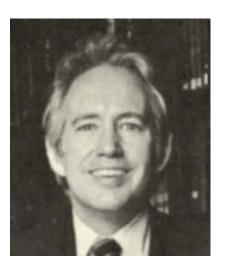
# introduction to ethics

"Science cannot resolve moral conflicts, but it can help to more accurately frame the debates about those conflicts."

Heinz Pagels



(1939 - 1988) American physicist

community, benefits, costs



responsible community members respect other community members' "core values"

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moving to the ethical point of view requires a decision that "other people and their core values are also worthy of respect"

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moving to the ethical point of view requires a decision that "other people and their core values are also worthy of respect"

but there are different ethical theories, then what?

**society:** "Association of people organized under a system of rules designed to advance the good of its members over time."

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cooperation v.s. competence (dividing limited benefits) trivial competition -> limited tickets for a premiere significant competition -> between companies

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cooperation v.s. competence (dividing limited benefits)

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significant competition -> between companies

"Every society has rules of conduct describing what people ought and ought not to do in various situations."

rules -> morality

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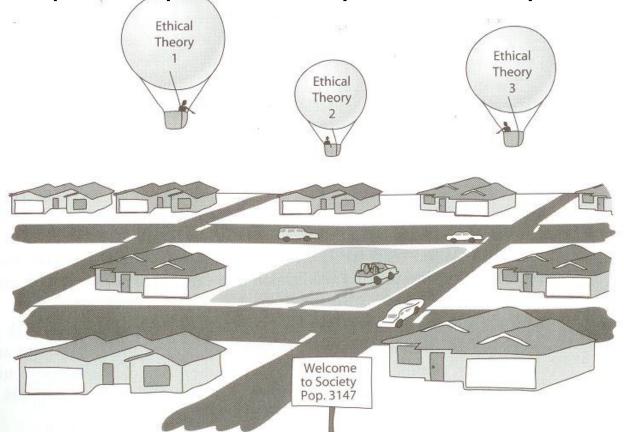
"Every society has rules of conduct describing what people ought and ought not to do in various situations."

rules -> morality

multiple society memberships -> moral dilemmas pacifist (belief) v.s. drafted in army (national law)

ethics: the philosophical study of morality.

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society -> car drivers, morality -> road network, "doing ethics" -> people on balloons - evaluate individual roads (particular moral guidelines), quality of the entire road network (moral system), judge drivers on and off the road (moral or immoral), evaluate various ways of constructing new road networks (alternative moral systems)

"There may be a definite solution, but observers will most probably have difficulty on agreement. Because they most probably have different point of views."

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changing society -> exploiting (*spam, pop-up*)
What is "good", "neutral" and "bad"?

"There may be a definite solution, but observers will most probably have difficulty on agreement. Because they most probably have different point of views."

changing society -> exploiting (spam, pop-up)

What is "good", "neutral" and "bad"?

Existing moral guidelines sometimes seem oldfashioned or unclear.

We are left on our "common wisdom" unless we learn how to work through these problems ourselves.

1-speeders, East Dakota State Police, sophisticated video cams, +5 Mph, image recognition, license plate number, high res picture of driver, automated speeding ticket by matching with photo evidence, +6 months, speeding reduced by 90%, FBI request real-time access to video cams, +3 months, 5 terrorist organization members arrested (\*?\*)

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- 2-you are senior sw engineer, smartphone sw, sales quotes and customer invoices, next week, bugs, leader report bugs as minor, re-testing requires 1 month, fierce competition in mobile industry, being first, rival company, risk of being left out of business (\*?\*)

How did you decide on "right" or "wrong"?

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Were your answers consistent with each other in both scenarios?

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Did you use the same methodology in both scenarios?

How did you decide on "right" or "wrong"?

Were your answers consistent with each other in both scenarios?

Did you use the same methodology in both scenarios?

If someone disagrees with your point of view, how would you try to convince that person?

Ethics is the rational, systematic analysis of conduct that can cause benefit or harm to other people.

**WHY?** <- by reasoning

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WHY <- by reasoning

requires the possibility alternatives on people's actions

Ethics is the rational, systematic analysis of conduct that can cause benefit or harm to other people.

WHY <- by reasoning

requires the possibility alternatives on people's actions choosing a color for your new car

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WHY <- by reasoning

requires the possibility alternatives on people's actions choosing a color for your new car <a href="preference">preference</a>

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WHY <- by reasoning

requires the possibility alternatives on people's actions

choosing a color for your new car

preference

hitting a pedestrian on the sidewalk with your new red car while trying to steer-off from a pedestrian

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preference

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reflex action

what if you were intoxicated while driving ethics now!

### overview of ethical theories

at least 2400 years back,
Socrates, student Plato
writes, "Crito", Socrates
makes ethical reasoning
about why he ought to face
unjust death penalty
instead of taking an
advantage of going exile
with family

. Topakier - holker The Train and it was a principle of the wheeler megin to a deposition of the second of the s The land managed : zunt oho hoh moi cath or acoptano de المع العظيم المعنون المعنون المعنون والمعنون المعنون ا atto javot shrospaliaish ook: ou partopsia so onlepanto ousapau minister phopo and inter any propriation has firm his par affair has a coma fre How hais a grapation of his good hardens to hai contribe 102 Mphy Meton I hance of gram grand from Karmo Yyapia hehgyar டும் விக்கி விழ்க்கி காதி காதிக்கி காதிக்கிக்கி காதிக்கி காதிக்கி காதிக்கி காதிக்கி காதிக்கி காதிக்கி காதிக்கிக 17 ta, 6 pm pap வாக்கு வாக்கு வாக்கை வாக்கு மன்று வக்கு வக்கு வாக்கு மன்று வக்கு வக்கு வக்கு வக்கு வக்கு வக்கு and a .: Kay Late of the Least the the a prochatored the tre trops of 4 2 2 11 84 retains : l'anafter a a exploance . 44 h promoi Enteraineres the obar attoronar after son antoin got your hit him with שנצים אי שומים ולו שבו ביום ווידינצלו: מדו דסנדים מון מידו לא סנוששים 19 1 2 at: at that a composition & 60 at Xatenting rainabdat on ுற்கால் சம்முக்கு விடிக்கும் விடிக்கும் மன் முற்று மன் முற்று மன்ற மன்ற செய்ய மாழ் மடி திஷ மாதிர வக்கை சியல் தியல் சியல் வரம்காகும் செடி المام يوول مرامع الود ورون الارت ملا إلى مد مرامع وواسط العد المدير ع مل ميدالولوله ga ah and eyyonath kyrote who amo aonhi on pai pandhaohue hatty sty and oh arm on thouse is her of at the arigh. affection דים די דיצאו מון שילאות דמנייאו דסנים ספסום בואסף, דמנייאו מדים טוויםף ילוו דינף שם ט במסף מנשו של עם ששם טף וניסובן ו, וו מין פור לוו ידם שא פופף San y froi Stipi roumpluipeor ouroi pun the fort our ho hintpar By harcang 15 2h after the Etean . tephaibohar 33. April hoa. en contion of general of it of mb out on tourne the hopingo. المن المالي سعر من فه المعد وهذا عله ونالل م وهدود : الساعة على عدودون things: 680 let rious of our wood bowas happiliai to of the pala frama 6x0000, haron herry day high copoure "hand rep 40 : glas Na heh om a a remor gone a roi Lah . Viah Lena comph.

#### overview of ethical theories

at least 2400 years back, Socrates, student Plato writes, "Crito", Socrates makes ethical reasoning about why he ought to face unjust death penalty instead of taking an advantage of going exile with family

A good ethical theory enables people to affect a <u>diverse audience</u>. (the dialectic method)

WHY?

## the case for subjective relativism

no universal moral norms of "right" or "wrong"

"What is right for you may not be right for me."

+ intelligent people can have totally opposite opinions about moral issues (abortion, euthanasia)

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"What is right for you may not be right for me."

- + intelligent people can have totally opposite opinions about moral issues (abortion)
- + ethical debates are pointless at difficult problems (abortion, both sides are right)

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- "I can decide what is right for me, as long as my actions don't hurt anyone else" extension is inconsistent with subjectivity





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- subjective relativism can **NOT** be regarded as tolerance (*if you are a tolerant person, what if some people decide to be introlerant?*)

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- "I can decide what is right for me, as long as my actions don't hurt anyone else" extension is inconsistent with subjectivity
- subjective relativism != tolerance (if you are a tolerant person, what if some people decide to be introlerant?)
- individuals decide themselves and there is no need for logic and reasoning.

### subjective relativism

no universal moral norms of "right" or "wrong"

"What is right for you may not be right for me."

self-defeating at a debate

rejected as a workable ethical theory

society-based relativism, "right" and "wrong" is based on society's moral guidelines

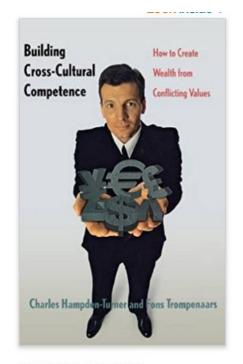


Franz Boas (1858 – 1942)

**German-American anthropologist** 

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Charles Hampden-Turner, Fons Trompenaars, 2000, driving, friend, pedestrian, 35 mph, 20 mph, no other evidence or witness, lawyer asks!



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Norwegians, USA, Canada, Mexico, Yugoslavia, Turkey

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what right has your friend expect you to protect him?

**definite** right? / **some** right? / **no** right?

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90% 75% 75% 50% 10% ?

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what right has your friend expect you to protect him?

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what if there is another sworn witness?

### the case for cultural relativism

society-based relativism, "right" and "wrong" is based on society's moral guidelines

+ different social contexts demand different moral guidelines (overpopulation changes even our own point of views, from food stocking -> saving planet)

### the case for cultural relativism

- + different social contexts demand different moral guidelines (overpopulation changes even our own point of views)
- + it is arrogant for one society to judge another (could be advanced, but no society is more intelligent than other)

society-based relativism, "right" and "wrong" is based on society's moral guidelines

- what is "right" or "wrong" can be different but point of views can be shared (*drought, solutions, aqueduct, human sacrifice*)



#### Human sacrifice



Human sacrifice is the act of killing one or more humans as part of a ritual, usually intended to please or appease gods, spirits or the dead ancestors, such as a propitiatory offerings or as a retainer sacrifice when a king's servants are killed in order for them to continue to serve their master in the next life. Wikipedia









An **aqueduct** is a watercourse constructed to carry water from a source to a distribution point far away. In modern engineering, the term **aqueduct** is used for any system of pipes, ditches, canals, tunnels, and other structures used for this purpose.

en.wikipedia.org > wiki > Aqueduct\_(water\_supply) 🔻

Aqueduct (water supply) - Wikipedia

- what is "right" or "wrong" can be different but point of views can be shared (*drought, solutions, aqueduct, human sacrifice*)
- if someone new in society, how to learn? poll? how can the responder explain why? -> laws, but moral values change rapidly, new tech. -> groups in society might disagree (sharing copyrighted music)

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   morality -> laws, but moral values change rapidly
- no evolution (race bias in 1960s, segregance, no obedience, heroes now)

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- if someone new in society, not an individual case, morality -> laws, but moral values change rapidly
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- cultural conflicts remain unsolved (*Israel v.s. Palestine, continuous expansion v.s. only war*)

society-based relativism, "right" and "wrong" is based on society's moral guidelines

- judging that many options could be acceptable leads to any option to be acceptable -> to -> many-any fallacy e.g. "There are many good ways to add comments to a program, but that does not mean that any commenting style is good."

- many-any fallacy e.g. "There are many good ways to add comments to a program, but that does not mean that any commenting style is good."
- societies do share certain core values (newborn care, telling truth, murder prohobition) -> powerful response to relativity context! starting point for universal ethical theory based on core values

- "There are many good ways to add comments to a program, but that does not mean that any commenting style is good."
- societies do share certain core values (newborn care, telling truth, murder prohobition)
- indirectly based on reasoning -> "You behave in a certain way because it's why you're supposed to do, not because it makes sense." (i.e. traditions, know any?)

society-based relativism, "right" and "wrong" is based on society's moral guidelines

weakness in ethical persuasion (other societies?)
rejected as a workable ethical theory

## divine command theory

3 religions -> single God

good actions -> the will of God (revere your parents)

bad actions -> contrary to will of God (*lying*, *stealing*)

## the case against divine command theory

3 religions -> single God good actions -> the will of God (*revere your parents*) bad actions -> contrary to will of God (*lying, stealing*)

many holy books and many teachings disagree with each other

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- how about a multi-religion society?

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- some moral problems aren't addressed (*Internet*)
  need analogy -> personal insight of people

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- many holy books and many teachings disagree with each other
- how about a multi-religion society?
- some moral problems aren't addressed (*Internet*)
   need analogy -> personal insight of people
- no reasoning, pure obedience (abraham/ibrahim, ishmael/ismail or isaac/ishak) v.s. earlier (kabil/habil cain/abel)

## divine command theory

3 religions -> single God

good actions -> the will of God (revere your parents)

bad actions -> contrary to will of God (*lying*, *stealing*)

# there is no point in argument if beliefs are different

rejected as a workable ethical theory

### ethical egoism

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sharp contrast to divine command theory – each person should focus exclusively on his/her self-interest -> behaviors based on maximum long-term benefit

based on the principle of "trade" on all grounds

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sharp contrast to divine command theory – each person should focus exclusively on his/her self-interest -> behaviors based on maximum long-term benefit

based on the principle of "trade" on all grounds

still can promote assistance, BUT in case of long-term gain (e.g. \$100 loan to friend to fix his car)

sharp contrast to divine command theory - each
 person should focus exclusively on his/her self interest -> behaviors based on maximum long-term
 benefit

+ practical -> we only have one life

- + practical -> we only have one life
- + let other people take care of themselves instead of relying on charities -> often a "good-deed" may backfire (i.e. bırak her koyun kendi bacağından asılsın)

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- + practical -> we only have one life
- + let other people take care of themselves instead of relying on charities -> often a "good-deed" may backfire
- + individuals do best for themselves -> community good (e.g. enterpreneurs -> many jobs)

Everyone pursuing his own self-interest is the best way to promote the general good. This argument was made famous by Bernard Mandeville (1670-1733) in his poem "The Fable of the Bees" and by Adam Smith (1723-1790) in his pioneering work on economics, "The Wealth of Nations."

- + practical -> we only have one life
- + let other people take care of themselves instead of relying on charities -> often a "good-deed" may backfire
- + individuals do best for themselves -> community good
- + all well-known moral principles are inevitably based on ethical egoism e.g. lying, cheating in long-term (?)

- sharp contrast to divine command theory each
   person should focus exclusively on his/her self interest -> behaviors based on maximum long-term
   benefit
- an easy moral philosophy may not be the best moral philosophy -> people do care in short-term benefits e.g. partying vs. college degree (?)

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- self-interest focus can lead to immoral behavior (affluent doctor 25/12) or disadvantage at all (e.g. prisoner's dilemma, also somewhat related to game theory?)
  - If you confess and X doesn't, you get six months and he gets 10 years.
  - If X confesses and you don't, he gets six months and you get 10 years.
  - If you both confess, you both get five years.
  - If neither of you confesses, you both get two years.

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- self-interest focus can lead to immoral behavior (affluent doctor 25/12) or disadvantage at all (e.g. prisoner's dilemma, also somewhat related to game theory?)
- other moral principles are superior (?) (e.g. drowning / wet t-shirt evaluating benefits?)

Framingham Heart Study

### the case against ethical egoism

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- we DO know a lot about what is "good" for someone else -> core values, charity leads to independence in fact? (poor family -> education)
- self-interest focus can lead to immoral behavior (affluent doctor 25/12) or disadvantage at all (e.g. prisoner's dilemma, also somewhat related to game theory ``
- other moral principles are superior (e.g.
- several research studies show that people who take the good of others into account live happier lives (e.g. Framingham Heart Study – 5000 people over 20 years study)

## ethical egoism

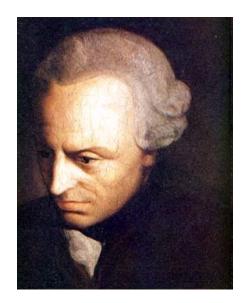
sharp contrast to divine command theory – each person should focus exclusively on his/her self-interest -> behaviors based on maximum long-term benefit

ethical egoism is clearly against ethical point of view that individuals must consider the good of other community members in order to reap the benefits of living in community

#### **Kantianism**

entire life East Prusia, professor, university

"People's actions ought to be guided by moral laws, and these moral laws are universal."



Immanuel Kant (1724 – 1804) philosopher

laws are driven from a reasoning process can explain WHY an action is right or wrong

"What is always good without qualification?", intelligence? courage? (rob a bank), good will!

