

Oxford International English



Student Activity Book



Liz Miles

1

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Welcome to Activity Book 1. We'll help you along the way.



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Unit contents

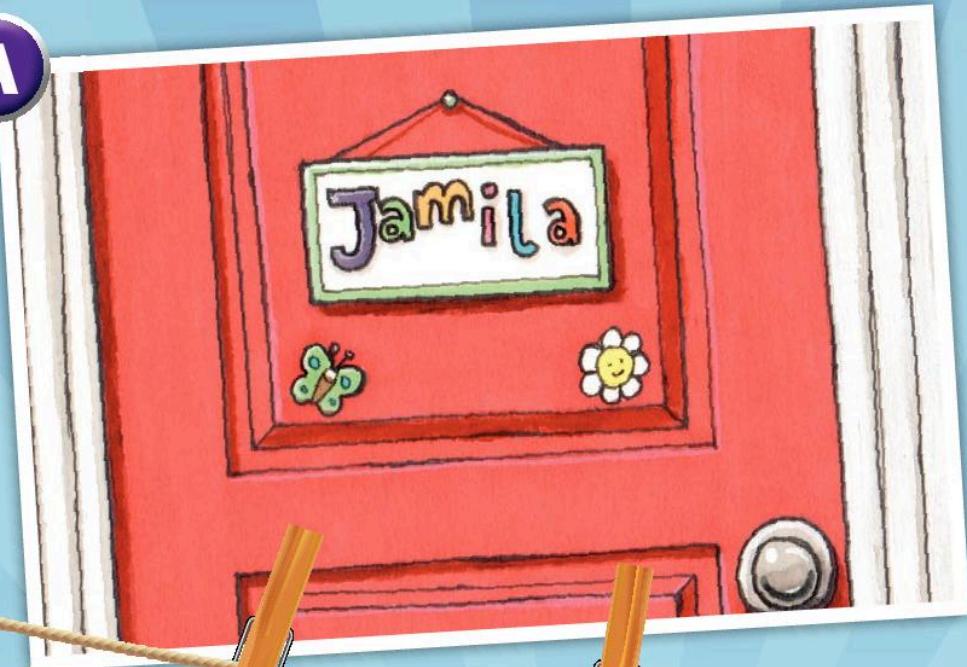
Unit	Theme	Reading and comprehension	Writing
1	A new school	Fiction Narrative with a familiar setting <i>The Name Jar</i>	Fiction Writing characters' speech bubbles
2	Show me, tell me	Non-fiction Instructions <i>Signs and Labels</i> , <i>Our Senses</i> , <i>How to Make a Spinning Picture Trick</i>	Non-fiction Writing instructions
3	Everyday poems	Poems <i>Diggedy-do</i> , <i>Wobbly Tooth</i> , <i>Today I'm a drummer</i> , <i>Poppadoms</i>	Poetry Writing rhyming words
4	Traditional stories	Fiction Traditional narratives <i>The Magic Paintbrush</i> , <i>The Pumpkin in the Jar</i>	Fiction Writing traditional story language
5	Water world	Non-fiction Reports and dictionaries <i>Ocean Sharks</i> , <i>A-Z of the Sea</i> , <i>Sea Transport</i>	Non-fiction Writing questions
6	Creatures big and small	Poems Simple rhymes and poems <i>Puff!</i> , <i>Late One Night in Kalamazoo</i> , <i>A Hatchling's Song</i> , <i>A B, Tiny Ding</i>	Poetry Writing rhyming words
7	Fantasy story	Fiction Fantasy narrative <i>Ruby Nettleship and the Ice Lolly Adventure</i>	Fiction Writing story captions
8	About my life	Non-fiction Information texts and recounts <i>My First Year in Vietnam was Weird</i> , <i>Our Class Trip to the Animal Park</i> , <i>Alex Brychta – a Biography</i>	Non-fiction Writing a recount
9	Family fun	Poem Narrative poem <i>Off We Go to Mexico!</i>	Poetry Writing a narrative poem

Language, grammar, spelling, vocabulary, phonics, punctuation	Speaking and listening
<ul style="list-style-type: none"> Initial letter sounds Blend sounds Sentence punctuation: full stops and capital letters Digraph, <i>sh</i> 	Questions – developing ideas and extending understanding Take turns speaking
<ul style="list-style-type: none"> Labels, lists, captions Initial letter sounds Blend sounds New words in context Digraph, <i>ch</i> Rhyming words Instructions vocabulary 	Questions – developing ideas and extending understanding Take turns speaking
<ul style="list-style-type: none"> Link words to meaning Initial letter sounds Rhyming words Digraph, <i>ch</i> New words in context Features of poetry genre 	Reciting poems Expressing feelings, ideas and opinions
<ul style="list-style-type: none"> Blend sounds New words in context Digraphs, <i>ch, th, sh</i> Long vowel phoneme, /ee/ Sentence punctuation: capital letters and full stops 	Questions – developing ideas and extending understanding Take turns speaking Expressing ideas
<ul style="list-style-type: none"> Common word endings, <i>-ing, -s</i> Digraphs, <i>sh, cr</i> New words in context Common sight words, <i>a, and, the</i> Labels Sentence punctuation: full stops and question marks 	Questions – developing ideas and extending understanding Take turns speaking Expressing ideas
<ul style="list-style-type: none"> Blend sounds Common word endings, <i>-ed, -ing</i> New words in context Digraph, <i>sh</i> Rhyming words 	Reciting poems
<ul style="list-style-type: none"> New words in context Digraphs, <i>sh, ch, th</i> Blend sounds Long vowel phonemes, /ai/ /ea/ /ee/ /ie/ /oa/ Sentence punctuation: capital letters and full stops 	Questions – developing ideas and extending understanding Take turns speaking Expressing ideas and opinions
<ul style="list-style-type: none"> New words in context Sentence punctuation: capital letters and full stops Common sight words, <i>and</i> Time words Common word endings, <i>-s, -ing, -ed</i> Blend sounds Rhyming words 	Questions – developing ideas and extending understanding Take turns speaking Expressing feelings, ideas and opinions
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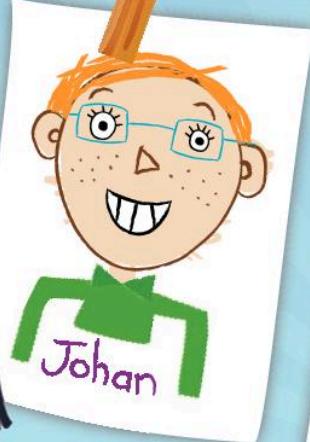
1

New school

A



B



Let's Talk

Look at the children's names.
Where do you write your name?

The Name Jar

A Read and respond

- 1 Who is the main character in the story? Underline the name.



Mr Kim



Unhei



Joey

- 2 Circle all the place names where the story is set.



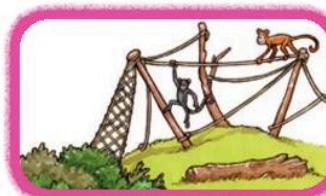
In a park



On a bus



In a classroom



In a zoo



In a shop

- 3 Why does Unhei blush on page 7 of the Anthology? Place a tick in the correct box.

You blush when you feel shy or embarrassed.



She blushes because she is late for school.

Unhei blushes because the children make fun of her name.

She blushes because she feels sick.

B

Read and respond

- 1 How do you pronounce Unhei's name?

Yoo-hey

Hey, you!

Yoon-hye



Unhei explains
this on page 6.

- 2 Tick the box to show if each sentence is true or false.

Unhei looks for a new name because...

True False

she thinks her name is too difficult to pronounce

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

her mum told her to

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

she wants to be the same as the other children

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

- 3 What does Unhei's name mean? Write it in the speech bubble.

Mr Kim Knows! Look at page 12 in the Anthology.





What do you think?

- 1 Circle the ways in which Joey showed kindness and friendship to Unhei.



He held her hand.

He liked her name.

He made fun of her.

He was cheerful.

He took her into
the classroom.

He helped her choose
a name.

- 2 If you were Unhei, what would you have done about your name?

Word detective

A

Remember that names always start with a capital letter.

- 1 Write the missing letter to finish each name.

J R U

__ oey __ nhei

__ alph



- 2 Unjumble these names from the story and write them.

Amanad _____

aLaur _____

Daiys _____

elaTam _____

- 3 Now write your name on a piece of paper in large letters and cut out each letter. Jumble them up. Ask your partner to unjumble the letters to make your name.



B

- 1 Sort the words that start with a **k**, **b** and **j** and write them on the jars. Two have been done for you.

jar bus Joey kids boy
bag Korea just kept

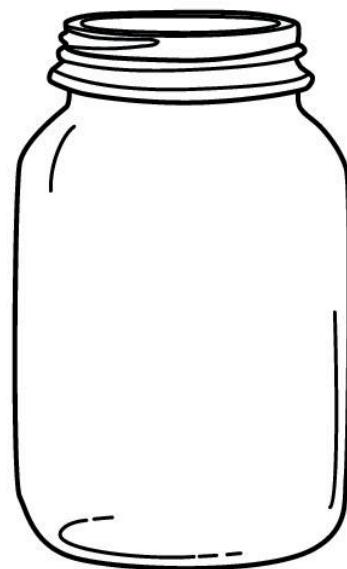
k



b



j



- 2 Write some other words that start with these letters.

