

SCHOOL TERM

Beginning....., 192.....
and Ending....., 192.....

RECORD OF ATTENDANCE

Let blank square denote present and on time; A, absent; T, tardy
Write E in space representing date pupil entered school
Write W in space for date pupil withdrew or left school

Make separate rolls for
boys and girls

Boys (Cont)

Dibbons Gerald

Name of Pupil

Age.....Grade.....Attendance in days:

First term.....; Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

MONTH	First Week		Second Week		Third Week		Fourth Week		Days present	Days absent	Times tardy
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday		
1											
2											
3											
4											
5											
6											
7											
8	E										
9						a	a				

Page reached in text-book at close of term ~~1925~~

Pearl Frances

Name of Pupil

Age.....Grade.....Attendance in days:

First term.....; Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3											
4											
5											
6											
7											
8	E	a			T					a	20
9											

Page reached in text-book at close of term ~~1925~~

Name of Pupil

Age.....Grade.....Attendance in days:

First term.....; Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term ~~1925~~

Name of Pupil

Age.....Grade.....Attendance in days:

First term.....; Second term.....

Total for year.....; Promoted to

grade.....; Retained in grade.....

Name of Parent or Guardian

Address.....

Occupation.....

1											
2											
3											
4											
5											
6											
7											
8											
9											

Page reached in text-book at close of term ~~1925~~

RECORD OF WORK

Place monthly grade made by pupil on each subject in proper space below.

GRADING: A, 90-100, excellent; B, 80-90, good; C, 70-80, satisfactory; D, 60-70, unsatisfactory; E, 50-60, very poor. **PROMOTION:** General average—C.

Agriculture																										
Algebra																										
Arithmetic																										
Civics																										
Composition																										
Department																										
Drawing																										
Geography																										
Geog. Physical																										
Grammar																										
History, Texas																										
History, U. S.																										
Language																										
Nature Study																										
Physiology																										
Reading																										
Spelling																										
Writing																										
Examination First Term																										
Examination Second Term																										
Yearly Average																										

1

10

B

B- C+

B C+

C

B

A B

A B

B- C C

B B B

B B C

B B Q

Enrollment Record By Ages, Grades, and Years

Attendance Record By Ages, Grades, and Years

Promotion Record By Ages, Grades, and Years

Distribution of Pupils as to Subjects of Instruction

SUBJECTS	ELEMENTARY GRADES			HIGH SCHOOL			GRAND TOTAL
	Boys	Girls	Total	Boys	Girls	Total	
Agriculture							
Algebra							
American History							
Ancient, Mediaeval History							
Arithmetic							
Biology							
Bookkeeping							
Botany							
Chemistry							
Civil Government							
Commercial Law							
Composition							
Cotton Classing							
Drawing	42	23	65-				
Economics							
English History							
French							
Gardening							
Modern History							
General Science							
Geography, Descriptive							
Geography, Physical							
Geometry, Plane							
Geometry, Solid							
German							
Grammar, English							
Greek							
History of Education							
History of Texas							
History of United States							
Home Economics							
Hygiene and Home Nursing							
Language Lessons							
Latin							
Literature, American							
Literature, English							
Manual Training							
Mental Arithmetic							
Methods of Teaching							
Modern History							
Music	42	23	65-				
Nature Study							
Physics							
Physiology and Hygiene							
Printing							
Psychology							
Public Speaking							
Reading	42	23	66-				
School Management							
Sociology							
Spanish							
Spelling	34	20	56				
Stenography							
Telegraphy							
Trades and Industries							
Trigonometry							
Typewriting							
Writing	42	23	66-				
Zoology							

SCHOOL LAWS AND RULINGS THAT TEACHERS SHOULD KNOW

Teachers' contracts in independent districts may be made by the trustees before the trustee election, that is, by the old board or after the trustee election by the new board. Contracts made by the old board are binding and a new board has no authority to rescind them.

Contracts in common school districts should be made after the trustee election, that is, by the new trustee election, that is, by the new trustees, and such contracts are not valid till approved by the County Superintendent.

All teachers' contracts must be written in triplicate,—one for the trustees, one for the teacher, and one for the County Superintendent.

Dismissal of a Teacher.—The trustees have the authority to dismiss a teacher for good cause, but, when such action is taken, the teacher must be furnished with a written statement giving the reasons for her dismissal. In case of dismissal, the teacher has the right of appeal to the County Superintendent, thence to the County Board, to the State Superintendent, and finally to the State Board of Education.

