BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE, PILANI

WORK INTEGRATED LEARNING PROGRAMMES

COURSE HANDOUT

Part A: Content Design

Course Title	Introduction to DevOps
Course No(s)	CSI ZG514 / SE ZG514
Credit Units	4
Course Author	Sonika Rathi
Version No	v1.0
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Course Description

This course introduces the need for Devops, the evolution of Devops. It focuses on how Devops is influencing the software development lifecycle from the perspective of process, people and technology. It also focuses on version control, configuration management and automating them. This course also helps us to gain understanding between agile and Devops, how the cloud and DevOps work together to help businesses achieve their transformation.

Course Objectives

No	Objective
CO1	To learn the key ideas and techniques to bring development and operations together to produce higher-quality software and deliver it more quickly.
CO2	To learn the core principles, business and technical terms used in DevOps from perspective of business and IT teams
CO3	To gain knowledge of the Principles and practices of the DevOps Lifecycle including Continuous Integration, Continuous Inspection, Continuous delivery, Continuous deployment and Continuous monitoring.
CO4	To understand the usage of tools and technologies used for implementing DevOps.

Text Book(s)

No	Author(s), Title, Edition, Publishing House
T1	DevOps: A Software Architect's Perspective (SEI Series in Software Engineering) by Len Bass, Ingo Weber, Liming Zhu , Publisher: Addison Wesley (18 May 2015).
T2	Continuous Delivery: Reliable Software Releases through Build, Test, and Deployment Automation by Jez Humble, David Farley. Publisher: Addison Wesley, 2011

Reference Book(s) & other resources

No	Author(s), Title, Edition, Publishing House
R1	Effective DevOps: Building A Culture of Collaboration, Affinity, and Tooling at Scale by Jennifer Davis , Ryn Daniels. Publisher: O'Reilly Media, June 2016
R2	The DevOPS Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations by Gene Kim, Patrick Debois, John Willis, Jez Humble, John Allspaw. Publisher: IT Revolution Press (October 6, 2016)
R3	**Web Resources**: https://jenkins.io/ https://xebialabs.com/solutions/devops/ https://www.ibm.com/ibm/devops/us/en/casestudies/#all https://git-scm.com/ https://hub.docker.com/ https://www.atlassian.com/git/tutorials/comparing-workflows https://www.tutorialspoint.com/puppet/ https://www.tutorialspoint.com/chef/

<u>Content Structure</u>

No	Title of the Module	References
M0	**Module 0: Foundational Terminology and Concepts** ▪ Software development lifecycle ▪ The Waterfall approach ▪ Agile Methodology ▪ Operational Methodologies: ITIL ▪ Development, Testing, Release, and Deployment Concepts ▪ Provisioning, Version Control ▪ Test Driven Development, Feature Driven Development ▪ Behavior-driven development *(This module is to set the stage uniformly for all participants and will be covered based on the set of individuals enrolling for the course)*	T2-Chapter 1 R1-chapter 4
M1	**Module 1: Why and What is DevOps?** ▪ Problems of Delivering Software ▪ Principles of Software Delivery ▪ Need for DevOps ▪ Evolution of DevOps ▪ DevOps Practices ▪ The Continuous DevOps LifeCycle Process (Continuous Integration, Continuous Inspection, Continuous Deployment, Continuous Delivery, Continuous Monitoring)	T1- Chapter 1 T2- Chapter 1 R1- Chapter 2,3

