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## Language - Part II - ENGLISH - Paper - II

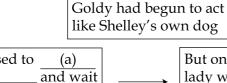
		0	0			<b>T</b>	
Time	Allov	wed : <b>2</b> ½	Hours]			[ Maximum Mar	ks : <b>100</b>
Instr	uctior	ns: (1)	of fa	irness	question paper for fairness of printing, inform the Hall Supervisor immediator <b>Black</b> ink to write and underline.	•	ck
Note	:	This que	estion pa	aper c	ontains four sections.		
					SECTION - I (Non-Detailed : 35 Marks)		
1.	mear	ningful pa	aragrap	h.	e appropriate phrases given below		5x1=5
	As th	ne work _	(a)	, a cha	ange came <u>(b)</u> . A strange tension	n replaced <u>(c)</u>	_′
	and l	nis bloods	shot eye	s (	d) on the painted (e).		
	(i) (ii) (iii)	over the likeness went on the stup were fixed	model of hims orous la	elf inguoi	r		
2.	Read (a) (b) (c) (d) (e)	"He must I though He came	st have  It I wou  It upon s  In the	someh ld be a some c at their	es and identify the character/speaker.  now got separated from his master."  as happy as a cat in a fish shop.  children playing in the street.  r home is in the Arctic".  knock.		5x1=5
3.		h the foll Jack Servants Migrant Clothes Diana	s birds		brother's accident helped to open the cupboard the blond Labrador no place like home took Serge's number		5x1=5
						[ Tu	ırn over

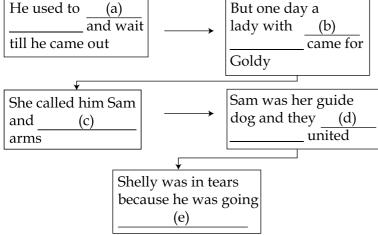
	-	the following sentences choosing	the cor	rect answers from the options given $5x1=5$					
		n felt that the dog must have							
( )		~							
		0 1	` '	•					
(b)									
	(i)	taken a loan	(ii)	asked his friends for money					
	(iii)	accepted a donation	(iv)	stolen the money					
(c)									
	(i) were different persons from different lifestyles								
	(ii)	were the younger brother and h	is olde	r brother					
	(iii)	was the same person at differen	t stages	s of his life					
	(iv)	were look-alike twins							
(d)	Celi	ne and Serge had tha	t morr	ning.					
	(i)	had a squabble							
	(ii)	celebrated their daughter's birth	nday						
	(iii)	gone for a swim							
	(iv)	been to their neighbour's house							
(e)				so many necessities so that Kumar					
	(i)	collect	(ii)	work for					
	(iii)	offer	(iv)	sacrifice					
Reac	l the p	passage given below and answer	the que	estions that follow: $5x1=5$					
man mag the s shor his t very locking (a) (b) (c)	ly. H to tossic spel snuff-l t puffs ask, t stran ing th Wha How	Subert's first act was to create a standard set in his snuff-box. Commanding all be broken, he tip-toed to the cuple box into the narrow opening along sof breath, he blew the snuff into than there emerged a suppressed ge!" said the old man. "More snuff cupboard. It was the first act in Hubert's deat did Hubert beckon the old man widd Hubert get the snuff into the	torm ir g the of coard a g the u the cu sneeze suff" H monstr	h a cupboard. He beckoned the old thers to follow him in silence, lest his and climbing on the stool, he emptied upper edge of the door. With a few pboard. No sooner did he complete of from inside the cupboard. "How tubert said in a hushed voice, gently ation?					
	below (a) (b) (c) (d) (e)  Reaction man mage the season his to very locked (a) (b)	below:  (a) Mor  (i) (iii) (b) Dad  (i) (iii) (c) The  (i) (ii) (iii) (iv) (d) Celim (i) (iii) (iv) (e) Kun realim (i) (iii) Read the part of the short puff	below:  (a) Mom felt that the dog must have	(a) Mom felt that the dog must have  (i) got separated (iii) been driven away (iv)  (b) Dad had					

(e) Why did Hubert carry out this magic show?