k _____

b _____

j _____

C

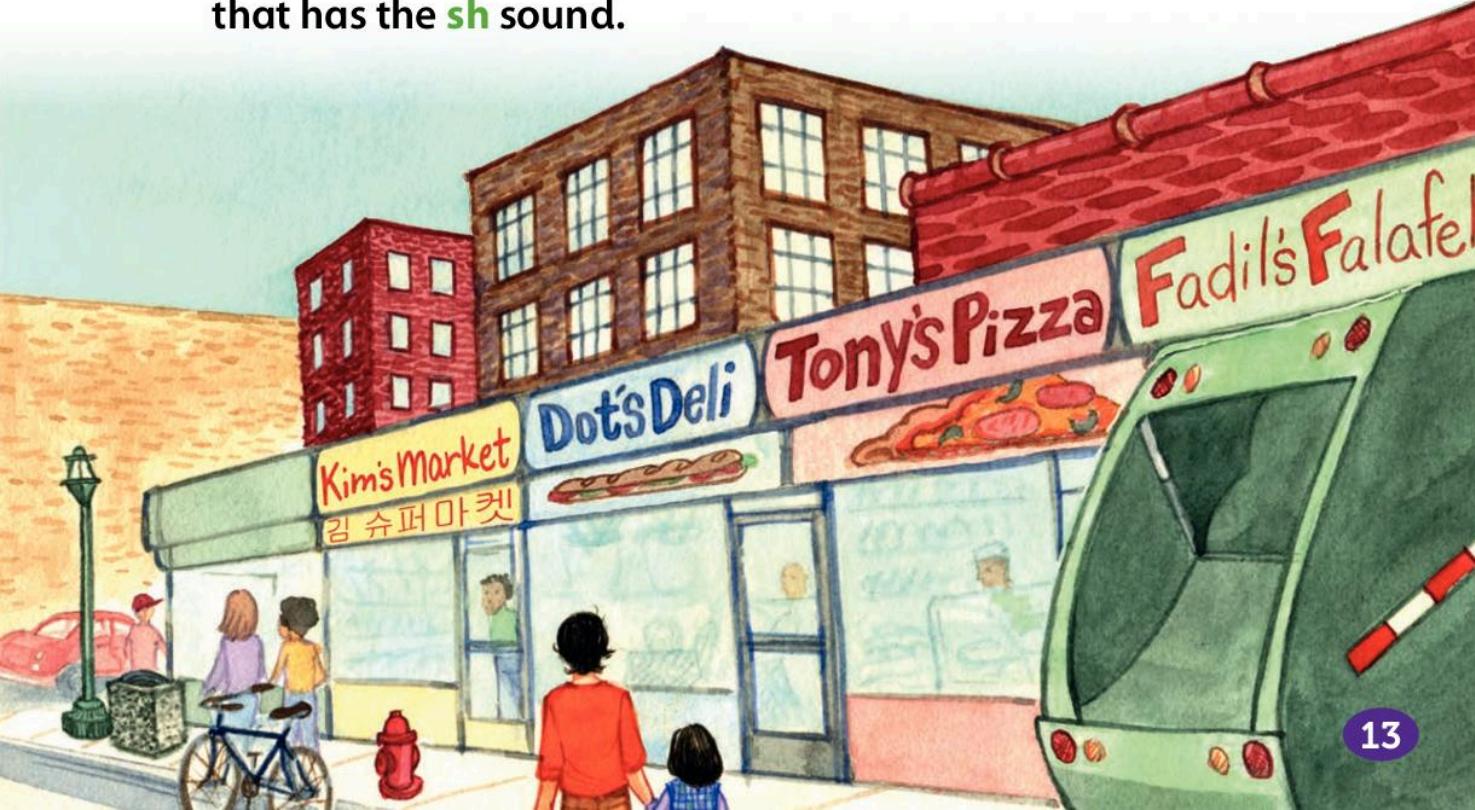
- 1** Add a full stop to this sentence and circle the two letters that should be capitals.

i don't want to be different from all the american kids

- 2** Circle all the words that have the **sh** sound.

lots shop bus next brush
 name jar English

- 3** Now slowly read the words aloud in any order to your partner and ask them to clap each time they hear a word that has the **sh** sound.



Get writing



A

Draw lines to link the words to who said them.

You can find these words in the story.

"I'm Joey,"  said Mr Cocotos.

"How was school, Unhei?"  said Joey.

"Please welcome our newest student," asked Unhei's mother.

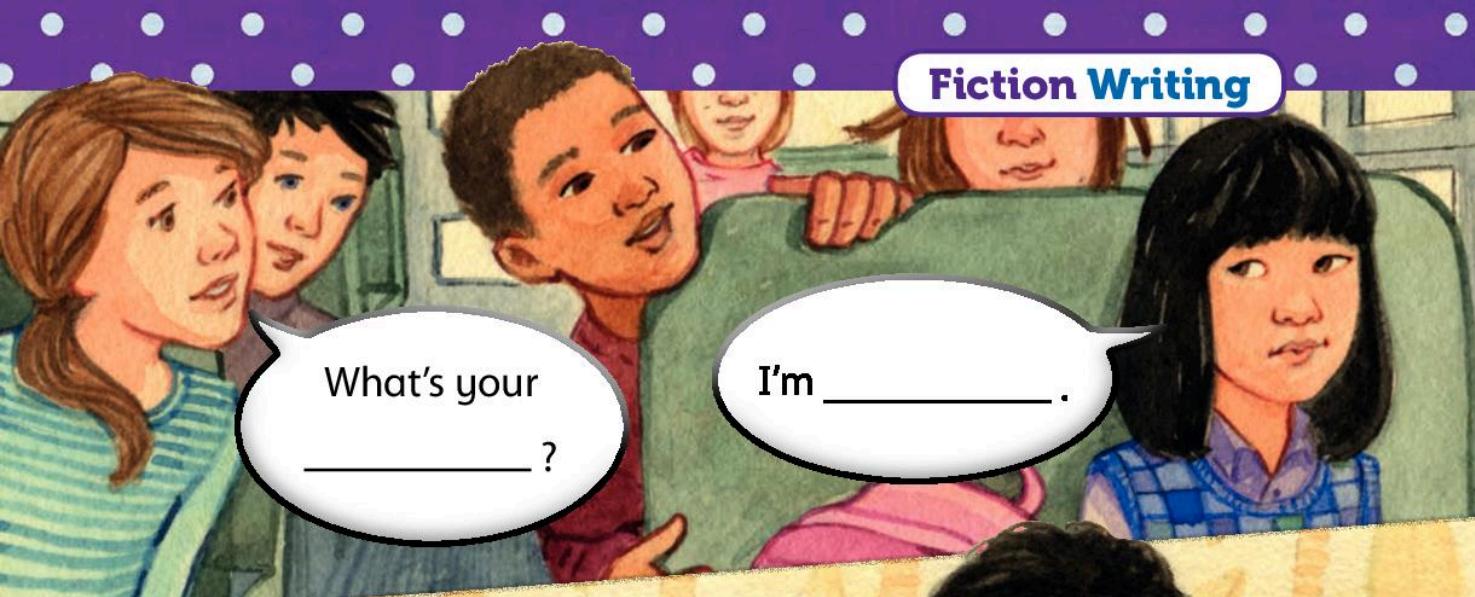
"Helping your mother with the shopping?" asked Mr Kim.

B

Fill in the speech bubbles on page 15 using the words in this cloud.



Cross out the words when you have used them.



What's your
_____?

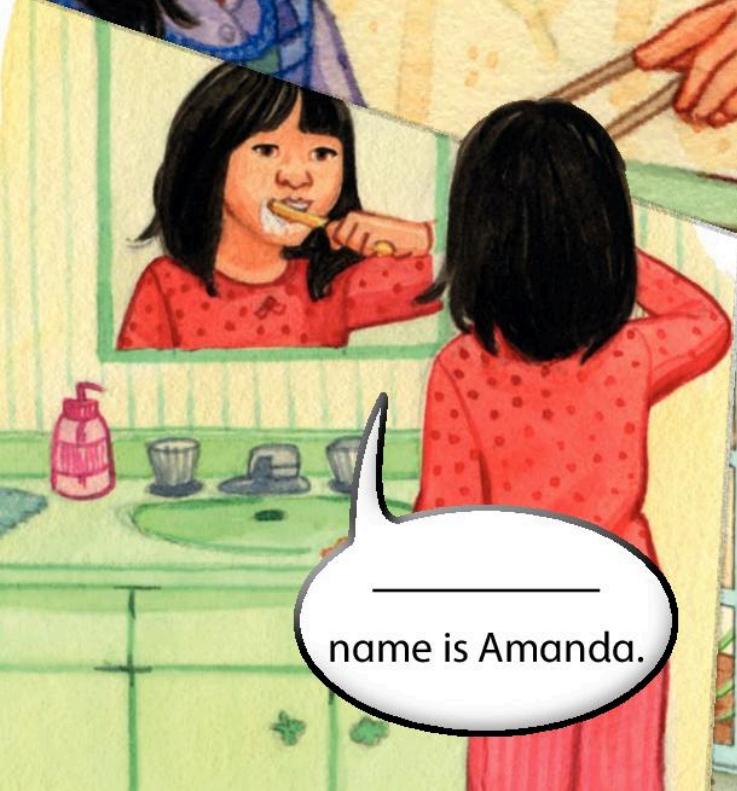
I'm _____.



I _____ an
American name.

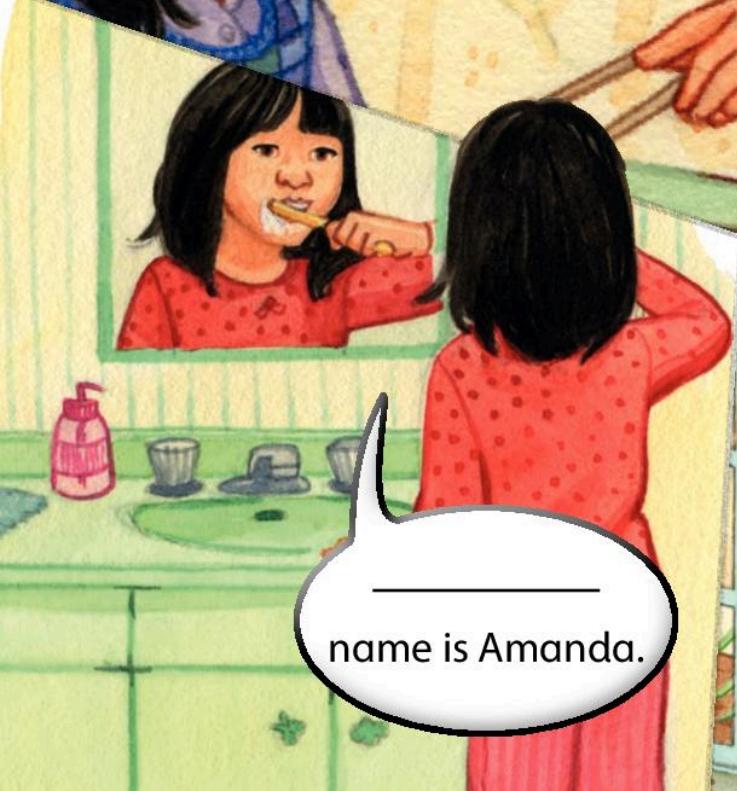
Why?

Unhei is a beautiful
_____.



Hey! _____

Joey.



name is Amanda.

2

Show me, tell me

A



B

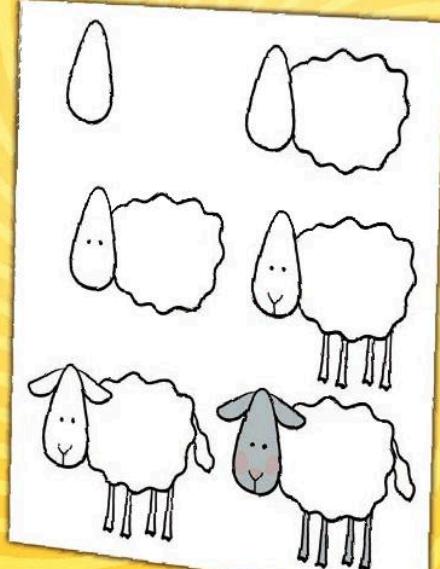


Let's Talk

Where would you see signs like the ones in **A**?

