

# UNIVERSITY OF OTAGO EXAMINATIONS 2010

## COMPUTER SCIENCE

Paper COSC242

### ALGORITHMS & DATA STRUCTURES

**(TIME ALLOWED: THREE HOURS)**

This examination consists of 5 pages including this cover page.

Candidates should answer **all** questions.

Questions are worth various marks each and submarks are shown thus: (5)

The total number of marks available for this examination is 100.

No supplementary material is provided for this examination.

Candidates may **not** bring calculators, reference books, notes, or other written material into this examination room.

**TURN OVER**

### 1. Complexity classes

Listed below are some algorithms that you have encountered in this course. For each one, state whether the **worst** case has  $\Theta(1)$ ,  $\Theta(\log n)$ ,  $\Theta(n)$ ,  $\Theta(n \log n)$ ,  $\Theta(n^2)$ , or  $\Theta(2^n)$  time complexity for  $n$  elements.

- Quicksort
- Merge sort
- Searching an unordered list
- Binary Search
- Searching a Perfect Hash Table
- Searching a Binary Search Tree
- Searching a Red-Black Tree

(7)

### 2. Recurrences

Show by the **iteration method** that the recurrence

$$f(1) = 1$$

$$f(n) = n * f(n - 1)$$

defines the function “n factorial” (i.e.  $n!$ ). You do **not** need to prove the solution to be correct.

(5)

### 3. Big-O and Induction

Using induction, prove that  $n^2 = O(n!)$

(7)

### 4. Sorting

- (a) Carefully describe the differences between Merge sort and Quicksort. (5)
- (b) Suppose you are to implement a sorting algorithm for a search engine. It will sort all of the words in all of the documents in a very large collection: this will take quite a long time and memory will be tight. What sorting algorithm would you implement, and what would you do to make it perform as well as possible? (4)
- (c) Draw the bucketing structure produced by Bucket Sort when sorting the following data: 0.34, 0.54, 0.88, 0.81, 0.11, 0.50, 0.71. (3)
- (d) What is the difference between a stable sort and an unstable sort? Describe a situation in which a stable sort is necessary. (3)

**TURN OVER**

## 5. Hash Tables

- (a) Given a table of size 7, a hash function  $h(k)$ , and input keys 34, 54, 88, 81, 11, 50, and 71 (in that order), draw the hash table that results from:
- (i) Chaining, with  $h(k) = k \% 7$ . (4)
  - (ii) Open addressing, with double hashing. Use  $h(k) = k \% 7$  as the primary hash function, and  $g(k) = 1 + (k \% 6)$  as the secondary hash function. (4)
  - (iii) Chaining, with universal hash function  $h_{(10,10)}(k) = ((10k + 10) \% 101) \% 7$ . (4)
- (b) Suppose you were using a perfect hashing scheme to create a hash table from the keys above. What would be the *cost* of using  $h_{(10,10)}$  as the primary hash function? Why is that cost considered unacceptable? (2)
- (c) Suppose you are using double hashing with the secondary hash function  $g$  as described above. Explain why a hash table of size 10, 100, or 1000 would be a poor choice, regardless of the number of keys. (2)

## 6. Binary search trees

- (a) Draw the final binary search tree  $T$  that results from successively inserting the keys 1, 5, 2, 4, 3 into an initially empty tree. (1)
- (b) Write down the keys of  $T$  in the order in which they would be visited during a postorder traversal. (1)
- (c) Draw the results of deleting 1, then 5, then 2 from  $T$ . (2)
- (d) Give one reason why you might choose to use a binary search tree instead of a hash table. (1)

## 7. Red-black trees

- (a) Show all the red-black trees that result after successively inserting the keys 1, 5, 2, 4, 3 into an initially empty red-black tree. (6)
- (b) Show all the red-black trees that result from the successive deletion of 1, then 5, then 2. (4)

