

# Navigator

## Exploration Guide

### What is Navigator?

Think of Navigator as a GPS for student learning. It locates each learner's current knowledge and skills and then designs a personalized route to their destination.

Using Navigator, teachers have access to thousands of curated and standard-aligned resources to enrich and support students' personalized learning journeys. And like any good GPS, Navigator uses data to adjust each student's path to their destination, making re-route suggestions in real-time.

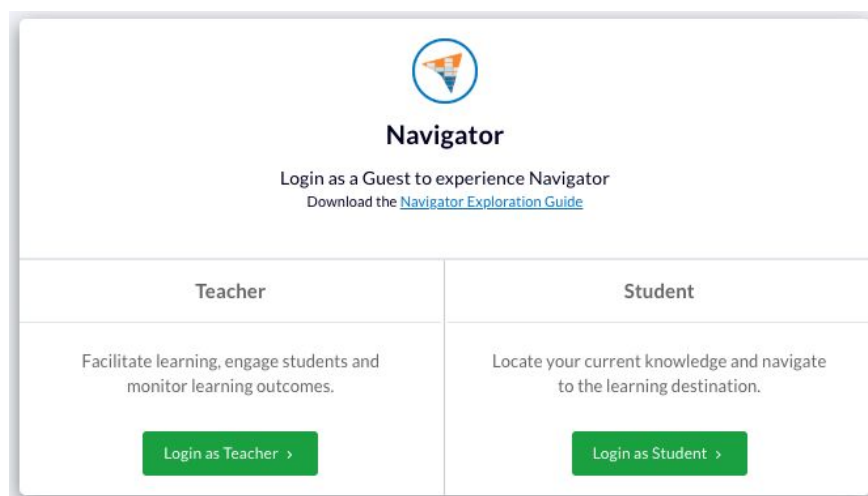


### What is this document?

This document is your map to Navigator. It will provide step-by-step instructions to a sample course called Math Navigator, allowing you to explore as both a student and a teacher. To access this information in Google Slides, click [here](#).

### Start exploring!

Go to [gooru.org/guest](https://gooru.org/guest). You can opt to demo the site as a teacher or as a student by clicking the green login buttons. Feel free to navigate on your own or by following the steps provided in this document. Happy exploring!



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Click on any topic to be brought to its description.

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## Exploring as a Student:

### Overview:

Once you log in, you'll see the **My Study** page, showing all of the classes you're enrolled in. Enter any class by clicking on its picture.

The screenshot shows the 'My Study' page with a grid of class cards. At the top, there are tabs for 'Classrooms' and 'Independent Learning'. The 'Classrooms' tab is active. The grid contains six cards:

- JOIN A CLASSROOM**: A blue card with a 'JOIN CLASSROOM' button and a 'Class Code' of 424SGJ8.
- Navigate Math Section-2**: A card with a math background, showing 'Resume Current Activity' at 236/259 and a 'Class Code' of 424SGJ8.
- RR Nagar**: A card with a document icon, showing 'Resume Current Activity' at 100% and a 'Class Code' of HVGXQH2.
- Exemplar**: A card with a science background, showing 'Resume Current Activity' at 25% and a 'Class Code' of TJQUBSA.
- Social Science**: A card with a 'summit public schools' logo, showing 'Resume Current Activity' at 100% and a 'Class Code' of ZH2FOO5.
- ELA**: A card with a '5th GRADE' graphic, showing 'Resume Current Activity' at 100% and a 'Class Code' of 793XWFT.

You can also **browse** through any course in Gooru's catalog. We call this **Content Discovery**. Simply click on the blue "Featured Courses" link and then the Gooru Catalog button.

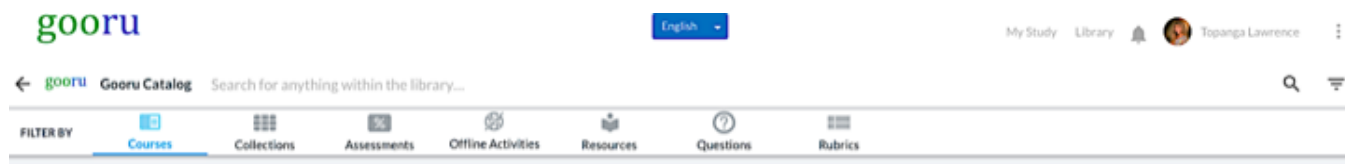
The screenshot shows the 'Browse our Featured Courses' page. It features a grid of four course cards, each with a 'Preview' button and a share icon:

- Marine Biology and Conservation**: Created by MPattani.
- Algebra 1**: Created by WProbst.
- Integrated Science Phenomena and Solutions**: Created by CraneScie...
- Chemistry CP**: Created by nfox.

Once you're in the Gooru Catalog, you can **search** for courses, collections, assessments, offline activities, and even individual resources and questions by typing in a keyword.

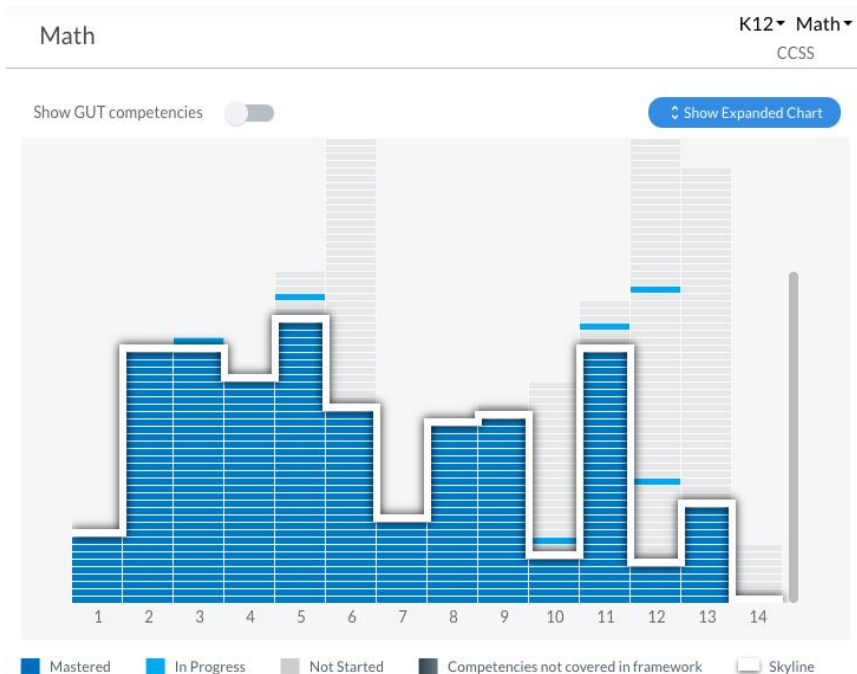
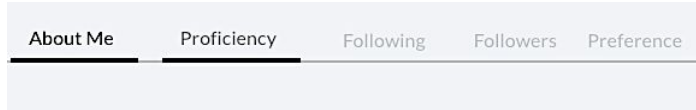
You can also join a course for independent study by previewing and clicking the green “Study” button.

The catalog includes materials made by educators, pedagogy experts, researchers, and partner schools. It is always expanding, so check back often!



## Your Profile:

Clicking on your name at the top right of the screen will open your **Profile** page. Here, you can adjust your settings and preferences. By selecting “Proficiency” you can view your **skyline**, which shows the highest competency levels you have achieved across all of a subject’s domains.



This is a sample math skyline. The white line shows the highest competency levels achieved so far. The numbers along the bottom represent each domain in the math curriculum.

Initial skyline data are derived from standardized assessments. We use these data to roster students and build their personalized learning journeys.

The skyline is **dynamic**, growing block by block as competencies are mastered along your learning journey.

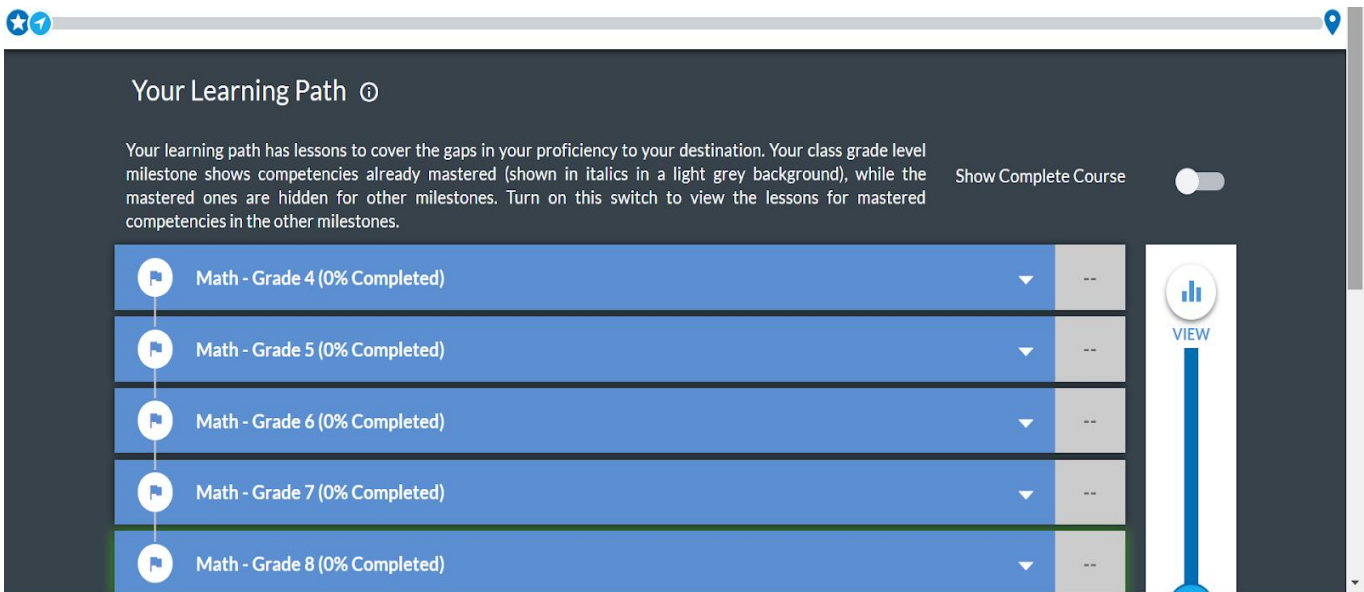
### Entering Math Navigator:

Enter Math Navigator by clicking on its picture on your My Study page. Inside, you'll find three tabs at the top of your screen: **Class Activities**, **Course Map**, and **My Proficiency**.