Is the book in **B** a story book or a book that shows you how to draw?

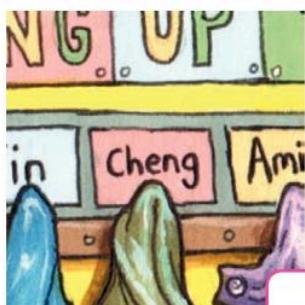
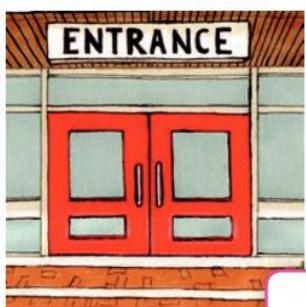
How to draw cartoons



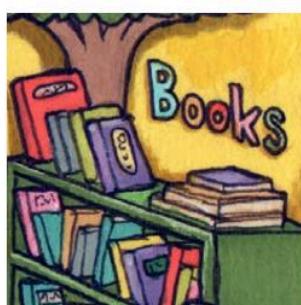
Signs and Labels

A Read and respond

- 1 Tick the sign that tells you to do something.



- 2 Draw a line to match the sign with the place. One has been done for you.



classroom

door

road

2 Show me, tell me

B Read and respond

Look at the classroom picture on pages 20–21 in the Anthology to help you answer these questions.

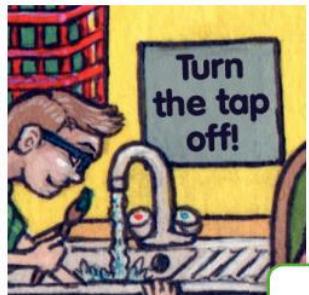
- 1 Which sign tells you where you can read a book?
-

- 2 Tick the signs that help you find the things you need to paint a picture.



C What do you think?

Tick the sign that helps to keep children safe.



Word detective



A

Find three words that start with the same sound.
Underline them.

pen exit staff paper hands tap paint

B

Write the missing first letter of each word, using one of the letters in the box.

h e o

Wash your ____ands

Staff ____nly

Fire ____xit

Find the signs on
pages 19 and 20–21 of the
Anthology to help you.



2 Show me, tell me

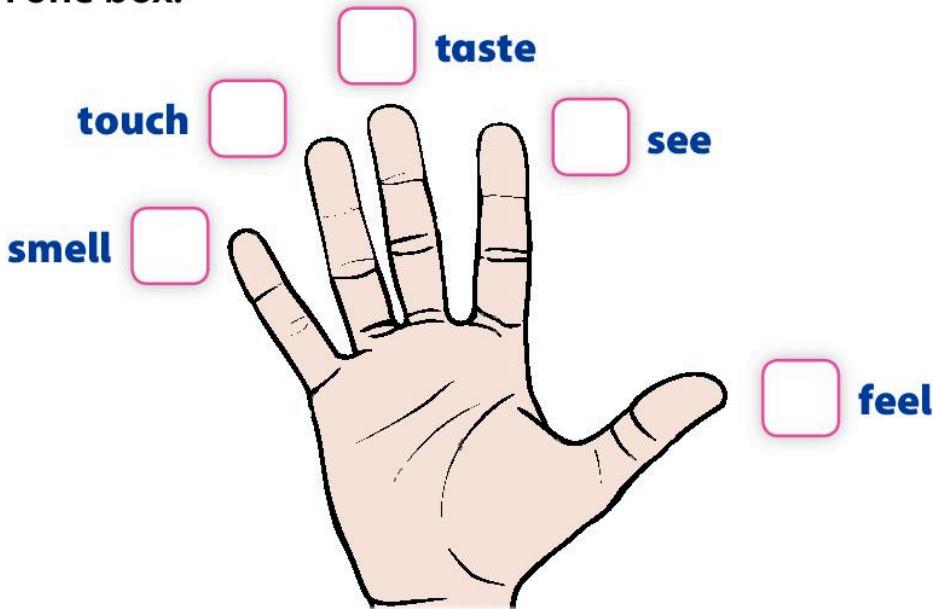
Our Senses

A Read and respond

- 1 How many senses are there? Circle the correct number.

two four five

- 2 What can you do with your hands? You can tick more than one box.



B Read and respond

- 1 Find the word 'nostrils' on page 23 of the Anthology.
Tell a friend what the nostrils do. Where are the nostrils?

2 Write one thing you can do with each sense.

I can see _____.

I can hear _____.

I can smell _____.

I can taste _____.

I can feel _____.

C What do you think?

Underline the sense which is the most important to you.

Then explain why to your partner.

sight hearing taste smell touch

To help you, close your eyes and imagine using each of your senses.



Word detective

A

On pages 22–23 in the Anthology, find a word that has the same end spelling as lunch. Write it here.

B

Turn these jumbled letters into a word that is one of the five senses.

l m e s l

C Find words that rhyme with these.

train brain _____

fear _____

light _____

bee _____



How to Make a Spinning Picture Trick

A Read and respond

- 1** If you do not have a hole punch,
what can you use to make the holes?

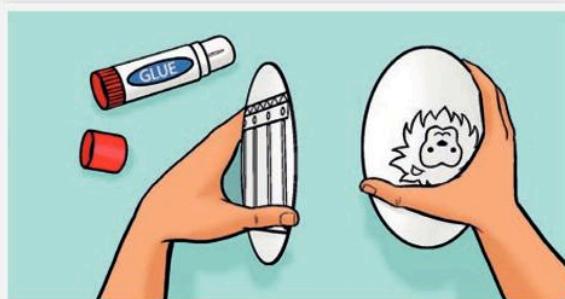
a knitting needle

string

scissors

Read the 'You will need' list in the Anthology as well as the instructions.

- 2** What do you need glue for?



to stick the pictures to the card

to stick the string to the card

to stick the jar lid to the paper



2 Show me, tell me

B Read and respond

1 Write 1, 2 or 3 by the steps to show the correct order.



Last, ...



Next, ...



First, put the jar lid ...

2 What is the trick that the toy can do?



It makes the pictures disappear.

It makes two pictures look like one picture.

It makes the pictures change colour.

C What do you think?

Read the tip on page 26 of the Anthology. Why do you think it is better to draw in pencil first?

It is less messy.

You can rub out mistakes.

It is quicker.

Word detective

Words like 'cut' and 'glue' tell you what to do.



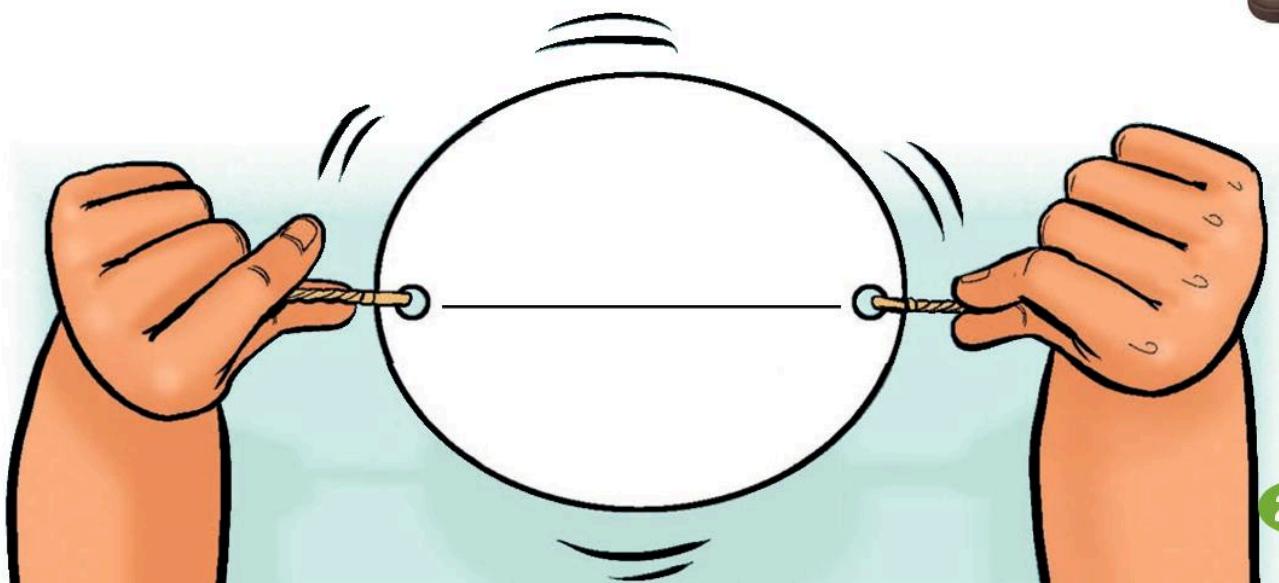
A

Underline the words that tell you what to do.

paper push put check lion
draw pull card pencil ask

B

Look for a word in Step 8 that means 'to move fast' and write it on the line.



Get writing



A

Write what each sign is telling you to do, or not to do.

Don't forget to add a full stop
at the end of each sentence.

1



Go slowly.

2



3



4





Non-fiction Write instructions

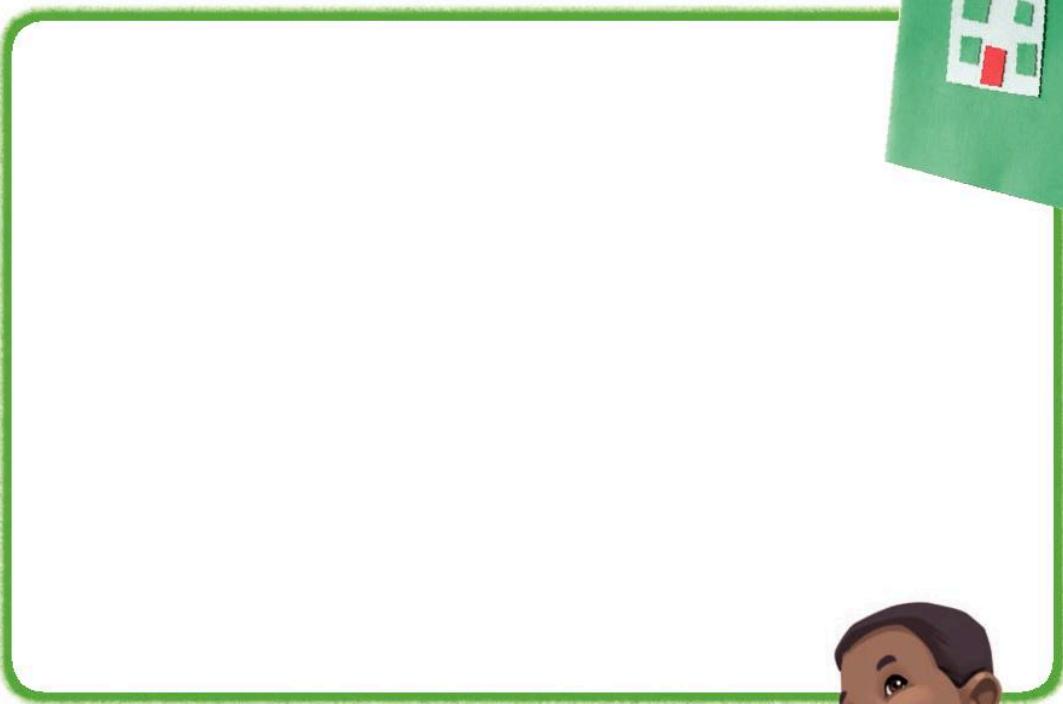
B

Write your own sign for a door in your school.



