**Grade:** 4th

**Subject:** English Language Arts (ELA)

**Lesson Title:** Exploring Cities Around the World: Similarities and Differences

**Learning Objectives:**

* Students will be able to identify and describe key characteristics of cities in different parts of the world.
* Students will be able to compare and contrast the similarities and differences between their own city/town and a city in a developing country.
* Students will be able to write a brief informative paragraph about a city, highlighting its unique features.

**Essential Questions:**

* What are some of the things that make a place a city?
* How are cities around the world similar? How are they different?
* How does our own city/town compare to cities in other parts of the world?

**Content Standards:**

* RI.4.3: Explain events, procedures, ideas, or concepts in a text in detail.
* W.4.2: Write informative/explanatory texts to explain a topic clearly and accurately.
* SL.4.1: Engage effectively in a collaborative discussion (one-on-one, in groups, and teacher-led) on grade level topics, and build on others' ideas and contributions.

**Learner Relevance:**

* Students will be able to make connections between their own lives and experiences to the lives of people in other parts of the world.
* This lesson will encourage students to think critically about the world around them and develop their understanding of different cultures and perspectives.

**Differentiation:**

* Provide students with a variety of texts about cities around the world, including informational articles, pictures, and videos.
* Offer graphic organizers and sentence starters to support students who need help organizing their writing.
* Allow students to choose a city that interests them to research and write about.

**Formative Assessment:**

* Observe students' participation in class discussions and their ability to identify and explain key characteristics of cities.
* Collect students' written paragraphs and assess their understanding of similarities and differences between cities.
* Conduct a gallery walk of students' work to allow them to share their learning with each other and provide feedback.