

professional ethics in computing

Burak Galip ASLAN, PhD

why professional ethics?

Therac-25... Y2K...

complex relationships... with people who have
severely limited understanding of IT systems
and how they work

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complex relationships... with people who have severely limited understanding of IT systems and how they work

the work of computer professionals involves social relationships (with clients, employers and others...)

the paradigm of professions

social mechanism for managing expertise and
deploying it in ways that benefits society

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not about salaries or social status, it is about
being “**strongly differentiated**”

characteristics of professions

1) mastery of an esoteric body of knowledge

which is abstract and systematized, can be mastered only through disciplined study – typically higher ed, researchers devote themselves to continuous improvement of body of knowledge while practitioners use the knowledge (*medicine, engineering...*)

characteristics of professions

2) autonomy

a good deal of autonomy in daily work compared to employees who take orders and are closely supervised, autonomy both at work and regulating themselves – admission standards, educational requirements, standards of practice, “self-policing”, outsiders are not capable of understanding the esoteric body of knowledge

characteristics of professions

3) formal organization

single unifying orgs recognized by regional and/or national govns, even in some cases specify criteria for licensing members and power to expel individual members from profession

characteristics of professions

4) code of ethics

a code of professional conduct, public statement for public, a formal specification of special contract, often difficult to enforce but very important issue

characteristics of professions

5) a culture of practice

distinctive culture (medicine – health, auditor – unbiased judgement etc.) e.g. medicine values science but compassionate to patients, **engineering emphasizes efficiency and objectivity**, the culture of profession sometimes under attack – medicine (arrogant), police (ruthless), lawyer (dishonest), engineers (socially inept and myopic), society recognition is also important

characteristics of professions

social contract with society – a system of trust,
the social contract does not exist forever, it
can be broken or re-negotiated where
required

sorting out computing and its status as a profession

challenging task – computer experts occupy so many different roles in a wide variety of contexts (jobs), wide range of education systems even some successful specialists have no formal training in computing

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a relatively new field, most differentiated is “software engineering”

mastery of knowledge

most computer experts are adept at a body of knowledge, the important question is:

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researcher/practitioner not exactly divided, not only scientists develop, also in R&D labs in IT industries

formal organization

not single institution – quite variety

no universally accepted formal admission process, accredited degree in CE or CS or particular certification may have an advantage for certain positions

autonomy

no regulation about who can do what in
computing – varying degrees of autonomy
for individuals

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control over computer code – an important
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control over computer code – an important form of autonomy, power on behalf of others who cannot understand or read code ->
be careful, it also correlates to responsibility!

codes of ethics

no single code e.g. 1992, ACM Code of Ethics

the process of developing and adopting a code of ethics is complex and often highly politicized

the culture of computing

variety again -> difficult to generalize culture

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but with Internet, being glued to computer is no more a non-social activity

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of ethics (several)

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more profession than car sellers, waitresses, bank clerks... less than medicine, law, accounting

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software engineers (a subgroup of computing) are the pioneers

software engineering

quality and safety of software being sold –
controlling quality

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Texas licensing software engineers since 1998,
no states followed, set of minimum
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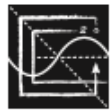
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in Canada even “engineering” of computing is
controversary, lawsuits against software
engineering, some approved by some
engineering organizations

software engineering

**NCEES***advancing licensure for
engineers and surveyors*P.O. Box 1686 (280 Seneca Creek Rd.), Clemson, SC 29633 USA T: (864) 654-6824 F: (864) 654-6033 NCEES.ORG

NEWS RELEASE

March 13, 2018

Contact: Tim Miller, P.E.

Director of Exam Services

tmiller@ncees.org

NCEES discontinuing PE Software Engineering exam

NCEES will discontinue the Principles and Practice of Engineering (PE) Software Engineering exam after the April 2019 exam administration. Since the original offering in 2013, the exam has been administered five times, with a total population of 81 candidates. Only 19 candidates registered for the April 2018 administration. Per NCEES exam development policy, the Committee on Examination Policy and Procedures (EPP) is required to review the history of any exam with fewer than 50 total first-time examinees from NCEES jurisdictions in two consecutive administrations and provide recommendations to the NCEES board of directors concerning the desirability of continuing the exam.

