

## 1. Introduction/Overview

Readings: Benjamin et al (2017)  
Goodman (1999)

R: Lab 0 and Lab 1

### Overview

- A) Introductions
- B) Lab/Office Hour Schedule
- C) Syllabus
- D) What is statistics?
- E) Randomness
- F) Reproducible Research

## My Own Intro

Assistant Professor of Biostatistics and Informatics in the Colorado School of Public Health

My own research is on Bayesian adaptive clinical trial designs and Bayesian methods to facilitate the sharing of information across multiple sources

I have a big focus on collaborative research through the Center for Innovative Design and Analysis (CIDA) in pediatric obesity, gastroenterology, otolaryngology, and anesthesiology

I have one rescue named Baisy (whom my family named because it was the closest thing they could remember from my dissertation)



## Introductions

We will go around the room and do quick introductions so I can start to put names to faces!

Include the following:

1. Name

a. Alex Kaizer

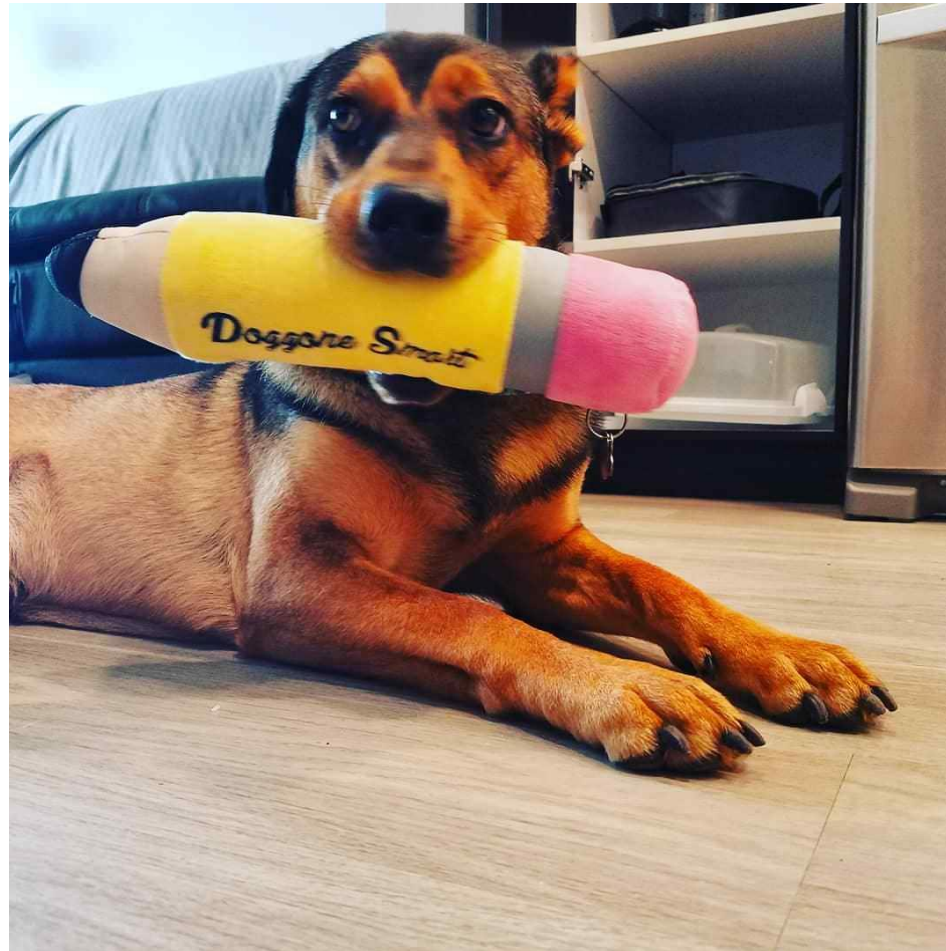
2. Program

a. PhD in Biostatistics

3. 1 fun thing you did this summer

a. I finally got a new rear bike tire...after 6 flats this summer...

