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Gunthapally (V), Abdullapurmet(M), RR Dist, Near Ramoji Film City, Hyderabad -501512. www.aietg.ac.in email: principal.avanthi@gmail.com

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



WEB & SOCIAL MEDIA ANALYTICS LAB MANUAL

Regulation : R18/JNTUH

Academic Year : 2023-24

Prepared By

Shaik Subhan Ali Assistant Professor

COMPUTER SCIENCE AND ENGINEERING

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



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VISION AND MISSION OF THE INSTITUTION

VISION

To develop highly skilled professionals with ethics & human values

MISSION

- 1. To provide high-quality education along with professional training and exposure to the workplace.
- 2. To encourage a professional mindset that goes beyond academic achievement.
- 3. To promote holistic education among Department students by means of integrated pedagogy and scholarly mentoring for excellence in both personal and professional domains.
- 4. To consistently enhance the teaching and learning procedures in order to prepare students for successful careers in business or overseas or in further education.
- 5. To carefully prepare students to be Globally employable professionals who will meet societal demands and contribute to the nation's technological advancement through their research and innovative talents.

VISION AND MISSION OF CSE DEPARTMENT

VISION

To become a center of excellence the computer science and information technology discipline with a strong research and teaching environment.

MISSION

- 1. To provide qualitative education and generate new knowledge by engaging in cutting edge research and by offering state of the art undergraduate, post graduate, leading careers as computer professional in the widely diversified of industry, government and academia.
- To promote a teaching and learning process that yields advancements in state of art in computer science
 and engineering in integration of research result and innovative into other scientific discipline leading to
 new products.
- 3. To harness human capital for sustainable competitive edge and social relevance by including the philosophy of continuous learning and innovation in computer science and engineering.



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PROGRAM EDUCATIONAL OBJECTIVES (PEOS):

A graduate of the Computer Science and Engineering Program should:

	Program Educational Objective1: (PEO1)
PEO1	The Graduates will provide solutions to difficult and challenging issues in their profession by applying computer
	science and engineering theory and principles.
	Program Educational Objective2 :(PEO2)
PEO2	The Graduates have successful careers in computer science and engineering fields or will be able to successfully
	pursue advanced degrees.
	Program Educational Objective2 :(PEO3)
PEO3	The Graduates will communicate effectively, work collaboratively and exhibit high levels of Professionalism,
	moral and ethical responsibility.
	Program Educational Objective2 :(PEO4)
PEO4	The Graduates will develop the ability to understand and analyse Engineering issues in a broader perspective
	with ethical responsibility towards sustainable development.

PROGRAM OUTCOMES (POS):

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering Fundamentals and an
	engineering specialization to the solution of complex engineering problems.
	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems
PO2	reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering
	sciences
	Design/development of solutions: Design solutions for complex engineering problems and design system
PO3	components or processes that meet the specified needs with appropriate consideration for the public health and
	safety, and the cultural, societal, and environmental considerations
	Conduct investigations of complex problems: Use research-based knowledge and research methods including
PO4	design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid
	conclusions.
	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and
PO5	IT tools including prediction and modeling to complex engineering activities with an understanding of the
	limitations
	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health,
PO6	safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering
	practice
PO7	Environment and sustainability: Understand the impact of the professional engineering Solutions in societal
PO/	and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



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PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the
	engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader In diverse teams,
PO9	and in multi-disciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community
	and with society at large, such as, being able to comprehend and write effective reports and design
	documentation, make effective presentations, and give and receive clear instructions.
	Project management and finance: Demonstrate knowledge and understanding of the Engineering and
PO11	management principles and apply these to one's own work, as a member and leader in a team, to manage
	projects and in multidisciplinary environments
DO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and
PO12	life-long learning in the broadest context oftechnological change.

PROGRAM SPECIFIC OUTCOMES(PSOS):

PSO1	Problem Solving Skills – Graduate will be able to apply computational techniques and software principles to
	solve complex engineering problems pertaining to software engineering.
PSO2	Professional Skills – Graduate will be able to think critically, communicate effectively, and collaborate in
	teams through participation in co and extra-curricular activities
	Successful Career – Graduates will possess a solid foundation in computer science and engineering that will
PSO3	enable them to grow in their profession and pursue lifelong learning through post-graduation and professional
	development.



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Course Objectives

- To provide hands-on experience on web technologies.
- To develop client-server application using web technologies
- To introduce server-side programming with Java servlets and JSP
- To understand the various phases in the design of a compiler
- To understand the design of top-down and bottom-up parsers.
- To understand syntax directed translation schemes.
- To introduce lex and yacc tools.