At the January 2018 meeting, the EPP Committee reviewed the history of the PE Software Engineering exam, the low candidate population, and the potential for increasing the number of first-time examinees. After consideration of all information, the EPP Committee recommended that NCEES discontinue the PE Software Engineering exam.

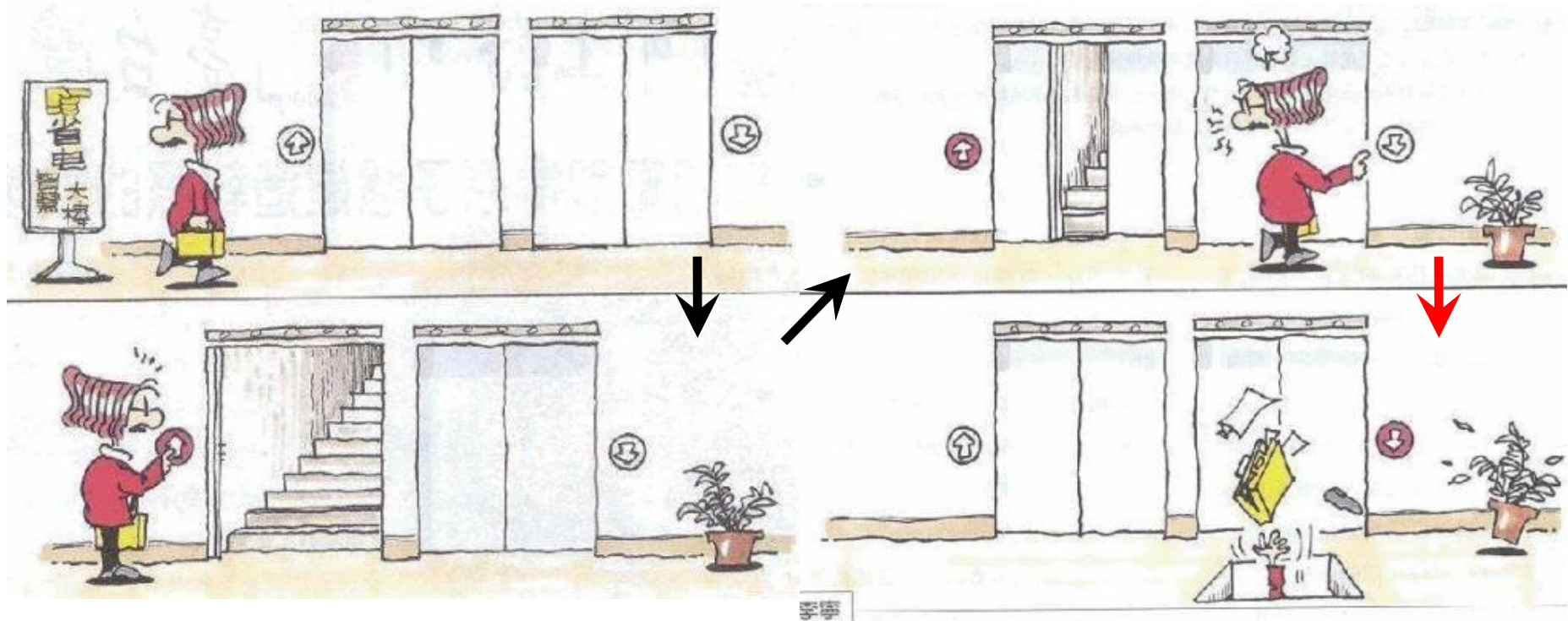
At its February 2018 meeting, the NCEES board of directors accepted the EPP Committee's recommendation to discontinue offering the PE Software Engineering exam. Since this exam is offered only once per year, the board directed that NCEES discontinue the PE Software Engineering exam after the April 2019 exam administration.