A teacher's certificate may be canceled for failure to attend institute, for abandoning her contract without good cause, for immorality, for conducting a school in violation of the laws of the State, or when proved unworthy to instruct the children. The charges and evidence against a teacher must be submitted in writing under oath and in duplicate in order that he may be furnished a copy.

The alteration of a teacher's certificate or diploma is forgery, according to Texas laws, and is a penal offense.

EXTRACTS FROM THE NEW CERTIFICATE LAW, EFFECTIVE SEPTEMBER 18, 1920.

Section 108. After October 1, 1920, an applicant for a second-grade certificate shall be examined in spelling, reading, writing, arithmetic, English grammar, elementary physiology and hygiene with special reference to narcotics, school management and methods of teaching, Texas history, United States history, and, in addition, on any three of the following subjects: elementary agriculture, elementary composition, geography, drawing, and music. An applicant for a first-grade certificate shall be examined in the subjects prescribed for a second-grade certificate, on any three of the optional subjects prescribed for a second-grade certificate, and, in addition thereto, on civil government, higher English composition, elementary psychology applied to teaching, and on any four of the following subjects: algebra, physical geography, ancient history, modern history, elements of plane geometry, botany, American literature.

In taking examination for a second grade certificate, no applicant shall be permitted at any one series of examinations to take examinations on more than twelve subjects, nine prescribed, and three optional, and in taking the additional examination for a first-grade certificate, no applicant shall be permitted at any one series of examinations, to take examinations on more than seven subjects, three prescribed, and four optional, as set forth in the preceding paragraph. Second and first-grade certificates shall be valid, unless canceled by lawful authority, until the fourth anniversary of the thirty-first day of August of the calendar year in which the examination was held, and to receive such certificates, applicant shall make on examination on all subjects an average grade of not less than seventy-five per cent and on each subject a grade of not less than fifty per cent; provided, that if the applicant makes a general average on all subjects of not less than eighty-five per cent, and on each subject a grade of not less than fifty per cent, a first-grade certificate shall be valid unless canceled by lawful authority until the sixth anniversary of the thirty-first day of August of the calendar year in which the examination was held.

Section 109. After October 1, 1920, an applicant for a State permanent primary certificate shall be examined in the subjects prescribed for a second-grade certificate, in any three of the optional subjects prescribed for a second-grade certificate, and, in addition thereto, the subjects of civil government, higher English composition, methods of teaching applied to the elementary branches, history of education, and any three of the following subjects: American literature, English literature, physical geography, English history, botany, and zoology.

After October 1, 1920, the holder of a State permanent primary certificate may build to a State permanent certificate during the first six years of the validity of said certificate, by taking examinations in any eight of the prescribed or optional subjects required for a permanent certificate, which were not included in the examinations on which the permanent primary certificate was secured; provided, that a person holding a State permanent primary certificate secured by building on a State first-grade certificate may build to a State permanent certificate by taking examinations in any four of the prescribed or optional subjects required for a State permanent certificate which were not included in the examinations on which the permanent primary certificate was granted.

After October 1, 1920, the holder of a State first-grade certificate may build to a State permanent primary certificate by taking examination in history of education, methods of teaching applied to the elementary branches of study, and on any two of the following subjects: English literature, English history, physical geography, botany, and zoology.

The applicant in building from a State first-grade certificate to a State permanent primary certificate shall take the examination in one or more of the additional subjects at the same examination. Any applicant for a permanent primary certificate, in order to receive such a certificate, shall make a general average of eighty-five per cent on all the subjects and a grade of not less than fifty per cent on each subject.

An applicant in building from a permanent primary to a State permanent certificate, if this was obtained by building on a State second-grade certificate, shall not be permitted at any one series of examinations to take the examination in more than eight additional subjects; and if this was obtained by building on a State first-grade certificate, shall not be permitted at any one series of examinations to take the examination on more than four additional subjects.

