

Assignment 1

Report

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CSCI110
Introduction to W3
Technologies
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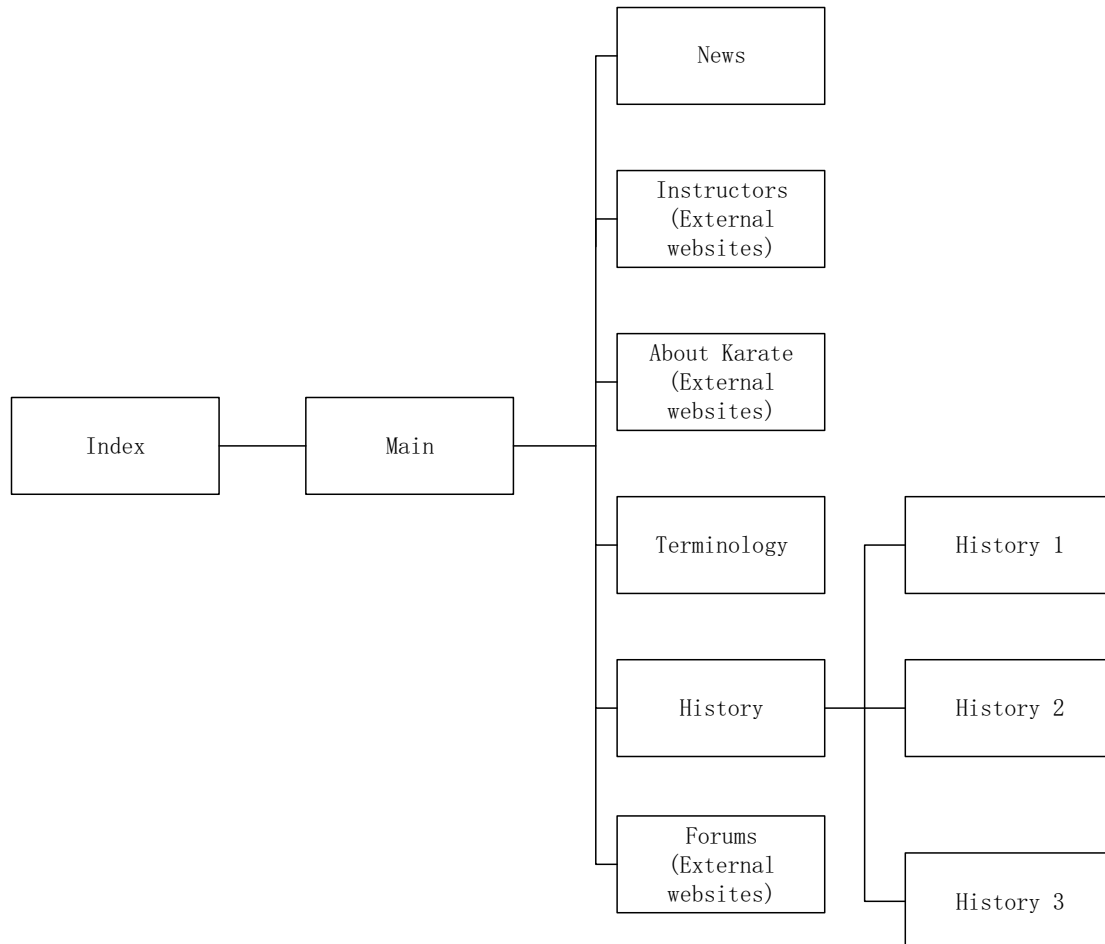


1. Introduction

The University of Wollongong Gold One Karate Club (fictitious organization) is one of the oldest university recognized club sports on campus. It is made up of UOW undergraduate students, graduate students, faculty, and staff members. I am enjoying every minute of all activities in this club. In this club, we are taught and practiced the Korean fighting art of Tae Kwon Do meaning "the art of punching and kicking" (Tae means "to kick," Kwon means "to punch," and Do means "the way"). We practice self-defence techniques, fighting combinations, traditional forms, non-traditional forms, and fighting (sparring). Moreover, I can gain experience in self- defence and fighting, increase physical conditioning and flexibility. You will enjoy watching your skills and advancement as a martial artist. You may even one day use your skills to save your life. The Gold One Karate Club promotes confidence, self-reliance, discipline, skill development, and leadership. We encourage a team-oriented environment -- everyone strives to be the best he or she can be while being supportive of classmates. Above all, your effort, dedication, participation and performance are the deciding factors of how much you will gain from the University of Wollongong Gold One Karate Club. Currently, as a CS student, in order to release more information about our club and more efficient management on student (it just like a tiny school for teaching karate in campus. I volunteered to build a karate club website for our club.