CO-PO & PSO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	-	1	-	-	-	-	-	-	-	-	1	-	-
CO3	2	1	-	1	-	-	-	-	-	-	-	-	1	1	-
CO4	2	2	2	1	-	ı	ı	-	-	1	1	-	2	2	1



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B. TECH CSE- 4-1

COMPILER DESIGN LAB

S.No	List Of Experiments					
	Preprocessing text document using NLTK of Python					
	a) Stopword elimination					
1	b) Stemming					
1	c) Lemmatization					
	d) POS tagging					
	e) Lexical analysis					
2	Sentiment analysis on customer review on products					
	Web analytics					
3	a) Web usage data (web server log data, clickstream analysis)					
	b) Hyperlink data					
4	Search engine optimization- implement spamdexing					
	Use Google analytics tools to implement the following					
5	a) Conversion Statistics					
	b) Visitor Profiles					
6	Use Google analytics tools to implement the Traffic Sources.					



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WEB AND SOCIAL MEDIA ANALYTICS LAB

B.Tech. IV Year I Sem.

0021

Course Objectives: Exposure to various web and social media analytic techniques.

Course Outcomes:

- 1. Knowledge on decision support systems.
- 2. Apply natural language processing concepts on text analytics.
- Understand sentiment analysis.
- 4. Knowledge on search engine optimization and web analytics.

List of Experiments

- Preprocessing text document using NLTK of Python
 - a) Stopword elimination
 - b) Stemming
 - c) Lemmatization
 - d) POS tagging
 - e) Lexical analysis
 - Sentiment analysis on customer review on products
- 3. Web analytics
 - a) Web usage data (web server log data, clickstream analysis)
 - b) Hyperlink data
- 4. Search engine optimization- implement spamdexing
- Use Google analytics tools to implement the following
 - a) Conversion Statistics
 - b) Visitor Profiles
- 6. Use Google analytics tools to implement the Traffic Sources.

Resources:

- 1. Stanford core NLP package
- 2. GOOGLE.COM/ANALYTICS

TEXT BOOKS:

1. Ramesh Sharda, Dursun Delen, Efraim Turban, BUSINESS INTELLIGENCE AND

ANALYTICS: SYSTEMS FOR DECISION SUPPORT, Pearson Education.

REFERENCE BOOKS:

- 1. RajivSabherwal, Irma Becerra- Fernandez," Business Intelligence Practice, Technologies and Management", John Wiley 2011.
- 2. Lariss T. Moss, Shaku Atre, "Business Intelligence Roadmap", Addison-Wesley It Service.
- 3. Yuli Vasiliev, "Oracle Business Intelligence: The Condensed Guide to Analysis and Reporting", SPD Shroff, 2012.



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PROGRAM - 1

1. Preprocessing text document using NLTK of Python

a) Stopword Elimination

```
from nltk.corpus import stopwords
from nltk.tokenize import word tokenize
example_sent = """This is a program for stop list,
           so filter the words students."""
stop_words = set(stopwords.words('english'))
word_tokens = word_tokenize(example_sent)
# converts the words in word_tokens to lower case and then checks whether
#they are present in stop_words or not
filtered_sentence = [w for w in word_tokens if not w.lower() in stop_words]
#with no lower case conversion
filtered_sentence = []
for w in word_tokens:
  if w not in stop_words:
     filtered_sentence.append(w)
print(word_tokens)
print(filtered_sentence)
OUTPUT:
word_tokens = ['This', 'is', 'a', 'program', 'for', 'stop', 'list', ',', 'so', 'filter', 'the', 'words', 'students', '.']
filtered sentence = ['This', 'program', 'stop', 'list', ',', 'filter', 'words', 'students', '.']
```

- 1. What are stopwords and why are they removed from text data?
- 2. Can you provide examples of some common stopwords?
- 3. How can the removal of stopwords affect the performance of a text classification model?



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b) Stemming:

from nltk.stem import PorterStemmer

the comforts of their drawing rooms."

