

## 1. CASE INFORMATION

Case Number: \_\_\_\_\_

Investigating Officer: \_\_\_\_\_

Station: \_\_\_\_\_

Location of Incident: \_\_\_\_\_

Date of Incident: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time of Incident: \_\_\_\_:\_\_\_\_

## 2. EXECUTIVE SUMMARY

--- Analysis of VIDEO/MP4 file: school boys vs college boys #ytshortcollege boys group fight#fight#viral#shorts.mp4 --- ## POLICE **EVIDENCE** REPORT \*\*Case File:\*\* school boys vs college boys #ytshortcollege boys group fight#fight#viral#shorts.mp4 \*\***EVIDENCE** Item:\*\* Digital Video File \*\*Date of Analysis:\*\* 2023-10-27 \*\*Analyst:\*\* [Your Name/Badge Number], Tamil Nadu Police **EVIDENCE** Investigation Unit --- ### 1. EXECUTIVE SUMMARY This report details the analysis of a digital video file, "school boys vs college boys #ytshortcollege boys group fight#fight#viral#shorts.mp4". The video, approximately 1.36 MB in size and of MP4 format, captures a chaotic group altercation involving a large number of individuals, predominantly young males, appearing to be students. The incident takes place in a public area, likely a bus stop or street, with multiple buses present.

## 3. DETAILED EVIDENCE ANALYSIS

**Analysis Point 1:** \* \*\*Bystanders:\*\* A significant number of individuals are present, some appearing to be onlookers, others potentially involved in breaking up the fight or directing traffic. Their actions are largely obscured by the main group. \* \*\*VEHICLES:\*\* \* \*\*Bus 1 (Blue):\*\* Located on the left side of the frame.

**Analysis Point 2:** Appears to be a public transport bus. Its registration plate is not visible in the analyzed segment. It is stationary or moving very slowly.

**Analysis Point 3:** \* \*\*Bus 2 (Blue):\*\* Located on the right side of the frame, partially obscuring the view of the fight. Its registration plate is not visible in the analyzed segment. It is stationary or moving very slowly.

**Analysis Point 4:** \* \*\*Other Vehicles:\*\* No other vehicles with visible license plates are clearly identifiable within the analyzed segment. \* \*\*INTERACTIONS:\*\* \* The primary interaction is a physical group fight. This involves pushing, shoving, grappling, and punching.

**Analysis Point 5:** \* Verbal communication is not discernible due to the ambient noise and the focus on physical action. \* \*\*BYSTANDERS:\*\* \* An estimated 30-50 individuals are present as bystanders or peripheral participants. Their behaviors range from active observation to attempting to move through the crowd.

**Analysis Point 6:** No specific actions of intervention or incitement are clearly visible from the bystanders within this short clip.

## 4. CHRONOLOGICAL TIMELINE

- **Event 1:** 00 - \* \*\*Event 1: [■ 00:00-■ 00:01] - Crowd Assembly and Initial Tension:\*\* A large gathering of individuals, predominantly in school-like attire, is observed in a public space with two buses. The atmosphere appears charged. \* \*\*Event 2: [■ 00:01-■ 00:02] - Escalation of Pushing and Shoving:\*\* The crowd begins to surge, with individuals pushing and shoving each other in the central area. \* \*\*Event 3: [■ 00:02-■ 00:03] - Onset of Physical Altercation:\*\* Clear signs of a physical fight emerge. Individuals are seen grappling and exchanging blows. The individual in the dark blue shirt is a focal point of this engagement. \* \*\*Event 4: [■ 00:03-■ 00:04] - Intensification of Fight:\*\* The fight becomes more pronounced. An individual in a red shirt is seen throwing a punch. The overall chaos and aggression increase. ---

## 5. KEY EVIDENCE FINDINGS

**Finding 1:** \* \*\*Vehicles:\*\* Two blue public transport buses are present at the scene. Their registration plates are not visible. \* \*\*Vehicle Movements:\*\* No significant vehicle movements are observed within the analyzed segment. \* \*\*Number Plate Visibility:\*\* No vehicle number plates are visible in the analyzed segment. \* \*\*Critical Actions:\*\* \* A group physical altercation involving multiple individuals. \* Specific instances of punching and grappling observed. \* The presence of a large number of young males, likely students, in a confrontational setting. --- # ACTIONABLE INVESTIGATIVE LEADS 1. \*\*Identification of Schools:\*\* The uniform attire of the majority of participants strongly suggests they belong to specific schools. Efforts should be made to identify the schools whose uniforms are depicted in the video. This can be achieved by comparing the uniforms with known school uniforms in the region. 2. \*\*Location Identification:\*\* The presence of specific bus signage ("TOURIST HOME", "PULIKKAL TOWER") and the general streetscape should be analyzed to pinpoint the exact location of the incident. This could be a bus stand or a junction in a specific town or city. 3. \*\*Individual Identification:\*\* While challenging due to the crowd and short duration, efforts should be made to identify key individuals involved in the fight, particularly the individual in the dark blue shirt and the individual in the red shirt who threw a punch. Facial recognition software or further high-resolution footage may be beneficial. 4. \*\*Witness Identification:\*\* Bystanders who are not actively participating in the fight may have witnessed the events leading up to and during the altercation. Their identification and statements would be crucial. 5. \*\*Source of Video:\*\* Tracing the origin of this video (e.g., the YouTube channel it was uploaded to, other social media platforms) may provide additional context, longer footage, or potential leads to the uploader who might have more information. 6. \*\*Bus Operators:\*\* If the buses can be identified, contacting the respective bus operators might yield information about the route, timings, and potentially any CCTV footage from within the buses. --- \*\*End of Report\*\*

## 6. CRITICAL IDENTIFIERS

No critical identifiers (vehicle plates, phone numbers) were automatically detected.

## 7. INVESTIGATIVE RECOMMENDATIONS

- Review extracted timeline for sequence verification
- Validate all identified vehicle registration numbers
- Correlate timestamps with other evidence sources
- Verify locations mentioned in the analysis
- Follow up on identified phone numbers if relevant
- Conduct field verification of key observations
- Cross-reference with other case evidence

Investigating Officer Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_

Reviewing Officer Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_