## Lab/Office Hours Schedule and Syllabus



## **What is statistics/biostatistics?**

- Statistics as a discipline arose from the need to use data to answer scientific questions in the face of uncertainty
- Statistical concepts are at the heart of scientific inquiry in the health sciences
- Your mastery of fundamental concepts will facilitate:
  - a better understanding of published research
  - a better understanding of how to structure effective scientific research
  - interpretation and presentation of results
  - collaboration with other biostatisticians and scientific investigators

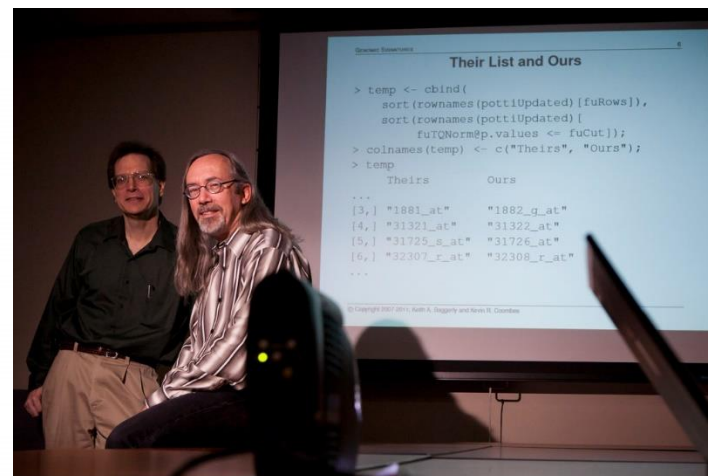
## Compelling example that underscores the need for careful design, data handling, and analysis:

*The Annals of Applied Statistics*  
2009, Vol. 3, No. 4, 1309–1334  
DOI: 10.1214/09-AOAS291  
© Institute of Mathematical Statistics, 2009

### DERIVING CHEMOSENSITIVITY FROM CELL LINES: FORENSIC BIOINFORMATICS AND REPRODUCIBLE RESEARCH IN HIGH-THROUGHPUT BIOLOGY