### Course Map:

Clicking on the **Course Map** tab brings you to your personalized learning journey. Learning journeys typically include several grade-levels of resources and content. It all depends on what your starting point is, what your skyline looks like, and what gaps need to be filled.



You can click on your Learning Journey to get a closer look at units, lessons, and even individual collections and assessments. You can also track your progress using the scores posted next to each grade level, unit, lesson, and assessment. Everything is color-coded to help you see what topics you might need to revisit.

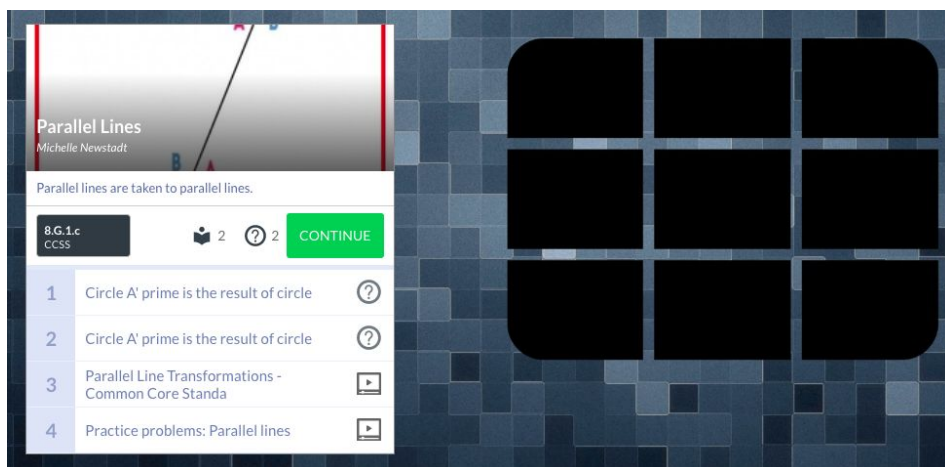
To view a collection or work on assessment, just hover over it and click the play button. This launches your **Study Player**.



	Math - Grade 4 (21% Completed)		38%
	Operations and Algebraic Thinking Solve word problems in all four operations		67%
	Operations and Algebraic Thinking Find factor pairs for numbers 1-100		50%
	Factor Pairs	5  2	1m 51s
	CFU - Find factor pairs for numbers 1-100	6	50%

## Study Player:

The **Study Player** launches collections and assessments in your learning journey. By entering from the Course Map, you can pick up right where you left off.



Once you select a collection or assessment, click the green “Continue” button to launch.

A collection can include a range of resources, including videos, interactive web pages, and slideshows. These resources have been curated to supplement what you are learning in class and to help you succeed on the assessment afterwards.

As you navigate through an assessment, you can let your teacher know how you feel about a question or concept by clicking on the emojis at the bottom of the screen. These range from “I can explain this topic” to “I need help.”



**Parallel Lines**  
Newstadt Michelle

Parallel lines are taken to parallel lines.

8.G.1.c  
CCSS

2 2 4s

Please take a few seconds to give feedback about the collection you just studied. It helps!

Accuracy ★ ★ ★ ★ ★

Clarity ★ ★ ★ ★ ☆

Accessibility ★ ★ ★ ★ ★

Skip Feedback Next

After each collection and assessment, you have the opportunity to provide feedback on its accuracy, clarity, and accessibility.

After you assign each category 1-5 stars, click the blue “Next” button. Gooru uses the data you provide to make improvements.

You also have the option to skip this step by clicking the gray “Skip Feedback” button.

Math Navigator will automatically give suggestions of additional resources and support after any assessment on which you score less than 80%. Think of this like a **re-route**, when your GPS adjusts to get you back on track.

Michael Caine

CFU - Multiply multi-digit numbe...

Latest attempt 5:25 pm Oct. 31st, 2019 33s

50% PERFORMANCE

4.NBT.5  
CCSS

Note: Your teacher has hidden the answer key.

No.	Question	Your Answer	Score	Time Spent	Reaction
1	Multiply. Do not include a comma in your answer. $1 \times 1000 = []$	Multiply. Do not include a comma in your answer. $1 \times 1000 = 1000$	✓	6s	
2	Multiply. Do not include a comma in your answer. $8000 \times 5 = []$	Multiply. Do not include a comma in your answer. $8000 \times 5 = 40$	✗	5s	

Report: CFU - Multiply multi-digit numbers by one or two

Next ►

You can access these suggestions by clicking “Next” (on the bottom right of your screen) once you receive your score.

REROUTE SUGGESTION

Having difficult with the concepts?

Why not go through one of our **Signature Collection** to gain a better understanding of the concepts you were tested on?

Explain how to make equal fra...  
2 Resources

No, thanks
Study Now

Reroute suggestions look like this. You can choose to take the suggestion (click “Study Now”) or not. In this example, you can see that the suggestion includes two resources on explaining how to make equal fractions.

Once you work through the reroute suggestion, Math Navigator will bring you back to the assessment to give it another try.

Every reroute suggestion you take is added to your course map in orange, so you can keep track of the steps you have taken towards your destination.

	Multiply Big Numbers		3		2
	CFU - Multiply multi-digit numbers by one or two				6
	Multiply multi-digit numbers by one or two digits		2		

Your teacher can use Math Navigator to offer you suggestions too. You can access these by clicking the bell icon in the upper right corner of your screen.

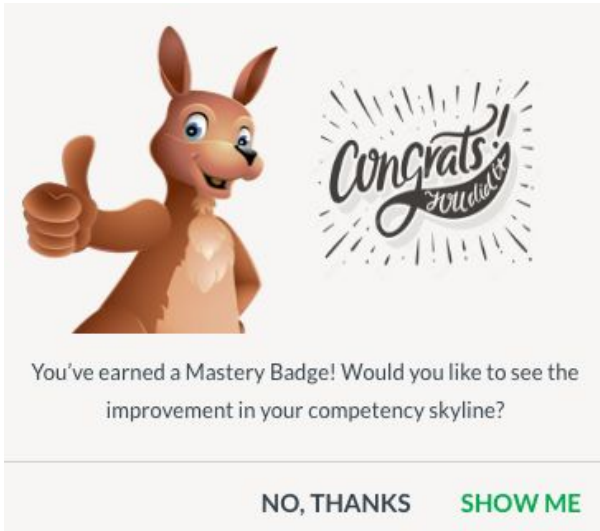
Math Navigator Demo
1
118/287
i

NOTIFICATIONS

You have a new teacher suggestion

Two Step Word Problems with 4 Operations



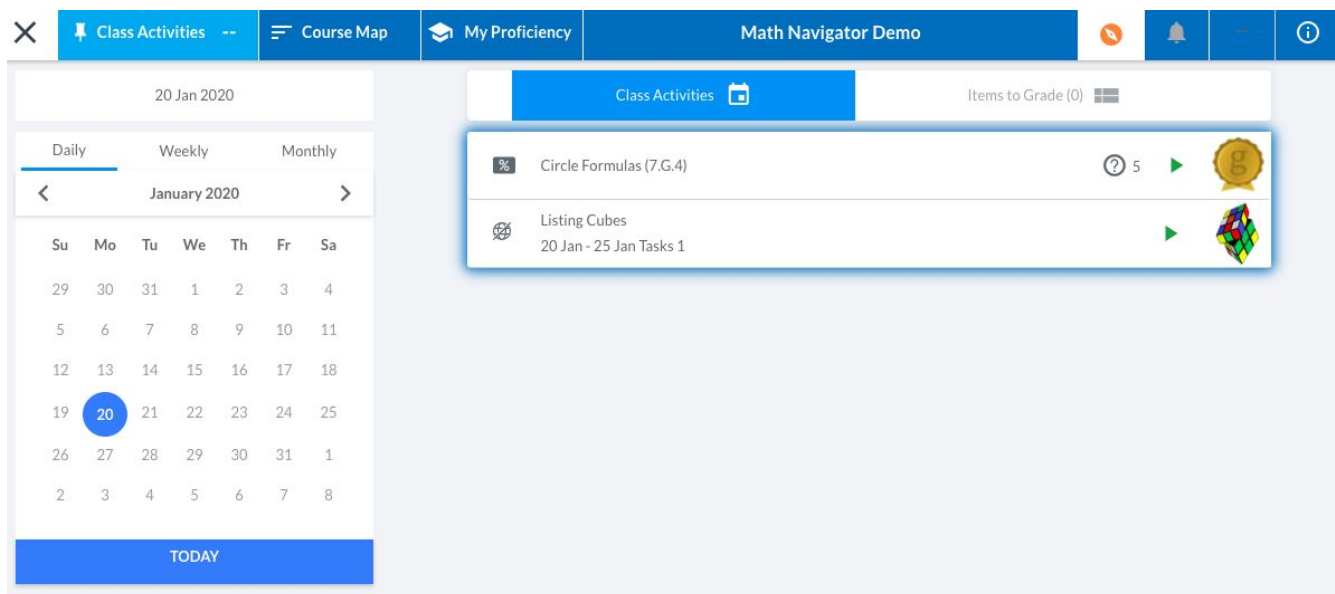


Scoring an 80% or higher on an assessment will earn you a Mastery Badge.

