Bio 264 Homework #2 Solutions

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As always, there are many ways to answer these questions in R and in Markdown. Study these solutions for any of the problems that gave you trouble. - NJG

Create a new markdown file called <Your last name>_HW#2_04Feb2016. Cut and paste the problems below into Markdown, then add chunks of R code to provide your answers. You will turn in just the .Rmd file for this homework assignment.

Some of these problems are adapted from:

Jones, O., R. Maillardet, and A. Robinson. 2009. Scientific Programming and Simulation Using R. CRC Press, Boca Raton.

- 1. Suppose x = 1.1, a = 2.2, and b = 3.3. First, reproduce each of the following equations in markdown (by setting them within the \$\$ boundaries). Next, assign each expression to the value of the variable z and print the value stored in z.
 - a) x^{a^b}
 - b) $(x^a)^b$
 - c) $3x^3 + 2x^2 + 1$
 - d) The digit in the second place of z (hint: use floor() and/or &&)

Here are the equations as you would type them in Markdown:

- a) x^{a^b}
- b) \$(x^{a})^b\$
- c) $$3x^3 + 2x^2 + 1$$

And here is the R code for these problems

```
x <- 1.1
a <- 2.2
b <- 3.3
z <- x^(a^b)
print(z)
```

[1] 3.61714

```
z <- (x^a)^b
print(z)</pre>
```

[1] 1.997611

```
z < -3*x^3 + 2*x^2 + 1
print(z)
## [1] 7.413
The last problem (d) is a little tricky. We want the digit in the second place of z. At this point, z = 7.413, so
we are asking R to pull out the digit in the second place, which is a "4". We will start by truncating the
decimal piece, then multiplying by 10 and truncating again. That should leave us with the second digit:
# Divide z by its integer component and keep the remainder
z1 <- z %% trunc(z)
print(z1)
## [1] 0.413
# Multiply by 10 and then drop the remainder gives answer
z2 < - trunc(z1*10)
print(z2)
## [1] 4
# If we want to be compact and do this in one calculation:
trunc((z %% trunc(z))*10)
## [1] 4
  2. Using the rep and seq functions, create the following vectors:
       a) (1, 2, 3, 4, 5, 6, 7, 8, 7, 6, 5, 4, 3, 2, 1)
       b) (1, 2, 2, 3, 3, 3, 4, 4, 4, 4, 5, 5, 5, 5, 5)
       c) (5,4,4,3,3,3,2,2,2,2,1,1,1,1,1)
c(1:8,7:1)
   [1] 1 2 3 4 5 6 7 8 7 6 5 4 3 2 1
rep(1:5,1:5)
   [1] 1 2 2 3 3 3 4 4 4 4 5 5 5 5 5
rep(5:1,1:5)
```

```
## [1] 5 4 4 3 3 3 2 2 2 2 1 1 1 1 1
```

3. Create a vector of two random uniform numbers. In a spatial map, these can be interpreted as x and y coordinates that give the location of an individual (such as a marked forest tree in a plot that has been mapped). Using one of R's inverse trigonometry functions (asin(), acos(), or atan()), convert these numbers into polar coordinates (If you don't know what polar coordinates are, read about them on the web or in your calculus textbook).

```
# Create and print the Cartesian coordinates
xyCoors <- runif(2)
print(xyCoors)</pre>
```

[1] 0.1065243 0.8642382

```
# Create a vector to hold the polar coordinates
polarCoors <- vector(mode="numeric",length=2)

# Calculate the vector length
polarCoors[1] <- sqrt(xyCoors[1]^2 + xyCoors[2]^2)

# Calculate the vector angle
polarCoors[2] <- atan(xyCoors[2]/xyCoors[1])

# Print the Polar coordinates
print(polarCoors)</pre>
```