C

Draw pictures of all the things you need to make a birthday card.



Now label them.



3

Everyday poems

Diggedy-do

A Read and respond

What did Grandpa do?

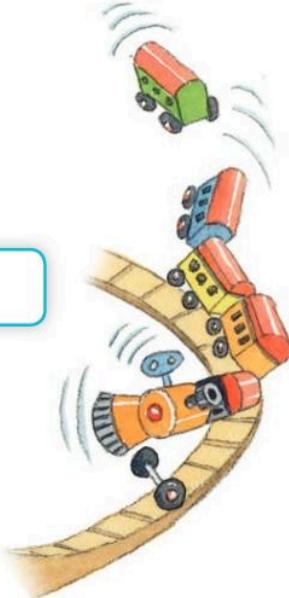
He sneezed. He coughed. He went to bed.

B Read and respond

What made the wheels fall off?

the speed of the train the wobbly track

Grandpa's cough



C What do you think?

The poem has a fast beat. Read it aloud. What do you think it is meant to sound like?

the train rushing along a clock ticking

Grandpa coughing

Wobbly Tooth

A Read and respond

What is wrong with the girl's tooth?

It hurts.

It is lost.

It is loose.



B Read and respond

Draw a line linking each word with its meaning. One has been done for you.

tell to feel with your hand

touch to speak

truth moves from side to side

bubbles a fact or something real

Word detective

A

In the circles, write the number of words in the poem that begin with each of these sounds.

w

b

Today I'm a drummer

A Read and respond

What sort of tin does the drummer drum on?

a biscuit tin

a bread tin

a table-top tin



B Read and respond

Where will the drummer drum at the end of the day?

on the table

on the biscuit tin

in bed

C What do you think?

Think of other places in the house where you could drum.

Write them below.

I'm drumming on the _____

I'm drumming on the _____

I'm drumming on the _____

Word detective

**A**

Write the word that rhymes with 'bread'.

Words that rhyme sound
the same, like 'fun' and 'run'.

**B**

Which word is repeated the most? In the chart,
write the number of times you find each word
in the poem.

When you repeat something, you
say or do it again and again.



drum	drumming	on	the

Poppadoms

A Read and respond

Which set of words is about eating a poppadom?

chicken and rice

me and you

crunch and chew

B Read and respond

With a partner, clap the beat of the poem as you read it aloud. Talk about what makes it a good poem.

Word detective



A

Underline the two words that have the **ch** sound as in 'chicken'.

chew

poppadoms

crunch

Get writing



Choose the correct rhyming word to complete the poem.

you fish hot toast nice



What's in the pot?

It's for dinner and it's _____.

Is it steamy white rice?

It's something very _____.

Is it chilli or stew?

It's something just for _____.

Is it chicken roast?

No, and it's not beans on _____.

Is it my favourite dish?

Yes, it's curry with _____!

What is your favourite dish?

4

Traditional stories

A

Cinderella

A traditional tale



B

Bali's

New

Bike



Let's Talk

What are the differences
between book A and book B?

The Magic Paintbrush

A Read and respond

- 1 Stories have a **beginning**, **middle** and **end**. What happens at the beginning, middle and end of this story? Draw a line from the label to the correct picture.

beginning



middle



end



- 2 How does the author want you to feel at the end of the story? Tick the face that matches.



B Read and respond

1 What country is the story set in? _____

2 Tick the things that Ho used to make paints.

sun

rocks

plants

fish

gold

mud



3 Why did Ho paint a storm?



What do you think?

A moral is a lesson the reader can learn from a traditional tale or a story.



1 What is the moral in this story?

Children like painting.

All farmers are mean.

Greed is a bad thing.

2 If you had a magic paintbrush, what would you paint?

Finish the sentence, then draw it on another piece of paper.



I would paint a _____.

What would happen if it became real? Explain here or tell a partner.

Word detective



Two letters together can make one sound, such as **ch** in **rich**, **th** in **with** and **sh** in **paintbrush**.

**A**

Find **ch**, **th** or **sh** in these words. Draw a line under the two letters. The first one has been done for you.

brush

China

cloth

fish

children

flash

ship

thin

B

Write the words with **ch**, **th** and **sh** from the box below in the chart on the next page. The first one has been done for you.

richest

shout

chicken

whoosh

thank

thinner

ch words	th words	sh words
richest		



Look for words in the story that start with **sh** as in **ship**. Then find words that start with **ch** as in **chick**. Write them in the clouds.

sh



ch

The Pumpkin in the Jar



A Read and respond

1 What was the King hunting for?

Tick the correct box.

fish

deer

pumpkins

2 What happened to the cup after the King drank from it?

The King took it.

It smashed into hundreds of pieces.

It was lost.

3 Find these words in the story: **curtsied bowed**

In the story, who bowed? _____

In the story, who curtsied? _____

Tell a friend what **curtsied** and **bowed** mean.

B Read and respond

Why did the maiden say to the servant that the task would take a few months? Tick the correct answer.

The maiden had to look after her garden.

The maiden wanted to make the King wait.

The pumpkin would take months to grow.

C What do you think?

Which story did you like best, and why: *The Magic Paintbrush* or *The Pumpkin in the Jar*? Finish this sentence and underline your reasons. Add more reasons if you can.

I liked _____ best
because it was exciting / funny / interesting / sad.

Think about the
characters and what
happens in each story.



Word detective

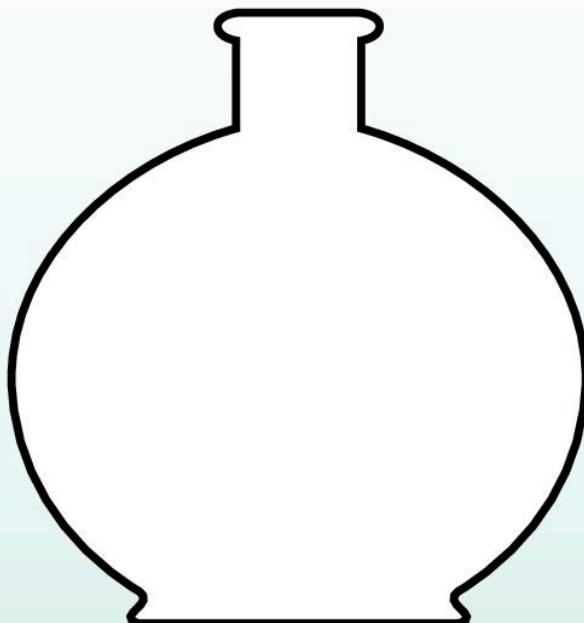
A

- 1 Which words describe the maiden in *The Pumpkin in the Jar*? Draw a circle around the words you choose.

big beautiful silly bad kind mean clever

- 2 Which words describe the jar? Write them in the jar.

**tiny top chipped thin neck
old large cracked**



B

Find five words with the /ee/ sound, as in *three*, and write them here. Then add one of your own.

You can find **ee** words on Anthology pages 44, 46 and 47.

**C**

Find a phrase (a group of words) that shows you that the story is a traditional tale from the past. Write it here.



Get writing



A

Write a caption for each picture about Ho from
The Magic Paintbrush.









Fiction Write full stops/capital letters

B

Write these sentences, adding the missing full stop and capital letters.

many years ago a king lived in the forest. he was very lonely

C

Finish these sentences about
The Pumpkin in the Jar.

Don't forget the full stops.



A k_____ met a maiden

He drank from her c_____

The m_____ smashed the cup



Get writing



Write a story blurb

A **blurb** is on the back of a book. It tells the reader what the book is about.



This blurb is for *The Magic Paintbrush*. Fill in the missing words with words from the box.

paints

Ho

China

tale

The Magic Paintbrush

The Magic Paintbrush is a traditional _____ set

in _____. An old man gives _____ a

gift. It is a magic paintbrush! Ho _____ lots of

things and they become real!



Write traditional story language

Read the sentences. Then choose the best phrase from the box to write in each gap in the sentences.