BY KEITH A. BAGGERLY<sup>1</sup> AND KEVIN R. COOMBES<sup>2</sup>

*University of Texas*



Source: New York Times

# THE CANCER LETTER

Inside information on cancer research and drug development

Nov. 19, 2010

Oct. 18, 2013

**JCO Retracts Key Duke Genomics Paper;  
Duke Shuts Down Three Phase II Trials;**

**NCI Sets Rules For Omics Studies**

**Anil Potti Resigns From Duke University**

**Exit Joseph Nevins: Duke's Genomics  
Luminary Quietly Leaves**



# Algorithms vs. Inference

## Types of algorithms



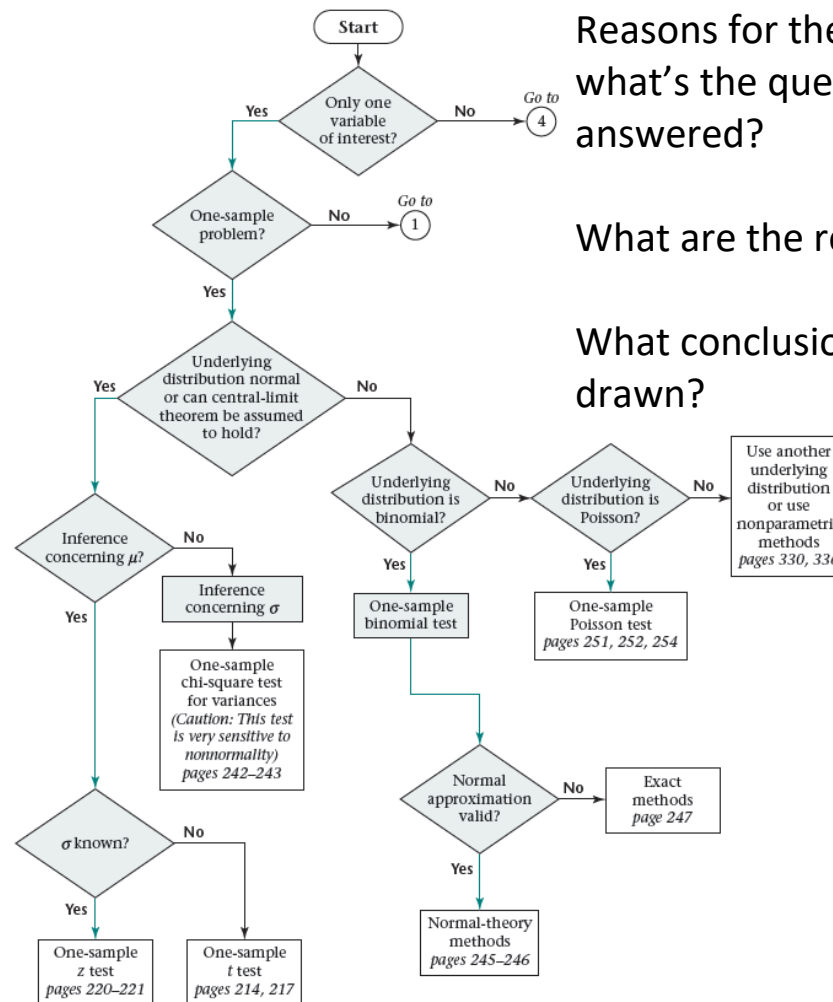
## Inference

### Inference

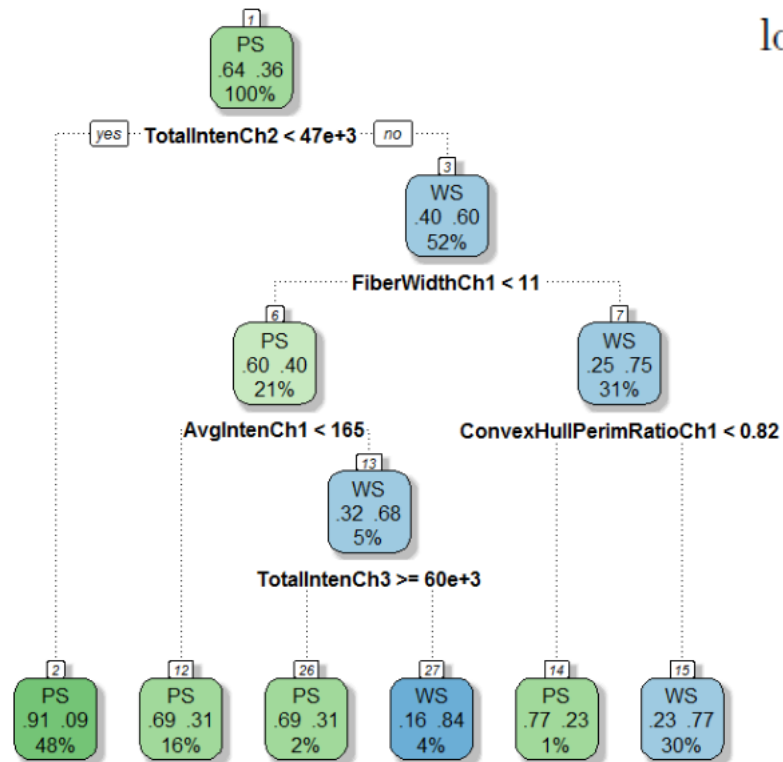
Reasons for the algorithm – what's the question being answered?

What are the results?

What conclusions can be drawn?



# Algorithms vs. Models



Rattle 2013-Jun-19 15:43:30 Joe.Rickert

$$\text{logit}(\mathbb{E}[Y_i | x_{1,i}, \dots, x_{m,i}]) = \text{logit}(p_i)$$

$$= \log \left( \frac{p_i}{1 - p_i} \right)$$

$$= \beta_0 + \beta_1 x_{1,i} + \dots + \beta_m x_{m,i}$$

$$\text{logit}(\mathbb{E}[Y_i | \mathbf{X}_i]) = \text{logit}(p_i)$$

$$= \log \left( \frac{p_i}{1 - p_i} \right)$$

$$= \beta \mathbf{X}_i$$



## Randomness

Randomness is fundamental to statistical inference

Control of randomness is key to experimentation and the scientific method

## Random Number Generation

True Random Number Generator (TRNG) vs. Pseudo Random Number Generator (PRNG)

Characteristic	PRNG	TRNG
Efficiency	Excellent	Poor
Determinism	Deterministic	Nondeterministic
Periodicity	Periodic	Aperiodic

Application	Most Suitable Generator
Lotteries and Draws	TRNG
Games and Gambling	TRNG
Random Sampling (e.g., drug screening)	TRNG
Simulation and Modelling	PRNG
Security (e.g., generation of data encryption keys)	TRNG
The Arts	Varies

Source: [www.random.org/randomness](http://www.random.org/randomness)

## Applications of random number generation

### A. Research Design

Randomization/random allocation, random sampling

- 1. Random Digits:** (Combinations of ) 0, 1, ..., 9 occur with the same relative frequency (uniformly distributed).
  - a. Digits occur independently of occurrence of other digits
  - b. Use these sequences for random selection or allocation
  - c. For example, a random number table
- 2. Random Selection (Sampling):** Selecting random portion of large population (e.g., select 10 units randomly from 1000)
  - a. Tools in R include the “runif” and “sample” functions
  - b. Simple random sampling, cluster sampling, stratified sampling
- 3. Random Allocation:** Assigning treatments randomly to individual units or groups of units
  - a. Tools in R include the “blockTools” package