6. Study the given mind map and fill in the incomplete details:







7. Answer in a paragraph on **any one** of the following questions :

1x5=5

(a) How did Rob Reilly's mother take the loss of her piano and what did the father do to replace it?

#### OR

(b) Comment on all the thoughts that were racing through Celine's mind in the storm drain and what prompted her to save herself.

#### OR

(c) Describe Kumar's home and his family in Delhi and what the family members had done to help him.

### SECTION - II (Language Functions : 15 Marks)

8. Make notes of the following passage and prepare a summary using the notes: 5+5=10 Shrieks of laughter from children with disabilities are becoming more common in Hungarian playgrounds, thanks to some determined parents turned innovative designers.

"Disabled kids have the right to play too", says Eszter Harsanyi, 44, one of the co-founders of MagikMe, a start-up designing playground equipment.

Her son Aron, seven was born with epilepsy, and for years had to sit and watch his brother bounding through playground climbing frames, or joshing in sand pits.

Now Aron too can join in at some 30 playgrounds in Budapest - and another 30 nationwide - that have installed MagikMe equipment. "It helps Aron a lot to mingle with able-bodied peers", said Ms Harsanyi, as she helped him onto a modified see-saw called the "Butterfly".

With two extra legs for laying on and hand-grips and 'wings' along the sides to prevent falls, children can climb out of wheelchairs or be laid down to enjoy the ride without needing a helper to hold them.

[ Turn over

9.	Complete	the following dialogue appropriately:		5x1=5						
	Kamal:	Let's go to the playground Vimal.								
	Vimal:	Ok, but what game are we going to play?								
	Kamal:	·								
	Vimal:	I don't know								
		I've never played it before.								
	Kamal:	It's very simple.								
	Vimal:	Fine! But don't we need more players? And	l we don't have							
	Kamal :	Kamal: I'll go to Govind's house and borrow his. You go and  They'll be in Prem's house watching a video.								
	Vimal:	Right! We'll meet you at the ground in five mi	nutes.							
		SECTION - III								
		(Communicative Skills : 15 Mar	ks)							
<ul><li>10.</li><li>11.</li></ul>	Write a dialogue with a minimum of five utterances for the situation given below:  'A dialogue between a youth and an old lady who is trying to cross a road which has heavy traffic'.  Bala's kid brother, Gopi, has accidentally broken Bala's cricket bat while Bala is away									
	on vacation in Mumbai. Gopi is very upset. So Bala wants to write him a letter consoling him and assuring him that he is not angry. Help Bala complete the letter, that he has begun writing, in about 100 words.									
	O	O'	14/2 Pearl Apartmen	ts						
			Phase 4							
			West Andheri							
			Mumbai XXXXXX							
			18 <sup>th</sup> March 2018							
	My dear Gopi,									
				-						
			V 1: 1: 1	-						
			Your loving brother, Bala							
	To									
	Master Go	opi Krishnan								

35 VI Main Road Adyar XXXXXX

**12.** Prepare an advertisement on the information given below:

5

(a) Three bedroom bath attached flats - sale - Chennai - all amenities - playground, mini theatre - near railway station - semi-furnishing free - 15% discount for immediate cash down purchase.

#### OR

(b) Fruit, flower, vegetable saplings - organically fertilized - all varieties - no hybrids - pots and compost free - home delivery.

#### **SECTION - IV**

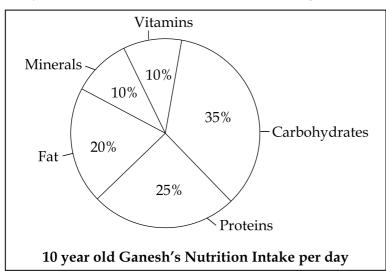
(Expansion of Ideas: 35 Marks)

**13.** Expand the following headlines:

5x1=5

- (a) Children's Cultural Troupe on World Tour.
- (b) Filmfare Award for child artiste Sarah.
- (c) 1000 feared dead in Theme Park fire.
- (d) Ten year old wins International Chef Award.
- (e) Chennai Art School to prepare UNICEF cards.
- 14. Study the pie-chart and answer the questions given below:

5x1=5



- (a) Ganesh's diet consists of \_\_\_\_\_ the most.
  - (i) fats

- (ii) carbohydrates
- (iii) minerals and vitamins
- (iv) proteins
- (b) His protein intake is five percent more than:
  - (i) minerals

(ii) carbohydrates

(iii) vitamins

(iv) fats

[ Turn over

(c) Answer True or False:

Ganesh's intake of fats is double that of vitamins.

