

# JESSICA GÖBEL

10 Washington Place  
New York, NY 10003

jessica.goebel@nyu.edu

## Education

---

New York University

2022 – present

### PhD in Linguistics

- Qualifying Paper 1: What triggers linguistic bias against second-language accents?  
Examining the roles of accent strength, language, and group membership (chair: Prof Laurel MacKenzie)

Queen Mary University of London

2021 – 2022

### MA Linguistics (Sociolinguistic Pathway) (Distinction)

- Dissertation: Attentional Load and Language Transfer: An Investigation of Attentional Load Effects on German-English Bilingual Speech Production. (Supervisor: Dr Kathleen McCarthy)

University of Edinburgh

2017 – 2021

### MA (hons) English Language and Literature (First-Class)

- Dissertation: A Sociophonetic Investigation of (ing) Variation and the KIT Vowel in Edinburgh English. (Supervisor: Prof Lauren Hall-Lew)

## Publications – Articles & Proceedings

---

**Göbel, Jessica**, and McCarthy, Kathleen. 2023. ‘The Impact of Cognitive Load on Speech Production in German-English Bilinguals’. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 2427–2431). Guarant International.

Hall-Lew, Lauren, Elliott, Zuzana, **Göbel, Jessica**, Cowie, Claire, Markl, Nina. 2023. ‘Variation in the Scottish BIT vowel: Comparing two corpora’. In: Radek Skarnitzl & Jan Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 3681–3685). Guarant International.

**Göbel, Jessica**. 2020. ‘Don’t Glottal Stop Me Now: A Comparative Study of /t/-glottaling in Edinburgh English in the 1970s’. *Lifespans & Styles: Undergraduate Papers in Sociolinguistics*. Volume 6, Issue 2. (pp. 32-43).

## Presentations & Posters

---

**Göbel, Jessica**. 2024. ‘What triggers linguistic bias against second-language accents in children?’ Lab presentation at Marjorie Rhode’s Conceptual Development and Social Cognition Lab, NYU. 14<sup>th</sup> November 2024.

**Göbel, Jessica**, and McCarthy, Kathleen. 2024. ‘The Impact of Cognitive Load on Speech Production in German-English Bilinguals’. At New Ways of Analyzing Variation (NWAV 52), Miami, November 7-9<sup>th</sup> 2024. (could not attend due to extenuating circumstances)

Auromita Mitra, Molly Cutler, Marc Barnard, Valentina Cojocaru, **Jessica Goebel**, and Laurel MacKenzie. 2024. ‘Both (of) the variants show a couple (of) different patterns: Social conditioning of of-variation across multiple linguistic environments’. At New Ways of Analyzing Variation (NWAV 52), Miami, November 7-9<sup>th</sup> 2024.

Ismael, Akil, and **Göbel, Jessica**. 2024. ‘The clause-medial vP phase is real: Evidence from Moselle Franconian’. Co-presented poster at North East Linguistic Society (NELS 55), Yale University, Connecticut, October 17-18<sup>th</sup> 2024.

**Göbel, Jessica**, and McCarthy, Kathleen. 2023. ‘The Impact of Cognitive Load on Speech Production in German-English Bilinguals’. Poster presented at International Congress of Phonetic (ICPhS) Sciences, Prague, August 7-11<sup>th</sup> 2023.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. ‘Stable variation and the formality of pandemic discourse: the Scottish BIT vowel’. NWAV49, University of Texas, 20 October.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. ‘Age-grading and stable variation in the Edinburgh KIT vowel’. UKLVC13, University of Glasgow, 10 September.

**Göbel, Jessica**. 2021. ‘Variation in (ing) and the KIT vowel in Edinburgh English’. University of Edinburgh Undergraduate Dissertation Conference, 5 May.

## Teaching

---

Spring 2025	<b>LING-UA 59: First Language Acquisition</b> Instructor: Prof Ailís Cournane	<i>Teaching Assistant</i> 28 students
Spring 2024	<b>LING-UA 15: Language and Society</b> Instructor: Prof Laurel MacKenzie	<i>Teaching Assistant</i> 55 students

## Relevant Research Experience

---

**Research Assistant** – Researcher under Prof Laurel MacKenzie **June 2024 – present**

- Supervise undergraduate research assistants, providing mentorship and oversight on research tasks such as transcription checking, phonetic coding, and boundary checking in Praat.
- Manage complex datasets, ensuring accuracy and organization for ongoing research projects.

**Research Assistance** – Researcher under Prof Devyani Sharma      **January 2022 – May 2022**

- Contributed to enhancing NLP models to better detect and process linguistic variation across diverse dialects.
- Analysed syntactic variation in Scots through coding of orthographic transcripts.
- Designed a research framework to identify dialectal features in Scots, balancing complex and surface-level syntactic phenomena.

**Peer Reviewer** – *Lifespans & Styles* journal:      **2020 – 2021**

- Served as a member of the editorial board, providing detailed and constructive peer reviews for submissions to this sociolinguistics journal.

**Research Assistant** – Researcher under Dr Claire Cowie      **July 2020 – September 2020**

- Contributed to research on Asian Englishes and globalization, focusing on the TRAP-BATH vowel shift among Indian students.
- Refined orthographic and phonetic transcriptions using ELAN 5.6-FX and Praat, ensuring precision and consistency in alignment.

**Research Assistant** – Researcher under Prof Lauren Hall-Lew      **May 2019 – August 2019**

- Supported the Edinburgh Speaks Project, which investigates dialectal variation in Edinburgh.
- Created orthographic transcriptions of audio files using ELAN 5.6-FX, improved segmentation accuracy, and identified Scots lexis, morphology, and syntax in transcripts.

## **Community Outreach**

---

2024      “What is Sociolinguistics?” Presentation for the Brearley School Linguistics Club, New York City, May 31<sup>th</sup>.

## **Awards**

---

Principal’s Prize      **01/2023**

- Awarded for outstanding academic achievement at Queen Mary University of London (£100)

MacCracken Doctoral Fellowship      **2022 – present**

- Full funding for graduate research

Barker Award      **05/2017**

- Awarded for academic excellence in English literature, Hockerill Anglo-European College

## **Skills**

---

### **Technical**

R, *experienced*.

Praat, ELAN, *experienced*.

Word, Excel, Powerpoint, LaTeX, *experienced*.

## **Language**

German (native speaker)  
English (native-like fluency)  
Moselle Franconian (heritage speaker)  
French (basic communication skills)

## **Research Interests**

---

- Bilingualism and multilingualism
- Sociophonetics
- Language and cognition
- Linguistic bias
- First- and second-language acquisition
- Cognitive load