

NAME: GOKULACHSELVAN C D

ROLL NO: CB.EN.U4CYS21019

SUBJECT: UI DESIGN

TOPIC: INTERFACE EVALUATION

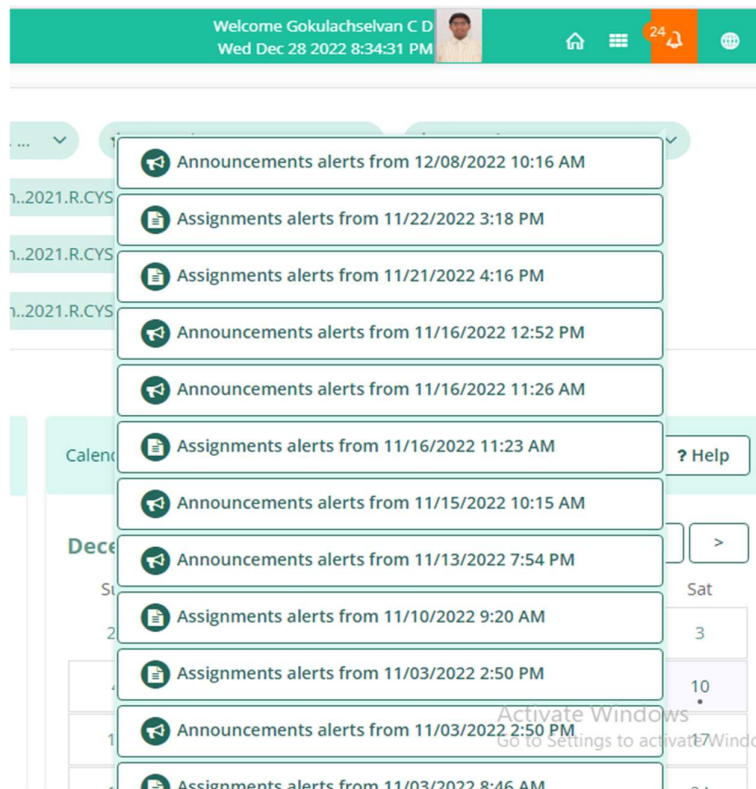
DATE: 30/12/2022

Interface Evaluation of AUMS:

Observation Id: **AUMS-UIE-001**

Design principle violated: **Consistency**

Screenshot:



Issue: The notification icon which is present in the navigation bar at the top right corner has no options to clear all notification badges appearing in it.

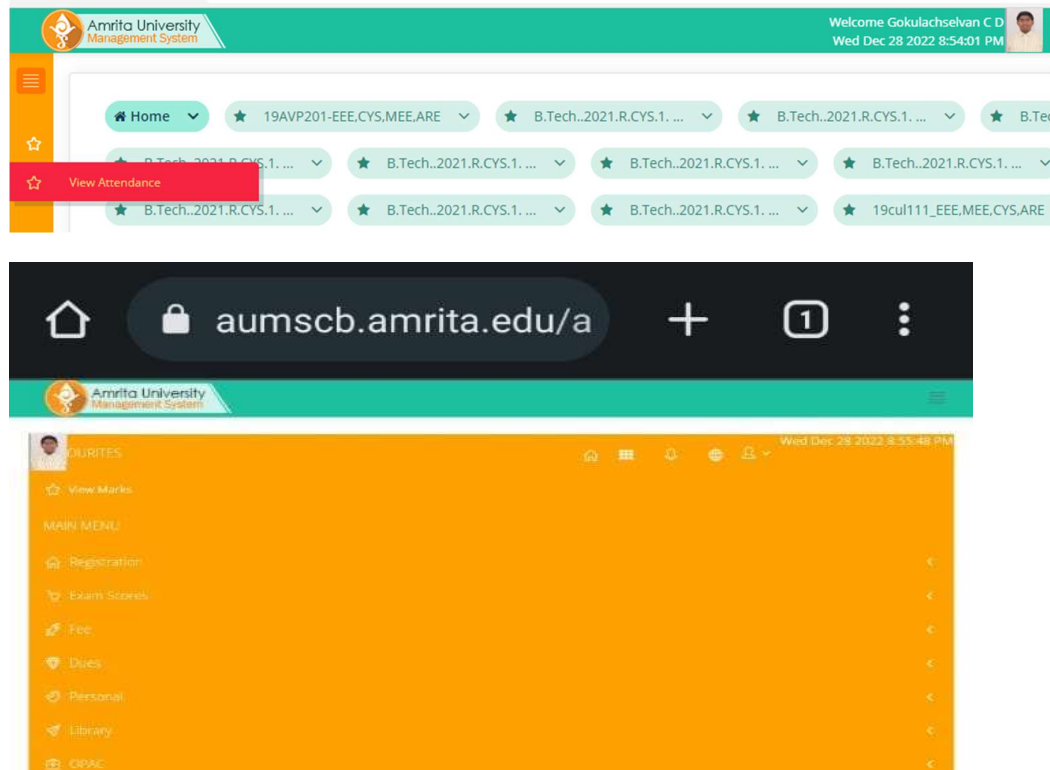
Suggestions for Improvement:

- 1) Add a "Clear All" button in the notification menu to allow users to easily clear all notifications at once.
 - 2) Consider implementing a notification history feature, allowing users to view past notifications and clear them in bulk if needed.
-

Observation Id: **AUMS-UIE-002**

Design principle violated: **Consistency and flexibility**

Screenshot:



Issue: If we click the main menu and mark “view attendance” as favourites in desktop browsers most of the time it is updated only in the desktop version, but in mobile browsers, the favourites option is not updated as shown in the screenshots above.

Suggestions for Improvement:

- 1) Investigate and fix the issue causing the favorites option to not update in mobile browsers.
 - 2) Consider implementing a synchronization feature to ensure that the favorites option is consistently updated across all devices and browsers.
 - 3) Provide a clear indication to the users when the favorites option has been successfully added or removed, such as a confirmation message in the interface.
-

Observation Id: **AUMS-UIE-003**

Design principle violated: **Minimal Surprise and Accessibility**

Screenshot:

Title	Access	Created By	Modified	Size
B.Tech., 2021, B.CYS, 1, 20CYS204 Resources	Actions			
Oracle	Entire site	Ambili K N	Dec 22, 2022 12:17 pm	2 items
Oracle PLSQL Quick Reference Card.pdf	Entire site	Ambili K N	Dec 22, 2022 12:17 pm	35.9 KB
oracle_sql_function_cheat_sheet.pdf	Entire site	Ambili K N	Dec 22, 2022 12:17 pm	131.7 KB
1.DBMS Introduction.pdf	Entire site	Ambili K N	Sep 22, 2022 2:27 pm	89.2 KB
2.DBMS Data Models.pdf	Entire site	Ambili K N	Sep 22, 2022 2:27 pm	90.8 KB
3.DBMS ER diagram.pdf	Entire site	Ambili K N	Sep 22, 2022 2:27 pm	93.6 KB
4.ER Diagram.pdf	Entire site	Ambili K N	Sep 22, 2022 2:27 pm	2.5 MB
5.Relational Data Model and Relational DB Constraints.pdf	Entire site	Ambili K N	Sep 22, 2022 2:27 pm	1 MB
20-NoSQLMongoDB.pdf	Entire site	Ambili K N	Dec 22, 2022 11:53 am	1.1 MB
Advanced SQL.pdf	Entire site	Ambili K N	Dec 22, 2022 11:53 am	13.2 MB

Amrita University Management System

Welcome Gokulachselvan C D
Wed Dec 28 2022 9:23:36 PM

OVERVIEW

Message Of The Day

Options

Om Amriteswaryai Namah

"Pray: May all reach the shore of peace, spreading the sweet holy fragrance of Love and vibrations of unity and harmony."

Chancellor,
Sri Mata Amritanandamayi Devi

Calendar

December 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Issue: In the resource section, if there are more than 12 resources, we can't further scroll down than 12 options in default mode, for scrolling down we need to click full-screen mode, which is located at the right corner above the resource section, which is difficult to find for many users and once if we enabled the full-screen mode then we can access all the resources and if we log out and log in again, in home page we are not able to see the course drop-down menu in home page, as seen in the second image. Once if we manually turn off the full-screen mode then only we can see the courses drop-down menu in the home page.

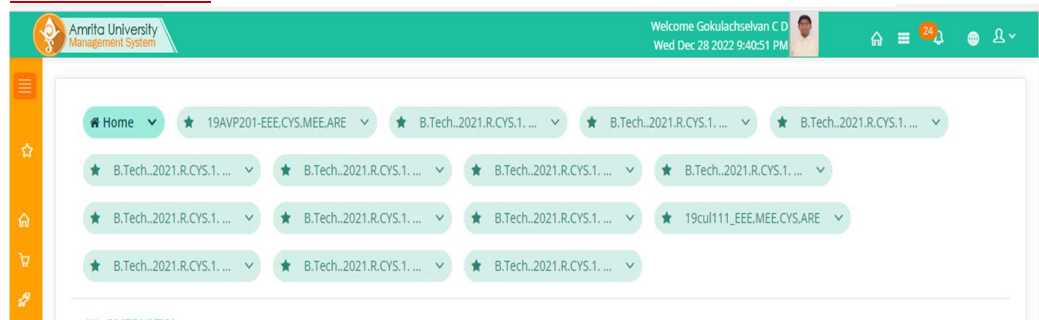
Suggestions for Improvement:

- 1) Consider implementing a pagination system for the resource list to allow users to easily access all resources without having to use full-screen mode.
- 2) Consider adding a toggle switch or button for the full-screen mode option to make it easier for users to turn it on and off as needed.
- 3) Consider adding a notification or message informing users when they are in full-screen mode and how to exit it.

Observation Id: AUMS-UIE-004

Design principle violated: User familiarity

Screenshot:



Issue: In addition to giving a home button in the top right corner of the navigation menu, the link to redirect to the home page can be linked with the site's logo so that it will be more convenient for the users who are using the site more frequently.

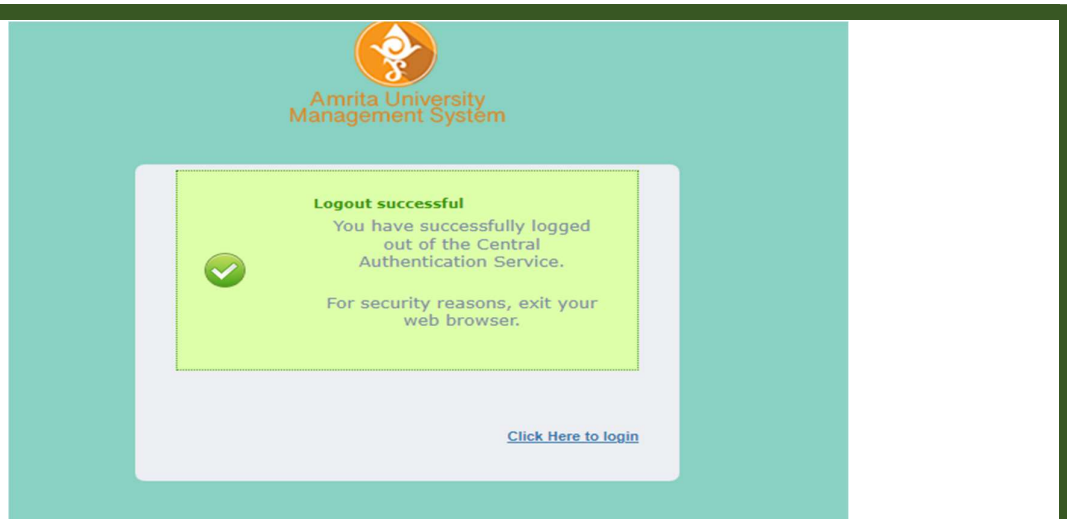
Suggestions for Improvement:

- 1) Link the site's logo to the home page to make it more convenient for frequent users.

Observation Id: AUMS-UIE-005

Design principle violated: Recoverability

Screenshot:



Issue: If we log in to aums one day in a browser and if we forgot to log out and closed the tab. After a few days when we again logged in to the same browser using our credentials, the page gives a prompt that we have logout out successfully rather than logging us into the home page.

Suggestions for Improvement:

- 1) Consider implementing a session timeout feature, which automatically logs the user out after a certain period of inactivity and starts fresh in the log-in screen when they log in after some time.
- 2) Consider adding a logout confirmation alert message to alert the user when they are about to close the tab of the website.

Observation Id: AUMS-UIE-007

Design principle violated: Consistency and User Familiarity

Issue: The view student's profile is inconsistent because all the fields are very closely assigned and the user is not able to view some details as the text fields are overlapped in many places.

Screenshot:

The screenshot shows a student profile form with the following fields:

- First Name: Gokulachselvan C D
- Last Name: [Redacted]
- Academic Program: B.Tech2021
- Branch: [Redacted]
- CYS: [Redacted]
- Semester: 3
- Student: [Redacted]
- Qualifying Exam: [Redacted]
- Personal: [Redacted]
- Address: [Redacted]
- Contact: [Redacted]
- Health: [Redacted]
- Photo: [Redacted]

The form includes sections for Permanent Address and Communication Address, each with fields for Address1, Address2, Country, City, PinCode, District, and Phone. There are also checkboxes for "Tick if Communication Address Same as Permanent Address" and "Local Guardian Address same as".

