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Please check the examination details below before entering your candidate information

Candidate surname	Other names
Centre Number	Candidate Number


Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Thursday 15 May 2025

Morning (Time: 1 hour 30 minutes)

Paper reference **1MA1/1H**

Mathematics
PAPER 1 (Non-Calculator)
Higher Tier



You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB or B pencil, eraser, Formulae Sheet (enclosed). Tracing paper may be used.

Total Marks
53

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may not be used.**

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Find the highest common factor (HCF) of 54 and 120

2 Q01



$$120 = 2^3 \times 3 \times 5$$

$$54 = 2 \times 3^3$$

$$2 \times 3 = 6$$

6

(Total for Question 1 is 2 marks)

2



- 2 There are only red counters, white counters, blue counters and green counters in a bag.

Chris is going to take at random a counter from the bag.

The table shows the probability that he will take a red counter and the probability that he will take a white counter.

Colour	red	white	blue	green
Probability	0.3	0.1	0.4	0.2

There are twice as many blue counters as there are green counters in the bag.

- (a) Work out the probability that Chris will take a blue counter.

~~blue~~ ^{green} = x

$$1 - 0.3 - 0.1 = 0.6$$

$$0.6 = 2x + x$$

$$0.6 = 3x$$

$$0.2 = x$$

$$\text{blue} = 0.2 \times 2 = 0.4 = \frac{4}{10} = \frac{2}{5}$$

(33) Q02a

There are 45 red counters in the bag.

- (b) Work out the total number of counters in the bag.

$$3:1:4:2$$

$$3 \text{ parts} = 45$$

$$1 \text{ part} = 15$$

$$1 \times 15 = 15$$

$$4 \times 15 = 60$$

$$2 \times 15 = 30$$

$$45 + 15 + 60 + 30 = 150$$

150

(22) Q02b

(Total for Question 2 is 5 marks)

5



P 7 6 4 0 3 A 0 3 2 0

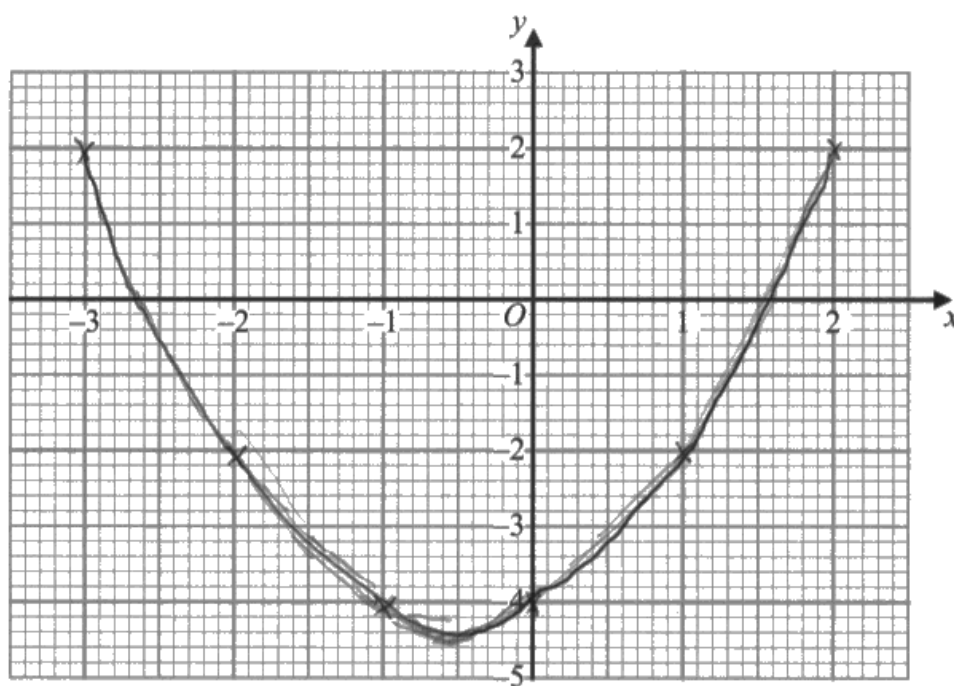
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3 (a) Complete the table of values for $y = x^2 + x - 4$

x	-3	-2	-1	0	1	2
y	2	-2	-4	-4	-2	2

(2) 2 Q03a

(b) On the grid, draw the graph of $y = x^2 + x - 4$ for values of x from -3 to 2



