**Grade:** 4th

**Subject:** English Language Arts (ELA)

**Lesson Title:** Cruising Through the World of Automobiles

**Learning Objectives:**

* Students will be able to identify and define key vocabulary related to automobiles. (L.4.6)
* Students will be able to demonstrate comprehension of a non-fiction text about the history of automobiles. (RI.4.1)
* Students will be able to write a clear and informative paragraph describing the parts of an automobile and their functions. (W.4.2)

**Essential Questions:**

* What are the different parts of an automobile, and what do they do?
* How have automobiles changed throughout history?
* How do automobiles impact our lives and the world around us?

**Content Standards:**

* **L.4.6:** Acquire and use accurately grade-appropriate vocabulary and phrases.
* **RI.4.1:** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
* **W.4.2:** Write informative/explanatory texts to explain a topic clearly and accurately, introducing the topic, providing facts and details, and concluding the paragraph.

**Learner Relevance:**

Automobiles are a familiar part of most students' lives. This lesson will allow them to learn more about these everyday objects and how they function. Additionally, the historical aspect of the lesson can spark students' curiosity and connect their understanding of automobiles to the broader context of technological advancements.

**Differentiation:**

* **For students who need additional support:**
  + Provide graphic organizers or word banks to help students with vocabulary development.
  + Offer sentence starters or outlines for the writing activity.
  + Pre-teach key vocabulary terms before reading the text.
* **For advanced students:**
  + Encourage students to research a specific part of an automobile in more depth and present their findings to the class.
  + Have students compare and contrast different types of automobiles, such as electric cars and gas-powered cars.

**Formative Assessment:**

* Observe students' participation in class discussions to gauge their understanding of key vocabulary and concepts.
* Collect students' written paragraphs to assess their ability to identify and describe the parts of an automobile and their functions.
* Use exit tickets to ask students to summarize the main points of the lesson and answer any lingering questions.

**Sources:**

[**https://www.iowaagliteracy.org/Article/Pizzathon-Lesson-2-Natural-Resources**](https://www.iowaagliteracy.org/Article/Pizzathon-Lesson-2-Natural-Resources)