After October 1, 1920, an applicant for a State permanent certificate shall be examined on the subjects prescribed for a second-grade certificate, on any three of the optional subjects prescribed for a second-grade certificate, on the additional subjects prescribed for a first-grade certificate, on any four of the optional subjects prescribed for a first-grade certificate, and, in addition thereto, on the history of education, methods of teaching as applied to the elementary branches of study, and on any six of the following subjects: English literature, chemistry, solid geometry, physics, plane trigonometry, elementary double-entry bookkeeping, economics, biology, school administration, geology, child-study, advanced grammar. The applicant, in order to receive such certificate, shall make on all subjects an average grade of not less than eighty-five per cent and a grade of not less than fifty per cent on each subject.

Section 110. A person holding a second-grade certificate may build to a first-grade certificate or to a permanent primary certificate during the validity of the said second-grade certificate by taking the examination in the additional subjects and making the required grades, said person having the privilege of being examined in one or more subjects at any one examination in building on his second-grade certificate. A permanent record of his examination shall be made in the State Department of

Education, and upon the surrender of the lower class certificate, the higher class certificate shall be issued.

The holder of a first-grade certificate may build to a State permanent primary certificate or to a State permanent certificate during the validity of the said first-grade certificate by taking the examinations in the additional subjects, said person having the privilege of being examined in one or more subjects at any one examination in building on a first-grade certificate. A permanent record of his examination shall be made in the State Department of Education, and, upon the surrender of the first-grade certificate, the State permanent certificate or State permanent primary certificate, as the case may be, shall be issued.

The holder of a State permanent primary certificate may build to a State permanent certificate during the first six years of the validity of said State permanent primary certificate by taking the examination in the additional subjects, and making the required grades, said person shall have the privilege of being examined in one or more of the subjects at any one examination in building on his State permanent primary certificate. A permanent record of his examination shall be made in the State Department of Education, and, upon the surrender of the lower class certificate, the higher class certificate shall be issued.

Section 110a. The holder of a second-grade certificate or of a permanent primary certificate shall be eligible to contract to teach only the elementary grades of the public schools of Texas; that is, in the grades one to seven, inclusive. The holder of a State first-grade certificate, or a State permanent certificate shall be eligible to contract to teach in any public free school of Texas.

Section 110b. A State permanent primary certificate, or a State permanent first-grade certificate, or a State permanent certificate, shall be valid during the life of the holder, unless canceled by law, full authority.

Section 110c. An applicant for examination for any certificate may present, in lieu of an examination on any subject required for that certificate, one year's credit in that subject taken in any university, normal college, or junior college, which is classed by the State Department of Education as a university, or junior college of the first class. In this event, the applicant must present an official statement of the grade on this subject given to him by the said university or college, which grade shall be counted, for his average, among the grades obtained by examination. A course which has once been counted toward a State certificate shall not again be counted for a State certificate.

Section 110d. A person who, for fifteen consecutive years or more, has been the holder of a State first-grade certificate, and who can furnish evidence of successful experience in teaching for fifteen or more consecutive sessions of school, shall be entitled to receive a State permanent first-grade certificate. Provided, further, that a teacher who has taught successfully for five years on a first-grade certificate, if this certificate has expired, may, on recommendation of the county school board and the county superintendent, have this first-grade State certificate extended for a period of one year; provided, that no extension of certificates under provisions of this Act shall apply after the session of 1921-1922.

Section 114. Texas State Normal Diplomas and Certificates.—A teacher holding a diploma from a Texas State Normal College shall be entitled to receive from the State Department of Education a State permanent certificate, valid during good behavior. A teacher, on completing the third-year course of a State Normal College, shall be entitled to receive a State first-grade certificate entitling the holder to teach in the public schools of this State until the seventh anniversary of the thirty-first day of August of the calendar year in which the certificate was issued. A teacher on completing the second-year course of a State Normal College shall be entitled to receive a State first-grade certificate entitling the holder to teach in the public schools of this State until the sixth anniversary of the thirty-first day of August of the calendar year in which the certificate was issued. A teacher on completing the first-year course of a Texas State Normal College, shall be entitled to receive a State second-grade certificate entitling the holder to teach in the elementary schools of this State until the fourth anniversary of the thirty-first of August of the calendar year in which the certificate was issued.

