



**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY,  
EAST DELHI CAMPUS,  
SURAJMAL VIHAR-110092**

<b>Paper code : ARM 208</b>	<b>L</b>	<b>T/P</b>	<b>C</b>
<b>Subject : Analysis and Design of Algorithms</b>	<b>4</b>	<b>0</b>	<b>4</b>

**Marking Scheme**

1. Teachers Continuous Evaluation: 25 Marks
2. End Term Theory Examination: 75 Marks

**INSTRUCTIONS TO PAPER SETTERS:**

**Maximum Marks : 75**

1. There should be 9 questions in the end term examination question paper
2. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions. It should be of 15 marks.
3. Apart from Question No. 1, rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, student may be asked to attempt only 1 question from each unit. Each question should be 15 marks.
4. The questions are to be framed keeping in view the learning outcomes of course/paper. The standard/ level of the questions to be asked should be at the level of the prescribed textbooks.
5. The requirement of (scientific) calculators/ log-tables/ data-tables may be specified if required

**Course Outcomes:**

<b>CO1:</b>	Ability of students to understand the concepts complexity of algorithm and types of sorting algorithm
<b>CO2:</b>	Ability of students to understand the concept of Dynamic Programming
<b>CO3:</b>	Ability of students to understand the Greedy Algorithms
<b>CO4:</b>	Ability of students to understand the concept of NP-Complete Problem

**Course Outcomes (CO) to Programme Outcomes (PO) Mapping (Scale 1: Low, 2: Medium, 3: High)**

CO/PO	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12
CO1	3	3	3	3	2	-	-	-	-	1	1	2
CO2	3	3	3	3	2	-	-	-	-	1	1	2
CO3	3	3	3	3	2	-	-	-	-	1	1	3
CO4	3	3	3	3	2	-	-	-	-	1	1	3

**Unit I**

**[8]**

Asymptotic notations for time and space complexity, Big-Oh notation,  $\Theta$  notation,  $\Omega$  notation, the little-oh notation, the little-omega notation, Recurrence relations: iteration method, recursion tree method, substitution method, master method (with proof), subtract and conquer master method (with proof), Data Structures for Disjoint Sets, Medians and Order statistics. Complexity analysis, Insertion sort, Merge Sort, Quick sort. Strassen's algorithm for Matrix Multiplications.

**Unit II**

**[12]**

Ingredients of Dynamic Programming, emphasis on optimal substructure, overlapping substructures, memorization. Matrix Chain Multiplication, Longest common subsequence and optimal binary search trees problems, 0-1 knapsack problem, Binomial coefficient computation through dynamic programming. Floyd Warshall algorithm.

**Unit III**

**[10]**

Greedy Algorithms: Elements of Greedy strategy, overview of local and global optima, matroid,

Approved by BoS of USAR : 1/08/22,

Applicable from Batch Admitted in Academic Session 2021-22 Onwards

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Approved by AC Professor in Charge, USAR

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Activity selection problem, Fractional Knapsack problem, Huffman Codes, A task scheduling problem. Minimum Spanning Trees: Kruskal's and Prim's Algorithm, Single source shortest path: Dijkstra and Bellman Ford Algorithm(with proof of correctness of algorithms). The naïve String Matching algorithm, The Rabin-Karp Algorithm, String Matching with finite automata, The Knuth-Morris Pratt algorithm.

**Unit IV**

**[10]**

Tractable and Intractable Problems : NP-Complete Problem: Polynomial-time verification, NP-Completeness and Reducibility, NP-Completeness Proof, NP –hard ,Case study of NP-Complete problems (vertex cover problem, clique problem).

**Text Books:**

1. Cormen, T. H., Leiserson, C. E., Rivest, R. L., & Stein, C. (2022). *Introduction to algorithms*. MIT press.
2. Kleinberg, J., & Tardos, E. (2006). *Algorithm design*. Pearson Education India.

**Reference Books**

1. Baase, S. (2009). *Computer algorithms: introduction to design and analysis*. Pearson Education India.

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