First, tokenize the sentence into words

nltk_tokens = nltk.word_tokenize(word_data)

```
# List of words to be stemmed
   e_words = ["wait", "waiting", "waited", "waits"]
   # Initialize the PorterStemmer
   ps = PorterStemmer()
   # Stem each word in the list and print the root word
   for w in e_words:
      rootWord = ps.stem(w)
     print(rootWord)
   Output:
   wait
   wait
   wait
   wait
c) Stemming Tokens from a Sentence
   import nltk
   from nltk.stem.porter import PorterStemmer
   # Initialize the PorterStemmer
   porter_stemmer = PorterStemmer()
   # Sentence to be tokenized and stemmed
   word_data = "It originated from the idea that there are readers who prefer learning new skills from
```



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Print the actual word and its stemmed version

for w in nltk_tokens:

print("Actual: %s Stem: %s" % (w, porter_stemmer.stem(w)))

Output:

Actual: It Stem: it

Actual: originated Stem: origin

Actual: from Stem: from Actual: the Stem: the Actual: idea Stem: idea Actual: that Stem: that Actual: there Stem: there Actual: are Stem: are

Actual: readers Stem: reader
Actual: who Stem: who
Actual: prefer Stem: prefer
Actual: learning Stem: learn
Actual: new Stem: new
Actual: skills Stem: skill
Actual: from Stem: from

Actual: comforts Stem: comfort

Actual: the Stem: the

Actual: of Stem: of
Actual: their Stem: their
Actual: drawing Stem: draw
Actual: rooms Stem: room

- 1. What is stemming and how does it differ from lemmatization?
- 2. Name some commonly used stemming algorithms.
- 3. What are the potential drawbacks of using stemming?



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d) Lemmatization:

import nltk from nltk.stem import WordNetLemmatizer

Download necessary NLTK data nltk.download('punkt') nltk.download('wordnet')

Initialize the WordNetLemmatizer wordnet_lemmatizer = WordNetLemmatizer()

Sentence to be tokenized and lemmatized word_data = "It originated from the idea that there are readers who prefer learning new skills from the comforts of their drawing rooms."

Tokenize the sentence into words nltk_tokens = nltk.word_tokenize(word_data)

Print the actual word and its lemmatized version for w in nltk_tokens:

print("Actual: %s Lemma: %s" % (w, wordnet_lemmatizer.lemmatize(w)))

Output:

Actual: It Lemma: It

Actual: originated Lemma: originated

Actual: from Lemma: from

Actual: the Lemma: the

Actual: idea Lemma: idea

Actual: that Lemma: that

Actual: there Lemma: there

Actual: are Lemma: are



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Actual: readers Lemma: reader

Actual: who Lemma: who

Actual: prefer Lemma: prefer

Actual: learning Lemma: learning

Actual: new Lemma: new

Actual: skills Lemma: skill

Actual: from Lemma: from

Actual: the Lemma: the

Actual: comforts Lemma: comfort

Actual: of Lemma: of

Actual: their Lemma: their

Actual: drawing Lemma: drawing

Actual: rooms Lemma: room

- 1. What is lemmatization and how does it differ from stemming?
- 2. How does lemmatization handle different parts of speech?
- 3. Why is lemmatization considered more accurate than stemming?



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e) POS Tagging:

import nltk
Download the averaged perceptron tagger for POS tagging nltk.download('averaged_perceptron_tagger')
Define the sentence sentence = "I am learning NLP in Python"
Tokenize the sentence tokens = nltk.word_tokenize(sentence)
Perform POS tagging pos_tags = nltk.pos_tag(tokens)
Print the POS tags print(pos_tags)
Output:
[('I', 'PRP'), ('am', 'VBP'), ('learning', 'VBG'), ('NLP', 'NNP'), ('in', 'IN'), ('Python', 'NNP')]



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f) spaCy Program:

```
import spacy
# Load the 'en_core_web_sm' model
nlp = spacy.load('en_core_web_sm')
# Define the sentence
sentence = "I am learning NLP in Python"
# Process the sentence using spaCy's NLP pipeline
doc = nlp(sentence)
# Iterate through the tokens and print the token text and POS tag
for token in doc:
    print(token.text, token.pos_)
```

Output:

I PRON

am AUX

learning VERB

NLP PROPN

in ADP

Python PROPN

- 1. What is POS tagging and why is it important in NLP?
- 2. Can you list the common POS tags used by NLTK?
- 3. How does POS tagging contribute to the understanding of a sentence's structure?