2. Diagram

1. The following picture is the structure of the web site:



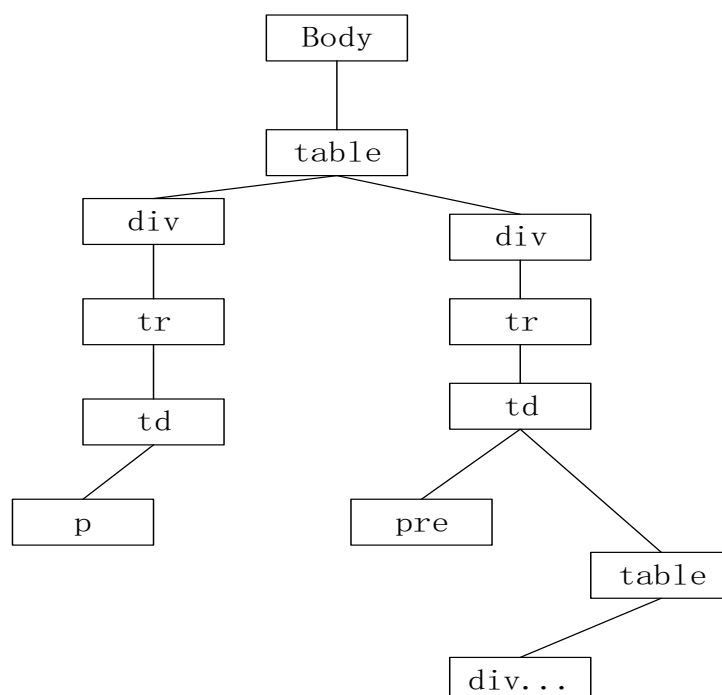
Considering of more and more student joining in this club, the index page is separated with main menu to playing role as an ache for preventing the crash of the whole website. For the main menu, I display six module to category the information for user to find which one they really want to. However, due to small size of the website (no everybody like karate so much), there will be no smart navigation on the left top of each web pages. The default of the information is the latest news for all the members to know what is on or what new activities in club. Some of the other web pages whatever they are intra-page and inter-page links are adopted by using iframe tags. So there is no need to let user reading switching between the web pages which makes website be much simpler. For history page about clubs, I will discuss more in the listed tags.

2. The following graph is Layout of the main.html & DOM tree:

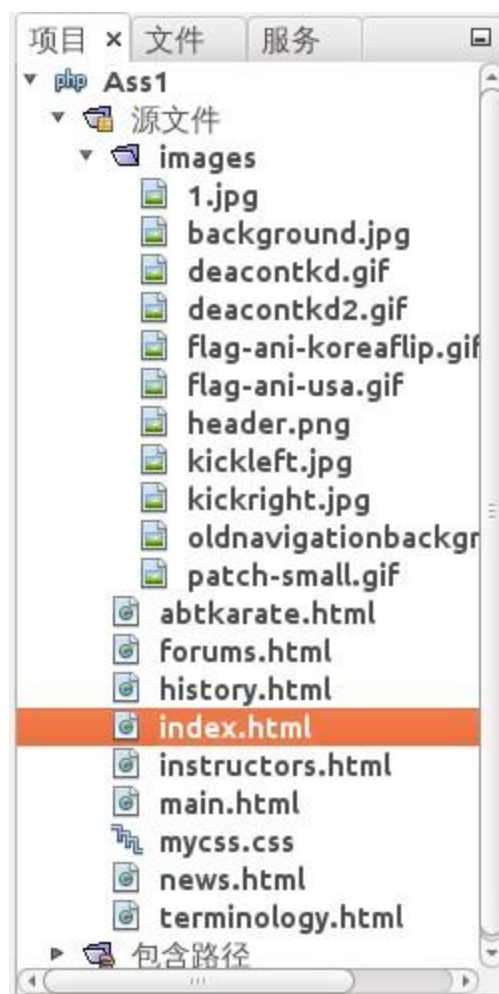
Logo	Title
Navigation Bar	Iframe (Display other pages)

It is very simple lay out for the style of the website. My opinion is that make each of structure become clear, there is no need to pay more energy on complicated presenting on website. The way for category the information and making them easier to be found is what I pursue most.

