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No. of Printed Pages : 8 Register Number								971							
Language — Part II — ENGLISH — Paper I															
Time Allowed : 2½ Hours] [Maximum Marks : 100															
Instructions: (1) Check the quest of fairness, information (2) Use Blue or Bla				nform the	Hall	Superviso	r imn	nedia		here :	is any	' lack			
	SECTION - A (VOCABULARY : 20 MARKS)														
1.	PART - I Choose the most appropriate synonyms of the underlined words. The leader met his men on the (i) <u>porch</u> , who (ii) <u>jostled</u> each other to near him and hear him better. He spoke in (iii) <u>earnestness</u> about the need for (iv) <u>reverence</u> towards the Constitution and (v) <u>denied</u> any leniency to law-breakers.						5x1=5								
	(i)	(a) (c)	seat pass	age			(b) (d)	cricket gr verandal		1					
	(ii)	(a) (c)	whipped cruelly patted softly playfulness slyness			(b) (d)	pushed r swayed g	0	-						
	(iii)	(a) (c)				(b) (d)	truthfuln seriousne								
	(iv) (a) deep love (c) great respect			(b) strong belief(d) true faith											
	(v)	(a) (c)	refus lied	sed			(b) (d)	agreed promised	ł						
2.	(iii) a	ose the most appropriate antonyms of the underlined words. 5x1=5 Therefore the (i) <u>first</u> part of the duty towards yourselves is to take the (ii) <u>utmost</u> advantage of your present position to lay by a stock of (iv) <u>knowledge</u> that will be useful to your later life.													
	(i) -	(a) (c)	last final				(b) (d)	beginnin end	g						

(b) (d)

less

least

(a)

(c)

(ii)

none

little

[Turn over

(a)

(a)

10.

called up

fluttering

(b)

(b)

Separate the syllables of any one of the following words:

called for

surplus

(c)

(c)

called in

magnanimous

(d) called off

11.	Choose the appropriate word.									
	Her father her a laptop on her birthday. (a) awarded (b) presented									
10										
12.	Construct a sentence using any one of the words given below: (a) continually (b) continuity (c) continue									
13.										
13.	13. Reframe the sentence using the underlined word as a verb. His writing was legible.									
	The witchig was register.									
14.	Which of the two sentences given below convey the following meaning?									
	She did not play any other game. (a) She played only this game.									
	(b) Only she played this game.									
	SECTION - B									
	(GRAMMAR - 25 MARKS)									
	PART - I									
	Answer the following. Respond to the following as directed.	10x1=10								
15.	Which of the options given below will suit the following sentence? If he played well (a) he would win the game. (b) he would have won the game. (c) he will win the game.									
16.	Identify the pattern of the following sentence:									
	Hard work has made him a successful man.									
	(a) SVIODO (b) SVOC (c) SVO									
17.										
	He should see a doctor, (a) shouldn't he? (b) isn't he? (c) should he?									
18.	Complete the sentence :									
10.	Is the Taj Mahal as the Big Temple?									
	(a) older (b) oldest (c) as old									
		[Turn over								

19.	Choose the correct sentence which correctly conveys the meaning of the sentence given below :									
	Can anyone not admire Dr. Abdul Kalam?									
	(a) Everyone can admire Dr. Abdul Kalam.									
	(b) Everyone cannot admire Dr. Abdul Kalam.									
	(c) Nobody can admire Dr. Abdul Kalam.									
20.	Complete the sentence with the correct prepositional phrase of his success in the competitive examination, he hosted a party.									
	(a)	In the event of		_	(c)	Instead of				
21. Choose the correct verb form to complete the sentence. He assisted me in this form.						rence.				
	(a)	filling	(b)	filled	(c)	to fill				
22.	Choose the correct phrase to complete the sentence. The thief ran away the police.									
	(a)	by seeing	(b)	for seeing	(c)	on seeing				
23.	Choose the appropriate article to complete the sentence. Please lend me orange colour hat that you had bought yesterday.									
	(a)	an	(b)	the	(c)	a				
24. Choose the appropriate preposition to complete the sentence. Don't jump the fence.						ne sentence.				
	(a)	over	(b)	below	(c)	above				
				DAD	т п					
	PART - II Answer the following. 5x2=10									
		rite as directed.	,							
25.	Combine the two sentences into a single sentence. He ran very fast. He could not win the race.									
26.	Rewrite the sentence using the passive voice. She had completed her project yesterday, so the teacher praised her.									
27.	Rewrite the sentence in direct speech. The zookeeper told the children that they were not allowed to feed the animals and added that they were not to tease the larger animals in the cages.									

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28. From the context of the two sentences given below, frame a single sentence using the 'if' clause.

You did not ask me. I did not help you.

- **29.** Read the following sentences and write an observation in a single sentence using **any one** of the degrees of comparison.
 - (a) The temperature on Monday was 38°C.
 - (b) The temperature on Tuesday was 39°C.
 - (c) The temperature on Wednesday was 40°C.
 - (d) The temperature on Thursday was 39°C.