For each competency you master, a block is added to your skyline. Click “Show Me” (in green) to watch your skyline grow, bringing you one step closer to your destination.

## Class Activities:

The **Class Activities** tab allows you to access activities your teacher has assigned to supplement your Learning Journey.



Your teacher can post resources, assessments, and offline activities on your Class Activities page.

The assessments can be scheduled to be completed in the future or in real-time. We call this **Going Live**; you can see your score as soon as the activity is over.

Some class activities are **Offline Activities**. In the example below, there are two Class Activities assigned: Circle Formulas (a five-question assessment) and Listing Cubes (an offline activity).



To begin work on any Class Activity, click the green play arrow.

Offline activities often require you to provide a typed response or explanation.

They also enable you to upload attachments or link websites before submitting them for grading.

An business owner is looking at sales

An business owner is looking at sales for her bookstore. She sold 128 books in January, which is 12.5% of the total books she sold throughout the whole year. How many books did she sell that year? If she sold 210 books in February, what percent of total books did she sell in January and February combined? Do you think winter is a busy time for her book store? In one sentence, explain why winter is or isn't a busy time for her bookstore, using evidence from the problem.

Free form text

**B** **I** **U** **Link** **Bullets**

Uploads

URLs

URL 1:

**SAVE**

## My Proficiency:

Clicking on the **My Proficiency** tab brings you to your skyline.



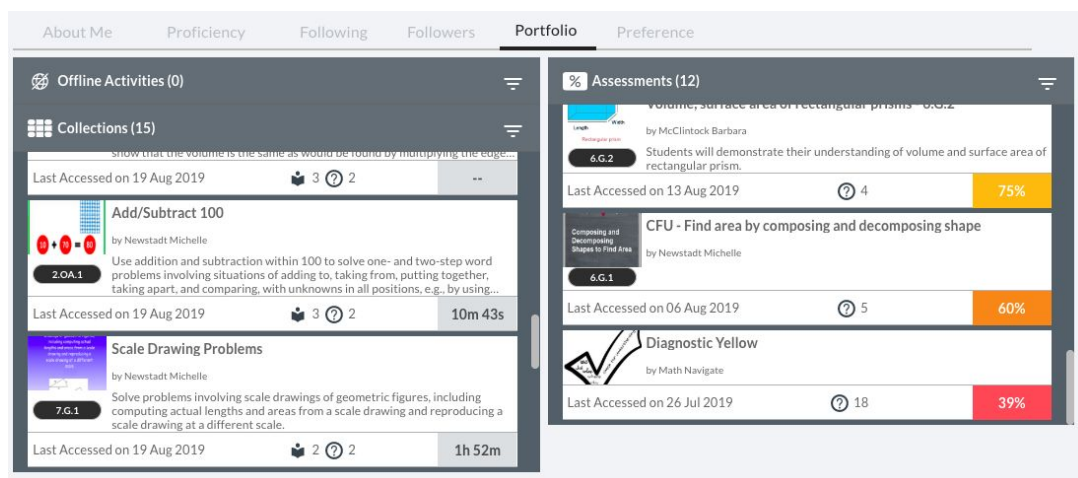
Your skyline shows you how many competencies you have mastered so far.

The green line is your **destination**.

You can click the blue “Show Expanded Chart” to zoom into your skyline and click on individual blocks to find out what competencies they represent.

## My Portfolio:

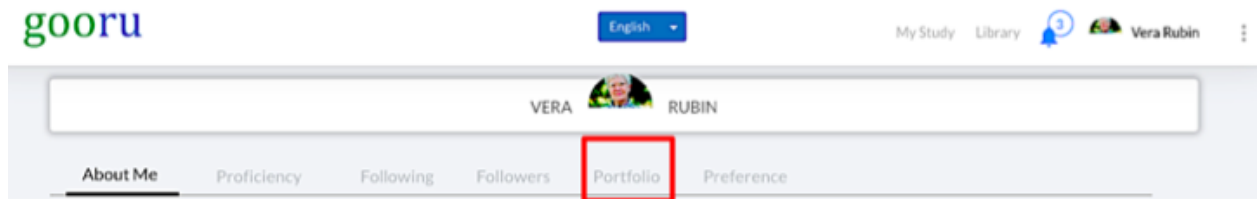
You can see all of the collections, assessments, and offline activities you have already completed by accessing your portfolio.



You can access your portfolio by clicking on your name in the upper right corner of the home screen.



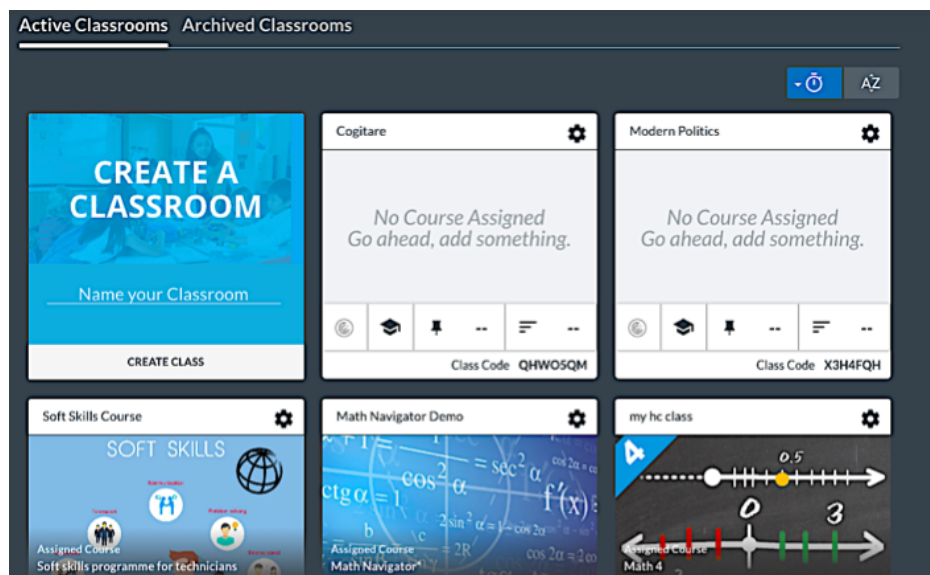
Then, click the “Portfolio” tab.



## Exploring as a Teacher:

### Overview:

Once you log in, you'll see your **Classrooms** page, showing your active and archived classrooms. Access any class by clicking on its picture. You can also create a new classroom from this page by clicking "Create Class."



Once created, each class has a **class code**.

One way to enroll students in your class is to give them this code. On the My Study page, students can enter the code and click "Join Class."

If Math Navigator is being implemented schoolwide, Gooru will roster all of your students and their data for you.

### Entering Math Navigator:

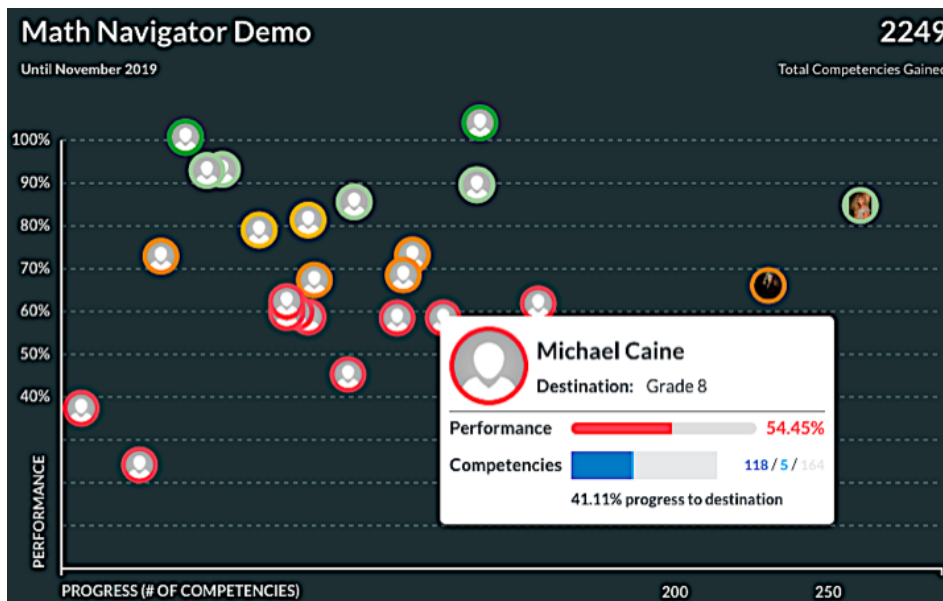
Enter Math Navigator by clicking on its picture on your Classrooms page. Inside, you'll find four tabs at the top of your screen: **Performance Overview**, **Student Locator**, **Class Activities**, and **Learning Journey**.





## Performance Overview:

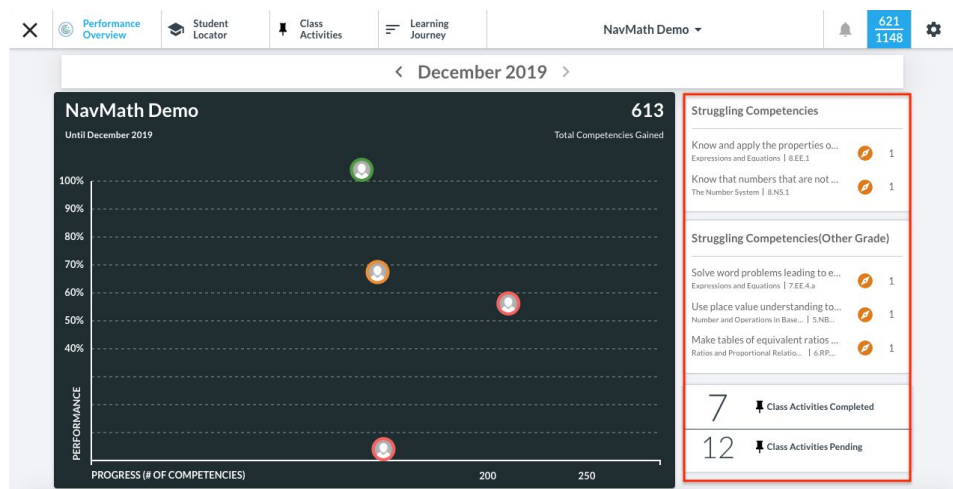
Clicking on the **Performance Overview** tab provides a quick snapshot of how your students are doing. You'll see a plot charting performance and progress for each student. The plot is dynamic, updating as your students work.



