

# Planaria Regeneration and Patterning Lab Write-up\*

## Introduction to Stem Cells and Planaria Lab

Taylor Blair<sup>†</sup>

Morgan LeMay<sup>‡</sup>

Connie Mangan<sup>§</sup>

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### Abstract

Planaria (Genus Phylum) is a remarkable invertebrate that has the ability to regenerate within a few days of being halved. Planaria are of key interest to biologists because their signaling pathways involved in development is highly similar to humans. The process by which the Planaria are able to split and recreate vital appendages is hypothesized to be linked to calcium homeostasis. This lab exposes Planaria to PZQ (Praziquantel) to further understand the planaria's re-formation process. The authors of this lab report were interested in exploring the impact of PZQ on whether or not the Planaria regrew in addition to the period of time it took to reform.

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<sup>†</sup>Reed College, [tblair@reed.edu](mailto:tblair@reed.edu)

<sup>‡</sup>Reed College, [mlemay@reed.edu](mailto:mlemay@reed.edu)

<sup>§</sup>Reed College, [manganft@reed.edu](mailto:manganft@reed.edu)

# 1 Analysis

The authors were interested in exploring the impact of

## 1.1 PZQ Impact on Regrowth

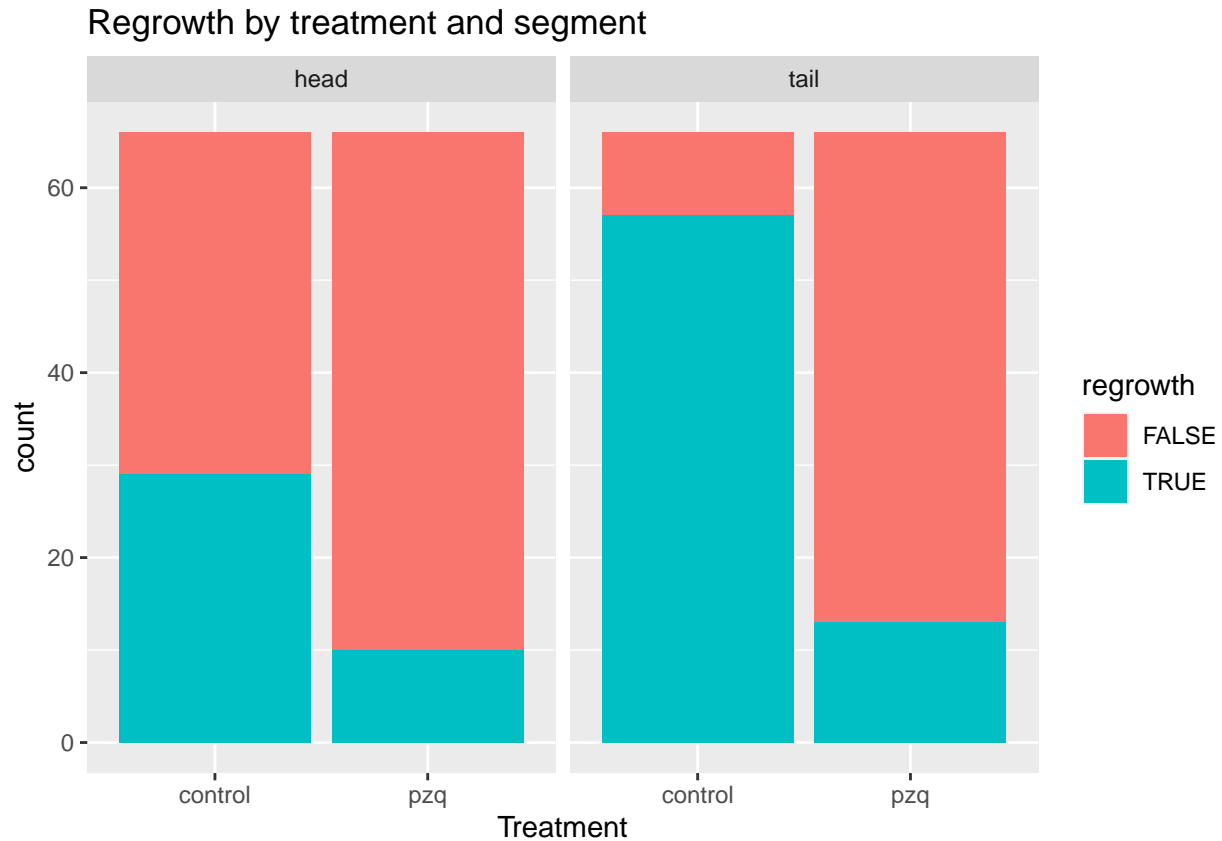
The null hypothesis for this section is the proportion of PZQ treated segments will regrow the same proportion as those in the control treatment.

```
##
##           N   Y
## control  37  29
## pzq      56  10
```

Head segments exposed to PZQ ( $\frac{10}{66}$ ) are statically significantly less likely to regrow than the control treatment ( $\frac{29}{66}$ ) ( $\chi^2$ ,  $X^2 = 11.7915633$ ,  $df = 1$   $p = 5.949975 \times 10^{-4}$ )

