# BIOS 7747: Machine Learning for Biomedical Applications

Supervised learning: classification

Antonio R. Porras (antonio.porras@cuanschutz.edu)

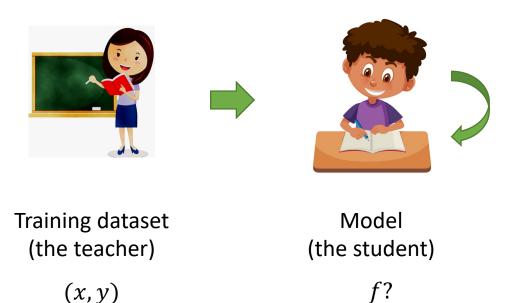
Department of Biostatistics and Informatics
Colorado School of Public Health
University of Colorado Anschutz Medical Campus

### Outline

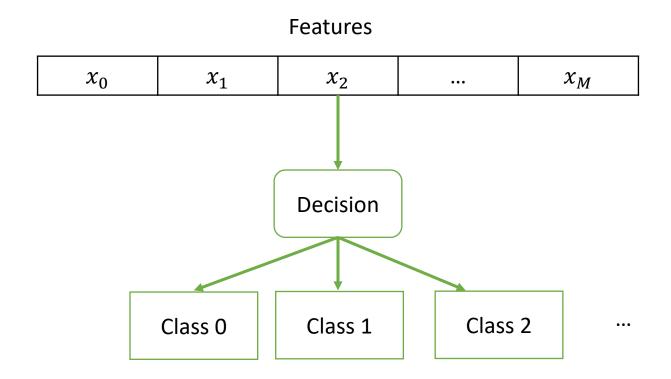
- Supervised learning: classification
- □ Binary classification: from thresholding to regression
- Logistic regression
- Performance evaluation

- Supervised learning
  - Learning from a dataset with known labels or outcomes
- Assumptions
  - The training dataset contains the "right" answers.
  - The right answers can be obtained from the available data

(x, y)

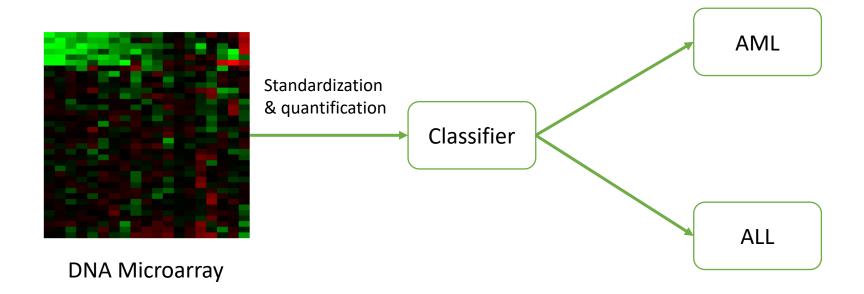


Classification: models predict discrete variables



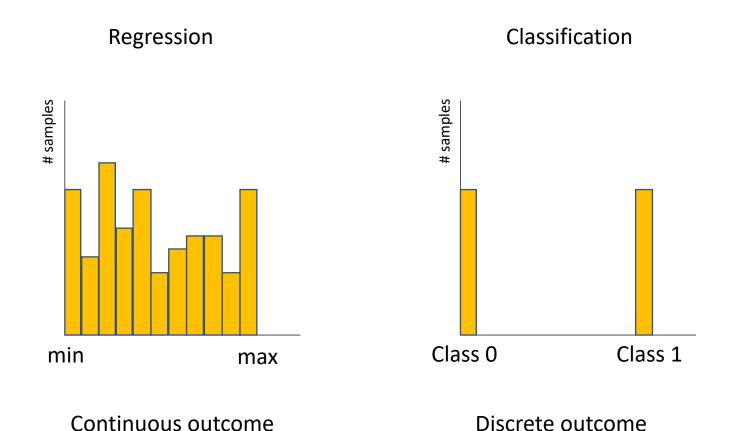
#### ■ Example:

AML (acute myeloid leukemia) vs. ALL (acute lymphoblastic leukemia)

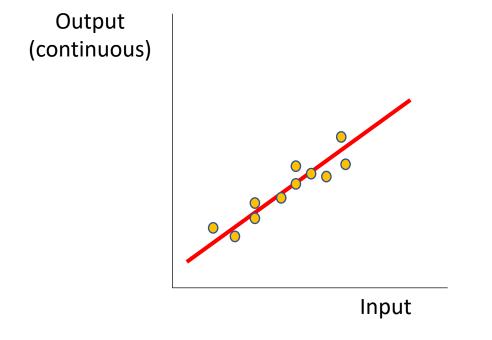


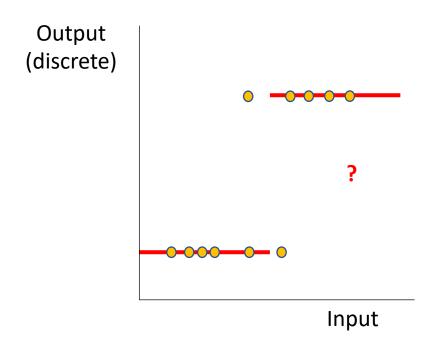
[Gollub et al, Molecular Classification of Cancer: Class Discovery and Class Prediction by Gene Expression Monitoring. Science, 1999]