NCEES provided official notification to all member boards of the discontinuation of the PE Software Engineering exam in accordance with policy.

software engineering

grew out of a growing awareness about
"software crisis"

larger programs -> exponential increase in
failures and bugs – even impossible to fix



software engineering

software engineering discipline focuses on:

1) specification: requirement analysis

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- 2) development:** abstraction, matching specs, CASE tools (computer assisted software engineering), object-oriented design (functions manipulating shared data structures -> objects passing each other msgs)

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- 4) evolution:** evolving sw to meet the changing needs of users

software engineering

software quality is really improving due to appropriate use of software engineering techniques

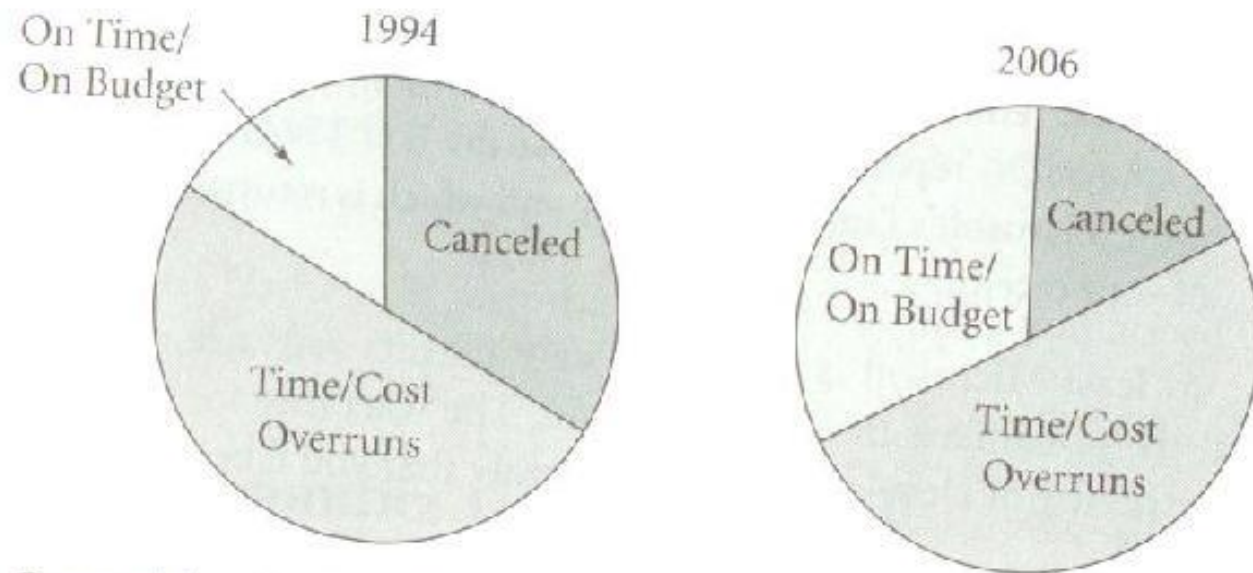


FIGURE 7.9 Research by the Standish Group reveals that the success rate of IT projects in 2006 was twice that of 1994. Today, about one-third of software projects are completed on time and on budget.

computer engineering

National Council of Examiners for Engineering and Surveying



NCEES Principles and Practice of Engineering Examination ELECTRICAL AND COMPUTER—COMPUTER ENGINEERING Exam Specifications

Effective Beginning with the April 2018 Examinations

- The exam is an 8-hour open-book exam. It contains 40 multiple-choice questions in the 4-hour morning session, and 40 multiple-choice questions in the 4-hour afternoon session. Examinee works all questions.
- The exam uses both the International System of units (SI) and the US Customary System (USCS).
- The exam is developed with questions that will require a variety of approaches and methodologies, including design, analysis, and application. Some questions may require knowledge of engineering economics.
- The knowledge areas specified as examples of kinds of knowledge are not exclusive or exhaustive categories.