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g) Lexical analysis:

```
import re # for performing regex expressions
# List to hold the tokens
tokens = []
# Source code string turned into a list of words
source_code = 'int marks are given here= 100;'.split()
# Loop through each word in the source code
for word in source_code:
  # Check if the word is a datatype declaration
  if word in ['str', 'int', 'bool']:
     tokens.append(['DATATYPE', word])
  # Check if the word is an operator
  elif word in '*-/+%=':
     tokens.append(['OPERATOR', word])
  # Check if the word is an identifier or contains an operator
  elif re.match("[a-zA-Z]+", word):
     # Split the word if it contains an '=' operator (e.g., 'here=')
    if '=' in word:
       parts = word.split('=')
       tokens.append(['IDENTIFIER', parts[0]])
       tokens.append(['OPERATOR', '='])
     else:
       tokens.append(['IDENTIFIER', word])
  # Check if the word is an integer and handle end statement if present
  elif re.match("^[0-9]+$", word):
     tokens.append(["INTEGER", word])
  elif re.match("^[0-9]+;$", word):
     tokens.append(["INTEGER", word[:-1]])
     tokens.append(['END_STATEMENT', ';'])
```



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Output the tokens print(tokens)

Output:

[['DATATYPE', 'int'], ['IDENTIFIER', 'marks'], ['IDENTIFIER', 'are'], ['IDENTIFIER', 'given'], ['IDENTIFIER', 'here'], ['OPERATOR', '='], ['INTEGER', '100'], ['END_STATEMENT', ';']]

- 1. What is lexical analysis in the context of NLP?
- 2. How does tokenization help in text preprocessing?
- 3. Can you explain the difference between tokenization at the word level and at the sentence level?



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PROGRAM - 2

2. Sentiment analysis on customer review on products

```
import pandas as pd
import seaborn as sns
import matplotlib.pyplot as plt
from nltk.sentiment.vader import SentimentIntensityAnalyzer
import nltk
# Download necessary NLTK data
nltk.download('vader_lexicon')
# Load the dataset
data = pd.read_csv("Reviews.csv")
# Inspect the first few rows and summary statistics of the dataset
print(data.head())
print(data.describe())
# Drop rows with missing values
data = data.dropna()
# Visualize the distribution of product ratings
ratings = data["Score"].value_counts()
numbers = ratings.index
quantity = ratings.values
```



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```
custom_colors = ["skyblue", "yellowgreen", 'tomato', "blue", "red"]
plt.figure(figsize=(10, 8))
plt.pie(quantity, labels=numbers, colors=custom_colors, autopct='%1.1f%%', startangle=140)
central circle = plt.Circle((0, 0), 0.5, color='white')
fig = plt.gcf()
fig.gca().add_artist(central_circle)
plt.rc('font', size=12)
plt.title("Distribution of Amazon Product Ratings", fontsize=20)
plt.show()
# Initialize the VADER sentiment analyzer
sentiments = SentimentIntensityAnalyzer()
# Perform sentiment analysis on the review text
data["Positive"] = [sentiments.polarity_scores(i)["pos"] for i in data["Text"]]
data["Negative"] = [sentiments.polarity_scores(i)["neg"] for i in data["Text"]]
data["Neutral"] = [sentiments.polarity_scores(i)["neu"] for i in data["Text"]]
# Inspect the first few rows of the dataset with sentiment scores
print(data.head())
# Calculate the total positive, negative, and neutral sentiment scores
x = sum(data["Positive"])
y = sum(data["Negative"])
             Avanthi Institute of Engineering and Technology
```



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```
z = sum(data["Neutral"])
# Define a function to determine the overall sentiment based on scores
def sentiment_score(a, b, c):
  if (a > b) and (a > c):
     print("Overall Sentiment: Positive")
  elif (b > a) and (b > c):
     print("Overall Sentiment: Negative")
  else:
     print("Overall Sentiment: Neutral")
# Determine and print the overall sentiment
sentiment\_score(x, y, z)
print("Total Positive Sentiment Score: ", x)
print("Total Negative Sentiment Score: ", y)
print("Total Neutral Sentiment Score: ", z)
Output:
```

The output will display:

- The first few rows of the dataset.
- Summary statistics of the dataset.
- A pie chart showing the distribution of product ratings.
- The first few rows of the dataset with added sentiment scores.
- The total positive, negative, and neutral sentiment scores.
- The overall sentiment based on these scores.