(2) 2 Q03b

(c) Write down the coordinates of the turning point of the graph of $y = x^2 + x - 4$

(-0.5, -4.25)
(1) 1 Q03c

(Total for Question 3 is 5 marks)

5



- 4 There are 280 chocolates in a box.
There are only dark chocolates, milk chocolates and white chocolates.

$\frac{1}{7}$ of the 280 chocolates are dark chocolates.

The number of milk chocolates : the number of white chocolates = 1 : 3

The number of white chocolates : the number of dark chocolates = $n : 1$

- (a) Work out the value of n .
You must show all your working.

dark chocolates: $280 \times \frac{1}{7} = \frac{280}{7} = 40$

$m : w : D$
 $n : 1 : 3$
 $n : 1 : 3$

$n : 3n : 3$

$n + 3n + 3 = 280$

$4n + 3 = 280$

$4n = 277$
 $n = 69.25$

$n = 67$

(5) Q04a

10 milk chocolates from the box are eaten.

- (b) Does this affect your answer to part (a)?
Give a reason for your answer.

not change
It will be ~~lower~~ higher as
 n is the number of ~~milk~~ white chocolates
not white ones.

(1) Q04b

(Total for Question 4 is 6 marks)

1



P 7 6 4 0 3 A 0 5 2 0

- 5 Work out $5.7 \times 10^2 + 9.8 \times 10^3$
Give your answer in standard form.

3 Q05

$$570 + 9800 = 10370$$

$$= 1.037 \times 10^4$$

$$\begin{array}{r} 11 \\ 9800 \\ + 570 \\ \hline 10370 \end{array}$$

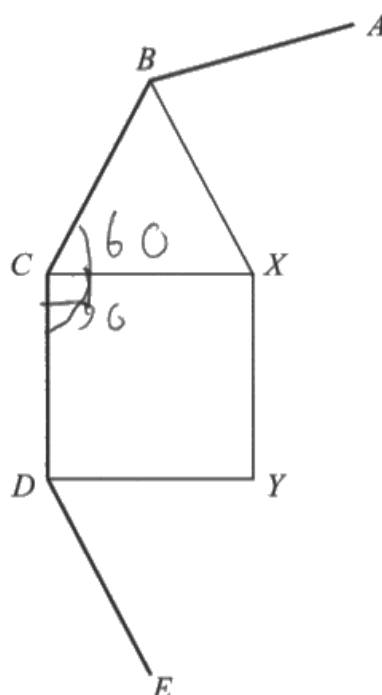
$$1.037 \times 10^4$$

(Total for Question 5 is 3 marks) 3



6 AB, BC, CD and DE are four sides of a regular polygon with n sides.

2 Q06



BCX is an equilateral triangle.
 $CDYX$ is a square.

Work out the value of n .
 You must show all your working.

$$\begin{array}{r} 180 \\ \times 4 \\ \hline 720 \\ 180 \\ \times 5 \\ \hline 900 \end{array}$$

~~$CD = CX$~~

$2 \times 180 = 360$
 $n - 360 = 150n$
 $-360 =$
 $n \times 180 = 150n$
 $180 = 150n$
 $n = 150$

All angles in equilateral triangle = 60
 All angles in square = 90
 $90 + 60 = 150$
 $5 - 2 = 3 \times 180$
 $540 = 3 \times 180$
 $\frac{540}{180} = \frac{54}{18}$
 $n = 10$

$6 - 2 = 4 \times 180 = 720$
 $(n - 2) \times 180 = 150n$
 $7 - 2 = 5 \times 180 = 900 \div 150 = 6$
 $8 - 2 = 6 \times 180 = 1080$
 $9 - 2 = 7 \times 180 = 1260 \div 150 = 8.4$
 $10 - 2 = 8 \times 180 = 1440 \div 150 = 9.6$