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it is good as long as there is «good will» even if the result is harmful

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```
what we want to do v.s. what we ought to do (no importance) (dutifulness) respecting
```

moral laws

```
"What is always good without qualification?", intelligence? courage? (rob a bank), good will!
```

it is good as long as there is good will but even the result is harmful

```
what we want to do v.s. what we ought to do

(no importance) (dutifulness) respecting
```

moral laws moral rule appropriateness? -> categorical imperative

Formulation 1: "Act only from moral rules that you can at the same time will to be universal laws

(promising -> breaking, difficult, everyone?, universalizing, contradiction, no promises, "everyone except myself") Formulation 1: "Act only from moral rules that you can at the same time will to be universal laws

(promising -> breaking, difficult, everyone?, universalizing, contradiction, no promises, "everyone except myself")

- Formulation 2: "Act so that you always treat both yourself and other people as ends in themselves, and never only as means to an end."
- (8"-to-12" wafer IC, 1 year, need workers, good applicants, out of state, "should I disclose?", wafer production material v.s. rational beings)

# evaluating a scenario using Kantianism'

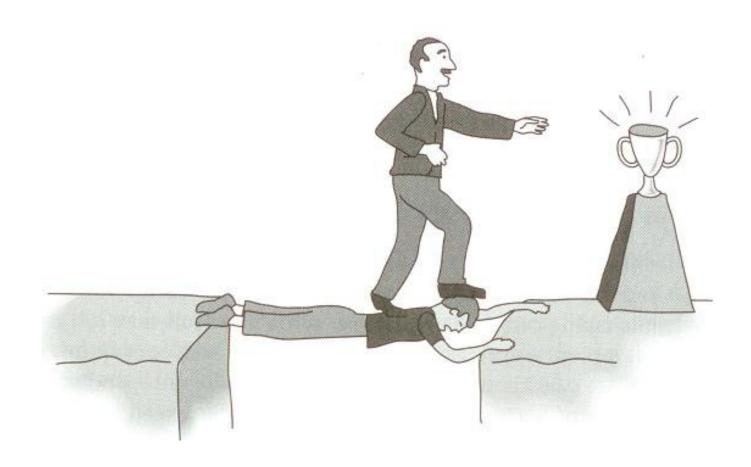
Carla, full-time job, college degree, 2 courses left, a daughter, single, 1 out of 5 hwks, bought web?



u11143045 fotosearch.com

# evaluating a scenario using Kantianism

Carla, full-time job, college degree, 2 courses left, a daughter, single, 1 out of 5 hwks, bought web?



#### the case for Kantianism

+ rational (can use logic to explain WHY behind solutions)

#### the case for Kantianism

+ rational (can use logic to explain WHY behind solutions)

+ universal moral guidelines

#### the case for Kantianism

- + rational (can use logic to explain WHY behind solutions)
- + universal moral guidelines
- + all persons are treated as moral equals

## the case against Kantianism

- sometimes no single rule fully characterizes an action (Douglash Birsch, stealing food for starving children, stealing? caring? saving innocent?)

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- there is no way to resolve a conflict between rules, ordering is not possible

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- sometimes no single rule fully characterizes an action (Douglash Birsch, stealing food for starving children, stealing? caring? saving innocent?)

- there is no way to resolve a conflict between rules, ordering is not possible

- Kantianism allows no exceptions to moral laws, unbending (mother's hair)

#### **Kantianism**

moral decision making based on logical reasoning from facts and commonly held values

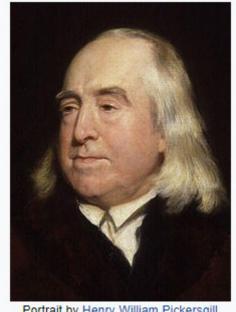
culture neutral and treats all humans as equals



English philosophers, Jeremy Bentham (1748 – 1832), John Stuart Mill (1806 - 1873)

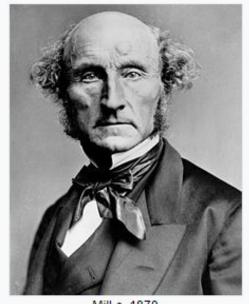
#### action good -> benefits someone action bad -> hurts someone

Jeremy Bentham



Portrait by Henry William Pickersgill

John Stuart Mill



Mill c. 1870

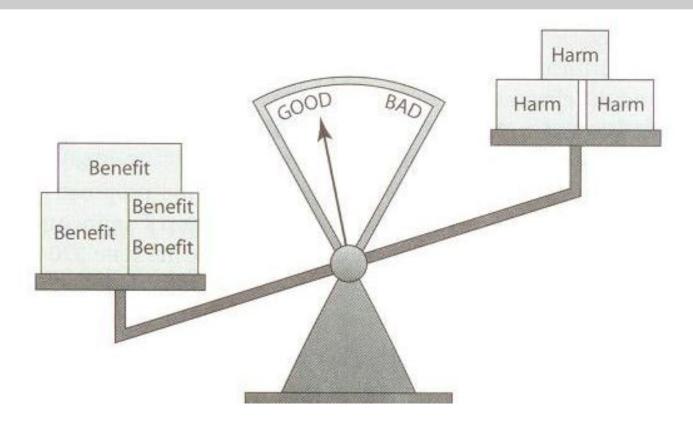
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John Stuart Mill (1806 – 1873)
action good -> benefits someone
action bad -> hurts someone
```

#### principle of utility (greatest happiness principle)

"An action is right (or wrong) to the extent that it increases (or decreases) the total happiness of affected parties."

