Part 2

Validation

Requirements	Completion Tracker
All pages validate	
All pages display properly in all browsers	

Design

Requirements	Completion Tracker
Design principles (CRAP, color, etc)	
Organization/Navigation	
Corrections from the midterm project	

Technology

Requirements	Completion Tracker
Some type of Slide Show	
DHTML component	
BLOG page	
Form data validation and sanitization with PHP	
PHP includes on every page (header and footer	

Extras

Requirements	Completion Tracker
Additional effects/features from a JavaScript library	

Responsive design; media queries	
Site architecture • Single entry page to site • Page data stored in database • User authentication	
Extensive, non-gratuitous use of CSS3 animations	
WYSIWYG editing Page	
Spectacular design	
Favicon	
Captcha for the form submission	
Surprise me!! (changed picture format to be linked from solace + other animation)	

Part 1
Graphical and Interaction Design

Requirements	Completion Tracker
It should be obvious to a site visitor that all pages are part of the same site. Use repetition. Include the same components on all pages: site title, site logo, and formatting (page title, content, navigation).	
The global navigation should be accessible on all pages. In other words, a site visitor should be able to jump to any top-level page from any other page within the site.	
Prevent your site visitor from getting lost. At a minimum, there should be a page title on every page. Breadcrumbs can be very helpful, especially the page is more than two levels deep. Add clues as to what page I'm currently in!	
Make your site easy to navigate – both between pages and within pages. If you have pages with long content, consider a 'back to top' link at the bottom of them. Consider a navigation system with fixed positioning	
Page titles (title tags) should reflect the actual content of the page, not just be something generic, like "John's site about NYC".	

Your site must display well across all major, modern browsers. If you use a technique that is not supported by a particular browser, make sure it fails gracefully. DO NOT use WordArt (for anything, ever).



Content Notes:

Requirements	
You should have a map. Your site is about a physical location, after all, and a picture is worth a thousand words. The map should relate to your content. If you find a map that mentions a bunch of tourist spots, but none of them are mentioned in your site, that's not the map for you. Don't be afraid to use more than one map, e.g. one that shows places you mention within your site, another that shows where your location is within the surrounding area, etc.	
Unless you took the photos yourself, there must be an explicit citation for each photo that accompanies each photo.	
You are being graded on your content. Do not expect two sentences to sufficiently describe your location.	
Write the content as if you would actually want to read it yourself. Try to convince site visitors that this is a place they would really want to visit. Don't be lazy on this!	

Requirements	
You must have HYPERLINKS that work to your sources and a description of what you took from that source and where that is inside this project.	

Other Grading Criteria:

	1
Requirements	
Good Design Techniques – CRAP - Color Contrast is a MUST.	
Organization of information – text and graphics make sense	
Content – interesting read, excellent grammar, perfect spelling	
Navigation – easy to get around, intuitive, well labeled	
Use of HTML5 and CSS3 (both text and positioning)	

A separate linked "Reference" page You will lose 10% for not having a "References" page.	
Document what you have done in each and every grading category above, which is linked from your homepage.	
That you modified your exercise 3 and included it in this project and make the form submit button work to send the forms contents to multiple email addresses	
Many Media Queries – I want this project to be very "Mobile Friendly"	
Must have your own coded JavaScript Slide shows.	
JavaScript mouse over pictures. Two identical size pictures in the same location	