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To Whom It May Concern:

Grace Driscoll has been a student in my American Sign Language program for 5 years, from 2007-2012. Ms. Driscoll has been an exceptional student, and was a leader among her peers for all years that she studied in my program. She has completed the following class levels, for which she received the following grades:

**2007:**

ASL 1: Introduction to the structure of American Sign Language, as well as to the history and culture of the Deaf Community. Grammar is introduced in context, with an emphasis on developing question-and-answer skills.

**GRADE: A**

**2008:**

Beginning ASL Conversation: Course focuses on improving conversational skills in ASL to a functional level for expressive and receptive use, including attaining competence with fingerspelling.

**GRADE: A**

**2009:**

ASL 2: A continuation of American Sign Language 1, ASL 2 expands the emphasis on ASL grammar, vocabulary development, and Deaf culture. Dialogue, short stories, narratives, and short conversation, both receptive and expressive, are featured through the course.

**GRADE: A**

Intermediate ASL Conversation: Expands on the usage of American Sign Language, including usage of basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence.

**GRADE: A**