**Grade:** 4th

**Subject:** English Language Arts (ELA)

**Lesson Title:** A Journey Through Time: Exploring Baroque Architecture

**Learning Objectives:**

* Students will be able to **identify** key characteristics of Baroque architecture.
* Students will be able to **describe** the purpose and impact of Baroque architecture.
* Students will be able to **compare and contrast** Baroque architecture with other historical styles.
* Students will be able to **write** a creative paragraph describing a fictional building in the Baroque style, using descriptive language and relevant vocabulary.

**Essential Questions:**

* What are the defining features of Baroque architecture?
* How did Baroque architecture reflect the values and beliefs of its time period?
* What makes a building "beautiful"?

**Content Standards:**

* **CCSS.ELA-Literacy.RI.4.3:** Explain events, processes, and concepts in historical, scientific, or technical texts in time order.
* **CCSS.ELA-Literacy.RF.4.4:** Read with accuracy and fluency to support comprehension.
* **CCSS.ELA-Literacy.W.4.2:** Write informative/explanatory texts to explain what makes something (e.g., a procedure) work so well.
* **CCSS.ELA-Literacy.L.4.6:** Acquire and use vocabulary words accurately, choosing from among synonyms and antonyms to demonstrate shades of meaning.

**Learner Relevance:**

Baroque architecture can be found in many parts of the world, including churches, palaces, and public buildings. By studying this style, students will gain a deeper understanding of history, art, and culture. This lesson will also help students develop their critical thinking, communication, and writing skills.

**Differentiation:**

* **For Students Who Need Extra Support:** Provide students with graphic organizers to help them identify and remember the key characteristics of Baroque architecture. Offer sentence starters and a word bank to assist them in writing their descriptive paragraphs.
* **For Students Who Are Advanced:** Challenge students to research a specific Baroque building and present their findings to the class. Encourage them to use more complex vocabulary in their writing.

**Formative Assessment:**

* Observe students' participation in class discussions to gauge their understanding of the key concepts.
* Collect students' written paragraphs to assess their ability to describe and analyze Baroque architecture using proper vocabulary and sentence structure.
* Conduct a gallery walk of students' completed artwork for peer feedback and self-reflection.