Hovering over a student's avatar will produce a pop-up with more details about the student's performance.

Performance is measured by the student's mean score on assessments, and progress is measured by the number of competencies mastered.

Competencies with which students are struggling (scoring <80%) are listed on the right side of the Performance Overview page. Suggestions can be assigned to struggling students directly from this box by clicking the orange suggestion icon.



## Making Suggestions:

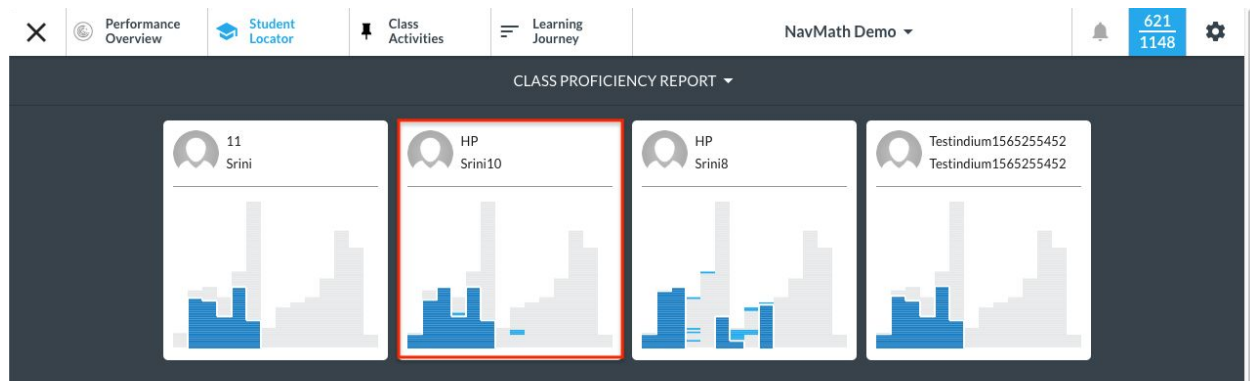
Even the best drivers need to be rerouted once in a while. The same is true for students.

Gooru automatically makes suggestions of additional resources and assessments when students are struggling with a concept. You can choose recommended collections or assessments from a list of suggestions available in multiple locations:

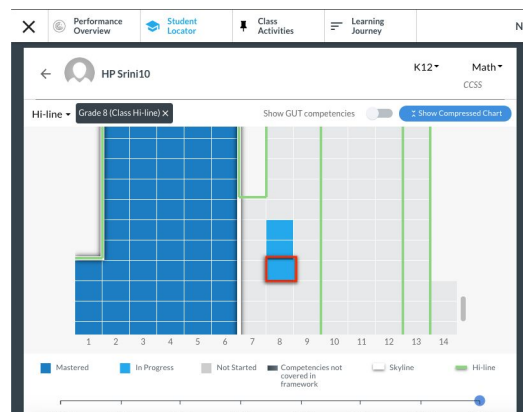
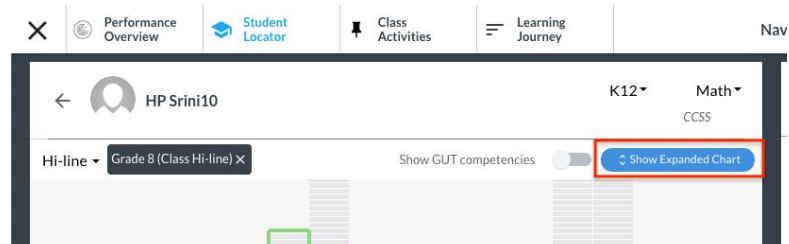
### Option 1: Single Student Suggestion via Skyline




Click on the “Student Locator” icon on the classroom card and then select the learner to whom you want to assign the resources or assessments.

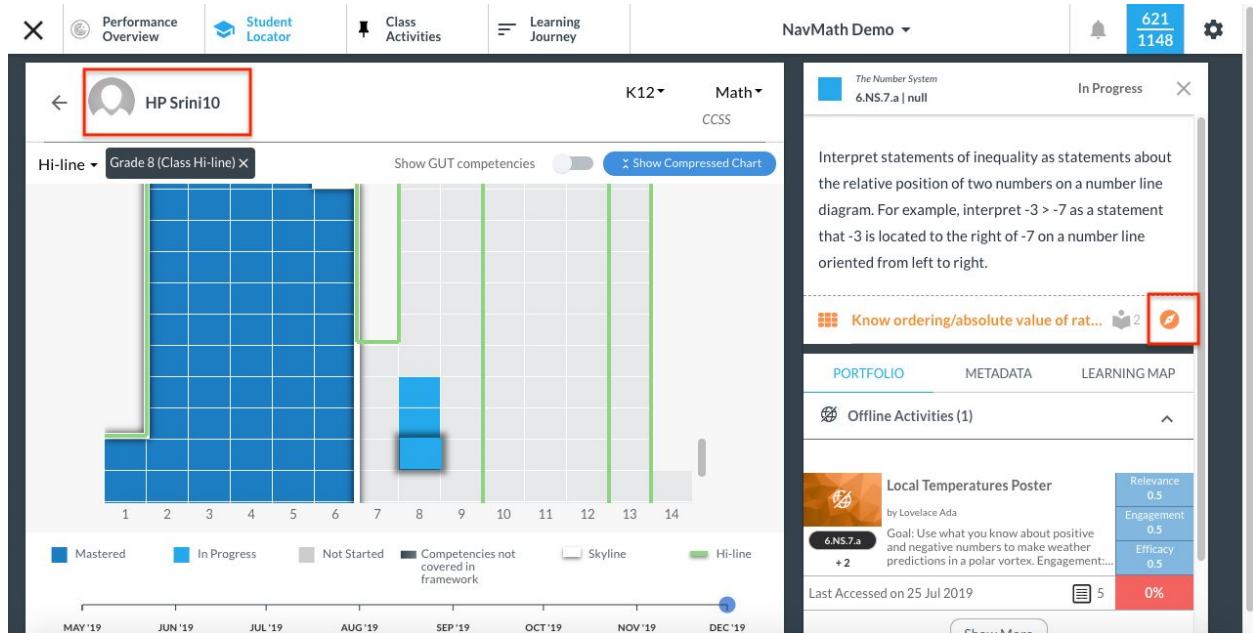


You can click on “Show Expanded Chart” button to get an enhanced view of the student’s skyline.




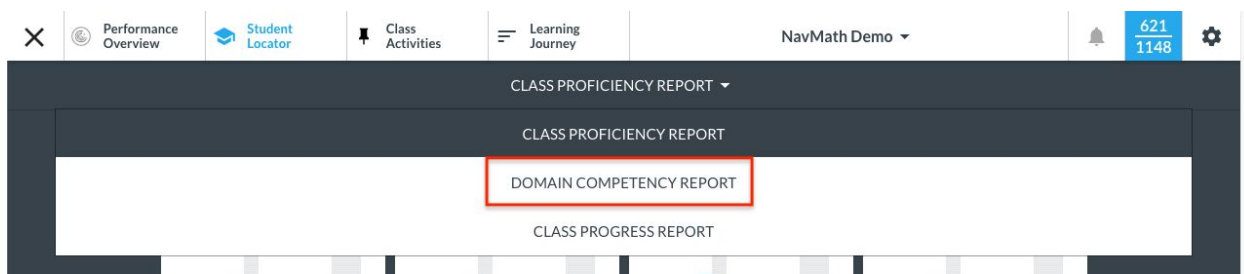
Then, select the competency from the skyline with which the learner needs more support by clicking on the corresponding block.

Click on the orange suggestion icon  (on the right side of the screen) to send the suggested collection or assessment to the student.

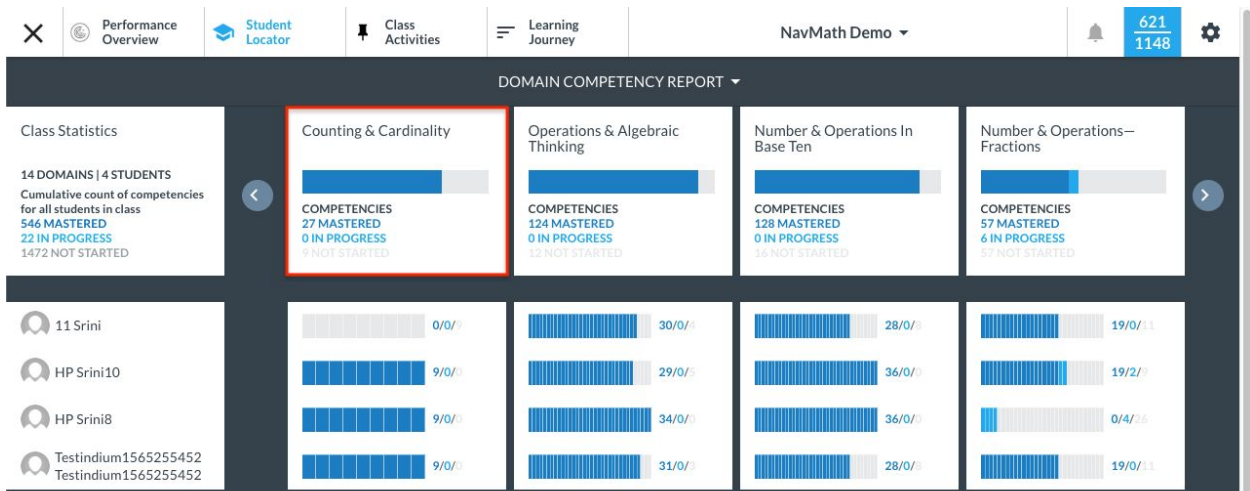


## Option 2: Student Suggestion by Domain

Click on the “Student Locator” icon  on the classroom card and then select “Domain Competency Report” from the dropdown menu.