computer engineering

	Approximate Number of Questions		
I. Computer Systems	24		
A. Data Representation	6		
1. Number representation			
2. Character representation			
3. Encoding schemes			
4. Error detection and correction			
5. Data compression			
6. Encryption			
B. Computer Architecture	18		
1. Computer organization and processor design			
2. Embedded systems			
3. System architecture			
4. Memory systems			
5. System performance			
II. Hardware	24		
A. Digital Devices and Systems	10		
1. Memory devices			
2. Standard modular devices (e.g., multiplexers)			
3. Programmable devices			
4. Serialization and deserialization			
5. Combinational and sequential circuits			
6. Implementation technology (e.g., FPGA, ASIC)			
7. Arithmetic hardware (e.g., ALU, FPU)			
8. Synchronous			
9. Asynchronous			
		10. Testability	
		11. Tristate logic	
		12. System design (datapath/control)	
		B. Digital Electronics	6
		1. Basic solid-state devices	
		2. Operating parameters	
		3. Data conversion and instrumentation	
		4. Circuit implementation	
		5. Timing design and analysis	
		C. Hardware Description Languages	8
		1. Testbench development	
		2. Abstraction levels (RTL, structural, behavioral) and hierarchical design	
		3. Synthesis issues	
		4. Verification (e.g., assertions, coverage)	
		III. Embedded System Software	16
		A. Systems Software	8
		1. Operating systems	
		2. Real-time operating systems	
		3. Computer security	
		4. Device drivers	
		5. Interrupts and exception handling	
		6. Firmware (e.g., BIOS)	
		B. Application Development	8
		1. Software design	
		2. Quality assurance	
		3. Software fundamentals	
		4. Development tools (e.g., debuggers, disassemblers, trace tools, emulators)	
		IV. Computer Networks	16
		A. Protocols and Standards	2
		B. Configuration/Topology	4
		1. Wireless	
		2. Wired and optical	
		C. Hardware	4
		D. Safety, Security, Privacy	4
		E. Cyber Physical Systems	2
		1. Distributed sensing	
		2. Self-configuration	
		3. Mobile network systems	

professional relationships

- 1) employer – employee
- 2) client – professional
- 3) other stakeholders – professional
- 4) professional – professional
- 5) conflicting responsibilities

employer – employee

relationship starts after hiring, some written (tasks, salary, hours of work...) and some not mentioned (assumed or not anticipated)

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assumed – not doing sth illegal, working overtime, no public speaking, not refusing assignments (even when employee thinks immoral)

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Kant's categorical imperative holds, employee provides labor, employer provides compensation, no party treats other as means to an end, both must be honest, if lying to manipulate -> means to an end

employer – employee

workplace hazards -> exploiting employees weaknesses, outstanding salaries with benefits, not mentioning about dangers, employees being treated merely as means to an end

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trade secrecy – the generic knowledge captured is my only asset, resigning contracts

client – professional

contractual relationship on formal (written) contract

client seeks professional's special knowledge and expertise, the client has no knowledge and must depend on the professional

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doctor – computer professional analogy on all levels

other stakeholders – professional

activities may affect others who are neither employers nor clients

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this doesn't mean no responsibility – professionals must even have different understandings (not direct contact like lawyers or doctors, affecting indirectly)

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publicly, help each other getting jobs -- both sides of
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what do you owe your employer?

what do you owe the public?

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what do you owe your employer?

what do you owe the public?

balancing obligations, help your co-worker because
behavior will affect reputation? tolerating is
important but up to which degree? (*e.g. space hulk*)

conflicting responsibilities

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- Should I work on military projects or other projects that I believe are likely to have bad effects?
- What am I to do when I know that a certain kind of system can never be built safely or securely enough, but I need the money or my company needs the contract?
- What do I do when a client is willing to settle for much less safety or security than is appropriate?

whistleblowing

breaking ranks within an organization in order to make unauthorized disclosure of information about a harmful situation after attempts in organizational channels fail



Morton Thiokol / NASA

engineer Roger Boisjoly (Morton Thiokol engineer) working for Challenger project on O-rings which seal connections at booster rockets, 1985, saw in two occasions that primary O-ring fails, report at NASA officials, NASA officials frustrated, he turned to vice president of engineering Robert Lund that O-ring failure is very critical and shuttle can be lost if the problem wasn't fixed

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January 27, 1986 group of Morton Thiokol engineers met to discuss tomorrow's launch, Florida in the middle of cold snap, about -8 C overnight, engineers knew that cold temperatures can trigger O-ring failures, 14-slide presentation to describe problem

Morton Thiokol / NASA

evening of January 27 Morton Thiokol teleconference with NASA centers (Marshall and Kennedy Space Centers), presentation ends with **“do not launch Challenger if temperature is below 12 C”**, NASA asks Morton Thiokol side for a go/no-go decision, Morton Thiokol vice president said “no”

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Kilminster returns to teleconference and says the NASA officials to “go ahead”

Morton Thiokol / NASA

January 28, 1986

Cape Canaveral, Florida

73 seconds after lift-off



Morton Thiokol / NASA

a month after loss Boisjoly has been testified at investigation, lawyers of Morton Thiokol advised him to reply every question with only "yes" or "no", Boisjoly explained everything and shared his hypotheses with investigation commission supporting his claims with his 1985 report, contradictions with Morton Thiokol management testimony

then what?