(Total for Question 6 is 4 marks)

2

7 (a) Simplify $\frac{3(2-m)^2}{2-m}$

$6-3m$
 $3(2-m) = 6-3m$

$6-3m$

✓ (1) 1 Q07a

(b) Solve $7+x \leq \frac{5x}{2} - 8$

$14+2x \leq 5x-8$
 $+8 \quad -2x \quad -2x+8$

$22 \leq 3x$

$\frac{22}{3} \leq x$

$3\sqrt{7.3}$
 $3\sqrt{82.10}$

$\frac{22}{3} \leq x$

(3) 0 Q07b

(c) Solve $9 < 2y+4 < 12$

$0 < 2y-5 < 12$
 $+5 \quad +5$

$0 < 2y < 17$

$0 < y < \frac{17}{2}$

$0 < y < \frac{17}{2}$

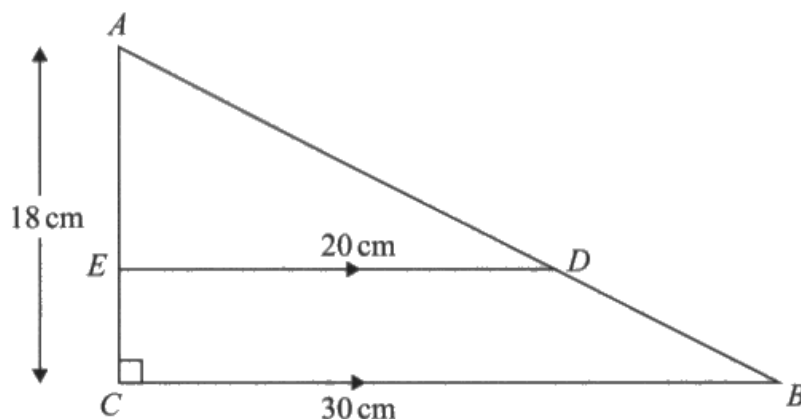
(2) 0 Q07c

(Total for Question 7 is 6 marks)

1



8 ABC is a right-angled triangle.



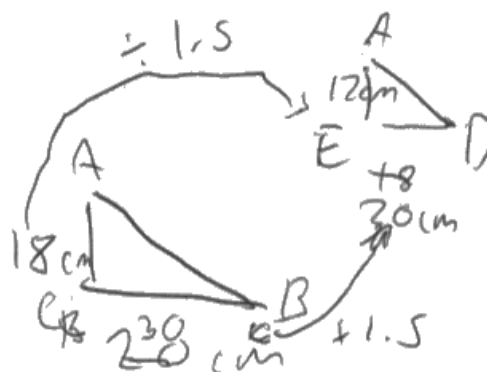
AEC and ADB are straight lines.
 ED is parallel to CB .

(a) Prove that triangle ABC is similar to triangle ADE .

$$1.5 \sqrt{18^2 + 30^2}$$

$$\frac{30}{20}$$

$$\sqrt{18^2 + 30^2} =$$



$$\frac{30}{20} = \frac{3}{2} = 1.5$$

0.0 similar figure

(2) Q08a

$ED = 20 \text{ cm}$ $CB = 30 \text{ cm}$ $AC = 18 \text{ cm}$

(b) Work out the length of EC .