Classification vs. regression



Classification vs. regression

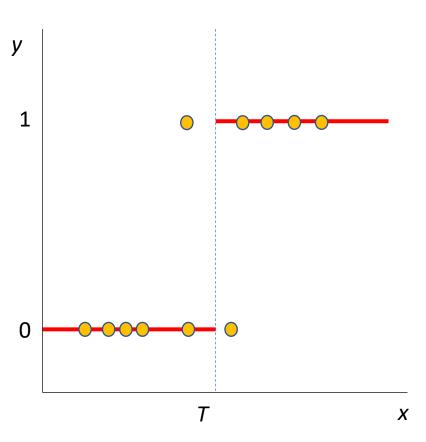




## Thresholding

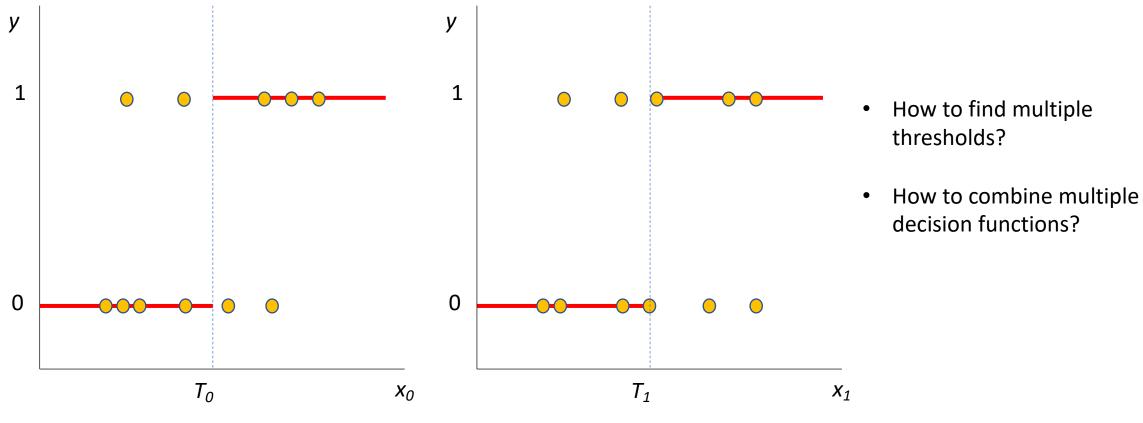
□ Thresholding for binary classification

$$f(x) = \begin{cases} 0 \text{ if } x < T \\ 1 \text{ otherwise} \end{cases}$$

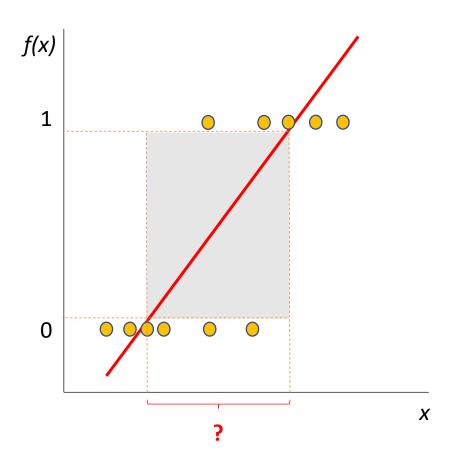


## **Thresholding**

- □ Thresholding for binary classification
  - Impractical in most problems



#### Linear regression

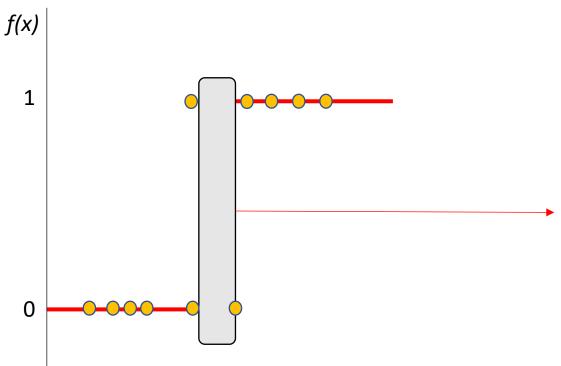


$$f(\mathbf{x};\boldsymbol{\theta}) = \mathbf{x}\boldsymbol{\theta}$$

$$\boldsymbol{\theta} = \min \sum_{i=0}^{N-1} (f(\boldsymbol{x}^{(i)}; \boldsymbol{\theta}) - y^{(i)})^2$$

- Can combine and weight different features
- Creates unbounded predictions with no real interpretation
- Great degree of uncertainty