	▪ DevOps Culture ▪ Case Study- (IBM/Facebook/NetFlix)	
M2	**Module 2: DevOps Dimensions** ▪ Three dimensions of DevOps – People, Process, Technology/Tools ▪ DevOps- Process • DevOps and Agile • Agile methodology for DevOps Effectiveness • Flow Vs Non-Flow based Agile processes • Choosing the appropriate team structure: Feature Vs Component teams • Enterprise Agile frameworks and their relevance to DevOps • Behavior driven development, Feature driven Development • Cloud as a catalyst for DevOps ▪ DevOps – People • Team structure in a DevOps • Transformation to Enterprise DevOps culture • Building competencies, Full Stack Developers • Self-organized teams, Intrinsic Motivation ▪ Technology in DevOps(Infrastructure as code, Delivery Pipeline, Release Management) ▪ Tools/technology as enablers for DevOps	T1- Chapter1, 2,3 T2 – Chapter 6 R1- Chapter 11 R2 – Chapter 1, 3
M3	**Module 3: Source Code Management (Using GIT as an example tool)** ▪ Version control system and its types ▪ Introduction to GIT ▪ GIT Basics commands (Creating Repositories, clone, push, commit, review) ▪ Git workflows- Feature workflow, Master workflow, Centralized workflow ▪ Feature branching ▪ Managing Conflicts ▪ Tagging and Merging ▪ Best Practices- clean code	T2-Chapter 2,14 R3- 4, 6
M4	**Module 4: Continuous build and code quality** ▪ Manage Dependencies ▪ Automate the process of assembling software components with build tools ▪ Use of Build Tools- Maven, Gradle ▪ Unit testing ▪ Enable Fast Reliable Automated Testing ▪ Setting up Automated Test Suite – Selenium ▪ Continuous code inspection - Code quality ▪ Code quality analysis tools- sonarqube	T1- Chapter 5 T2- Chapter 4, 6, 13 R2-Chapter 3
M5	**Module 5: Continuous Integration and Continuous Delivery** ▪ Implementing Continuous Integration-Version control, automated build, Test ▪ Prerequisites for Continuous Integration ▪ Continuous Integration Practices ▪ Team responsibilities ▪ Using Continuous Integration Software (Jenkins as an	T2- Chapter 3, 15 R2- Chapter 3 R3-1

	example tool) ▪ Jenkins Architecture ▪ Integrating Source code management, build, testing tools etc., with Jenkins - plugins ▪ Artefacts management ▪ Setting up the Continuous Integration pipeline ▪ Continuous delivery to staging environment or the pre-production environment ▪ Self-healing systems	
M6	**Module 6: Continuous Deployment** ▪ Deployment pipeline ▪ Human-free deployments ▪ Implementing and Automating the deployment process ▪ Deploying it to testing environments ▪ Releasing software into production ▪ Environment-based release patterns ▪ Rolling Back Deployments and Zero-Downtime Releases ▪ Blue/Green Deployment ▪ Rolling Upgrade ▪ The canary release pattern- Dark Launches	T1- Chapter 6, 12 T2- Chapter 10 R2- Chapter 3, 4
M7	**Module 7: Continuous Monitoring** ▪ Need for continuous monitoring ▪ Goals of monitoring ▪ Challenges of monitoring under continuous change ▪ Alert management ▪ Analytics ▪ Continuous customer feedback and optimization ▪ Use of ELK (Elasticsearch, Logstash, and Kibana) Stack	T1- Chapter 7 R1- Chapter 11
M8	**Module 8: Configuration Management** ▪ Infrastructure as code ▪ Managing Infrastructure and Environments(Production, pre-production, Test, Developer Environment) ▪ Environment provisioning ▪ Automating and Managing Server Provisioning ▪ Configuration management tools- Chef, Puppet ▪ Managing on-demand infrastructure, Auto scaling	T2- Chapter 2, 11 R1- Chapter 14
M9	**Module 9: Virtualization and Containerization** ▪ Virtualization ▪ Virtualization vs Containerization ▪ Containerization using Dockers ▪ Docker Images ▪ Micro-services and Containerization ▪ Current Trends- Kubernetes, DevOps on Cloud, Function-As-A-Service (AWS Lambda)	T1- chapter 13 R3- 5

Learning Outcomes:

No	**Learning Outcomes**
LO1	Explain the need for DevOps and list down the primary benefits of DevOps from perspective of business and IT teams

L02	List the ways in which DevOps uses new tools/technologies to deliver quality software more rapidly.
LO3	Illustrate the practices of version control and configuration management.
LO4	Summarize the essentials of continuous integration (CI) and outline the principles and practices of continuous delivery (CD)
LO5	Implement an automated deployment pipeline and create a DevOps toolchain