Select a domain. You can scroll through the course's domains using the left/right arrows on the screen.



Identify which students you would like to receive suggested supplemental resources by clicking on their avatars. Orange check marks indicate that a student has been selected.

	Adkins Adele	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Austen Jane	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Baggins Frodo	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Biles Simone	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Bohr Neils	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Caine Michael	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	English Johnny						
	Favre Brett	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Federer Roger						

In this example, Adele, Neils, Michael, Johnny, and Roger have all been selected to receive the suggestion.

Hover over each “i” symbol to get a description of the competency. Click on the “i” of the targeted competency. This will highlight the column in dark blue (shown below).

← 2. Operations & Algebraic Thinking →

	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i	i
Adkins Adele	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Austen Jane	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Baggins Frodo	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Biles Simone	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Bohr Neils	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Caine Michael	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
English Johnny																			
Favre Brett	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Federer Roger																			

On the right side of the screen, click on the orange suggestion icon.

Operations & Algebraic Thinking  
1.OA.7

Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false?  $6 = 6$ ,  $7 = 8 - 1$ ,  $5 + 2 = 2 + 5$ ,  $4 + 1 = 5 + 2$ .

Addition and Subtraction Wo...
4



In the pop-up window, click on the orange suggestion icon to assign the additional resources and assessments to the cohort of students you selected.

Counting & Cardinality  
CCSS.K12.MA-K-CC-C.02

Not Started

Compare two numbers between 1 and 10 presented as written numerals.

Lesson 23

PORTFOLIO METADATA LEARNING MAP

Offline Activities (0)

Collections (0)

Assessments (0)

Number & Operations in Base Ten  
CCSS.K12.MA-4-NBT-A.02

In Progress

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form.  
Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.

Read/write larger numbers all ways

PORTFOLIO METADATA LEARNING MAP

1	3	7	4	3	45	0	0
---	---	---	---	---	----	---	---

SIGNATURE ASSESSMENTS

4.NBT.2 Sig Assessment

SIGNATURE COLLECTIONS

Read/write larger numbers all ways

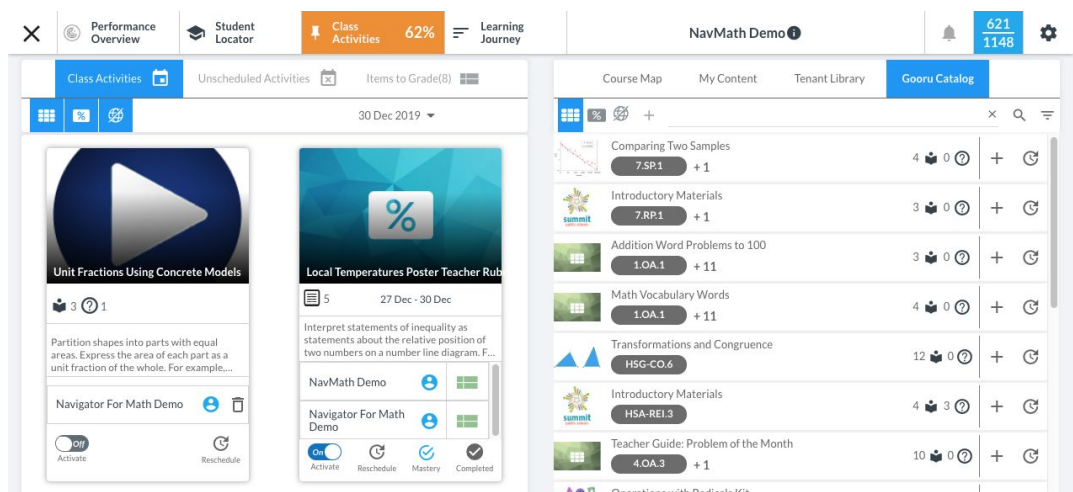
You can also select the “Learning Map” tab in the pop-up window, and then click on the collection or assessment tabs (highlighted in the image to the left) to assign any collection or assessment from the list to the student.

## Class Activities:

Clicking your **Class Activities** tab brings you to your activities dashboard, where you can search for and assign collections, assessments, and offline activities.



Class activities are a great way to formatively assess understanding, fill in gaps, and challenge accelerated learners. You can use all or part of an existing activity from Gooru's catalogs or you can create your own from scratch.



Once posted, Class Activities will appear on the left side of the page. Class Activities can be added from multiple sources to fit your needs:

### Option 1: Assigning Class Activities from the Course Map

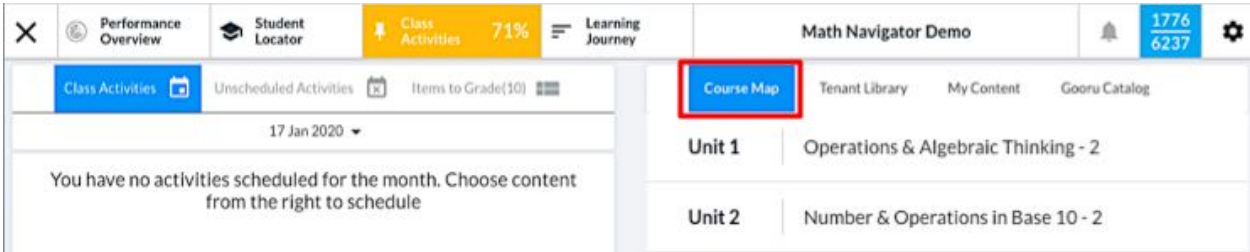
The Course Map allows you to assign collections and assessments from anywhere in the course. This is an easy way to find gaps in students' understanding.

For instance, if you are teaching 6th grade but you're not sure how well your students really know a particular 2nd grade standard, select a 2nd grade assessment from the course map and assign it as a class activity. This is a great way to assess prior knowledge and to help kids fill in gaps.

To view the course map, click on the “Class Activities” tab at the top of the classroom page.

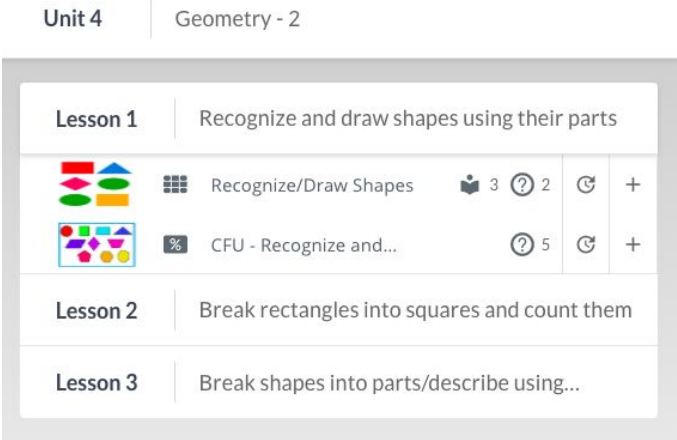


On the right side of the page, select “Course Map.” This will surface all of the units in the course.



Click on a unit and a lesson to view the associated collections and assessments.

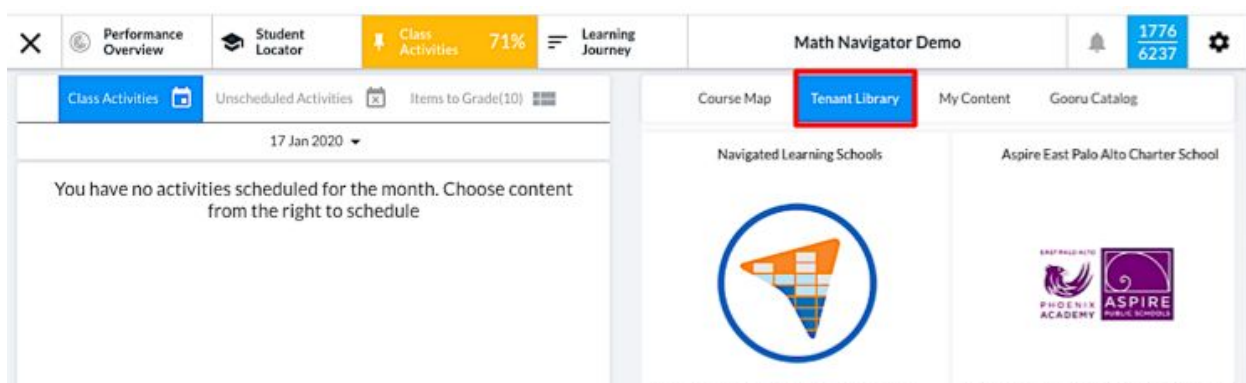
To preview the collection or assessment, click on its name. To assign, click the “+” icon. To schedule for later, click on the clock icon and select a date.