"Utility is the tendency of an object to produce happiness, advantage, benefit, good, pleasure or prevent unhappiness, disadvantage, cost, evil, pain."

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checking grand total

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action bad (-)
overall sum
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```

"all beings" (pain and pleasure) -> also animals

# evaluating a scenario using act utilitarianism

outskirt curvy highway, large city, good action?, dollar&cent benefit v.s. cost, 150 houses and \$20M condemnment, construction and \$10M, lost habitat \$1M, total \$31M cost, 15000 cars/week, -1 mile shorter, 40 cents/mile, +\$6000/week, expected operational lifetime 25 years, total \$39M benefit

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good action

translation is hard -> Bentham: beyond simple benefits and harms, pleasure or pain

# translation criteria in act utilitarianism

- intensity: magnitude of experience
- duration: how long the experience lasts
- certainty: probability that it will actually happen
- propinquity: how close the experience is in space and time
- fecundinity: its ability to produce more experiences of the same kind
- purity: extent to which pleasure is not diluted by pain and vice versa
- extent: number of people affected

#### the case for act utilitarianism

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+ its comprehensive, even in "no brain" solutions (mother's haircut)

- utilitarian calculus, where to draw the line?

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not practical to put so much energy in every moral decision

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- ignores our innate sense of **duty** (*keeping promise*, 1000-1001 case)

- utilitarian calculus, where to draw the line?

- not practical to put so much energy in every moral decision
- ignores our innate sense of **duty** (*keeping promise*, 1000-1001 case)
- susceptible to the problem of moral luck, you cannot fully know the consequence (aunt, hospital, flowers, allergy)

objective, rational theory to justify what is "right" or "wrong"



**ACT UTILITARIANISM** 

#### rule utilitarianism

John Stuart Mill (1806 - 1873)

"We ought to adopt those moral rules which, if followed by everyone, will lead to the greatest increase in total happiness."

# John Stuart Mill Mill c. 1870

#### rule utilitarianism

John Stuart Mill (1806 - 1873)

"We ought to adopt those moral rules which, if followed by everyone, will lead to the greatest increase in total happiness."

rule -> universal adoption -> great happiness (still consequence of actions)

August 2003, **Blaster** worm, security hole, windows, reboot every few mins, **Nachi** worm, if security hole -> destroy blaster & apply patch from Microsoft

```
0 00 00-6D 73 62 6C msbl
0 6A 75-73 74 20 77 ast.exe I just w
9 20 4C-4F 56 45 20 ant to say LOUE
0 62 69-6C 6C 79 20 YOU SAN!! billy
0 64 6F-20 79 6F 75 gates why do you
3 20 70-6F 73 73 69 make this possi
0 20 6D-61 6B 69 6E ble ? Stop makin
E 64 20-66 69 78 20 g money and fix
7 61 72-65 21 21 00 your software!!
0 00 00-7F 00 00 00 ♣ ♣♥ H ♠
0 00 00-01 00 01 00 ♣ ♣♥ H ♠
0 00 00-01 00 00 46 € ♥
C C9 11-9F E8 08 00 ♦ 1êèù - □ ◀₽♥
3 00 00-01 00 04 00 ₽♥ 6 ₺♥ €
```



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#### balance isn't in favor, Nachi wrong

**>** J Med Ethics. 1992 Mar;18(1):12-7. doi: 10.1136/jme.18.1.12.

#### Who should get the kidney machine?

M J Langford

PMID: 1573643 PMCID: PMC1376078 DOI: 10.1136/jme.18.1.12

Free PMC article

#### Abstract

This paper considers the problem that arises when the number of patients who need a resource exceeds the supply. An initial decision-making model is proposed that uses two essential criteria, medical prognosis and the priority of life-threatening situations. The model is then subjected to the criticism that it is grotesque to ignore questions relating to the value of, for example, a productive mother over against an aged recluse, and to treat them as having equal rights to access. It is argued that this criticism need not be an expression of prejudice but may reflect a defendable view in which utilitarian considerations enter into the selection process provided that certain fundamental, or 'deontological' rights are observed for all. In the light of the discussion the model is modified in order to contain both a non-utilitarian feature that stresses the intrinsic importance of all persons, and a utilitarian feature that can allow one, in certain circumstances, to take consequences into account, especially those that follow from the 'irreplaceability' of some people.

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- + exceptional situations do not overthrow moral rules (promise, 1000-1001 case)
- + focus on "typical" results (sending flowers good)
- + it appeals to a wide cross-section of society (what if everyone does that?)

# the case against utilitarianism in general

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#### possible response:

- 1)"We should act so that the greatest amount of good is produced"
- 2)"We should distribute good as widely as possible."
- conflict in general + not pure utilitarianism anymore (resolving conflicts -> principle of justice)

#### rule utilitarianism

treating people equally, explaining WHY "right" or "wrong"

**RULE UTILITARIANISM** 

**KANTIANISM** 

**ACT UTILITARIANISM** 

Spring 2003, US, Iraq, surrender, no police, looting armories, shops selling AK-47, thieves, "Are Iraqis much different people or is it just typical response of humans when there is a lack of governmental authority and control?"

Thomas Hobbes

Hobbes by John Michael Wright

## social contract theory

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philosopher Thomas Hobbes (1588 – 1679), English civil war, social anarchy, essentiality of cooperation, "Leviathan"



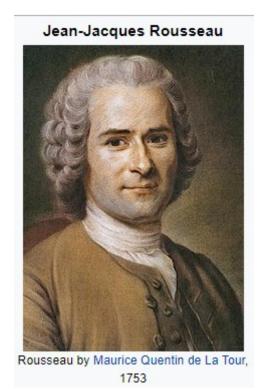
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#### social contract:

- 1-the establishment of a set of rules to govern relations among citizens
- 2-a government capable of enforcing these rules

Franco-Swiss philosopher Jean-Jacques Rousseau (1712 – 1778) expanded, "The Social Contract"



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Bill, 10000 tax, cheat, 8000 payment, 2000, negligible for govt, a lot for Bill, what restrains Bill?

not only a system of laws, but a system of <u>enforcing</u> law as well (punishment)

social contract theory:

"Morality consists in the set of rules, governing how people are to treat one another, that rational people will agree to accept, for their mutual benefit, on the condition that others follow those rules as well."