DOM tree



As an example of the main.html, the graph shows the tags and their relationship of each other. In my view, it is a good way to use nested table to separate different information of the lay out of the web page and for each page, you can define your own elements for each data of the tables (break the rules which are defined by CSS file). Otherwise, make all tables' boarder equals to 0. It will look like clearer and no necessity to location each data for where to put on the web page because there are all put in different tables!



(Most of source files of the web site)

3. The following graph is CSS file and comments:

```

/var/www/Ass1/mycss.css
1 /*
2  Document : mycss
3  Created on : 2013-8-17, 19:14:33
4  Author : gold-one
5  Description:
6      Purpose of the stylesheet follows.
7 */
8
9
10 body {
11     font-family: Arial,Helvetica,sans-serif;
12     cursor:pointer;
13     margin-bottom: 5px;
14     background-color:#ECECFE;
15     color:#000000;
16     width:140px;
17     padding:2px;
18     text-align:center;
19     font-weight:bold;
20     border:1px solid #000000;
21 }
22
23 .center {text-align: center}
24
25 td, ul, ol, ul, li {
26     font-family: Times new man, serif;
27 }
```

Actually, just as I said before, clear and categorised information and layout is better and easier way for user to look the website. For this website, in order to define some parts of format in html, I used both the class methods and id methods for align centre and some of font which displayed in the middle part of the webpage which are quite different from the tittle and the navigation bar.

Here is the tags I have used in this assignment: (Most of them are adopted for each pages, some of them will be pointed out)

<html> :everyone need it for each page!!!

<h1>/<h2>... mostly they will appear in the title of the table not the tittle of the web pages

<title>: For the name of the webpage displayed on the browser tabs

<link>: For import the CSS file

: Adding more artistic effect for some of part of fonts

<tbody>: Making some attributes such as board to make these tables invisible

<td>: Put the data in the table.

<tr>: For using them to define the rows of table

: Insert the pictures such gif, jpg and png (you can see moving pictures on the index page)

<div>: Different effect for some part of the webpage which have overwritten the previous effect imported CSS file

<iframe>: Insert another web page in the main.html so that there is unnecessary for user to switch between the web pages.

<pre>: Keep the origin format of the paragraphs in case to be destroyed by the CSS or <div> in news.html

<map>: Make a time line picture of the history of Karate, when user click one of the year (Although there are only 3 effective years) to show what happened at that year.

3. Appendix I (code snap shot on Net beans 7.3.1)



```
1 <!--
2 To change this template, choose Tools | Templates
3 and open the template in the editor.
4 -->
5 <!DOCTYPE html>
6 <html>
7 <head>
8 <title> Karate Club</title>
9 <meta http-equiv="Content-Type" content="text/html; charset=UTF-8">
10 </head>
11 <body link="BLUE" background="/images/background.jpg" bgcolor="WHITE">
12 <link rel="stylesheet" type="text/css" href="/mycss.css"/>
13
14 <font size="2" face="Arial">
15
16 <table border="0" cellpadding="3" cellspacing="3" align="center">
17
18 <tbody> <tr>
19
20 <td align="CENTER"> <font size="4" face="Arial">   </font> </td>
23
24 </tr>
25
26 </tbody> </table>
27
28 </font>
```

(Some codes of index.html)


```
/var/www/Ass1/main.html
1 <!--
2 To change this template, choose Tools | Templates
3 and open the template in the editor.
4 -->
5 <!DOCTYPE html>
6 <html>
7   <head>
8     <title>Main menu</title>
9     <meta http-equiv="Content-Type" content="text/html; charset=UTF-8" >
10    <link rel="stylesheet" type="text/css" href="/mycss.css"/>
11  </head>
12  <body style="background-color: #F8F8F8; margin: 0; padding: 0;">
13    <table border="1" style="width: 100%; height: 1052px; border-collapse: collapse;">
14      <tr>
15        <td style="width: 19%; height: 135px; vertical-align: top; padding: 5px;">
16          <p>&nbsp;</p>
17          <p align="center"></p>
18        </td>
19        <td style="width: 81%; height: 135px; vertical-align: bottom; padding: 5px;">
20          <p align="center"></p>
21          <p>&nbsp;</p>
22        </td>
23      </tr>
24    </table>
25  </body>
26 </html>
27
```

