JESSICA GÖBEL

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Education

New York University

2022 - present

PhD in Linguistics

Queen Mary University of London

2021 - 2022

MA Linguistics (Sociolinguistic Pathway) (Distinction)

 Dissertation: Attentional Load and Language Transfer: An Investigation of Attentional Load Effects on German-English Bilingual Speech Production. (Supervisor: Dr Kathleen McCarthy)

University of Edinburgh

2017 - 2021

MA (hons) English Language and Literature (First-Class)

O Dissertation: A Sociophonetic Investigation of (ing) Variation and the KIT Vowel in Edinburgh English. (Supervisor: Prof Lauren Hall-Lew)

Publications – Articles & Proceedings

Göbel, Jessica, and McCarthy, Kathleen. 2023. 'The Impact of Cognitive Load on Speech Production in German-English Bilinguals'. ICPhS 2023 (Ed), *Proceedings of the 20th International Congress of Phonetic Sciences*. Prague Congress Center, Czech Republic.

Hall-Lew, Lauren, Elliott, Zuzana, **Göbel, Jessica**, Cowie, Claire, Markl, Nina. 2023. 'Variation in the Scottish BIT vowel: Comparing two corpora'. ICPhS 2023 (Ed), *Proceedings of the 20th International Congress of Phonetic Sciences*. Prague Congress Center, Czech Republic.

Göbel, Jessica. 2020. 'Don't Glottal Stop Me Now: A Comparative Study of /t/-glottaling in Edinburgh English in the 1970s'. Lifespans & Styles: Undergraduate Papers in Sociolinguistics. Volume 6, Issue 2. pp. 32-43.

Presentations & Posters

Göbel, Jessica. 2023. 'The Impact of Cognitive Load on Speech Production in German-English Bilinguals'. New York University Open Day, 10 March.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. 'Stable variation and the formality of pandemic discourse: the Scottish BIT vowel'. NWAV49, University of Texas, 20 October.

Hall-Lew, Lauren, **Göbel, Jessica**, Cowie, Claire, Markl, Nina, McNulty, Stephen Joseph, and Elliott, Zuzana. 2021. 'Age-grading and stable variation in the Edinburgh KIT vowel'. UKLVC13, University of Glasgow, 10 September.

Göbel, Jessica. 2021. 'Variation in (ing) and the KIT vowel in Edinburgh English'. University of Edinburgh Undergraduate Dissertation Conference, 5 May.

Relevant Research Experience

Research Assistance – Researcher under Prof Devyani Sharma

01/2022 - 05/2022

- Contributed to improving NLP models to be able to detect and deal with diverse dialects
- Coded for syntactic variation in orthographic transcripts of Scots
- Conducted research to select which dialect features of Scots to code for, a mixture of complex and surface syntactic features

Peer Reviewer - Lifespans & Styles journal:

2020 - 2021

- Member of the Editorial Board and peer reviewer for Lifespans & Styles journal

Research Assistant – Researcher under Dr Claire Cowie

7/2020 - 9/2020

- Research Assistant for Dr Claire Cowie's research project on Asian Englishes and Globalization (investigates changes in the TRAP-BATH vowel among Indian students)
- My responsibilities: correcting and adjusting orthographic and phonetic transcriptions and alignment on Praat.

Research Assistant – Researcher under Prof Lauren Hall-Lew

5/2019 - 8/2019

- Research assistant for the Edinburgh Speaks Project (examines dialectal variation in Edinburgh)
- My responsibilities: orthographic transcription of multiple audio files using ELAN 5.6-FX, adjusting previous segmentations., and identifying Scots lexis, morphology, and syntax.

Awards

Principal's Prize

01/2023

- Awarded for outstanding academic achievement at Queen Mary University of London (£100)

MacCracken Doctoral Fellowship

2022 - present

- Funding for graduate research (fully funded)

Barker Award

05/2017

- Awarded for academic excellence in English literature, Hockerill Anglo-European College

Skills

Technical

R, experienced.

Praat, ELAN, experienced.

Word, Excel, Powerpoint, LaTeX, experienced.

Language

German (native speaker)
English (native-like fluency)
Moselle Franconian (heritage speaker)
French (basic communication skills)

Research Interests

- o Bilingualism and multilingualism
- o Language change across lifespans
- o Sociophonetics

- o Social mobility and language change
- o Child language acquisition
- o Adult L2 acquisition