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Kantianism & social contract theory:

there are universal rules that can be deriven from a rational process

Kant -> if it can be universalized

SCT -> if it is accepted collectively and has benefits to community

Hobbes, Locke, etc. -> life, liberty, property + privacy

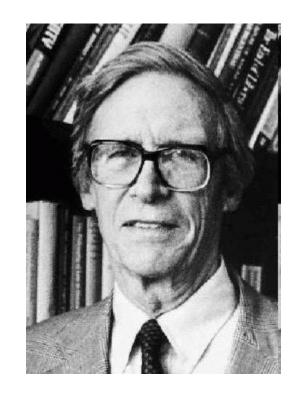
Hobbes, Locke, etc. -> life, liberty, property + privacy

people's rights -> duties on other people
negative right -> freedom of speech (absolute right)
positive right -> the right for free education, free health etc. (limited right) budget constraints

#### Rawls's theory of justice

American philosopher John Rawls (1921 – 2002) dealt with unequality

+ utilitarianism distribution problem



Jean-Jacques Rousseau:

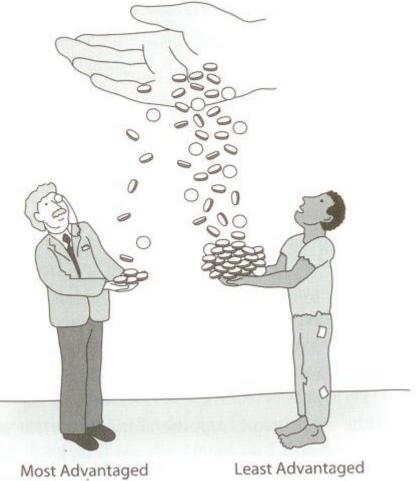
"The social state is advantageous to men only when all possess something and none has too much."

## John Rawls's principles of justice

1-Each person may claim a "fully adequate" right as long as it is consistent with everyone else's claims.

## John Rawls's principles of justice

- 1-Each person may claim a "fully adequate" right as long as it is consistent with everyone else's claims.
- 2-Any social or economic equality must satisfy two conditions:
- positions in society,
   everyone has fair and equal opportunity to assume
- "to be the greatest benefit of the least-advantaged members of society (the difference principle) (catchup logic)



## the case for social contract theory

- + it is framed in the language of rights (individualism, western)
- + it explains why rational people act out of selfinterest in the absence of a common agreement (gasoline shortage, bus 2 days/week, 1-noone bus, 2-everyone bus, "unfortunately everyone in the town logically reaches the same conclusion"

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- punishment -> OK, self-interest v.s. common good -> cooperation (selfish suffer negative consequences))

## the case for social contract theory

+ it provides clear ethical analysis of some important moral issues regarding the relationship between people and government (punishment -> putting into jail burden, Feb.1.1960, counter sit-in, North Carolina, segregation, Woolworth's store, white-only, 4 afro-american, then 85 people, social contract theory agrees that everyone receive certain benefits in return of certain burdens)



# the case against social contract theory

- none of us signed the social contract, hypotethical they are what reasonable people "could or would agree to, not what they have agreed to"
- non-historical, they do not suppose the agreement as ever, or indeed ever could actually be entered to
- moral guidelines are supposed to be the result of analysis, not history; social contract theory is **not** cultural relativism in disguise

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- some actions can be characterized in multiple ways (just like Kant) characterization situation, rules, rights

## the case against social contract theory

- it does not explain how to solve a moral problem when the analysis reveals conflicting rights (Kant), abortion, mother's right to privacy, fetus's right to life

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- it may be unjust to those people who are incapable of upholding their side of contract, deliberately breaking the rule? incapable of understanding the rule? different, again hard issue (drug addicts stealing for drug, criminal? -> prison, mentally ill? -> hospital)

# comparing workable ethical theories legal, analytical, WHY

#### **SOCIAL CONTRACT THEORY**

objectivism

ethical decision making by logical reasoning on facts and commonly held values

**RULE UTILITARIANISM** 

**KANTIANISM** 

**ACT UTILITARIANISM** 

- 1-faced with a moral problem, what is the motivation for taking a particular action?
- 2-what criteria are used to determine if an action is ethical or unethical? (rules or actions?)
- 3-is the focus on the individual or the group?