(Some codes of main.html)

```
/var/www/Ass1/terminology.html
1 <!--
2 To change this template, choose Tools | Templates
3 and open the template in the editor.
4 -->
5 <!DOCTYPE html>
6 <html>
7   <head>
8     <title>terminology</title>
9     <meta http-equiv="Content-Type" content="text/html; charset=UTF-8" >
10    <link rel="stylesheet" type="text/css" href="/mycss.css"/>
11  </head>
12  <body>
13    <h1>Handy Terminology</h1>
14    <table border="1" style="width: 100%; border-collapse: collapse;">
15      <tr>
16        <td style="width: 56%; vertical-align: top; padding: 5px;">
17          <h4>Basic Korean Terms</h4>
18          <div align="center">
19            <table border="1" style="margin: auto; border-collapse: collapse;">
20              <tr>
21                <th style="width: 50%; text-align: left; padding: 5px;">English</th>
22                <th style="width: 50%; text-align: left; padding: 5px;">Korean</th>
23              </tr>
24              <tr>
25                <td style="padding: 5px;">Exercise Hall</td>
26                <td style="padding: 5px;">Do Jang</td>
27              </tr>
28            </table>
29          </div>
30        </td>
31      </tr>
32    </table>
33  </body>
34 </html>
35
```

(Some codes of terminology.html)

4. Appendix II (webpages snap shot for each)



(Index.html)



(main.html)



Gold One Karate Club



Lastest News:

**"To prepare mentally and physically for any situation,
To have the discipline and control to use skills wisely,
And strive for self understanding which comes from the practice of the Martial Arts!"**

Instruction is in International Tae Kwon Do Federation (ITF) Tae Kwon Do using the Jhoon Rhee system. Our style stresses traditional forms and self defense.

Classes meet Mondays and Wednesdays from 6:30-8:00 at the racquetball courts of Reynolds Gym ("The Six"). New enrollment is generally the first week of each semester. Any faculty, student or staff of Wake Forest University or Wake Forest University Baptist Medical Center may enroll. For more about the Karate Club, please visit the Frequently Asked Questions under "About Us" on the left.

We look forward to your development as a Martial Artist!

- [Home](#)
- [Instructors](#)
- [About Karate](#)
- [Terminology](#)
- [Club History](#)
- [Forums](#)

Instructors:

Ms. Cynthia Andree Bowen, B.A.
Mr. Gailther Jenkins, B.A.
Mr. Rick McFarland, B.A., MBA

Guest Instructors:

1. Mr. Jonathan Gleeson, B.A., MBA
2. Mr. Alex Kirkwood, B.A.
3. Ms. Olivia Liu, B.S.
4. Dr. Christie Nelan, Ph.D.

Officers:

President: [Philip Koroshetz](#)
Vice President: [Ashley Whitten](#)
Treasurer: [Matthew Gray](#)
Secretary: [Omar Elsayed-Ali](#)

(news.html)

Instructors

Sensei Jonathan Gleeson

Principal Sydney Karate Club

Jonathan has been training in the martial arts since 1991. In this time he has reached the level of 4th degree black belt in Kaizen Ryu Freestyle Karate and has been appointed the position of Sensei (Teacher).

In addition to this he has also trained in -

- Muay Thai at the Phuket Muay Thai Camp in Thailand
- Kung Fu at the Bu Bi Zhen International Kung Fu School on the banks of the Li River in Yangshuo China
- Aikido at the Aikikai Hombu Tokyo Japan under the instructions of Doshu Ueshiba
- Goju-Ryu Karate at the Doshukan Hombu in Kyoto Japan under the instruction of Bokuhara Gen Sensei (8th Dan JKF) and Bokuhara Michiyo (5th Dan JKF)
- Kendo in Kyoto Japan, with Shibagaki Haruo Sensei 7th Dan K.S.K

Jonathan Also

- holds a 1st degree black belt in Kobudo from the Ryu Kyu Kobudo Kai
- holds a 1st degree black belt in Doce Pares Arnis, Eskrima and Kali
- Trains in Gracie Humaita Brazilian Jiu-Jitsu, in which he has received instruction from Royler Gracie

Jonathan competes and referees at ISKA tournaments where he holds the position of a level 5 Head Referee and Arbitrator, and was Presented with the award for Referee of the year in 2006.


In 2009 Jonathan was inducted into the Martial Arts hall of fame as the Martial Arts Instructor of the Year.

Jonathan is an accredited instructor with both the Martial Arts Industry Association and the NSW department of Sport and Recreation and holds a Martial Arts prohibited weapons permit from the NSW Police Commissioner.