Section 123. The County Superintendent shall keep a record of all certificates held by persons teaching in the public free schools of the common school districts and of the independent school districts of his county. Any person who desires to teach in a public free school of a common school district shall present his certificate for record, before the approval of his contract. Any person who desires to teach in the public schools of an independent school district shall present his certificate to the County Superintendent for record before his contract with the board of trustees of the independent school district shall become valid. A teacher or superintendent who does not hold a valid certificate shall not be paid for teaching or work done before the granting of a valid certificate, except for teaching in such branches as are exempted under the terms of this act; and any person responsible for paying, from public school funds, any such teacher or superintendent, shall be deemed guilty of a misdemeanor, and shall upon conviction be fined, for each offense, in any sum of not less than one hundred dollars, and not more than five hundred dollars.

Section 124. No certificate shall be granted to a person under sixteen years of age. After August 31, 1920, no certificate shall be granted to a person under seventeen years of age; and after August 31, 1921, no certificate shall be granted to a person under eighteen years of age.

The passage of this law shall not be construed to prohibit the county board of examiners from issuing county second-grade certificates, provided the examination shall meet the requirements for second-grade certificates. After August 31, 1920, no county certificate shall be granted for a term longer than one year. A county certificate may be extended one year, provided the applicant produces evidence of having taken eight weeks' professional training at a State normal college or at any school recognized by the State Department of Education as a first-class university or junior college. Such applicant must have made a passing grade on at least three of the subjects studied.

MAXIMUM SALARIES IN DISTRICTS THAT DO NOT LEVY A LOCAL TAX FOR MAINTENANCE.

A teacher holding a permanent State certificate shall not receive wages in excess of \$150.00 per month out of the public free school fund; a teacher holding a first-grade certificate shall not receive as wages from the public free school fund more than \$125.00 per month, and a teacher holding a second-grade certificate shall not receive as wages from the public free school fund more than \$100.00 per month. Provided, however, that the above salaries may be supplemented in taxes levied for school purposes.

Call on your County or City Superintendent for Bulletin No. 122.—School Laws for Teachers.

TEACHER'S INDIVIDUAL REPORT

1. Number of days school has been taught each month: 1. 15 2. 20 3. 20
4. 18 5. 14 6. 19 7. 19 8. 20 9. 19 $\frac{1}{2}$ 10.
Total. 164 $\frac{1}{2}$ (Exclude observed holidays and days school was closed for institute).
2. Length of school term in days, including holidays, institute days and all other school days for which salary was paid. 180
3. Teacher graduate of (indicate each school). (a) No school.....;
(b)..... High School; (c)..... State Normal School;
(d)..... College or University; (e)..... Degree.
4. Certificate upon which contract was based: (a) Permanent Primary grade;
(b) State
(State, county or city)
5. Salary of teacher: (a) \$ 110 per month; (b) \$ 990 for the year.
6. Grades taught by you. First
7. Number of children enrolled in your room. 65; Average daily attendance.....;
Number of children remaining until close of school. 37
8. Promotion made on basis of enrollment. 32%
9. Promotion made on basis of number remaining till close of school. 56%
10. Amount collected from pupils not entitled to free tuition: Over age: \$.....;
Under age: \$.....; Non-residents: \$.....; Total: \$.....
11. How many school desks in your room? Single 46+9 Rear desks; Double.....; Total seating capacity 46; Value of desks \$ 375.70
12. Is room provided with teacher's desk and chair? Makeshift; Value \$ No good \$2.00
13. Have you a classroom library? No; If so, how many volumes?.....; Value \$.....
14. Have your pupils library facilities adequate to their instructional needs? Yes
15. What improvements in building or equipment have been provided for your room since the previous year, and of what value?.....
.....
.....
16. Have you any special equipment for class room instruction that has proved helpful?.....;
If so, please list and describe. Kindergarten chairs
Small printing press for making
charts etc.
17. What are your recommendations for the improvement of the work in your room?
12 extra chairs uniform drawing and
construction paper

OATH

The foregoing report is correct and true in all respects to the best of my knowledge and belief.

Dorisie A Jones.

Teacher.

Subscribed and sworn to before me this..... day of..... 19.....

[Seal]

NOTE.—Your attention is respectfully called to Section 91 of the School Laws of Texas, Digest of 1917, which provides that teachers "shall make such reports at the end of the school term as may be prescribed by the State Superintendent, and until such term reports are made the Trustees shall not approve vouchers for last month's salaries, nor shall the County Treasurer pay the same. All monthly and term reports shall be made under oath, and County Superintendents are hereby empowered to administer oaths for such purposes."