Every day at sunrise all day long

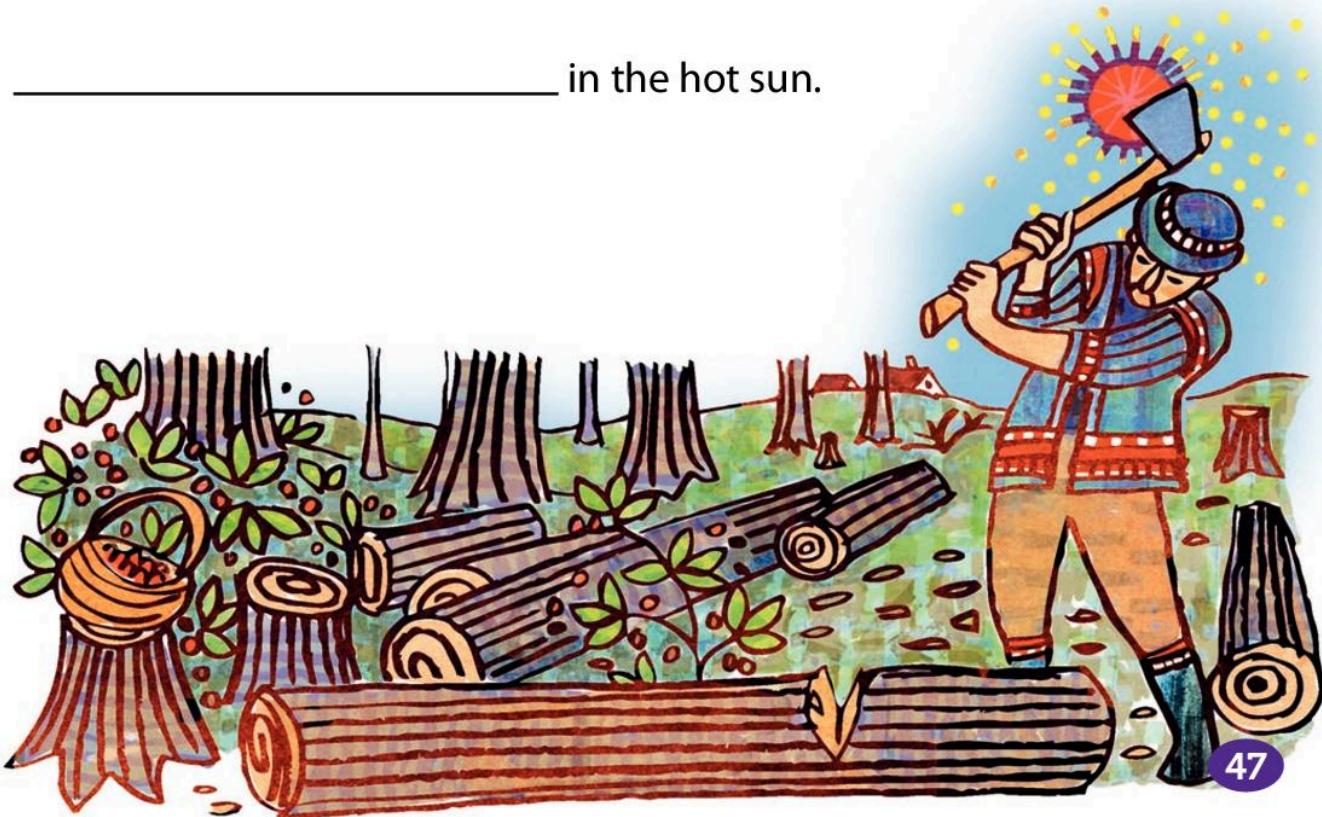
Long, long ago

_____, in a faraway wood, there lived

a poor wood-cutter. _____, he

set off to chop wood and collect berries. He worked hard

_____ in the hot sun.



5

Water world

A

Fantastic Facts about the Sea



B

My First Dictionary



Let's Talk

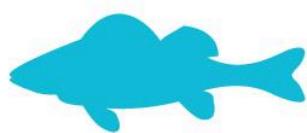
Do you think there are stories or facts in Book A? Why?

What do you think you would find in Book B?

Ocean Sharks

A Read and respond

- 1 What is a shark? Tick the correct answer.



an insect

a reptile

a fish

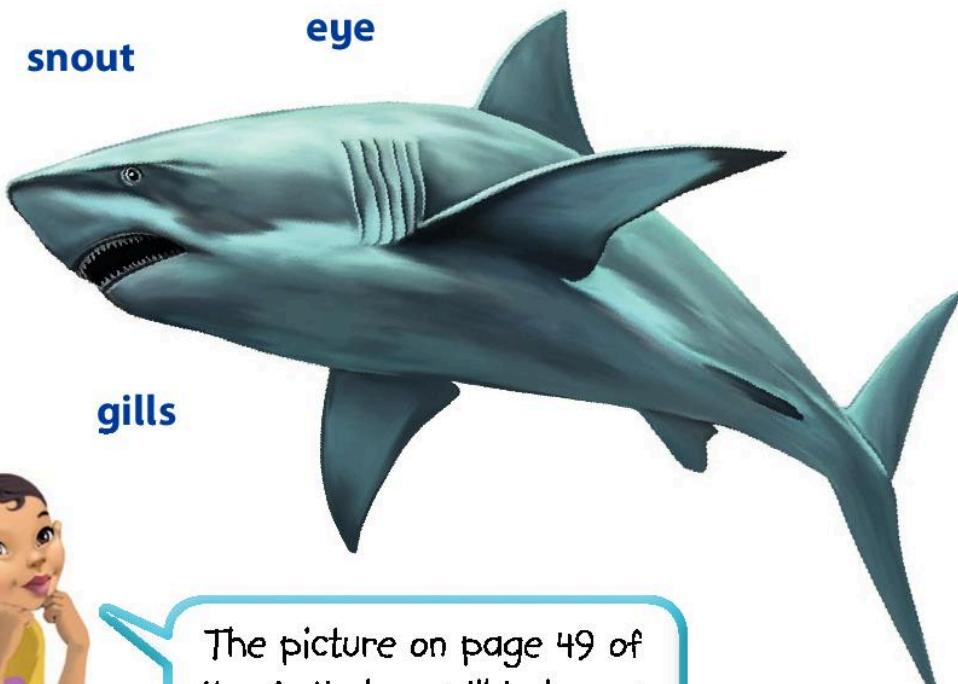
- 2 Draw lines to link the words with the parts of a shark.

snout

eye

teeth

gills



The picture on page 49 of
the Anthology will help you.

- 3 What do sharks use to breathe? _____

B Read and respond

Answer these questions.

Look at Anthology
pages 50–51 to help you.

- 1** Circle true or false for each sentence.

Some sharks have hundreds of teeth. **True False**

Sharks have tails. **True False**

There are only three types of sharks. **True False**

- 2** Draw a line to link the shark to the words that describe it.

whale shark

dangerous

dwarf lantern shark

safe and big

great white shark

smallest

**C** What do you think?

Are you afraid of all sharks?

Yes

No



Why? _____

Word detective

A

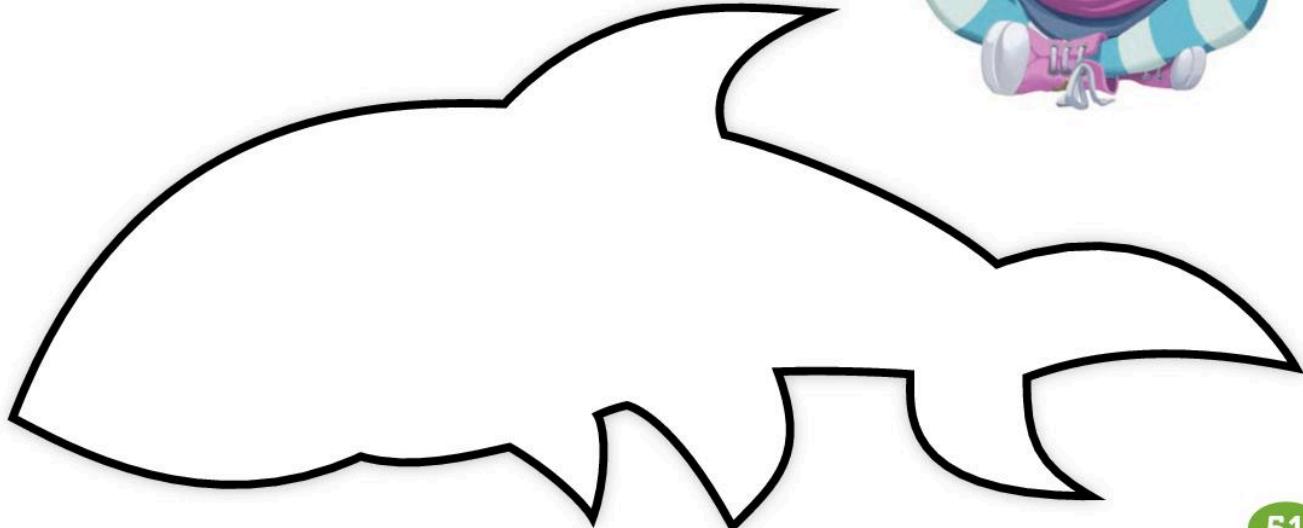
Fill the gaps with **-ing** or **-s** endings.

A shark has a tail and fin_____ for swimm_____. The tail beat_____ the sea to push it along. The tail and fin_____ help steer it and stop it from roll_____ over.

B

Find as many words as you can on pages 48–51 of the Anthology that have the **sh** sound. Write them on the shark.

sh can be found at the beginning or end of a word, like **shark** and **rush**.



A–Z of the Sea

A Read and respond

1 Draw lines to link the pictures with their labels.



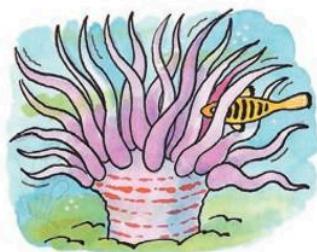
dugong

albatross

crab

coral

2 Where does an anemone live?



An anemone lives _____

3 What sort of book is this information from?

a story book

a dictionary

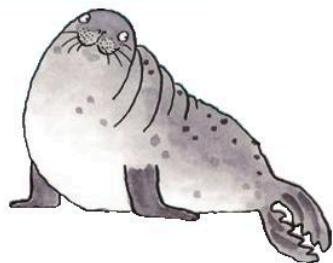
a comic book

A dictionary has
information in
A to Z order.



B Read and respond

Finish the sentence by choosing one of the endings in the box.



Seals have blubber because _____.

- it smells good
- it helps them swim

- it keeps them cool
- it keeps them warm

C What do you think?

A blurb is writing on the back cover of a book and tells you about the book.



Which blurb do you think is the best for the **A-Z of the Sea**? Tick the best and put a cross by the worst.

A-Z of the Sea is packed with facts, pictures and maps.

A-Z of the Sea is all about things in the sea.

A-Z of the Sea is funny and a good story.

Word detective

**A**

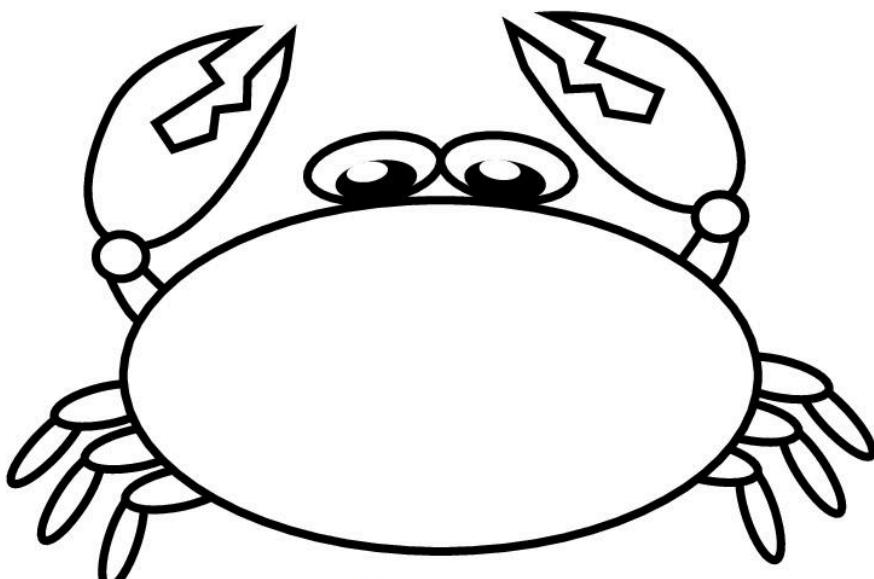
Choose the missing words to fill the gap.

and a the

crab: An animal that has _____ hard shell on its
back _____ powerful claws, which lives in
_____ sea.

B

Write two words from page 54 in the Anthology that begin with **cr** on the crab.



cr words

Sea Transport

A Read and respond

Look at pages 56–59 in the Anthology to help you answer these questions.

- 1 Underline the words that are headings.

Paddles Sailing Paddling Sails
Ancient Egyptians Wacky invention Propeller

- 2 Circle true or false for each sentence about sailing.