#### Binary regression?



 $X_0$ 

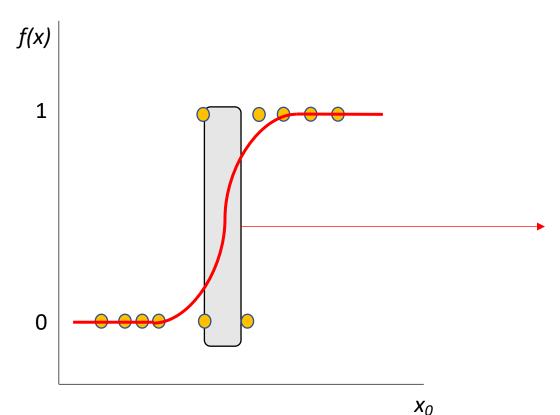
$$\boldsymbol{\theta} = \min \sum_{i=0}^{N-1} (f(\boldsymbol{x}^{(i)}; \boldsymbol{\theta}) - y^{(i)})^2$$

Not continuous and differentiable

• Not suitable for gradient-based optimization

But also, data are not normally distributed...

#### Sigmoid regression

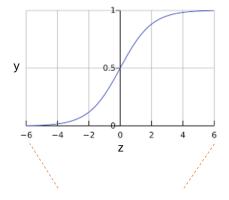


$$\boldsymbol{\theta} = \min \sum_{i=0}^{N-1} \left( f(\boldsymbol{x}^{(i)}; \boldsymbol{\theta}) - y^{(i)} \right)^2$$

- Continuous and differentiable
- Small transition area
- Could be interpretable?
- How to combine different predictions?
- Least-square-error fitting: data are still not normally distributed

#### Logistic regression

Sigmoid function



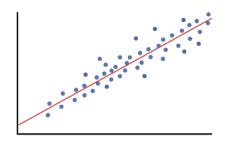
$$y = \frac{e^z}{1 + e^z}$$

$$y = \frac{1}{1 + e^{-z}}$$

- Bounded: [0,1]
- Could be interpreted as a probability
- Continuous and differentiable



Linear regression



$$z = x\theta$$

- Combines multiple features
- Allows for probability calibration

Probability, odds and log(odds)

#### Normal coin flip

$$P(heads) = \frac{N_{heads}}{N_{total}} = \frac{50}{100} = 0.5$$

$$Odds(heads) = \frac{P(heads)}{P(not \ heads)} = \frac{P(heads)}{1 - P(heads)} = \frac{0.5}{0.5} = 1$$

#### Rigged coin flip

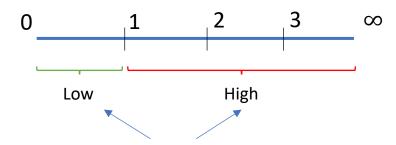
$$P(heads) = \frac{N_{heads}}{N_{total}} = \frac{75}{100} = 0.75$$

$$Odds(heads) = \frac{P(heads)}{P(not\ heads)} = \frac{P(heads)}{1 - P(heads)} = \frac{0.75}{0.25} = 3$$

#### Probabilities $\in [0, 1]$



Odds 
$$\in [0, \infty]$$



Highly asymmetric

Probability, odds and log(odds)

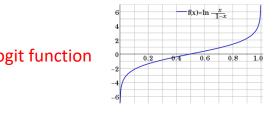
#### Rigged coin flip

$$P(heads) = \frac{N_{heads}}{N_{total}} = \frac{75}{100} = 0.75$$

$$Odds(heads) = \frac{P(heads)}{P(not\ heads)} = \frac{P(heads)}{1 - P(heads)} = \frac{0.75}{0.25} = 3$$
Logit function

$$Log(odds) \in [-\infty, \infty]$$

$$- \infty \qquad 0 \qquad \infty$$
Tails Heads



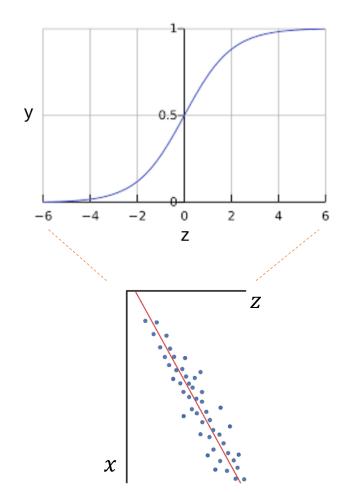
Symmetric

$$\log(Odds(heads)) = \log\left(\frac{P(heads)}{P(not\ heads)}\right) = \log\left(\frac{P(heads)}{1 - P(heads)}\right) = \log\left(\frac{0.75}{0.25}\right) = \log(3) = 1.1$$

 $\log(Odds(tails)) = \log\left(\frac{P(tails)}{P(heads)}\right) = \log\left(\frac{P(tails)}{1 - P(tails)}\right) = \log\left(\frac{0.25}{0.75}\right) = \log(0.33) = -1.1$ 

If we repeated this experiment with random samples and generated a histogram of log(odds), it would have a normal distribution centered at 0

