

# UNIT THREE

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## Part Three

## **Traits of an ethical leader**

- *The personality to defy groupthink*
- *The ability to set a good example*
- *Selflessness*
- *They're not afraid to be challenged*
- *They take responsibility for everything*



# The nature of leadership

- *Leadership and vision*
- *Power and influence*

## **Position power**

*Based on things managers can offer to others*

**Reward** — 'If you do what I ask, I'll give you a reward.'

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**Coercion** — 'If you don't do what I ask, I'll punish you.'

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**Legitimacy** — 'Because I am the boss; you *must* do as I ask.'

## **Personal power**

*Based on the ways managers are viewed by others*

**Expert** — as a source of special knowledge and information

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**Referent** — as a person with whom others like to identify

## Sources of position power and personal power used by managers

- *Sources of position power*

The three bases of *position power* are reward power, coercive power and legitimate power.

- **Reward power** is the ability to influence through rewards. It is the capacity to offer something of value — a positive outcome — as a way of influencing the behaviour of other people.
- **Coercive power** is the ability to influence through punishment. It is the capacity to punish or withhold positive outcomes as a way of influencing the behaviour of other people.
- **Expert power** is the ability to influence through special expertise. It is the capacity to influence the behaviour of other people because they recognise your knowledge, understanding and skills
- **Referent power** is the ability to influence through identification. It is the capacity to influence the behaviour of other people because they admire you and want to identify positively with you.



## **Turning power into influence**

- (1) There is no substitute for expertise
- (2) Likeable personal qualities are very important
- (3) Effort and hard work breed respect
- (4) Personal behaviour must support expressed values

## **Ethics and the limits to power**

- The other person must truly understand the directive.
- The other person must feel capable of carrying out the directive.
- The other person must believe that the directive is in the organisation's best interests.
- The other person must believe that the directive is consistent with personal values.

## **Empowerment**

Effective leaders empower others by providing them with the information, responsibility, authority and trust to make decisions and act independently within their areas of expertise.



## **Leadership traits and behaviours**

- *Drive*
- *Self-confidence*
- *Creativity.*
- *Cognitive ability*
- *Business knowledge.*
- *Motivation*
- *Flexibility.*
- *Honesty and integrity.*



High  
Concern for people  
Low

**Country club manager**

Focuses on people's needs, building relationships

**Team manager**  
Focuses on building commitments to shared purpose

**Middle-of-the-road manager**  
Focuses on balancing work output and morale

**Impoverished manager**

Focuses on minimum effort to get work done

**Authority-obedience manager**  
Focuses on efficiency of tasks and operations

Low

Concern for production

High

## **Transformational leadership**

- **Transformational leadership** describes someone who is truly inspirational as a leader and who arouses others to seek extraordinary performance accomplishments
- **Transactional leadership**, which describes someone who is more methodical in keeping others focused on progress towards goal accomplishment. A transactional leader adjusts tasks, rewards and structures to move followers towards accomplishing organisational objectives
  - *Vision*
  - *Charisma*
  - *Symbolism*
  - *Empowerment*
  - *Intellectual stimulation*
  - *Integrity*



## **The critical components of emotional intelligence are the following.**

- i. *Self-awareness* is an ability to understand our own moods and emotions, and understand their impact on our work and on others.
- ii. *Self-regulation* is the ability to think before we act and to control otherwise disruptive impulses.
- iii. *Motivation* is the ability to work hard with persistence and for reasons other than money and status.
- iv. *Empathy* is the ability to understand the emotions of others and to use this understanding to better relate to them.
- v. *Social skill* is the ability to establish rapport with others and to build good relationships and networks.

## **Drucker's 'oldfashioned' leadership**

He identifies the following three essentials of leadership. First, *defining and establishing a sense of mission*. Second, *accepting leadership as a responsibility rather than a rank*. Third, *earning and keeping the trust of others*. 'Effective leadership . . . is not based on being clever; it is based primarily on being consistent.'



## **Moral leadership**

- This is leadership by ethical standards that clearly meet the test of being ‘good’ and ‘correct’.

## **Authentic leadership**

- An authentic leader has a high level of selfawareness and clearly understands his or her personal values.

## **Importance of Organizing**

- 1. Efficient Administration**
- 2. Resource Optimization**
- 3. Benefits Specialization**
- 4. Promotes Effective Communication**
- 5. Creates Transparency**
- 6. Expansion and Growth**



## **Principles of Organizing**

- 1. Work Specialization**
- 2. Authority**
- 3. Chain of Command**
- 4. Delegation**
- 5. Span of Control**

**The major *advantages of functional structures* include the following:**

- Economies of scale with efficient use of resources
- Task assignments consistent with expertise and training
- High quality technical problem-solving
- Indepth training and skill development within functions
- Clear career paths within functions.



## The potential *advantages of divisional structures* include:

- More flexibility in responding to environmental changes
- Improved coordination across functional departments
- Clear points of responsibility for product or service delivery
- Expertise focused on specific customers, products and regions

Greater ease in changing size by adding or deleting divisions.