The Chinese were the first people to sail.

True False

Sailing is not a sport.

True False

Sailing is a popular hobby.

True False

- 3 Draw lines to show which boats have sails and which don't.

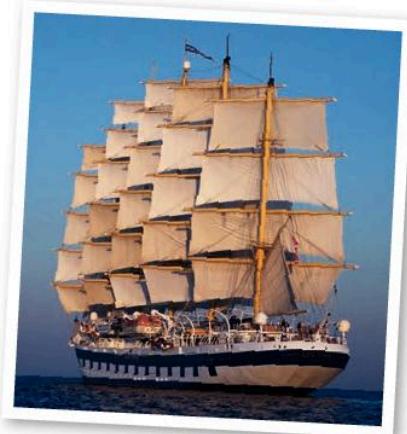
The Royal Clipper

car-boat

catamaran

Sails

No sails



dragon boat

kayak

Ancient Egyptian boat

B Read and respond

1 When were dragon boats first made?

_____ years ago.



2 Tick the word that is another name for a car-boat.

car-float

sea-car

amphicar

Read the label on the photo of the car-boat.



C What do you think?

Which of these things do you think are important to include in a book on sea transport? Number them 1–4 with 1 being the most important.

Submarines



Jet skis



Speed boats



Pirate ships



Word detective



A

Write the correct labels for this picture.

kayak paddle kayaker



B

One word in each sentence needs an **-ing** ending.
Circle the word.

These days, sail is a very popular sport.

Paddling is the oldest way of cross the water.

Get writing



A full stop . ends a sentence. A question mark ? comes at the end of a question.

A

Write the correct mark at the end of each sentence.



Is it a boat__

Yes, it's a wacky invention__



What drives the wheels__

An engine drives the wheels__



B

Write some questions for a quiz about sea transport.
Choose a word to start each question.

Don't forget – the question and answer should make sense together.



When What Who

What has two hulls?

Answer: A catamaran

_____ were dragon boats first made?

Answer: 2,000 years ago

_____ were the first people to use sails?

Answer: The Ancient Egyptians

_____ is at the front of a dragon boat?

Answer: A carved dragon head

6

Creatures big and small

Puff!

A Read and respond

What hides the dragon?



B Read and respond

Draw lines to connect the words that rhyme.

two four
see you
more me

Read the words
aloud to hear which
sound the same.



C What do you think?

Where do the puffs come from?

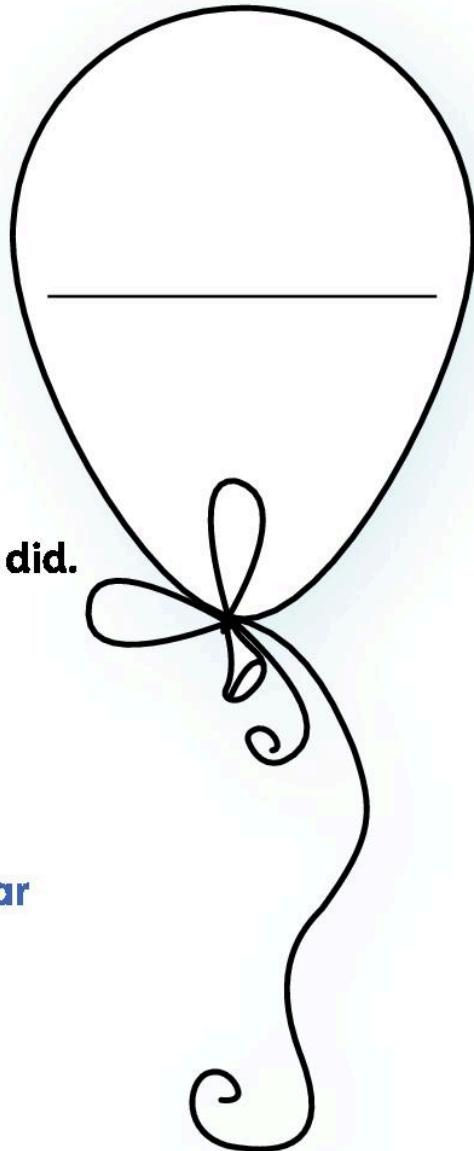
the wind the dragon's breath a fire

Late One Night in Kalamazoo

A Read and respond

What colour was the balloon?

**Write the word in the balloon, then
colour in the balloon.**



B Read and respond

Draw lines from the animals to what they did.

camel yodelled

monkey had a barbecue

baboons strummed a guitar

Word detective



A

Look at the word 'Kalamazoo'. Find a small word inside it to do with animals and write it here.

A Hatchling's Song

A Read and respond

Who is speaking?

Dad

Mum

a hatchling

Think about who
'I' is in the poem.



B Read and respond

Write numbers 1–4 in the boxes to show the order of the events in the poem.

The hatchling's head is out.

The hatchling pecks hard.

The hatchling is free.

The hatchling hurts its beak.



C What do you think?

How do you think the hatchling feels at the end of the poem?

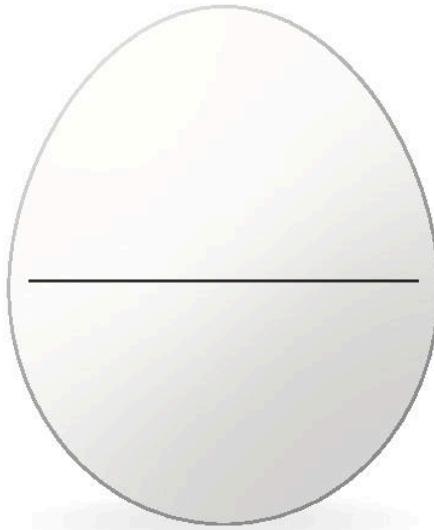
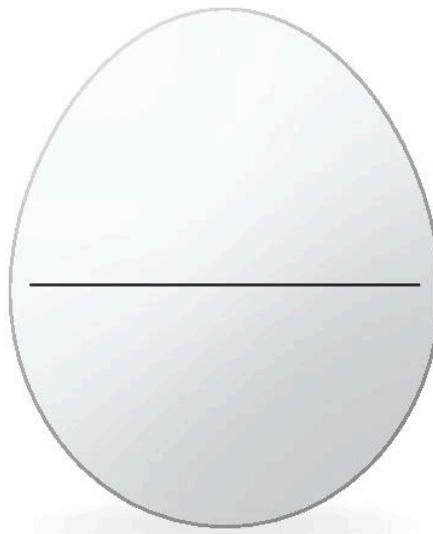
cross and tired

upset

happy and tired

Word detective**A**

Find a word with an **-ed** ending and one with an **-ing** ending on page 62 of the Anthology. Write them in the eggs.

-ed**-ing**

Tiny Diny

A Read and respond

Draw a line to link each part of the dinosaur to the word that describes it.

muscles sharp

teeth rippy

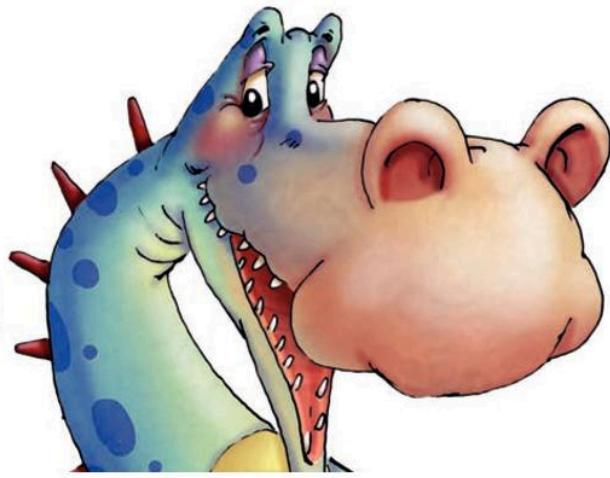
skin long

tail rough

B Read and respond

What word does 'Diny' mean?

Word detective



A Find words with sh and write them on the dinosaur.

Get writing



Complete the rhyming poem using the words in the box.
Then read it aloud to a partner.

goes tough shoe toes

Never fear

Here's what to do

If a tiny diny

Jumps in your _____.

Don't forget - each pair of words rhymes.



Do not cry

If its skin is rough

Do not scream

If it's big and _____.

Pull off its socks

And tickle its _____

Quick as a flash

Away it _____!

7

Fantasy story



Let's Talk



Look at the pictures from the book above. Is it a real place or a fantasy land?

Ruby Nettleship and the Ice Lolly Adventure

A Read and respond

- 1 Why did the children go home?



The answer is
on page 68 of
the Anthology.



- 2 What happened in the story on page 71? Tick the sentences that are true.

The ice cream van sped off.

The ice cream van vanished.

The lolly seemed to glow.

The lolly suddenly turned green.

7 Fantasy story

- 3 Find words and phrases in the story that tell you about the shoot. Write them on the shoots.
-
-
-



Look on pages 73 and
74 in the Anthology.

B Read and respond

- 1 What grows from the shoot? Circle all the correct words.

a van poles ladders

roller coaster roundabout swings

ice creams a shop slides

- 2 Why did the whole city stop on page 77?
List your reasons.

Look at the illustrations on pages 76
and 77 of the Anthology to work out
why everything stopped in the city.



7 Fantasy story

3 How does Ruby feel during the adventure?

Choose a word and write it under each picture.

puzzled

bored

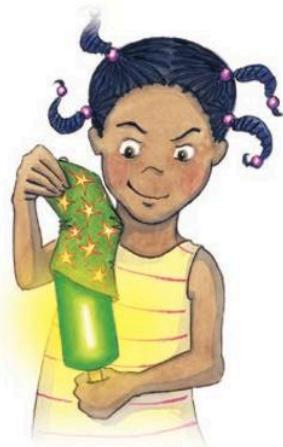
excited

amazed

sad

shocked





Fiction Ruby Nettleship and the Ice Lolly Adventure



-
-
- 4** Ruby's thoughts seem to make the shoot turn into different things. If you were Ruby, what would you wish the shoot to change to next?
-
-



C What do you think?

- 1 Look back through the story and think about Ruby.
Circle the words you think describe her.

shy adventurous quiet
bossy friendly kind

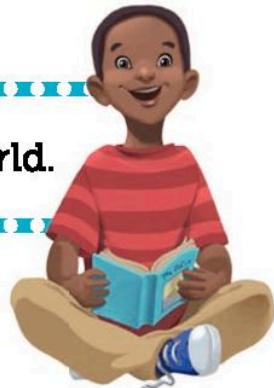
Think about the first thing she did
when the shoot playground grew over
the street. She shared it with friends.



- 2 What do you think Ruby is thinking in this picture?
Write it in the bubble.



A fantasy story is often set in an imaginary world.