## 8. B-trees

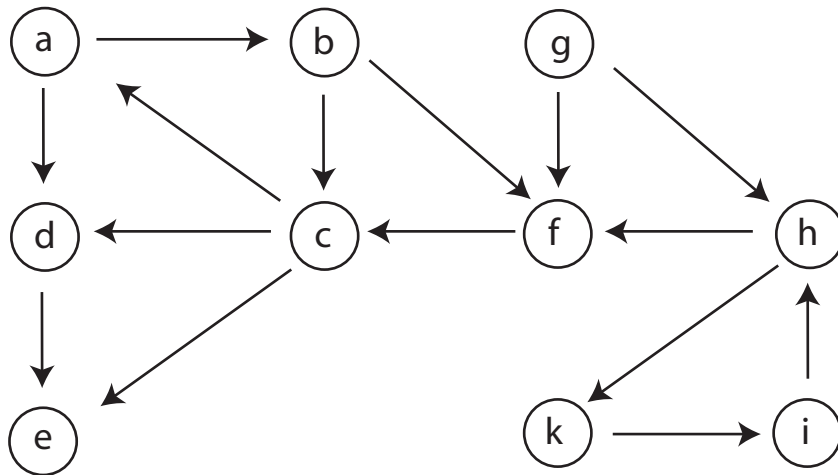
- (a) By a 2-3-4 tree we mean a B-tree of minimum degree  $t = 2$ . Show the results of successively inserting the keys 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 into an initially empty 2-3-4 tree. You should at least draw the trees just before some node must split and just after the node has split. (5)
- (b) Show what happens when you delete first key 4 and then key 1. (5)

**TURN OVER**

## 9. Graphs

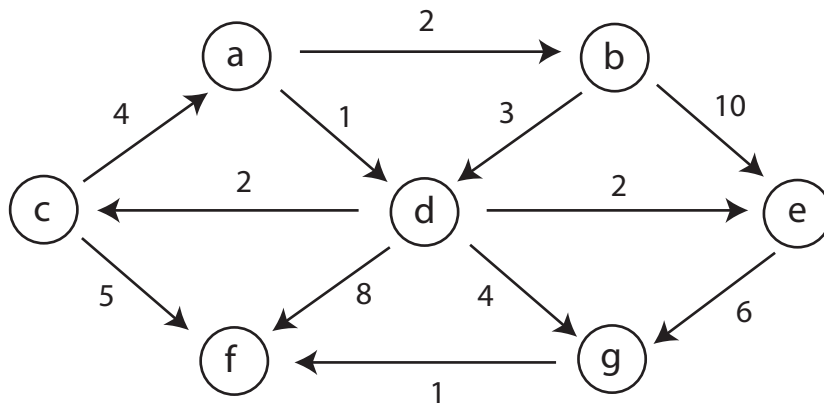
- (a) Copy the following directed acyclic graph into your answer book. Do a depth-first search starting at vertex  $b$ , showing time stamps, and label the edges with T, F, B, or C according to whether each is a tree edge, forward edge, back edge, or cross edge.

(8)



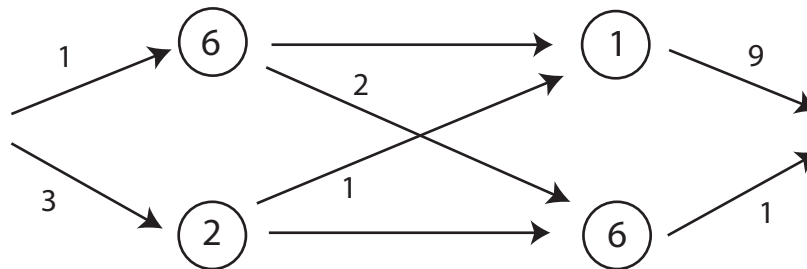
- (b) Copy the following directed graph into your answer book. Show how Dijkstra's algorithm works, with  $a$  as source. Show clearly how the priority values change, and the order in which vertices are extracted from the priority queue.

(7)

**TURN OVER**

10. **Dynamic programming**

Consider the assembly line scheduling problem below. Give a dynamic programming solution. Show any bottom-up tables used in your solution and any calculations you perform. Explain what the entries in your tables mean. (5)



11. **P and NP**

In a few well-chosen sentences, tell Aunt Maud what the classes P and NP are, and what it means to say that a problem is NP-complete. Give her one example of an NP-complete problem. (5)