PART - III

30. Punctuate the following sentence : oh i am so happy to meet you sir

1x5 = 5

SECTION - C

(PROSE: 15 MARKS)

PART - I

Answer briefly any five of the following questions, not exceeding 30 words each. 5x2=10

- **31.** Why did Hughie look very glum and curse himself?
- **32.** How did Olivier Messiaen utilize his time in the prison?
- **33.** Why should you owe reverence to your teachers in your youth?
- **34.** What are the two factors that could reduce cereal yields in South Asia and what would this reduction lead to?
- 35. How should employers treat their servants in order to give them a better life?
- **36.** Why are the migrating birds referred to as 'The brave little voyagers'?
- 37. What aspect of the Thanjavur temple baffles engineers to this day?

PART - II

Answer any one of the following questions in a paragraph not exceeding 1x5=5

38. (a) Describe any two duties of a student as pointed out by Gopala Krishna Gokhale.

OR

(b) How has Ringing helped in the research on Migration?

OR

(c) Narrate Chaya's daily routine and the effect of the water scarcity on her family.

[Turn over

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SECTION - D (POETRY : 20 MARKS)

	PART - I
Quote from memory any	one of the following extracts:

1x5=5

39. (a) Five lines of the poem, "Going for Water"

OR

(b) Five lines of the poem, "The Cry of the Children"

PART - II

Read the following sets of poetic lines and answer the questions given below: 5x1=5

40. A Geode can split to reveal

A dazzling sight to view!

What dazzles in a geode?

41. Ready to run to hiding new

With laughter when she found us soon

To whom or what does the word 'she' refer?

42. No maps, no boundaries to block

My sojourn into unknown lands

Which word in these lines indicates that the birds do not stay too long in the unknown lands?

43. The days of toil,

Hammer and chisel laid aside-

Why are the hammer and chisel laid aside?

44. 'O ye wheels'

'Stop! be silent for to-day!'

Why do the children want the wheels to stop and be silent?

PART - III

Read the following lines from the poems you have studied and answer the questions given below : 5x1=5

45. I spawn and splash in distant spills

I breed my brood where'r I will

Pick out the alliterated words in these lines.

46. A child sitting under the piano, in the boom of the tingling strings.

Identify two onomatopoeic words in the above line.

- 47. If you can force your heart, and nerve and sinew To serve your turn long after they are gone; And so hold on when there is nothing in you Except the will which says to them, "Hold on". What is the rhyme scheme used in this verse?
- 49. Have you noticed how some people,
 May seem plain as plain can be?
 Yet, if we take time to peer deeper,
 Then, what gems would we see?
 Pick out the rhyming words in these lines.

PART - IV

Answer any one of the following questions in a paragraph not exceeding 120 words:

50. (a) How does the Shilpi toil to create a statue of a God?

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OR

(b) How does the poet portray the life of the children in the factories?

OR

(c) How is the geode similar to some people as expressed by the poet in "Beautiful Inside"?

SECTION - E

(LANGUAGE FUNCTIONS - 20 MARKS)

51. Read the passage given below and answer the questions that follow:

5x2=10

Some 40 million years ago, the plate bearing India began colliding with the one carrying Eurasia. The Himalayas rose as a result of this ongoing collision and the Tibetan plateau is thought to have been pushed up by as many as three kilometers over the last 10 million years. The rise of this majestic mountain range and the adjacent plateau led to the onset of the Asian monsoon some eight million years ago. As the Indian plate continues to push into Eurasia, fearful stresses accumulate at the faults marking the boundaries between the two plates. For long periods, the two plates remained locked together rather like Sumo wrestlers trying to get the better of each other. Then suddenly, when the strain becomes too great, one or more of the faults rupture, setting off an earthquake and allowing a bit of the Indian plate to slip beneath Eurasia. When the rupture happens under the sea, as it did on that fateful morning on December 26, 2004, it can set off a tsunami.

Ouestions:

- (a) The word 'faults' in this context means:
 - (i) an error in the movement
 - (ii) a crack in the earth's crust
 - (iii) the area of the plates

- (b) When did the Indian and Eurasian plates begin to collide?
- (c) What caused the onset of the Asian monsoon?
- (d) What sets off an earthquake?
- (e) When does a tsunami take place?
- **52.** Identify and correct the errors in the following sentences.

5x1=5

- (a) My cup of tea is hot as yours.
- (b) He works at an University of Madras.
- (c) The aim of the players are to score the most goals.
- (d) Neither Jack or Jill fetched any water.
- (e) He his new uniform wore to school.
- 53. Look at the picture given below and answer the following questions in one or two sentences of your own. 5x1=5



- (a) What are the children doing?
- (b) Say whether the instrument shown in the picture is wind or stringed?
- (c) Describe the mood of the children playing the instrument.
- (d) Where do you see this type of instrument being played?
- (e) Mention any other two musical instruments.

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