- 3** All of these describe the fantasy world in Ruby's adventure. Which one do you think is the best description? Tick a box or write your own description.

a fantastical playground

a world where adults play

a world in the sky

- 4** Which part of the story do you like best? Finish the sentence.

Best of all, I like the part when _____

_____ because

Word detective

A

A Find words that have **sh**, **ch** and **th** sounds and underline the sounds. One has been done for you.

- 1 Now there was nothing to play on and the children began to wander home.
- 2 "Thank you," she remembered to say, but when she looked up again the ice cream van had vanished.
- 3 The shoot shot up into the air, nearly hitting her on the nose.

Write other words that start with these pairs of letters.

sh_____ ch_____ th_____

B

B Write **ai**, **ea**, **ee**, **ie** or **oa** to finish the words.

- 1 The lolly was gr____n.
- 2 When she looked up ag____n the ice cr____m van had vanished.
- 3 "Wow!" cr____d Ruby.
- 4 They made a trolley roller c____ster!

Fiction Ruby Nettleship and the Ice Lolly Adventure

C

Circle the letters that should be capital letters and add the full stops. One has been done for you.

hello.

there are not many
people here today

The swing broke

do you want
a lolly?

yes, please

it's my last

Thank you.
i like the green
wrapper

Get writing



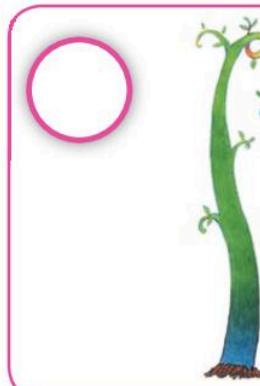
Part A Story captions

Finish the captions under the illustrations.

1



The swing broke.



A shoot and sw_____
grew.



They went to the

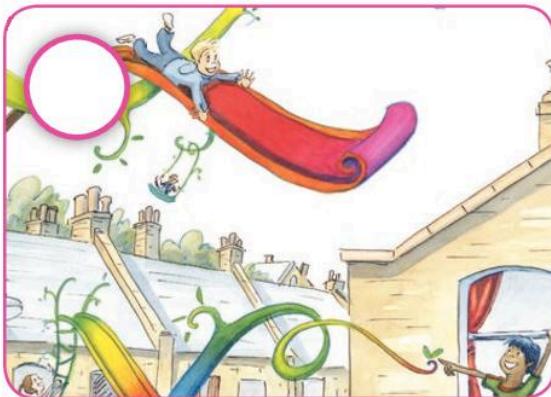


The lady gave Ruby an ice



They _____
_____ supermarket.

The whole _____
ground to a halt.



Ruby p_____ the
lolly stick into the ground.

Ruby picked up her
fr_____s.

Part B

Order the events in **Part A** by numbering them 1–8. The first one has been done for you.

8

About my life

A



Dear Gran
We arrived in Brazil
on Monday. On
Tuesday we went to
the beach. Yesterday
we saw parrots
in the forest!

Tomorrow we are
camping by a river.
We miss you.

Love from Nath



32A, Harbour View,
Kolkata

B

My Diary



Let's Talk

What sort of things would you
write on the card in A?

What sort of things would you
write at the end of each day in B?



My First Year in Vietnam was Weird

A Read and respond

- 1 Write the correct place name in the sentence.

Melbourne

Hanoi

London

D'Arcy moved from _____ to Vietnam.

- 2 On page 78 of the Anthology, what two things does the writer say he missed? Circle the answers.

traffic

footpaths

traffic lights

Tae Kwon Do

football

motorbikes

- 3 What does D'Arcy do instead of playing football?

- 4 What is Vietnamese pho?

B Read and respond

Order the events in time by numbering them 1–4.



Started Tae Kwon Do



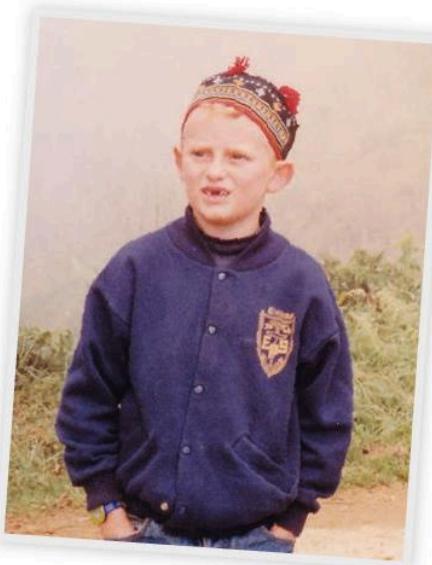
Missed Melbourne's traffic lights



Met Jono



Started school



C What do you think?

What things made the writer feel happy to be in Vietnam in the end?
Write them here.

Have you ever moved to a new place? What did you like or dislike about it?

Got a black belt in Tae Kwon Do



Word detective

A

Write the sentence, putting in capital letters and a full stop in the correct places.

learning to speak french was hard, so i wanted to go back to the english school

B

Join the sentences by adding 'and'. Write out the new sentence below.

I can speak French. I can speak a bit of Vietnamese.

Our Class Trip to the Animal Park

A Read and respond

Draw lines to match the times to the captions.



10 past 8

They got to the Animal Park.



lunchtime



9 o'clock

The coach set off.

They sat by the lake.



4 o'clock

B Read and respond

What is the name of the Animal Park?

Remember to look for
information in the pictures
as well as the text.

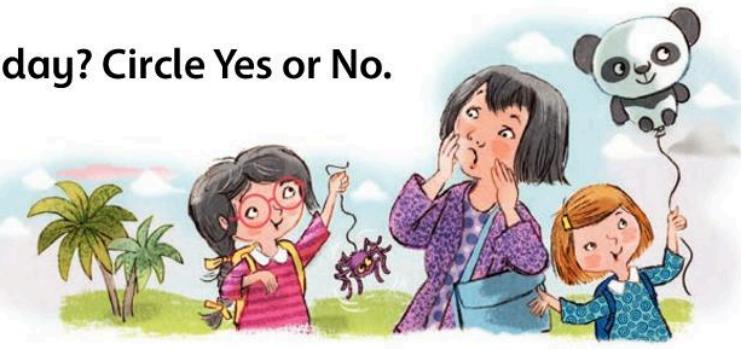


C What do you think?

- 1 Did the writer enjoy the day? Circle Yes or No.

Yes No

How do you know?



- 2 On a sheet of paper write down everything that Rosa did. With a partner, talk about whether you would like her to be your friend. Explain why.

Word detective

A

Circle the words or phrases that tell you *when* something happened.

the finally her

went during the afternoon at 4 o'clock

spider roared at lunchtime

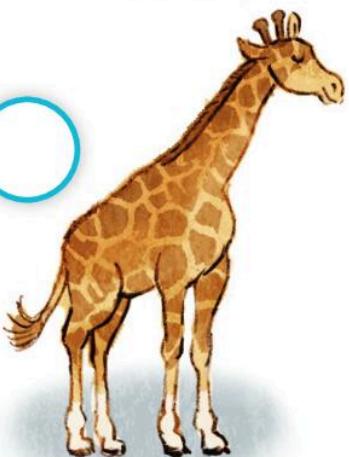
8 About my life

B

Draw a line to link the labels to the correct animals at the Animal Park.



hippo

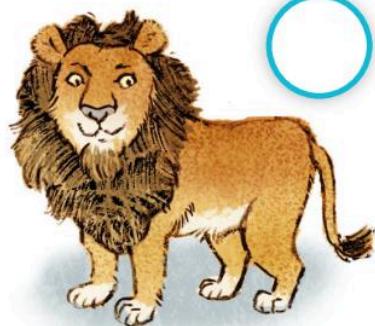


spider

giraffe

panda

lion



tiger



C

Add numbers to the animals above to show the order in which they were seen by the class.

Alex Brychta – a Biography

A Read and respond

Tick the sentence that is true.

Alex Brychta writes stories about Biff, Chip and Kipper.

Alex Brychta draws and paints illustrations for story books.

Alex Brychta teaches children how to paint.

B Read and respond

In which city was Alex born?

Read the captions on page 85 of the Anthology to find the answer.



C What do you think?

How interesting is Alex's biography? With a partner, list one idea for extra information and one idea for an extra picture to make the biography more exciting.

I would include information on _____

I would include an extra picture of _____

Word detective

A Add the missing **-s**, **-ing** and **-ed** to this sentence.

Later, children in lot _____ of countries start _____

read _____ Rod and Alex's books!

When you have finished,
read the sentence to
check it sounds right.



Non-fiction Information texts and recounts

B

Draw lines to join up the two parts to make whole words.

st

art

dr

ee

tr

aw

Now write the words here.

C

Write two words from the box that rhyme with each word in the list.

broom look tool cool cook groom

book

room

school

Get writing



Part A

Write numbers 1–6 to show the order in which you do these things on a school day.



Start lessons



Have breakfast



Go home



Set off to school



Play with my friends



Get dressed

Part B

Imagine you have been to a zoo. Fill the gaps in the sentences on the next page with words from the boxes. Some words have been started for you.

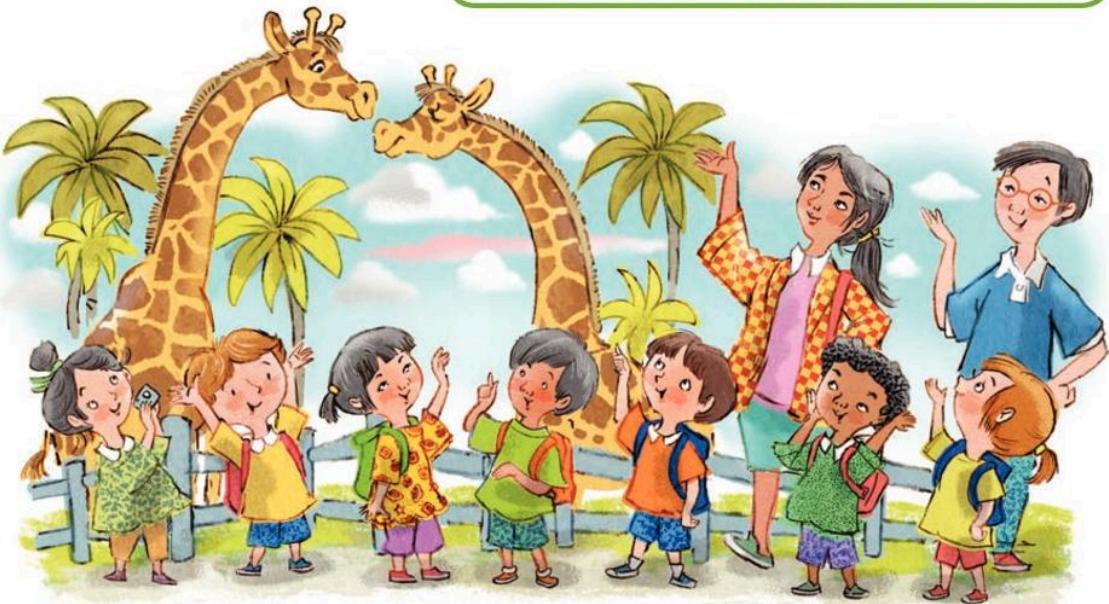
insects
lions
tigers
hippos
pandas
penguins

lunch
snack
drink

First
Next

Pick whichever animal words you like!