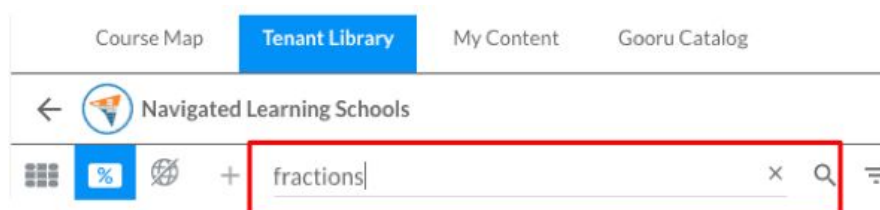
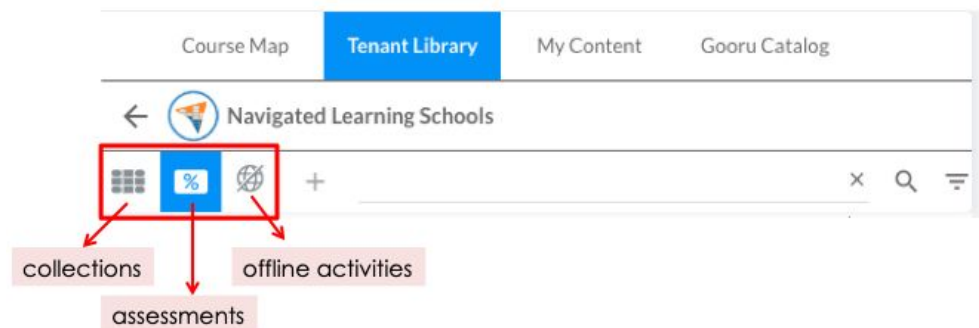
## Option 2: Assigning Class Activities from the Tenant Library

The Tenant Library is a set of curated resources made by educators and Gooru content creators. It contains assessments that are not included in the Course Map.

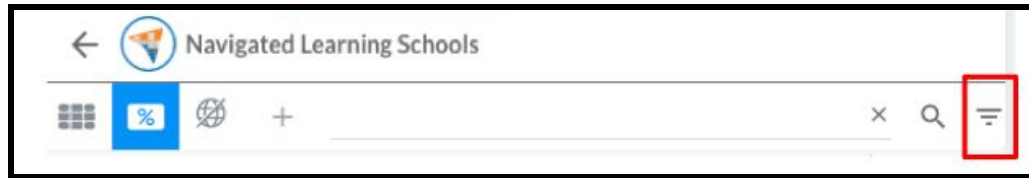
On the right side of the page, select “Tenant Library”. Choose the desired library from the cards shown.



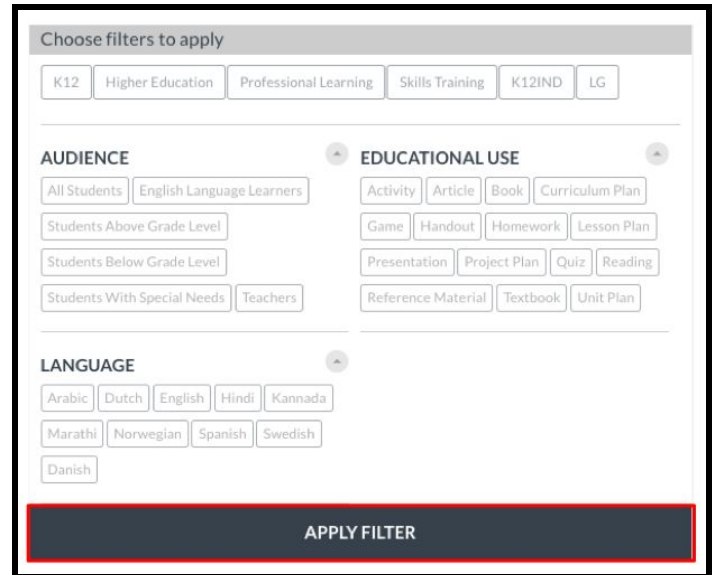
Use the icons (shown below) to narrow the search by activity type.



Use the search bar to narrow results.



You can narrow the results even further by clicking the filter icon. Select a framework and competency, and click “Apply Filter”.



### Option 3: Assigning Class Activities from My Content

“My Content” includes collections and resources that you have already created or edited.

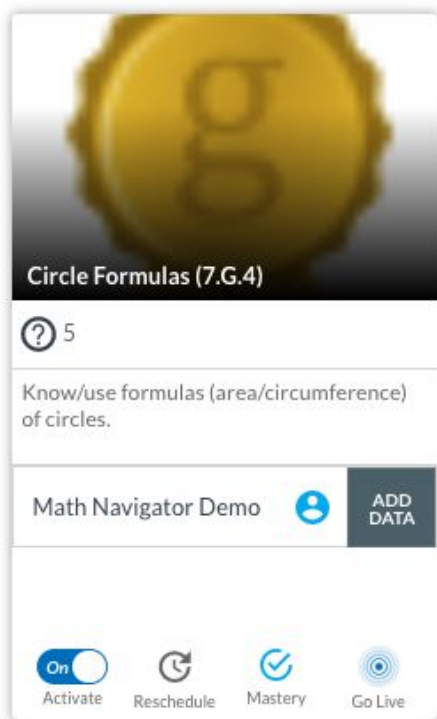


### Option 4: Assigning Class Activities from the Gooru Catalog

The Gooru Catalog includes *all* collections and assessments created by Gooru users.







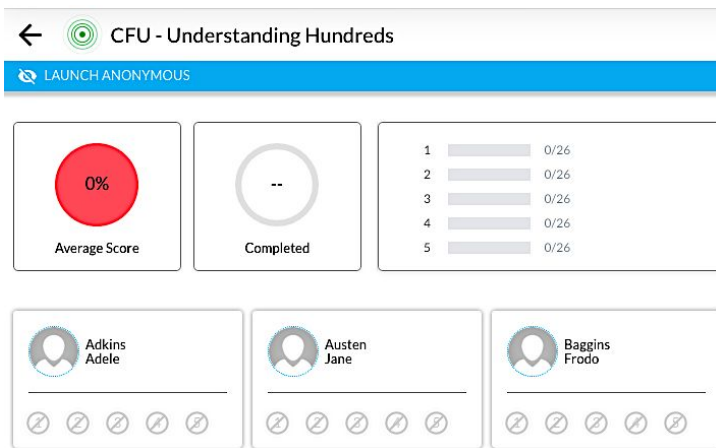
Once added to your class, activities can be viewed by day, week, or month. To activate, toggle to “On.”

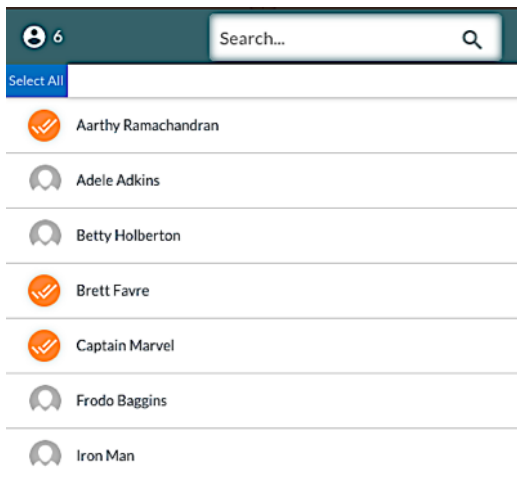
You can also reschedule the activity and allow it to be used for mastery (to build students’ skylines). You also have the option to select the students the activity assigned to by clicking the blue student icon next to the activity name.

## Go Live

Clicking the Go Live icon opens a new, dynamic window. As the activity runs, the dashboard updates in real-time, giving an in-the-moment snapshot of what topics you need to revisit and with which students.

Go Live can be run using student names or anonymously.





Teachers also have the option to select the students to whom each class activity is assigned. This allows you to provide personalized support and enrichment.

When you click the blue student icon next to the activity name, the pop-up window shows the selected audience for your activity. You can deselect students or select them by clicking on their avatars.

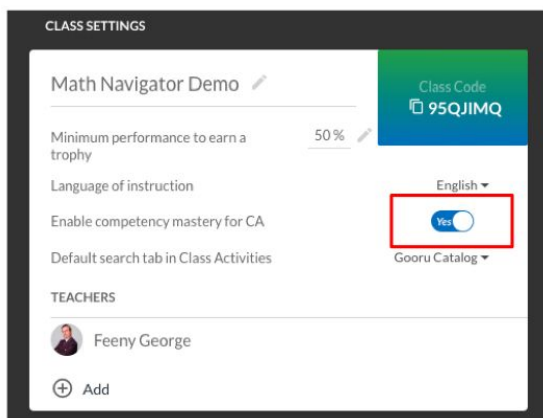


## Enabling Competency Mastery for Class Activities

When you post a Class Activity, you have the option to use it to determine mastery of the competency it covers.

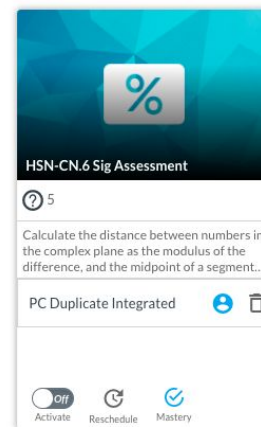
To enable this, click on the wheel icon to access your Class Settings.

Under the Class Settings section, competency mastery can be enabled or disabled (below):



When enabled, all Class Activities you post will automatically count towards mastery and building a student's skyline (right).

You can un-check mastery or turn off the setting at any time.