His main goal is to pass on the knowledge he has learned to everyone.



(instructors.html)



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- Беларуская (тарашкевіца)
- Български

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Karate

From Wikipedia, the free encyclopedia

This article is about the martial art. For other uses, see Karate (disambiguation).


Karate (空手) (/kɑːˈrɑːtiː/; Japanese pronunciation: [kaɾate] (listen)) is a martial art developed in the Ryukyu Islands in what is now Okinawa, Japan. It was developed partially from the indigenous martial arts of Ryukyu Islands (called te (手), literally "hand"; ti in Okinawan) and from Chinese kenpo.^{[1][2]} Karate is a striking art using punching, kicking, knee strikes, elbow strikes and open hand techniques such as knife-hands, spear-hands, and palm-heel strikes. In some styles, grappling, throws, joint locks, restraints, and vital point strikes are also taught.^[3] A karate practitioner is called a **karateka** (空手家).

Karate was developed in the Ryukyu Kingdom. It was brought to the Japanese mainland in the early 20th century during a time of cultural exchanges between the Japanese and the Ryukyuans. It was systematically taught in Japan after the Taisho era.^[4] In 1922 the Japanese Ministry of Education invited Gichin Funakoshi to Tokyo to give a karate demonstration. In 1924 Kelso University established the first university karate club in Japan and by 1932, major Japanese universities had karate clubs.^[5] In this era of escalating Japanese militarism,^[6] the name was changed from 唐手 ("Chinese hand" or "Tang hand")^[7] to 空手 ("empty hand") – both of which are pronounced karate – to indicate that the Japanese wished to develop the combat form in Japanese style.^[8] After the Second World War, Okinawa became an important United States military site and karate became popular among servicemen stationed there.^[9]

The martial arts movies of the 1960s and 1970s served to greatly increase the popularity of martial arts around the world, and in English the word karate began to be used in a generic way to refer to all striking-based Oriental martial arts.^[10] Karate schools began appearing across the world, catering to those with casual interest as well as those seeking a deeper study of the art.

Shigeru Egami, Chief Instructor of Shotokan Dojo, opined "that the majority of followers of karate in overseas countries pursue karate only for its fighting techniques ... Movies and television ... depict karate as a mysterious way of fighting capable of causing death or injury with a single blow ... the mass media present a pseudo art far from the real thing."^[11] Shoshin Nagamine said "Karate may be considered as the conflict within oneself or as a life-long marathon which can be won only through self-discipline, hard training and one's own creative efforts."^[12]

Karate
(空手)



(abtk Karate.html)

localhost/Ass 1/terminology.html

time line



Gold One Karate Club

Handy Terminology



- Home
- Instructors
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- Terminology
- Club History
- Forums

Basic Korean Terms

| English | Korean |
|---------------|-------------|
| Exercise Hall | Do Jang |
| Uniform | Do Bok |
| Level | Dan |
| Instructor | Sah Bum Nim |
| Judge | Bu Sim |
| Form | Hyung |
| Yell | Kihop |
| Attention | Char Ryo |
| Bow | Kyung Ye |
| Ready | Chun Be |
| Begin | She Jak |
| End | Go Mahn |
| Relax | Shiuh |
| Turn 180° | Diro Dura |
| Stance | Sogi |
| Block | Marki |
| Punch | Chi Ru Gi |

Numbers

| English | Korean | Phonetic | Ordinal |
|---------|----------|-----------|-----------|
| One | Hana | Ha-nah | Il |
| Two | Dool | Dule | Ye |
| Three | Set | Set | Sahm |
| Four | Net | Net | Sah |
| Five | Tasut | Ta-set | Oh |
| Six | Yawsut | Ya-set | Yook |
| Seven | Ilgope | Il-gope | Chil |
| Eight | Yawdul | Ya-dool | Pahl |
| Nine | Ahope | Ah-hope | Goo |
| Ten | Yawl | Yul | Ship |
| Twenty | Soo Mool | Su-mool | Ye-Ship |
| Thirty | Sah Run | Sa-Run | Sahm-Ship |
| Forty | Mah Eun | Ma-un | Sah-Ship |
| Fifty | She Eun | She-un | Oh-Ship |
| Sixty | Yeh Soon | Yeah-soon | Yook-Ship |
| Seventy | Il Eun | Ear-un | Chil-Ship |

(terminology.html)



(history.html)



(history1.html)