- (d) Identify two nutritives that are of equal quantity in Ganesh's diet :
  - (i) proteins and fats
  - (ii) carbohydrates and vitamins
  - (iii) vitamins and minerals
  - (iv) fats and minerals
- (e) Which one of these would you advise to keep Ganesh fit and healthy?
  - (i) cut down proteins and increase fats
  - (ii) cut down vitamins and increase fat
  - (iii) cut down fats and increase vitamins and minerals
  - (iv) increase carbohydrates and cut down proteins
- 15. Write a paragraph on any one of the following outlines in about 100 words:
  - (a) School days now seems boring don't like studying but after schooling will miss school days good and bad memories good memories stay friends, favourite teachers, subjects games and lunch break with friends Annual Day, Sports etc. miss all when older Elders tell us schooling best stage of their lives so should it be for me as well.

 $\mathbf{OR}$ 

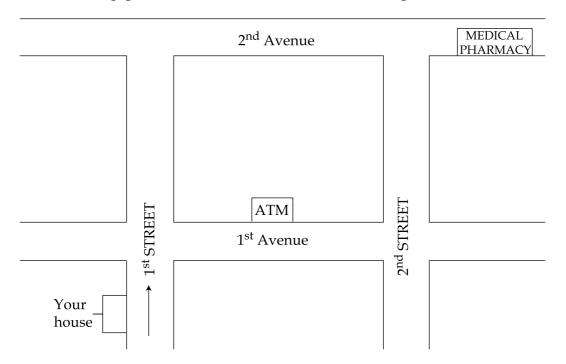
- (b) Elephants largest of living animals two kinds Indian and African caught and tamed for its strength, intelligence useful draws heavy loads piles logs State processions circus olden days used in war most children love elephants can see tamed ones in zoos and temples wild ones live in forests.
- **16.** Match the following products and slogans appropriately :

5x1=5

5

- (a) Doormat match the sparkle in her eyes
- (b) Notebook the cutting edge
- (c) Diamonds dusty beauty
- (d) Mosquito repellant save your thoughts in black and white
- (e) bread knife keep the doctor away

<b>17</b> .	Observe the map	given below and	write the instructions rec	mired:	5
1/.	Obscive the map	given below and	WITH THE HISH UCHOIS ICC	funca.	J



Your visiting uncle from the village wants to go to the ATM and from there to the medical shop. Direct him from your house to his destinations.

<b>18.</b>	Read the poem given below and complete the paraphrase with suitable words an	
	phrases in the given blanks :	5x1=5

"More things are wrought by prayer

Than this world dreams of. Wherefore, let thy voice

Rise like a fountain for me night and day.

For what are men better than sheep or goats

That nourish a blind life within the brain,

If, knowing God, they lift not hands of prayer

Both for themselves and those who call them friend?"

More	things c	an be accomp	lished l	by prayer than people imagine. Let your	voice of
(a)	, ther	refore, rise fror	n your l	heart for me, like a(b) everyday. If 1	nen, who
have	(c)	do not lift	(d)	in prayer for themselves and for their	(e),
they a	are no be	etter than shee	p or go	ats which are devoid of intellect.	

[ Turn over

19. (a) Translate the sayings given below into English : கட்டளையிட விரும்புபவன் முதலில் பணிவதற்குக் கற்றுக் கொள்ள வேண்டும்

- அரிஸ்டாட்டில்

வாய்ப்புக்காக காத்திருக்காதே ...... உனக்கான வாய்ப்பை நீயே ஏற்படுத்திக் கொள் ......

- அப்துல் கலாம்

OR

(b) Look at the picture given below and express your views on it in about five sentences.



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