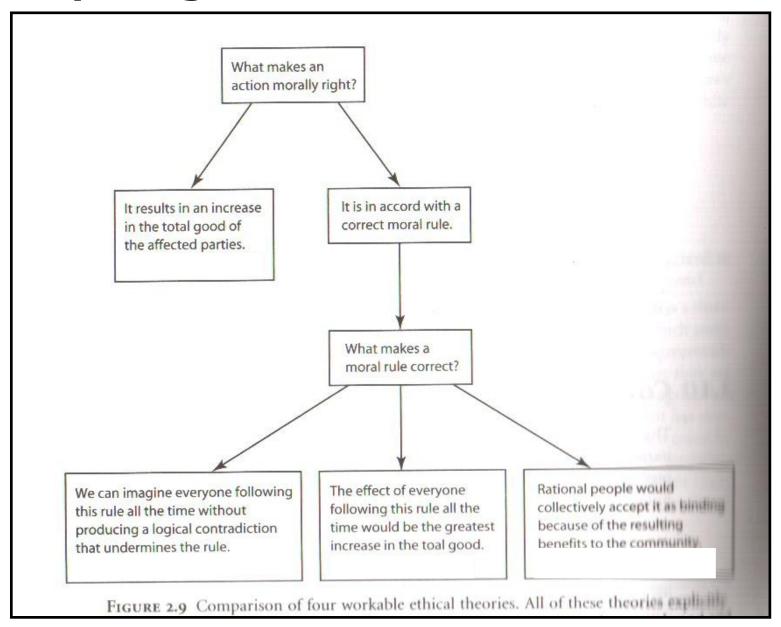
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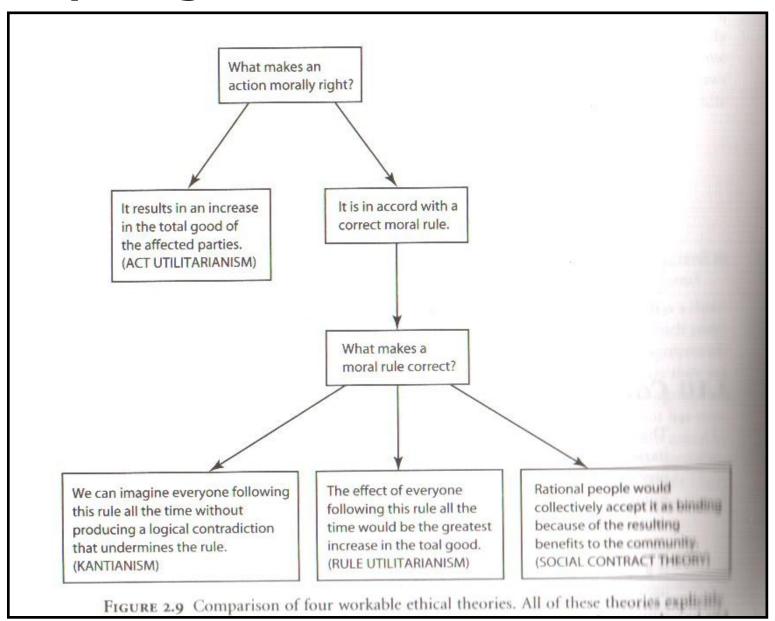
Theory	Motivation	Criteria	Focus
Kantianism			
Act Utilitarianism			
Rule Utilitarianism			
Social Contract			

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Theory	Motivation	Criteria	Focus
Kantianism	Dutifulness	Rules	Individual
Act Utilitarianism	Consequence	Actions	Group
Rule Utilitarianism	Consequence/Duty	Rules	Group
Social Contract	Rights	Rules	Individual







what is moral may **NOT** be what is legal

what is moral != what is legal

both possible

wrong action -> legal

right action -> illegal

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right action -> illegal

copying copyrighted music

sct

what is moral != what is legal

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#### copying copyrighted music

sct, law, violate legal rights, copyright owner

Kant

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Kant, "I may ignore a law that I believe unjust", universal, means to an end

rule u



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rule u., lawless harms, no respect for laws

act u.



what is moral != what is legal

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wrong action -> legal

right action -> illegal

#### copying copyrighted music

sct, law, violate legal rights, copyright owner

Kant, "I may ignore a law that I believe unjust", universal, means to an end

rule u., lawless harms, no respect for laws

act u., friend, automobile accident, no money, like music, fundraisers, not enough money, copy file, grateful, no lost sale, recommend sale+, no extra cost on illegality, only copyright owner, benefit > cost

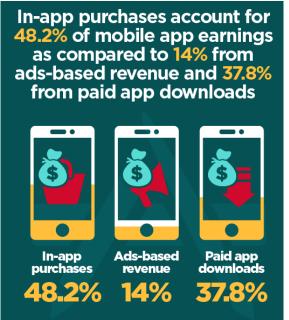
Copying copyrighted music is **immoral because it is** <u>illegal</u>.





"A <u>blanket prohobition</u> against copying copyrighted music <u>cannot be morally justified</u> from an **act utilitarian** point of view.", many specific cases







useful in case of ethical dilemmas; analyze such situations with their similar in the absence of that specific technology, then examine whether the absence of technology makes any difference

helps us to visualize and make it more clear when we're deeply immersed in discussed technology

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e.g.1 hacker unauthorized access (files)

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e.g.1 hacker unauthorized access (files)

e.g.2 hacker unauthorized access (for practice) any difference?

useful in case of ethical dilemmas; analyze such situations with their similar in the absence of that specific technology, then examine whether the absence of technology makes any difference

#### **Eugene H. Spafford**

Professor of Computer Science

Professor of Electrical and Computer Engineering (courtesy)

Professor of Communication (courtesy)

Professor of Philosophy (courtesy)

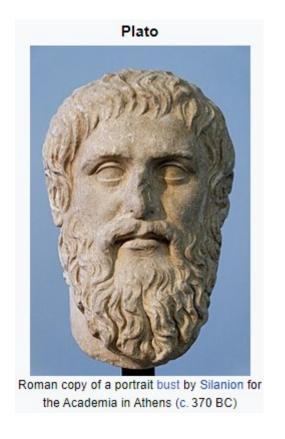
Professor of Political Science (courtesy)

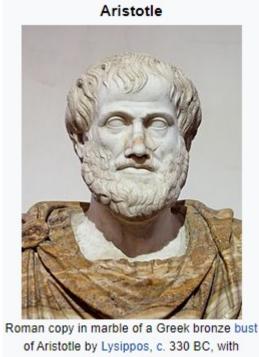
Executive Director Emeritus, Purdue CERIAS



Eugene Spafford's critisism (1992) -> spreading computer virus on the Internet for sake of testing = setting fire in a shopping mall for the sake of testing fire protection system

what is a good person? and what are the virtues associated with being a good person? (goes back to Plato and Aristotle)





modern alabaster mantle

what is a good person? and what are the virtues associated with being a good person? (goes back to Plato and Aristotle)

courage? benevolence? generosity? honesty? tolerance? self-control? and so on...