Suggestions for Improvement:

- 1) Increase the spacing between the fields to improve readability and make it easier for users to view all the details.
- 2) If the student profile has a lot of information, we can consider using tabs to break up the content and make it easier to navigate. This will allow users to view only the information that they are interested in, without having to scroll through a long page.

Observation Id: **AUMS-UIE-008**

Design principle violated: **Consistency and User Familiarity**

Screenshot:

The screenshot shows a web application interface with a navigation bar at the top containing links like Home, 19AVP201-EEE,CYS,MEE,ARE, B.Tech..2021.R.CYS.1, ..., B.Tech..2021.R.CYS.1, ..., and B.Tech..2021.R.CYS.1, Below the navigation bar is a section titled "ASSIGNMENTS" with a "Link" button and a "Help" button. The "Assignments" section contains a table with the following data:

Assignment Title	Status	Open Date	Due Date
ER Diagram for project - Duplicate (r1 per week)	Draft - In progress	Nov 16, 2022 11:00 AM	Dec 28, 2022 11:55 PM
DBMS Lab Periodical 2	Not Started	Dec 27, 2022 8:45 AM	Dec 27, 2022 9:45 AM

Issue: Instead of clicking the above-marked place every time to go back, an explicit back option button will be best for the users who use this site frequently and it will save their time searching for the back button.

Suggestions for Improvement:

- 1) The back button should be easy for users to see and click, so consider placing it in a prominent location on the page so it will save the users time.
- 2) Use a label on the button that should be clear and descriptive, so that users know exactly what will happen when they click it. For example, you might use a label like "Back to Previous Page".

Observation Id: AUMS-UIE-009

Design principle violated: Diversity and Feedback

Screenshot:

Exam Name	Academic Period	Exam Type	19AVP201	CIR_5SK211	20CYS281	20CYS205	20CYS204	20CYS203	20CYS202	20CYS201	19CSE201
Assignment 1	2022-2023	Regular									16.0
Continuous Assessment 1	2022-2023	Regular									
Online Quiz 1	2022-2023	Regular									
Online Quiz 2	2022-2023	Regular									
P1 Online Exam	2022-2023	Regular									
P2 Online Exam	2022-2023	Regular									
Periodical 1	2022-2023	Regular									
Quiz 1	2022-2023	Regular									

Issue: In the view marks page there is only the mark we scored there is no option to see the total marks on this page which makes every user in a confused state on their scorings.

Suggestions for Improvement:

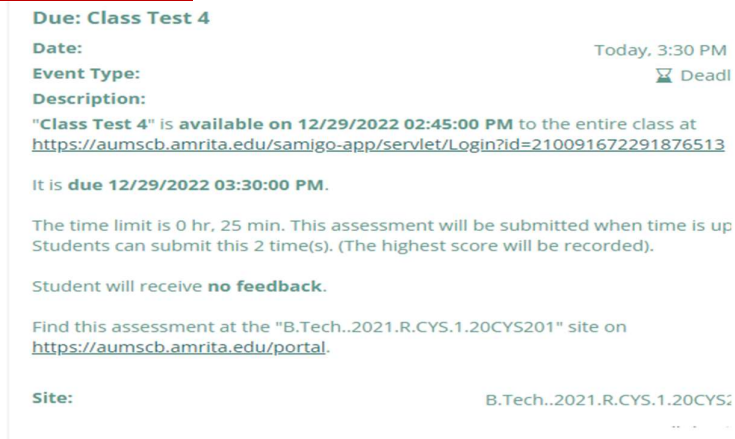
- 1) The view marks page must provide users with the ability to view the breakdown of their marks, showing them how they scored on each individual assessment or task. This could help users understand how they performed on

different parts of the assessment, and could also provide more detailed feedback on areas where they may need to improve.

Observation Id: **AUMS-UIE-0010**

Design principle violated: **Recoverability**

Screenshot:



*The main issue persists only at last-minute submission time in quizzes so giving that screenshot is not possible therefore I included a related screenshot.

Issue: During the time of online tests, especially during the last minute, the website mostly crashes and does not recover from the crash immediately, it takes approximately 30 seconds to 1 minute time so it is very difficult for the users who are submitting the quiz at the last minute.

Suggestions for Improvement:

- 1) The website should add an additional server or increase the capacity of the existing servers to handle the increasing load.
 - 2) Optimizing the existing code of the website like minimizing the use of resource-intensive functions will also increase its efficiency during the time of high traffic.
-