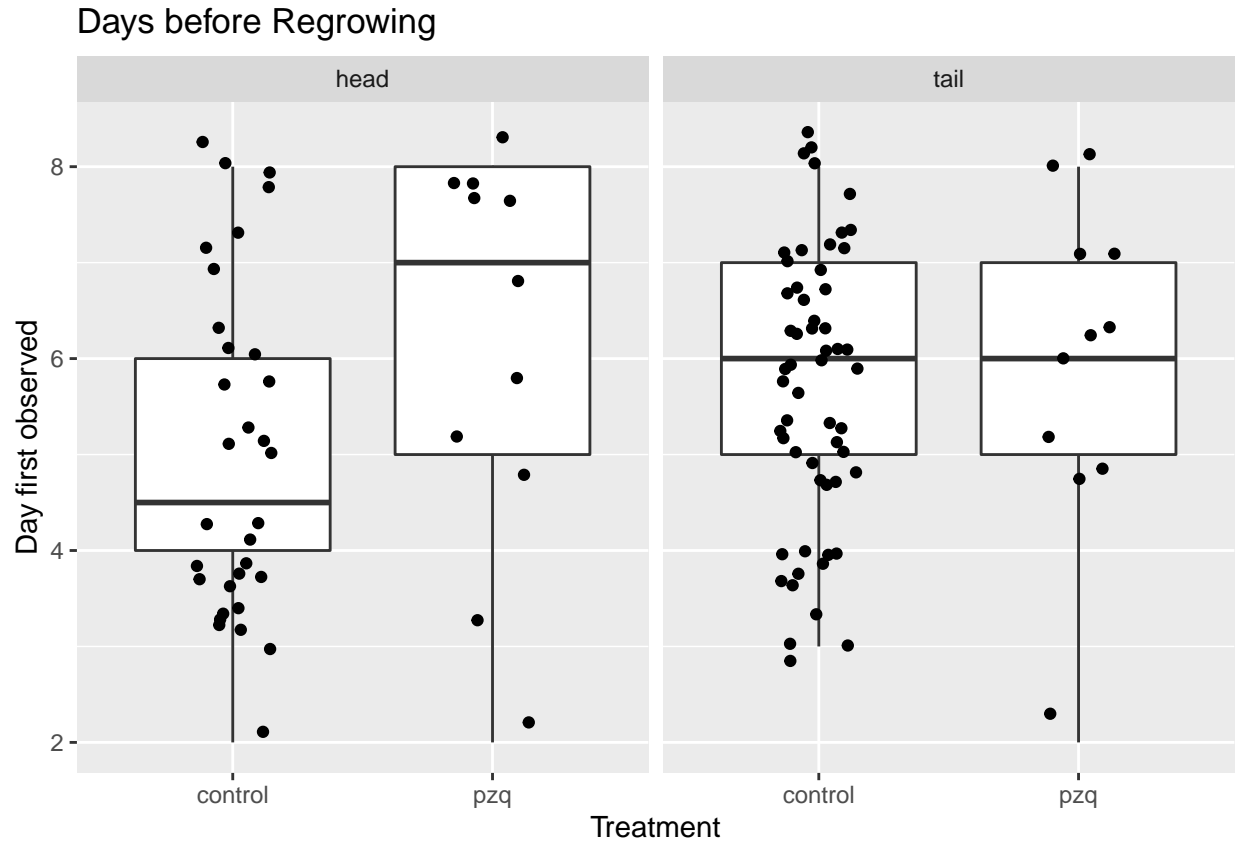
```
##
##           N   Y
## control   9  57
## pzq      55  11
```

Tail segments exposed to PZQ ( $\frac{11}{66}$ ) are statically significantly less likely to regrow than the control treatment ( $\frac{57}{66}$ ) ( $\chi^2$ ,  $X^2 = 61.4200368$ ,  $df = 1$ ,  $p = 4.6109419 \times 10^{-15}$ )



## 1.2 ANOVA Test

The null hypothesis  $p_0$



The mean number of days before regrowing a phayrnx/eye in the PZQ treatment (6.0454545) is not statistically significantly longer than the control group (5.4090909). (Two-Way ANOVA,  $F = 2.0684$ ,  $df = 1$ ,  $p = 0.1064$ )

## 2 Figures

IN HERE!!!!

## 3 Author Contributions

Contribution statement: See contribution statement guidelines and write who did what- Bio Binder T-10; Section U for a good example, Section V for a bad example.

All authors contributed equally to this project

The checking schedule was divided accordingly:

Table 1: Watch Schedule

| Days since start | Date      | Day of week | Time     | Checker |
|------------------|-----------|-------------|----------|---------|
| 0                | 2/3/2022  | Thursday    | 14:52:00 | All     |
| 1                | 2/4/2022  | Friday      | 12:50:00 | Taylor  |
| 2                | 2/5/2022  | Saturday    | 14:30:00 | Morgan  |
| 3                | 2/6/2022  | Sunday      | 13:34:00 | Connie  |
| 4                | 2/7/2022  | Monday      | 12:30:00 | Taylor  |
| 5                | 2/8/2022  | Tuesday     | 12:30:00 | Morgan  |
| 6                | 2/9/2022  | Wednesday   | 17:30:00 | Connie  |
| 7                | 2/10/2022 | Thursday    | 13:44:00 | All     |

## 4 Grading

### 4.1 Table

| Component           | Excellent | Good | Satisfactory | Incomplete/Needs Work |
|---------------------|-----------|------|--------------|-----------------------|
| Report organization |           |      |              |                       |
| Report organization |           |      |              |                       |

### 4.2 Other Comments