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Id Product	[d	UserId		ProfileName
0 1 B0011	E4KFG0	A3SGXI	H7AUHU8GW	delmartian
1 2 B0081	13GRG4	A1D87F6	6ZCVE5NK	dll pa
2 3 B000I	LQOCH0	ABXLM	IWJIXXAIN	Natalia Corres
3 4 B0001	UA0QIQ	A395BO	RC6FGVXV	Karl
4 5 B0061	K2ZZ7K	A1UQRS	SCLF8GW1T	Michael D. Bigham
Helpfulne	ess Numera	tor Helpful	ness Denominator Score	Time \
0	1	1	5 1303862400	
1	0	0	1 1346976000	
2	1	1	4 1219017600	
3	3	3	2 1307923200	
4	0	0	5 1350777600	

Summary Text

- 0 Good Quality Dog Food I have bought several of the Vitality canned d...
- 1 Not as Advertised Product arrived labeled as Jumbo Salted Peanut...
- 2 "Delight" says it all This is a confection that has been around a fe...
- 3 Cough Medicine If you are looking for the secret ingredient i...
- 4 Great taffy Great taffy at a great price. There was a wid...



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Id	ProductId	UserId	Positive Negative Neutral
0	1 B001E4KFG0	A3SGXH7AUHU8GW	0.305 0.000 0.695
1	2 B00813GRG4	A1D87F6ZCVE5NK	. 0.000 0.138 0.862
2	3 B000LQOCH0	ABXLMWJIXXAIN	0.155 0.091 0.754
3	4 B000UA0QIQ	A395BORC6FGVXV	0.000 0.000 1.000
4	5 B006K2ZZ7K	A1UQRSCLF8GW1T	0.448 0.000 0.552

Overall Sentiment: Neutral

Total Positive Sentiment Score: 342.72

Total Negative Sentiment Score: 121.54

Total Neutral Sentiment Score: 535.74

- 1. What is sentiment analysis, and how is it applied to customer reviews of products?
- 2. Why is sentiment analysis important for understanding customer reviews?
- 3. What are some common techniques for feature extraction in sentiment analysis?
- 4. How does the bag-of-words model work in the context of sentiment analysis?
- 5. What is TF-IDF, and how is it used in sentiment analysis?



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PROGRAM - 3

3. Web analytics

a) Web usage data (web server log data, clickstream analysis)

```
import pandas as pd
import matplotlib.pyplot as plt
import re
# Sample log data
log_data = """
127.0.0.1 - frank [10/Oct/2000:13:55:36 -0700] "GET /apache_pb.gif HTTP/1.0" 200 2326
127.0.0.1 - frank [10/Oct/2000:13:56:00 -0700] "POST /form HTTP/1.1" 404 321
192.168.0.1 - jane [11/Oct/2000:14:05:36 -0700] "GET /index.html HTTP/1.0" 200 124
10.0.0.1 - bob [12/Oct/2000:15:15:36 -0700] "GET /about HTTP/1.0" 500 532
# Function to parse log data
def parse_log(log):
  log_entries = []
  for line in log.splitlines():
    match = re.match(pattern, line)
    if match:
      log_entries.append(match.groups())
  return pd.DataFrame(log_entries, columns=['IP', 'User', 'Timestamp', 'Request', 'Status', 'Size'])
# Parse the log data
df = parse_log(log_data)
# Convert data types
df['Timestamp'] = pd.to_datetime(df['Timestamp'], format='%d/%b/%Y:%H:%M:%S %z')
df['Status'] = df['Status'].astype(int)
df['Size'] = df['Size'].astype(int)
# Display the first few rows of the dataframe
```



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```
print(df.head())
# Analyze the number of requests
request_counts = df['Request'].value_counts()
# Analyze the HTTP status codes
status counts = df['Status'].value counts()
# Visualize the request counts
plt.figure(figsize=(10, 5))
request_counts.plot(kind='bar', color='skyblue')
plt.title('Most Visited Pages')
plt.xlabel('Request')
plt.ylabel('Number of Requests')
plt.xticks(rotation=45)
plt.show()
# Visualize the status code distribution
plt.figure(figsize=(10, 5))
status_counts.plot(kind='pie', autopct='%1.1f%%', colors=['skyblue', 'lightgreen', 'lightcoral',
'orange'])
plt.title('HTTP Status Code Distribution')
plt.ylabel(")
plt.show()
```

Output:

ΙP	User	Timestamp	Request	Status	Size
0	127.0.0.1	frank 2000-10-10 13:55:36-07:00	GET /apache_pb.gif HTTP/1.0	200	2326
1	127.0.0.1	frank 2000-10-10 13:56:00-07:00	POST /form HTTP/1.1	404	321
2	192.168.0.1	jane 2000-10-11 14:05:36-07:00	GET /index.html HTTP/1.0	200	124
3	10.0.0.1	bob 2000-10-12 15:15:36-07:00	GET /about HTTP/1.0	500	532

- 1. What information is typically contained in web server log data?
- 2. How can web server log data be used to analyze website performance?
- 3. What are some common formats of web server logs?



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b) Hyperlink Data:

```
from collections import Counter
# Sample data: list of hyperlinks
hyperlinks = [
  "https://example.com/page1",
  "https://example.com/page2",
  "https://example.com/page1",
  "https://example.com/page3",
  "https://example.com/page1",
  "https://example.com/page2",
  "https://example.org/home",
  "https://example.org/about",
  "https://example.com/page2",
  "https://example.com/page3",
]
def analyze_hyperlinks(links):
  # Count occurrences of each hyperlink
  link_counts = Counter(links)
  # Total number of hyperlinks
  total links = len(links)
  # Number of unique hyperlinks
  unique_links = len(link_counts)
  # Most common hyperlinks
  most_common_links = link_counts.most_common()
  # Display results
  print(f"Total hyperlinks: {total_links}")
  print(f"Unique hyperlinks: {unique_links}")
  print("\nHyperlink occurrences:")
  for link, count in most_common_links:
    print(f"{link}: {count}")
  # Display the most frequent hyperlink
  if most_common_links:
    most frequent link, count = most common links[0]
    print(f"\nMost frequent hyperlink: {most_frequent_link} (occurrences: {count})")
```



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Run the analysis analyze_hyperlinks(hyperlinks)

Output:

Total hyperlinks: 10 Unique hyperlinks: 6

Hyperlink occurrences:

https://example.com/page1: 3 https://example.com/page2: 3 https://example.com/page3: 2 https://example.org/home: 1 https://example.org/about: 1

Most frequent hyperlink: https://example.com/page1 (occurrences: 3)

- 1. What is hyperlink data in web analytics, and why is it important?
- 2. How can hyperlink data be used to improve the user experience on a website?
- 3. What metrics are commonly used to analyze hyperlink data in web analytics?
- 4. What are the challenges associated with collecting and analyzing hyperlink data?
- 5. How does the analysis of outbound links contribute to understanding a website's performance?



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PROGRAM - 4

4. Search engine optimization- implement spamdexing

Spamdexing, also known as search engine spamming or search engine poisoning, refers to various methods used to manipulate search engine rankings to favor certain pages in ways that violate the search engine's terms of service. This is generally considered unethical and is penalized by search engines. However, for educational purposes, we can implement a basic example to understand how such techniques work.

```
def generate_spam_content(keywords, original_content, repetition=10):
  Generate spam content by stuffing keywords into the original content.
  :param keywords: List of keywords to be stuffed.
  :param original_content: The original content of the page.
  :param repetition: Number of times each keyword is repeated.
  :return: Modified content with keyword stuffing.
  ** ** **
  spam_content = original_content
  keyword_block = ' '.join(keywords * repetition)
  # Append keyword block to the original content
  spam_content += '\n\n' + keyword_block
  return spam_content
# Example usage
keywords = ["buy cheap products", "best prices", "discount sales", "online shopping"]
original content = """
Welcome to our online store. We offer a wide range of products at the best prices.
Browse through our collection and find the best deals for your needs.
spam_content = generate_spam_content(keywords, original_content)
print("Original Content:\n")
print(original_content)
```



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print("\nSpam Content:\n")
print(spam_content)
Output:

Original Content:

Welcome to our online store. We offer a wide range of products at the best prices. Browse through our collection and find the best deals for your needs.

Spam Content:

Welcome to our online store. We offer a wide range of products at the best prices. Browse through our collection and find the best deals for your needs.

buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products best prices discount sales online shopping buy cheap products

- 1. What is spamdexing, and how does it affect search engine optimization (SEO)?
- 2. Can you describe some common techniques used in spamdexing?
- 3. What are the potential consequences of engaging in spamdexing for a website?
- 4. How do search engines detect and combat spamdexing?
- 5. What are some ethical SEO practices that can help avoid spamdexing?



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PROGRAM - 5

- 5. Use Google analytics tools to implement the following
 - a) Conversion Statistics:
 - Google Cloud Project: Ensure you have a Google Cloud project set up and have enabled the Google Analytics Reporting API.
 - **Service Account**: Create a service account in your Google Cloud project and download the JSON key file.
 - Google Analytics View ID: Obtain the View ID from your Google Analytics account for which you want to fetch the data.

Program:

Install Required Libraries

You'll need the google-auth, google-auth-oauthlib, google-auth-httplib2, and google-apipython-client libraries. Install them using pip:

pip install google-auth google-auth-oauthlib google-auth-httplib2 google-api-python-client

Write the Python Program:

import json

from google.oauth2 import service_account

from googleapiclient.discovery import build

Path to your service account key file

KEY_FILE_LOCATION = 'path/to/your/service-account-file.json'

Your Google Analytics view ID

VIEW ID = 'YOUR VIEW ID'



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```
def initialize_analyticsreporting():
  """Initializes the analytics reporting service object."""
  credentials = service_account.Credentials.from_service_account_file(
     KEY_FILE_LOCATION,
scopes=['https://www.googleapis.com/auth/analytics.readonly'])
  analytics = build('analyticsreporting', 'v4', credentials=credentials)
  return analytics
def get_report(analytics):
  """Queries the Analytics Reporting API V4."""
  return analytics.reports().batchGet(
     body={
       'reportRequests': [
            'viewId': VIEW_ID,
            'dateRanges': [{'startDate': '30daysAgo', 'endDate': 'today'}],
            'metrics': [{'expression': 'ga:goalCompletionsAll'}, {'expression':
'ga:goalConversionRateAll'}],
            'dimensions': [{'name': 'ga:date'}]
     }
```



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).execute() def print_response(response): """Parses and prints the Analytics Reporting API V4 response.""" for report in response.get('reports', []): columnHeader = report.get('columnHeader', { }) dimensionHeaders = columnHeader.get('dimensions', []) metricHeaders = columnHeader.get('metricHeader', {}).get('metricHeaderEntries', []) rows = report.get('data', {}).get('rows', []) for row in rows: dimensions = row.get('dimensions', []) dateRangeValues = row.get('metrics', []) for header, dimension in zip(dimensionHeaders, dimensions): print(f'{header}: {dimension}', end=' ') for i, values in enumerate(dateRangeValues): print(f'Values for date range {i}:') for metricHeader, value in zip(metricHeaders, values.get('values')): print(f'{metricHeader.get("name")}: {value}')



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```
def main():
    analytics = initialize_analyticsreporting()
    response = get_report(analytics)
    print_response(response)

if __name__ == '__main__':
main()
```

Steps to Run the Program

- 1. **Replace KEY_FILE_LOCATION** with the path to your service account JSON file.
- 2. **Replace VIEW_ID** with your Google Analytics view ID.
- 3. **Run the script**: Execute the script in your Python environment.

Output:

The script will output the conversion statistics for the past 30 days, showing the number of goal completions and conversion rates per day.

- 1. What are conversion statistics in Google Analytics, and why are they important for businesses?
- 2. How do you set up and track a goal in Google Analytics to monitor conversions?
- 3. What is the difference between macro and micro conversions, and how can both be tracked in Google Analytics?
- 4. Can you explain what a conversion funnel is and how Google Analytics helps in analyzing it?



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PROGRAM - 6

- 6. Use Google analytics tools to implement the following
 - b) Visitor Profiles

```
import ison
from google.oauth2 import service_account
from googleapiclient.discovery import build
# Path to your service account key file
KEY_FILE_LOCATION = 'path/to/your/service-account-file.json'
# Your Google Analytics view ID
VIEW_ID = 'YOUR_VIEW_ID'
def initialize_analyticsreporting():
  """Initializes the analytics reporting service object."""
  credentials = service_account.Credentials.from_service_account_file(
     KEY_FILE_LOCATION, scopes=['https://www.googleapis.com/auth/analytics.readonly'])
  analytics = build('analyticsreporting', 'v4', credentials=credentials)
  return analytics
def get_report(analytics):
  """Queries the Analytics Reporting API V4."""
  return analytics.reports().batchGet(
     body={
       'reportRequests': [
            'viewId': VIEW_ID,
            'dateRanges': [{'startDate': '30daysAgo', 'endDate': 'today'}],
            'metrics': [{'expression': 'ga:sessions'}, {'expression': 'ga:users'}],
            'dimensions': [
               {'name': 'ga:country'},
               {'name': 'ga:city'},
               {'name': 'ga:userType'},
               {'name': 'ga:deviceCategory'},
               {'name': 'ga:browser'},
               {'name': 'ga:operatingSystem'},
               {'name': 'ga:age'},
               {'name': 'ga:gender'}
```



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```
).execute()
def print_response(response):
  """Parses and prints the Analytics Reporting API V4 response."""
  for report in response.get('reports', []):
     columnHeader = report.get('columnHeader', { })
     dimensionHeaders = columnHeader.get('dimensions', [])
     metricHeaders = columnHeader.get('metricHeader', {}).get('metricHeaderEntries', [])
     rows = report.get('data', {}).get('rows', [])
     for row in rows:
       dimensions = row.get('dimensions', [])
       dateRangeValues = row.get('metrics', [])
       for header, dimension in zip(dimensionHeaders, dimensions):
          print(f'{header}: {dimension}', end=' ')
       for i, values in enumerate(dateRangeValues):
          print(f'\nValues for date range {i}:')
          for metricHeader, value in zip(metricHeaders, values.get('values')):
            print(f'{metricHeader.get("name")}: {value}')
       print('\n')
def main():
  analytics = initialize_analyticsreporting()
  response = get_report(analytics)
  print_response(response)
if __name__ == '__main__':
  main()
```