$$\sqrt{12^2 + 20^2} = 23.2$$

$$18 \div 1.5 = 12$$

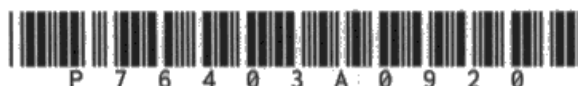
$$18 - 12 = 6$$

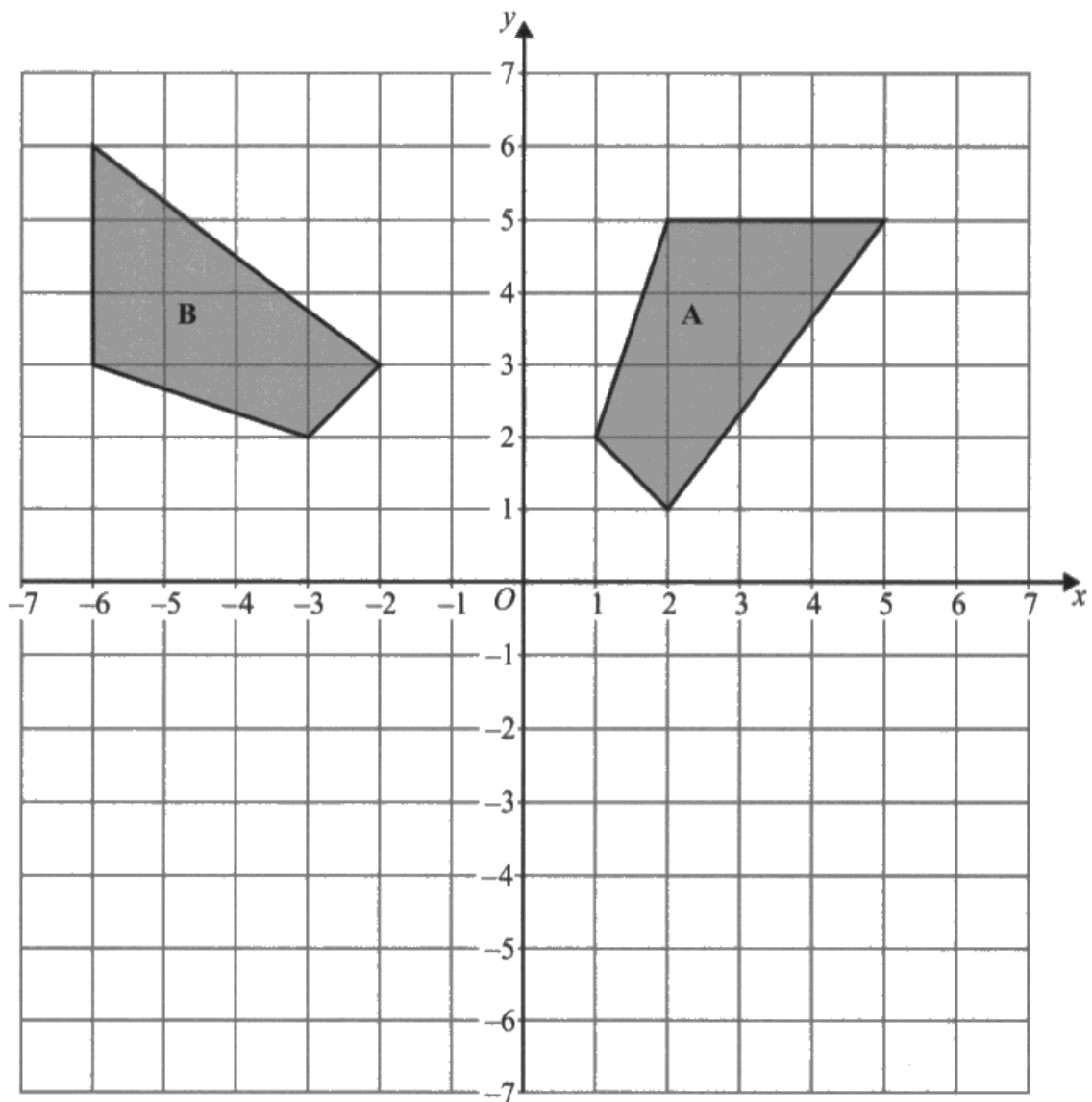
6 cm

(3) Q08b

3

(Total for Question 8 is 5 marks)