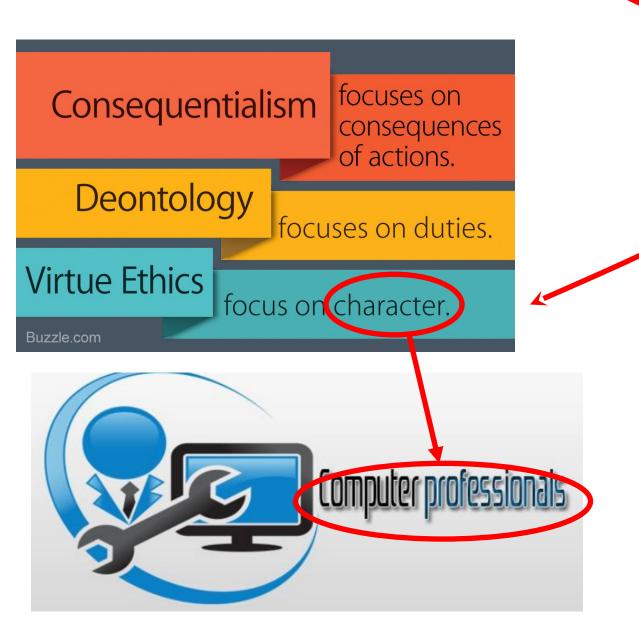
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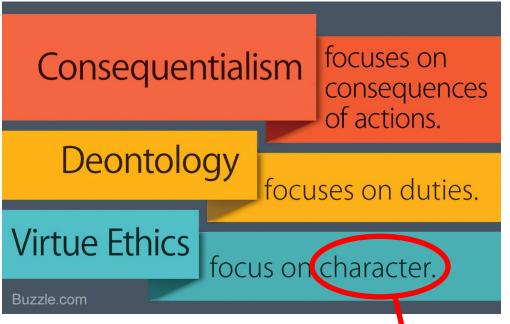
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- what is a good person? and what are the virtues associated with being a good person? (goes back to Plato and Aristotle)
- courage? benevolence? generosity? honesty? tolerance? self-control? and so on...
- for example if **courage** is ok, then there should be a consensus on the definition of courage or the answer to the question: **what is courage?** (somewhat similar to sorting out conceptual muddles in the standard account maybe)
- if there is an agreement on the set of virtues, then these will be the characters we try to develop in ourselves and in our children







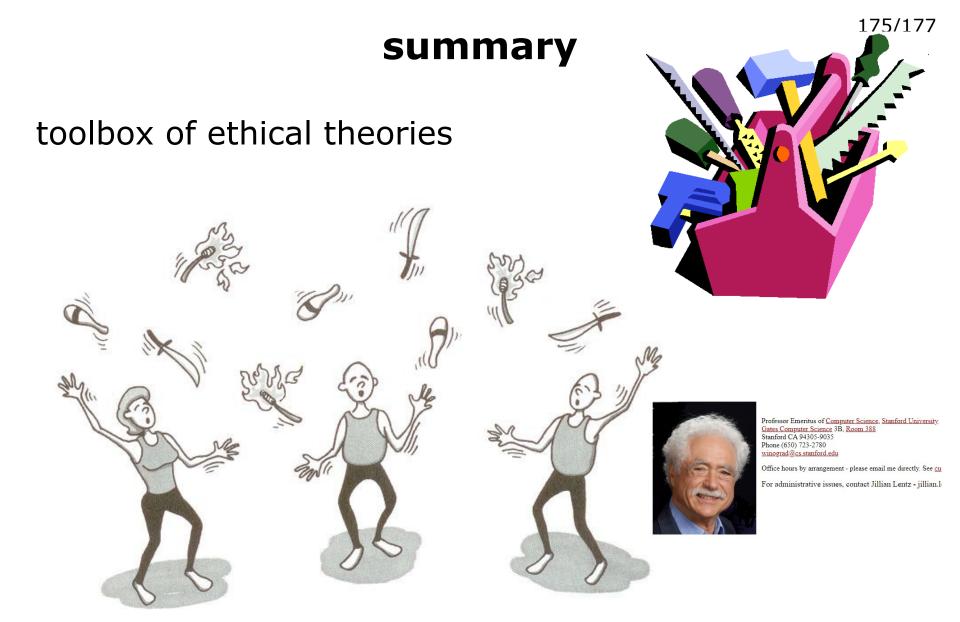
Computer professionals

much more to discuss in "professional ethics in computing" section

#### summary

toolbox of ethical theories





"doing ethics" for "doing the right thing" in very limited time, Terry Vinograd

#### exercise

history class, quiz on the web, a-submit own work, bopen notes and textbook, c-at least 80% required to pass, retake if not successful, Mary, John, next to each other in comp. lab., John asks Mary help, "What is the difference if you tell me the answer, I look it up in the book, or I find out from the computer that my answer is wrong and retake the quiz? In any case, I'll end up getting the credit for the right answer.", Mary tells John the correct answer, discuss the morality of Mary's decision.

#### references



Ethics for the Information

Age

FIFTH EDITION

Michael J. Quinn

ALWAYS LEARNING



PEARSON

