



Youthpass

YOUTH EXCHANGES

Gökhan Ceylan

PARTICIPATED IN

European Folklore,

A YOUTH EXCHANGE WITH YOUNG PEOPLE
FROM FRANCE, NORTH MACEDONIA, POLAND, SLOVAK REPUBLIC, AND TURKEY.

THE PROJECT TOOK PLACE FROM **26/10/2021**
TO **02/11/2021** IN **Damvillers, France.**

YOUTH EXCHANGES

In Youth Exchanges supported by Erasmus+, groups of young people from different countries jointly design, prepare and carry out a work programme. It is usually a mix of workshops, debates, role-plays, simulations, outdoor activities. The young people are supported by experienced youth workers and leaders in this. Youth Exchanges allow them to develop competences, become aware of socially relevant topics, discover new cultures, and strengthen values like solidarity, democracy, etc.

Erasmus+ is the European Union's programme for boosting skills and employability through activities organised in the field of education, training, youth, and sport. Youth activities under Erasmus+ aim to improve the key competences, skills and employability of young people, promote young people's active participation in the society, their social inclusion and well-being, and foster improvements in youth work and youth policy at local, national and international level.

Mathilde Berged

Representative of the organisation

The ID of this certificate is B3A6-9J95-6WXS-958H.
If you want to verify the ID, please go to the web site of Youthpass:
<http://www.youthpass.eu/qualitycontrol/>

Youthpass is a Europe-wide validation system for non-formal learning within the Erasmus+: Youth in Action Programme. For further information, please have a look at <http://www.youthpass.eu>.



Youthpass

This document certifies that **Gökhan Ceylan** took part in the Youth Exchange **European Folklore** organised by **association culture, sport ET SANTÉ MESSINE**.

The exchange project was developed and implemented in cooperation with the following partners:

STOWARZYSZENIE AKTYWNI DLA DLUGOPOLA, BEST UNITED, Oliver Kul'baga, Youth in Progress,

The aim and the specific objectives of the project were:

Our project is aimed at involving young people in European folklore, which is a specific area of folk art that unites the world of children and the adult world, which includes a whole system of poetic and musical genres of folk art.

Main activities:

All kind of activities and workshops in the frames of non-formal education.

Damvillers, 02/11/2021

Jakub Czemierowski, Natalia Niestoruk

Person in charge of the project



The following pages contain the individual information about the participation of **Gökhan Ceylan** in the Youth Exchange **European Folklore**.

Gökhan Ceylan developed the following competences during the Youth Exchange.

MULTILINGUAL COMPETENCE

During the whole project, I improved my English speaking and listening skills. I have achieved this both by listening carefully to people and by speaking enthusiastically with them. It was also fun to hear the different accents.

PERSONAL, SOCIAL AND LEARNING TO LEARN COMPETENCE

People were very ready to share everything. We were very open to each other, be it ideas or our cultures. I learned everything I wanted to learn within the framework of respect and love.

CITIZENSHIP COMPETENCE

I took part in different activities in the group. In this process, I learned the importance of teamwork and dynamics. Also, listening to the life stories of my friends in the project expanded my vision.

ENTREPRENEURSHIP COMPETENCE

I observed what people from different parts of Europe do in their academic and business life and how they look at such projects. It was a good opportunity to settle the ideas in my mind.

CULTURAL AWARENESS AND EXPRESSION COMPETENCE

It was nice to hear different opinions about certain issues in the project. Once again, I saw the value of perspectives and the importance of respecting them.

DIGITAL COMPETENCE

In one of our activities, we were asked to prepare a dance video and a formal video. We had to learn a video editing program to combine several videos, and I helped my friends with digital news writing to help with their tasks.



LITERACY COMPETENCE

I tried not to speak much in my native language because I wanted to stick to anything on a project away from my home. There were seldom times when we teamed up from a foreign language to our own to avoid translation and agreement mismatches.

Gökhan Ceylan

Participant

Damvillers, 02/11/2021

Further information and original documents on the Key Competences for Lifelong Learning:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

Further information about the Erasmus+: Youth in Action Programme and Youthpass:

<http://ec.europa.eu/programmes/erasmus-plus> and www.youthpass.eu