Morton Thiokol / NASA

Boisjoly isolated from NASA personnel,
removed from O-ring re-design efforts,
distressed by hostile environment, Boisjoly
resigned from Morton Thiokol at July, 1986,
found a job +2 years later as a forensic
engineer



Hughes Aircraft

1980s, Hughes Aircraft, military-grade hybrid computer chips (both digital and analog parts) at California, chips into fighter planes and air-to-air missiles, very good business, \$300 - \$5000 range for each chip, cost the cost: string quality assurance tests

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two kind of tests; functionality and resistance (shock, high temp, moisture), 10% percent of chips fail at least one of these tests, common problem: defective seal (moisture in) -> called "leakers"

Hughes Aircraft

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then Goodearl and Ibarra found some boxes of chips with blank paperwork (no tests) -> upper management, they told her that "she was no longer part of team", Goodearl filed a formal harassment complaint, mid-level personnel manager called her and said "If you ever do anything like that again, I will fire your ass"

Hughes Aircraft

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Ibarra left Hughes Aircraft in 1988, Hughes Aircraft fired Goodearl in 1989, Goodearl and Ibarra filed a civil suit against in 1990

Hughes Aircraft

criminal investigation trial in 1992, Hughes Aircraft guilty, civil trial would clearly prevail, Hughes Aircraft went for negotiations with Goodearl and Ibarra

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+4 years later Hughes Aircraft paid \$4,05 million in damages, 22% of cost received by Goodearl and Ibarra (\$891.000), legal fees also +\$450000

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Goodearl and her husband bankrupt and divorced later on, Ibarra and her husband went on welfare until they could find work

Hughes Aircraft

despite these hardships, both whistleblowers
said they "**would do it all again.**", 1996

Ford Pinto failure

design in 60s, safety test problem (windshield fail),
maneuver crash impact to gas tank (loophole in
tests), 1971 first sell

competition against Japanese cars with same price
around \$2000 (they also got bonuses from Nixon)



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August 10, 1978; struck from
behind, gas tank explodes,
two sisters Judy (18) &
Lynn (16) and their cousin
Donna (18) Ulrich burnt to
death



Ford Pinto failure

design in 60s, safety test problem (windshield fail),
maneuver crash impact to gas tank (loophole in
tests), 1971 first sell

August 10, 1978; struck from
behind, gas tank explodes,
two sisters Judy (18) &
Lynn (16) and their cousin
Donna (18) Ulrich burnt to
death



gas tank found defective, instead of calling them
(more costly!?) they go ahead to cover trials with a
blunt calculation (cheaper!?) <- cost/benefit analysis

Ford Pinto failure

Safety doesn't sell?

There was a corporate belief, attributed to Lee Iacocca himself, which stated "safety doesn't sell."

"This became a corporate belief what we can see where it led the Ford motor company, i.e. towards a hasty design of Ford Pinto which eventually came out as being hugely defected".



Lee Iacocca

(1924 –)

**businessman,
former Ford chairman,
former Chrysler president**

morality of whistleblowing

primary motivation is important, ok until no raise or promotion or ok until realize that things are getting worse



whistleblowing as a moral duty

DeGeorge's 5 questions: (ask your self before)

- 1) do you believe the problem may result in "serious and considerable harm to the public"?

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guns for hire professionals

non-professional -> gun for hire argument

selling his/her expertise to do anything anyone wants
as long as it is legal (not likely to result in
prosecution) and pays well

expertise as a means and leaves it to others what ends
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quickly and cheaper sw enforcing for marketing,
computer experts are caught in the middle, gun-for-
hire approach: vulnerability to charlatan computer
experts, professionalism issue

efficacy of computer professionals

the ability and capacity to affect the world by
their knowledge and their roles in
organizations

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efficacy -> responsibility for safe and reliable
computing for the sake of society and
computer professionalism

moral responsibility

role responsibility: assigned duties (bookkeeper to send invoices and pay bills on time)

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moral responsibility is not exclusive (if an infant is brought into home, both the mother and father are responsible for the baby's well-being)

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Michael McFarland suggested: engineers
helping each other by organizing in
whistleblowing cases:

“If whistleblowing should be done, and no
individual has the strength to do it, then it
must be done by a group acting collectively.”