ANNUAL REPORT ON STATE TEXT BOOKS, SESSION 1922-1923

Elementary Texts	No. Texts received from depositaries	No. Texts sold to pupils	No. Texts transferred to other schools	No. Texts damaged or not returned by pupils	Total No. usable Texts on hand
White's Book I (Mental).....					
White's Book II (Mental).....					
New World Geography, Book I.....					
New World Geography, Book II.....					
Texas History.....					
Oral & Written English, 3rd Gr.....					
Oral & Written English, 4th Gr.....					
Oral & Written English, 5th Gr.....					
Oral & Written English, 6th Gr.....					
Oral & Written English, 7th Gr.....					
The Playmates Primer.....					
Child's World Reader, Book 1.....	36	19			
Child's World Reader, Book 2.....					
Child's World Reader, Book 3.....					
Child's World Reader, Book 4.....					
Child's World Reader, Book 5.....					
First Book of Health.....					
The Human Body and Its Enemies.....					
New World Speller, Book I.....	33				
New World Speller, Book II.....					
Essentials of Arithmetic, Primary.....					
Essentials of Arithmetic, Grammar.....					
Beginners History of Our Country.....					
A History of the United States.....					
Civics, Texas and Federal.....					
Elementary Principles of Agri.....					
Practical Drawing, Book 1.....					
Practical Drawing, Book 2.....					
Practical Drawing, Book 3.....					
Practical Drawing, Book 4.....					
Practical Drawing, Book 5.....					
Practical Drawing, Book 6.....					
Practical Drawing, Book 7.....					
Practical Drawing, Book 8.....					
Muscular Writing System, Book 1.....	45				
Muscular Writing System, Book 2.....					
Muscular Writing System, Book 3.....					
Muscular Writing System, Book 4.....					
Muscular Writing System, Book 5.....					
Muscular Writing System, Book 6.....					
Muscular Writing System, Book 7.....					
HIGH SCHOOL TEXTS					
Elements of Agriculture (Warren).....					
Elements of Algebra.....					
First Principles of Chemistry.....					
Chemistry Laboratory Manual.....					
New Civics (Ashley).....					
Composition and Rhetoric.....					
Rhetoric (Herrick and Damon).....					
New Physical Geography (Tarr).....					

ANNUAL REPORT ON STATE TEXT BOOKS, SESSION 19~~22~~ 19~~22~~ 23

High School Texts	No. Texts received from depositories	No. Texts sold to pupils	No. Texts transferred to other schools	No. Texts damaged or not returned by pupils	Total No. usable Texts on hand
History of the U. S. (Latane).....					
Early European Civilization.....					
Modern European Civilization.....					
Oral English and Public Speaking.....					
First Principles of Physics.....					
Physics (Mann and Twiss).....					
Advanced Physiology & Hygiene.....					
New School Algebra (Wentworth).....					
Plane Geometry.....					
Solid Geometry.....					
English Literature (Long).....					
Introductory History of Am. Lit.					
Latin Lessons (Smith).....					
Caesar (Bennett).....					
Cicero (Bennett).....					
New Latin Grammar (Bennett).....					
Latin Composition (Bennett).....					
Virgil (Bennett).....					
SUPPLEMENTARY READERS					
Child's World Primer.....	13				
Haliburton's Primer.....	17				
Reading Literature Primer.....					
Browne's Reader, Book 1.....	9				
Studies in Reading Primer.....	9				
Winston Primer.....	8				
Playtime Primer.....	8				
Elson Primer.....	18				
Prog. Road to Reading, Book 1.....	17				
Art Literature Reader, Book 1.....	27				
Haliburton Reader, Book 1.....	20				
Reading-Literature, Book 1.....					
New American Reader, Book 1.....					
Studies in Reading, Book 1.....	20				
Winston Reader, Book 1.....	7				
Howe's Reader, Book 1.....					
Elson Reader, Book 1.....	15				
Prog. Road to Reading, Book 2.....					
Art Literature Reader, Book 2.....					
Haliburton Reader, Book 2.....					
Reading-Literature, Book 2.....					
New American Reader, Book 2.....					
Studies in Reading, Book 2.....					
Winston Reader, Book 2.....					
Howe's Reader, Book 2.....					
Elson Reader, Book 2.....					
Eugene Field Reader.....					
Art Literature Reader, Book 3.....					
Haliburton Reader, Book 3.....					
Reading-Literature, Book 3.....					



2012-2-1