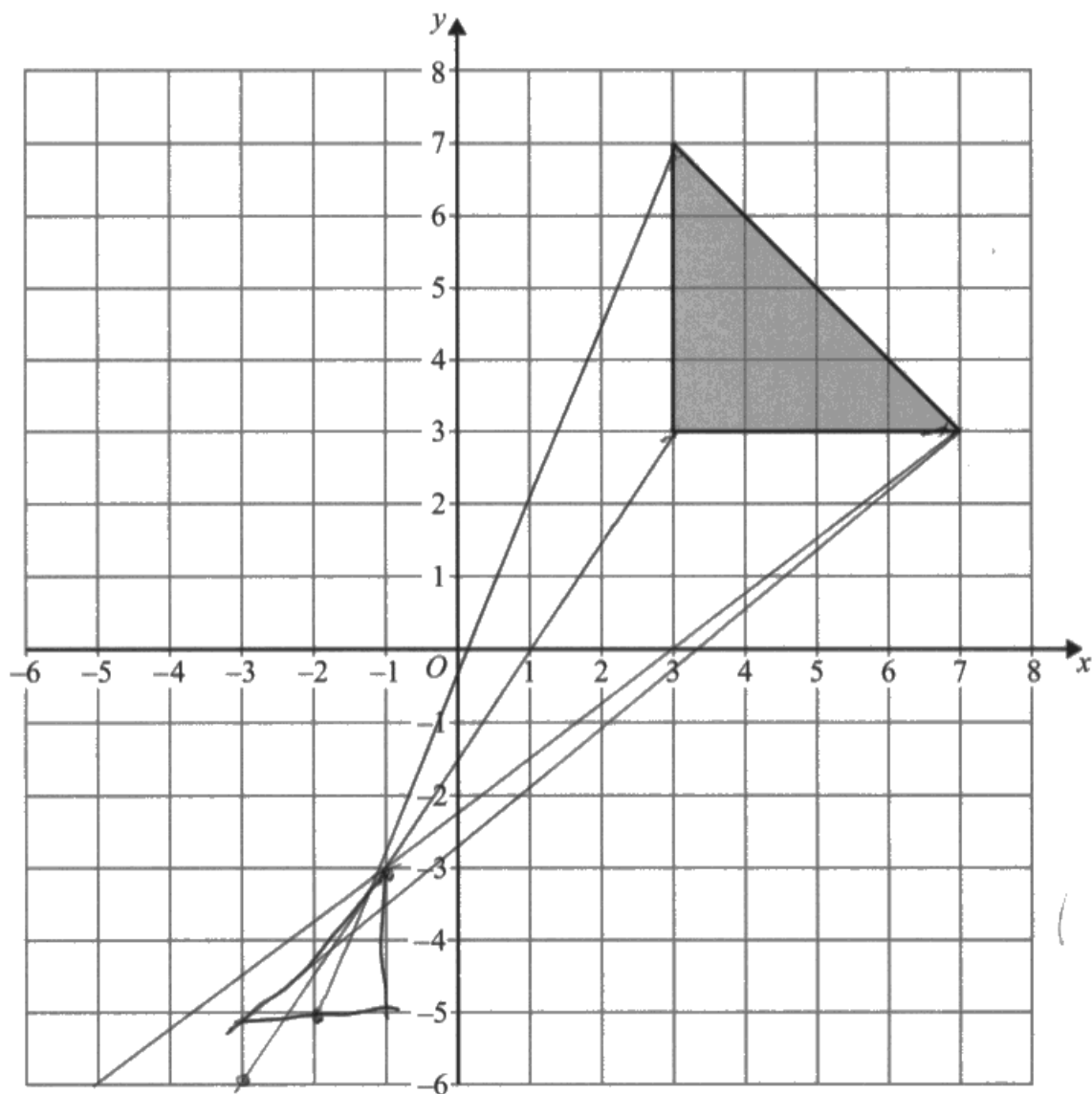


(a) Describe fully the single transformation that maps shape A onto shape B.

rotation centre $(-1, 0)$

(2) 1 Q09a





(b) Enlarge the triangle by scale factor $\frac{1}{2}$ centre $(-1, -3)$

(20 Q09b

1

(Total for Question 9 is 4 marks)

10 Prove that the difference in the squares of two consecutive even numbers is always a multiple of 4

1 Q10

$$(2n+2)^2 - (2n+4)^2$$

$$4n^2 + 16n + 16 - (4n^2 + 16n + 16)$$

$$4n^2 + 16n + 16 - 4n^2 - 16n - 16$$

$$0$$

$$4(0)$$

(Total for Question 10 is 3 marks)

1



11 T is inversely proportional to w .

4 Q11

w is directly proportional to the cube root of d .