Product development from an IT failures perspective



How the customer explained it



How the project leader understood it



How the analyst designed it



How the business consultant described it



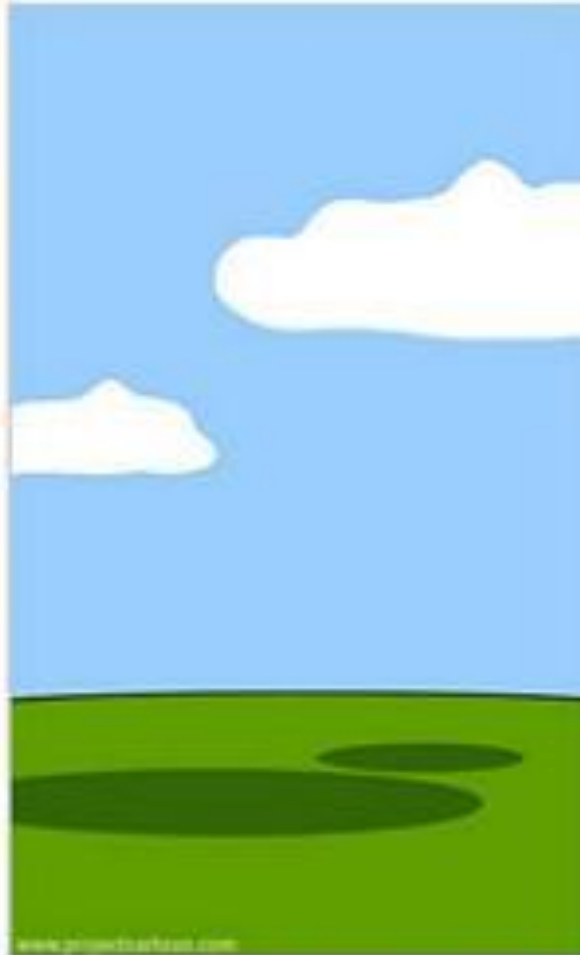
How the programmer wrote it



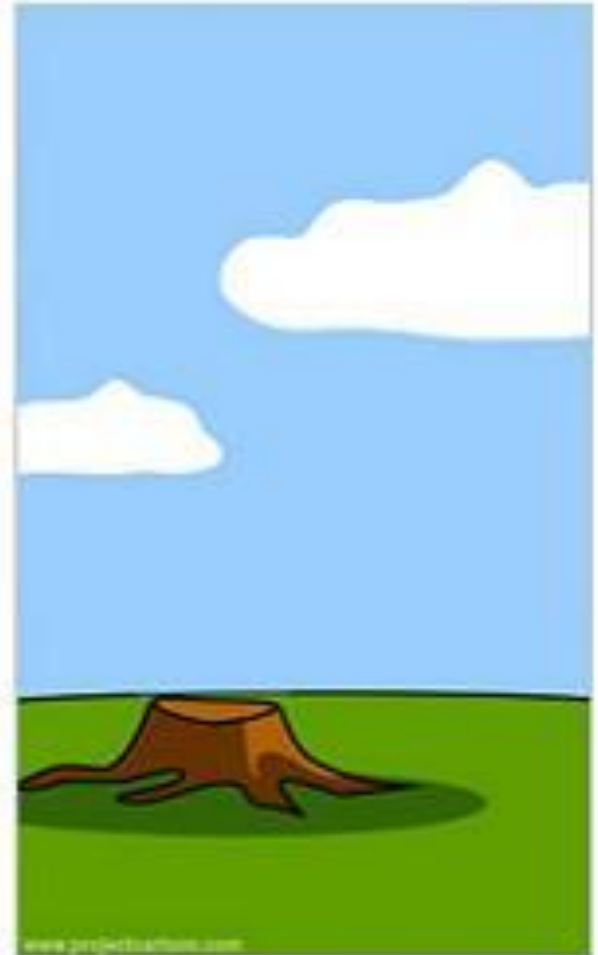
What the beta testers received



What operations installed



How it was documented



How it was supported





The disaster recover plan



How they advertised the open source version



How they applied open source patches

references