#### Logistic regression



$$y = P(class_1) = \frac{e^z}{1 + e^z}$$

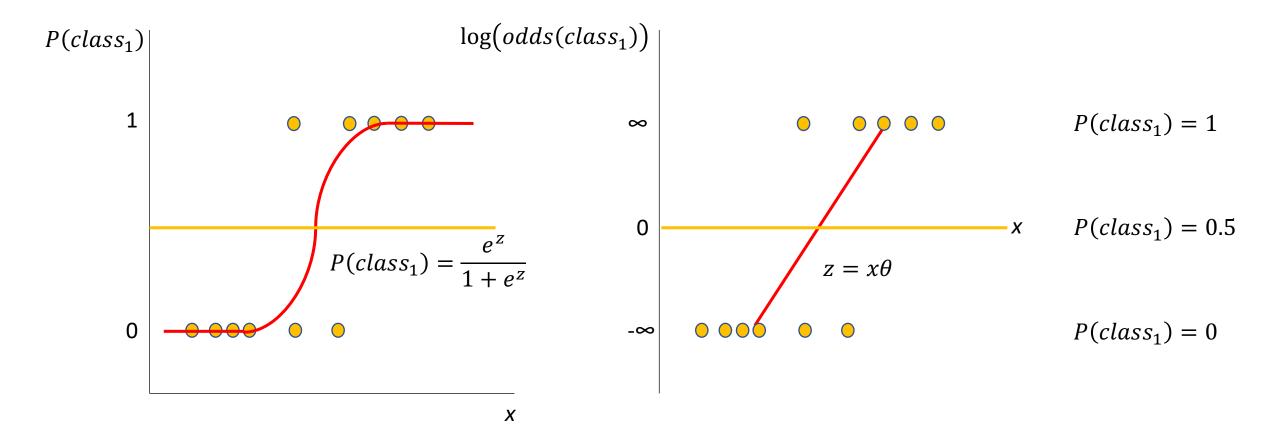
$$P(class_0) = 1 - P(class_1) = 1 - \frac{e^z}{1 + e^z} = \frac{1}{1 + e^z}$$

$$Odds(class_1) = \frac{P(class_1)}{1 - P(class_1)} = \frac{P(class_1)}{P(class_0)} = e^z$$

$$\log(odds(class_1)) = z$$

$$Odds(class_0) = \frac{P(class_0)}{1 - P(class_0)} = \frac{P(class_0)}{P(class_1)} = e^{-z}$$
 Zero mean

$$\log(odds(class_0)) = -z$$



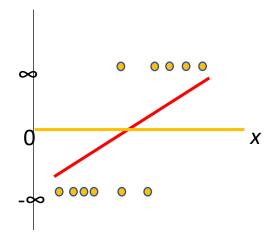
Logistic regression is similar to linear regression, but the coefficients predict the log(odds) ©

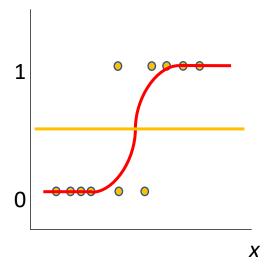
But the residuals are infinity! Can't use least squares to minimize the residuals  $\odot$ 

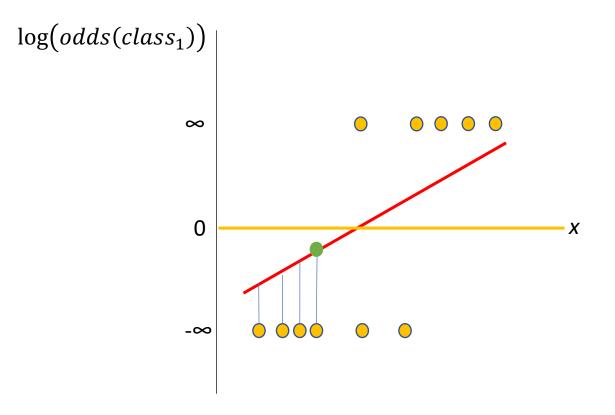
$$\log(odds(class_1)) = \log\left(\frac{P(Class_1)}{1 - P(Class_1)}\right) \qquad P(Class_1) = \frac{e^{\log(odds(Class_1))}}{1 + e^{\log(odds(Class_1))}}$$



$$P(Class_1) = \frac{e^{\log(odds(Class_1))}}{1 + e^{\log(odds(Class_1))}}$$







- 1. Initialize  $\theta$  to calculate best fitting line to  $\log(odds_1)$  as:  $\hat{z}(x) = \theta x$
- 2. Estimate likelihood of the data:

Positive class samples: 
$$P(Class_1) = \frac{e^{\hat{z}(x)}}{1 + e^{\hat{z}(x)}}$$

Negative class samples:  $1 - P(Class_1)$ 

3. Update  $oldsymbol{ heta}$  so to maximize the likelihood

#### Maximum likelihood estimation

Do until convergence:

1. Calculate log-likelihood of the model

$$L(\boldsymbol{\theta}) = \prod P(\boldsymbol{x}^{(i)})^{y^{(i)}} (1 - P(\boldsymbol{x}^{(i)})^{1 - y^{(i)}})$$

$$P(\mathbf{x}^{(i)}) = \frac{e^{\mathbf{x}^{(i)}\boldsymbol{\theta}}}{1 + e^{\mathbf{x}^{(i)}\boldsymbol{\theta}}}$$

$$\mathcal{L}(\theta) = \log(L(\boldsymbol{\theta}))$$

$$\frac{\partial \mathcal{L}(\theta)}{\partial \theta} = \sum \frac{y^{(i)}}{P(x^{(i)})} \frac{\partial P(x^{(i)})}{\partial \theta} - \frac{(1 - y^{(i)})}{1 - P(x^{(i)})} \frac{\partial P(x^{(i)})}{\partial \theta} = \sum x^{(i)} \left( y^{(i)} - P(x^{(i)}) \right)$$

$$\boldsymbol{\theta} = \boldsymbol{\theta} + \frac{\partial \mathcal{L}(\boldsymbol{\theta})}{\partial \boldsymbol{\theta}}$$

- When is a model good?
  - Provides acceptable accuracy when "acceptable" can be defined?
  - It performs better than baseline or existing models?
- Context is usually needed to interpret a model
  - Lower bounds: simple baseline model that needs to be improved
  - Upper bound: best possible outcome

#### Lower bound:

- No-information (or zero-information) prediction function
  - Classification: always predicts the same class
  - Regression: predicts the average value
- Single-feature prediction functions
  - Train basic model (e.g., linear regression, threshold...) with one single feature at a time and use as comparator
- Simple regularized linear model (regression, linear classifier)
  - If your model does not beat simple models, there may not be enough data or parameter running is suboptimal.

#### □ Upper bound:

- Oracle model: best performing model
  - Train same model on the testing dataset and evaluate fitting performance

Confusion matrix for binary classification

|           |         | Actual  |         |
|-----------|---------|---------|---------|
|           |         | Class 0 | Class 1 |
| Predicted | Class 0 | а       | b       |
| Pred      | Class 1 | С       | d       |

Confusion matrix for binary classification

|           |         | Actual  |         |
|-----------|---------|---------|---------|
|           |         | Class 0 | Class 1 |
| Predicted | Class 0 | а       | b       |
| Pred      | Class 1 | С       | d       |

Accuracy 
$$\frac{a+d}{a+b+c+d}$$

Fraction of correct predictions

Confusion matrix for binary classification

|           |         | Actual  |         |  |
|-----------|---------|---------|---------|--|
|           |         | Class 0 | Class 1 |  |
| Predicted | Class 0 | а       | b       |  |
| Pred      | Class 1 | С       | d       |  |

Error rate 
$$\frac{b+c}{a+b+c+d}$$

Fraction of incorrect predictions

Confusion matrix for binary classification

|           |         | Actual  |         |  |
|-----------|---------|---------|---------|--|
|           |         | Class 0 | Class 1 |  |
| Predicted | Class 0 | 1283    | 5       |  |
| Pred      | Class 1 | 0       | 0       |  |

Accuracy and error rate do not quantify performance on one specific class

Accuracy: 99%

□ Focus on the positive class

|           |         |    | A    | ual |         |
|-----------|---------|----|------|-----|---------|
|           |         | Cl | lass | +   | Class - |
| cted      | Class + |    | TP   |     | FP      |
| Predicted | Class - |    | FN   |     | TN      |

Let's assume Class 1 is a positive class:

- Less frequent
- More significant
- Example: cancer diagnosis

$$\frac{\text{Precision}}{\text{TP} + \text{FP}}$$

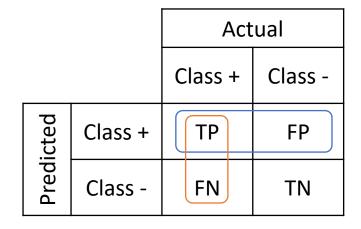
Accuracy in the positive predictions only (aka positive predicted value)

Recall 
$$\frac{TP}{TP + FN}$$

Accuracy in the real positive class only (aka true positive rate, or sensitivity)

<u>Note</u>: a low value of FP or FN translates into large precision or recall, respectively. Evaluation of a single metric can be misleading

#### □ Focus on the positive class



$$\frac{TP}{TP + FP}$$
Recall 
$$\frac{TP}{TP + FN}$$

F1-score 
$$2 \cdot \frac{1}{\frac{1}{\text{recall}} + \frac{1}{\text{precision}}} = 2 \cdot \frac{\text{precision} \cdot \text{recall}}{\text{precision} + \text{recall}}$$