When $w = 6$, $T = 20$

When $w = 1$, $d = 8$

Find the value of d when $T = 48$

$$T = \frac{K}{w}$$

$$20 = \frac{K}{6}$$

$$120 = K$$

$$T = \frac{120}{w}$$

$$T = \frac{120 \times 2}{\sqrt[3]{d}}$$

$$T = \frac{240}{\sqrt[3]{d}}$$

$$48 = \frac{240}{\sqrt[3]{d}}$$

$$w = \sqrt[3]{d} K$$

$$1 = \sqrt[3]{8} K$$

$$1 = 2K$$

$$\frac{1}{2} = K$$

$$w = \frac{\sqrt[3]{d}}{2}$$

$$\frac{12}{60} = \frac{2}{10} \sqrt[3]{d}$$

$$\left(\frac{12}{60}\right)^3 = d = \left(\frac{2}{10}\right)^3 = \frac{8}{1000} = \frac{2}{250}$$

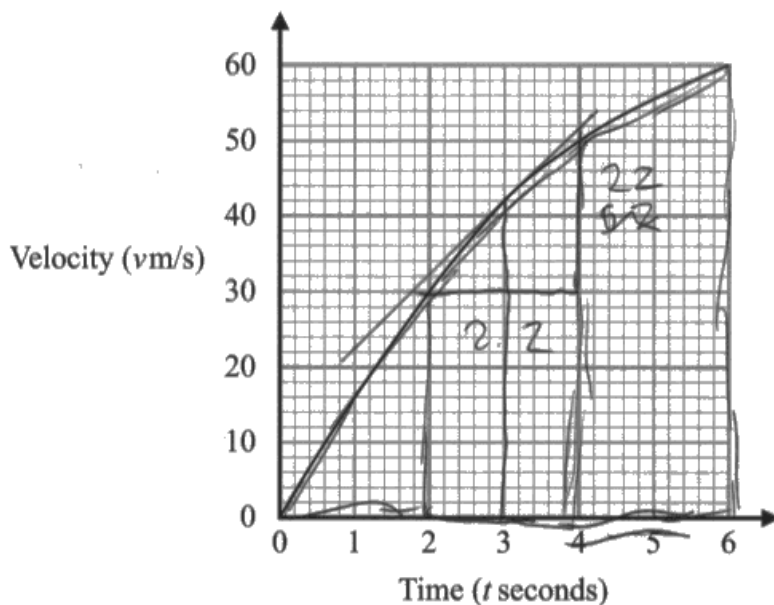
(Total for Question 11 is 5 marks)

4

$$d = \left(\frac{2}{10}\right)^3 = \frac{8}{1000}$$



12 The graph shows the velocity, v m/s, of a particle t seconds after it starts to move.



- (a) (i) Work out an estimate of the gradient of the graph at $t = 3$
You must show how you get your answer.

$$\frac{22}{2.2} = 10$$

10

(3) 3 Q12ai

- (ii) What does this gradient represent?

Acceleration

(1) 1 Q12aii

1 Q12b



- (b) Work out an estimate for the distance the particle travelled in the first 6 seconds.
Use 3 strips of equal width.

$$\frac{30}{2} = 15$$

$$\frac{50+60}{2} \times 2 = 110$$

$$\frac{30+50}{2} \times 2 = 80$$

$$15 + 110 + 80 = 205$$

$$\dots\dots\dots 205 \dots\dots m$$

(3)

5

(Total for Question 12 is 7 marks)



13 $x = 0.\dot{2}$ $y = 0.6\dot{8}1$

4 Q13

Work out the value of xy .

Give your answer as a fraction in its simplest form.

Value of x
 $x = 0.\dot{2}22$

$10x = 2.222$

$10x - x = 9x$

$2.222 - 0.222 = 2$

$9x = 2$

$x = \frac{2}{9}$

Value of y

$y = 0.68181$

$10y = 6.8181$

$100y = 68.1818$

$1000y = 681.8181$

$681.8181 - 6.8181 = 675$

$1000y - 10y = 990y$

$990y = 675$

$y = \frac{675}{990}$

$\begin{array}{r} 675 \\ \times 2 \\ \hline 1350 \end{array}$

$\frac{2}{9} \times \frac{675}{990} = \frac{1350}{8910}$

$\begin{array}{r} 990 \\ \times 9 \\ \hline 8910 \end{array}$

$\begin{array}{r} 1350 \\ \hline 8910 \end{array}$

(Total for Question 13 is 5 marks)

4



14 There are nine balls labelled 1 to 9 in a box.

3 Q14

Lee will take at random two balls from the box.