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Steps to Run the Program

- 1. **Replace KEY_FILE_LOCATION** with the path to your service account JSON file.
- 2. **Replace VIEW_ID** with your Google Analytics view ID.
- 3. **Run the script**: Execute the script in your Python environment.

Output:

The script will output visitor profile information for the past 30 days, including the number of sessions, users, and details about the visitors such as their country, city, user type, device category, browser, operating system, age, and gender.

- 1. What is a visitor profile in Google Analytics, and why is it important for understanding website traffic?
- **2.** How can you use Google Analytics to segment visitors based on demographics and interests?
- **3.** What is the importance of using custom segments in Google Analytics, and how do you create one?



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PROGRAM - 7

7. Use Google analytics tools to implement the Traffic Sources.

Write the Python Program

Here is a Python script to authenticate and retrieve traffic sources information from Google Analytics:

import ison

from google.oauth2 import service_account

from googleapiclient.discovery import build

Path to your service account key file

KEY_FILE_LOCATION = 'path/to/your/service-account-file.json'

Your Google Analytics view ID

VIEW ID = 'YOUR VIEW ID'

def initialize_analyticsreporting():

"""Initializes the analytics reporting service object."""

credentials = service_account.Credentials.from_service_account_file(

KEY_FILE_LOCATION, scopes=['https://www.googleapis.com/auth/analytics.readonly'])

analytics = build('analyticsreporting', 'v4', credentials=credentials)

return analytics



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```
def get_report(analytics):
  """Queries the Analytics Reporting API V4."""
  return analytics.reports().batchGet(
     body={
        'reportRequests': [
             'viewId': VIEW_ID,
             'dateRanges': [{'startDate': '30daysAgo', 'endDate': 'today'}],
             'metrics': [{'expression': 'ga:sessions'}, {'expression': 'ga:users'}],
             'dimensions': [
               {'name': 'ga:source'},
               {'name': 'ga:medium'},
               {'name': 'ga:campaign'}
            ).execute()
def print_response(response):
```



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```
"""Parses and prints the Analytics Reporting API V4 response."""
  for report in response.get('reports', []):
     columnHeader = report.get('columnHeader', { })
     dimensionHeaders = columnHeader.get('dimensions', [])
     metricHeaders = columnHeader.get('metricHeader', {}).get('metricHeaderEntries', [])
     rows = report.get('data', {}).get('rows', [])
     for row in rows:
       dimensions = row.get('dimensions', [])
       dateRangeValues = row.get('metrics', [])
       for header, dimension in zip(dimensionHeaders, dimensions):
          print(f'{header}: {dimension}', end=' ')
       for i, values in enumerate(dateRangeValues):
         print(f'\nValues for date range {i}:')
         for metricHeader, value in zip(metricHeaders, values.get('values')):
            print(f'{metricHeader.get("name")}: {value}')
       print('\n')
def main():
```



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```
analytics = initialize_analyticsreporting()
response = get_report(analytics)
print_response(response)

if __name__ == '__main__':
    main()
```

Steps to Run the Program:

- 1. Replace KEY FILE LOCATION with the path to your service account JSON file.
- 2. **Replace VIEW ID** with your Google Analytics view ID.
- 3. **Run the script**: Execute the script in your Python environment.

Output:

The script will output traffic sources information for the past 30 days, including the number of sessions, users, and details about the traffic sources such as source, medium, and campaign.

- **a.** What are traffic sources in Google Analytics, and why are they important for understanding website performance?
- **b.** How do you categorize traffic sources in Google Analytics, and what are the main categories?
- **c.** How can you set up and track UTM parameters to measure the effectiveness of specific traffic sources?