**Grade:** 4th

**Subject:** English Language Arts (ELA)

**Lesson Title:** The Incredible Cucumber!

**Learning Objectives:**

* Students will be able to identify the characteristics of a non-fiction text.
* Students will be able to identify the main idea and key details of a non-fiction text about the cucumber.
* Students will be able to write informative descriptions using vivid vocabulary.

**Essential Questions:**

* What are the different parts of a non-fiction text?
* What information can we learn from a non-fiction text about the cucumber?
* How can we use descriptive language to write about the cucumber?

**Content Standards:**

* RI.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
* W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
* W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear sequence.

**Learner Relevance:**

* Cucumbers are a familiar food for many students, making the content relatable and engaging.
* Learning about the characteristics of non-fiction texts is an essential skill for students to develop across all subjects.
* Descriptive writing allows students to express their creativity and use their senses to describe an object.

**Differentiation:**

* Provide students with graphic organizers to help them identify the main idea and key details of the text.
* Offer sentence starters or a word bank to support students who struggle with descriptive writing.
* Allow students to choose different ways to present their learning, such as writing a paragraph, creating a drawing with labels, or writing a poem.

**Formative Assessment:**

* Observe students' participation in class discussions.
* Collect students' graphic organizers to check their understanding of the main idea and key details.
* Review students' descriptive writing pieces for use of vivid vocabulary and clear descriptions.