## Applications of random number generation

### B. Random Sampling from Theoretical Distributions

Also known as *simulation*

#### Overview

- Simulation is a fundamental and powerful tool in statistical practice
- Simulation for understanding
- Simulation for experimentation
- [https://www4.stat.ncsu.edu/~davidian/st810a/simulation\\_handout.pdf](https://www4.stat.ncsu.edu/~davidian/st810a/simulation_handout.pdf)

## IRReproducibility

### Reliance on p-values –

- long-term trends leading up to the data + evidence provided by data; conflation of these has resulted in current approach which generally satisfies neither (Goodman, 1999)
- $< 0.05$  actually provides weak evidence against  $H_0$  (Benjamin et al. 2017)

**Multiplicity** – leads to *selection* of results and this has an *effect* on observed ability to replicate results (see 2005 *JAMA* paper by Ioannidis on course website)

- Multiple variables, endpoints, time points, subgroups, comparisons
- Multiple hypothesis testing, multiple looks at the data
- Multiple models and adjustments
- Fishing expeditions, mountains of output without *a priori* thought and justification - ...*what exactly was my (their) research hypothesis or question?...p-hacking* ...

**Publication bias** – file drawer problem, publish or perish, sensationalism

**Cognitive biases** – preconceived notions about what effects are real, what effects could be real, what effects are likely not to be real

## Reproducible Research

**Reproducible research** is the idea that data analyses, and more generally, scientific claims, are published with their data and software code so that others may verify the findings and build upon them.

Reproducible Research | Coursera

<https://www.coursera.org/learn/reproducible-research>



# Open Science Paradigm

## Open Access - Publications

Public access – free to anyone with an internet connection

Free: Use, reuse, remix

Pre-study: Study registration

Post-study: Preprints

## Open Data

Known Provenance

Confidentiality assured

Portability (interoperability) built in

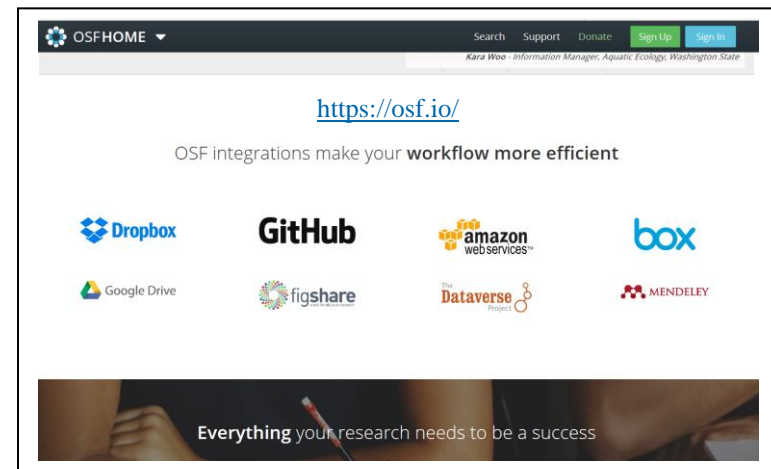
Excel-free, reproducible data manipulation/management best practices applied

## Open Code

Version control used to track changes

Collaborative model – team science

Crowd sourcing – best solutions openly available





## Miscellaneous

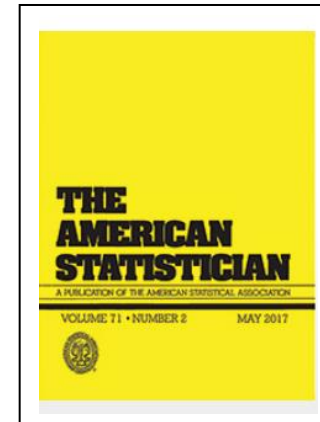
Throughout semester we'll:

### Read

The statistical methods literature

### Practice Reproducible Research Principles

“Lite” version ...move towards compliance



### Appreciate

(“Peak”) science writing – WIRED, Quanta, your favorites

### Be on the lookout for cool, innovative graphics

ggjoy – R package

<https://cran.r-project.org/web/packages/ggjoy/vignettes/introduction.html>

R Gallery:

<https://cran.r-project.org/web/packages/ggjoy/vignettes/gallery.html>

### Share

Resources ...using Canvas

