**Grade:** 4th

**Subject:** English Language Arts (ELA)

**Lesson Title:** Exploring the Amazing Human Body

**Learning Objectives:**

* Students will be able to identify and label the major organ systems of the human body.
* Students will be able to explain the function of each major organ system.
* Students will be able to create a creative writing piece (e.g., poem, song, short story) using metaphors and similes to describe the human body.

**Essential Questions:**

* What are the different parts of our body called?
* What jobs do the different parts of our body do to keep us healthy?
* How can we use creative language to describe the amazing things our bodies can do?

**Content Standards:**

* **RI.4.3:** Explain the connection between a series of historical events, scientific concepts, or steps in a technical process.
* **W.4.2:** Write informative/explanatory texts to explain a process, concept, or event in an organized and logical way.
* **RL.4.7:** Interpret the use of figurative language (e.g., similes, metaphors) in text and analyze the meaning.

**Learner Relevance:**

* Understanding how our bodies work is essential for making healthy choices and taking good care of ourselves.
* Learning about the human body can be fascinating and spark curiosity about science and the natural world.
* Using creative writing allows students to express their understanding in a fun and engaging way.

**Differentiation:**

* Provide students with graphic organizers or visuals to help them label the organ systems.
* Offer alternative writing formats (e.g., diagrams, presentations) for students who struggle with traditional writing.
* Scaffold instruction and provide sentence starters for students who need additional support.

**Formative Assessment:**

* Observe students' participation in class discussions and activities.
* Collect and review students' labeled diagrams of the organ systems.
* Provide feedback on students' creative writing pieces, focusing on content accuracy, use of figurative language, and overall creativity.