We got to the zoo at 10 o'clock. F _____, we went

to see the giraffes. N _____, we went to see the

_____ . After a dr _____ and a

sn _____ we went to see the _____ .

At 1 o'clock we sat down near the lake and had

_____ .

In the afternoon, we saw spiders and _____ too.

At 4 o'clock it was time to go home.

Off We Go to Mexico!

A

Read and respond

- 1** Underline the word that tells us that more than one person went to Mexico.

We swim in turquoise water and build castles on the beach.

- 2** Put the events in order by adding numbers 1–4.



We wave our flags



Home we go from Mexico



Off we go to Mexico!



We climb amazing pyramids

- 3** What makes the butterflies want to fly?

You can find the word on
page 93 of the Anthology.



B Read and respond

1 Draw lines to show where these things were.

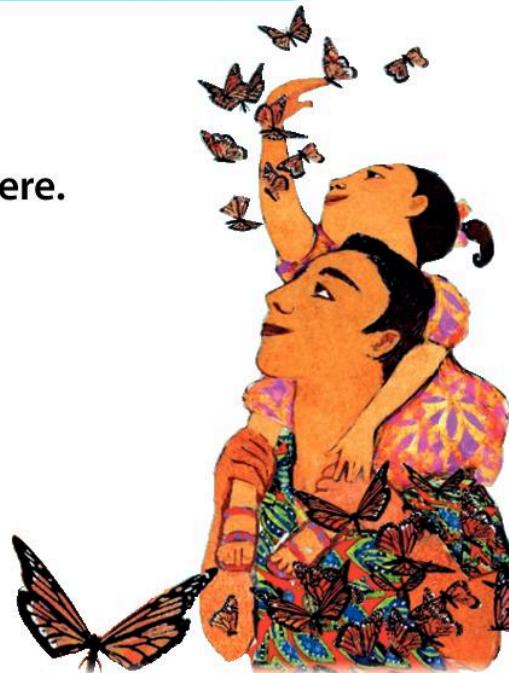
The first one has been done for you.

market day → **capital**

festival → **native villages**

dancers → **village square**

museums → **plaza**



2 On the train, why did they 'dare not look below'?

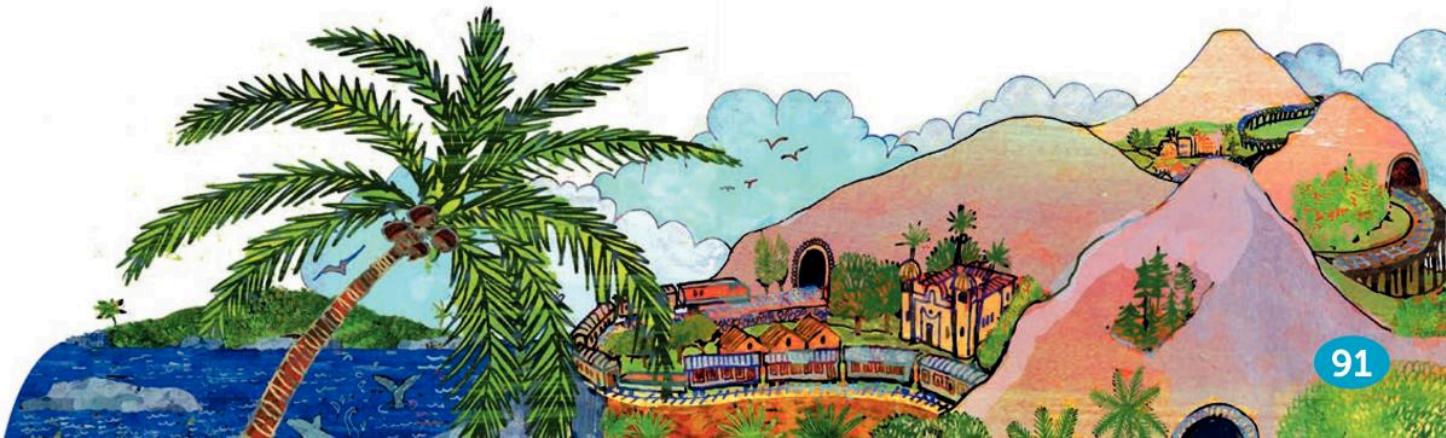
Tick the right answer.

They were afraid of falling. There was a tunnel.

The market was below.

C What do you think?

Read the line from the poem that you like best to your partner. Explain why you like it.



Word detective

A

Write three words from the poem that have **ee** in the middle.

ee words

B

Find a word in the poem for each picture and write it under the picture.



p_____



t_____



b_____



f_____



C With a partner, find the pairs of words in the poem that rhyme. Write each rhyming word next to its partner below.

Rhyming words are not
always at the end of a line.



beach _____

twirl _____

steep _____

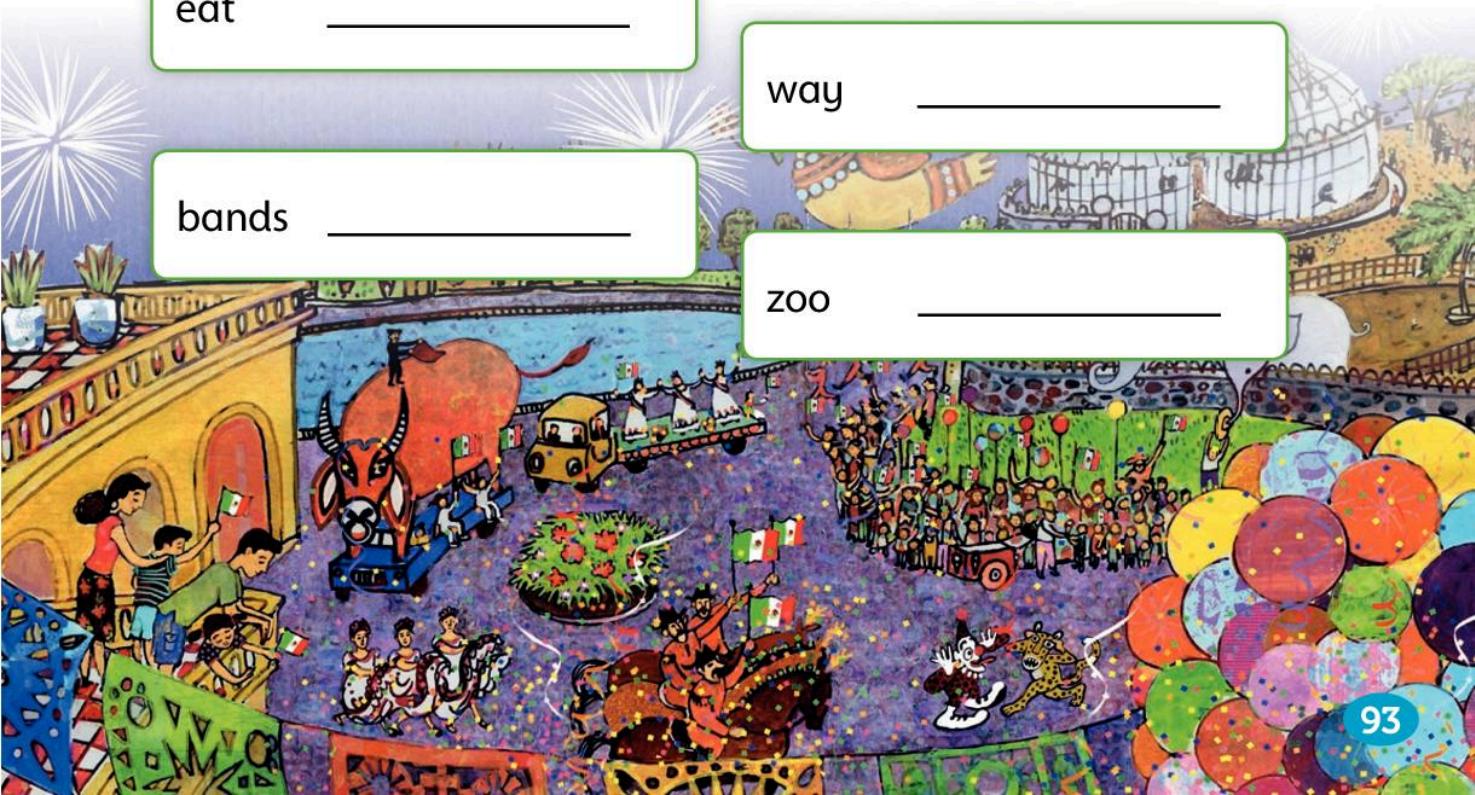
feet _____

eat _____

way _____

bands _____

zoo _____



Get writing



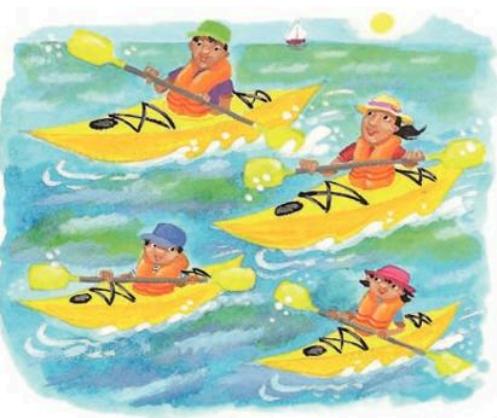
Part A

Look at these pictures of things to do on holiday. Tick three that you would like to include in a poem.



Climb a hill

Visit a rainforest



Watch whales
from a boat

Kayak in the sea

Part B

Now write your holiday poem. Choose some verbs from the cloud and the places from the opposite page and write some lines below. The first two are examples.



feel climb
visit play cook watch
touch hear see taste
kayak walk

We climb a hill.

We hear birds in the rainforest.

We _____

We _____

We _____

We _____

What do you think?

Which story, poem or facts did you like best? Draw a picture below of something you enjoyed learning about.



Write two sentences about what you liked best and why.



Oxford International English 1

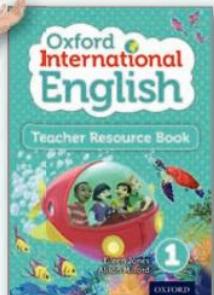
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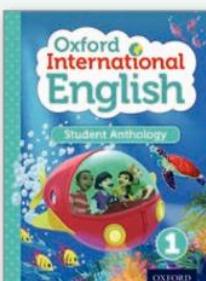
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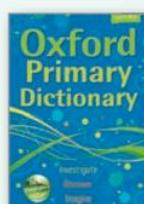
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