Part B: Contact Session Plan

Academic Term	SECOND SEMESTER 2022-2023
Course Title	Introduction to DevOps
Course No	CSI ZG514 / SE ZG514
Lead Instructor	Yogesh Bhatia

Glossary of Terms

1. Contact Hour (CH) stands for a hour long live session with students conducted either in a physical classroom or enabled through technology. In this model of instruction, instructor led sessions will be for 22 CH.
   a. Pre CH = Self Learning done prior to a given contact hour
   b. During CH = Content to be discussed during the contact hour by the course instructor
   c. Post CH = Self Learning done post the contact hour
2. Contact Hour (CS) stands for a two-hour long live session with students conducted either in a physical classroom or enabled through technology. In this model of instruction, instructor led sessions will be for 11 CS.
   a. Pre CS = Self Learning done prior to a given contact session
   b. During CS = Content to be discussed during the contact session by the course instructor
   c. Post CS = Self Learning done post the contact session
3. RL stands for Recorded Lecture or Recorded Lesson. It is presented to the student through an online portal. A given RL unfolds as a sequences of video segments interleaved with exercises
4. SS stands for Self-Study to be done as a study of relevant sections from textbooks and reference books. It could also include study of external resources.
5. LE stands for Lab Exercises
6. HW stands for Home Work.
7. M stands for module. Module is a standalone quantum of designed content. A typical course is delivered using a string of modules. M2 means module 2.

Teaching Methodology (Flipped Learning Model)

The pedagogy for this course is centered around flipped learning model in which the traditional class-room instruction is replaced with recorded lectures to be watched at home as per the student's convenience and the erstwhile home-working or tutorials become the focus of classroom contact sessions. Students are expected to finish the home works on time.

Contact Session Plan

- Each Module (M#) covers an independent topic and module may encompass more than one Recorded Lecture (RL) or Lecture Segment (LS).
- Contact Sessions **(2hrs each week)** are scheduled alternate weeks after the student watches all Recorded Lectures (RLs) of the specified Modules (listed below) during the previous week

- In the flipped learning model, Contact Sessions are meant for in-classroom discussions on cases, tutorials/exercises or responding to student's questions/clarification--- may encompass more than one Module/RLs/CS topic.
- Contact Session topics listed in course structure (numbered CSx.y) may cover several RLs; and as per the pace of instructor/students' learning, the instructor may take up more than one CS topic during each of the below sessions.

Detailed Structure

Introductory Video/Document: << *Introducing the faculty, overview of the course, structure and organization of topics, guidance for navigating the content, and expectations from students*>>

- Each of the sub-modules of **Recorded Lectures** (indicated by RLx.y / LS x.y / LSx.yVz) shall delivered via **30 – 60mins videos** followed by:
- **Contact session** (CSx.y) of 2Hr each for illustrating the concepts discussed in the videos with exercises, tutorials and discussion on case-problems (wherever appropriate); contact sessions (CS) may cover more than one recorded-lecture (RL) videos.

Course Contents

<From content structure in Part A of this document. Detail the plan of delivery across each contact hour or each contact session. 1 contact session = 2 contact hours>

Time	Type	Description	References
Module 1 Why and What is DevOps?			
Pre-CH/CS	RL 1.1 RL1.2	RL1.1 Foundational Terminology and Concepts • RL1.1.1 Agile Methodology • RL1.1.2 Operational Methodologies: ITIL RL 1.2 Software Delivery • RL2.1.1 Problems of Delivering Software • RL 2.1.2 Principles of Software Delivery RL 1.3 About DevOps • RL2.2.1 Need for DevOps • RL2.2.2 Evolution of DevOps • RL2.2.2 DevOps Practices	
During CH/CS	CS 1	• The Waterfall approach advantages and disadvantages • DevOps • Define the stages of a DevOps evolution • DevOps practices in organizations • The Continuous DevOps LifeCycle Process (Continuous Integration, Continuous Inspection, Continuous Deployment, Continuous Delivery, Continuous Monitoring) • Case Study- (IBM/Facebook/NetFlix)	T2-Chapter 1 R1-Chapter 4
Post-	HW/Lab		

CH/CS			
Lab Reference			
Module 2 DevOps Dimensions			
Pre-CH/CS	RL 2.1 RL 2.2 RL 2.3	RL2.1 Pillars of DevOps • RL2.1.1 Three dimensions of DevOps – People, Process, Technology/Tools • RL2.1.2 DevOps Misconception • RL2.1.3 Agile Methodology - Scrum RL2.2 DevOps- Process • RL2.2.1 DevOps and Agile • RL2.2.2 Agile methodology for DevOps Effectiveness • Behavior Driven Development, Feature Driven Development and Test Driven Development RL2.3 DevOps – People • RL2.3.1 Team structure in a DevOps • RL2.3.2 Transformation to Enterprise DevOps culture • RL2.3.3 DevOps Culture RL2.4 DevOps-Tools • RL2.4.1 Tools and Technology in DevOps • RL2.4.2 Cloud as a catalyst for DevOps	
During CH/CS	CS2	• DevOps- Process Agile methodology for DevOps Effectiveness Flow Vs Non-Flow based Agile processes Choosing the appropriate team structure: Feature Vs Component teams Enterprise Agile frameworks and their relevance to DevOps Discuss (with examples and practical insights) Test Driven Development, Feature Driven Development, Behavior-driven development Cloud as a catalyst for DevOps • DevOps – People Building competencies, Full Stack Developers Self-organized teams, Intrinsic Motivation • Technology in DevOps(Infrastructure as code, Delivery Pipeline, Release Management) • Tools/technology as enablers for DevOps • Discuss on Cloud as a catalyst for DevOps	T1 - Chapter 2, R1 - Chapter 4 Web technology for developers - https://developer.mozilla.org/en-US/docs/Web
Post-CH/CS	HW/Lab		
Lab Reference			
Module 3 Source Code Management (Using GIT as an example tool)			
Pre-CH/CS	RL3.1	RL 3.1 Introduction to Version Control	

	RL3.2	• RL3.1.1 Evolution of Version Control • RL3.1.2 Version control system and its types RL 3.2 Introduction to GIT • RL3.2.1 About GIT • RL3.2.1 GIT Basics commands RL3.3 GIT workflows • RL3.3.1 Feature workflow • RL3.3.2 Centralized workflow RL3.4 Clean Code Management • RL3.4.1 Best Practices of Clean Code	
During CH/CS	CS 3	• Centralized Version Control Systems • Distributed Version Control Systems • Overview of GIT • Git Feature branching • Managing Conflicts using GIT • Tagging and Merging operations in GIT • Benefits of Clean code	T1 - Chapter 3, R1 - Chapter 5
Post-CH/CS	HW/Lab	Create a project in GIT and perform basic operations	
Lab Reference	Lab Capsule 3	Module 3 Lab Sheet Source Code Management	
Module 4 Continuous build and code quality			
Pre-CH/CS	RL4.1 RL4.2	RL 4.1 Manage Dependencies • RL 4.1.1 What is Dependency? • RL 4.1.2 Common Dependency Problems RL 4.2 Build Management • RL 4.2.1 Introduction to build • RL 4.2.2 Build Tools – Maven and Gradle RL 4.3 DevOps approach for Testing • RL 4.3.1 Traditional Vs. Unit Testing • RL 4.3.2 Automated Test Suite – Selenium RL 4.4 Need for Code Inspection & Analysis • RL 4.4.1 Continuous code inspection - Code quality • RL 4.4.2 Code quality analysis tools- sonarqube	
During CH/CS	CS 4	• Automate the process of assembling software components with build tools • Use of Build Tools- Maven, Gradle • Outline Unit testing in DevOps • Enable Fast Reliable Automated Testing • Setting up Automated Test Suite – Selenium • Effectiveness of Code quality in Continuous Code Inspection	T1 - Chapter 4, R1 - Chapter 6, 7, 8, 9, 10, 11

		• Code quality analysis using sonarqube	
Post-CH/CS	HW/Lab	Understand the workflow of Selenium and sonarqube	
Lab Reference	Lab Capsule 4	Module 4 Lab Sheet2 – Continuous build and code quality	
Module 5 Continuous Integration and Continuous Delivery			
Pre-CH/CS	RL 5.1	RL 5.1 Implementing Continuous Integration • RL5.1.1 Continuous Integration • RL5.1.2 Using Continuous Integration Software RL5.2 Continuous Integration System • RL5.2.1 Introduction to Jenkins • RL5.2.2 Preparing your Jenkins environment • RL5.2.3 Integrating Source code management, build, testing tools etc., with Jenkins - plugins • RL5.2.4 Jenkins Pipeline RL5.3 Artifacts management • RL5.3.1 Importance of Artifact Management	
During CH/CS	CS5	• Overview of Continuous Integration-Version control, automated build, Test • Prerequisites for Continuous Integration • Continuous Integration Practices • Team responsibilities • Using Continuous Integration Software (Jenkins as an example tool) • Jenkins Architecture • Overview of Artifacts management • Setting up the Continuous Integration pipeline • Continuous delivery to staging environment or the pre-production environment • Self-healing systems	T1 - Chapter 5, R1 - Chapter 12, 13
Post-CH/CS	HW/Lab	Implementation of CI using Jenkins	
Lab Reference	Lab Capsule 5	Module 5 Lab Sheet- Continuous Integration	
Module 6 Continuous Deployment			
Pre-CH/CS	RL 6.1 RL 6.2 RL 6.3	RL6.1 Continuous Deployment • RL6.1.1 Introduction to Continuous Deployment • RL6.1.2 Importance of Automated Release Management • RL6.1.3 Deployment Pipeline • RL6.1.4 Pros and Cons of Continuous Deployment RL6.2 Strategies of managing Deployment • RL6.2.1 Blue/Green Deployment • RL6.2.1 Rolling Upgrade	

During CH/CS	CS6	• Human-free deployments • Implementing and Automating the deployment process • Deploying it to testing environments • Releasing software into production • Environment-based release patterns • Rolling Back Deployments and Zero-Downtime Releases • Case study on Blue/Green Deployment • Illustrate Rolling Upgrade with real time examples • The canary release pattern- Dark Launches	T1 - Chapter 7, R1 - Chapter 14
Post-CH/CS	HW/Lab	Implement CI/CD Pipeline using Jenkins	
Lab Reference	Lab Capsule 6	Module 6 Lab Sheet- Continuous Delivery and Continuous Deployment	
Module 7 Continuous Monitoring			
Pre-CH/CS	RL 7.1 RL 7.2	RL7.1 Introduction to Continuous Monitoring • RL7.1.1 Monitoring :: Let the system work for you • RL7.1.2 Importance of Monitoring in DevOps • RL7.1.3 Monitoring Tools in DevOps RL7.2 Introduction to ELK • RL7.2.1 Use of ELK	
During CH/CS	CS7	• Need for continuous monitoring • Goals of monitoring • Challenges of monitoring under continuous change • Alert management • Analytics • Continuous customer feedback and optimization • Overview of ELK (Elasticsearch, Logstash, and Kibana) Stack	R1 - Chapter 21
Post-CH/CS	HW/Lab		
Lab Reference			
Module 8 Configuration Management			
Pre-CH/CS	RL 8.1 RL 8.2	RL8.1 Infrastructure as a code • RL8.1.1 Introduction to Infrastructure as a code • RL8.1.2 Automation in Infrastructure Management RL8.2 Configuration Management • RL8.2.1 Importance of Configuration Management • RL8.2.2 On-demand Infrastructure Management • RL8.2.3 CM Tools- Puppet & Chef	

		• RL8.2.4 CM Tools- Ansible (Agentless)	
During CH/CS	CS8	• Managing Infrastructure and Environments(Production, pre-production, Test, Developer Environment) • Environment provisioning • Automating and Managing Server Provisioning • Enterprise solutions Chef, Puppet and Ansible • Managing on-demand infrastructure, Auto scaling	T1 - Chapter 9, R1 - Chapter 23 PHP http://php.net/manual/en/getting-started.php
Post-CH/CS	HW/Lab	****	
Lab Reference			
Module 9 Virtualization and Containerization			
Pre-CH/CS	RL 9.1	RL9.1 Virtualization and Containerization • RL9.1.1 Introduction to Virtualization • RL9.1.2 Introduction to Containerization • RL9.1.3 Containerization using Dockers RL9.2 Micro-services and Function as a Service • RL9.2.1 Overview of Micro-services • RL9.2.2 Introduction to AWS Lambda • RL9.2.3 Current Trends	
During CH/CS	CS9	• Virtualization vs Containerization • Dockers and Docker Images • Micro-services and Containerization • Current Trends- Kubernetes, DevOps on Cloud, Function-As-A-Service (AWS Lambda)	T1 - Chapter 9, R1 - Chapter 23
Post-CH/CS	HW/Lab		
Lab Reference			
CS10 : Review Session			

Course Contents

# The above contact session and topics can be adapted for non-specific and specific WILP programs depending on the requirements and class interests.

Lab Details

Title	Access URL
Lab Setup Instructions	To be developed
Lab Capsules	To be developed

Additional References	

Select Topics and Case Studies from business for experiential learning

Topic No.	Select Topics in Syllabus for experiential learning	Access URL
1)	Version Control using GIT Creating repositories in GIT, Exercises to demonstrate the use of GIT operations and commands(Push, pull, clone etc.,) Creating branches and merging branches using GIT	R3
2)	Installation of Jenkins and Configuration of Jenkins to work with different version control, build and testing tools	R3
3)	Create jobs and projects in Jenkins	R3
4)	Demonstration of continuous integration with Jenkins through source code polling and build triggers	R3
5)	Demonstrate continuous inspection with Jenkins using sonarqube to ensure code quality	R3
6)	Demonstration of continuous deployment/delivery to staging/production environment with Jenkins.	R3

Evaluation Scheme

Legend: EC = Evaluation Component

No	Name	Type	Duration	Weight	Day, Date, Session, Time
EC-1	Quiz-1		*	5%	February 13-23, 2023
	Quiz-2		*	5%	March 20-30, 2023
	Assignment		*	20%	April 20-30, 2023
EC-2	Mid-Semester Test	Open Book	2 hours	30%	Sunday, 12/03/2023 (Evening)
EC-3	Comprehensive Exam	Open Book	2½ hours	40%	Sunday, 21/05/2023 (Evening)

Note *- Evaluation components can be tailored depending on the proposed model.*

Important Information

Syllabus for Mid-Semester Test (Open Book): Topics in Weeks 1-8

Syllabus for Comprehensive Exam (Open Book): All topics given in plan of study

Evaluation Guidelines:

1. EC-1 consists of either two Assignments or three Quizzes. Announcements regarding the same will be made in a timely manner.
2. For Closed Book tests: No books or reference material of any kind will be permitted. Laptops/Mobiles of any kind are not allowed. Exchange of any material is not allowed.
3. For Open Book exams: Use of prescribed and reference text books, in original (not photocopies) is permitted. Class notes/slides as reference material in filed or bound form is permitted. However, loose sheets of paper will not be allowed. Use of calculators is permitted in all exams. Laptops/Mobiles of any kind are not allowed. Exchange of any material is not allowed.
4. If a student is unable to appear for the Regular Test/Exam due to genuine exigencies, the student should follow the procedure to apply for the Make-Up Test/Exam. The genuineness of the reason for absence in the Regular Exam shall be assessed prior to giving permission to appear for the Make-up Exam. Make-Up Test/Exam will be conducted only at selected exam centres on the dates to be announced later.

It shall be the responsibility of the individual student to be regular in maintaining the self-study schedule as given in the course handout, attend the lectures, and take all the prescribed evaluation components such as Assignment/Quiz, Mid-Semester Test and Comprehensive Exam according to the evaluation scheme provided in the handout.