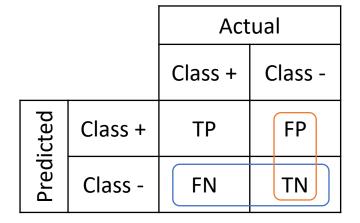
Harmonic mean between precision and recall

$$F_{\beta}$$
-score  $(1 + \beta^2) \cdot \frac{\text{precision} \cdot \text{recall}}{\beta^2 \cdot \text{precision} + \text{recall}}$ 

Weighted harmonic mean between precision and recall

□ Focus on the negative class

(e.g., useful for screening)



Negative predictive value

$$\frac{TN}{TN + FN}$$

Accuracy in the negative predictions only

Specificity

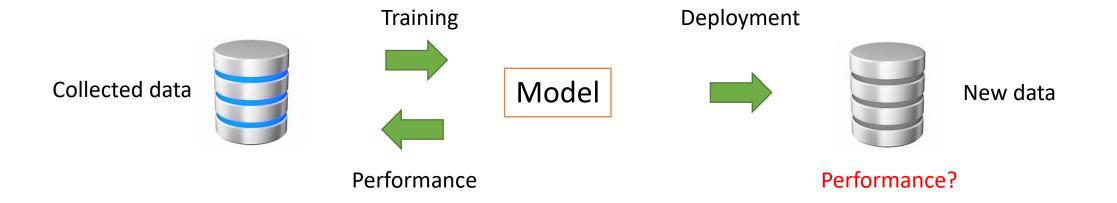
$$\frac{TN}{TN + FP}$$

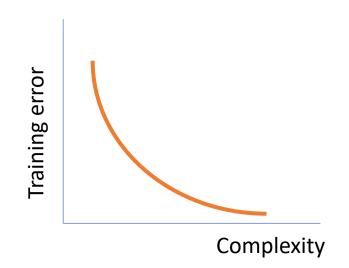
Accuracy in the real negative class only (aka true negative rate)

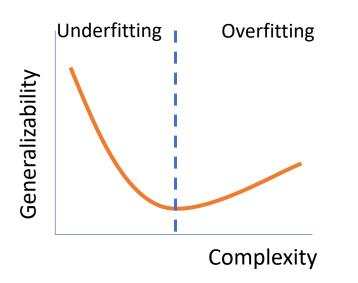
Note: Evaluation of a single metric can be misleading

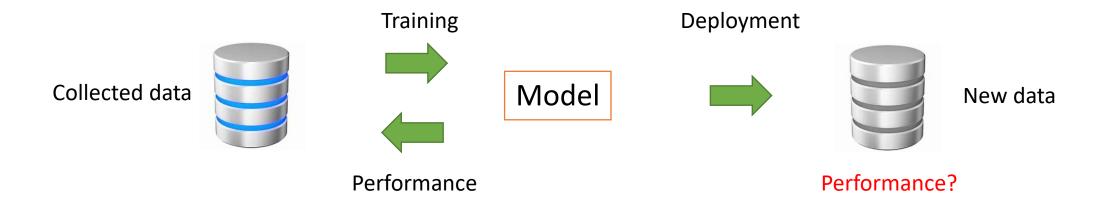
|                       | Positive class focus | Negative class focus |
|-----------------------|----------------------|----------------------|
| Focus on real classes | Sensitivity/recall   | Specificity          |
| Focus on predictions  | Precision            | NPV                  |

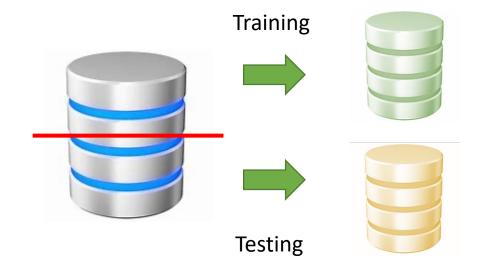
|          |                                | Prec   | Predicted   |  |  |
|----------|--------------------------------|--|---|--|--|
|          |                                | Positive (PP)  | Negative (PN)                                     |  |  |
| Actual   | Positive (P)                   | True positive (TP)   | False negative (FN)                               | True positive rate (TPR), recall, sensitivity (SEN) = TP/P = 1 - FNR | False negative rate (FNR)<br>= FN/P = 1 – TPR                |
| <b>A</b> | Negative (N)                   | False positive (FP)  | True negative (TN)                                | False positive<br>rate (FPR)= FP/N = 1 – TNR                         | True negative rate (TNR)  specificity (SPC) = TN/N = 1 - FPR |
|          | Prevalence<br>= P/P + N        | Positive predictive value (PPV), precision = TP/PP = 1 - FDR           | False omission rate (FOR)<br>= FN/PN = 1 – NPV    | Positive likelihood ratio (LR+)<br>= TPR/FPR                         | Negative likelihood ratio (LR-)<br>= FNR/TNR                 |
|          | Accuracy (ACC) = TP + TN/P + N | False discovery rate (FDR)<br>= FP/PP = 1 – PPV                        | Negative predictive value (NPV) = TN/PN = 1 - FOR |  |  |
|          |                                | F <sub>1</sub> score<br>= 2 PPV×TPR/PPV +<br>TPR = 2 TP/2 TP + FP + FN |   | _  | 3  |