Lee says,

"The probability that the sum of the numbers on the two balls will be an even number is greater than the probability that the product of the numbers will be an even number."

Is Lee correct?

You must show how you get your answer.

~~Probability~~ ^{Sum} of even = 1+2, 2+4, 3+3,
4+4, 5+5, 6+6,
7+7, 8+8, 9+9

product to be even;

$$\text{even} + \text{even} = \frac{4}{9} \times \frac{3}{8} = \frac{12}{72}$$

$$\text{odd} + \text{even} = \frac{5}{9} \times \frac{4}{8} = \frac{20}{72}$$

$$\frac{12}{72} + \frac{20}{72} = \frac{32}{72}$$

sum to be even;

same number + same number

$$\text{odd} + \text{odd} = \frac{1}{9} + \frac{1}{9} = \frac{2}{9}$$

$$\text{even} + \text{even} = \frac{1}{4} + \frac{1}{3} = \frac{7}{12}$$

$$\frac{2}{9} + \frac{7}{12} = \frac{12}{240} + \frac{20}{240} = \frac{32}{240}$$

(Total for Question 14 is 5 marks)

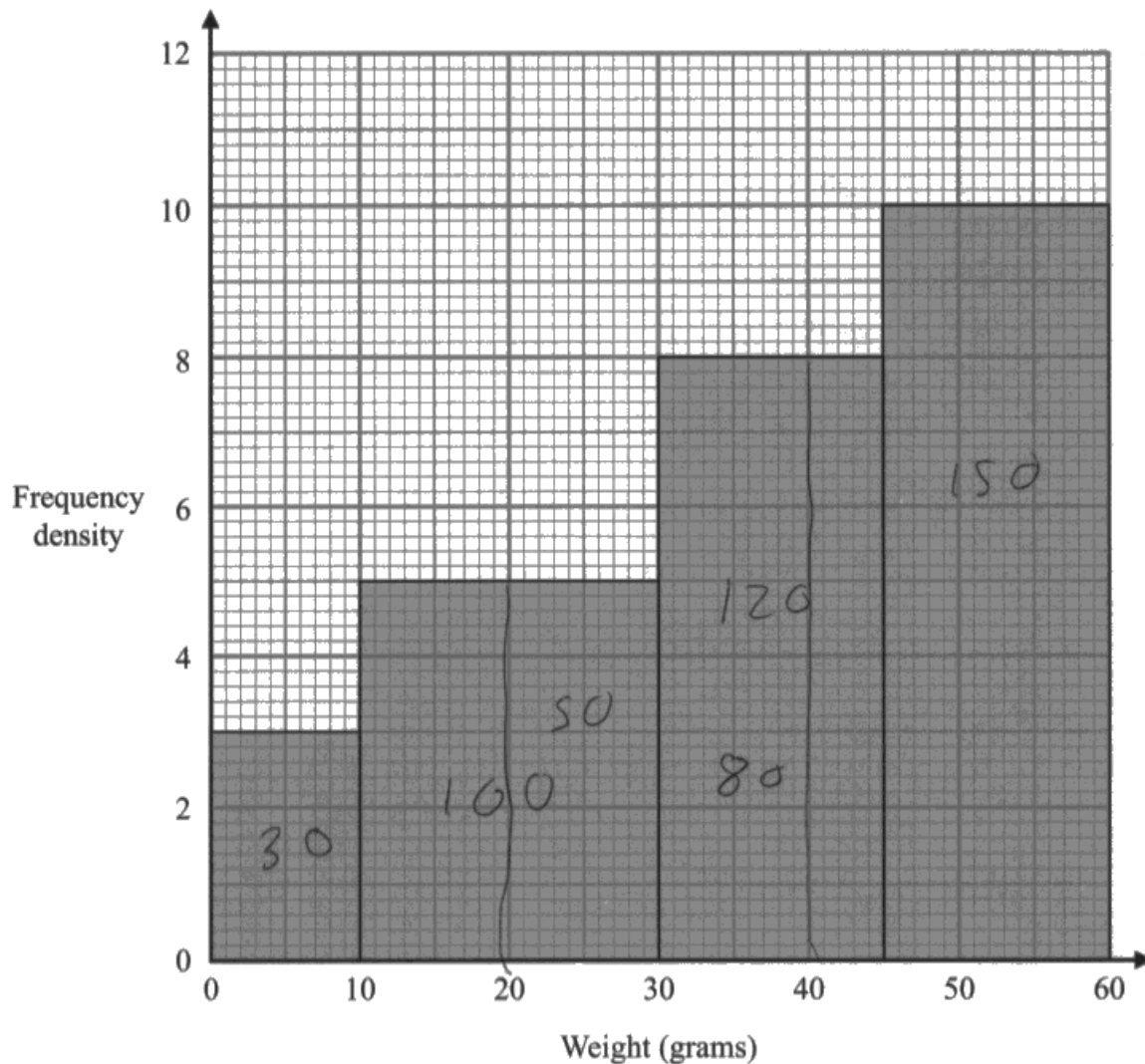
3



P 7 6 4 0 3 A 0 1 7 2 0

15 The histogram gives information about the weights, in grams, of some biscuits.

4 Q15



One of these biscuits is taken at random.

Work out an estimate for the probability that the biscuit will have a weight between 20 grams and 40 grams.

$$\text{Total! } 30 + 100 + 120 + 150 = 250 + 150 = 400$$

$$\text{Between 20 and 40} = 80 + 50 = 130$$

$$\frac{130}{400} = \frac{13}{40}$$

$$\frac{13}{40}$$

(Total for Question 15 is 4 marks)

4



- 16 (a) Rationalise the denominator of $\frac{35}{\sqrt{7}}$ $\times \sqrt{7}$
Give your answer in its simplest form.

$$\frac{35\sqrt{7}}{7} = 5\sqrt{7}$$

$$5\sqrt{7}$$

(22 Q16a

$\frac{\sqrt{27}-1}{2-\sqrt{3}}$ can be written in the form $a+b\sqrt{3}$ where a and b are integers.

- (b) Work out the value of a and the value of b .

$$\begin{aligned} & \frac{\sqrt{27}-1}{2-\sqrt{3}} \times \frac{2+\sqrt{3}}{2+\sqrt{3}} \\ &= \frac{2\sqrt{27} + \sqrt{27} - 2 - \sqrt{3}}{4-3} \\ &= \frac{2\sqrt{9}\sqrt{3} + \sqrt{9}\sqrt{3} - 2 - \sqrt{3}}{1} \\ &= \frac{3\sqrt{3} + \sqrt{3} - 2 - \sqrt{3}}{1} \\ &= 3\sqrt{3} - 2 \end{aligned}$$

$$a = 3$$

$$b = -2$$

(44 Q16b

6

(Total for Question 16 is 6 marks)

Turn over for Question 17



P 7 6 4 0 3 A 0 1 9 2 0

17 $g(x) = 1 - 3x$ $h(x) = 2x^2 - 1$

3 Q17

Show that $3gh(x) + hg(x) = 0$ has just one solution for x .

$$\begin{aligned}
 &\downarrow \\
 &1 - 3(2x^2 - 1) \\
 &= 1 - 6x^2 - 3 \\
 &= -3(2x^2 - 1) = 18x^2 - 12 \\
 &18x^2 - 12 + 1 - 18x^2 \\
 &36x^2 - 13 = 0 \\
 &36x^2 = 13 \\
 &(6x)^2 = 13 \\
 &6x = \pm\sqrt{13} \\
 &x = \pm\frac{\sqrt{13}}{6}
 \end{aligned}$$

(Total for Question 17 is 5 marks)

3

TOTAL FOR PAPER IS 80 MARKS

