

STANDARD 10

COMPUTER SCIENCE







UNIT 01

CHAPTER 01

ALGORITHM FOR PROBLEM SOLVING

1. Define programming.
A: The method of writing the instructions to solve the given problem is called programming.
2. What are the two types of programming techniques?
A: The two types of programming techniques are
(a) Procedural Programming
(b) Object-Oriented Programming
3. What is procedural programming?
A: Procedural programming is a programming technique in which variables are identified and instructions are written using the variables in the correct sequence to get the required result.
4. What is object-oriented programming?
A: Object-oriented programming is a programming technique based on concept of objects which have data related to a person or item.
5. What is an algorithm?
A: The step-by-step instructions required to solve any problem is called an algorithm.
6. Define flowchart.
A: Flowchart is a diagrammatic representation of an algorithm.
7. Explain different symbols used in a flowchart.

- A: The different symbols used in the flowchart are

Symbol, Name	Function
 Start, Stop	The ellipse shape indicates the beginning (START) and ending (STOP) of the flowchart.
 Input, Output	The parallelogram shape represents the input and output instructions.
 Processing	A rectangle shape represents the processing step.
 Decision Box	The rhombus shape indicates a point where a decision is to be made.
 Flow of Control	Flow lines with arrowheads indicate the flow of operation, i.e., the exact sequence in which the instructions are to be executed.
 Connector	A connector symbol represents a jump point, indicating that the process continues to another part of the flowchart.

8. What are the advantages of writing algorithms.
A: The advantages of writing algorithms are
(a) Clarity: Provides a clear step-by-step approach to solving problems.
(b) Efficient Problem-Solving: Breaks down complex issues into manageable steps.
(c) Optimization: Helps improve time and space efficiency.
(d) Documentation: Acts as a reference for explaining the solution.
(e) Testing and Debugging: Makes it easier to test and debug code.

9. What are the advantages of drawing flowcharts?

A: The advantages of drawing flowcharts are

- (a) Clarity: Flowcharts provide a clear, visual representation of processes.
- (b) Simplifies Complex Processes: Breaks down complex processes into simple, manageable steps.
- (c) Documentation: Serves as a permanent record of processes for reference, training, and troubleshooting.
- (d) Standardizes Procedures: Ensures consistency in performing tasks across teams or departments.
- (e) Facilitates Debugging: Makes it easier to trace errors in algorithms or processes.

10. Differentiate between algorithm and flow-chart.

A:

Algorithm	Flowchart
(a) Written in textual form using logical statements.	(a) Diagrammatic, using symbols like rectangles, diamonds, and arrows.
(b) Describes the logic of a solution in written language.	(b) Represents the logic visually through flow symbols.
(c) Requires understanding of programming or logic.	(c) Easier to understand for both technical and non-technical users.
(d) Can be more detailed and may involve complex pseudocode.	(d) Simplifies complex processes into a visual flow of steps.
(e) Used in algorithm design, programming, and problem-solving.	(e) Used in process documentation, decision-making, and programming.

11. Write the algorithm and draw the flowchart to exchange the values of two variables.

A: Algorithm:

Step 1: Start

Step 2: Input two numbers
A and B

Step 3: Print A and B

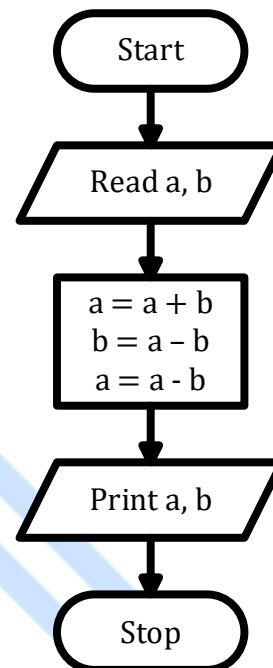
Step 4: $A = A + B$

Step 5: $B = A - B$

Step 6: $A = A - B$

Step 7: Print A and B

Step 8: Stop



12. Draw the flowchart and write the algorithm to find the sum of first n natural numbers.

A: Algorithm:

Step 1: Start

Step 2: Input the number N

Step 3: Set $i = 1$ and $\text{Sum} = 0$

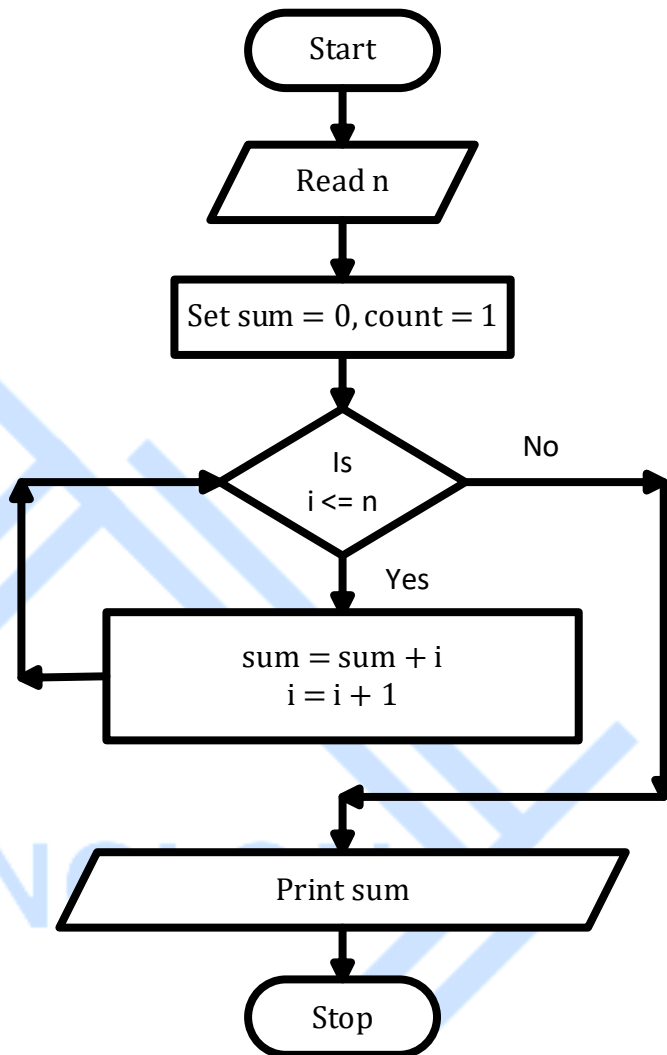
Step 4: $\text{Sum} = \text{Sum} + i$

Step 5: $i = i + 1$

Step 6: If $i \leq N$ go to step 4 else go to step 7

Step 7: Print Sum

Step 8: Stop



13. Write the algorithm and draw the flowchart to find the factorial of a given number.

A: Algorithm:

Flowchart:

Step 1: Start

Step 2: Input the number N

Step 3: Set fact = 1 and
count = 1

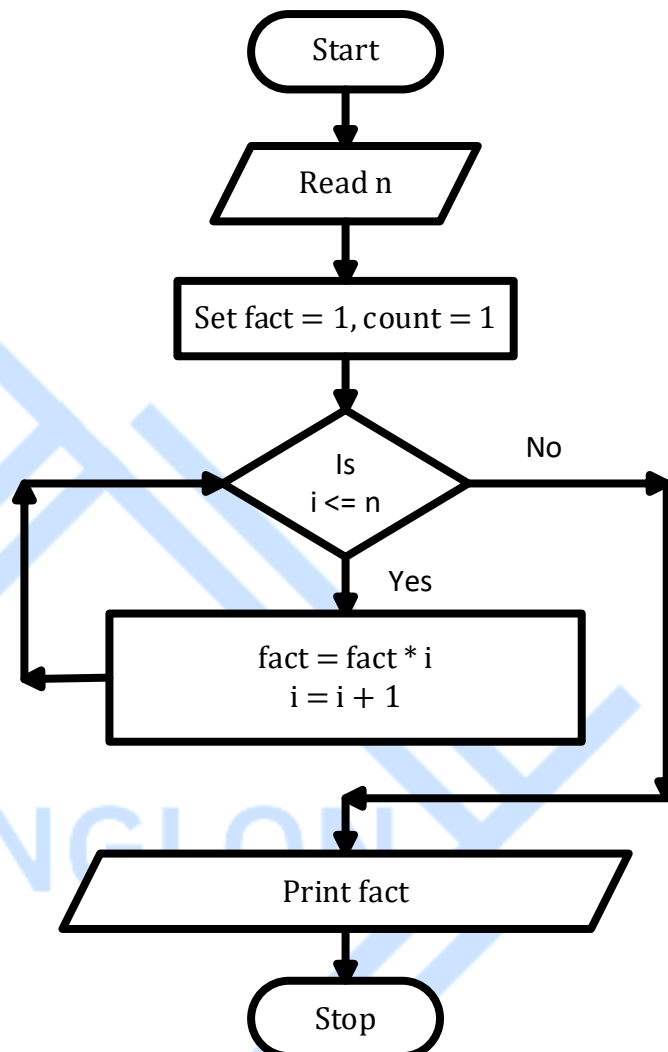
Step 4: fact = fact * count

Step 5: count = count + 1

Step 6: If count \leq N, go to
Step 4 else go to
Step 7

Step 7: Print fact

Step 8: Stop



14. Write the algorithm and draw the flowchart to convert decimal number to binary equivalent.

A: Algorithm:

Flowchart:

Step 1: Start

Step 2: Input the number N

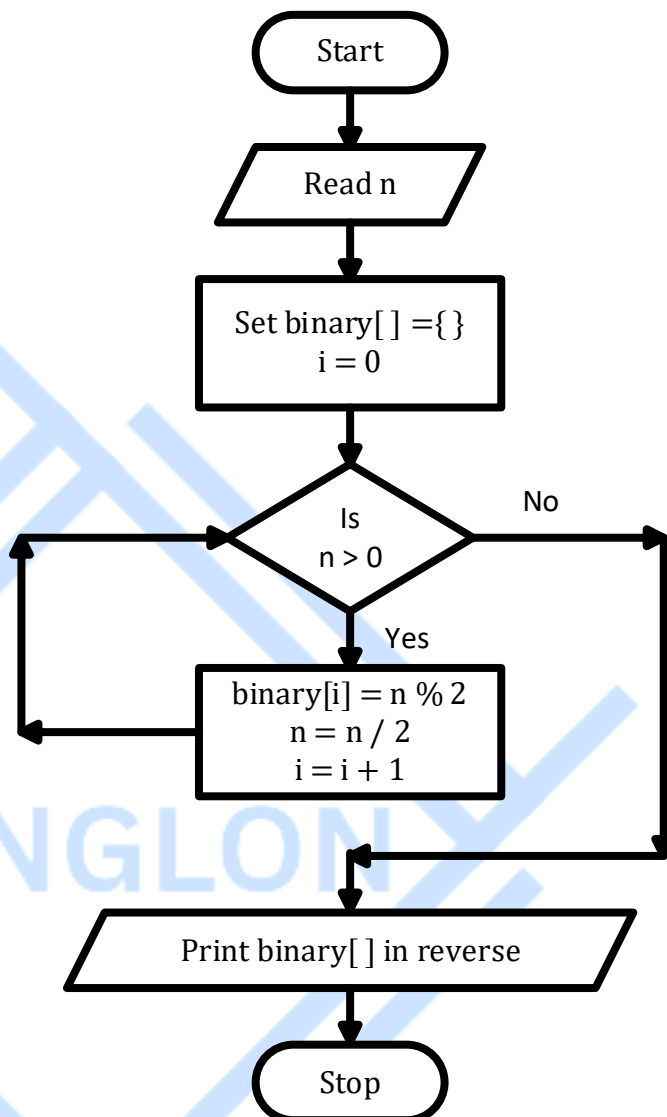
Step 3: Divide the number by 2 and find the remainder, then store the remainder in an array.

Step 4: Divide the number by 2.

Step 5: Repeat the above two steps until the number is greater than zero.

Step 6: Print the array in reverse order to get the binary representation of the number.