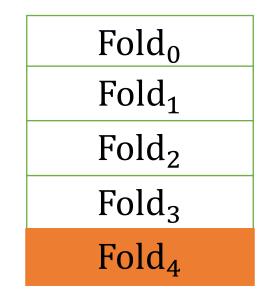


Data split bias

■ K-fold cross-validation

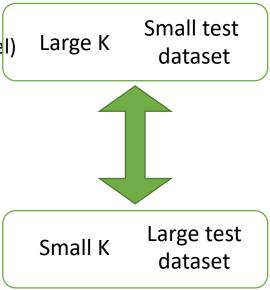
| Test  | Fold <sub>0</sub> |
|-------|-------------------|
| Train | $Fold_1$          |
|       | Fold <sub>2</sub> |
|       | Fold <sub>3</sub> |
|       | Fold <sub>4</sub> |

| Fold <sub>0</sub> |
|-------------------|
| $Fold_1$          |
| Fold <sub>2</sub> |
| Fold <sub>3</sub> |
| Fold <sub>4</sub> |



[...]

- K-fold cross-validation
  - **IMPORTANT**: Only the dataset can change between folds
  - Large K:
    - Each fold is trained using a similar training dataset (similar to production model)
    - Larger training dataset reduces likelihood of overfitting
    - High computational cost
    - Higher variability in the outcomes as a results of more evaluated models
  - Small K:
    - Lower computational cost
    - Higher likelihood of overfitting
    - Models tend to have more differences between them depending on complexity



- □ K-fold cross-validation
  - Class balance:
    - Consider stratified cross-validation: keep class balance in all folds
  - Data aggregation
    - Class predictions (e.g., decision trees)
      - Save confusion matrix for every fold
      - Add confusion matrices and evaluate performance
    - Continuous predictions (e.g., logistic regression)
      - Save predictions
      - Evaluate diagnostic ability

■ Evaluating diagnostic ability of classifiers providing quantitative predictions

|                | Predictio      | ns Classification thresholds | 0.00 | 0.25 | 0.50 | 0.75 | 1.00 |
|----------------|----------------|------------------------------|------|------|------|------|------|
|                | 0.96           |                              | TP   | TP   | TP   | TP   | FN   |
|                | 0.40           |                              | TP   | TP   | FN   | FN   | FN   |
| True positives | positives 0.65 |                              | TP   | TP   | TP   | FN   | FN   |
|                | 0.89           |                              | TP   | TP   | TP   | TP   | FN   |
|                | 0.10           | .10                          | FP   | TN   | TN   | TN   | TN   |
| True negatives | 0.52           | ν                            | FP   | FP   | FP   | TN   | TN   |
|                | 0.05           |                              | FP   | TN   | TN   | TN   | TN   |
|                | 0.15           |                              | FP   | TN   | TN   | TN   | TN   |

Evaluating diagnostic ability of classifiers providing quantitative predictions

| 0.00 | 0.25 | 0.50 | 0.75 | 1.00 |
|------|------|------|------|------|
| TP   | TP   | TP   | TP   | FN   |
| TP   | TP   | FN   | FN   | FN   |
| TP   | TP   | TP   | FN   | FN   |
| TP   | TP   | TP   | TP   | FN   |
| FP   | TN   | TN   | TN   | TN   |
| FP   | FP   | FP   | TN   | TN   |
| FP   | TN   | TN   | TN   | TN   |
| FP   | TN   | TN   | TN   | TN   |
|      |      |      |      |      |

|                       | Positive class focus | Negative class focus |
|-----------------------|----------------------|----------------------|
| Focus on real classes | Sensitivity/recall   | Specificity          |
| Focus on predictions  | Precision            | NPV                  |

| Threshold   | 0.00 | 0.25 | 0.50 | 0.75 | 1.00 |
|-------------|------|------|------|------|------|
| Sensitivity | 1    | 1    | 0.75 | 0.5  | 0    |
| Specificity | 0    | 0.75 | 0.75 | 1    | 1    |
| Precision   | 0.5  | 0.8  | 0.75 | 1    | 0    |

Sensitivity = 
$$\frac{TP}{TP + FN}$$

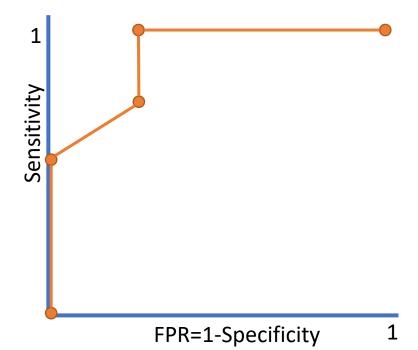
Specificity = 
$$\frac{TN}{TN + FP}$$

$$Precision = \frac{TP}{TP + FP}$$

Evaluating diagnostic ability of classifiers providing quantitative predictions

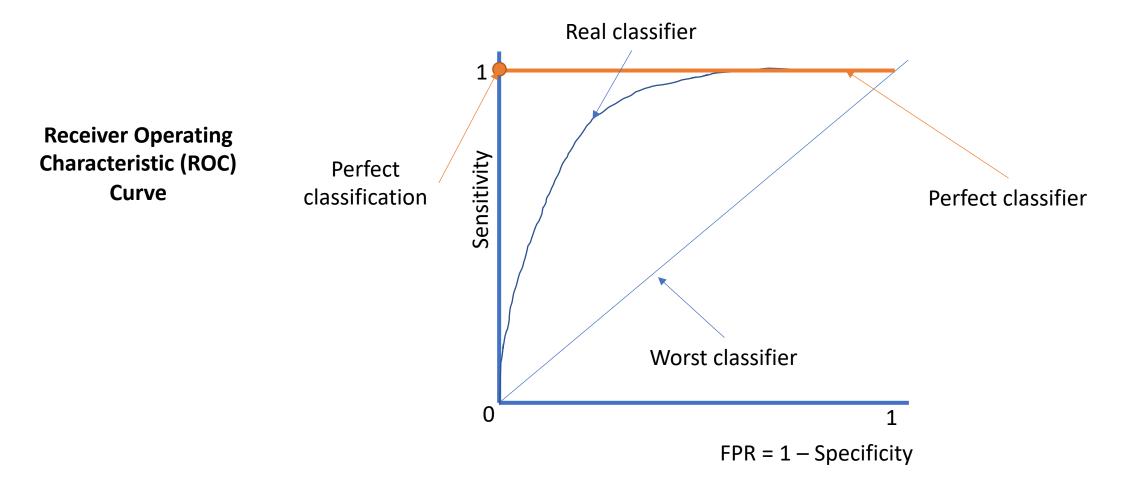
| Threshold   | 0.00 | 0.25 | 0.50 | 0.75 | 1.00 |
|-------------|------|------|------|------|------|
| Sensitivity | 1    | 1    | 0.75 | 0.5  | 0    |
| Specificity | 0    | 0.75 | 0.75 | 1    | 1    |

Receiver Operating Characteristic (ROC)
Curve



Represents classifier's performance on the true positive and negative classes for different "operating points" or binary thresholds

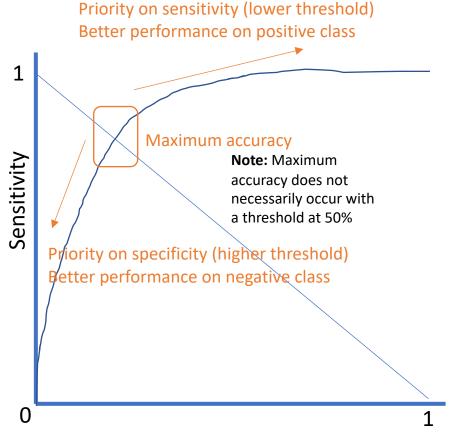
Evaluating diagnostic ability of classifiers providing quantitative predictions



Evaluating diagnostic ability of classifiers providing quantitative predictions

# Receiver Operating Characteristic (ROC) Curve

- Focus on accuracy (weighted average between sensitivity and specificity)
- Invariant to class imbalance



Area under the ROC curve (AUC)

- Measures the overall performance of the classifier.
- It's equivalent to Mann-Whitney U-test  $AUC = U(N_0 * N_1)$

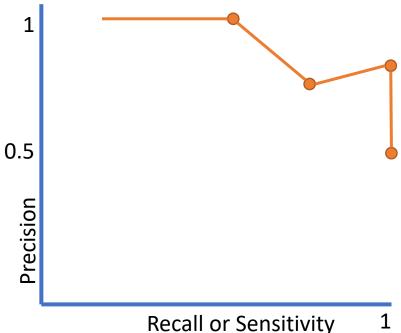
[Mason, S.J. and Graham, N.E. (2002), Areas beneath the relative operating characteristics (ROC) and relative operating levels (ROL) curves: Statistical significance and interpretation. Q.J.R. Meteorol. Soc., 128: 2145
2166. https://doi.org/10.1256/003590002320603584]

Evaluating diagnostic ability of classifiers providing quantitative predictions

| Threshold   | 0.00 | 0.25 | 0.50 | 0.75 | 1.00 |
|-------------|------|------|------|------|------|
| Sensitivity | 1    | 1    | 0.75 | 0.5  | 0    |
| Precision   | 0.5  | 0.8  | 0.75 | 1    |      |

#### **Precision-Recall curve**

- Focus on F1 score (harmonic mean between precision and recall)
- Affected by class imbalance



Area under the ROC curve (AUC)

Measures the overall performance of the classifier.

Represents classifier's performance on the positive class

### Next class

- □ Have a look at:
  - Sklearn.metrics: ROC curve analysis
  - Sklearn.model\_selection: documentation on cross-validation
  - Sklearn.linear\_model: logistic regression