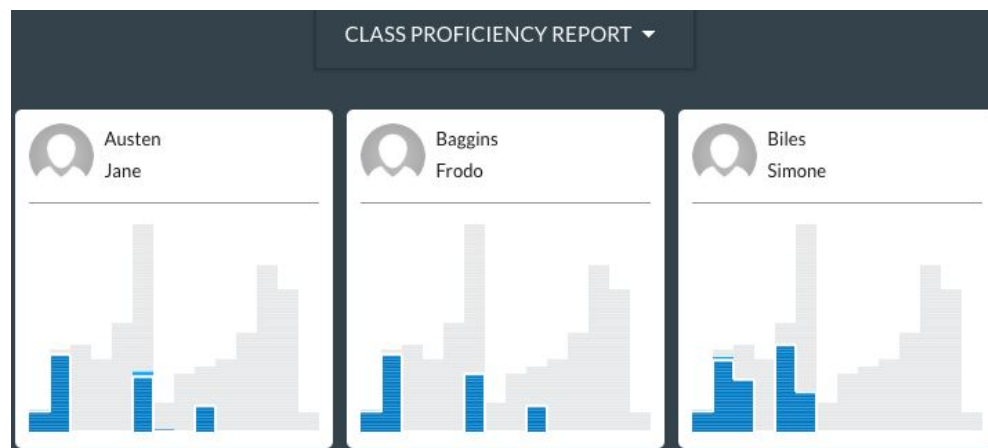
## Multi-Grade Support (For Select Tenants Only)

The objective of this feature is to support a combined class view, allowing instructors to add and manage multiple classes without the need to click in and out of each one.

All classes of the same subject and using the same framework will appear under Multi-Grade Class Settings, as shown on the Class Settings page (below). To move between classes, click on the class name and press save.

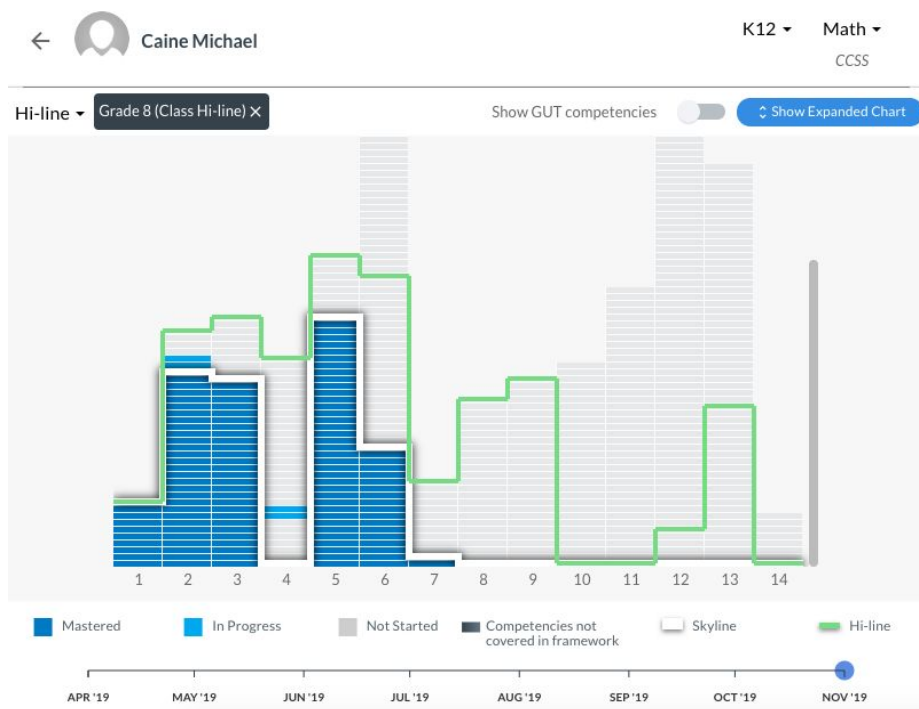
## Accessing Student Data:

Clicking your **Student Locator** tab brings up your data dashboard. From here, you can access class- and individual-level reports on progress and proficiency.



The default screen is the **Class Proficiency Report**.

Click on individual student's graph to access their **skyline**. The skyline is dynamic and updates as the student works.



Recall that on a student's skyline, the white line shows their current level of proficiency while the green line is their destination.

If you click the blue "Show Expanded Chart" button, you can zoom into a student's skyline to click on any competency block for descriptions and data.

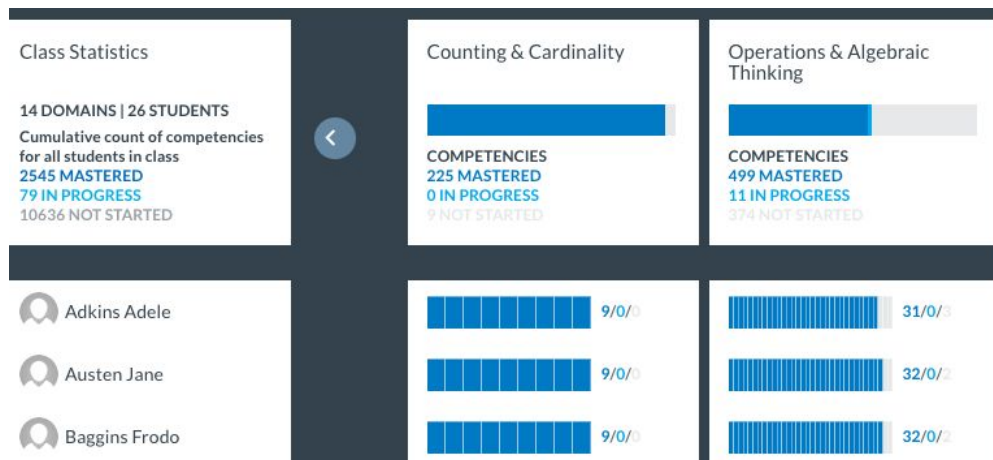
Selecting **Domain Competency Report** from the dropdown menu will bring up class and individual data broken down by the standards or competencies in your course.

DOMAIN COMPETENCY REPORT ▾

CLASS PROFICIENCY REPORT

DOMAIN COMPETENCY REPORT

CLASS PROGRESS REPORT



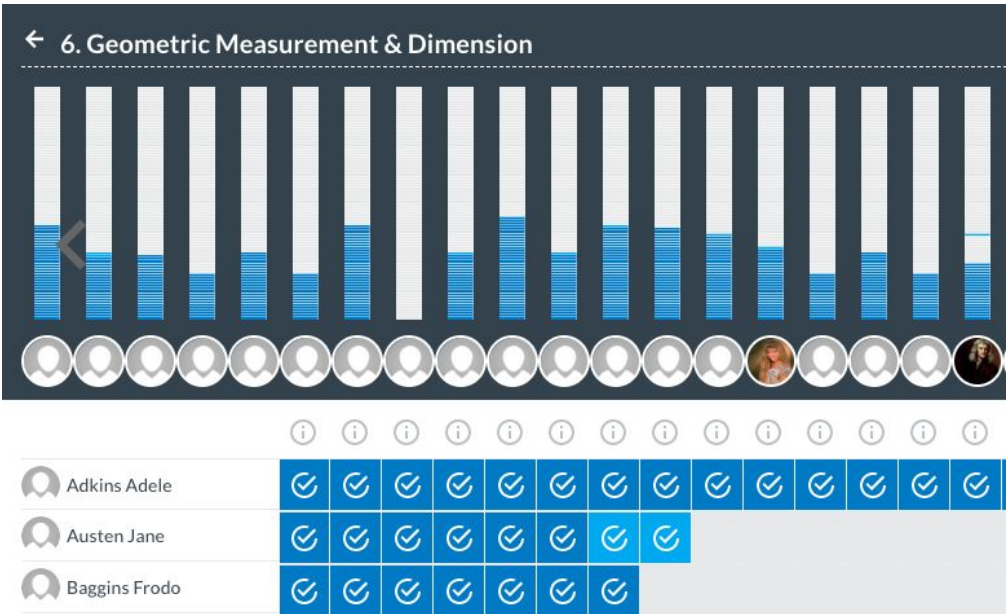
In this partial Domain Competency Report, we can see that our 3 students (Adele, Jane, and Frodo) have each mastered all 9 competencies in the Counting and Cardinality domain.

That means that all 3 students will have 9 blocks in their skylines for this domain.



By clicking on an individual domain, you can access data broken down by competency.

Hovering over the “i” symbol produces a description of the competency. A dark blue check indicates mastery.



CCSS.K12.MA-5-G-A.02

Mastered (Earned)

×

Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Solve real world problems in coordinate plane (Q1)

2

PORTFOLIO			METADATA			LEARNING MAP	
2	3	6	7	1	30	11	0

SIGNATURE ASSESSMENTS

Quiz: The Coordinate Plane

SIGNATURE COLLECTIONS

Solve real world problems in coordinate plane (Q1)

Clicking on any of the blue checkmarks will bring up a new window like this one, showing a description, student performance data, and the resources associated with the specific competency.

Selecting **Class Progress Report** from the dropdown menu shows progress in terms of competency gains, time spent on resources, mastery badges earned, and suggestions taken.

CLASS PROGRESS REPORT ▾

CLASS PROFICIENCY REPORT

DOMAIN COMPETENCY REPORT

CLASS PROGRESS REPORT



These data can be presented for the current week, the previous week, from the beginning of the school year, or over a custom date range.

NAME	COMPETENCIES		COLLECTIONS	TIME SPENT		BADGES EARNED	AVERAGE SCORE	Beginning Till Now	
	GAINED	IN PROGRESS		ASSESSMENTS	TOTAL			This Week	Previous Week
Adkins Adele	11	11	3h	18m 28s	3h 18m	--	86		
Austen Jane	6	5	56m 52s	27m 54s	1h 24m	1	64		
Baggins Frodo	6	3	1h 4m	49m 18s	1h 53m	--	66	1	
Biles Simone	4	1	36m 38s	27s	37m 5s	--	40	1	
Bohr Neils	8	5	2h 3m	6m 34s	2h 10m	1	37	4	
Caine Michael	7	10	47m 45s	19m 37s	1h 7m	--	35	4	
English Johnny	9	8	3h 23m	34m 33s	3h 58m	--	96	1	

## Learning Journey and Course Map:

Click on the **Learning Journey** tab on your classroom page to view your course's content broken down by grade, domain, and competency. You can click into any competency to see the collections and assessments associated with it.