Step 7: Stop



15. Write the algorithm and draw the flowchart to reverse digits of an integer.

A: Algorithm:

Flowchart:

Step 1: Start

Step 2: Input the number N

Step 3: Set Reverse = 0

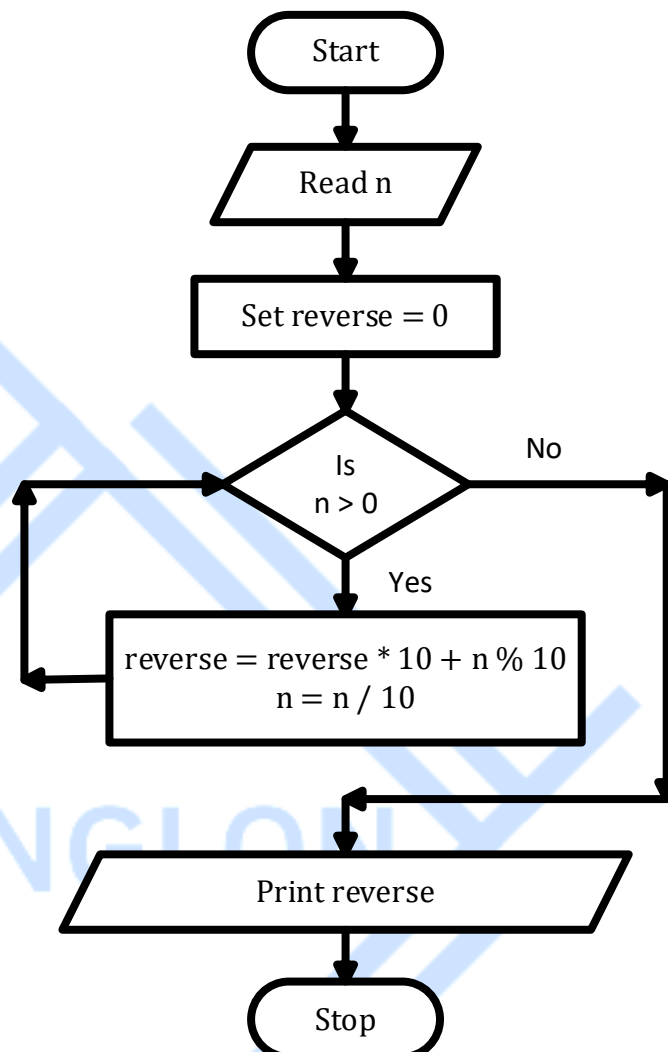
Step 4: If $N > 0$, go to step 5
else go to step 7

Step 5: $\text{Reverse} = (\text{Reverse} * 10) + (N \% 10)$

Step 6: $N = N / 10$ and go to Step 4

Step 7: Print Reverse

Step 8: Stop



16. Write the algorithm and draw the flowchart to find the GCD/HCF of two integers.

A: Algorithm:

Flowchart:

Step 1: Start

Step 2: Input two numbers
A and B

Step 3: If $A > B$, go to Step 5, else go to Step 4

Step 4: Set $\text{num} = B$, $\text{den} = A$ and go to Step 6

Step 5: Set $\text{num} = A$ and $\text{den} = B$

Step 6: $\text{rem} = \text{num} \% \text{den}$

Step 7: If $\text{rem} \neq 0$, go to Step 8, else go to Step 10

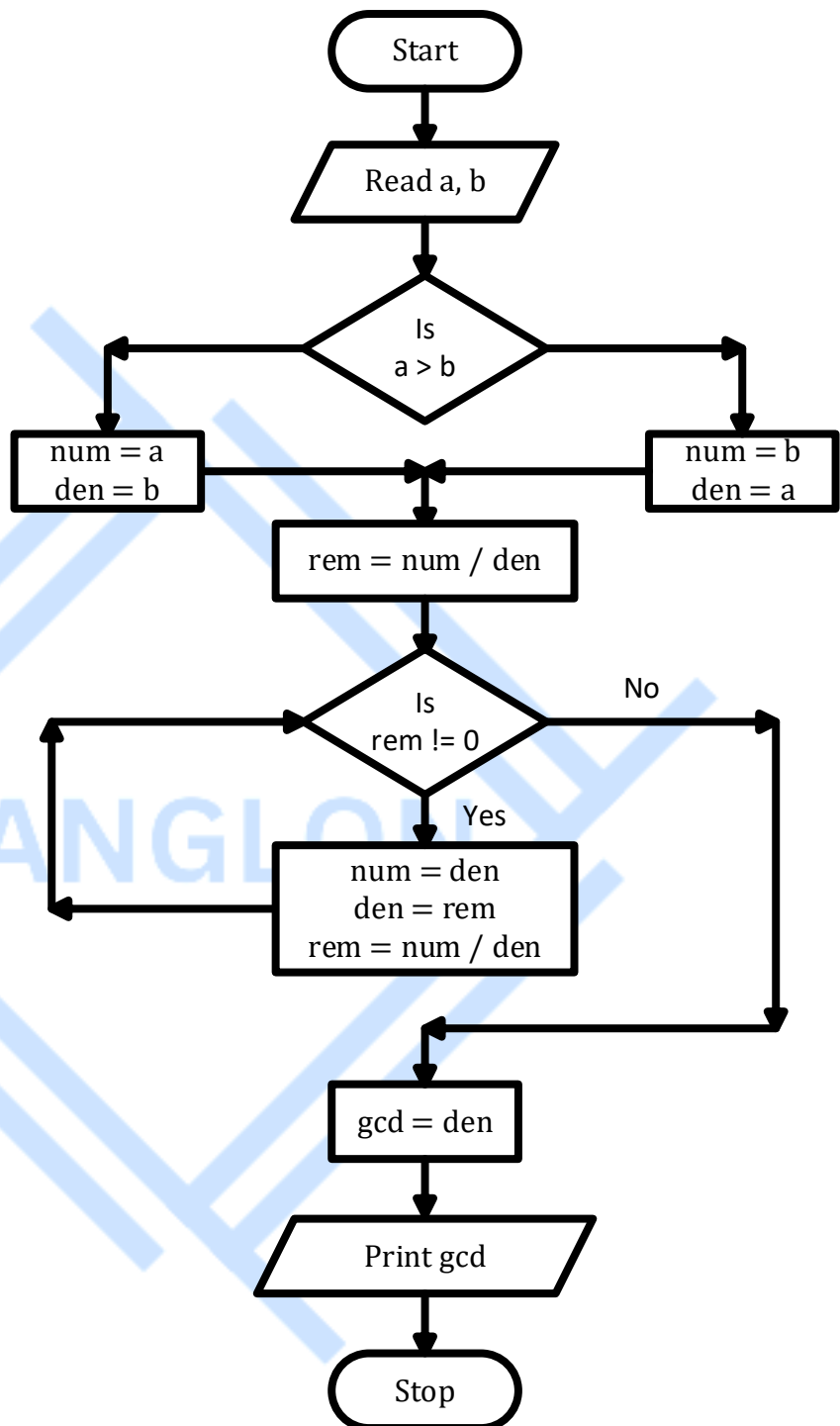
Step 8: Set $\text{num} = \text{den}$ and $\text{den} = \text{rem}$

Step 9: $\text{rem} = \text{num} \% \text{den}$, go to Step 7

Step 10: Set $\text{GCD} = \text{den}$

Step 11: Print GCD

Step 12: Stop



17. Write an algorithm and draw the flowchart to test the primeness of an integer.

A: Algorithm:

Flowchart:

Step 1: Start

Step 2: Input the number
N

Step 3: Set count = 0 and i
= 1

Step 4: If $i \leq N$ go to Step
6, else go to Step 8

Step 5: If $N \% i = 0$ go to
Step 6, else go to
Step 7

Step 6: count = count + 1

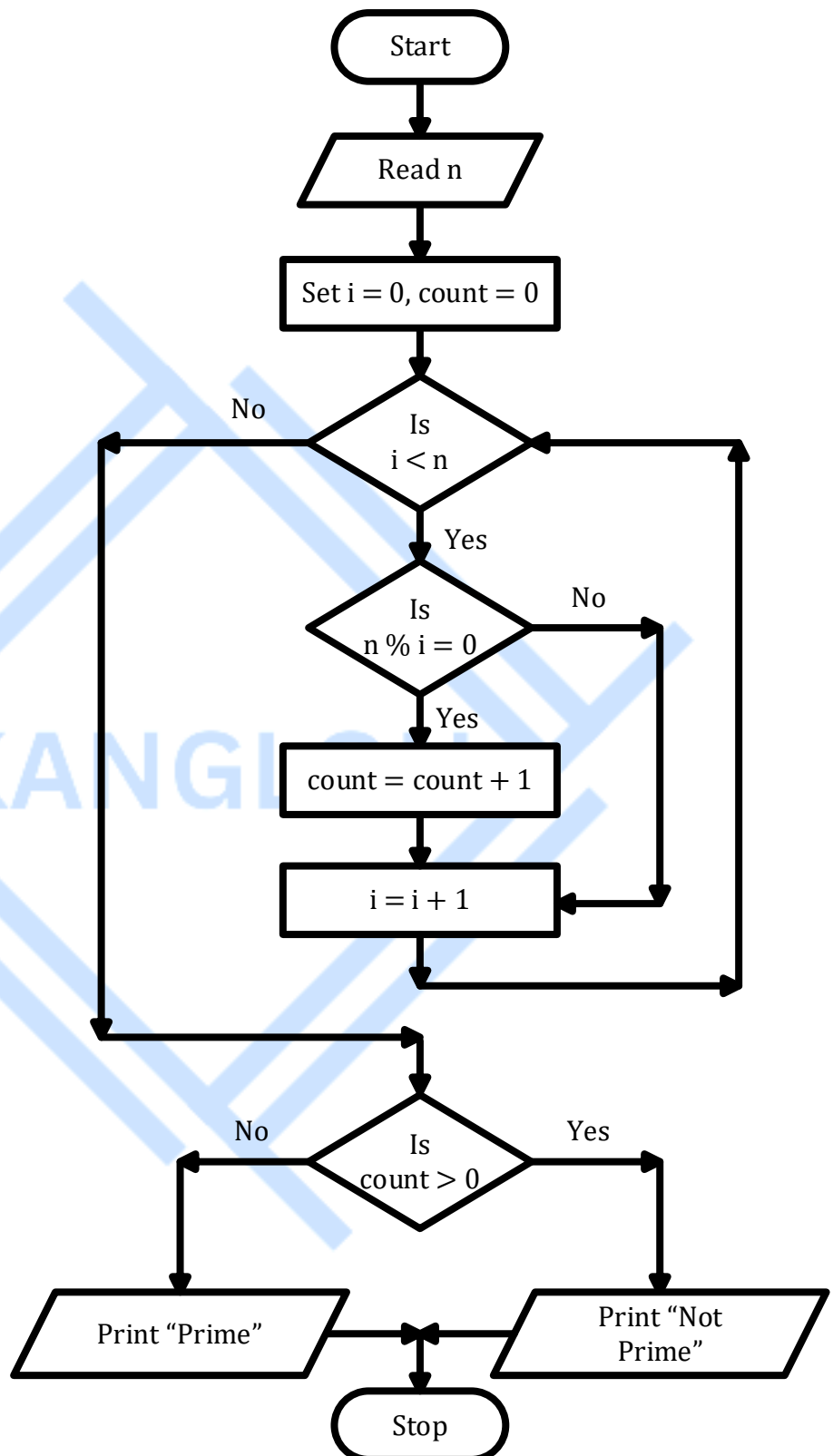
Step 7: $i = i + 1$ and go to
Step 4

Step 8: If count = 2, go to
Step 9, else go to
Step 10

Step 9: Print "Number is
prime" and go to
Step 11

Step 10: Print "Number is
not prime"

Step 11: Stop



18. Write the algorithm and draw the flowchart to check whether a number is Palindrome or not.

A: Algorithm

Flowchart:

Step 1: Start

Step 2: Input the number N

Step 3: original = N

Step 4: Set rev = 0

Step 5: If $N > 0$, go to Step 6,
else go to Step 8

Step 6: $rev = (rev * 10) + (N \% 10)$

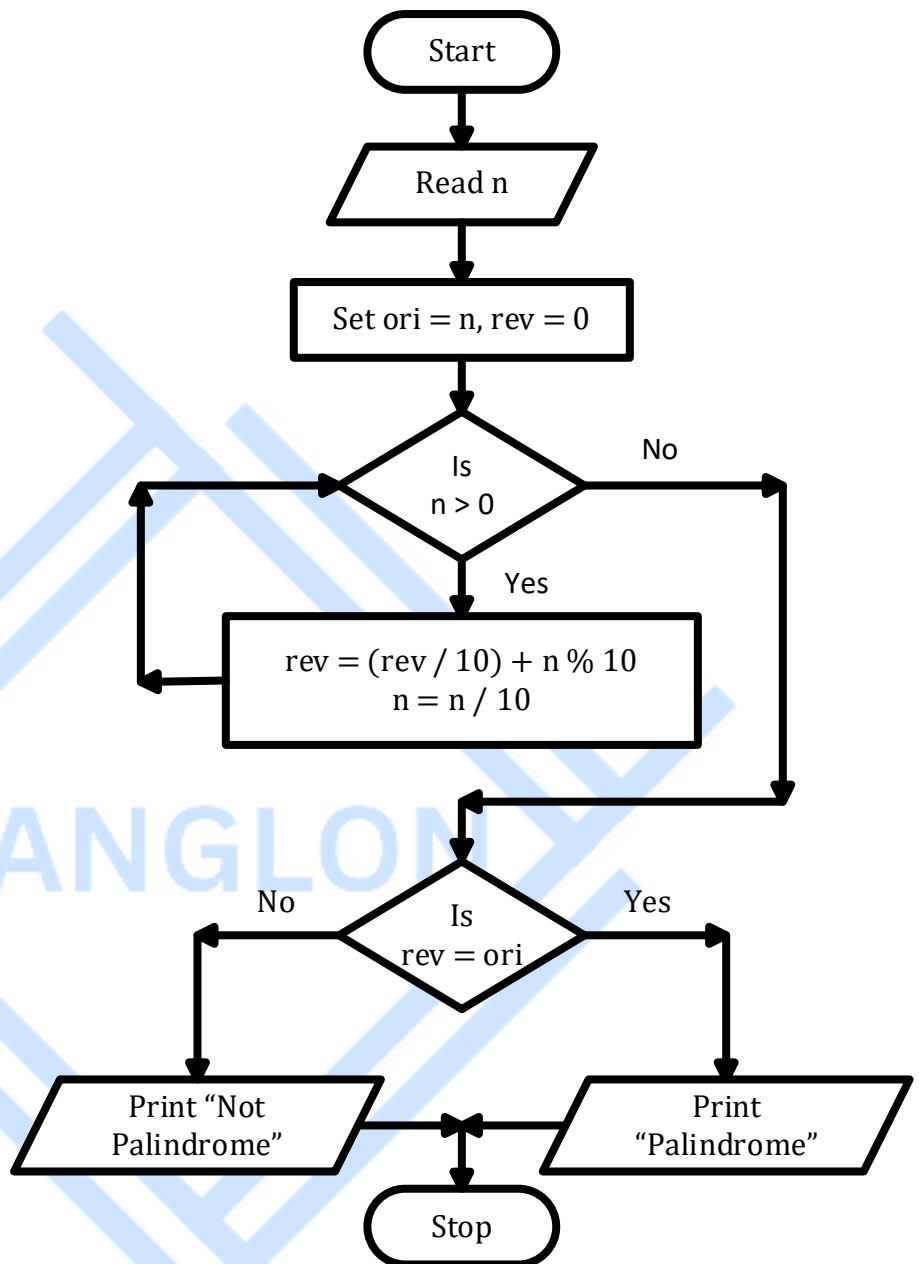
Step 7: $N = N / 10$ and go to
Step 5

Step 8: If $rev = original$, go
to Step 9, else go to
Step 10

Step 9: Print "The number is
palindrome" and go
to Step 11

Step 10: Print "The number
is not palindrome"

Step 11: Stop



19. Write an algorithm and draw the flowchart to generate and print the Fibonacci series 0 1 1 2 3 5 8 ... n.

A: Algorithm:

Step 1: Start

Step 2: Input the number N

Step 3: Set $a = 0$, $b = 1$ and $i = 2$

Step 4: Print a and b

Step 5: $i = i + 1$

Step 6: If $i \leq N$, go to Step 7, else go to Step 10

Step 7: $\text{next_term} = a + b$

Step 8: Print next_term

Step 9: Set $a = b$ and $b = \text{next_term}$ and go to Step 5

Step 10: Stop

Flowchart:

