

# Agitation & Aggression Management Pathway v3.0: Table of Contents

**Stop and Review**

## Inclusion Criteria

- Patients  $\geq 5$  years experiencing agitation, including those admitted for mental health concerns, including Autism Spectrum Disorder

## Exclusion Criteria

- Patients  $< 5$  years and/or  $< 25$ kg
- Patients with delirium

## Agitation & Aggression Management Care

ED Care & Resources

Psychiatry and Behavioral  
Medicine Unit (PBMU) and ED  
Mental Health Care and  
Resources

Medication Management

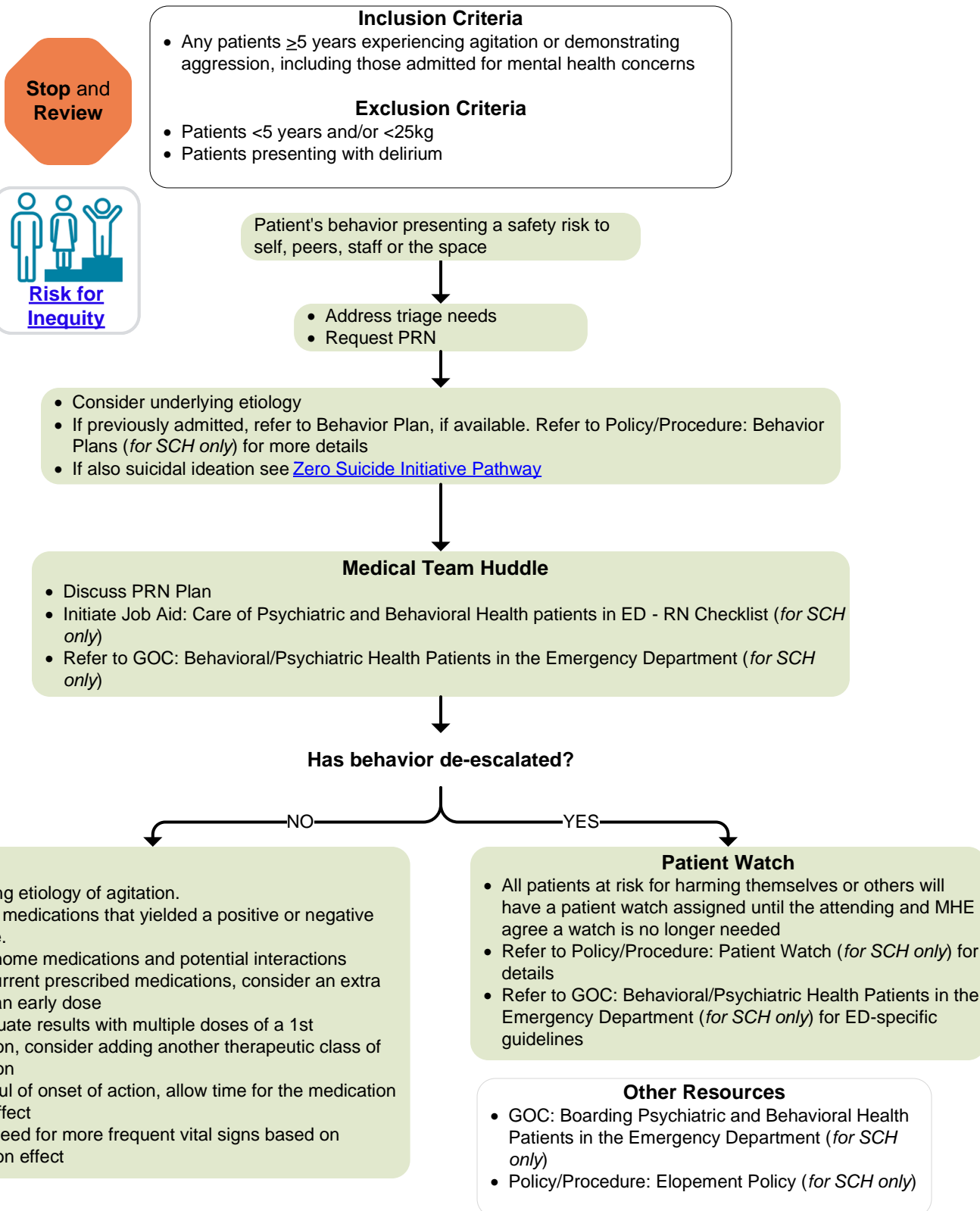
## Appendix

Version Changes

Approval & Citation

Bibliography

# Agitation & Aggression Management Pathway v3.0: ED Care and Resources



# Agitation & Aggression Management Pathway v3.0: Psychiatry and Behavioral Medicine Unit (PBMU) and ED Mental Health Care and Resources



**Stop and  
Review**

## Inclusion Criteria

- Patients  $\geq 5$  years experiencing agitation, including those admitted for mental health concerns, including Autism Spectrum Disorder

## Exclusion Criteria

- Patients  $< 5$  years and/or  $< 25$ kg
- Patients presenting with delirium

## Strategies in Caring for Patients

ED Mental Health resources:

- Job Aid: Safety Ladder & Behavioral Escalation (*for SCH only*)
- Policy/Procedure: Behavior Plans (*for SCH only*)
- GOC: Boarding Psychiatric and Behavioral Health Patients in the Emergency Department (*for SCH only*)
- Policy/Procedure: Patient Watch (*for SCH only*)

PBMU resources:

- Job Aid: Safety Ladder & Behavioral Escalation (*for SCH only*)
- Job Aid: PBMU Continuum of Interventions (*for SCH only*)
- Policy/Procedure: Behavior Plans (*for SCH only*)
- GOC: PBMU Child Program (*for SCH only*)
- GOC: PBMU Adolescent Program (*for SCH only*)
- GOC: PBMU Biobehavioral Inpatient Program (*for SCH only*)



## Escalation Response

- Consider underlying etiology
- Notify primary team
- Ask patient/caregiver what interventions and/or medications have helped in the past
- Consider initiation of Adaptive Social Response

## Resources

- Policy/Procedure: Adaptive Social Response (*for SCH only*)
- Policy/Procedure: Managing Patients at Risk of Self-Harm (*for SCH only*)
- GOC: Non-Suicidal Self-Injury on the Psychiatry and Behavioral Medicine Unit (PBMU) (*for SCH only*)
- Job Aid: Aggression Level Assessment and Intervention (*for SCH only*)
- Job Aid: PBMU - Restraint Decision Making (*for SCH only*)
- GOC: Intentional Foreign Body Ingestion on the PBMU (*for SCH only*)
- [Additional Medication Considerations Based on Etiology](#)

**Restraint or seclusion may only be used when less restrictive  
interventions have been ineffective  
AND  
Patient is at imminent risk to self or others**

Proceed to physical restraint per the Policy/Procedure: Restraint or Seclusion (*for SCH only*)

# Agitation & Aggression Management Pathway v3.0:

## Medication Management

### Stop and Review

#### Inclusion Criteria

- Patients  $\geq 5$  years experiencing agitation, including those admitted for mental health concerns, including Autism Spectrum Disorder

#### Exclusion Criteria

- Patients  $< 5$  years and/or  $< 25\text{kg}$
- Patients with delirium

When de-escalation strategies have failed and the patient is at risk to harm self, others, or the space:

- Ask patient/caregiver what interventions and/or medications have helped in the past
- Check Behavior Plan, if available, for any patient specific management strategies
- The medications below are the options available for patients expressing moderate aggression, as appropriate. There may be variations based on individual patient presentations

[Medication Considerations](#) for possible underlying etiologies

**Physician or APP:** Order one medication from each category at the same time

**RN:** Submit Med Request for both medication doses, if not in Omnicell

#### Moderate:

Raised voice, gesturing, clenched fists, threatening posture, pacing

##### PO

- Hydroxyzine
- Lorazepam\*
- Diphenhydramine
- Risperidone
- Consider extra dose of home meds

##### IM

- Lorazepam\* (ED Only)
- If ineffective, may repeat dose 60 min after initial dose

Suspicion or Known Substance Use:

- Start with lorazepam\* to reduce the risk of worsening an underlying toxidrome
- If the patient is in alcohol or opiate withdrawal, refer to the [Substance Use Screening & Management Pathway](#)



**\*Warning: Higher/frequent doses of benzodiazepines and/or diphenhydramine can lead to idiosyncratic reactions including disinhibition +/- delirium, especially in children with autism**

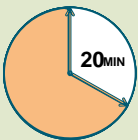
#### Definitions

##### Moderate

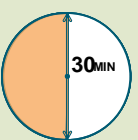
- Raised voice, gesturing, clenched fists, threatening posture, pacing

##### Severe

- Breaking and throwing things, harmful to self or others, head banging, attempting to cut or strangle self/others, property destruction



Assess after 20 minutes and prepare next medication if inadequate response



If necessary, at 30 min administer next medication

#### Severe:

Breaking and throwing things, harmful to self or others, head banging, attempting to cut or strangle self/others, property destruction

##### PO

- Olanzapine\*\*
- If ineffective, repeat 1x after 45 minutes
- Chlorpromazine
- Haloperidol + Diphenhydramine
- Consider extra dose of home meds

##### IM

- Olanzapine\*\*
- Chlorpromazine
- Haloperidol + Diphenhydramine
- May repeat in 4-6 hours



**\*\*Do NOT use IM/IV Olanzapine within 1 hour of IM/IV benzodiazepines administration due to risk of cardiorespiratory depression**

RN to document the reassessment for patient

## Additional Medication Considerations Based on Etiology

The table below is adapted from the [Best Practices for Evaluation and Treatment of Agitated Children and Adolescents \(BETA\) in the Emergency Department: Consensus Statement of the American Association for Emergency Psychiatry](#) (full citation in Bibliography).

	Interventions	Medications
<b>Is it delirium?</b>  Acute onset/fluctuating course <i>plus</i> inattention <i>plus</i> disorganized thinking or altered level of consciousness	<ul style="list-style-type: none"> <li>Address underlying medical etiology.</li> <li>Assess pain.</li> <li>Avoid benzodiazepines and anticholinergics which may worsen delirium</li> </ul>	PO: <ul style="list-style-type: none"> <li>Quetiapine or risperidone or clonidine</li> </ul>
		IV/IM: <ul style="list-style-type: none"> <li>Haloperidol and diphenhydramine (IM)</li> <li>If there are seizure concerns or catatonia, then Lorazepam (IV/IM)</li> </ul>
<b>Is it substance intoxication or withdrawal?</b>	<ul style="list-style-type: none"> <li>History</li> <li>Urine tox</li> <li>Physical exam</li> <li>If patient is in opioid or alcohol withdrawal: Refer to the <a href="#">Substance Use Screening &amp; Management Pathway</a></li> </ul>	<ul style="list-style-type: none"> <li><b>If patient is in opioid or alcohol withdrawal:</b> refer to the <a href="#">Substance Use Screening &amp; Management Pathway</a></li> <li><b>Negative Utox, suspect synthetic cannabinoids or cathinones:</b> Lorazepam +/- haloperidol (PO/IM/IV) or chlorpromazine (PO/IM)</li> </ul>
		PCP: <ul style="list-style-type: none"> <li>Lorazepam (PO/IV/IM)</li> </ul>
<b>Does the patient have developmental delays or autism?</b>  *Note ASD and DD are at higher risk for delirium and medical or psych symptoms	<ul style="list-style-type: none"> <li>Refer to Behavior Plan, if available.</li> <li>Attempt behavioral interventions.</li> <li>Assess pain, hunger, other physical needs.</li> <li>Consider visual communication tools.</li> <li>Utilize sensory tools.</li> <li>Ask what usually soothes child.</li> <li>Ask about prior medication responses (positive or negative, especially to benzodiazepines and diphenhydramine)</li> </ul>	<ul style="list-style-type: none"> <li>Consider extra dose of patient's regular standing medication.</li> <li>Note: higher risk of disinhibition with benzodiazepines and/or diphenhydramine:</li> </ul> PO: <ul style="list-style-type: none"> <li>Hydroxyzine</li> <li>Risperidone</li> <li>Chlorpromazine</li> <li>Olanzapine</li> <li>Clonidine</li> </ul> IM: <ul style="list-style-type: none"> <li>Chlorpromazine</li> <li>Olanzapine</li> </ul>

Continued on next page

## Additional Medication Considerations Based on Etiology, page 2

Does patient have a clear psychiatric diagnosis?	<ul style="list-style-type: none"> <li>• Refer to Behavior Plan, if available.</li> <li>• Assessment to clarify diagnosis and reason for agitation.</li> <li>• Use behavioral de-escalation strategies</li> </ul>	<b>Agitated catatonia:</b> <ul style="list-style-type: none"> <li>• Lorazepam (PO/IV/IM)</li> </ul>
		<b>Anxiety, trauma, or PTSD:</b> <ul style="list-style-type: none"> <li>• Lorazepam (PO/IV/IM) OR</li> <li>• Clonidine (PO), particularly if &lt;12 years or concerned about disinhibition</li> </ul>
		<b>ADHD:</b> <ul style="list-style-type: none"> <li>• Clonidine (PO)</li> <li>• Hydroxyzine (PO/IM)</li> <li>• Risperidone (PO) if concerned for hypotension</li> </ul>
		<b>ODD or CD:</b> <ul style="list-style-type: none"> <li>• Chlorpromazine (PO/IM)</li> <li>• Olanzapine (PO/IM/ODT)</li> <li>• Risperidone (PO)</li> </ul>
		<b>Mania or psychosis (extremely rare under age 12):</b> <ul style="list-style-type: none"> <li>• If on standing antipsychotic consider extra dose</li> </ul> <b>PO:</b> <ul style="list-style-type: none"> <li>• Risperidone</li> <li>• Quetiapine</li> </ul> <b>IM:</b> <ul style="list-style-type: none"> <li>• Haloperidol and diphenhydramine OR Chlorpromazine OR Olanzapine</li> <li>• Consider adding lorazepam to haloperidol or chlorpromazine, but do not combine IM lorazepam with IM olanzapine</li> </ul>

# Providing Equitable Care

## Pause to examine bias:

- Racial disparities are present in rates of IM medications. Please consider your own bias when assessing for agitation or aggression
- Seattle Children's data is similar to what was found in the study below
- The definition of "Pharmacologic Restraint" used in this study was administration of either IV/IM medication for acute agitation. **Note:** The definition used in this study does not align with the definition of pharmacologic restraint from CMS, who governs the use of restraints in hospital settings. Seattle Children's follows the CMS guidelines and definitions regarding pharmacologic restraint.

**We all want to provide high-quality, equitable care. Visualizing inequities is the first step.**

A recent study published in Pediatrics (citation below):

TABLE 3 Pharmacologic Restraint Use by Race and Ethnicity				
			Stratified by Sex	
	Overall Pharmacologic Restraint Use Frequency <sup>a</sup>	Overall aOR <sup>b</sup> (95% CI)	Male aOR <sup>c</sup> (95% CI)	Female aOR <sup>c</sup> (95% CI)
Non-Hispanic Black	14.8%	Reference	Reference	Reference
Non-Hispanic white	11.1%	0.81 (0.72–0.92)	0.68 (0.59–0.77)	0.93 (0.8–1.08)
Hispanic	12.3%	0.87 (0.73–1.03)	0.89 (0.72–1.11)	0.88 (0.73–1.05)
Asian	11.6%	0.82 (0.68–0.99)	0.68 (0.47–0.98)	0.93 (0.73–1.19)
Other	9.5%	0.68 (0.57–0.82)	0.49 (0.37–0.65)	0.83 (0.68–1.01)

aOR, adjusted odds ratio; CCC, complex chronic conditions; CI, confidence interval; DSM-V, Diagnostic and Statistical Manual of Mental Disorders, fifth edition; H-RISK, Hospitalization Resource Intensity Scores for Kids.