Math - Grade 2	--
Math - Grade 3	--
Math - Grade 4	51% 6
Math - Grade 5	--
Math - Grade 6	70% 9
Geometry Find areas by composing and decomposing shapes	77% 7
Geometry Find volume of rectangular prisms many ways	71% 7
Find Volume	42m 31s 7
CFU - Find volume of rectangular prisms many ways	71% 7

For example, here we have clicked on the competency "Find the volume of rectangular prisms many ways" in Grade 6 geometry.





There is a collection of resources ("Find Volume") and an assessment ("CFU") linked to this competency.

Reviewing your course Learning Journey can give you a quick summary of your students' average performance per competency. In the example above, 7 students scored an average of 71% on the assessment ("CFU").

All scores have been color-coded to help you make quick, in-the-moment decisions about re-teaching.

Clicking on the blue “Show Course Map” text in the upper right corner of your Learning Journey will show all Math Navigator content from grades 2-8.

The complete course covers all 268 Common Core Standards across 10 domains and 8 mathematical practices.

COURSE MAP					SHOW MILESTONES
Unit 1	Operations & Algebraic Thinking - 2				--
Lesson 1	Add/Subtract within 100 to Solve Word Probl...		1	% 1	--
Lesson 2	Add/Subtract within 20 Using Mental Math		1	% 1	--
Lesson 3	Odd and Even Numbers		1	% 1	--
Lesson 4	Repeated Addition with Arrays		1	% 1	--

### Content Management:

Teachers can also **search**, **remix**, and **create** their own content. This includes collections of resources, assessments, and activities.

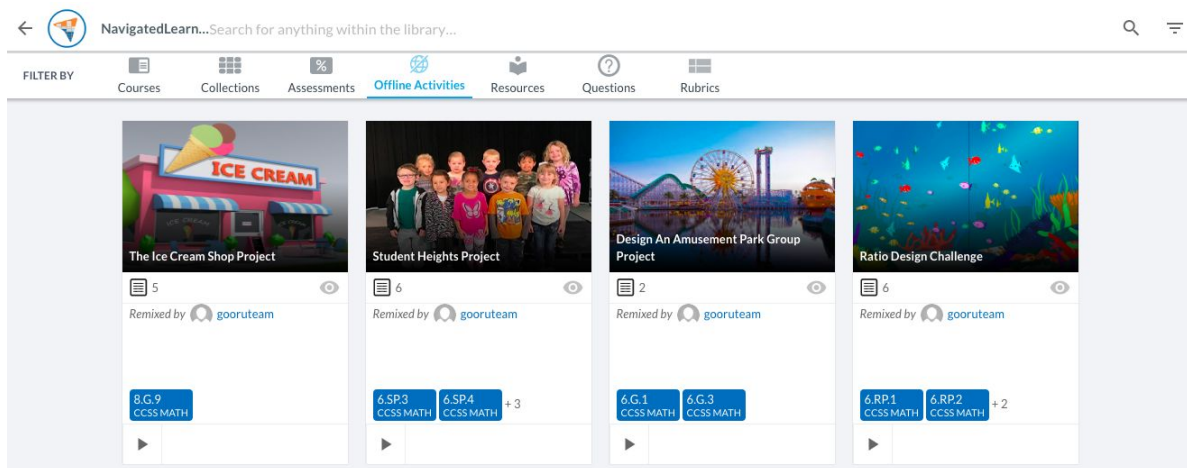
To begin, return to your homepage and click on “Library” in the top right corner of your screen.



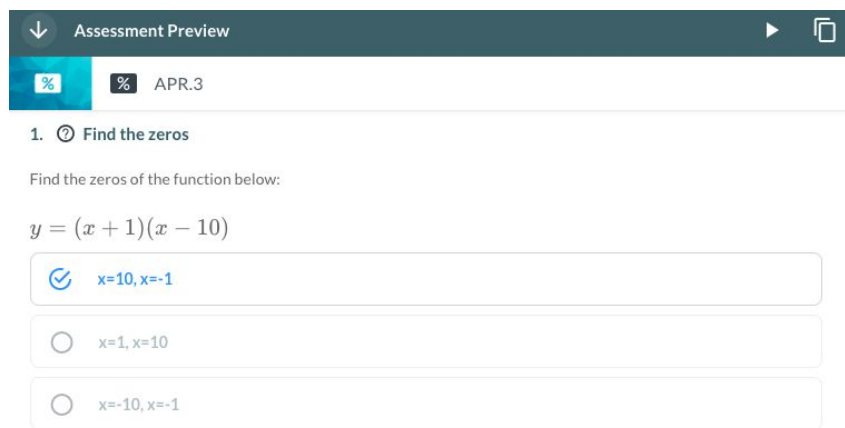
To search for new content, you can click on **Gooru Catalog**, which includes resources made by Gooru users. You can also click on **Navigated Learning Schools**. This will give you access to a curated selection of standards-aligned materials.

You can search by keyword or the material type (course, collection, assessment, offline activity, etc.)

By clicking the inverted pyramid to the right of the search bar, you can also filter your results by competency.



Preview anything you like by pressing the play button.



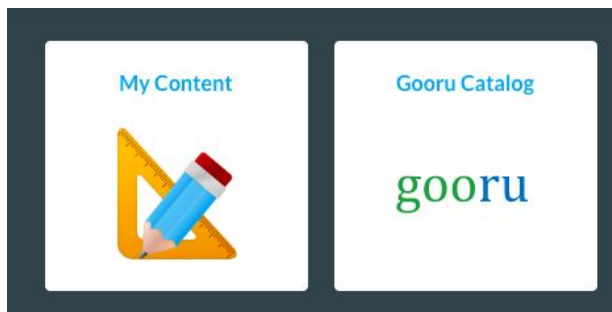
This is a preview of an assessment called "APR.3".

If you want to edit the assignment or make a copy for yourself, click the **Remix** icon in the upper right corner of the window.

The icon looks like two cards resting on each other.

**Remixing** adds the item to your account. From "My Content," the item is yours and can be changed however you want.

To access content you have remixed, click on "Library" in the top right corner of your screen. Then, select "My Content."



## Glossary

Terminology	Definition
<b>Performance overview</b>	Quick view of the entire class plotted on a graph, depicting progress vs performance of each student.
<b>Classroom Code</b>	A code unique to each classroom that students can use to join the classroom
<b>Collection</b>	A playlist of multimedia resources (videos, website, images, etc) and questions
<b>Competency</b>	This term is synonymous with learning standard. K-12 educators generally understand competencies and content developed at the competency level. Much of Gooru's current content is developed around learning at the competency level.
<b>Content Editor</b>	Where a user can build and edit their content on Gooru. Also where they develop the course hierarchy (unit, lesson, and collection folders) and add and organize content
<b>Content Settings</b>	The status of content in terms of visibility - can be private, shared individually, assigned to a student or students, or publically visible.
<b>Course</b>	A "folder" that allows you to organize your learning content into units and lessons.
<b>Course Map</b>	View of all the content available in a classroom
<b>Current Location</b>	Where a student is in a Gooru course in terms of mastery of a standard with regard to the learning targets. Demonstrates understanding and progression through the collections, lesson, unit, and course.
<b>Data</b>	Data of student assessments, attempts, scores, etc for a classroom
<b>Go Live</b>	When the teacher selects "Go Live" for an assessment, the results for each question for the whole class is visible on the teacher's dashboard in real-time
<b>Gooru Catalog</b>	The set of all content available in Gooru, searchable by collection, resource, and standard.
<b>Grade Line</b>	Line connecting the highest competencies in each domain within a subject that is expected to be covered at a specified Grade level.
<b>Learner Profile</b>	Biography, Progress, Performance, Proficiency, Portfolio, Preference and Content

<b>Lesson</b>	A lesson is a sub-folder in the course folder hierarchy.
<b>Library</b>	The content on a user's profile--their courses, collections, assessments, questions, and uploaded resources
<b>Metadata</b>	Information associated/tagged on resources, assessments, collections, courses; includes areas such as standard, grade level, type of media, etc.
<b>Performance Data</b>	View of progress within a unit, lesson, or collection
<b>Proficiency</b>	Student skill level.
<b>Profiles</b>	A collection of information on the user and the user's content (the user could be an individual or an organization) that the user can update. Profiles are publicly visible.
<b>Reaction</b>	Student response to a resource via a likert-type scale
<b>Real-Time Performance</b>	Visual representation of completion and mastery within a collection, lesson, unit and course
<b>Remix</b>	Copy and save content to your account
<b>Resource</b>	A resource is multimedia content in a variety of formats such as videos, interactives, websites, images, Google docs, and more.
<b>Route-0</b>	This is a list of lessons to help the learner gain knowledge in competencies not covered by the course, but, required to learn the competencies that the course covers
<b>Search (Collection)</b>	User enters keyword in search box to find and filter Gooru's catalog to find relevant collections
<b>Search (Resource)</b>	User enters keyword in search box to find and filter Gooru's catalog to find relevant resources
<b>Signature Assessment</b>	Assessment offered to students when they receive $\geq 80\%$ on their Course Assessment, allowing them the opportunity to gain mastery of a competency.
<b>Signature Collection</b>	Additional resources offered to students to enhance their understanding of the concept if they receive $< 80\%$ on the Course Assessment.
<b>Skyline</b>	A white line on the Proficiency Chart that represents the highest-level concepts and skills they have mastered in each domain.



<b>Standards</b>	District, state or national frameworks that define content areas and skills. Well-known standards include Common Core, Next Gen Science Standards
<b>Teacher Suggestion</b>	Additional collections or assessments offered to students to reinforce concepts where students may be struggling.
<b>Time Spent</b>	Amount of time spent on a question, resource, assessment, or collection
<b>Unit</b>	A unit is a sub-folder in the course folder hierarchy.