[1] 0.8707784 1.4481568

- 4. Suppose that queue <- c("sheep", "fox", "owl", "ant") and that queue represents the animals that are lined up to enter Noah's Ark, with the sheep at the front of the line. Using R expressions, update the queue successively as
 - a) the serpent arrives;
 - b) the sheep enters the ark;
 - c) the donkey arrives and talks his way to the front of the line;
 - d) the serpent gets impatient and leaves;
 - e) the owl gets bored and leaves;
 - f) the aphid arrives and the ant invites him to cut in line.
 - g) Finally, determine the position of the aphid in the line.

```
queue <- c("sheep", "fox", "owl", "ant")</pre>
# a) the serpent arrives;
queue <- c(queue, "serpent")
print(queue)
## [1] "sheep"
                  "fox"
                            "owl"
                                       "ant"
                                                  "serpent"
# b) the sheep enters the ark;
queue <-queue[-1]
print(queue)
## [1] "fox"
                  "owl"
                            "ant"
                                       "serpent"
# c) the donkey arrives and talks his way to the front of the line;
queue <- c("donkey",queue)
print(queue)
```

```
## [1] "donkey" "fox"
                             "owl"
                                        "ant"
                                                   "serpent"
# d) the serpent gets impatient and leaves;
queue <- queue[-length(queue)]</pre>
print(queue)
## [1] "donkey" "fox"
                           "owl"
                                     "ant"
# e) the owl gets bored and leaves;
queue <- queue [queue !="owl"]
print(queue)
## [1] "donkey" "fox"
                           "ant"
# f) the aphid arrives and the ant invites him to cut in line.
queue <-c(queue[-length(queue)],c("aphid","ant"))</pre>
print(queue)
## [1] "donkey" "fox"
                           "aphid" "ant"
# g) Finally, determine the position of the aphid in the line.
which(queue=="aphid")
## [1] 3
  5. Use R to create a vector of all of the integers from 1 to 100 that are not divisible by 2, 3, or 7.
z < - seq(1,100)
# subset by using the remainder function %% and the union %
z < -z[z \%\% 2 != 0 & z\%\%3 != 0 & z\%\%7 != 0]
print(z)
```

- ## [1] 1 5 11 13 17 19 23 25 29 31 37 41 43 47 53 55 59 61 65 67 71 73 79 ## [24] 83 85 89 95 97
 - 6. Create a vector **z** of 1000 random uniform numbers.
 - a) create a vector that contains 3 numbers: the proportion of the numbers in z that are less than 0.10, greater than 0.90, and between 0.45 and 0.55.

```
z <- runif(1000)
prop <- c(mean(z<0.10),mean(z>0.90),mean(z>0.45 & z<0.55))
print(prop)</pre>
```

[1] 0.095 0.094 0.094

b) Making successive copies of z, transform your vector of uniform numbers in the following ways:

```
• log (base 10) of z
```

- z²
- e^z
- square root of z
- c) for each case calculate your vector of 3 numbers to get the new proportions.
- d) typeset the formulas from (b) in markdown (with the \$\$ brackets).

```
#log10 of z
z \leftarrow log10(z)
prop <- c(mean(z<0.10), mean(z>0.90), mean(z>0.45 \& z<0.55))
print(prop)
## [1] 1 0 0
# 2^2
z \leftarrow z^2
prop <- c(mean(z<0.10), mean(z>0.90), mean(z>0.45 & z<0.55))
print(prop)
## [1] 0.526 0.108 0.029
# e^z
z \leftarrow exp(z)
prop <- c(mean(z<0.10), mean(z>0.90), mean(z>0.45 & z<0.55))
print(prop)
## [1] 0 1 0
# sqrt(z)
z \leftarrow sqrt(z)
prop <- c(mean(z<0.10), mean(z>0.90), mean(z>0.45 & z<0.55))
print(prop)
## [1] 0 1 0
To type set this in Markdown, use:
$$ log_{10}(z) $$
$$ z^2 $$
$$ e^z $$
$$ \sqrt{z} $$
```

 z^2

 e^z

 \sqrt{z}