<sup>a</sup> Use of pharmacologic restraint is defined as the administration of any included parenteral medication during hospitalization. Medications included benzodiazepines (lorazepam, diazepam, midazolam), barbiturates (phenobarbital, pentobarbital), antipsychotics (ziprasidone, aripiprazole, haloperidol, olanzapine, paliperidone, prochlorperazine, chlorpromazine, risperidone), antihistamines (diphenhydramine, hydroxyzine, promethazine), and other (ketamine, benzotropine).

<sup>b</sup> Adjusted for age, sex, payer, DSM-V category, CCC, hospital disposition, and H-RISK.

<sup>c</sup> Adjusted for age, payer, DSM-V category, CCC, hospital disposition, and H-RISK.

Wolf, R. M., Hall, M., Williams, D. J., Antoon, J. W., Carroll, A. R., Gastineau, K. A. B., Ngo, M. L., Herndon, A., Hart, S., Bell, D. S., & Johnson, D. P. (2024). Disparities in Pharmacologic Restraint for Children Hospitalized in Mental Health Crisis. *Pediatrics*, 153(1), e2023061353. <https://doi.org/10.1542/peds.2023-061353>

## What is Implicit Bias?



The National Institutes of Health defines implicit bias "as a form of bias that occurs automatically and unintentionally, that nevertheless affects judgments, decisions, and behaviors." This bias impacts our interpersonal relationships with patients, families/caregivers, and colleagues and care decisions. Please keep this in mind when utilizing CSW pathways and consciously challenge your assumptions and biases.

## Summary of Version Changes

- **Version 1.0 (12/28/2023):** Partial go live (Medical Management only).
- **Version 2.0 (3/27/2024):** Full pathway go live. ED, PBMU, and ED Mental Health Care and Resources pages added.
- **Version 3.0 (5/22/2024):** Changes include:
  - Incorporated an Equity Pause to consider inequity risks with supporting content
  - Added PBMU resource
  - Corrected the pathway citation link



## Approval & Citation

**Authored by Clinical Standard Work (CSW) Agitation and Aggression Management Pathway team for May 22, 2024, go-live**

(\*Denotes final approval)

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### **Recommended Citation:**

Seattle Children's Hospital, Simmons, S., Staples, S., Boelter, E., Caulfield, S., Christensen, H., Cutchins, L., Fenstermacher, S., McDonald, R., O'Brien, M., Ramasamy, R., Thompson, A., Walsh, L., Migita, D., 2024 May. CSW Agitation and Aggression Management Pathway. Available from:

<https://www.seattlechildrens.org/pdf/agitation-and-aggression-management-pathway.pdf>

# Bibliography

## Literature Search Methods

A search was conducted in September 2023 to identify standard work/pathways used by peer institutions to care for children with agitation and aggression. The team also reviewed references cited by these pathways.

## Literature Search Results

The review of 4 peer institution pathways resulted in the inclusion of 2 pathways. The review of the pathway bibliographies identified 8 additional records that met the inclusion criteria for our patient population.

We have included a total of 10 citations.

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## Medical Disclaimer

Medicine is an ever-changing science. As new research and clinical experience broaden our knowledge, changes in treatment and drug therapy are required.

The authors have checked with sources believed to be reliable in their efforts to provide information that is complete and generally in accord with the standards accepted at the time of publication.

However, in view of the possibility of human error or changes in medical sciences, neither the authors nor Seattle Children's Healthcare System nor any other party who has been involved in the preparation or publication of this work warrants that the information contained herein is in every respect accurate or complete, and they are not responsible for any errors or omissions or for the results obtained from the use of such information.

Readers should confirm the information contained herein with other sources and are encouraged to consult with their health care provider before making any health care decision.